



A Warm Welcome (and welcome back) to Our Whole School Community

We would like to wish all of our students a very warm welcome back to school. It is fantastic to have you all back in our classrooms and it has been a pleasure getting to know our new Year 7 students this week. Our students have demonstrated impeccable manners and hard work throughout the week, which means we are very excited about the year to come.

Thank you

We would like to thank our families for their support in ensuring that students presented a high standard of personal appearance upon their return to school this week, attending school well equipped and ready to learn. There are no exceptions, as we work together in helping our students to develop good and great learning habits which will in turn help them prepare for the working world.



We would also like to thank families for being patient with the new changes to the operating systems we are now using at Mossley Hollins. We have had some very positive responses from students and parents and will continue to listen to incorporate any further changes to make our systems as effective as possible.

Class of 2024

We would once again like to congratulate our Class of 2024 students for their outstanding performance in this year's GCSE examinations. They were an incredible group of students who have achieved fantastic results due to their hardwork, determination and resilience. We are so very proud of them and what they have achieved, we will miss them dearly, but we know that they are going to go on and continue to be successful as they transition to the next stage of their education and/or training.

We are particularly pleased with students' performance in English where over 70% of the cohort achieved a strong pass and almost 85% achieved a standard pass. We are also very pleased with results in mathematics with over 80% achieving a standard pass. We are proud to report that 66% of students studied the Baccalaureate with 42% of students achieving good grades in **all** of their English Baccalaureate subjects. Students' achievement is very pleasing in a range of subjects particularly in Separate Sciences, Combined Sciences, English Literature, History, Drama, Physical Education, Music, Food and Design Technology, ensuring students have a strong basis for the next stage in their education

Contacting your child's Head of Year

Classof2025@mossleyhollins.com – Year 11 – Mrs Burns (supported by Mr Beaumont)

Classof2026@mossleyhollins.com – Year 10 – Mr Howarth

Classof2027@mossleyhollins.com – Year 9 – Mr Hayward

Classof2028@mossleyhollins.com – Year 8 – Miss Fogg

Classof2029@mossleyhollins.com – Year 7 – Mrs Allwood-Smith

Communications from School – Ensure your notifications are on

We have moved to communicating via email rather than text. Please could parents/carers check your email accounts regularly and ensure that our email address is added to your safe list to avoid any emails from school being directed into your junk email folder. Please can you also check on the **My Child At School** app that we hold your correct email details on record. If there are any changes required you can use the app to let the school know.

Even if you have the **My Child At School** App you must ensure that you are logged in all the time and have push notifications manually turned on for this App within your phone settings. Every device will have other settings that can affect push notifications (for example, battery optimisation, which prevents some devices from receiving push notifications when the battery is below a certain percentage).

Please also ensure that you are running on the latest version of the App, which can be confirmed in the Play Store or App Store. If you are still not receiving notifications and have followed the guidance below, you would need to refer to the help guide for your specific device and/or contact your device manufacturer.

If both parents/carers are registered on **My Child At School** please ensure that each registered user is using the **My Child At School** App.

Guidance for switching on notifications:

Apple



1. Go to 'Settings'
2. Scroll to the 'Notifications Centre'
3. Select '**My Child At School**'
4. Ensure that under the heading 'Notification Centre' is switched on

Samsung



1. Go to 'Settings'
2. Go to 'Notifications and Status Bar'
3. Go to 'Notifications Centre'
4. Scroll to find '**My Child At School**'
5. Activate 'Allow notifications' and 'Priority Display'
6. Restart your device

Android



1. Go to 'Settings' then 'Applications Manager'
2. Scroll and select '**My Child At School**'
3. Ensure the tick box is selected stating 'show notifications'

Huawei



1. Tap the Apps icon on your home screen
2. Tap 'Settings'
3. Tap 'Apps' or 'App Manager'
4. Select '**My Child At School**'
5. Tap 'Notifications'
6. Confirm 'Block All' is toggled off
7. Restart your device

Contacting School

Thank you to the vast majority of parents and carers who, when contacting school, are polite and respectful. We understand that, at times, you may feel frustrated if you are not able to immediately speak to a specific member of staff in relation to your child. Please remember that we are a busy secondary school which serves over 900 students and families. Our Heads of Year also have busy caseloads and day- to-day responsibilities.

If your call is urgent or in relation to a serious safeguarding concern, our reception/administration staff will always endeavour to find an appropriate member of staff to take your call, in most other circumstances they may direct you to other means of communication, such as email. In such circumstances, you should expect return communication within 48 hours, if you do not, please escalate this to the Executive Assistant to the Headteacher by emailing heads.ea@mossleyhollins.com

Our staff will do their very best to assist in any way that they can. Thank you for your continued support.

Parent Peer Support Group

An informal space for parents and carers to share their experiences of supporting children with Emotional and Mental Health difficulties with like-minded people, alongside the support of our teams



Our Teams

Anthony Seddon, Tameside Parenting Team, Tameside's - Young People's Mental Health Support Team

When: Second Thursday of the month 9:30-11:30am.

Where: The Anthony Seddon Centre, George Street, Ashton-Under-Lyne.

Refreshments available.



The Anthony Seddon Fund
Supporting mental wellbeing in our community



You are free to just turn up or, if you would like more information, contact either:

Anita McQuillan: Anita.McQuillan@tameside.gov.uk

Sue Brookes: Sue.Brookes@actiontogether.org.uk

Careers Education – Online careers service for your child

www.gmacs.co.uk/schools

The Greater Manchester Apprenticeship and Careers Service works alongside Xello to provide a trusted and balanced source of careers information in one place.

Xello will provide interactive assessments to help students understand their strengths, skills, and unique interests and give access to hundreds of career profiles.

To access Xello, students need to go to the [GMACS website](http://www.gmacs.co.uk), click on the careers plan tab and then log-in using their school email address as username and date of birth (ie ddmmyyyy) as password.

Powerful Knowledge Organisers

At Mossley Hollins High School, our teachers have equipped every student with all the powerful knowledge that they need for every scheme of work in each subject area by creating a Powerful Knowledge Organiser for every aspect of the Curriculum. Powerful knowledge is a summary of the essential knowledge that will empower students to achieve success in what they are learning in the classroom. These vital resources also connect to the assessment and the more students use these in their learning, homework and revision, the better students will achieve in their assessments.

Powerful Knowledge Organisers are no more than one side of A4 for each scheme of work, with all the learning for that scheme broken down into easily digestible chunks. Class teachers created these knowledge organisers to set out their expectations of what students should know, understand and be able to do within a topic. These are a valuable tool for both children, teachers, parents and carers. These resources are a really clear way for parents and carers to know specifically what their children are learning at school and can be utilised to support their children with homework and revision.

Powerful Knowledge Organisers are Issued by class teachers and they should be stored in students' Powerful Knowledge Organiser folders, which should be brought to school every day.

How to use knowledge organisers to support your child with their homework and revision:

1. Look, cover, write, check – a quick and easy method for assessing the powerful knowledge
2. Play articulate – describe an aspect of the powerful knowledge - without using the word, sounds like or rhymes with – so you can have a deeper understanding and support your memory
3. Quizmaster – create your own quiz questions or true/false questions to strengthen your knowledge
4. Flashcards – create flashcards so that you can quiz yourself. Even better if you remove a keyword on the flashcard to check that you can remember...
5. Visual symbols – transform your Powerful Knowledge Organiser into a range of visual symbols that represent each aspect

Notice for Year 7 Parents: Life Skills Day Tuesday, 17th September

We would like to inform you that on Tuesday, 17th September, the school will be hosting a Life Skills Day for all Year 7 students. This important event is designed to equip students with essential knowledge and skills that will support their personal development and well-being.

During Life Skills Day, students will participate in sessions covering the following topics:

- Consent
- Puberty
- Personal Hygiene
- Self-Image
- Resilience



We understand that some of these topics may be sensitive for certain students. If you believe that any of the subjects may cause concern or issues for your child, we kindly ask you to inform the school at your earliest convenience. This will allow us to make any necessary arrangements to ensure your child's comfort and well-being during the event.

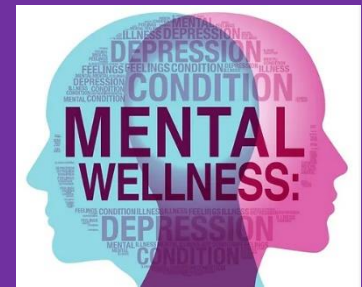
Thank you for your attention to this matter. We look forward to providing our students with a valuable and supportive learning experience.

Mental Health and Wellbeing

The safety and wellbeing of our students is our highest priority.

We offer a number of support streams for our students to reach out to if they ever feel anxious, overwhelmed, stressed, worried or lonely.

All the details of our Mental Health and Wellbeing support streams can be found under the student tab on our



website: www.mossleyhollins.com/students/mental-health-and-well-being/

Report Remove – Childline tool for having nude images taken offline - <https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove/?scriybrkr=f1b5124c>

Report Harmful Content.com – A website to provide advice and support and allow people to report harmful online content - <https://reportharmfulcontent.com/>

Internet Matters – offers advice to parents and schools regarding internet use and tackles online hate - <https://www.internetmatters.org/>



Quastodio – A FREE Parental Control App

Allows each parent to filter and monitor on 2 devices
– this level of cover should be appropriate for most families. It allows parents to filter

content, monitor activity and set time limits – this is free forever!

For vulnerable students, there is a premium subscription that parents can pay for (approx. £40 per year for 5 devices +

30-day free trial). This allows parents to track, monitor calls/messages, get reports and alerts.

For more information, help or support with your own mental wellbeing visit - <https://www.quastodio.com/en/>

This year's school production will be.....



AUDITIONS WILL BE SLIGHTLY DIFFERENT THIS YEAR.

ALL STUDENTS INTERESTED IN TAKING PART IN THE SHOW MUST ATTEND AN AUDITION WORKSHOP FROM 3-5PM ON MONDAY 9TH SEPTEMBER IN THE ARTS THEATRE.

CALLBACKS FOR PRINCIPAL ROLES WILL TAKE PLACE FROM 3-4.30 PM ON WEDNESDAY 11TH SEPTEMBER AND FRIDAY 13TH SEPTEMBER FROM 2.30 TO 3.30PM

WE ARE LOOKING FORWARD TO SEEING YOU THERE FOR A FUN, SPOOKY, KOOKY TIME!
YOU DO NOT NEED TO PREPARE ANYTHING FOR THE AUDITION WORKSHOP.

PLEASE BRING COMFORTABLE CLOTHES OR PE KIT

Manners + Hardwork + Honesty = Success

Work with us

Role: Administration Officer – MHHS

Pay Scale: Grade D (Point 7-10)

Actual starting salary at Grade D Point 7 – £20,788.37

Hours: 36 hours per week, term time only

Contract: Permanent

Closing Date: Monday 23 September 2024 (10am)

Start Date: As soon as possible

Role: Teaching Assistant (Level 3) – MHHS

Pay Scale: Grade E (Point 11-16)

Full time/full year salary at Grade E Point 11 - £25,979

(pay will be pro-rata to term time only/hours agreed)

Contract: Permanent, term time only

Hours: Part-time (to be agreed with the successful candidate)

Closing Date: Wednesday 25 September 2024 (10am)

Start Date: As soon as possible

Role: Casual School Examination Invigilator – MHHS

Pay Scale: Grade B, Point 3 (£12.11 per hour)

Hours: Casual, term time only

Contract: Permanent

Closing Date: 25 September 2024 (10am)

Interested applicants should complete an Application Form available on the school website at www.tret.org.uk/vacancies/mossley-hollins-vacancies

Do you have any news that you want to share?

Whether it be an achievement in school or out of school – if you want to be considered to be featured in one of the editions of our weekly Newsflash, just email us your article and any photos you have

newsflash@mossleyhollins.com