

# Algebra 6H Assessment

Higher Level



*All questions*

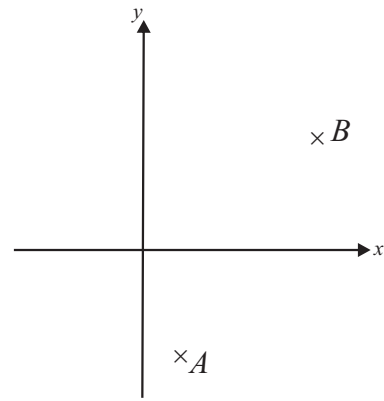
Clip	Grade	Title of clip	Question(s)	Marked out of	Score	%
208 ...	8/9	Perpendicular Lines	1	4	___	___
209 ...	8/9	Completing the Square.	2 - 4	9	___	___
210 ...	8/9	Algebraic Fractions	5 - 6	10	___	___
211 ...	8/9	Simultaneous Equations with a Quadratic	7	4	___	___
212 ...	8/9	Solving Quadratic Inequalities.	8 - 9	7	___	___
213 ...	8/9	Finding the <i>n</i> th Term of a Quadratic	10	3	___	___
214 ...	8/9	Inverse Functions.	11 - 12	7	___	___
215 ...	8/9	Composite Functions	13 - 14	10	___	___
216 ...	8/9	Velocity-Time Graphs	15	6	___	___

*Out of 60*      TOTAL SCORE \_\_\_\_\_

Final Percentage  %

- 1)  $A$  is the point  $(1, -3)$   
 $B$  is the point  $(5, 3)$

Find the equation of the line perpendicular to  $AB$ ,  
 passing through the midpoint of  $AB$ .



$y = \underline{\hspace{2cm}}$       4

- 2) a) Find the values of  $a$  and  $b$  such that  $x^2 + 8x - 6 \equiv (x + a)^2 - b$

$a = \underline{\hspace{1cm}}$        $b = \underline{\hspace{1cm}}$       3

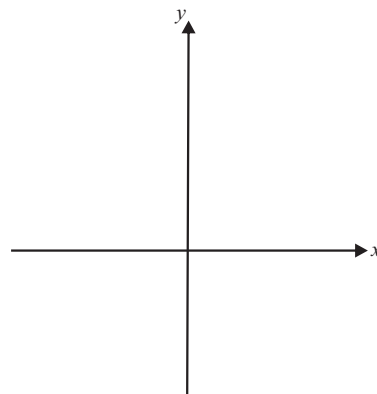
- b) Hence, or otherwise, solve the equation  $x^2 + 8x - 6 = 0$ ,  
 giving your answers in exact form.

$x = \underline{\hspace{2cm}}$       2

- 3) Solve the equation  $2x^2 - 8x - 3 = 0$  by completing the square.  
 Give your answers in exact form.

$x = \underline{\hspace{2cm}}$       2

- 4) Sketch the graph of  $y = x^2 + 4x + 6$  showing the coordinates of the turning point  
 and the coordinates of any intercepts with the coordinate axes.



2

5) a) Show that  $\frac{2x-1}{4} + \frac{x+5}{3}$  simplifies to  $\frac{10x+17}{12}$

3

b) Hence solve  $\frac{2x-1}{4} + \frac{x+5}{3} = 2$

$x = \underline{\hspace{2cm}}$  2

6) Solve the equation  $\frac{7}{x+2} + \frac{1}{x-1} = 4$

$x = \underline{\hspace{1cm}}, \underline{\hspace{1cm}}$  5

7) Solve the simultaneous equations  $x^2 + y^2 = 25$   
 $y = x - 7$

You must show your working.

$x = \underline{\hspace{1cm}} \quad \left| \quad x = \underline{\hspace{1cm}} \right.$   
 $y = \underline{\hspace{1cm}} \quad \left| \quad y = \underline{\hspace{1cm}} \right.$  4

8) Work out the integer values that satisfy the inequality  $x^2 - 9x + 20 \leq 0$

$x = \underline{\hspace{2cm}}$  3

9) Solve  $4x^2 - 9 > 0$

$\underline{\hspace{2cm}}, \underline{\hspace{2cm}}$  4

10) Work out the formula for the  $n$ th term of the quadratic sequence

3    9    17    27    ...

\_\_\_\_\_ 3

11) Given that  $f(x) = 2x - 3$

12) Find  $f^{-1}(x)$  where  $f(x) = \frac{2x}{x+1}$

a) Work out an expression for  $f^{-1}(x)$

\_\_\_\_\_ 2

b) Work out  $f^{-1}(7)$

\_\_\_\_\_ 1

\_\_\_\_\_ 4

13) Given that  $f(x) = \frac{x}{2} + 3$  and  $g(x) = x^2$

14) For all values of  $x$ ,

$f(x) = 5x + 1$  and  $g(x) = x^2$

a) Work out the value of  $fg(6)$

a) Work out an expression for  $fg(x)$

\_\_\_\_\_ 2

b) Work out the value of  $gf(10)$

$fg(x) =$  \_\_\_\_\_ 2

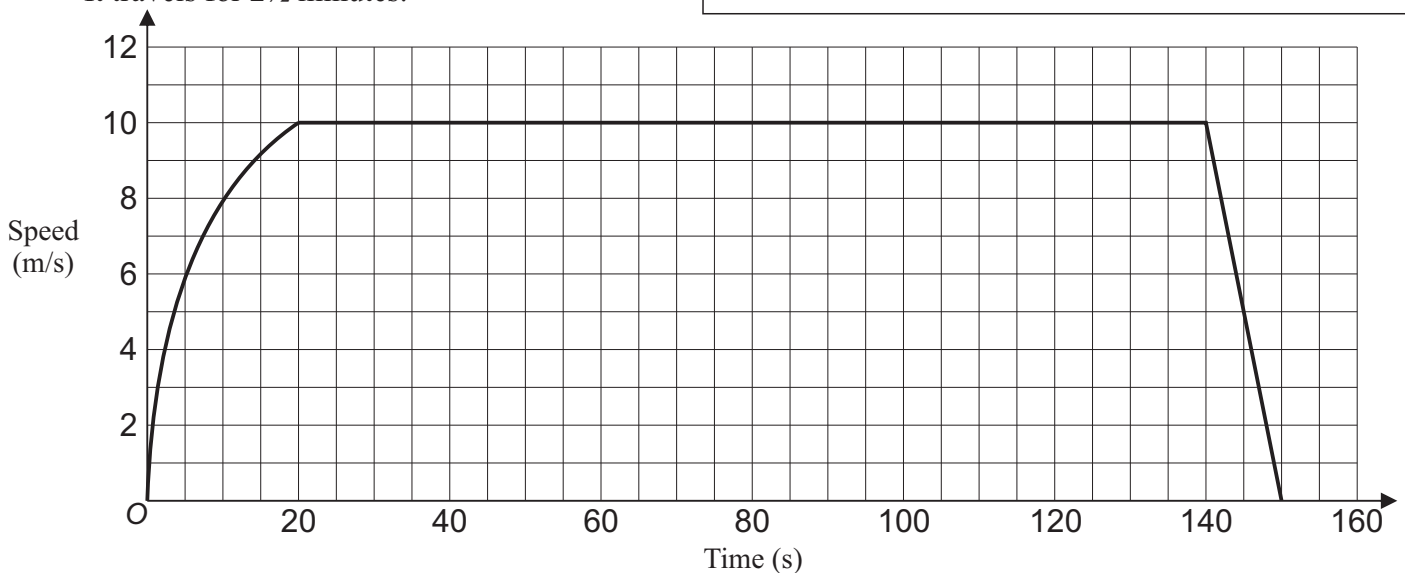
\_\_\_\_\_ 2

b) Solve  $fg(x) = gf(x)$

15) The graph below shows the speed of a bus between two stops.

It travels for  $2\frac{1}{2}$  minutes.

\_\_\_\_\_, \_\_\_\_\_ 4



a) Estimate the acceleration of the bus at 10 s.

c) The bus decelerates for the last 10 s of the motion. Work out the distance travelled whilst decelerating.

\_\_\_\_\_  $m/s^2$  1

\_\_\_\_\_ m 2

b) Describe how the motion of the bus changes after 20 s.

d) Estimate the average speed of the bus for the journey.

Give your answer to 1 decimal place.

1

\_\_\_\_\_  $m/s$  2