



Year 7 Football

On Wednesday the Year 7 football team played in a tournament against 4 other schools from across Greater Manchester at Manchester United's Training ground, The Cliff.

They played some very good football throughout but unfortunately lost their first three games. Despite the first three results they produced their best performance in their final game and managed to win the game 4-0 with goals from Charlie Cooke (2), Eddie Moreland and Isaac Fish.

The positive attitude and character they showed in the final game is something they should be very proud of.

Well done to Charlie H, Harry L, Igor N, Zach P, Eddie M, Oscar E, Isaac F, Charlie C, Teddy W and Kyle H



School Production Updates

We have **sold 62%** of our tickets this week! If you would like to watch the performance, don't delay- tickets can be purchased via the school's website for £7.00

Rehearsals next week:

Monday 22nd / 3.00pm - 5.00pm
Whole cast and crew

Tuesday 23rd / 3.00pm - 4.30pm
Whole cast and crew

Friday 26th / 3.00pm - 4.00pm
Whole cast and crew



Character Pillar Awards

Save the date for our awards ceremonies to celebrate our student's successes with the Character Pillars!

Years 9-11
Wednesday 28th February 2024
4.00pm

Years 7-8
Thursday 29th February 2024
4.00pm

Invitations to parents and carers will be sent out nearer the time for those students who will be receiving an award.



Want to be featured?

If you have some news to share and would like to be considered for a future edition of the NewsFlash, email us at:

newsflash@mossleyhollins.com

Do you do any sports, shows or clubs outside of school?
If so, share your news and experiences with us too!

Information & Contacts

Our purple Newsflash celebrates the recent successes of our students both in and out of school. If you would like to access the blue monthly Information & Contacts, visit our website for the November edition.

We Need You!

Do you love Graphic novels and Manga? Be part of the 2024 Excelsior awards and represent Mossley Hollins School in helping to choose an award winner!

The Excelsior Award is the only fully independent, nationwide book award for graphic novels and manga - where students aged 9-18 decide the winner (via four age-appropriate categories) by rating each book as they read it! The award now regularly attracts over two hundred schools from all over the UK and Ireland.

For 2024, twenty graphic novels/manga will be selected for the four age-appropriate shortlists. The overall goal of this scheme is to encourage reading amongst teenagers. However, the secondary target is to raise the profile of graphic novels and manga. The Excelsior Award attempts to highlight some of the amazing books that are out there - books that fully deserve to be in our school libraries alongside regular fiction.

We have chosen to review age categories 11+ and 14+ and it is open to all years.

For further details, see Mrs Taylor in the Library.



The Power of Language

Year 10 Student Librarian Holly recommends:

Powerless

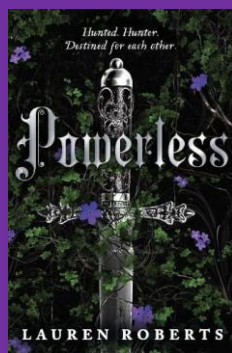
Only the extraordinary belong in the kingdom of Ilya...

The Elites have possessed powers for decades, gifted to them by the Plague, while those born Ordinary are just that, banished from the kingdom and shunned from society.

No one knows this better than Paedyn Gray, an Ordinary posing as a Psychic to blend in with the Elites. When she unsuspectingly saves one of Ilya's princes, Kai Azer, she's thrown into the Purging Trials, a brutal competition showcasing the Elites' powers.

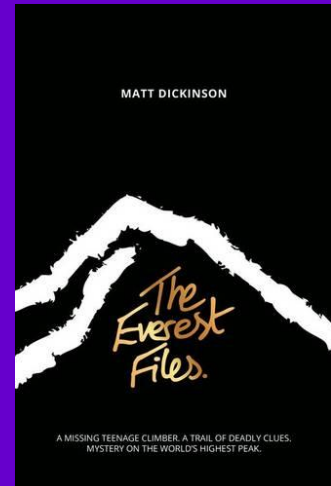
If the Trials and the opponents within them don't kill her, the prince she's fighting feelings for will if he discovers what Paedyn is... completely Ordinary.

Be swept away by the first in the romantasy trilogy taking the world by storm!



Recommended this Week

The Everest Files



In the deepest Himalaya a story is spreading like wildfire. The story of an Everest expedition unlike any other. An expedition that ended with mysterious disappearances ... and death.

This is the mystery that 18-year-old Ryan Hart sets out to solve.

Ryan is on a gap year adventure, working for a medical charity in Nepal. When a local girl begs him to investigate why her sixteen-year-old friend Kami never came back from Everest, Ryan cannot resist the challenge.

A solo journey takes Ryan deep into the mountains where his detective work finally pays off. What emerges is a shocking tale of lies, betrayal and obsession.

All played out on the lethal slopes of the highest mountain in the world.

Little by little Ryan is falling under Everest's deadly spell...

Family Hubs – Helping Hands drop in sessions

Helping hands drop in's provide support for the rising cost of living, including advice on money management, benefit support and household bills.

The welfare rights worker can check if families are receiving the right benefits or if they are entitled to more financial support, and also help with the following;

- universal credit applications
- pension credit
- energy efficiency and support with bills
- health and wellbeing
- housing support
- support into employment

Mindy Gharda is the Welfare rights support officer and will be available within the Family Hubs on the following dates and times:

- | | | |
|--------------------------------------|-----------------|---------------------------|
| • Tuesday 23 rd January | 10.00am-12.00pm | Ridge Hill, Stalybridge |
| • Friday 26 th January | 10.00am-12.00pm | Hyde Flowery fields |
| • Tuesday 30 th January | 1.00pm-3.00pm | St Peters, Ashton |
| • Wednesday 31 st January | 10.00am-12.00pm | Greenside Lane, Droylsden |

Emotionally Friendly Schools

Dear Parent/Guardian,

I am pleased to inform you that as a school, we are engaging in the Emotionally Friendly Settings process.

Emotionally Friendly Settings (EFS) is an initiative developed by Salford Educational Psychology Service in collaboration with schools. The aim of this process is to promote positive emotional wellbeing in school and identify and support any difficulties that arise early. The EFS process focuses on 4 key areas:

- Staff Wellbeing and School Ethos
- Classroom Practice
- Assessing Children's Needs
- Supporting Individual Children

As part of this process, we have been asked to collect data from children and parents to help measure the impact of this work.

Please could you scan the parent QR code and complete the survey and encourage your son/daughter to complete the pupil view. Names will not be collected and it will not be possible to identify participants based on the information provided. Thank you in advance.

Student
Survey



Parent/Carer
Survey

