Please check the examination details bel	ow before ente	ering your candidate information
Candidate surname		Other names
Centre Number Candidate N	umber	
<b>Pearson Edexcel Leve</b>	l 1/Lev	el 2 GCSE (9–1)
Time 1 hour 10 minutes	Paper reference	1SCO/1BF
<b>Combined Science</b>	е	<b>♦</b>
PAPER 1		
Foundation tier		
You must have:		Total Marks
Ruler, calculator		

#### **Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
  - there may be more space than you need.

## Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- In questions marked with an **asterisk** (\*), marks will be awarded for your ability to structure your answer logically, showing how the points that you make are related or follow on from each other where appropriate.

## Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶





## Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box  $\boxtimes$ . If you change your mind about an answer, put a line through the box  $\boxtimes$  and then mark your new answer with a cross  $\boxtimes$ .

- 1 Some bacteria cause disease.
  - (a) Which word describes an organism that causes disease?

(1)

- A pathogen
- **B** culture
- **C** antibiotic
- **D** platelet
- (b) Draw **one** straight line from each disease to the main way that the disease is spread.

(2)

#### disease

cholera

malaria

# main way the disease is spread

in the air

by animal vectors

in body fluids

by a vaccination

in water



(c) A scientist investigated the effect of temperature on the growth of bacteria.

The bacteria were grown at 10 °C and 20 °C.

The number of bacteria grown at each temperature were counted every two hours.

Figure 1 shows the result.

time in hours	number of bacteria at 10°C in thousands	number of bacteria at 20 °C in thousands
0	10	10
2	20	47
4	30	74
6	40	80
8	50	80

Figure 1

Figure 2 shows a graph of the results at 20 °C.

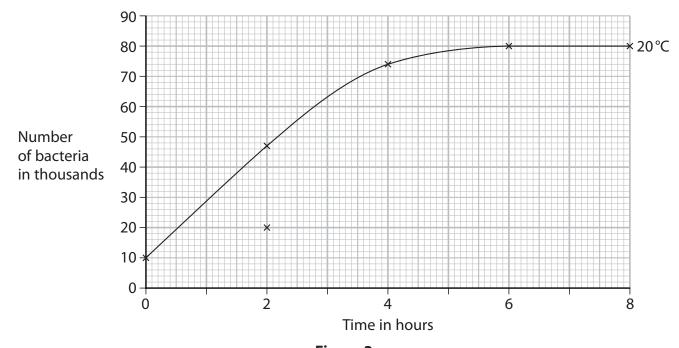


Figure 2

(i) Plot the points on the graph for the number of bacteria at  $10 \,^{\circ}$ C.

The first two points have been plotted for you.

(1)

(ii) Draw a line of best fit on the graph for 10 °C.

(1)



		(Total for Question 1 = 7 mar	·ks)
			(2)
(1	<ul><li>ii) Describe how the growth of bacteria at 10°C was bacteria at 20°C.</li></ul>	as different from the growth of	
/•	") D '	1:00	



- **2** Stone tools can be found at sites used by our human ancestors.
  - (a) Figure 3 shows tool P.

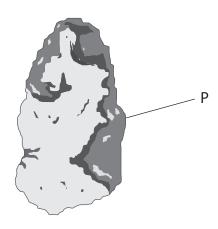


Figure 3

(i) Describe how tool P was made.

(2)

(ii) Figure 4 shows tool Q which was found at the same site as tool P.

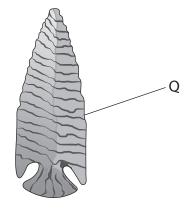


Figure 4

A scientist stated that tool Q was made by a more evolved human ancestor than tool P.

Which observation supports this statement?

(1)

- A tool Q is a darker colour than tool P
- **B** tool Q is more pointed than tool P
- C tool Q is a lighter colour than tool P
- **D** tool Q is less pointed than tool P



	rovide evidence for h			
Use wo	rds from the box to co	omplete the sentences	<b>.</b>	(2)
	enlarge	human	migrate	
	mutate	natural	negative	
Evolutio	on is the change of in	herited characteristics	through	
		selection.		
These c	hanges occur becaus	e genes		
b) Fossils were	e also found in the so	il around tool Q.		
	<b>vo</b> ways that stone to	ols and fossils can be	dated to find out how	old
they are.				(2)

- 3 Alcohol is broken down by liver cells.
  - (a) Which process moves alcohol from the blood into the liver cells?

(1)

- A diffusion
- **B** respiration
- C osmosis
- **D** transpiration
- (b) If a person drinks too much alcohol, liver cells die and the person can develop cirrhosis of the liver.

The relative risk of developing cirrhosis of the liver is affected by two factors.

- 1. The volume of alcohol a person drinks in one week.
- 2. Whether the person drinks the alcohol on its own or with a meal.

Figure 5 shows how these two factors affect the relative risk of people developing cirrhosis of the liver.

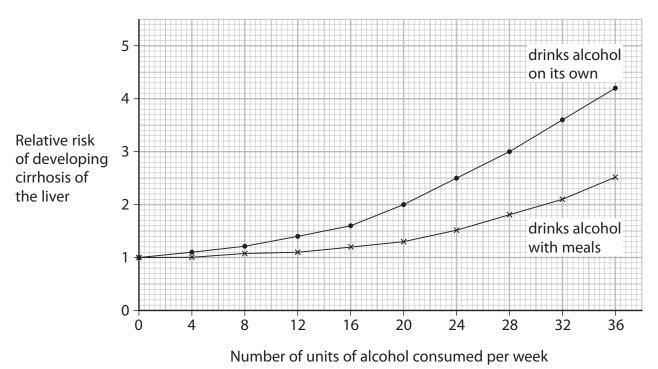


Figure 5

	(i)	Person A drinks alcohol on its own.	
		Person B drinks alcohol with their meals.	
		Calculate the difference in risk for these two people when each one drinks 28 units of alcohol per week.	(0)
			(3)
	(ii)	Using evidence from Figure 5, state <b>two</b> pieces of health advice for people about drinking alcohol.	
			(2)
1			
2			



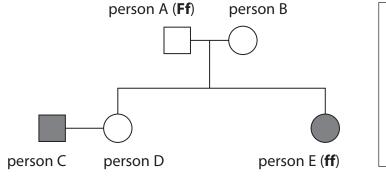
- (c) Cystic fibrosis is a genetic condition that can also cause liver disease.
  - (i) State where genes are found in cells.

(1)

(ii) Figure 6 shows the inheritance of cystic fibrosis in a family.

**F** represents the dominant allele that does not cause cystic fibrosis.

**f** represents the recessive allele that causes cystic fibrosis.



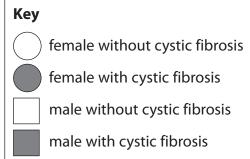


Figure 6

A scientist states that the genotype of person B is Ff.

Explain why the scientist is correct.

(2)

(iii) State the genotype of person C.

(1)

(Total for Question 3 = 10 marks)



**4** (a) Figure 7 shows a height percentile chart for boys.

The numbers on the right-hand side of the graph show the percentiles of the population for each growth curve.

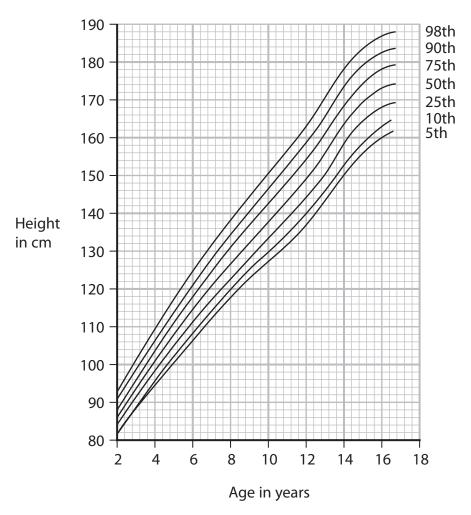


Figure 7

(i) A 10-year-old boy has a height of 140 cm.

Which is the percentile range for height for this boy?

- A 10th to 25th
- B 25th to 50th
- C 50th to 75th
- (ii) State how percentile charts are used.

(1)

(1)

- (b) As we grow, we make new cells by mitosis and meiosis.
  - (i) The cells that are made can become specialised.

Figure 8 shows a diagram of a sperm cell.

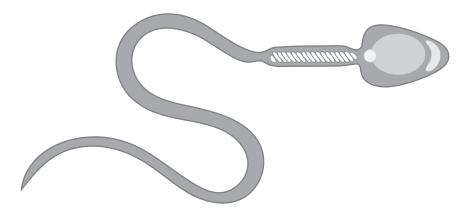


Figure 8

Describe **two** ways that the sperm cell is specialised.

(2)

1	
2	

(ii) Complete the table to show the results when a cell divides by mitosis or meiosis in humans.

Human body cells, except gametes, have 23 pairs of chromosomes.

(4)

	mitosis	meiosis
number of daughter cells produced		
number of chromosomes in each daughter cell		

	nich <sup>-</sup>	plant roots are where many cells are dividing by mitosis.  term describes the area of a root where many cells are dividing	
by	mito	osis?	(1)
×	A	meristem	
×	В	root hair cell	
×	C	xylem	
$\times$	D	phloem	
		oot cells contain an enzyme that joins glucose molecules together to tarch.	
De	vise	a plan to investigate the effect of pH on the activity of this enzyme.	(3)
		(Total for Question 4 = 12 m	arks)



	Describe	ho	w the bas	e naire	are hon	ded to	gether i	in a DNI	A molec	ule		
	Describe	. 110	v the bus	c pairs	are born	idea to	getilei	iii a Divi	· · · · · · · · · · · · · · · · · · ·	.uic.		(2)
b) I	Figure 9	sho	ws part o	of a DNA	A molec	ule.						
	Т	Т	G	А	Т	Т	G	С	G	Т	А	А
						Figu	ıre 9					
(	(i) Write	e the	code for	r the co	mpleme			and in F	igure 9			
(	(i) Write	e the	e code for	r the co	mpleme			and in F	- igure 9			(2)
			e code for ses code			entary [		and in F	Figure 9			(2)
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(	(iii) Thre Whice of DI	e ba th is NA?  A B C D	ses code the maxi 3 4 6 12 he shape	for eac mum n e of a DI randed	h amino umber o	entary [	ONA str				nd	
(	(ii) Thre Whice of DI	e ba ch is NA?  A B C D	ses code the maxi 3 4 6 12 he shape triple st	for eac mum n of a DI randed tranded	h amino umber o	entary [	ONA str				nd	(1)



(c) A student wanted to extract the DNA from fresh peas.	
The student crushed the peas and added washing up liquid and water.	
The enzyme protease was then added to this mixture.	
(i) Explain why the enzyme protease was added to the mixture.	(0)
	(2)
(ii) The mixture was then heated and filtered.	
Finally, the student poured the filtrate into a test tube and ice-cold ethanol was poured down the side of the test tube into the filtrate.	
State why ice-cold ethanol was poured into the filtrate.	
state why fee cold ethanor was poured into the intrate.	(1)
(iii) The student wanted to compare the mass of DNA found in fresh peas with the	
mass of DNA found in fresh beans.	
Give <b>two</b> variables the student would need to control to make this a	
valid comparison.	(2)
(Total for Question 5 = 11 ma	rks)



**6** (a) Figure 10 shows the number of people diagnosed with sexually transmitted infections (STIs) in the UK during 2017.

sexually transmitted infection (STI)	number of people diagnosed per 1000 of the population
chlamydia	3.7
gonorrhoea	0.8
genital herpes	0.6
genital warts	1.1
syphilis	0.1

Figure 10

(i) State the sexually transmitted infection that has the median number of people diagnosed.

(1)

(ii) The population of the UK in 2017 was 66 million people.

Calculate the total number of people diagnosed with chlamydia in the UK in 2017.

(2)

people

(iii) State why chlamydia can be described as a communicable disease.

(1)

(iv) Give **one** way the transmission of chlamydia can be prevented.

(1)



(v) Explain why chlamydia can be treated with antibiotics.	(2)
*(b) When a person is infected with a disease, the immune system will respond to protect their body.	
Explain how the immune system will respond to an infection caused by bacteria.	(6)
(Total for Question 6 = 13 ma	arks)
TOTAL FOR DARER - 60 MA	DIVE







