Mossley Hollins High School

Our Newsflash (1)

Friday 8th September

OUR TOP STORIES

A Warm Welcome (and welcome back) to Our Whole School Community

We would like to wish all of our students a very warm welcome back to school. It is fantastic to have you all back in our classrooms and it has been a pleasure getting to know our new Year 7 students this week.

Our students have demonstrated impeccable manners and hard work throughout the week, which means we are very excited about the year to come.

Congratulations to the class of 2023!

We would like to congratulate the Class of 2023 on their hard work and resilience in achieving their GCSE grades this summer!

Manners + Hard work + Honesty = Success

We are really pleased that over 70% of students have achieved at least a pass in both Maths and English. We are particularly pleased with students' performance in English where 82% of the cohort at least a pass and in mathematics where 75% achieved at least a pass. We are also really pleased to report that 73% of students studied the English Baccalaureate with almost 40% of students achieving at least a pass in **all** of their English Baccalaureate subjects.

Exceptional individual performances include Cara Dote who achieved the much-coveted Grade 9 in all 10 of her subjects; and Brooke Bamford who achieved Grade 9 in 4 of her subjects and a Grade 8 in 5 others. This is particularly impressive given the national decrease in the percentage of students achieving the very top grades this year in comparison to recent years. Congratulations also go to Joshua Aspin, Maisie Knott, Mia Newton, Amber Webster, Eloise Brown and Max Whitwam who also achieved Grades 8-9 in a number of subjects.

The school is also delighted to report astonishing progress in learning across the 5 years from Nathan Crossland, Gracie-Rose Mallon, Tyler Butters and Jasmine Strongitharm Small, all of whom worked exceptionally hard, despite, in some cases, very challenging circumstances and performed at a level way beyond expectations.

As always, we are very proud of our students, particularly given the challenging circumstances which they have endured over the past few years. They have worked extremely hard and risen to so many challenges to secure results which will allow them to take the next steps into education, training or employment.

The school would also like to thank our parents and families for their help, support and encouragement and our staff for all of their hard work and for the support they have provided to our students.

As always, we look forward to hearing of the continued success of our students at college and beyond – so please stay in touch!

Thankyou

We would like to thank our families for their support in ensuring that students presented a high standard of personal appearance upon their return to school this week, attending school well equipped and ready to learn. We are continuing to work with a small minority of students particularly in relation to lanyards and knowledge organiser folders. There are no exceptions, as we work together in helping our students to develop good and great learning habits which will in turn help them prepare for the working world.

We would also like to note the mature way in which students have responded to the building changes around the toilets as communicated in our letter to you prior to the summer break and to students within assemblies. The new system is already proving successful in ensuring high standards of hygiene and a safe environment for our students. We have had some very positive responses from students and parents and will continue to listen to incorporate any further changes to make our systems as effective as possible.

This Year's Production will be…

We are incredibly excited to announce that our school's production this year will be the classic, ***Singin' in the Rain!***

AUDITIONS WILL TAKE PLACE ON TUESDAY 12TH SEPTEMBER IN THE DRAMA STUDIO, 3.00pm-5.00pm.

ALL ARE WELCOME.

The cast list and songs are available at the following link:

https://www.mtishows.com/singin-in-the-rain-jr

Acting audition scripts are available on the above website link or from Mrs Ryan.

There are lots of non-singing, smaller speaking parts in this show and all are welcome to audition.

Singing auditions (principal characters) please prepare at least a verse and a chorus of a song of your choice or the character's song in audition central from the website link.

We look forward to seeing you at auditions!

OUTSTANDING SPORTS NEWS

SPORTS AND HEALTHY LIFESTYLE EXTRA CURRICULAR CLUBS (Half term 1)

DAY	LUNCH TIME	AFTER SCHOOL
MONDAY	Year 7 Football team practice – Astro (ADo/JMi) Year 7 and 8 Netball – Sports Hall (VDo)	Year 7 Electives.
TUESDAY	Year 8 Football team practice – Astro (ADo/JMi) Year 9, 10 and 11 Netball – Sports Hall (VDo) Year 10 Dance (AS)	Year 7, 8 and 9 Basketball – Sports Hall (ADo) Year 7, 8 and 9 Dance club (AS) Year 7, 8 and 9 Girls Football – Astro (Mr Hussain)
WEDNESDAY	Year 9 Football team practice – Astro (JMi) ADo – Lunch duty	Year 8 and 9 Football - Astro (ADo and JMi)
THURSDAY	Year 11 - GCSE PE Volleyball (VDo and JMi) Year 11 – GCSE PE Table tennis (ADo) Year 11 Dance (AS)	Year 7 Football - Astro (Mr Irving)
FRIDAY	Year 10 / 11 Girls Football – Sports Hall (JMi) Year 11 – BTEC Sport table tennis (ADo) VDo – Lunch duty	

MENTAL HEALTH AND WELLBEING

The safety and wellbeing of our students is our highest priority. **We offer a number of support streams for our students to reach out to if they ever feel anxious, overwhelmed, stressed, worried or lonely.** All the details of our Mental Health and Wellbeing support streams can be found under the student tab on our website: www.mossleyhollins.com/students/mental-health-and-well-being/

Useful Tools and Links

Report Remove - Childline tool for having nude images taken off-line : https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove/?scrlybrkr=f1b5124c

Report Harmful Content.com – A website to provide advice and support and allow people to report harmful online content :

https://reportharmfulcontent.com/

Internet Matters – offers advice to parents and schools regarding internet use and tackles online hate :

https://www.internetmatters.org/

Qustodio – A FREE Parental Control App

- Allows each parent to filter and monitor on 2 devices – this level of cover should be appropriate for most families. It allows parents to filter content, monitor activity and set time limits – this is free forever!

- For vulnerable students, there is a premium subscription that parents can pay for (approx. £40 per year for 5 devices + 30-day free trial). This allows parents to track, monitor calls/messages, get reports and alerts.

Online Safety

The following sites may be useful in keeping your child safe online.

Qustodio is a free Parental Control App. It allows each parent to filter and monitor on 2 devices, a level of cover which should be appropriate for most families. It allows parents to filter content, monitor activity and set time limits. For vulnerable students, there is a subscription version that parents can pay for (a free 30-day trial followed by a subscription of approximately £40 per year for 5 devices) which allows parents to track, monitor calls/messages and get reports and alerts.

https://www.qustodio.com/en/

Report Remove is a Childline tool for having nude images taken off. This is the link for the website:

https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/reportremove/?scrlybrkr=f1b5124c

Report Harmful Content.com is a website that provides advice and support and allow people to report harmful online content. The link is below:

https://reportharmfulcontent.com/

Internet Matters offers advice to parents and schools regarding internet use and tackles online hate. The link can be found below:

https://www.internetmatters.org/

DATES FOR YOUR DIARY

(Please see our website for further details)

Monday 18th September/ Wednesday 20th September	Geography Field Trip
Tuesday 19th September/ Tuesday 26th September	Spanish Restaurant Visit
Tuesday 19th September	Year 7 Life Skills Day
Tuesday 26th September	MHHS Open Evening
w/c Monday 2nd October	Year 8 HPV1 Vaccinations
Friday 6th October	The Ocean at The End of the Lane Theatre Trip

POWER OF LANGUAGE

National Read a Book Day

National Read a Book Day fell on September 6th this year, coinciding with our first day back! It is a day for all book lovers to celebrate reading for pleasure by reading a book they have been wanting to read, or it is a day for those who don't usually read for pleasure to discover the world of literature.

It's not too late to celebrate this day by reading a book, going to a library, donating a book or buying a new novel!

Why not visit the school library to check out our new book arrivals?

Mossley Hollins Book Fairies

This year, watch out for the Mossley Hollins Book Fairies, who will be leaving gifts of books for students. This will commence from next week. Will you be visited?

Bookopoly

Reminder for those students who took part in our summer reading challenge *Bookopoly* to return your *Bookopoly* board to the library by Monday 18th September to be entered into a prize draw, please ensure your name and form are on it.

This week the librarian recommends:

The School for Good and Evil

The School for Good and Evil will soon be a major motion picture from Netflix, starring Academy Award winner Charlize Theron, Kerry Washington, Laurence Fishburne, Michelle Yeoh, Cate Blanchett and many more!

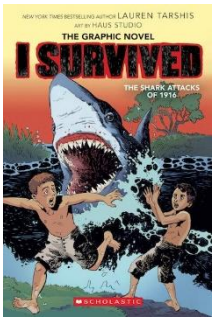
Every four years, two girls are kidnapped from the village of Gavaldon. Legend has it that these lost children are sent to the School for Good and Evil, the fabled institution where they become fairy-tale heroes or villains.

With her glass slippers and devotion to good deeds, Sophie knows she'll join the ranks of past students like Cinderella, Rapunzel, and Snow White at the School for Good. Meanwhile, Agatha, with her black dresses and wicked cat, seems a natural fit for the villains in the School for Evil.

But the two girls soon find their fortunes reversed - Sophie's dumped in the School for Evil to take Uglification, Death Curses and Henchmen Training, while Agatha finds herself in the School for Good, thrust among handsome princes and fair maidens for classes in Princess Etiquette and Animal Communication.

But what if the mistake is actually the first clue to discovering who Sophie and Agatha really are?

(Full box set available in the library)



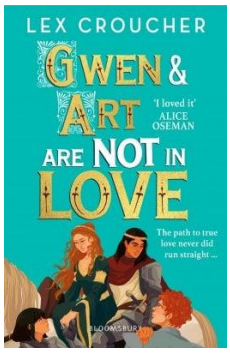
I Survived the Shark Attacks of 1916

A thrilling graphic novel adaptation of Lauren Tarshis's *I Survived the Shark Attacks of 1916*!

Chet Roscow is finally feeling at home in Elm Hills, New Jersey. He has a job with his uncle Jerry at the local diner, three great friends and the perfect summertime destination: cool, refreshing Matawan Creek. But Chet's summer is interrupted by shocking news. A great white shark has been attacking swimmers along the Jersey shore, not far from Elm Hills. Everyone in town is talking about it.

So when Chet sees something in the creek, he's sure it's his imagination … until he comes face-to-face with a bloodthirsty shark! Lauren Tarshis's New York Times bestselling *I Survived* series takes on vivid new life in full-colour graphic novel editions.

Perfect for readers who prefer the graphic novel format, or for existing fans of the *I Survived* chapter book series, these graphic novels combine historical facts with high-action storytelling that's sure to keep any reader turning the pages.



Gwen and Art Are Not in Love

Gwen, the quick-witted Princess of England, and Arthur, future Duke and general gadabout, have been betrothed since birth. Unfortunately, the only thing they can agree on is that they hate each other.

When Gwen catches Art kissing a boy and Art discovers where Gwen hides her diary (complete with racy entries about Bridget Leclair, the kingdom's only female knight), they become reluctant allies.

By pretending to fall for each other, their mutual protection will be assured. But how long can they keep up the ruse? With Gwen growing closer to Bridget, and Art becoming unaccountably fond of Gabriel, Gwen's infuriatingly serious, bookish brother, the path to true love is looking far from straight...

READING CAN TAKE YOU TO A PLACE YOU HAVE NEVER BEEN BEFORE. *Dr Suess*

LIFE SKILLS AND CAREERS AT MOSSLEY HOLLINS

Life Skills in Form Time

Redgrave (Year 7)	Turing (Year 8)	Faraday (Year 9)	Bronte (Year 10)	Nightingale (Year 11)
Tuesday	Thursday	Thursday	Wednesday	Tuesday

The timetable below shows the theme for Autumn 1 and the topics for session 1 (to be delivered in week 2 of term):

Year Group	Theme	Session 1 Focus
Year 7	Starting Mossley Hollins	Life at a New School
Year 8	Peer Influence	What is Peer Influence?
Year 9	Healthy & Unhealthy Coping Strategies	Understanding what Conflict is and its Effects
Year 10	Extremism, Radicalisation and Cults	The Importance of Role Models
Year 11	Planning for Life after Mossley Hollins	Understanding the Range of Options Post 16

If you have any questions about the sessions and their delivery, please contact Mrs O'Donnell.

Careers Education: Online Careers Service for Your Child

https://gmacs.co.uk/schools

The Greater Manchester Apprenticeship and Careers Service works alongside Xello to provide a trusted and balanced source of careers information in one place.

Xello will provide interactive assessments to help students understand their strengths, skills, and unique interests and give access to hundreds of career profiles.

To access Xello, students need to go to the GMACS website, click on the careers plan tab and then log-in using their school email address as username, and date of birth (ie ddmmyyyy) as password.

Useful websites

National Careers Service
https://nationalcareersservice.direct.gov.uk
Students can explore, research and develop their career ideas linking subjects to possible careers.

UCAS
www.ucas.com
For early research into entrance requirements for university.

Apprenticeships
www.apprenticeships.org.uk

OUR REMINDERS AND MESSAGES

Off-Road Bikes and The Law

Off-road bikes: off-road vehicles include moto-cross, trial and endurance bikes, mini motos, quadbikes, electric scooters, buzz boards and go[1]peds and any other mechanically propelled vehicle.

Most 'off-road' bikes that cause a nuisance to the local community are usually found on public footpaths, parks, fields or privately owned land.

Riding an off-road bike on council owned land, including footpaths and bridleways is an offence, unless you comply with DVLA regulations. Riding them on private land, without the landowner's permission, is also an offence.

Electric Assisted Pedal Cycles (EAPC)

An EAPC is legal to ride anywhere a normal bike could be ridden. It must have pedals, the motor must not exceed 250 watts and it must not provide any power above 15.5mph. Otherwise it is classed as a motorcycle and the rider will need a driving licence, insurance, MOT where applicable and will need to wear a motorcycle helmet. The rider must be 14 years of age or over.

Failure to comply with the law can result in police prosecution for both the rider and their parents if they are underage.

Saying you don't know the law is not a defence.
For more information visit: Illegal Off Road Bike Activity (tameside.gov.uk)
https://www.tameside.gov.uk/offroadbikes

CONTACTING SCHOOL

Communication with School

Thank you to the vast majority of parents and carers who, when contacting school, are polite and respectful. We understand that, at times, you may feel frustrated if you are not able to immediately speak to a specific member of staff in relation to your child. Please remember that we are a busy secondary school which serves over 900 students and families. Our Heads of Year also have busy caseloads and day- to-day responsibilities. Some Heads of Year are classroom teachers and others are Teaching Assistants, this means that they are often in classrooms teaching or supporting students and are therefore not always available to immediately respond to parents / carers.

If your call is urgent or in relation to a serious safeguarding concern, our reception/administration staff will always endeavour to find an appropriate member of staff to take your call, in most other circumstances they may direct you to other means of communication, such as email. In such circumstances, you should expect return communication within 48 hours, if you do not, please escalate this to the Headteacher's PA on heads.pa@mossleyhollins.com. Our staff will do their very best to assist in any way that they can. As always, thank you for your continued support.

Communications from School - Ensure Notifications are on for School Gateway App

We have moved to communicating via email rather than text. Please could parents / carers check your email accounts regularly and ensure that our email address is added to your safe list to avoid any emails from school being directed into your junk email folder. Please can you also check on the School Gateway app that we hold your correct email details on record. If there are any changes required you can use the app to let the school know.

Even if you have the School Gateway App you must ensure that you are logged in all the time and have push notifications manually turned on for this App within your phone settings. Every device will have other settings that can affect push notifications (for example, battery optimisation, which prevents some devices from receiving push notifications when the battery is below a certain percentage).

Please also ensure that you are running on the latest version of the App, which can be confirmed in the Play Store or App Store. If you are still not receiving notifications and have followed the guidance below, you would need to refer to the help guide for your specific device and/or contact your device manufacturer.

If both parents/carers are registered on Gateway please ensure that each registered user is using the School Gateway App.

Guidance for switching on notifications:

Apple

1. On your phone, go to settings
2. In here, scroll down to the 'Notification Centre'
3. Select School Gateway
4. In here, ensure that under the heading 'Notification Centre' is switched on
5. Close the screen; you will now receive notifications when new app messages come through

Huawei

1. Tap the Apps icon on your home screen
2. Tap settings
3. Tap Apps or App Manager
4. Scroll down and tap School Gateway
5. Tap Notifications
6. Confirm 'Block all' is toggled OFF (Samsung / other devices - toggle 'Allow Notifications' ON)
7. Restart your device

Android

1. On your phone go to Settings > Applications Manager
2. Scroll down the list of apps until you find School Gateway and select it
3. In here there will be a tick box that says 'Show Notifications'. Ensure this is selected
4. Close the screen; you will now receive notifications when new app messages come through.

Samsung

1. On your phone got to Settings > Notifications and Status Bar > Notifications Centre
2. Scroll down your list of apps until you find 'School Gateway' and select it
3. Activate 'allow notifications' and also 'priority display'
4. Restart your device
5. You will now receive notifications when new app messages come through.

Making contact with your child's Head of Year (Progress)

Please ensure that you use the new email address listed below to make contact with your child's Head of Year (Progress) for any questions or concerns you may have. The relevant Head of Year will ensure that you receive an acknowledgement or reply within 48 hours. Unless a phone call is urgent or is in relation to a serious safeguarding concern, parents/carers will be directed to email the relevant Head of Year on the new email addresses below:

Classof2024@mossleyhollins.com – Year 11 – Mrs Burns and Mr Howarth

Classof2025@mossleyhollins.com – Year 10 – Miss Fogg

Classof2026@mossleyhollins.com – Year 9 – Mr Beaumont

Classof2027@mossleyhollins.com – Year 8 – Mr Hayward

Classof2028@mossleyhollins.com – Year 7 – Mrs Allwood-Smith

OUR VACANCIES AND TRAIN TO TEACH OFFER

Role: Casual School Examination Invigilator – Mossley Hollins High School
Pay Scale: Grade B, Point 3 (£11.09 per hour)
Hours: Casual
Contract: Permanent

Closing Date: Monday 18th September 2023 (8am)
Interview Date: WB 25th September 2023

Interested applicants should complete an Application Form available on the school website at
www.tret.org.uk/vacancies/mossley-hollins-vacancies

Role: Higher Level Teaching Assistant (Level 4) SEND & Power of Language Strategy (POLS) Co-ordinator
Pay Scale: Grade F (Point 17-22)
Actual starting salary at Grade F Point 17: £21,695.08
Hours: 34 hours per week, Term Time Only
Contract: Permanent
Closing Date: Wednesday 27th September 2023 (12 noon)
Interview Date: WB 2nd October 2023
Start Date: As soon as possible

Interested applicants should complete an Application Form available on the school website at
www.tret.org.uk/vacancies/mossley-hollins-vacancies
Completed applications should be returned to: **hr@mossleyhollins.com** or the address stated in the advert below

Train to Teach

Train to Teach with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with **everyonelearning@ Hawthorns Kingfisher**.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Design & technology, Computer Science and MFL.** We lead and host training and placements in strong schools at secondary and primary level. Bursaries may be available.

For more details, please contact eduggan@tret.org.uk or look at the **Train to Teach** Section of the Trust Website: www.tret.org.uk

Get into Teaching with the everyonelearning@ Teaching Partnership.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

AGE RESTRICTION
13+ 16+ 18+
Age varies by platform

WHAT ARE THE RISKS?

LACK OF AGE VERIFICATION

Despite their age restrictions, some platforms don't require proof of age at sign up – meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

UNAUTHORISED RECORDINGS

Each live streaming platform stores completed videos for different periods (Twitch saves broadcasts for 60 days, for example, while Facebook and YouTube remove them only at the creator's request). Deleting a video, though, doesn't always stop it from being shared: in some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain *anything* at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines – but with millions of streams per day, it's complicated to regulate them *all*, so children could be exposed to inappropriate content without parents knowing.

DANGER OF GROOMING

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.

Advice for Parents & Carers

PUT PRIVACY FIRST

Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, shielding your child from any upsetting comments – although viewers' feedback is often seen as an integral part of the fun. Identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on StreamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams – and who they're broadcasting to.

TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.

Meet Our Expert

Rhodri Smith is Head of Digital Learning at Thomas's Kensington, London. Recognised in the EdTech 50 UK Awards Yearbook 2021/22 for his efforts in the digital transformation at Cubitt Town Primary School and Tower Hamlets, he is also a Google for Education Certified Trainer and guest lectures at University College London on the integration of technology across the curriculum.

National Online Safety®
#WakeUpWednesday

Source: https://www.iwf.org.uk/media/23jj3nc2/distribution-of-captures-of-live-streamed-child-sexual-abuse-final.pdf

@natonlinesafety /NationalOnlineSafety @nationalonlinesafety @national_online_safety

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