

Mossley Hollins High School

Our Newsflash (23)

Friday 10th March



OUR TOP STORIES, THIS WEEK

Year 10 T2 ASSESSMENTS

The Year 10 T2 assessments are due to take place from Monday 13th March. These will be extended into the following week, to take account of the industrial action taking place on Wednesday 15th and Thursday 16th March.

It is very important for students to prepare well for these assessments to ensure they can demonstrate to their classroom teacher the key knowledge, skills and understanding expected at this stage. This in turn will allow classroom teachers to identify strengths and weaknesses and to adapt future teaching to take account any gaps in learning for groups and individual students.

Classroom teachers will be directed students on the key areas to revise to help them perform well in their assessments and it is essential that students take this advice on board when preparing at home.

NATIONAL AND REGIONAL TEACHER INDUSTRIAL ACTION

As you will be aware from the media, and the information recently communicated in our Newsflash, the National Education Union is taking industrial action in schools in England on Wednesday 15th and Thursday 16th March. I would now like to confirm the draft arrangements for both of these days.

Below are the planned arrangements for Wednesday 15th and Thursday 16th March. Please note, all plans are subject to change at short-notice.

Wednesday 15th March

- **Students in Year 11 will be in school as normal.** With only a few weeks remaining before the summer examination window, it is important that Year 11 are in school. Year 11 will attend school in full-school uniform. Students will be taught by their class teacher (if they are in school). If the classroom teacher is not in school work will either be set on MS Teams or alternative work will be set.
- **Year 11 Lesson 7 will be suspended on both days.** This means that Year 11 will leave the building at 3:00pm.
- **Students in year 9 will be in school as normal,** Year 9 will attend school in full-school uniform. Students will be taught by their class teacher (if they are in school). If the classroom teacher is not in school work will either be set on MS Teams or alternative work will be set by the member of staff taking the class.
- **Online learning will be set for students in Years 7, 8 and 10 who will work from home,** this will be set via MS Teams, please see further details below. Cast members for the school production will be invited in from 11:15 onwards to prepare for the postponed performance. Year 10 students should use the time at home to prepare for the assessments they will be undertaking in class on Friday 17th March and beyond.
- **Some students from Year 7, 8 and 10 whom we consider 'vulnerable' will be invited to attend as normal.** We may have capacity to accommodate some children of 'critical' workers on this day, but places will be very limited.

Thursday 16th March

- **Students in Year 11 will be in school as normal.** With only a few weeks remaining before the summer examination window, it is important that Year 11 are in school. Year 11 will attend school in full-school uniform. Students will be taught by their class teacher (if they are in school). If the classroom teacher is not in school work will either be set on MS Teams or alternative work will be set.
- **Year 11 Lesson 7 will be suspended on both days.** This means that Year 11 will leave the building at 3:00pm.



- **Students in Year 10 will be in school as normal on Thursday 16th March as they have their T2 assessments.** Year 10 will attend school in full-school uniform. On this day it is likely that students will be preparing further and/or undertaking some of their T2 assessments in class.
- **Online learning will be set for students in Years 7, 8 and 9 who will work from home,** this will be set via MS Teams, please see further details below.
- **Some students from Year 7, 8 and 9 whom we consider ‘vulnerable’ will be invited to attend as normal.** We may have capacity to accommodate some children of ‘critical’ workers on this day, but places will be very limited.

Learning from home on Wednesday 15th and Thursday 16th March

Work will be set for some subjects on MS Teams for students in years 7, 8 and 10 on Wednesday 15th March and for students in years 7, 8 and 9 on Thursday 16th March. At 8.45am on each of these days, students should open up MS Teams and go to their year group page. In the assignment section, there will be work set for English, maths and science. This work should take about an hour to complete for each subject (3 hours in total). Work should be completed in exercise books unless otherwise stated in the assignment. Students in year 10 should use this time to thoroughly prepare for their remaining T2 assessments.

Students in Y7 and Y9 should then access the Oak Academy website and choose learning activities that will support their progress in subjects that they will benefit in focusing on for the remaining two hours of the school day. This website can be accessed on this link: <https://classroom.thenational.academy/>

Y10 should use GCSEpod for the remaining 2 hours of their school day and prioritise learning in subjects where they would benefit from focused independent study. GCSEpod can be accessed on this link: <https://www.gcsepod.com/students/>

DECISIONS ON SCHOOL OPENING DUE TO INCLEMENT WEATHER

Apologies that our school was not able to open fully today. We would like thank families for their support, for finding safe travel for their children and for working with us when this was not possible.

SAFETY AND EDUCATION: LOCAL AUTHORITY SNOW-GUIDANCE FOR SCHOOLS

Our school follows Local Authority Guidance at such times, as it should. Here is a summary: The school should ensure the school grounds are safe for students and staff. This was done. The guidance to schools is clear that they should do all they can to remain open, even if that requires a later start to allow families and staff to make the necessary arrangements.

PARENTS AND CARERS

As the school did this, we were confident that our parents and carers would make sensible decisions in their own individual circumstances and determine whether it was safe for their child to come to school and to let school know accordingly. As ever, on a day such as today, we had a difficult decision to make, balancing the interests of families, staff and disruption, against our commitment, every day, to safe opening for sound educational reasons.

WEATHER FORECAST

The MET office and local forecasts were clear from early this morning that the weather was due to improve markedly as the day progressed and the guidance was clear that the school should take clear account of such forecasts in its decision-making.

STRIKE DAYS

The school was aware that there had already been and will continue to be significant disruption to student learning due to previous strike action and forthcoming strike days next week (and, prior to that C-19) and so, in line with the guidance, we should do what we can to remain open for our students and families at other times.



SUMMARY AND THANK YOU

It is always a difficult decision. But like so many local secondary schools, we have taken into account safety, learning and the delicate balancing act for our families and staff in making our decisions for today and we will continue to do all we can, safely, to remain open as a school on such occasions. It is always hard to make the right decision and we have no chance of pleasing everyone but our parents will know that each decision we make, we do so with the best interests of our children and staff in mind.

We hugely appreciate the continuing support of and understanding from our parents, students and staff for sharing that commitment and trust the final decisions of each of our parents and carers, in relation to their own son or daughter's safety today.

SCHOOL PRODUCTION OF "WE WILL ROCK YOU"

THE SHOW MUST GO ON...BUT NOT QUITE YET: SCHOOL PRODUCTION FINAL NIGHT NEWS

We know the show must go on but, sadly, not quite yet. We have taken the very difficult decision to postpone the final evening of the school production of ***We Will Rock You***, after two brilliant performances on Tuesday and Wednesday of this week to packed audiences. Taking account of the number of cast members who tell us they are unable to guarantee safe travel to and from school tonight, due to the snow conditions where they live, we are not able to go ahead with the final evening, as planned.

We are very much hoping that we will be able to hold the final performance on **Wednesday 15th March and will be able to confirm** this on Monday 13th March when we have confirmation from all cast members that they are able to attend.

Anyone who has a ticket for this evening's performance will be able to use this for the performance on Wednesday evening. If you are not able to attend on this evening and would like a refund, please get in touch with school at your earliest convenience to allow us to offer this opportunity to others. We would like to apologise in advance for any disruption this may cause.

Other Important Updates

Staffing Update

After 18 years of service, Ms Riddy, Senior Deputy Headteacher, has made the very difficult decision to leave Mossley Hollins High School. I am sorry that Ms Riddy has made this decision and she will be sadly missed. She has been a long serving and well-respected member of our staff and leadership team here, at Mossley Hollins. As the Senior Deputy Head, she helped to lead the school and provide quality, care and support to our students and staff. Ms Riddy has been particularly involved in senior leadership of the development of staff, teaching and learning development and curriculum, including new the power of language strategy. She has always been passionate about reading and was instrumental in implementing the DEAR (Drop Everything and Read) programme. I know that you will join me in wishing her all the very best for the future.



Careers Fair

Last week, students from our partner primary schools and our year eight students took part in both a Careers Fair and a workshop around the theme of Direction.

As part of the day, students explored the local labour market and opportunities for employment, as well as different qualifications and pathways, such as A-levels, apprenticeships and degree-apprenticeships. We would like to thank all of those employers who supported the event.



Scholar's club

For the past 6 months, 14 of our most able year 9 and 10 pupils have been working hard with a PhD tutor from Manchester Metropolitan University on their project entitled "Manchester and Disability: An Evolution of Charity".



To graduate from the scheme, the pupils had to complete a 2500-word assignment structured and referenced in the same way university undergraduates would be expected to complete work.

They have visited the University of Manchester to launch the scheme, learning about life and study at the country's top universities and then worked hard through a series of University-style tutorials with their researcher.

On Monday 27th February, the pupils participated in an online event to graduate from the scheme. Their day included a keynote speech about how hard work and ambition can help students from all walks of life can succeed at the best universities around the world. There was also a question and answer session with current university students to learn about life at university from their perspective. The event finished with the pupils receiving their certificates in a graduation ceremony.

The PhD tutor has consistently commented on the extremely high standard of work that our pupils produce and their perceptive and mature levels of engagement in the sessions.

The Scholars club challenged pupils to think and work like an undergraduate, developing their independence, resilience and study skills along the way. It has been an excellent opportunity for our pupils to sample what life is like studying at the **top** universities and realise that this is something Mossley pupils **should** be aspiring to.

Congratulations and well done to all the pupils who took part achieving some great grades.

Year 9 - Finley Hibbert, Hollie Broad, Brooke Wright, Chloe Mitchell, Dylan Pallister, Emily Warrington, Freya Barker.

Year 10 – Oliver Davies, Harry Mann, Nancy Li, Ruby-Rae Cartlidge, Tracey Ojeaburu, Dimitris Polyzois, Liam Clayton.

Year 8, 9 and 10 T2s

Next week, our year 10 students will be sitting their T2 assessments, in class.

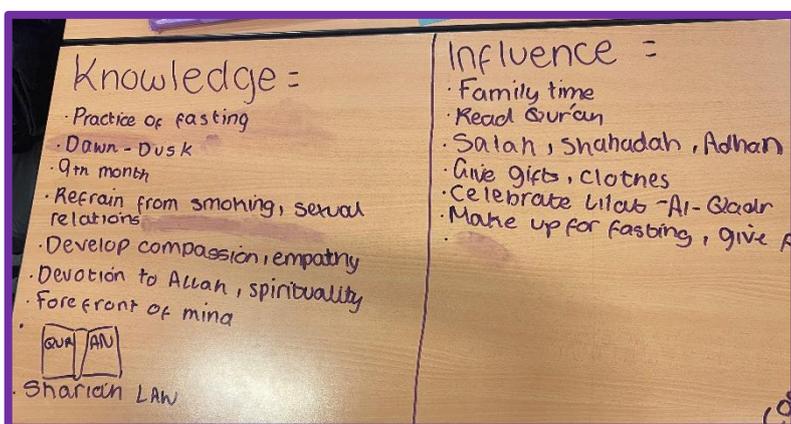
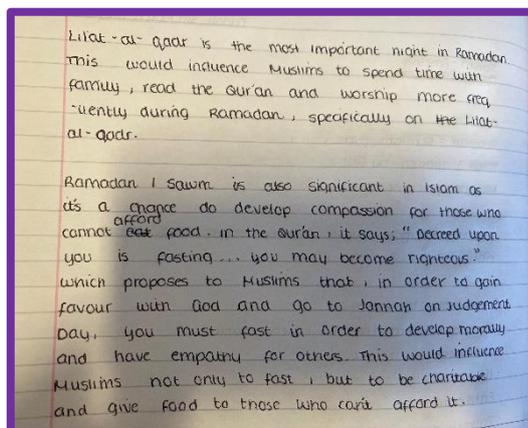


All students have been provided with information from each of their teachers on what to revise and they should ensure that they are spending time revising this weekend and over the next week.

Year 9 will follow during the week of the 20th March and year 8 the week of the 27th March.

Religion and Worldviews Update

This week in Religion and Worldviews, Year 11 enjoyed writing on the tables to fully see the thought processes involved in answering an 8 mark exam question. They split the table into the four components needed for a successful answer and used their work from the lesson to organise their understanding in response to the question. They were then able to create some excellent responses, either to the question 'Explain the Muslim practice of sawm' or 'Explain the significance of sawm to Muslims'. You can see some examples of the thought processes and answers here. Well done, Year 11!



British Science Week

The Science faculty at school will mark the annual science week this year, during the week beginning on Monday 27th March. There will be lots of fun activities to illustrate for pupils the value of Science in all our lives.

Year 7 pupils will participate in Science lessons that week based around this year theme which is "Connections". They will study the connection between the food we eat and climate change, then go on to look at the connection between forces and flight and finally investigate connections within the nervous system.



All pupils will have special starting activities in their science lessons ("Do-nows") linked to the Science week theme as well as the opportunity to complete the Science week poster activity during the homework task that week.

There will be opportunities throughout the week to win prizes for completing activities and showing great learning habits.

Pupils should look out during lessons and form time for all the important information.



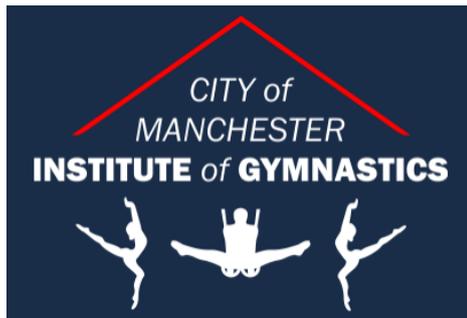
Manners + Hard work + Honesty = Success



Ruby Johnson – Year 11

Ruby Johnson in Year 11 is a very talented football player outside of school. She has been playing for Manchester United for over 7 years. This season she has been called up to play for the under 21 Academy. Last week she made her full debut against Bristol City and was a key member of the team in a 4-0 victory.

This is an outstanding achievement that Ruby should be very proud of. Good luck for the rest of the season Ruby!



Grace Warburton – Year 8

Grace Warburton in Year 8 is a very talented gymnast outside of school. She attends the City of Manchester Institute of Gymnastics. She is a very dedicated athlete and last week she was rewarded for her performances and moved up from the Advanced to the High Flyers Class for her age group. This is an outstanding achievement that she should be very proud of.

Well done Grace!

Year 9 Boys Football – Tameside Cup Semi Final result

Last week the Year 9 football team played in the semi-final of the Tameside Cup against Laurus Rycroft. They were losing the game 3-0 at half time but showed outstanding resilience in the second half to draw the game 3-3 with a hat trick from Ace Norton. Unfortunately, they went on to lose the game on penalties. Hopefully they will go one better next year and make it through to the final.

Congratulations and well done to the whole team; Reece Hodgson, Sam Jones, Jonathon Vincent, Archie Moreland, Michael Alcock, Henry Wood, Tom Pritchard, Oliver Loughman, Ace Norton, Harry Wadsworth, Harrison Mayall, Lucas Mason, Corey Walker, Josh Burke and Declan Mainwaring.



Hades Troop Dance Up a Storm in Sheffield

Alisha Taylor (7Y) competed at the Sheffield institute of Sport, last week, against other youth hip-hop teams.

Alisha's group is called Hades at Tycoons AI Stars, Stalybridge.

Congratulations to Alisha and her group for a successful competition!



Attendance Home Visits

We are constantly striving to ensure that our attendance is outstanding, working closely with our families and primary partners. If your child is absent from school, we have a duty to ascertain the reason for absence at the earliest convenience and to determine whether the absence is justified or whether further evidence is required such as medical reports. Each half term we will be identifying days of action where unannounced home visits will be carried out. If your child is absent from school on any of these dates, you may well receive a visit, even if your child has only been absent for that day.

We are also working very closely with the local police to help them build ever-stronger partnerships with the local community and to improve relationships with young people and families. The police will also be supporting the school in carrying out home visits for students who are absent from school. During each term there will be specific days of action where some of our local police will be joining our attendance team in making home visits. As above if your son/daughter is absent from school on this day, you may well get a visit.

Please do not worry if your child is absent for a genuine illness. This is just another part of our work in ensuring that our attendance continues to be very strong and children get the education to which they are fully entitled.

POWER OF LANGUAGE



Did you know we have comics, graphic novels and manga in our school library?

Graphic novels don't count as "real reading" is a myth.

They will improve your child's reading skills like any other book would, and they are fantastic choices for reading and available in our library. Graphic novels can be as simple or complex as any other literature. **Graphic novels and comics are full of text** and not just art that readers must decode, analyse and comprehend. They are exciting and engaging especially for reluctant readers and those students for whom English is a second language. Providing support to give context to stories that they might not completely understand otherwise. They present complex material in a captivating and enjoyable manner. They provide scaffolding for struggling readers and can provide a bridge between lower and higher levels of reading. They develop visual literacy skills and help decipher text and meaning – both important in our digital age.

Did you know that graphic novels often use advanced vocabulary? Fewer words does not equal simpler words. Research from the University of Oregon found that comic books averaged 53.5 rare or more complex, words per 1,000. That's more than children's books which average 30.9 and even adult books at 52.7!

Graphic novels can be fiction, non-fiction, history, fantasy, or anything in-between and graphic novel adaptations of classic literature like Moby Dick, Shakespeare and Pride and Prejudice are becoming more popular with students. With so many genres to choose from, there is a graphic novel out there for everyone!

This week the library recommends:



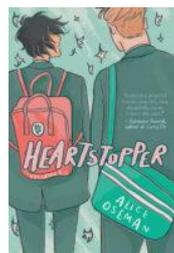
Manners + Hard work + Honesty = Success





Heartstopper

Boy meets boy. Boys become friends. Boys fall in love. An LGBTQ+ graphic novel about life, love, and everything that happens in between.



Charlie and Nick are at the same school, but they've never met ... until one day when they're made to sit together. They quickly become friends, and soon Charlie is falling hard for Nick, even though he doesn't think he has a chance.

Heartstopper is about love, friendship, loyalty and mental illness. It encompasses all the small stories of Nick and Charlie's lives that together make up something larger, which speaks to all of us.

Shortlisted for the **British Book Awards** Children's Illustrated & Non-Fiction Book of the Year 2020 Longlisted for the **Polari Book Prize** 2020



Percy Jackson And The Battle Of The Labyrinth

Half Boy. Half God. ALL Hero.

Honestly, blowing up another school was the last thing I wanted to do.

As the son of a Greek God, I've had my share of near-death disaster - and now my arch enemy Luke wants to invade our camp via an ancient labyrinth.

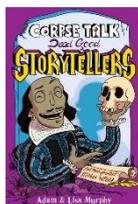


If he succeeds, thousands of bloodthirsty monsters will attack. So, it's goodbye sunshine, hello darkness as four of us descend into the terrifying underground and beyond . . .



Corpse Talk, Dead Good Storytelling

Adam himself interviews the dead famous who made names for themselves in history by creating the greatest and most ground-breaking works of fiction ever - many you'll have heard of, and many you should have heard of! And then discover their most famous stories - as told in the inimitable Corpse Talk style! Let William Shakespeare keep you on the edge of your seat with Macbeth, Charles Dickens thrill you in Great Expectations, and Mary Shelley send shivers up your spine in Frankenstein. Learn about the greatest stories ever told, and the people who made them up!



Comics and graphic novels offer a different route into discovering the pleasure of reading and support our Power of Language Strategy.

Today a reader tomorrow a leader.



Manners + Hard work + Honesty = Success



DATES FOR YOUR DIARY

(Please see our website for further details)

Monday 13 th	Start of T2 Assessments for year 10
Monday 13 th March	Science Week begins
Monday 13 th March	Year 10 T2 Assessments begin
Wednesday 15 th March	Proposed date for postponed performance of " <u>We Will Rock You</u> "
Monday 20 th March	Year 9 T2 Assessments begin
Monday 27 th March	Year 8 T2 Assessments begin
Tuesday 28 th March	Dance Show
Thursday 30 th March	Year 7 Parents Evening
Friday 31 st March	School closes for Easter Break at 1:15pm

IMPORTANT INFORMATION FOR YEAR 11

EXAMINATION COUNTDOWN



Easter Revision sessions for year 11

This Easter we will be providing a range of revision sessions for our year 11 students.

Invites will go out to each student stating which sessions they need to attend.

Teachers have been carefully marking and moderating the recent PPE papers and we will be inviting those students who need some further support in the lead up to their final exams which will begin 4 weeks after we return from the Easter break.



Date	Session	Subject	Staff
Mon 3rd April	9.00am - 11.00am	Maths	LHD, LH, MF, RL, CBY, SBR
	11.15am - 1.15pm	Geography	RHO
Tues 4th April	9.00am - 11.00am	History or PE	BKI PE VDo JM
	11.15am - 1.15pm	History	BKI
Wed 5th April	9.00am - 11.00am	Religion and Worldviews	RHA
	11.15am - 1.15pm	Religion and Worldviews	RHA
Thurs 6th April	9.00am - 11.00am	Art	RHD
	11.15am - 1.15pm	Art	RHD
	9.00am- 3.00pm	CIM	HM
Tues 11th April	9.00am - 11.00am	Media Studies and Food	MO, HD
	11.15am - 1.15pm	English	EU, MOD, MO, SB
Wed 12th April	9.00am - 11.00am	Spanish	JS, SD, VC, AM
	11.15am - 1.15pm	Spanish	JS, SD, VC, AM
Thurs 13th April	9.00am - 11.00am	Science	SWA, EM, LT, HS
	11.15am - 1.15pm	Science	LT

WHY USE GCSEPOD?

What is it?

- One website, 3 apps and over 6000 Pods.
- Content produced specifically for mobile devices, tablets and PCs.
- Designed to squeeze exactly the right knowledge needed for exam success into short 3-5 minute chunks.
- Helps with learning, homework and revision.
- For years 10 and 11 only.

It will help your child get organised. Your child can create personal playlists to listen to in the run-up to an exam, to help with homework or on the go to help consolidate learning. The viewing history feature enables your child to return to Pods they found useful. There's also a 'Favourites' playlist, which enables them to easily return to Pods on areas they may be finding difficult. Premade exam specific playlists, available in the 'My Courses' area are neatly organised meaning your child can manage revision quickly and easily whilst prioritising their time.

Beating exam stress

SUPPORT YOUR CHILD ON THE PATH TO SUCCESS



Your child's school has invested in the award winning resource, GCSEPod, to help your child reach their goals!

Join the thousands of parents/carers encouraging their children to use GCSEPod to support learning, homework and revision.

- ▶ Proven to increase results
- ▶ 28+ exam mapped subjects
- ▶ Available online and offline
- ▶ Audio visual content
- ▶ Builds confidence
- ▶ Independently accessible assessments

Want to find out how you can support your child more with GCSEPod? Then join one of our free webinars by registering here: <https://www.gcsepod.com/podup-presents-webinars/>

"The correlation between success and failure was made almost 100% clear by the use of GCSEPod."

Head of MFL
at Yateley School

"I found GCSEPod especially useful to compliment my knowledge and I'm certain it helped me secure the grades that I have been so happy to receive."

Student

"My daughter used GCSEPod for her GCSEs and was very successful with her results, she absolutely loved your Pods and this style of revising."

Parent

Student Activation

Please follow these instructions if your child has not yet activated their GCSEPod account

1. Go to GCSEPod.com and click 'LOG IN'
2. Click 'New to GCSEPod? Get Started'
3. Enter your child's details and confirm the name of the school they attend
2. Create a username and password

For more information please visit www.gcsepod.com/parents



Manners + Hard work + Honesty = Success



If you wish to access guidance to help your child beat exam stress you may find this link useful :
<https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/help-your-child-beat-exam-stress/>

Your post-16 options

If you currently have a child in year 11, you may find this website useful for discussing options going forward:
<https://nationalcareers.service.gov.uk/careers-advice/career-choices-at-16>

UPDATED TERM DATES 2022-23

In light of the announcement of His Majesty's coronation on Saturday 6 May 2023, an additional bank holiday has been announced on Monday 8 May. School will therefore be closed on this day.

The HPV 2 Vaccinations which were scheduled for this date will be rearranged. The new date for these will be communicated when they have been confirmed.

OUR REMINDERS AND MESSAGES

Behaviour and Conduct in the Community

The overwhelming majority of our students are excellent ambassadors for our school when in the community and we receive many more compliments about their conduct than complaints, which are rare. However, we want to make it clear that we always challenge and sanction any negative behaviour from our students in the community, that does not meet our high standards.

Chewing Gum

We would like to make it clear to all parents/carers and students that chewing gum is a banned item at Mossley Hollins High School. Any student found to be chewing gum in the building will serve Removal for a day. There are a number of reasons behind this, including the mess that it leaves behind, the difficulty of removing it from our carpets, chairs, desks and tarmac outside and more importantly, the distraction to learning and the negative impact it can have in the classroom. After feedback from our student council and teaching staff, we did adapt our behaviour policy and made the decision to reduce the sanction for chewing gum at Mossley Hollins High School from a fixed term exclusion to Removal from lessons and social time for a day. We have the highest of expectations of students at Mossley Hollins High School and as always we really appreciate the support from parents and carers with this matter.

Mobile Phone Policy

Our mobile phone policy, which has been in place for many years, is generally very well complied with and we are grateful for the support of parents/carers and students. The school is a sociable place during break and lunchtime as a result of this policy, which requires that mobile phones/devices are not seen, heard or used during the school day or on the school premises. We have had a couple of instances recently where students have used phones during the school day, including to call parents. Where it comes to our attention that a student has used a phone, we will take action as this is a breach of our rules. This does include calls made to parents; if a need for a student to call a parent arises during the day they should speak to their head of year or the office staff who will make arrangements for this to happen, where appropriate, through the school office.

LIFE SKILLS AND CAREERS AT MOSSLEY HOLLINS

Life Skills in form Time



Manners + Hard work + Honesty = Success



Please note, year 11 will no longer undertake Life Skills in form time in order to focus on essential revision sessions in this time.

Redgrave (year 7)	Faraday (year 8)	Bronte (year 9)	Nightingale (year 10)
Tuesday	Friday	Thursday	Friday

The timetable below shows the theme for Spring Term 2 and the topic for the first week:

Year Group	Theme	Week 3
Year 7	Healthy Bodies	Vaccinations
Year 8	Careers	A career in Medicine
Year 9	Qualifications and career routes	A-levels
Year 10	Mental Health	Stress – how it effects the body

Please note, year 11 no longer undertake Life Skills in form time in order to focus on essential revision sessions in this time.

If you would like to talk to your child about future careers, you may find this website valuable:

<https://www.bbc.co.uk/bitesize/careers>

If you would like to talk to your child about mental wellbeing, you may find this website valuable:

https://www.bbc.co.uk/bitesize/articles/zy3yf82?utm_source=google&utm_medium=cpc&utm_campaign=mental-health

Future Life Skills Days

Tuesday 18th April 2023- **Year 8 Life Skills Day** – details to follow closer to the date.

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Ms M O'Donnell at m.o'donnell@mossleyhollins.com



Careers Education: Online Careers Service for Your Child



<https://gmacs.co.uk/schools>

The Greater Manchester Apprenticeship and Careers Service works alongside Xello to provide a trusted and balanced source of careers information in one place.

Xello will provide interactive assessments to help students understand their strengths, skills, and unique interests and give access to hundreds of career profiles.

To access Xello, students need to go to the [GMACS website](#), click on the careers plan tab and then log-in using their school email address as username, and date of birth (ie ddmmyyy) as password.

Other useful websites

National Careers Service

<https://nationalcareersservice.direct.gov.uk>

Students can explore, research and develop their career ideas linking subjects to possible careers.

UCAS

www.ucas.com

For early research into entrance requirements for university.

Apprenticeships

www.apprenticeships.org.uk

information, advice and vacancies.

NATIONAL ONLINE SAFETY

E-Safety: Protect yourself on the Internet: remember the GOLDen rules.

Ground rules

1. Keep information private – think, would I tell this to a stranger?
2. Agree rules about meeting online 'friends' in real life
3. If it's not acceptable in real life it shouldn't be acceptable online

Online safety

1. Use anti-virus and monitoring systems
2. Know where to get advice – see below
3. Activate security and privacy settings

Location

1. Internet access should be in a family room, rather than a bedroom
2. Know that Internet access can be gained by the use of other devices; such as gaming consoles, mobile phones or the neighbour's wireless

Dialogue

1. Talk to your parents about your internet use
2. Talk to your parents if you have a problem or feel uncomfortable



What Parents & Carers Need to Know about

NGL



WHAT ARE THE RISKS?

NGL (which stands for 'Not Gonna Lie') is an app through which users share a link to their Instagram story or Twitter account, inviting their followers to give anonymous feedback. The app includes some prewritten questions (such as 'if you could change anything about me, what would it be?'), plus the option to ask followers to simply 'send me anonymous messages'. All replies go into the user's NGL inbox, with the sender remaining anonymous – although subscribers to the app can receive hints about who each message was from.

ANONYMITY AND OVERSHARING

Anonymous messaging gives rise to the 'online disinhibition effect', which causes users to feel detached from their words and actions in the digital world. This can make young people in particular (as they tend to act more impulsively online) far more likely to disclose personal information on the internet, as well as making ill-advised confessions or revealing their fears and insecurities.

PROTECTION FOR BULLIES

Having their identity hidden makes bullies feel safe from repercussions, so anonymous chat sites are a major avenue for cyberbullying. NGL claims to use AI to filter out insulting terms, but our expert sent a range of such phrases (starting with 'cow' and 'ugly', and becoming progressively more offensive) to a 'dummy' account. All of these trial messages were delivered to the recipient's inbox.

COSTLY SUBSCRIPTIONS

NGL offers a subscription where – for a weekly fee – users can unlock hints about who's been messaging them, including the sender's approximate location and which device they used. Young people will naturally be extremely curious about who sent which message (especially if they have a lot of Instagram or Twitter followers) and may be unable to resist spending money to find out.

INFLATED ENGAGEMENT



In June 2022, NGL had to revise its terms of service: informing users if a message was sent by the app's developers as opposed to genuine followers. It emerged that, previously, NGL's makers had attempted to boost engagement with the app (as well as enticing users to pay for subscriptions) by sending fake anonymous messages from bots. This update was rolled out very quietly by the team.

QUESTIONABLE SUPPORT

NGL does have a 'report this message' button for users to flag upsetting content. After sending a message, however, an automated reply arrives stating "... NGL is 100% anonymous and we have no way of knowing the identity of the user and would not be able to find out, even if we tried." This did not fill our expert with confidence that the app can address bad behaviour adequately.

ACCIDENTALLY GOING VIRAL

The messages on NGL itself are anonymous, but users can share these messages via their Instagram story or Twitter feed – enabling all their followers (or anyone, if their accounts are set to 'public') to see them. If a young person has disclosed something embarrassing or identifiable on NGL without realising, this information has the potential to be re-shared very quickly to a far wider audience.

Advice for Parents & Carers

DEALING WITH NEGATIVITY

Blocking another user on NGL will prevent them sending anonymous messages to your child in the short term – although a determined abuser could get around that obstacle simply by setting up a new Instagram account. If your child continually receives negative messages that upset them, it might be worth encouraging them to consider whether they really need to use the app at all.

EXPLAIN ANONYMOUS APPS

We understand that a conversation with your child about the risks of anonymous messaging may seem difficult to initiate (especially if you aren't that comfortable with using social media yourself). It is vital, however, that young people understand that, for some people, having their identity obscured online can make them feel more powerful and less accountable for their actions.

BLOCK IN-APP PURCHASES

To avoid your child running up an eye-watering bill through an NGL subscription (or indeed any kind of costly in-app purchases), go into the settings on whatever devices they use to go online and either disable the ability to make purchases or protect that function with a password. If those options aren't available, it's prudent to ensure there aren't any payment methods linked to their account.

THINK BEFORE SENDING

Regardless of whether a messaging app is anonymous or not, it's a good idea to regularly talk to your child about how it's wise to think through what they're sharing before they post it. Emphasise that nothing is truly private once it's online. If the post is something your child might hesitate to say to someone face to face, then it's probably not the sort of thing they should be writing online either.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety



Source: https://ngl.link/#what-s_ngl



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.03.2023



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MENTAL HEALTH AND WELLBEING

Mental Health and Wellbeing

The safety and wellbeing of our students is our highest priority. We offer a number of support streams for our students to reach out to if they ever feel anxious, overwhelmed, stressed, worried or lonely. All the details of our Mental Health and Wellbeing support streams can be found under the student tab of our website:

www.mossleyhollins.com/students/mental-health-and-well-being/

Self Harm

nshn
National Self Harm Network
Self-Harm Network <https://www.nshn.co.uk/>

SHARE
Self-Harm Awareness & Recovery - Support group in Manchester
Tel: 0161 226 5412 / 07876 166 625

Papyrus
National suicide prevention charity. Tel: 0800 068 41 41

Drugs and alcohol

SMOKEFREE
Tobacco <https://www.nhs.uk/smokefree>

YOUNG MINDS
Young Minds: <https://youngminds.org.uk/find-help/looking-after-yourself/drugs-and-alcohol/>

My Recovery Tameside:
<https://www.changegrowlive.org/my-recovery-tameside>
You can also phone or email: 0161 672 9420 or email tameside.referrals@cgl.org.uk

Or if you live in Manchester: 0161 839 2054 from 09:00 - 17:00 on weekdays or email ecypsemanchester@cgl.org.uk

TALK TO FRANK
Talk to Frank: <https://www.talktofrank.com/>
0300 1236600

General
Concerns in or out of school? Use the the Confide reporting tool to report any concerns.

childline
Childline- general support for young people.
Call 0800 1111 or visit <https://www.childline.org.uk/>

THINK KNOW
Think you know: <https://www.thinkuknow.co.uk/>

Mental Health and Well-being

Off the Record: Suitable for children and young people aged 10-25 in Tameside who are experiencing mental health difficulties such as anxiety, worry, low mood, bereavement, bullying and stress etc. www.otr-tameside.org 0161 355 3553

Samaritans
www.samaritans.org
Freephone: 116 123
Text message: 07725 90 90 90

Beat
Eating Disorders B-eat – Eating Disorder Charity
www.b-eat.co.uk
Tel: 0845 634 141

mind
Mind: Suitable for young people aged 8-18 years struggling with different issues such as anxiety, worry, low mood, stress, bullying etc.

Sexual Health and Well-being

YOUthink are a specialist team for sexual health intervention and prevention, which focus on improving young people's sexual health. The team is made up of youth workers who offer FREE one to one individual support to young people aged under 25 to access local contraception and sexual health services. The service also offers a variety of services including: pregnancy testing, condom distribution, advice and support.

The Service is confidential and designed to keep young people SAFE and not judge.

To contact YOUthink about any sexual health issue, or ask a question about services, Monday to Friday 9.30am to 4.30pm:
Tel: 0161 342 5600 or 0161 342 5671 or 0161 342 5672 and ask to speak to someone from the YOUthink team.

Or visit 31 Young People's Centre, Clarence Arcade, Ashton-under-Lyne, OL6 7PT. LGBT Foundation is a national charity delivering a wide range of services to lesbian, gay and bisexual and trans (LGBT) communities.
<https://lgbt.foundation/> Advice Support & Information 0345 3 30 30 30

LGBT foundation

SEXWISE – online honest advice about contraception, pregnancy, STIs and pleasure.
<https://www.sexwise.fpa.org.uk/>

Sexual Assault:
<https://www.sexwise.fpa.org.uk/where-to-get-help/sexual-assault-services>

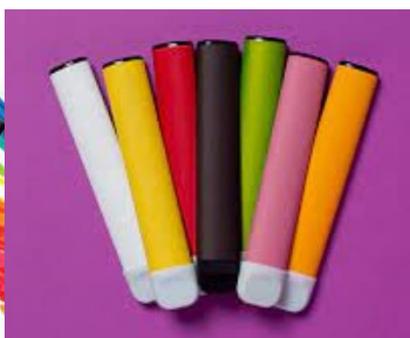
Domestic Abuse

Refuge
Refuge <https://www.nationaldahelpline.org.uk/>
0808 2000 247

OUR SERIOUS CONCERNS ABOUT VAPING

We have serious concerns regarding students vaping (using electronic cigarettes). Students have been observed in school uniform smoking/vaping near to our school grounds or on public transport.

Vaping is prohibited at all public transport stops and stations in Tameside and on transport to and from school. Any student found vaping will be in serious trouble at school and their parents/carers will be notified.



Health risks associated with Electronic cigarettes (E-cigarettes)

- Can contain high levels of nicotine. Adolescence is a critical period for brain development and exposure to nicotine can have long-term health consequences, impacting memory, attention and learning.
- E-cigarettes (Vapes) are often available in different flavours which can be appealing to young people and may expose them to chemicals and toxins such as formaldehyde, heavy metals, particulate matter and flavouring chemicals, at levels that have the potential to cause adverse health effects.
- Sometimes vapes are disguised as USB's, pens and cosmetics.



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- Second-hand smoke exposure can cause disease and premature death in children and adults who do not smoke. Specifically, children exposed to second-hand smoke experience a range of upper and lower respiratory illnesses and symptoms such as colds and flu, cough, phlegm production, wheezing and pneumonia.

Your support

There are ways you can help protect your children and support our school community. These include:

- Talking to students about why smoking/vaping are harmful for them.
- Learning about the different types of e-cigarettes available and the risks associated with using these products. We recommend that you have a look at images of vapes above and online to familiarize yourself on what they can look like.
- Report anyone you see vaping or anyone that has an e-cigarette with them in school. Please contact the child's Head of Year or a senior member of staff immediately.

CONTACTING SCHOOL

Ensure notifications are on for School Gateway app

As a school we are looking at ways to reduce costs, one area highlighted is the amount we are spending on text messages.

Even if you have the School Gateway app you must ensure that you are logged in all the time and have push notifications manually turned on for this app within your phone settings. Every device will have other settings that can affect push notifications (for example, battery optimisation, which prevents some devices from receiving push notifications when the battery is below a certain percentage).

Please also ensure that you are running on the latest version of the app, which can be confirmed in the Play Store or App Store. If you are still not receiving notifications and have followed the guidance below, you would need to refer to the help guide for your specific device and/or contact your device manufacturer:

If both parents\carers are registered on Gateway please ensure that each registered user is using the School Gateway app.

Guidance for switching on notifications:

Apple

1. On your phone, go to settings
2. In here, scroll down to the 'Notification Centre'
3. Select School Gateway
4. In here, ensure that under the heading 'Notification Centre' is switched on
5. Close the screen; you will now receive notifications when new app messages come through



Huawei

1. Tap the Apps icon on your home screen
2. Tap settings
3. Tap Apps or App Manager
4. Scroll down and tap School Gateway
5. Tap Notifications
6. Confirm 'Block all' is toggled OFF (Samsung / other devices - toggle 'Allow Notifications' ON)
7. Restart your device



Android

1. On your phone go to Settings > Applications Manager
2. Scroll down the list of apps until you find School Gateway and select it
3. In here there will be a tick box that says 'Show Notifications'. Ensure this is selected

Samsung

1. On your phone got to Settings > Notifications and Status Bar > Notifications Centre
2. Scroll down your list of apps until you find 'School Gateway' and select it
3. Activate 'allow notifications' and also 'priority display'
4. Restart your device



4. Close the screen; you will now receive notifications when new app messages come through.



5. You will now receive notifications when new app messages come through.

Making contact with your child's Head of Year (Progress)

Please ensure that you use the new email address listed below to make contact with your child's Head of Year (Progress) for any questions or concerns you may have. The relevant Head of Year will ensure that you receive an acknowledgement or reply within 48 hours. Unless a phone call is urgent or is in relation to a serious safeguarding concern, parents/carers will be directed to email the relevant Head of Year on the new email addresses below:

Classof2023@mossleyhollins.com – Year 11 – Mr Beaumont

Classof2024@mossleyhollins.com – Year 10 – Mrs Burns and Mr Howarth

Classof2025@mossleyhollins.com – Year 9 – Miss Fogg

Classof2026@mossleyhollins.com – Year 8 – Mr Hayward

Classof2027@mossleyhollins.com – Year 7 – Mrs Allwood-Smith

If you phone or write to a member of our staff and you do not get an acknowledgement or reply within 48 hours, we ask that you contact the Headteacher's PA, directly, letting them know who you contacted and what your concern or question was, the Headteachers PA will ensure you get a reply within the next 24 hours. Please write by email to heads.pa@mossleyhollins.com giving details of which member of staff you have contacted and what your question, concern or request is.

This facility can only be used if you have first followed the correct channels and not received an acknowledgement and reply by the end of 2 working days. The Headteacher's PA will not be able to help before that stage.

OUR VACANCIES AND TRAIN TO TEACH OFFER

**Role: Deputy Headteacher - Standards in: School Culture and Student Development [SCSD]
(Safeguarding, Behaviour, Attendance and Learner Attitudes)**

Teaching subject is dependent on the successful candidate

Pay Scale: L15-19

Hours: Full time

Contract: Permanent

Closing Date: Friday 17th March 2023 (9am)

Likely Interview Dates: Wednesday 22nd and Thursday 23rd March 2023

Start Date: 1st September 2023

Role: Classroom Teacher of Spanish – Mossley Hollins High School

Pay Scale: MPR/UPR

Hours: Full time

Contract: Permanent

Closing Date: Monday 13th March 2023 (12 noon)

Start Date: 1st September 2023

Role: SENDCo/Head of Learning Support Faculty/Classroom Teacher

Teaching subject is dependent on the successful candidate



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Pay Scale: MPR/UPR + TLR 1a (£8,706)

Hours: Full Time

Contract: Permanent

Closing Date: Monday 13th March 2023 (12 noon)

Start Date: 1st September 2023

Interested applicants should complete an Application Form available on the school website at www.tret.org.uk/vacancies/mossley-hollins-vacancies

Train to Teach

Train to Teach with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with **everyonelearning@ Hawthorns Kingfisher**.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Design & technology, Computer Science and MFL**. We lead and host training and placements in strong schools at secondary and primary level. Bursaries may be available.

For more details, please contact eduggan@tret.org.uk or look at the **Train to Teach** Section of the Trust Website: www.tret.org.uk

