

Mossley Hollins High School

Our Newsflash (22)

Friday 3rd March



OUR TOP STORIES, THIS WEEK

NATIONAL AND REGIONAL TEACHER INDUSTRIAL ACTION

As you will be aware from the media, and the information recently communicated in our Newsflash, the National Education Union is taking industrial action in schools in England on Wednesday 15th and Thursday 16th March. I would now like to confirm the draft arrangements for both of these days.

Below are the planned arrangements for Wednesday 15th and Thursday 16th March. Please note, all plans are subject to change at short-notice.

Wednesday 15th March

- **Students in Year 11 will be in school as normal.** With only a few weeks remaining before the summer examination window, it is important that Year 11 are in school. Year 11 will attend school in full-school uniform. Students will be taught by their class teacher (if they are in school). If the classroom teacher is not in school work will either be set on MS Teams or alternative work will be set.
- **Year 11 Lesson 7 will be suspended on both days.** This means that Year 11 will leave the building at 3:00pm.
- **Students in year 9 will be in school as normal,** Year 9 will attend school in full-school uniform. Students will be taught by their class teacher (if they are in school). If the classroom teacher is not in school work will either be set on MS Teams or alternative work will be set by the member of staff taking the class.
- **Online learning will be set for students in Years 7, 8 and 10 who will work from home,** this will be set via MS Teams, please see further details below. Year 10 students should be preparing for the T2 assessments which will be taking place in school in the following days.
- **Some students from Year 7, 8 and 10 whom we consider 'vulnerable' will be invited to attend as normal.** We may have capacity to accommodate some children of 'critical' workers on this day, but places will be very limited.

Thursday 16th March

- **Students in Year 11 will be in school as normal.** With only a few weeks remaining before the summer examination window, it is important that Year 11 are in school. Year 11 will attend school in full-school uniform. Students will be taught by their class teacher (if they are in school). If the classroom teacher is not in school work will either be set on MS Teams or alternative work will be set.
- **Year 11 Lesson 7 will be suspended on both days.** This means that Year 11 will leave the building at 3:00pm.
- **Students in Year 10 will be in school as normal on Thursday 16th March as they have their T2 assessments.** Year 10 will attend school in full-school uniform. On this day it is likely that students will be undertaking walking/talking preparation for some of their assessments and may also be undertaking some of their T2 assessments in class. It is essential that we have full attendance.
- **Online learning will be set for students in Years 7, 8 and 9 who will work from home,** this will be set via MS Teams, please see further details below.
- **Some students from Year 7, 8 and 9 whom we consider 'vulnerable' will be invited to attend as normal.** We may have capacity to accommodate some children of 'critical' workers on this day, but places will be very limited.

Learning from home on Wednesday 15th and Thursday 16th March

Work will be set for some subjects on MS Teams for students in years 7, 8 and 10 on Wednesday 15th March and for students in years 7, 8 and 9 on Thursday 16th March. At 8.45am on each of these days, students should open up MS Teams and go to their year group page. In the assignment section, there will be work set for English, maths and



science. This work should take about an hour to complete for each subject (3 hours in total). Work should be completed in exercise books unless otherwise stated in the assignment.

Students in Y7 and Y9 should then access the Oak Academy website and choose learning activities that will support their progress in subjects that they will benefit in focusing on for the remaining two hours of the school day. This website can be accessed on this link: <https://classroom.thenational.academy/>

Y10 should use GCSEpod for the remaining 2 hours of their school day and prioritise learning in subjects where they would benefit from focused independent study. GCSEpod can be accessed on this link: <https://www.gcsepod.com/students/>

STEPPING BACK IN TIME FOR WORLD BOOK DAY IN BRONTË COLLEGE



For World Book Day this year, our wonderful English faculty recreated the Brontë parsonage in the English homebase to help

educate our students on the literary heritage of our English faculty college.



Students learnt about Emily, Charlotte and Anne Brontë (and their pseudonyms Ellis, Currer and Acton Bell) during their English lessons, on

Thursday. A part of these lessons, students were taken on a tour of

our Brontë homebase which was dressed appropriately in 19th Century attire to help recreate the world of the Brontë sisters. We would like to take this opportunity to express our gratitude to Mrs Harrison for bringing in such fascinating artefacts and providing us with fantastic photos of the Brontë parsonage – which she visited herself in Haworth, during half-term.





Our younger students were joined by very special guests (our fantastic Year 10 readers) to read to them three key extracts from the Brontë sisters' most famous novels; Wuthering Heights, Jane Eyre and The Tenant of Wildfell Hall.

Afterwards, students were then tasked with

recreating key moments from these famous extracts, with some choosing to create a tableau, a rap or a short story.



The students greatly enjoyed learning about our local, literary heritage - fantastic work!

BOOK 'TASTING' BISTRO

As part of our ongoing Power of Language strategy, some of our year 7 students were lucky enough to be the first to try one of our Book 'Tasting' Bistros.

Ms Taylor, our librarian, brought up a decadent menu of books for our students to peruse before selecting a sample to 'taste'. Students read these samples with enthusiasm and left some very well-thought-out critique of their bespoke menus.

Our Book 'Tasting' Bistros will continue over the next week for the rest of our year 7 classes.



ARTISTIC REPRESENTATIONS OF BOOKS



As part of their homework, our key stage three students were tasked with producing an artistic representation of a book they have read.

Our students went above and beyond and shared with us some excellent creations, including: Platform 9 ¾ and the Hogwarts Express; a hobbit hole; Alice's "drink me" bottle; a Coraline family portrait; and Red Riding Hood's forest.

These are some epic creations and you should all be very pleased with the effort you have put into your projects. We will proudly display them around the English faculty!

MASKED READER

We challenged our students to guess the voices of the teachers they listen to every day while they read the opening of a book available in the library.

Students were incredibly good at this and were very quick to guess the correct teacher behind the mask: Miss Barclay, Mr Higgins, Miss Bradbury, Mr Tomlinson, Ms Vance and Mr King.

The books that were read during the Masked Reader are all available in the library for you to check out:

1. Girl, Missing – Sophie McKenzie
2. A Series of Unfortunate Events – Lemmonny Snicket
3. This Lie Will Kill You – Chelsea Pitcher
4. The Hunger Games – Suzanne Collins
5. Ace of Spades - Faridah Àbíké-Íyímídé
6. Lobster Boy – Rodman Philbrick



Spanish Theatre Visit

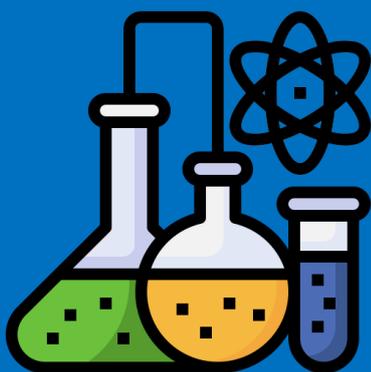
On Friday 17th February, over 40 students from Year 10 went to see a Spanish play at Droylsden Academy. The play was called '*Mi Personalidad*' and followed the story of a teenager called Fernando as he searched for his identity. It was superbly funny and David Oruma-Stephen (10E) was chosen to be part of the production, speaking clearly and accurately in Spanish. The actors were very impressed!

Well done to all the Y10 students who behaved impeccably and represented Mossley Hollins with excellent manners, respect and wonderful participation.



Religion and Worldviews Notice

In a change to the information in planners, Year 8 will sit their T2 assessment in **Religion and Worldviews only** during the week commencing Monday 13th March. The focus of the assessment will be on student's understanding of the content covered in the topics, 'what difference does it make to believe in Sikhism?' and 'what is suffering? Are there any good solutions?' All Year 8 students will be given homework next week which will help them to prepare for this assessment. Should you wish to support your child further in their revision, please utilise the information available under the Year 8 section of the Religion and Worldviews page on our website [Religion and Worldviews - Mossley Hollins High School](#). For any further queries related to the Religion and Worldviews curriculum, or this assessment in particular, please contact Mrs R Harrison.



Scientist of the week

Kian Fadries (Year 10)

Miss Walton would like to nominate Kian as he works hard each and every science lesson. He actively participates during discussions and scores excellently during knowledge checks and class quizzes. Well done Kian, keep up the hard work

POWER OF LANGUAGE

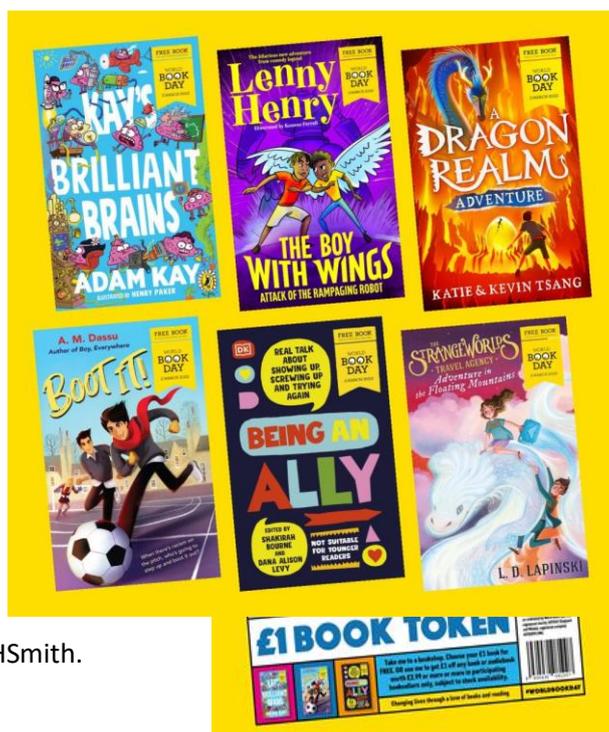
Claim a **FREE** book with a £1 Book Token as part of World Book Day

To celebrate World Book Day this week, we are giving away £1 book tokens to every student in Year 7, Year 8 and Year 9. These vouchers can be redeemed until Sunday 26th March 2023.

This year, the £1 Book Token can be swapped for your choice of exclusive, new and completely **FREE World Book Day books** giving every student the chance to get a FREE book.

Alternatively, £1 can be taken off any book or audio book at participating retailers worth £2.99 or more.

The book token barcode can either be scanned from your phone/tablet screen or printed out and shown in-store. Please check with your local bookseller before visiting if they can accept the barcode on mobile devices. Please note tokens cannot be redeemed online. Participating retailers include; your local independent bookseller, Asda, Blackwell's (selected stores only), Morrisons, Sainsburys, Tesco, The Works, Waterstones, WHSmith.



Manners + Hard work + Honesty = Success





To celebrate world book day, you can listen to a selection of free audiobooks on worldbookday.com!

To access, scan the attached QR code from any mobile device.

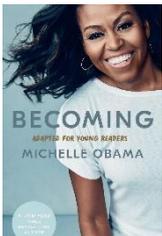
Why not listen to it whilst you are tidying up or making the dinner? Listening to an audio book helps to learn punctuation, enunciation and emphasis, all of which bring out the meaning of a text and improve speaking and writing skills.

The library Celebrates International Women's Day Wednesday 8th March 2023



In the library, we celebrate, honour and promote women's and girls' achievements and to support International Women's Day there will be book displays dedicated to female authors, biographies by strong women, books in which girls/women are strong leading characters and stories about women who changed the world. **Feel inspired by these stories about women who stood up, spoke out, struggled through, and soared.**

In celebration of International Women's day, this week's library recommendations are:



Becoming, Michelle Obama

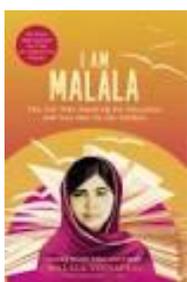
What's important is our story, our whole story, including those moments when we feel a little vulnerable . .

Michelle Robinson started life sharing a bedroom with her older brother Craig, in their family's upstairs apartment in her great-aunt's house. Her parents, Fraser and Marian, poured their love and energy into their children. She would go on to become Michelle Obama, the inspirational First Lady of the United States of America.

In this special edition of Becoming adapted for younger readers, Michelle Obama tells her remarkable story from the South Side of Chicago to the corridors of the White House, and provides valuable wisdom and advice for those about to set out on the incredible journey of adulthood. This memoir tells a very personal, and completely inspiring, story of how, through hard work and determination, the girl from the South Side of Chicago built an extraordinary life.

A tale of ups and downs, triumphs and failures, this is an incredibly honest account. It'll take you from the early years – first kiss, first school, first love – to the wonders of the White House, and the moment Mrs Obama shook hands with the Queen of England.

Above all, it is a book to make you think: who are you, and what do you want to become?



I am Malala, Malala Yousafzai

When the Taliban took control of the Swat Valley, one girl fought for her right to an education. On Tuesday, 9 October 2012, she almost paid the ultimate price when she was shot in the head at point-blank range.

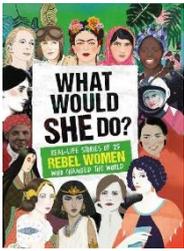


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Malala Yousafzai's extraordinary journey has taken her from a remote valley in northern Pakistan to the halls of the United Nations. She has become a global symbol of peaceful protest and is the youngest ever winner of the Nobel Peace Prize.

I Am Malala will make you believe in the power of one person's voice to inspire change in the world.



What Would SHE Do? Kay Woodward

Meet 25 of the most powerful and inspirational women of all time. From historical world leaders to modern pioneers and international muses, these are the incredible life stories of women from around the world to inspire and empower. Created by an all-women team and illustrated by internationally renowned artists, What Would SHE Do? packs a feminist punch.

These trailblazers not only accomplished great things, but overcame the same issues that girls all over the world have to face in modern society: inequality, gender stereotyping, body shaming, bullying and much more. Each profile concludes with a 'What Would She Do...' scenario that applies the subject's attitude to a relatable situation. From Cleopatra to Amelia Earhart, Marie Curie to Malala Yousafzai, learn about powerful and inspiring women throughout history in this incredible book! Covering female world leaders from centuries ago through to modern-day heroes, What Would SHE Do? is the ultimate guide to empowered women.

There's no power like girl power! We wanted to highlight some of our favourite strong girls in fiction, This group of eclectic female characters in the books below can be brave, funny, smart, and all of them are inspirational.



Imagine a gender equal world. A world free of bias, stereotypes, and discrimination. A world that's diverse, equitable, and inclusive. A world where difference is valued and celebrated. Together we can all truly **embrace equality**. When we embrace equality, we embrace diversity, and we embrace inclusion.

Let's all **embrace equality** today, and always!

Today a reader tomorrow a leader.

DATES FOR YOUR DIARY

(Please see our website for further details)

Tuesday 7th March

Wednesday 8th March

Friday 10th March

Monday 13th March

Opening Night of We Will Rock You

Year 9 Photographs

Year 9 Life Skills Day

Science Week begins



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EXAMINATION COUNTDOWN



WHY USE GCSEPOD?

What is it?

- One website, 3 apps and over 6000 Pods.
- Content produced specifically for mobile devices, tablets and PCs.
- Designed to squeeze exactly the right knowledge needed for exam success into short 3-5 minute chunks.
- Helps with learning, homework and revision.
- For years 10 and 11 only.

It will help your child get organised. Your child can create personal playlists to listen to in the run-up to an exam, to help with homework or on the go to help consolidate learning. The viewing history feature enables your child to return to Pods they found useful. There's also a 'Favourites' playlist, which enables them to easily return to Pods on areas they may be finding difficult. Premade exam specific playlists, available in the 'My Courses' area are neatly organised meaning your child can manage revision quickly and easily whilst prioritising their time.

Beating exam stress

If you wish to access guidance to help your child beat exam stress you may find this link useful : <https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/help-your-child-beat-exam-stress/>

SUPPORT YOUR CHILD ON THE PATH TO SUCCESS



Your child's school has invested in the award winning resource, GCSEPod, to help your child reach their goals!

Join the thousands of parents/carers encouraging their children to use GCSEPod to support learning, homework and revision.

- ▶ Proven to increase results
- ▶ 28+ exam mapped subjects
- ▶ Available online and offline
- ▶ Audio visual content
- ▶ Builds confidence
- ▶ Independently accessible assessments

Want to find out how you can support your child more with GCSEPod? Then join one of our free webinars by registering here: <https://www.gcsepod.com/podup-presents-webinars/>

"The correlation between success and failure was made almost 100% clear by the use of GCSEPod."

Head of MFL
at Yateley School

"I found GCSEPod especially useful to compliment my knowledge and I'm certain it helped me secure the grades that I have been so happy to receive."

Student

"My daughter used GCSEPod for her GCSEs and was very successful with her results, she absolutely loved your Pods and this style of revising."

Parent

Student Activation

Please follow these instructions if your child has not yet activated their GCSEPod account

1. Go to GCSEPod.com and click 'LOG IN'
2. Click 'New to GCSEPod? Get Started'
3. Enter your child's details and confirm the name of the school they attend
2. Create a username and password

For more information please visit www.gcsepod.com/parents



Your post-16 options

If you currently have a child in year 11, you may find this website useful for discussing options going forward:
<https://nationalcareers.service.gov.uk/careers-advice/career-choices-at-16>

UPDATED TERM DATES 2022-23

In light of the announcement of His Majesty's coronation on Saturday 6 May 2023, an additional bank holiday has been announced on Monday 8 May. School will therefore be closed on this day.

The HPV 2 Vaccinations which were scheduled for this date will be rearranged. The new date for these will be communicated when they have been confirmed.

OUR REMINDERS AND MESSAGES

Year 9 Photographs

Our Year 9 Photographs are on **Wednesday 8th March**. We will also photograph any Year 7 students who were absent for their photographs earlier in the year. Please ensure they come in full school uniform.

Behaviour and Conduct in the Community

The overwhelming majority of our students are excellent ambassadors for our school when in the community and we receive many more compliments about their conduct than complaints, which are rare. However, we want to make it clear that we always challenge and sanction any negative behaviour from our students in the community, that does not meet our high standards.

Chewing Gum

We would like to make it clear to all parents/carers and students that chewing gum is a banned item at Mossley Hollins High School. Any student found to be chewing gum in the building will serve Removal for a day. There are a number of reasons behind this, including the mess that it leaves behind, the difficulty of removing it from our carpets, chairs, desks and tarmac outside and more importantly, the distraction to learning and the negative impact it can have in the classroom. After feedback from our student council and teaching staff, we did adapt our behaviour policy and made the decision to reduce the sanction for chewing gum at Mossley Hollins High School from a fixed term exclusion to Removal from lessons and social time for a day. We have the highest of expectations of students at Mossley Hollins High School and as always we really appreciate the support from parents and carers with this matter.

Mobile Phone Policy

Our mobile phone policy, which has been in place for many years, is generally very well complied with and we are grateful for the support of parents/carers and students. The school is a sociable place during break and lunchtime as a result of this policy, which requires that mobile phones/devices are not seen, heard or used during the school day or on the school premises. We have had a couple of instances recently where students have used phones during the school day, including to call parents. Where it comes to our attention that a student has used a phone, we will take action as this is a breach of our rules. This does include calls made to parents; if a need for a student to call a parent arises during the day they should speak to their head of year or the office staff who will make arrangements for this to happen, where appropriate, through the school office.



LIFE SKILLS AND CAREERS AT MOSSLEY HOLLINS

Life Skills in form Time

Please note, year 11 will no longer undertake Life Skills in form time in order to focus on essential revision sessions in this time.

Redgrave (year 7)	Faraday (year 8)	Bronte (year 9)	Nightingale (year 10)
Tuesday	Friday	Thursday	Friday

The timetable below shows the theme for Spring Term 2 and the topic for the first week:

Year Group	Theme	Week 2
Year 7	Healthy Bodies	The benefits of sleep
Year 8	Careers	The local labour market
Year 9	Qualifications and career routes	Life after MHHS
Year 10	Mental Health	Depression

Please note, year 11 no longer undertake Life Skills in form time in order to focus on essential revision sessions in this time.

If you would like to talk to your child about future careers, you may find this website valuable:

<https://www.bbc.co.uk/bitesize/careers>

If you would like to talk to your child about mental wellbeing, you may find this website valuable:

https://www.bbc.co.uk/bitesize/articles/zy3yf82?utm_source=google&utm_medium=cpc&utm_campaign=mental-health

Future Life Skills Days

Friday 10th March 2023 - **Year 9 Life Skills Day**

On this day, year 9 pupils will participate in a Life Skills Day that will include the following sessions:

1. First Aid
2. Gang Awareness: Pressure, exit-strategies and support
3. Knife Crime Awareness
4. Looking Ahead- Potential Future Careers
5. Safe Sexual Relationships



The purpose of this day is to equip students with knowledge and understanding beyond the academic curriculum that will support them to make informed choices outside the classroom and be of great practical benefit.

Tuesday 18th April 2023- **Year 8 Life Skills Day** – details to follow.

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Ms M O'Donnell at m.o'donnell@mossleyhollins.com



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Careers Education: Online Careers Service for Your Child

<https://gmacs.co.uk/schools>

The Greater Manchester Apprenticeship and Careers Service works alongside Xello to provide a trusted and balanced source of careers information in one place.

Xello will provide interactive assessments to help students understand their strengths, skills, and unique interests and give access to hundreds of career profiles.

To access Xello, students need to go to the [GMACS website](#), click on the careers plan tab and then log-in using their school email address as username, and date of birth (ie ddmmyyy) as password.

Other useful websites

National Careers Service

<https://nationalcareersservice.direct.gov.uk>

Students can explore, research and develop their career ideas linking subjects to possible careers.

UCAS

www.ucas.com

For early research into entrance requirements for university.

Apprenticeships

www.apprenticeships.org.uk

information, advice and vacancies.

NATIONAL ONLINE SAFETY

At Mossley Hollins High School, we are fully committed to the safeguarding of the young people in our care and believe it is important everyone takes an active role in ensuring students are safe online.

We would like to welcome parents to join National Online Safety by following the link below:

<https://nationalonlinesafety.com/enrol/mossley-hollins-high-school>

Once you have registered, you will have access to a multitude of resources to help keep your child safe online

We would especially like to recommend the Online Safety Course for Parents and Carers, which can be accessed by following the links below:

<https://nationalonlinesafety.com/hub/view/course/os-for-parents-carers-of-children-aged-11-14>

<https://nationalonlinesafety.com/hub/view/course/os-for-parents-carers-of-children-aged-14-18>



What Parents & Carers Need to Know about

SPOTIFY

Spotify is a digital music, podcast and video service which gives users access to millions of songs and other content from creators all over the world. Since launching in 2008, Spotify has revolutionised the way music is listened to: it now offers the ability to manage and share more than 100 million tracks and five million podcast series, plus personalised recommendations, new release updates and the option to create collaborative playlists. As of February 2023, it is the world's most popular audio streaming subscription service with 489 million users globally.

WHAT ARE THE RISKS?

EXPLICIT LYRICS

As per Spotify's terms and conditions, people need to be at least 13 to use it. That said, the platform doesn't censor lyrics unless instructed to do so in the settings – so it's worth noting that young teenagers could still be exposed to age-inappropriate songs which contain explicit references to sexual behaviour, violence, discriminatory language and swearing.

GROOMING TACTICS

Although Spotify doesn't come with dedicated chat functionality, concerns were raised in January 2023 after reports of an 11-year-old girl being coerced into sharing explicit pictures of herself on the platform. The case highlighted predators' tactics of sharing empty playlists with other users: their messages were being exchanged undetected through edited song titles and descriptions, bypassing security measures.

OVERSHARING

Spotify provides a perfect way to play music, with the ability to connect to another device, such as a Bluetooth speaker or an in-car stereo. While this is a useful feature, it's also easy to forget your surroundings and inadvertently play content which isn't appropriate for all listeners (especially those under the age of 18), potentially causing alarm or distress.

AGE-INAPPROPRIATE PODCASTS

Spotify's podcast community has grown exponentially and it's become a popular base for millions of users to listen to shows, stories, interviews and more – with content covering an array of topics. This includes some material which isn't suitable for minors, including audio which is obviously adult-themed, but can be just as easily accessed as everything else.

ACCESS TO SPOTIFY LIVE

If your child has a Spotify account, they'll also be able to access the platform's audio-only chat service: Spotify Live. While it's a separate stand-alone app, Spotify Live allows people to listen to live discussions on the main Spotify platform and, more notably, lets users enter virtual rooms to chat with other users, opening up direct conversations with strangers and individuals who might not necessarily be there for the right reasons.

Advice for Parents & Carers

SWAP TO SPOTIFY KIDS

If you're concerned about what your child might hear while streaming music, Spotify Kids is a separate, ad-free service specifically designed for children aged 12 and under. It allows younger users to enjoy human-curated, child-friendly content (such as music and audiobooks) and is available to users with a Spotify Premium Family subscription – meaning that parents can view and manage the content their child listens to.

CENSOR EXPLICIT CONTENT

Regardless of what type of account your child uses to access Spotify, there is an option to turn off explicit content in the settings – greying out all songs marked with an 'E' tag. If your child has their own individual account, it's easier for them to turn it back on – whereas with a family plan, you're in control and your child can't alter the setting without knowing the password.

TALK ABOUT THE RISKS

As with any platform, it's good practice to talk to your child about what they should be aware of when using Spotify. For instance, it's important they're aware never to share any personal information with strangers, and what they should do if they're exposed to inappropriate content. Encourage them to think critically about what they see and hear so that they feel comfortable raising any concerns with you.

KEEP AN EYE OUT

If you're concerned that your child is spending too much time on Spotify or you've noticed they're being particularly secretive about how they're using it, encourage them to talk about what they're listening to. It's always prudent to show an interest in their online habits from the outset – so you're confident they're using apps and services in the right way, for the right reasons, and they're not being drawn into anything they shouldn't be.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



NOS National Online Safety®
#WakeUpWednesday

Source: <https://newsroom.spotify.com/company-info/> | https://www.spotify.com/privacy/files/Parental_Guide.pdf | <https://www.spotify.com/us/live/> | <https://www.manchestereveningnews.co.uk/news/greater-manchester/news/police-confirm-investigation-launched-after-25018035>

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.02.2023



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MENTAL HEALTH AND WELLBEING

Mental Health and Wellbeing

The safety and wellbeing of our students is our highest priority. We offer a number of support streams for our students to reach out to if they ever feel anxious, overwhelmed, stressed, worried or lonely. All the details of our Mental Health and Wellbeing support streams can be found under the student tab of our website:

www.mossleyhollins.com/students/mental-health-and-well-being/

Self Harm

nshn
National Self Harm Network
Self-Harm Network <https://www.nshn.co.uk/>

SHARE
Self-Harm Awareness & Recovery - Support group in Manchester
Tel: 0161 226 5412 / 07876 166 625

Papyrus
National suicide prevention charity. Tel: 0800 068 41 41

Drugs and alcohol

SMOKEFREE
Tobacco <https://www.nhs.uk/smokefree>

YOUNG MINDS
Young Minds: <https://youngminds.org.uk/find-help/looking-after-yourself/drugs-and-alcohol/>

My Recovery Tameside:
<https://www.changegrowlive.org/my-recovery-tameside>
You can also phone or email: 0161 672 9420 or email tameside.referrals@cgl.org.uk

Or if you live in Manchester: 0161 839 2054 from 09:00 - 17:00 on weekdays or email ecypsemanchester@cgl.org.uk

TALK TO FRANK
Talk to Frank: <https://www.talktofrank.com/>
0300 1236600

General
Concerns in or out of school? Use the the Confide reporting tool to report any concerns.

MOSSLEY HOLLINS HIGH SCHOOL

childline
Childline- general support for young people.
Call 0800 1111 or visit <https://www.childline.org.uk/>

THINK KNOW
Think you know: <https://www.thinkuknow.co.uk/>

Mental Health and Well-being

Off the Record: Suitable for children and young people aged 10-25 in Tameside who are experiencing mental health difficulties such as anxiety, worry, low mood, bereavement, bullying and stress etc. www.otr-tameside.org 0161 355 3553

Samaritans
www.samaritans.org
Freephone: 116 123
Text message: 07725 90 90 90

Beat
Eating Disorders B-eat – Eating Disorder Charity
www.b-eat.co.uk
Tel: 0845 634 141

mind
Mind: Suitable for young people aged 8-18 years struggling with different issues such as anxiety, worry, low mood, stress, bullying etc.

Sexual Health and Well-being

YOUthink are a specialist team for sexual health intervention and prevention, which focus on improving young people's sexual health. The team is made up of youth workers who offer FREE one to one individual support to young people aged under 25 to access local contraception and sexual health services. The service also offers a variety of services including: pregnancy testing, condom distribution, advice and support.

The Service is confidential and designed to keep young people SAFE and not judge.

To contact YOUthink about any sexual health issue, or ask a question about services, Monday to Friday 9.30am to 4.30pm:
Tel: 0161 342 5600 or 0161 342 5671 or 0161 342 5672 and ask to speak to someone from the YOUthink team.

Or visit 31 Young People's Centre, Clarence Arcade, Ashton-under-Lyne, OL6 7PT. LGBT Foundation is a national charity delivering a wide range of services to lesbian, gay and bisexual and trans (LGBT) communities. <https://lgbt.foundation/> Advice Support & Information 0345 3 30 30 30

LGBT foundation

SEXWISE – online honest advice about contraception, pregnancy, STIs and pleasure. <https://www.sexwise.fpa.org.uk/>

Sexual Assault: <https://www.sexwise.fpa.org.uk/where-to-get-help/sexual-assault-services>

Domestic Abuse

Refuge
Refuge <https://www.nationaldahelpline.org.uk/>
0808 2000 247

OUR SERIOUS CONCERNS ABOUT VAPING

We have serious concerns regarding students vaping (using electronic cigarettes). Students have been observed in school uniform smoking/vaping near to our school grounds or on public transport.

Vaping is prohibited at all public transport stops and stations in Tameside and on transport to and from school. Any student found vaping will be in serious trouble at school and their parents/carers will be notified.



Health risks associated with Electronic cigarettes (E-cigarettes)

- Can contain high levels of nicotine. Adolescence is a critical period for brain development and exposure to nicotine can have long-term health consequences, impacting memory, attention and learning.
- E-cigarettes (Vapes) are often available in different flavours which can be appealing to young people and may expose them to chemicals and toxins such as formaldehyde, heavy metals, particulate matter and flavouring chemicals, at levels that have the potential to cause adverse health effects.
- Sometimes vapes are disguised as USB's, pens and cosmetics.



Manners + Hard work + Honesty = Success



- Second-hand smoke exposure can cause disease and premature death in children and adults who do not smoke. Specifically, children exposed to second-hand smoke experience a range of upper and lower respiratory illnesses and symptoms such as colds and flu, cough, phlegm production, wheezing and pneumonia.

Your support

There are ways you can help protect your children and support our school community. These include:

- Talking to students about why smoking/vaping are harmful for them.
- Learning about the different types of e-cigarettes available and the risks associated with using these products. We recommend that you have a look at images of vapes above and online to familiarize yourself on what they can look like.
- Report anyone you see vaping or anyone that has an e-cigarette with them in school. Please contact the child's Head of Year or a senior member of staff immediately.

CONTACTING SCHOOL

Updated Telephone Options

Please be aware that the school's telephone options have been updated to the following

- 1 for Attendance /Very Rare Emergency Only Detention Queries*
- 2 for HR
- 3 for the Finance Department
- 4 if you wish to contact Facilities Management to use this building
- 5 for any other queries.

Making contact with your child's Head of Year (Progress)

Please ensure that you use the new email address listed below to make contact with your child's Head of Year (Progress) for any questions or concerns you may have. The relevant Head of Year will ensure that you receive an acknowledgement or reply within 48 hours. Unless a phone call is urgent or is in relation to a serious safeguarding concern, parents/carers will be directed to email the relevant Head of Year on the new email addresses below:

Classof2023@mossleyhollins.com – Year 11 – Mr Beaumont

Classof2024@mossleyhollins.com – Year 10 – Mrs Burns and Mr Howarth

Classof2025@mossleyhollins.com – Year 9 – Miss Fogg

Classof2026@mossleyhollins.com – Year 8 – Mr Hayward

Classof2027@mossleyhollins.com – Year 7 – Mrs Allwood-Smith

If you phone or write to a member of our staff and you do not get an acknowledgement or reply within 48 hours, we ask that you contact the Headteacher's PA, directly, letting them know who you contacted and what your concern or question was, the Headteachers PA will ensure you get a reply within the next 24 hours. Please write by email to heads.pa@mossleyhollins.com giving details of which member of staff you have contacted and what your question, concern or request is.

This facility can only be used if you have first followed the correct channels and not received an acknowledgement and reply by the end of 2 working days. The Headteacher's PA will not be able to help before that stage.



OUR VACANCIES AND TRAIN TO TEACH OFFER

**Role: Deputy Headteacher - Standards in: School Culture and Student Development [SCSD]
(Safeguarding, Behaviour, Attendance and Learner Attitudes)**

Teaching subject is dependent on the successful candidate

Pay Scale: L15-19

Hours: Full time

Contract: Permanent

Closing Date: Friday 17th March 2023 (9am)

Likely Interview Dates: Wednesday 22nd and Thursday 23rd March 2023

Start Date: 1st September 2023

Role: Classroom Teacher of Spanish – Mossley Hollins High School

Pay Scale: MPR/UPR

Hours: Full time

Contract: Permanent

Closing Date: Monday 13th March 2023 (12 noon)

Start Date: 1st September 2023

Role: SENDCo/Head of Learning Support Faculty/Classroom Teacher

Teaching subject is dependent on the successful candidate

Pay Scale: MPR/UPR + TLR 1a (£8,706)

Hours: Full Time

Contract: Permanent

Closing Date: Monday 13th March 2023 (12 noon)

Start Date: 1st September 2023

Interested applicants should complete an Application Form available on the school website at

www.tret.org.uk/vacancies/mossley-hollins-vacancies

Train to Teach

Train to Teach with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with **everyonelearning@ Hawthorns Kingfisher**.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Design & technology, Computer Science and MFL**. We lead and host training and placements in strong schools at secondary and primary level. Bursaries may be available.

For more details, please contact eduggan@tret.org.uk or look at the **Train to Teach** Section of the Trust Website:

www.tret.org.uk



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