

Question ‘d’

Question d is worth the most marks in every paper. It is worthwhile creating a table of brief arguments for and against the statement as a plan before you begin your answer. It will ask you to discuss and make a judgement on a particular statement. Make a **point,** use **evidence** from a source of authority, **explain** what this evidence suggests and how it **links** to the statement. The best answers of‘d’ questions will use evaluative language and will comment on how convincing each argument is. You should use evaluative sentence starters such as;

*One line of argument is …*

*This is further supported by…*

*This is a convincing/strong/weak/limited argument because…*

*However….*

*On the other hand…*

*Moreover…*

*The most convincing argument is… because…*

**KISSJO** is a useful checklist when answering a ‘d’ question.

Useful tips from Eduqas

* ‘a’ questions will only ever relate to the eight concepts given for that topic
* ‘b’ questions will always be ‘describe’ questions
* ‘c’ questions in Paper 1 will always ask for **two religious views**
* ‘d’ questions will assess your analysis and evaluation skills. No other question will require you to analyse a topic.
* ‘d’ questions must show that you have reached a judgement about the statement and **not** just give two opposing points.
* **Only** question 2d of Paper 1 **demands** a non-religious view. You may however use non-religious views in other ‘d’ answers if you think it is appropriate.
* **Sources of authority** include people of importance as well as sacred texts and holy books.
* Sources of authority do not have to be a quote if there is not an appropriate quote to use. Instead, you might write ‘*Jesus taught compassion, therefore Christians would believe that …’*
* Referring to a specific passage when giving a quote is not necessary and will not gain extra marks. Eg saying, “*In John 1:14 it says…”*
* Religious literacy will gain credit – use specialist language throughout every question, not just in the ‘a’ Questions.