

Mossley Hollins High School

Our Newsflash (21)

Friday 17th February



OUR TOP STORIES THIS WEEK

NATIONAL AND REGIONAL TEACHER INDUSTRIAL ACTION

As you will be aware from the media, and the information recently communicated in our Newsflash, the National Education Union is taking industrial action in schools in the North West of England on **Tuesday 28th February**.

I would now like to confirm the draft arrangements for **Tuesday 28th February**:

- 1. Year 11 students will be in school as normal** Pre-Public (Mock) Examinations will be completed by Friday 17th February (the last day before half-term). As teachers are marking papers and then teaching new content and re-teaching any misunderstandings or misconceptions, and with only a few weeks remaining before the summer examination window, it is important that Year 11 students are in school. Students will be taught by their class teacher (if they are in school) and they will access work to prepare them for their final examinations on MS Teams if their class teacher is not in school. Year 11 should attend school in full-school uniform.
- 2. Year 11 Lesson 7 will be suspended on this day.** This means that Year 11 will leave the building at 3:00pm.
- 3. All Year 8 students will be in school** as normal. Students in forms M, O, S1 and S2 will be involved in a careers fair on this day between 10:00am and 1:00pm. Where possible, students in these forms will follow their normal timetable for period 1 and period 6. Students in forms L, E and Y will follow their normal timetable for this day where possible. Alternative activities will be in place for any lessons where the normal classroom teacher is not in attendance.

Learning from home on Tuesday 28th February for Y7, Y9 and Y10

Work will be set for some subjects on MS Teams for students in years 7, 9 and 10. At 8.45am on Tuesday 28th February, students should open up MS Teams and go to their year group page. In the assignment section, there will be work set for English, maths and science. This work should take about an hour to complete for each subject (3 hours in total). Work should be completed in exercise books unless otherwise stated in the assignment.

Students in Y7 and Y9 should then access the Oak Academy website and choose learning activities that will support their progress in subjects that they will benefit in focusing on for the remaining two hours of the school day. This website can be accessed on this link: <https://classroom.thenational.academy/>

Y10 should use GCSEpod for the remaining 2 hours of their school day and prioritise learning in subjects where they would benefit from focused independent study. GCSEpod can be accessed on this link: <https://www.gcsepod.com/students/>



Religion and Worldviews in our School Community

Lucas Adams 100

How would you describe your worldview? Not particularly religious, I don't believe God exists, I lean more towards Humanism.

What do you believe about God? I don't particularly believe God exists. I can understand why some people believe he exists because that's the easiest explanation for how we are here but I don't personally believe.

Tell us more about Humanism... I believe that the only value in life is what you give it. It's not about God giving us a meaning of life it is about life having the meaning that you give to it.

What influences your beliefs? Being born into a not particularly religious household. Coming from a family who are non-religious and spending so much time around them probably has influenced me the most to be non-religious. If I had been born into a religious family I am sure I would have had more religious belief.

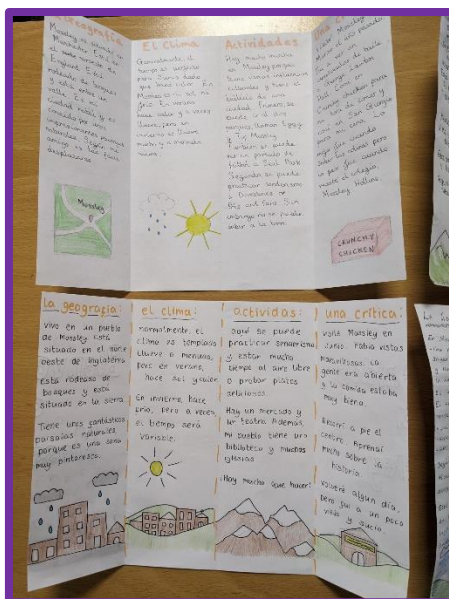
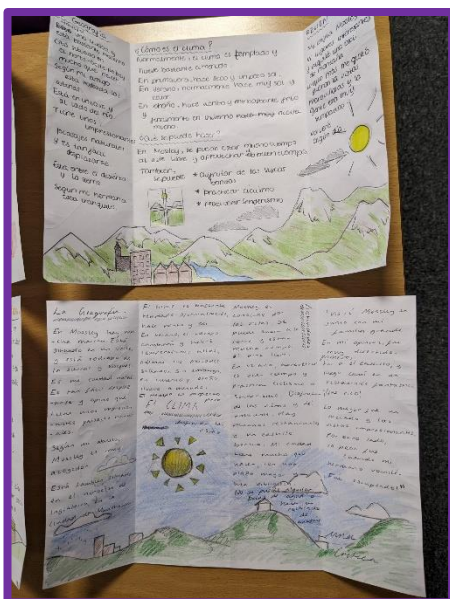
What do you think happens after you die? I think perhaps my favourite quote that I found that explains my understanding is that 'death is the greatest equaliser of them all.' I agree that it happens to everyone and is what makes us all equal. I don't believe there is anything after you die which is why I believe that it's important to live life well because there is nothing to be excited about afterwards.



Year 10 MFL

Our Year 10 curriculum includes the topic of 'Town and Local Area' and this week pupils have been creating informational leaflets about where they live, in Spanish, using the powerful knowledge for this topic.

A key phrase not to be forgotten is 'se puede' which means 'you can' in Spanish



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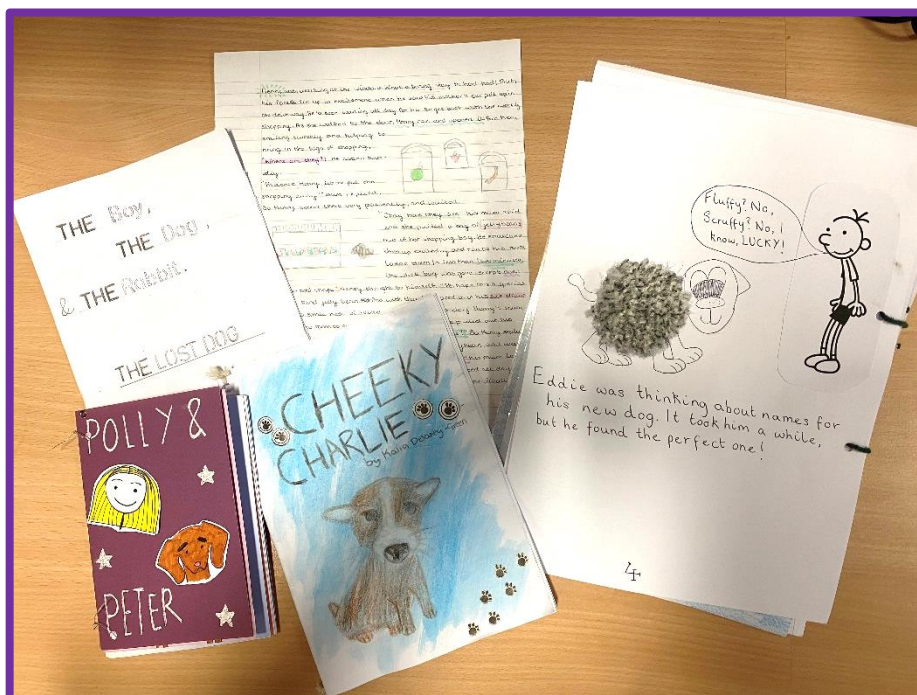


Year 10 English – Children’s Book Writers

In Ms Willis’ Year 10 English class, the students were tasked with making their own children’s story which followed the conventional narrative structure.

It was essential that each of these stories had a moral message or a lesson to learn, and we are immensely proud of their hard work and dedication to produce such interesting stories.

Pictured, are a few examples from the student authors: Nell Sedgwick, Alfie Jones, Kalia Delaney-Green, Ruby-Rae Cartlidge, Traynor and Maisie Riley (co-authors). Well done to you all.



Mossley Town Team’s Spring Market

Mossley Town Team would like to welcome our school community to their Spring Market which will take place on Saturday 18th March.

Bring your whole family along for tea, cake and shopping.

For more stories and updates, please see our News page on our website. You can also follow us on Twitter @MossleyHollins.



TOWN TEAM SPRING MARKET

Saturday 18th March 2023

11.00am to 2:30pm Free Admission

Mossley Methodist Church

Next day is Mothers Day & Easter only 3 weeks away



Tea, coffee and bacon butties available to purchase
Craft, Food, Gardening & Charity Stalls plus Raffle

OUTSTANDING SPORTS NEWS



Year 9 Boys Football – Through to the SEMI FINAL!!!

The Year 9 Boys Football Team played in the Tameside Cup on Tuesday, against Longdendale. Despite going down 1-0 early on they managed to draw level just before half time. In the second half, they were outstanding with goals from Henry Wood and an Ace Norton hat trick meant they won the game 5-1. They will now play in the semi-final in a few weeks’ time against Laurus Rycroft.

Congratulations and well done to; Reece Hodgson, Sam Jones, Jonathon Vincent, Archie Moreland, Michael Alcock, Henry Wood,

Tom Pritchard, Oliver Loughman, Ace Norton, Harry Wadsworth, Harrison Mayall and Declan Mainwaring.



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Year 5/6 Primary School Basketball Tournament

On Thursday, a group of Year 5 and 6 pupils took part in the MCSP Primary School Basketball Tournament at Mossley Hollins.

The tournament was a huge success with pupils from St Josephs, St Georges, Micklehurst, Milton and Livingstone all taking part.

The quality of basketball was very impressive and the positive attitude from all teams is something they should be very proud of.

After the 10 games had been played, St Joseph's went unbeaten and finished in 1st place with 3 wins and 1 draw.

Congratulations and well done to all the pupils who took part.



Year 10 Sports Leaders

Oliver Wilde and Thomas Walsh in Year 10 organised and refereed the MCSP Primary School Basketball tournament.

They represented Mossley Hollins in the best possible way and were perfect role models for the Year 5 and 6 pupils to look up to.

Thank you and well done to both boys.

Request from the PE department

The PE department would love to find out what fitness activities or sports activities the pupils of Mossley Hollins are taking part in outside of school at the moment. We would like all pupils to send/email photos of them taking part in exercise or playing sport for their clubs with information about their achievements to Mr Doodson or Mrs Dodd on a.doodson@mossleyhollins.com or v.dodd@mossleyhollins.com.

Thank you to those pupils/parents/carers who have contacted the PE department since the start of the year with information, this is much appreciated.

POWER OF LANGUAGE

Did you know we have magazines and papers in our Library?

We have sci-fi magazines for our older readers and football magazines for our football fanatics and **NEW** in this week, the popular *The Week Junior*.



THE WEEK Junior



The Week Junior takes you on a weekly ride around our fascinating world, amazing people, places and possibilities.

It is a weekly publication that not only dazzles children with information and knowledge, but also entertains with engaging activities, 32 colourful pages full of thought-provoking articles, eye-catching photos, and big ideas.



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Sometimes the news can be difficult to understand - and that's where *The Week Junior* can help. It explains our wonderful world in a safe, unbiased, age-appropriate way, inspiring conversations about what is happening in the news. The paper covers a range of topics, from animals and the environment to science, technology, people in the news, apps, entertainment, sports and more.

Look inside *The Week Junior*



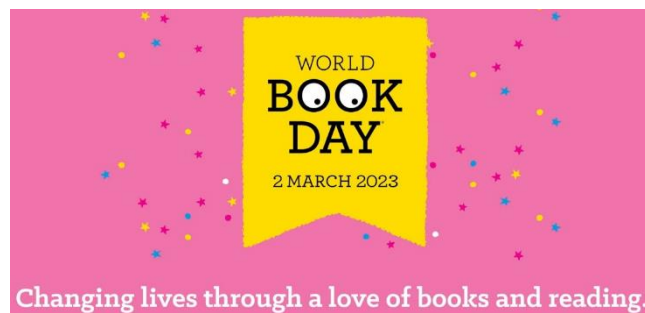
This Week's Big News - the biggest news stories from around the world.
Encourage a love of our natural world with the Animals and the Environment feature.



Explore both sides of an issue with The Big Debate
Discover all the latest incredible Science and Technology news

Not only does *The Week Junior* encourage creativity and curiosity, it challenges children to question things. Every week there is a page devoted to a big debate where two sides to a current controversy are given and children are asked to make up their own minds about it. It helps them to develop opinions of their own, as well as inspiring them to **aim high, dream big** and **make a positive difference**.

Available in the library now.



World Book Day – Thursday 2 March 2023

We are passionate about promoting the joy of reading at Mossley Hollins. World Book Day changes lives through a love of books and shared reading. No matter what your reading level, ability or topic of interest might be, there is a perfect book for everyone.

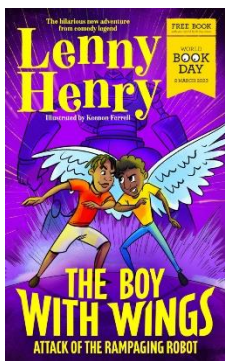


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This year's digital book tokens will be emailed the week commencing 27th February in time for World Book Day with details of participating retailers and redemptions instructions .

A Selection of this year's World Book Day books

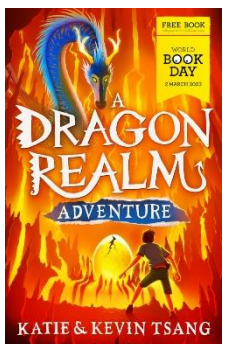


AN ORDINARY KID ON AN EXTRAORDINARY ADVENTURE

Tunde Wilkinson is an ordinary kid. He has awesome friends, sometimes embarrassing parents and needs to be careful his wings don't get in the way on the football pitch. Wait...wings? Oh yeah, Tunde is *also* a secret superhero.

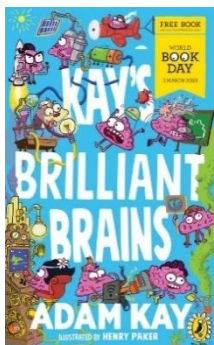
When a new kid starts at his school and is better than him at everything, not even Tunde's friends seem on his side. Does this new kid have a connection to the shady Facility? And can Tunde figure it all out before an evil robot destroys their town?

Take flight with Tunde in this exciting new Boy With Wings adventure!



A DRAGON REALM ADVENTURE

Twelve-year-old Billy Chan and his friends each share a bond with a dragon. When new dragons fall from the sky into the Human Realm, the group join forces to reunite them with their lost egg. But the Dragon Realm is filled with dangerous golden elixir, magical creatures and threats lurking around every corner. Can our heroes accomplish their mission, or will they fall at the last hurdle?



KAY'S BRILLIANT BRAINS

One hundred billion people have lived on earth. Unfortunately, this book would be too heavy if it talked about them all, so it's about ten of them.

You'll meet Amelia Earhart, who flew across a huge ocean in a tiny plane, back in the days when planes were basically made out of old bits of wood and Thomas Edison, who invented light bulbs and movie cameras (but only went to school until he was twelve). Plus, a whole bunch more other brilliant people with brilliant brains who woke up one day and thought 'Oh, I've got an idea!' and changed the world forever.



THE STRANGEWORLDS TRAVEL AGENCY: ADVENTURE IN THE FLOATING MOUNTAINS

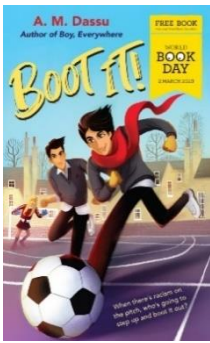
Strofadia is a land of flight and fantasy, where the people are born with wings and the great floating mountains are seen as the source of fantastic power. There are three floating mountains, with the largest being known as the home of the great Cloud Dragon - keeper of magic and granter of wishes. The people of Strofadia take their magical wishes (in the form of a physical bead-like object) to the dragon, in the hopes that the wish will be granted at the end of the festival when the dragon appears.

Flick and Jonathan have fun exploring Strofadia, but when the moons rise, there is no sign of movement from the mountain. Will they be able to find out what happened to the dragon and save the festival and the land of Strofadia from disaster?



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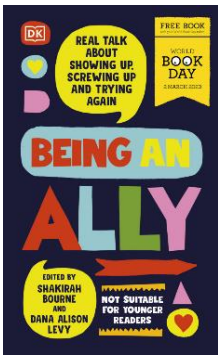
BOOT IT!

Sami and Ali dream of playing for the school football team. They practise in the park every day and work hard on their skills.

But acing the trials is the last of the boys' worries when they're made to feel they don't belong on the team because of the colour of their skin. Ali just wants to tackle the ball on the pitch. Now he's being forced to tackle the racism in his team too.

But how can he, when he's told it's 'just banter'?

From the award-winning author of *Boy, Everywhere*, a powerful story of friendship and booting out racism.



BEING AN ALLY

This book is for everyone. Because we can all be allies.

As an ally you use your power - no matter how big or small - to support others. You learn, and try, and mess up, and try harder. In this collection of true stories, 7 critically acclaimed and bestselling YA authors get real about being an ally, needing an ally, and showing up for friends and strangers.

These authors share their truths. They invite you to think about your own experiences and choices and how to be a better ally.

There are no easy answers, but this book helps you ask better questions. Because we're all in this together. And we all need allies.

The Great Mossley Hollins Book Swap

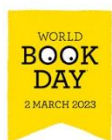
To celebrate World Book Day this year we have many events happening in school including **The Great Mossley Hollins Book Swap on Thursday 2nd March 2023** that will take place in the library at Lunch time.

We are asking students to bring in a book/books in good condition that they have read and no longer require, the more books we have the better!

Please can all book donations be brought into school **by Wednesday 1st march 2023**, they can be handed in to the school office or the library. Students can visit the library at lunch time on World Book Day to choose a book to keep. What better way to share your love of reading and discover exciting new books?!

This event provides a fantastic opportunity to focus on reading for pleasure, supporting children's autonomy in book choice, and embedding a habit of reading that brings a wide range of benefits, supporting our power of language strategy.

The English Faculty Celebrate World Book Day



The English Team at Mossley Hollins look forward to inspiring our students with this annual celebration of authors, illustrators, books and the joy of reading.

Activities will include:



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A Book 'Tasting' Bistro – Year 7 students will enrol in the library and peruse a menu of books before selecting a range to sample. They will participate in a number of book themed activities before leaving a paper plate review.

The Masked Reader Competition- staff will read an extract from their favourite books with their appearance hidden by a mask or costume. Pupils will be invited to guess who the mystery storytellers are.

The year 9 homebase will transform into the Brontës parsonage for the day whilst teachers educate our students on why the faculty is so named and why the Brontës remain so pivotal in the world of literature.

In addition, there will be book themed quizzes, a reading challenge and an opportunity for some of our year 10 students to read to our year 8 classes. All designed to inspire the joy of reading in our students.

Our KS3 students will also have the opportunity to enter a competition to create an artistic representation of a book, play, character or author (see details below).



KS3 Homework

Produce an entry for a competition for the best artistic representation of a book/play/character/author.
See examples for ideas.

See examples for ideas.

There will be prizes for the best entries!



Closing date: Thursday 2nd March- the best entries to be placed in the Library

Today a reader tomorrow a leader.

DATES FOR YOUR DIARY

(Please see our website for further details)

Friday 17th February
Monday 27th February
Thursday 2nd March
Friday 10th March

End of Spring Term 1
School Reopens after half term for Spring Term 2
World Book Day
Year 9 Life Skills Day



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EXAMINATION COUNTDOWN



WHY USE GCSEPOD?

What is it?

- One website, 3 apps and over 6000 Pods.
- Content produced specifically for mobile devices, tablets and PCs.
- Designed to squeeze exactly the right knowledge needed for exam success into short 3-5 minute chunks.
- Helps with learning, homework and revision.
- For years 10 and 11 only.

It will help your child get organised. Your child can create personal playlists to listen to in the run-up to an exam, to help with homework or on the go to help consolidate learning. The viewing history feature enables your child to return to Pods they found useful. There's also a 'Favourites' playlist, which enables them to easily return to Pods on areas they may be finding difficult. Premade exam specific playlists, available in the 'My Courses' area are neatly organised meaning your child can manage revision quickly and easily whilst prioritising their time.

Beating exam stress

If you wish to access guidance to help your child beat exam stress you may find this link useful : <https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/help-your-child-beat-exam-stress/>

Your post-16 options

If you currently have a child in year 11, you may find this website useful for discussing options going forward: <https://nationalcareers.service.gov.uk/careers-advice/career-choices-at-16>

SUPPORT YOUR CHILD ON THE PATH TO SUCCESS



Your child's school has invested in the award winning resource, GCSEPod, to help your child reach their goals!

Join the thousands of parents/carers encouraging their children to use GCSEPod to support learning, homework and revision.

- ▶ Proven to increase results
- ▶ 28+ exam mapped subjects
- ▶ Available online and offline
- ▶ Audio visual content
- ▶ Builds confidence
- ▶ Independently accessible assessments

Want to find out how you can support your child more with GCSEPod? Then join one of our free webinars by registering here: <https://www.gcsepod.com/podup-presents-webinars/>

"The correlation between success and failure was made almost 100% clear by the use of GCSEPod."

Head of MFL
at Yateley School

"I found GCSEPod especially useful to compliment my knowledge and I'm certain it helped me secure the grades that I have been so happy to receive."

Student

"My daughter used GCSEPod for her GCSEs and was very successful with her results, she absolutely loved your Pods and this style of revising."

Parent

Student Activation

Please follow these instructions if your child has not yet activated their GCSEPod account

1. Go to GCSEPod.com and click 'LOG IN'
2. Click 'New to GCSEPod? Get Started'
3. Enter your child's details and confirm the name of the school they attend
2. Create a username and password

For more information please visit www.gcsepod.com/parents



UPDATED TERM DATES 2022-23

In light of the announcement of His Majesty's coronation on Saturday 6 May 2023, an additional bank holiday has been announced on Monday 8 May. School will therefore be closed on this day.

The HPV 2 Vaccinations which were scheduled for this date will be rearranged. The new date for these will be communicated when they have been confirmed.

OUR REMINDERS AND MESSAGES

Confiscated Jewellery

We currently have a number of confiscated items of jewellery in our school safe.

If your child has had any jewellery confiscated, please could they come and collect it from Reception before the 3rd March, after which any remaining items will be donated to charity.



Rehearsal schedule for the school production of *We Will Rock You*:
Monday 3-6pm – Main Cast only
Thursday 3-5pm – Whole Cast
Thursday 5-6pm – Main Cast only

Behaviour and Conduct in the Community

The overwhelming majority of our students are excellent ambassadors for our school when in the community and we receive many more compliments about their conduct than complaints, which are rare. However, we want to make it clear that we always challenge and sanction any negative behaviour from our students in the community, that does not meet our high standards.

Chewing Gum

We would like to make it clear to all parents/carers and students that chewing gum is a banned item at Mossley Hollins High School. Any student found to be chewing gum in the building will serve Removal for a day. There are a number of reasons behind this, including the mess that it leaves behind, the difficulty of removing it from our carpets, chairs, desks and tarmac outside and more importantly, the distraction to learning and the negative impact it can have in the classroom. After feedback from our student council and teaching staff, we did adapt our behaviour policy and made the decision to reduce the sanction for chewing gum at Mossley Hollins High School from a fixed term exclusion to Removal from lessons and social time for a day. We have the highest of expectations of students at Mossley Hollins High School and as always we really appreciate the support from parents and carers with this matter.

Mobile Phone Policy



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Our mobile phone policy, which has been in place for many years, is generally very well complied with and we are grateful for the support of parents/carers and students. The school is a sociable place during break and lunchtime as a result of this policy, which requires that mobile phones/devices are not seen, heard or used during the school day or on the school premises. We have had a couple of instances recently where students have used phones during the school day, including to call parents. Where it comes to our attention that a student has used a phone, we will take action as this is a breach of our rules. This does include calls made to parents; if a need for a student to call a parent arises during the day they should speak to their head of year or the office staff who will make arrangements for this to happen, where appropriate, through the school office.

LIFE SKILLS AND CAREERS AT MOSSLEY HOLLINS

Life Skills in form Time

Please note, year 11 will no longer undertake Life Skills in form time in order to focus on essential revision sessions in this time.

Redgrave (year 7)	Faraday (year 8)	Bronte (year 9)	Nightingale (year 10)
Tuesday	Friday	Thursday	Friday

The timetable below shows the theme for Spring Term 2 and the topic for the first week:

Year Group	Theme	Week One Topic
Year 7	Healthy Bodies	Sleep deprivation
Year 8	Careers	My motivators
Year 9	Qualifications and career routes	The local labour market
Year 10	Mental Health	Anxiety

Please note, year 11 no longer undertake Life Skills in form time in order to focus on essential revision sessions in this time.

If you would like to talk to your child about future careers, you may find this website valuable:

<https://www.bbc.co.uk/bitesize/careers>

If you would like to talk to your child about mental wellbeing, you may find this website valuable:

https://www.bbc.co.uk/bitesize/articles/zy3yf82?utm_source=google&utm_medium=cpc&utm_campaign=mental-health

Future Life Skills Days

Friday 10th March 2023 - Year 9 Life Skills Day

On this day, year 9 pupils will participate in a Life Skills Day that will include the following sessions:

1. First Aid
2. Gang Awareness: Pressure, exit-strategies and support
3. Knife Crime Awareness
4. Looking Ahead- Potential Future Careers



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5. Safe Sexual Relationships

The purpose of this day is to equip students with knowledge and understanding beyond the academic curriculum that will support them to make informed choices outside the classroom and be of great practical benefit.

Tuesday 18th April 2023- **Year 8 Life Skills Day** – details to follow.

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Ms M O'Donnell at m.o'donnell@mossleyhollins.com

Careers Education: Online Careers Service for Your Child

<https://gmacs.co.uk/schools>

The Greater Manchester Apprenticeship and Careers Service works alongside Xello to provide a trusted and balanced source of careers information in one place.

Xello will provide interactive assessments to help students understand their strengths, skills, and unique interests and give access to hundreds of career profiles.

To access Xello, students need to go to the [GMACS website](https://gmacs.co.uk/schools), click on the careers plan tab and then log-in using their school email address as username, and date of birth (ie ddmmyyyy) as password.

Other useful websites

National Careers Service

<https://nationalcareersservice.direct.gov.uk>

Students can explore, research and develop their career ideas linking subjects to possible careers.

UCAS

www.ucas.com

For early research into entrance requirements for university.

Apprenticeships

www.apprenticeships.org.uk

information, advice and vacancies.

1. GMACS
Using Chrome, visit gmacs.co.uk
Click on Career Plan

2. Xello - Career Planning tool
To access your career planning tool click on

3. Log in
Use the log in below:
Username = **Student email address**
Password = **DOB (ddmmyyyy)**

NATIONAL ONLINE SAFETY

At Mossley Hollins High School, we are fully committed to the safeguarding of the young people in our care and believe it is important everyone takes an active role in ensuring students are safe online.

We would like to welcome parents to join National Online Safety by following the link below:

<https://nationalonlinesafety.com/enrol/mossley-hollins-high-school>

Once you have registered, you will have access to a multitude of resources to help keep your child safe online



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We would especially like to recommend the Online Safety Course for Parents and Carers, which can be accessed by following the links below:



<https://nationalonlinesafety.com/hub/view/course/os-for-parents-carers-of-children-aged-11-14>

<https://nationalonlinesafety.com/hub/view/course/os-for-parents-carers-of-children-aged-14-18>



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What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

WHAT ARE THE RISKS?

ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the internet. Whilst questions will often illicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.

STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

Advice for Parents & Carers

CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



NOS
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Source: <https://openai.com/blog/chatgpt/> | <https://generativeai.net/> | <https://www.mckinsey.com/featured-insights/mckinsey-explainers/what-is-generative-ai>



www.nationalonlinesafety.com



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














MENTAL HEALTH AND WELLBEING

Mental Health and Wellbeing

The safety and wellbeing of our students is our highest priority. We offer a number of support streams for our students to reach out to if they ever feel anxious, overwhelmed, stressed, worried or lonely. All the details of our Mental Health and Wellbeing support streams can be found under the student tab of our website:

www.mossleyhollins.com/students/mental-health-and-well-being/

Self Harm  Self-Harm Network https://www.nshn.co.uk/ SHARE Self-Harm Awareness & Recovery - Support group in Manchester Tel: 0161 226 5412 / 07876 166 625 Papyrus National suicide prevention charity. Tel: 0800 068 41 41	General  Concerns in or out of school? Use the the Confide reporting tool to report any concerns.  Childline - general support for young people. Call 0800 1111 or visit https://www.childline.org.uk/   Think you know: https://www.thinkuknow.co.uk/	Sexual Health and Well-being YOUthink are a specialist team for sexual health intervention and prevention, which focus on improving young people's sexual health. The team is made up of youth workers who offer FREE one to one individual support to young people aged under 25 to access local contraception and sexual health services. The service also offers a variety of services including: pregnancy testing, condom distribution, advice and support. The Service is confidential and designed to keep young people SAFE and not judge. To contact YOUthink about any sexual health issue, or ask a question about services, Monday to Friday 9.30am to 4.30pm: Tel: 0161 342 5600 or 0161 342 5671 or 0161 342 5672 and ask to speak to someone from the YOUthink team. Or visit 31 Young People's Centre, Clarence Arcade, Ashton-under-Lyne, OL8 7PT. LGBT Foundation is a national charity delivering a wide range of services to lesbian, gay and bisexual and trans (LGBT) communities. https://lgbt.foundation/Advice-Support-&Information 0345 3 30 30 30  SEXWISE – online honest advice about contraception, pregnancy, STIs and pleasure. https://www.sexwise.fpa.org.uk/  Sexual Assault: https://www.sexwise.fpa.org.uk/where-to-get-help/sexual-assault-services
Drugs and alcohol  Tobacco https://www.nhs.uk/smokefree  Young Minds: https://youngminds.org.uk/find-help-looking-after-yourself/drugs-and-alcohol/  My Recovery Tameside: https://www.changegrowlive.org/my-recovery-tameside You can also phone or email: 0161 672 9420 or email tameside.referrals@cgl.org.uk Or if you live in Manchester: 0161 839 2054 from 09:00 - 17:00 on weekdays or email ecypsemanchester@cgl.org.uk  Talk to Frank: https://www.talktofrank.com/ 0300 1236600	Mental Health and Well-being Off the Record: Suitable for children and young people aged 10-25 in Tameside who are experiencing mental health difficulties such as anxiety, worry, low mood, bereavement, bullying and stress etc. www.otr-tameside.org 0161 355 3553   Samaritans www.samaritans.org Freephone: 116 123 Text message: 07725 90 90 90  Eating Disorders B-eat – Eating Disorder Charity www.b-eat.co.uk Tel: 0845 634 141  Mind: Suitable for young people aged 8-18 years struggling with different issues such as anxiety, worry, low mood, stress, bullying etc.	Domestic Abuse  Refuge https://www.nationaldahelpline.org.uk/ 0808 2000 247

THC Edibles

We have had some information shared with us by other professionals in Tameside. There are growing concerns about the availability across the country of edibles.

THC edibles are often sweet treats that contain some cannabis product in them. THC edibles typically contain the psychoactive component of marijuana. This type of product can make a person high. CBD edibles, another popular edible, do not have THC in them, for the most part, but can be beneficial for health improvement. In all cases, you should know more about marijuana edibles before consuming them.

What Is THC?

Tetrahydrocannabinol (THC) is the psychoactive part of the cannabis plant. It is this component that can make a person feel high and euphoric when people consume these products. THC edibles, then, typically can make a person feel high. These may include things like cookies or brownies. They may also be available in a gummy form. They taste sweet and harmless, but they can also, unfortunately, cause addiction.

What About CBD Edibles?



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CBD edibles, such as gummies, gums, and even beverages, do not contain THC. They have cannabidiol oil. They are not FDA-approved for food consumption, making it hard to know what you're consuming. These products legally include no more than 0.3% of THC in them. They will not make a person high.

What Are the Health Risks of THC Edibles?

Marijuana edibles are risky for several reasons. First, these products are not well regulated, meaning what is contained in them is not always fully disclosed. Packaging is also being sold separately online, so you can never be too sure what the packet contains. That means a person could be consuming chemicals, other drugs, or even high doses of marijuana that can be dangerous. Also, they contain THC in them, which is addictive. A person can develop an addiction to marijuana due to consuming edibles, mostly when consumed alongside other drug use.

There are serious side effects from the use of THC products like this. That may include:

- Confusion
- Vomiting and nausea
- Anxiety and panic attacks
- Hallucinations
- Paranoia
- A drop in respiration rates



These products can be **extremely dangerous**. Some people have **serious health effects** from taking these products. This may include **heart problems** due to rhythm irregularities. It may also lead to **motor function impairment**, which can lead to **trouble walking, operating a vehicle, or engaging in activities**. It's also more likely that a person consuming these edibles can harm themselves or hurt others.

Some individuals have a delayed onset of the effects of THC edibles. As a result, they consume a large amount of them, causing illness and **intense hallucinations or delusions**. A person may be fully unaware of what they are doing, leading to a risk of engaging in poor behaviours. People using these products may be at a higher risk for engaging in unprotected sex, other drug use, and reckless activities.

Look out for our purple posters around school which can signpost you to specialist help and support.

Your support

There are ways you can help protect your children and support our school community. These include:

- Talking to students about why edibles are harmful for them.
- Learning about the different types of edibles available and the risks associated with using these products. We recommend that you have a look at images of edibles above and online to familiarise yourself on what they can look like.
- If you have concerns that someone may be consuming edibles, please seek medical advice.



CONTACTING SCHOOL

Updated Telephone Options

Please be aware that the school's telephone options have been updated to the following

- 1 for Attendance /Very Rare Emergency Only Detention Queries*
- 2 for HR
- 3 for the Finance Department
- 4 if you wish to contact Facilities Management to use this building
- 5 for any other queries.

Making contact with your child's Head of Year (Progress)

Please ensure that you use the new email address listed below to make contact with your child's Head of Year (Progress) for any questions or concerns you may have. The relevant Head of Year will ensure that you receive an acknowledgement or reply within 48 hours. Unless a phone call is urgent or is in relation to a serious safeguarding concern, parents/carers will be directed to email the relevant Head of Year on the new email addresses below:

Classof2023@mossleyhollins.com – Year 11 – Mr Beaumont

Classof2024@mossleyhollins.com – Year 10 – Mrs Burns and Mr Howarth

Classof2025@mossleyhollins.com – Year 9 – Miss Fogg

Classof2026@mossleyhollins.com – Year 8 – Mr Hayward

Classof2027@mossleyhollins.com – Year 7 – Mrs Allwood-Smith

If you phone or write to a member of our staff and you do not get an acknowledgement or reply within 48 hours, we ask that you contact the Headteacher's PA, directly, letting them know who you contacted and what your concern or question was, the Headteachers PA will ensure you get a reply within the next 24 hours. Please write by email to heads.pa@mossleyhollins.com giving details of which member of staff you have contacted and what your question, concern or request is.

This facility can only be used if you have first followed the correct channels and not received an acknowledgement and reply by the end of 2 working days. The Headteacher's PA will not be able to help before that stage.

OUR VACANCIES AND TRAIN TO TEACH OFFER

Job Vacancies – Mossley Hollins High School

Role: Technology Technician – Mossley Hollins High School

Pay Scale: Grade D (Point 7-10)

Actual starting salary at Grade D Point 7: £4,234.91

Hours: 8 hours per week, worked over 4 days (term time only)

Contract: Permanent

Closing Date: Monday 27th February 2023 (12 noon)

We may decide to close this vacancy early if we receive a high volume of suitable applications.

Start Date: As soon as possible

Role: Level 3 Teaching Assistant (Literacy+) – Mossley Hollins High School

Pay Scale: Grade E (Point 11-16)

Actual starting salary at Point 11 (12 hours: £6,830.87) (14 hours: £7,969.35)

Hours: 12 - 14 hours per week (term time only)



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There may be an opportunity for some flexibility in the hours of the role

Contract: Permanent

Closing Date: Monday 27th February 2023 (12 noon)

Start Date: As soon as possible

There are teaching assistant training opportunities available for the successful candidate.

Interested applicants should complete an Application Form available on the school website at www.tret.org.uk/vacancies/mossley-hollins-vacancies

Train to Teach

Train to Teach with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with **everyonelearning@ Hawthorns Kingfisher**.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Design & technology, Computer Science and MFL**. We lead and host training and placements in strong schools at secondary and primary level. Bursaries may be available.

For more details, please contact eduggan@tret.org.uk or look at the **Train to Teach** Section of the Trust Website: www.tret.org.uk

