

# Mossley Hollins High School

## Our Newsflash (18)

Friday 27<sup>th</sup> January



### OUR TOP STORIES THIS WEEK

#### FABULOUS FEEDBACK FROM YEAR 7 STUDENTS AND THEIR PARENTS/CARERS. THANK YOU

I would like to thank all parents and students who returned the questionnaires for the recent year 7 survey. It was very encouraging to read some of the comments left by parents.

#### HAPPINESS AT OUR SCHOOL: PARENT AND STUDENT VIEW

##### Views of parents:

- **97% of parents** tell us that their child is happy at school;
- **99% of parents** feel that the school makes sure its students are well behaved;
- **100% of parents**, who gave an opinion on this matter, feel that the school has high expectations of their child, their child does well at school, that there are a wide range of subjects on offer and their child can take part in clubs and activities;
- **96%\*** of parents said that they would recommend the school to others.



##### *Some of the positive responses we received from students:*

- *"I am very happy at this school and there is nothing to worry about"*
- *"I am happy at this school"*
- *"I feel safe"*
- *"I feel very safe and I am okay"*
- *"I am really enjoying DT and all of the teachers are very nice"*
- *"I am really enjoying maths and art"*
- *"I am very thankful for all the help you are giving me"*
- *"I would like an art club for year 7".*

##### Views of students:

- **100% of students** who answered this question said that they were happy at school, that school has high expectations of them, and that there is a wide range of on offer for them;
  - **91%\*** of these students feel that school makes them aware of what they will learn during the year;
  - **97%\*** of students feel that they are doing well at school.
  - **90%\*** of children feel that the school supports their wider personal development.
- (\* a small number of responses in this area indicated that the parent/carer /student did not know).

Here is a sample of the positive responses we received from our students:



And here is a sample of the positive responses we received from our parents and carers:

*"My son likes this school and feels safe"*

*"My child has tried her best to adapt to secondary school, I hope she continues to do her best in all areas"*

I really appreciate our parents and students taking the time to share suggestions of where they think that **we could improve** to make our school even better. We are very keen to work with students and parents on these improvements.

## **OUR NEXT STEPS**

Results of the survey indicate that parents/carers would like more information on what their children will learn throughout the academic year. Our website provides details of the curriculum in each subject and year group. In addition, students are issued with knowledge organisers at the beginning of each topic for each subject which sets out the key knowledge to be covered and so the information parents want can be found there. ([Learning in the Curriculum - Mossley Hollins High School](#)).

The results also indicated that parents would like further information about how well their children are doing in each of their subjects.

In addition to the settling-in evening where we share information about how well your child has started with us, we also send reports home at three points in the year. (Report 1: January 2023, Report 2 + Parents Evening: 30<sup>th</sup> March 2023, Report 3: 18<sup>th</sup> July 2023).

A small number of parents have raised some ideas in relation to our Trust Electives' Programme and we are keen to ensure that students are getting the most out of this time in school. We will therefore be carrying out some student voice to find out a little more from students about what they think is working well and what they feel would be even better.

There were a small number of comments raised in relation to our behaviour systems in school. Regular training is delivered to ensure that all staff are consistent in the implementation of our agreed routines and protocols so that students develop great learning habits. We will continue to work with staff to ensure this is consistent and to ensure that if students report an issue it is dealt with speedily and effectively by all staff and not just most.

If any Year 7 parent who completed the survey would wish to have a direct conversation with us about their ideas, please do not hesitate to get in touch.

When we read so much, nationally, about the damaging effects of lock-down on students' education, attendance and levels of self-confidence, it is so encouraging to receive such positive feedback. Our Senior Team has set dedicated time aside to consider extremely carefully the ideas for further improvement our students and their parents have provided. It is this constructive partnership that will serve us all so well now and in the future.

Thank you, once again.



## **NATIONAL AND REGIONAL TEACHER INDUSTRIAL ACTION**

As you will be aware from the media, and the information posted in last week's Newsflash, the National Education Union is taking industrial action in schools in England and Wales on **Wednesday 1<sup>st</sup> February, Tuesday 28<sup>th</sup> February** (in the North West of England) and on **Wednesday 15<sup>th</sup> and Thursday 16<sup>th</sup> March**.

Following on from the information you have already received, I would now like to confirm the arrangements for Wednesday 1<sup>st</sup> February.

1. **Year 11 students taking the BtEC Digital IT Examination attend as normal.** These exams and assessments are critically important assessed parts of the course and it is crucial that students attend; Year 11 students not involved in these assessments will study from home (see below).
2. **All Year 7 students will be in school** as normal as this will help with their learning and provide the parents and carers of our youngest students with a high level of re-assurance. It is likely that students will be involved in a sports' activity at some point on this day, therefore **all year 7 students should come in their PE kit (making sure they wrap up warm for the journey)**. Please note that there are likely to be changes to rooms and staff on this day where the normal classroom teacher is striking and so we would ask parents of this children with additional needs to prepare them for potential changes;
3. **Most students in year 8-11** will work from home (see below);
4. **Students from Year 8 to 11 whom we consider would be 'vulnerable'** by missing school will also be invited to attend as normal. Parents and Carers of these students will be contacted directly by our pastoral team and asked if they would like their child to attend. Please do not send your child in unless you have been contacted by the school. We may have capacity to accommodate some children of 'critical' workers on this day, but places will be very limited. Parents and Carers who are 'critical' or 'key' workers should contact the school if they would like their child to attend school on the day. Again, please do not send your child into the building unless you have contacted the school. To request a place for your child, please email [admin@mossleyhollins.com](mailto:admin@mossleyhollins.com).
5. **Focused revision work will be set for those Year 11 students remaining at home so that they can prepare for their forthcoming Pre-Public Examinations which start the following week on Monday 6<sup>th</sup> February.** It is essential that Year 11 students complete all the work that is set. Similarly, online learning will be set for students from other year groups who are at home and, again, this work must be completed.

Meals will be provided at lunchtime as normal for those students attending school. If your child will be at home on the day, and is eligible for a free school meal, then he/she can collect a packed lunch from the drum. This can be arranged to be collected at the end of the school day on Tuesday or Wednesday lunchtime. Ms Judge has emailed all eligible families on Thursday to ask them if they wish to order a packed lunch for their child. A packed lunch will only be prepared and left for a child to collect if parents/carers have replied to the email and ordered one for their child.

Details will be sent in advance outlining the arrangements for the remaining **national/regional** strike days scheduled on Tuesday 28th February, Wednesday 15th March and Thursday 16th March.

Thank you for your understanding. Please do not hesitate to contact school should you have any questions or concerns.

Mrs A Din  
**Headteacher**



## Year 10s Aim High

On Tuesday, fifteen year 10 pupils represented the school and attended a higher education seminar hosted by Laurus Ryecroft sixth form college.

The main talk was delivered by representatives from Corpus Christi College, Oxford, and covered several topics including: student life at Oxford university; why our pupils could, and should, aspire to attend this most prestigious of universities; and the courses on offer there.

Also covered was Russell group university study generally and the options available at sixth form college as part of the pathway into higher education.

The pupils will now use the information to inform, motivate and guide the students at Mossley Hollins about University study.

If students have questions about University study and their options they can ask Mr Fenton at school.

More information can be found on the following websites:

- <https://www.ox.ac.uk/>
- [www.informedchoices.ac.uk](http://www.informedchoices.ac.uk)
- [www.russellgroup.ac.uk](http://www.russellgroup.ac.uk)

## Movie Magic for the Cast of We Will Rock You

The cast of *We Will Rock You* had great fun this week filming some green screen scenes for our upcoming production.

Jenny, Tilly and River got to rock out on a motorbike to film the 'Headlong' scene for Act Two and Hayden and Lexi were filmed doing the 'Radio Ga Ga' dance that will be turned into dozens of Ga Ga kids with a little green screen magic from Mr Wilkinson!

Thanks to Dave Barclay for the loan of the motorbike.

**Tickets are still available on the school website but are selling fast!**

**See you there!**

## MFL PPE Speaking examinations next week

Year 11 students will be completing their PPE Speaking examination next week, unless their exam needs to be rescheduled due to strike action.

Students have been issued their examination time, this week. The test might take place in a different lesson so students need to be organised and aware of when to leave their lesson to attend the examination.

They should be preparing for their final PPE speaking exam at home by learning their answers to the general conversation part of the test and by practising role play and photo card tasks. In addition to this, knowing lots of vocabulary on a wide range of topics including how to express and justify opinions and use tenses will stand them in good stead.

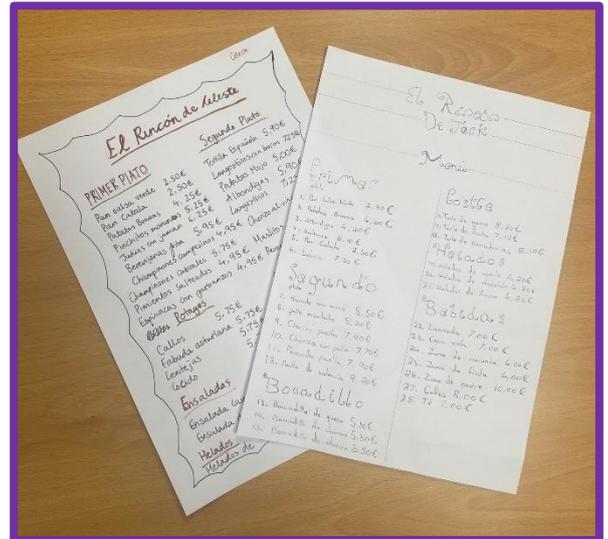
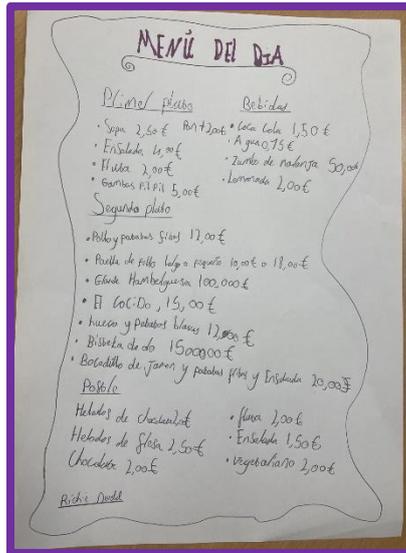
**For parents and pupils the following informational video about the AQA GCSE MFL speaking examination might be useful to watch - <https://www.youtube.com/watch?v=tRSFPAtuVTK>**



## Year 8 Spanish

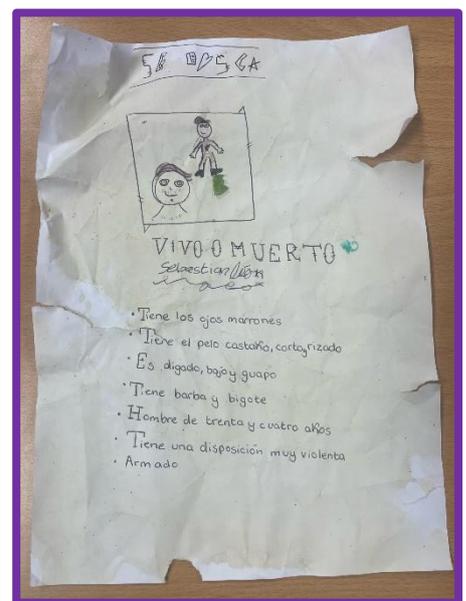
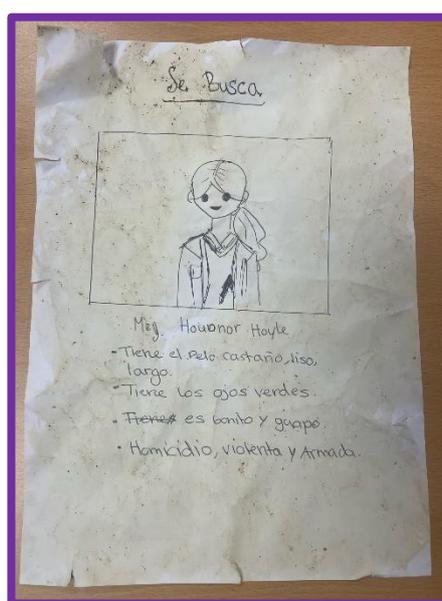
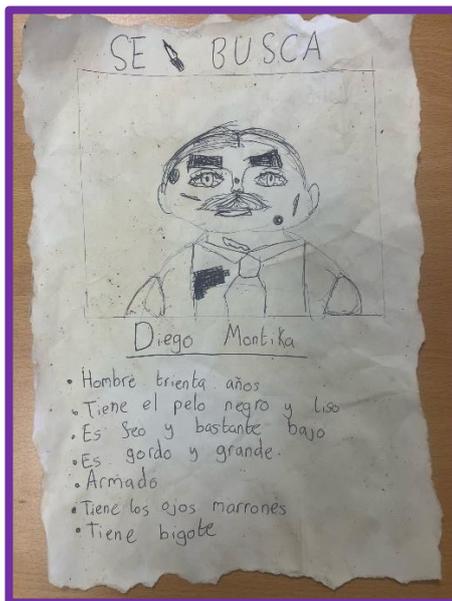
Our Year 8 Spanish students have been learning about food and drink and have looked at the menu of famous Manchester restaurant El Rincon de Rafa.

The students enjoyed creating their own Spanish menus and doing restaurant role plays.



## Year 7 Spanish

Year 7 are studying the topic of 'Familia y amigos' in Spanish and have been learning how to describe what people look like. To show off their learning they created 'Wanted' posters this week. Can you translate the descriptions?



## Updated Telephone Options

Please be aware that the school's telephone options have been updated to the following

1 for Attendance /Very Rare Emergency Only Detention Queries\*

2 for HR

3 for the Finance Department

4 if you wish to contact Facilities Management to use this building

5 for any other queries.

Please ensure you select the correct option which will enable the school to respond to your query at the earliest possible opportunity, as your call will be received by the correct department.

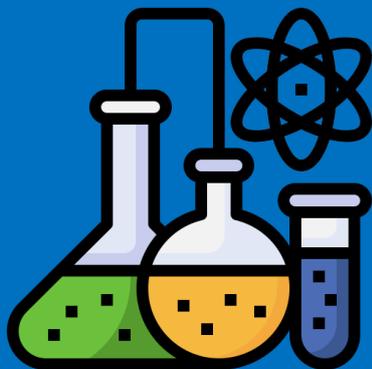


*Manners + Hard work + Honesty = Success*



### \* Rare, Emergency Only Detention Notifications / Queries

Please be aware that the only team who are able to deal with your rare, emergency detention queries are the Attendance Team: the administration/reception office are unable to assist with your queries. Detention notification messages will make it clear why the detention has been issued, please speak to your child about this and only contact the school with emergency information: detention decisions, by law, are made by the school.



## Scientist of the week

Ava Baxendale (Year 7)

Mr Choudhury would like to nominate Ava as she has had an incredible week in science: exploring the various ways in which we use energy. Ava has questioned the morals behind the governments objections to wind power and seeks to make a change to society's attitudes.

Don't stop believing, Ava!

## OUTSTANDING SPORTS' NEWS

### Year 7 Boys' Football tournament

On Wednesday, a group of Year 7 boys took part in a football tournament organised by Manchester United Football Club.

The boys managed to win two games and draw two games to finish in 4<sup>th</sup> place.

Their best performance came in a 3-0 victory with goals from Jamie Ell, Rowan Dewsnap and Kai Holden.

### **Congratulations and well done to:**

Luke Whittington, Zak Needham, Luke Hewitt, Nico O-Edwards, Toby Beedham, Kai Holden, Ryan Kirby, Jamie Ell, Harry Rudol and Rowan Deswsnap.



*For more stories and updates, please see our News page on our website. You can also follow us on Twitter @MossleyHollins.*

## POWER OF LANGUAGE

### Exciting things are happening in our Library - with lots more to come!

We have had an enormous new book delivery, which includes:

- the long anticipated *Heartstopper* series
- international best seller *Girl in Pieces*
- *Dosh- How to Earn It, Save It and Spend It*



*Manners + Hard work + Honesty = Success*



- *The Vampire Diaries*
- *Ultimate Football Heroes*
- *The Midnight club* from the Netflix hit series
- As well as the #BookTok made me buy it hit – *A Court of Thorns and Roses*.

Our new books will promote the sheer joy of exercising the imagination. Research shows reading for pleasure improves literacy, social skills, health, and learning outcomes - in line with our Power of Language Strategy.

**Think you can solve puzzles? Join Sherlock Holmes in our new in Sherlocked, the official escape room puzzle book.**

Help the detective puzzle their way out of some sticky situations and decide which characters they should question, this pick-a- path adventure will have you unravelling riddles, cracking codes and using your power of observation to solve a medley of mysteries.

**The School Library can also be accessed online via Reading Cloud,** where you can view current titles, reserve books, read reviews or get inspiration for your next read. You can access Reading Cloud through the school website or by scanning the attached QR code.



**Our library is open to all years and we would love for you to visit.**

We have introduced a sign-up system whereby if you wish to use the library at lunch time, you sign up at break time on the day. To keep the Library a safe, relaxing and welcoming space for study or reading, we ask you to adhere to the following expectations:

**Library Expectations**

**READING CLOUD**

**1. Impeccable Behaviour**  
 2. No Eating or Drinking  
 3. Do not move the Furniture  
 4. Push chairs under desk when leaving

**Computers**  
 1. One Pupil per Computer  
 2. Educational Websites only  
 3. Silent/ very Quiet study

**Library**  
 1. Quiet reading  
 2. Do not remove books from the Library without checking them out first  
 3. Soft Voices

**Study Desks**  
 1. One Pupil per Desk  
 2. Silent/very Quiet study  
 3. Reading

Illustration of a student with a backpack and a stack of books labeled MYTH, POETRY, and a red book.

In the coming weeks we will be starting our reading clubs, recruiting our student librarians and building our non-fiction books . Watch this space!

**Today a reader tomorrow a leader.**



*Manners + Hard work + Honesty = Success*



## DATES FOR YOUR DIARY

*(Please see our website for further details)*

Wednesday 1<sup>st</sup> February

National Teacher Industrial Action – Please see the Newsflash article for details of our arrangements

Monday 6<sup>th</sup> February

Year 11 PPEs Begin

Friday 17<sup>th</sup> February

Year 11 PPEs End

Friday 17<sup>th</sup> February

National Theatre Adaptation of Hamlet for Yr7 Elective Drama Group

## OUR GCSE COUNTDOWN

### EXAMINATION COUNTDOWN

**13**

**WEEKS**



## WHY USE GCSEPOD?

### What is it?

- One website, 3 apps and over 6000 Pods.
- Content produced specifically for mobile devices, tablets and PCs.
- Designed to squeeze exactly the right knowledge needed for exam success into short 3-5 minute chunks.
- Helps with learning, homework and revision.
- For years 10 and 11 only.

It will help your child get organised. Your child can create personal playlists to listen to in the run-up to an exam, to help with homework or on the go to help consolidate learning. The viewing history feature enables your child to return to Pods they found useful. There's also a 'Favourites' playlist, which enables them to easily return to Pods on areas they may be finding difficult. Premade exam specific playlists, available in the 'My Courses' area are neatly organised meaning your child can manage revision quickly and easily whilst prioritising their time.

### Beating exam stress

If you wish to access guidance to help your child beat exam stress you may find this link useful : <https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/help-your-child-beat-exam-stress/>

### Your post-16 options

If you currently have a child in year 11, you may find this website useful for discussing options going forward: <https://nationalcareers.service.gov.uk/careers-advice/career-choices-at-16>

## SUPPORT YOUR CHILD ON THE PATH TO SUCCESS



Your child's school has invested in the award winning resource, GCSEPod, to help your child reach their goals!

Join the thousands of parents/carers encouraging their children to use GCSEPod to support learning, homework and revision.

- ▶ Proven to increase results
- ▶ 28+ exam mapped subjects
- ▶ Available online and offline
- ▶ Audio visual content
- ▶ Builds confidence
- ▶ Independently accessible assessments

Want to find out how you can support your child more with GCSEPod? Then join one of our free webinars by registering here: <https://www.gcsepod.com/podup-presents-webinars/>

"The correlation between success and failure was made almost 100% clear by the use of GCSEPod."

Head of MFL  
at Yateley School

"I found GCSEPod especially useful to compliment my knowledge and I'm certain it helped me secure the grades that I have been so happy to receive."

Student

"My daughter used GCSEPod for her GCSEs and was very successful with her results, she absolutely loved your Pods and this style of revising."

Parent

### Student Activation

Please follow these instructions if your child has not yet activated their GCSEPod account

1. Go to GCSEPod.com and click 'LOG IN'
2. Click 'New to GCSEPod? Get Started'
3. Enter your child's details and confirm the name of the school they attend
2. Create a username and password

For more information please visit [www.gcsepod.com/parents](http://www.gcsepod.com/parents)



## PPE TIMETABLE



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Time	Examination Title	Duration
<b>Wednesday 1<sup>st</sup> February</b>		
8.45am Pre-Exam PowerPoint 9.15am- 10.45am Exam	BTEc DIT – Final Exam	30 mins Pre-Exam PowerPoint 1 hour 30 mins exam
<b>Monday 6<sup>th</sup> February</b>		
8.45am Pre-Exam PowerPoint 9.15am- 10.45am Exam	BTEc Sport – Final Exam	30 mins Pre-Exam PowerPoint 1 hour 30 mins exam
11.00am- 12.30pm	Maths- P1- non-calculator	1 hour 30 mins
1.20pm- 3.20pm	Religious Studies Component 1: Religious, Philosophical and Ethical Studies in the Modern World	2 hours
1.20pm- 3.05pm	GCSE PE- Component 1	1 hour 45 mins
<b>Tuesday 7<sup>th</sup> February</b>		
8.55am- 10.40am	English Language- Paper 1	1 hour 45 mins
11.20am- 12.05pm 11.20am- 12.20pm	Spanish- Reading	Foundation - 45 mins Higher - 1 hour
2.00pm- 3.00pm In computer room	Dance- Component 3	1 hour
2.00pm-3.30pm In computer room	Drama- Concept Proforma	1 hour 30 mins
2.00pm- 3.30pm	Music- written paper	1 hour 30 mins
<b>Wednesday 8<sup>th</sup> February</b>		
9.00am- 10.10am	Combined Science: Biology Paper 2	Combined 1 hour 10 mins Separate 1 hour 45 mins
9.00am- 10.45am	Separate Science: Biology Paper 2	
12.10pm- 1.10pm	History Germany 1890-1945	1 hour
<b>Thursday 9<sup>th</sup> February</b>		
8.55am-10.40am	Food & Nutrition	1 hour 45 mins
11.15am- 1.15pm	Computer Science Paper 1: Computational thinking and programming skills	2 hours
2.10pm-3.20pm 2.10pm-3.55pm	Combined Science: Chemistry Paper 2 Separate Science: Chemistry Paper 2	Combined 1 hour 10 mins Separate 1 hour 45 mins
<b>Friday 10<sup>th</sup> February</b>		
9.10am- 10.40am	Maths – Calculator Paper 2	1 hour 30 mins
11.45am-1.15pm	Media Studies- Paper 2	1 hour 30 mins
2.05pm- 3.05pm	Geography: Unit 2 People and Society	1 hour



Start Time	Examination Title	Duration
<b>Monday 13th February</b>		
9.00am- 10.35am	English Literature 19th Century Literature and Unseen poetry	1 hour 35 mins
11.00am-12.00pm 11.00am-12.15pm	Spanish- Writing	Foundation - 1 hour Higher - 1 hour 15 mins
1.20pm- 3.05pm	Business Paper 1 Influences of operations and HRM on business activity	1 hour 45 mins
1.20pm- 2.50pm	Statistics Paper 1	1 hour 30 mins
<b>Tuesday 14th February</b>		
9.10am- 10.40am	Maths- Calculator paper 3	1 hour 30 mins
2.00pm-3.30pm	Geography Unit 3: Geographical Exploration	1 hour 30 mins
<b>Wednesday 15<sup>th</sup> February</b>		
11.30am-12.40pm 11.30am-1.15pm	Combined Science: Physics Paper 1 Separate Science: Physics Paper 1	Combined 1 hour 10 mins Separate 1 hour 45 mins
2.00pm-3.45pm	Business Paper 2: Influences of marketing and finance on business activity	1 hour 45 mins
2.00pm-3.30pm	Statistics Paper 2	1 hour 30 mins
<b>Thursday 16<sup>th</sup> February</b>		
9.00am- 10.45am	Further Maths	1 hour 45 mins
8.45am-10.45am and 11.15am-12.15pm	Art, Craft & Design- Portraits	3 hours
12.15pm- 1.15pm and 2.00pm-4.00pm	Fine Art- Portraits	3 hours
<b>Friday 17<sup>th</sup> February</b>		
8.50am-9.50am	Design & Technology	1 hour
8.50am-10.35am	Computer Science Paper 2- Computing Concepts o	1 hour 45 mins
8.50am- 9.20am	Religion- Component 3 exam on A Study of Islam.	30 mins
11.15am- 11.50am 11.55am- 12.40pm	Spanish- Listening	Foundation - 35 mins Higher - 45 mins

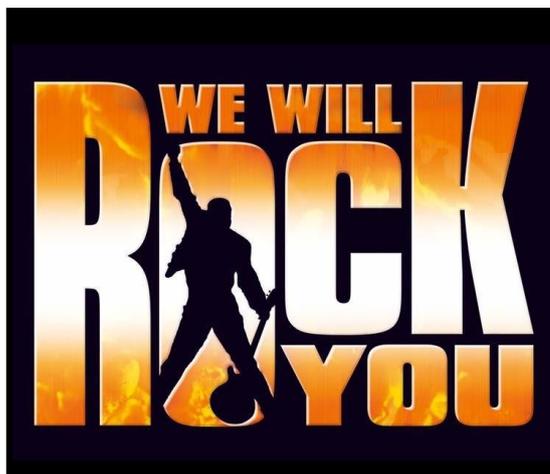


## UPDATED TERM DATES 2022-23

In light of the announcement of His Majesty's coronation on Saturday 6 May 2023, an additional bank holiday has been announced on Monday 8 May. School will therefore be closed on this day.

The HPV 2 Vaccinations which were scheduled for this date will be rearranged. The new date for these will be communicated when they have been confirmed.

## OUR REMINDERS AND MESSAGES



**Rehearsal schedule for the school production of *We Will Rock You*:**  
**Monday 3-6pm – Main Cast only**  
**Thursday 3-5pm – Whole Cast**  
**Thursday 5-6pm – Main Cast only**

### Request for spare uniform

If parents have spare uniform which your child has outgrown, such as shirts or trousers, could we please request that these be donated and dropped off at school reception. Thank you.

### In the event of extreme weather

In the event that school opening is impacted by extreme weather, updates will be provided via School Gateway. This is the quickest and most cost-effective way in which to communicate with families. Whilst we are not expecting any extreme weather in the coming weeks, it would be really beneficial for families to download the School Gateway app if you have not already done so and turn on notifications, to ensure effective communication.

### Mental Health and Wellbeing

The safety and wellbeing of our students is our highest priority. We offer a number of support streams for our students to reach out to if they ever feel anxious, overwhelmed, stressed, worried or lonely. All the details of our Mental Health and Wellbeing support streams can be found under the student tab of our website:

[www.mossleyhollins.com/students/mental-health-and-well-being/](http://www.mossleyhollins.com/students/mental-health-and-well-being/)

We have also signposted other support services, which are available to young people outside of school, at the end of this edition of the newsflash.

### Reminder to Parents

Please can we remind parents, if your child forgets any equipment (including PE kit) we are not able to call you at home / work to arrange for you to bring it into school. Please ensure your child has all of the correct equipment they need before they arrive at school, otherwise they may be issued with a Nuhope for Lack of Equipment.

### Collecting your child during the school day



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Please ensure your child knows what time they need to leave their lesson to attend any appointments you may have made for them. Our Attendance team must be notified in advance and proof of the appointment provided to them via [attendance@mossleyhollins.com](mailto:attendance@mossleyhollins.com).

A note must be written in your child's planner and they must sign out at the Attendance office before coming to Reception to be collected. Please do not arrange to pick child up on Huddersfield Road. We are a very busy school and therefore ask that you do not rely on admin staff to send notes or to be available to collect your child from their lesson.

### **Mobile Phones Handed into Reception**

From Monday 12<sup>th</sup> December pupils' who are handing in their mobile phone to Student Reception must ensure they are contained within a clear, sealed bag with their name and form clearly displayed. Any phones which are not presented in this way will not be accepted. The current use of paper envelopes will no longer be accepted.

### **Mobile Phone Policy**

Our mobile phone policy, which has been in place for many years, is generally very well complied with and we are grateful for the support of parents/carers and students. The school is a sociable place during break and lunchtime as a result of this policy, which requires that mobile phones/devices are not seen, heard or used during the school day or on the school premises. We have had a couple of instances recently where students have used phones during the school day, including to call parents. Where it comes to our attention that a student has used a phone, we will take action as this is a breach of our rules. This does include calls made to parents; if a need for a student to call a parent arises during the day they should speak to their head of year or the office staff who will make arrangements for this to happen, where appropriate, through the school office.

### **Behaviour and Conduct in the Community**

The overwhelming majority of our students are excellent ambassadors for our school when in the community and we receive many more compliments about their conduct than complaints, which are rare. However, we want to make it clear that we always challenge and sanction any negative behaviour from our students in the community, that does not meet our high standards.

### **Chewing Gum**

We would like to make it clear to all parents/carers and students that chewing gum is a banned item at Mossley Hollins High School. Any student found to be chewing gum in the building will serve Removal for a day. There are a number of reasons behind this, including the mess that it leaves behind, the difficulty of removing it from our carpets, chairs, desks and tarmac outside and more importantly, the distraction to learning and the negative impact it can have in the classroom. After feedback from our student council and teaching staff, we did adapt our behaviour policy and made the decision to reduce the sanction for chewing gum at Mossley Hollins High School from a fixed term exclusion to Removal from lessons and social time for a day. We have the highest of expectations of students at Mossley Hollins High School and as always we really appreciate the support from parents and carers with this matter.

## **LIFE SKILLS AT MOSSLEY HOLLINS**

### **Life Skills in form Time**

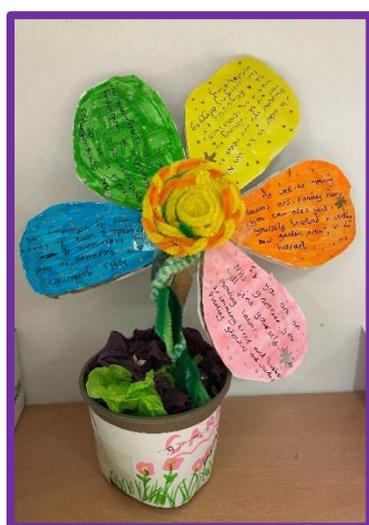
Please note, year 11 will no longer undertake Life Skills in form time in order to focus on essential revision sessions in this time.



<b>Redgrave (year 7)</b>	<b>Faraday (year 8)</b>	<b>Bronte (year 9)</b>	<b>Nightingale (year 10)</b>
Tuesday	Friday	Thursday	Friday

The timetable below shows the theme for Spring Term 1:

Year Group	Theme	Week Five Topic
Year 7	Year 7 (Tuesday)	Exploring Family Life and Relationships
Year 8	Year 8 (Friday)	Healthy Relationships
Year 9	Year 9 (Thursday)	Healthy Relationships and Readiness for Sex
Year 10	Year 10 (Friday)	Managing Relationships



### Future Life Skills Days

The following Life Skills Days are scheduled in the school calendar. Further details on the year 11 event will follow shortly:

- Friday 10th March 2023 - Year 9
- Tuesday 18th April 2023- Year 8

If you would like some tips on how to speak to your child about positive relationships, you may find these websites useful:

<https://childmind.org/article/how-to-help-kids-have-good-romantic-relationships/>

<https://www.goodtherapy.org/blog/9-tips-for-talking-to-teens-about-dating-and-relationships-0227157?scrllybrkr=bffe03dd>

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Ms M O'Donnell at [m.o'donnell@mossleyhollins.com](mailto:m.o'donnell@mossleyhollins.com)

## NATIONAL ONLINE SAFETY

At Mossley Hollins High School, we are fully committed to the safeguarding of the young people in our care and believe it is important everyone takes an active role in ensuring students are safe online.

We would like to welcome parents to join National Online Safety by following the link below:

<https://nationalonlinesafety.com/enrol/mossley-hollins-high-school>

Once you have registered, you will have access to a multitude of resources to help keep your child safe online

We would especially like to recommend the Online Safety Course for Parents and Carers, which can be accessed by following the links below:



*Manners + Hard work + Honesty = Success*





<https://nationalonlinesafety.com/hub/view/course/os-for-parents-carers-of-children-aged-11-14>

<https://nationalonlinesafety.com/hub/view/course/os-for-parents-carers-of-children-aged-14-18>

**E-Safety: Protect yourself on the Internet: remember the GOLDen rules.**

**Ground rules**

1. Keep information private – think, would I tell this to a stranger?
2. Agree rules about meeting online 'friends' in real life
3. If it's not acceptable in real life it shouldn't be acceptable online

**Online safety**

1. Use anti-virus and monitoring systems
2. Know where to get advice – see below
3. Activate security and privacy settings

**Location**

1. Internet access should be in a family room, rather than a bedroom
2. Know that Internet access can be gained by the use of other devices; such as gaming consoles, mobile phones or the neighbour's wireless

**Dialogue**

1. Talk to your parents about your internet use
2. Talk to your parents if you have a problem or feel uncomfortable

**Our serious concerns about Vaping**

We have serious concerns regarding students vaping (using electronic cigarettes). Students have been observed in school uniform smoking/vaping near to our school grounds or on public transport.

Vaping is prohibited at all public transport stops and stations in Tameside and on transport to and from school. Any student found vaping will be in serious trouble at school and their parents/carers will be notified.





### Health risks associated with Electronic cigarettes (E-cigarettes)

- Can contain high levels of nicotine. Adolescence is a critical period for brain development and exposure to nicotine can have long-term health consequences, impacting memory, attention and learning.
- E-cigarettes (Vapes) are often available in different flavours which can be appealing to young people and may expose them to chemicals and toxins such as formaldehyde, heavy metals, particulate matter and flavouring chemicals, at levels that have the potential to cause adverse health effects.
- Sometimes vapes are disguised as USB's, pens and cosmetics.
- Second-hand smoke exposure can cause disease and premature death in children and adults who do not smoke. Specifically, children exposed to second-hand smoke experience a range of upper and lower respiratory illnesses and symptoms such as colds and flu, cough, phlegm production, wheezing and pneumonia.

### Your support

There are ways you can help protect your children and support our school community. These include:

- Talking to students about why smoking/vaping are harmful for them.
- Learning about the different types of e-cigarettes available and the risks associated with using these products. We recommend that you have a look at images of vapes above and online to familiarize yourself on what they can look like.
- Report anyone you see vaping or anyone that has an e-cigarette with them in school. Please contact the child's Head of Year or a senior member of staff immediately.

## CONTACTING SCHOOL

If you phone or write to a member of our staff and you do not get an acknowledgement or reply within 48 hours, we ask that you contact the Headteacher's PA, directly, letting them know who you contacted and what your concern or question was, the Headteachers PA will ensure you get a reply within the next 24 hours. Please write by email to [heads.pa@mossleyhollins.com](mailto:heads.pa@mossleyhollins.com) giving details of which member of staff you have contacted and what your question, concern or request is.

This facility can only be used if you have first followed the correct channels and not received an acknowledgement and reply by the end of 2 working days. The Headteacher's PA will not be able to help before that stage.

### Ensure notifications are on for School Gateway app

As a school we are looking at ways to reduce costs, one area highlighted is the amount we are spending on text messages.

Even if you have the School Gateway app you must ensure that you are logged in all the time and have push notifications manually turned on for this app within your phone settings. Every device will have other settings that can affect push notifications (for example, battery optimisation, which prevents some devices from receiving push notifications when the battery is below a certain percentage).



Please also ensure that you are running on the latest version of the app, which can be confirmed in the Play Store or App Store. If you are still not receiving notifications and have followed the guidance below, you would need to refer to the help guide for your specific device and/or contact your device manufacturer:

If both parents\carers are registered on Gateway please ensure that each registered user is using the School Gateway app.

#### Guidance for switching on notifications:

##### Apple

1. On your phone, go to settings
2. In here, scroll down to the 'Notification Centre'
3. Select School Gateway
4. In here, ensure that under the heading 'Notification Centre' is switched on
5. Close the screen; you will now receive notifications when new app messages come through



##### Huawei

1. Tap the Apps icon on your home screen
2. Tap settings
3. Tap Apps or App Manager
4. Scroll down and tap School Gateway
5. Tap Notifications
6. Confirm 'Block all' is toggled OFF (Samsung / other devices - toggle 'Allow Notifications' ON)
7. Restart your device



##### Android

1. On your phone go to Settings > Applications Manager
2. Scroll down the list of apps until you find School Gateway and select it
3. In here there will be a tick box that says 'Show Notifications'. Ensure this is selected
4. Close the screen; you will now receive notifications when new app messages come through.



##### Samsung

1. On your phone got to Settings > Notifications and Status Bar > Notifications Centre
2. Scroll down your list of apps until you find 'School Gateway' and select it
3. Activate 'allow notifications' and also 'priority display'
4. Restart your device
5. You will now receive notifications when new app messages come through.



## OUR VACANCIES AND OUR TRAIN TO TEACH OFFER

Further details are available on the school website at [www.mossleyhollins.com](http://www.mossleyhollins.com)

### Train to Teach

**Train to Teach** with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with **everyonelearning@ Hawthorns Kingfisher**.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Design & technology, Computer Science and MFL**. We lead and host training and placements in strong schools at secondary and primary level. Bursaries may be available.

For more details, please contact [eduggan@tret.org.uk](mailto:eduggan@tret.org.uk) or look at the **Train to Teach** Section of the Trust Website: [www.tret.org.uk](http://www.tret.org.uk)



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## Co-Curricular Clubs 2022-23

Co-Curricular Clubs	Day	When	Where	Frequency	Year Groups
Advanced Maths Club	Wednesday	Lunchtime	3.04	Weekly	10 and 11
Astronomy Club	Thursday	3pm - 3.45pm	3.09	Blue week	9 and 10
Card / Board Games Club	Friday	Lunchtime	L.02	Weekly	All
Chamber Choir	Thursday	Form Time	G.02	Weekly	All
Chess / Board Game and Vintage Comics Club	Friday	Lunchtime	Bronte HB	Weekly	7 and 8
Cookery Club	Tuesday	3.10pm - 4.30pm	4.05	Red Week	7
Debate Club	Thursday	Lunchtime	2.05	Weekly	7, 8 and 9
Design & Make Club	Tuesday	3 - 4pm	4.03	Weekly	8
Dungeons & Dragons Club	Tuesday	3pm - 4pm	2.14	Weekly	All
Graphics Club	Wednesday	Lunchtime	4.07	Red Week	10 and 11
Guitar Club	Wednesday	3pm - 4pm	Practice Room	Weekly	All
History Film Club	Thursday	1.30pm - 2pm	2.01	Weekly	7, 8 and 9
KS3 Drama Club	Wednesday	Lunchtime	Drama Studio	Weekly	7, 8 and 9
KS3 Drumming Group	Tuesday	3pm - 3.30pm	G.02	Weekly	All
KS4 Drumming Group	Tuesday	Lunchtime	G.02	Weekly	10 and 11
KS4 Masterclass	Friday	Lunchtime	Drama Studio	Weekly	10 and 11
Oldham Coliseum	Thursday	3pm - 4pm	Drama Studio	Weekly	TBC
Philosophy Club	Wednesday	Lunchtime	2.06	Red Week	All
Pop Choir	Friday	1.25pm - 1.55pm	G.02	Weekly	All
Retro Gaming Club	Monday	Lunchtime	4.02	Weekly	All
Rock Band	Thursday	3pm - 4pm	Music Room	Weekly	All
Salsa Club	Monday	12.30pm - 1pm	Dance Studio	Weekly	All
School Band	Wednesday	Lunchtime	G.02	Weekly	All
School Band	Thursday	3pm - 4.30pm	G.02	Blue Week	All
School Production	Monday	3pm - 5pm	Drama Studio	Weekly	All
School Production	Thursday	3pm - 5pm	Drama Studio	Weekly	All
Spanish Film Club	Thursday	Lunchtime	L.02	Weekly	All
Trivia and Quiz Club	Wednesday	1.30pm - 1.55pm	2.03	Weekly	All
Whizz Bang Science Club	Tuesday	13.25pm - 13.50pm	3.07	Weekly	7 and 8
Writing Club	Tuesday	3pm - 4pm	2.09	Weekly	8, 9 and 10
Year 10 and 11 Dance Club	Friday	Lunchtime	Dance Studio	Weekly	10 and 11
Year 10 Volleyball (Boys & Girls)	Wednesday	Lunchtime	Sports Hall	Weekly	10
Year 11 Badminton (Exam Group Only)	Thursday	Lunchtime	Sports Hall	Red Week	11
Year 11 Volleyball and Badminton (Exam Grp Only)	Friday	Lunchtime	Sports Hall	Weekly	11
Year 7 & 8 Book Club	TBC	TBC	TBC	TBC	7 and 8
Year 7 and 8 Basketball (Boys & Girls)	Thursday	Lunchtime	Sports Hall	Blue Week	7 and 8
Year 7 and 8 Dance Club	Thursday	3pm - 4pm	Dance Studio	Weekly	7 and 8
Year 7 Band	Wednesday	3pm - 4pm	G.02	Weekly	7
Year 7 Football	Wednesday	Lunchtime	Astro	Weekly	7
Year 7 Jass Silver Award	Monday	3pm - 4pm	G.01	Weekly	7
Year 7, 8 & 9 Netball (all welcome)	Tuesday	Lunchtime	Sports Hall	Weekly	7, 8 and 9
Year 7, 8 & 9 Netball (team only)	Monday	Lunchtime	Sports Hall	Weekly	7, 8 and 9
Year 7, 8 and 9 Girls Football	Tuesday	3pm - 4pm	Astro	Weekly	7, 8 and 9
Year 8 & 9 Football (team only)	Wednesday	3pm - 4pm	Astro	Weekly	8 and 9
Year 8 Football	Monday	Lunchtime	Astro	Weekly	8
Year 8 Jass Silver & Gold Award	Thursday	Lunchtime	G.01	4 weekly	8
Year 9 Dance Club	Wednesday	Lunchtime	Dance Studio	Weekly	9
Year 9 DofE Bronze	Thursday	Lunchtime	G.01	4 weekly	9
Year 9 Football	Thursday	Lunchtime	Astro	Weekly	9
Young Reporters Club	Wednesday	Lunchtime	Library	Weekly	9 and 10

	Arts & Sports
	DofE & Jass
	English
	Humanities
	Languages
	Maths
	Music
	Science
	Technology



### General

Concerns in or out of school? Use the the Confide reporting tool to report any concerns.



Childline- general support for young people.  
Call **0800 1111** or visit  
<https://www.childline.org.uk/>

**childline**



Think you know: <https://www.thinkuknow.co.uk/>

### Mental Health and Well-being

Off the Record: Suitable for children and young people aged 10-25 in Tameside who are experiencing mental health difficulties such as anxiety, worry, low mood, bereavement, bullying and stress etc. [www.otr-tameside.org](http://www.otr-tameside.org) **0161 355 3553**



Samaritans  
[www.samaritans.org](http://www.samaritans.org)  
Freephone: **116 123**  
Text message: **07725 90 90 90**

Eating Disorders B-eat – Eating Disorder Charity  
[www.b-eat.co.uk](http://www.b-eat.co.uk)  
Tel: **0845 634 141**



Mind: Suitable for young people aged 8-18 years struggling with different issues such as anxiety, worry, low mood, stress, bullying etc.

### Sexual Health and Well-being

YOUthink are a specialist team for sexual health intervention and prevention, which focus on improving young people's sexual health. The team is made up of youth workers who offer FREE one to one individual support to young people aged under 25 to access local contraception and sexual health services. The service also offers a variety of services including: pregnancy testing, condom distribution, advice and support.

The Service is confidential and designed to keep young people SAFE and not judge.

To contact YOUthink about any sexual health issue, or ask a question about services, Monday to Friday 9.30am to 4.30pm:  
Tel: **0161 342 5600** or **0161 342 5671** or **0161 342 5672** and ask to speak to someone from the YOUthink team.



Or visit 31 Young People's Centre, Clarence Arcade, Ashton-under-Lyne, OL6 7PT. LGBT Foundation is a national charity delivering a wide range of services to lesbian, gay and bisexual and trans (LGBT) communities.  
<https://lgbt.foundation/> Advice Support & Information  
**0345 3 30 30 30**

SEXWISE – online honest advice about contraception, pregnancy, STIs and pleasure.  
<https://www.sexwise.fpa.org.uk/>



Sexual Assault:  
<https://www.sexwise.fpa.org.uk/where-to-get-help/sexual-assault-services>

### Domestic Abuse



Refuge <https://www.nationaldahelpline.org.uk/>  
**0808 2000 247**

### Self Harm



Self-Harm Network <https://www.nshn.co.uk/>

### SHARE

Self-Harm Awareness & Recovery - Support group in Manchester  
Tel: **0161 226 5412 / 07876 166 625**

### Papyrus

National suicide prevention charity. Tel: **0800 068 41 41**

### Drugs and alcohol



Tobacco <https://www.nhs.uk/smokefree>



Young Minds: <https://youngminds.org.uk/find-help/looking-after-yourself/drugs-and-alcohol/>



My Recovery Tameside:  
<https://www.changegrowlive.org/my-recovery-tameside>  
You can also phone or email: **0161 672 9420** or email [tameside.referrals@cgl.org.uk](mailto:tameside.referrals@cgl.org.uk)

Or if you live in Manchester: **0161 839 2054** from 09:00 - 17:00 on weekdays or email [eclipsemanchester@cgl.org.uk](mailto:eclipsemanchester@cgl.org.uk).



Talk to Frank: <https://www.talktofrank.com/>  
**0300 1236600**



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# 12 Top Tips for BUILDING CYBER RESILIENCE AT HOME

As a society, we're increasingly using technology and tech services in the home. Digital assistants which can adjust the heating or turn lights on and off; streaming services for shows and movies on demand; games consoles; smart speakers; phones; laptops ... the list goes on. As we introduce each new gizmo to our homes, however, we increase the level of threat from cyber criminals. It's essential, therefore, that we learn to become more cyber resilient in relation to the devices and digital services that the people in our household use.

## WHAT IS 'CYBER RESILIENCE'?

Cyber resilience focuses on three key areas: reducing the likelihood of a cyber attack gaining access to our accounts, devices or data; reducing the potential impact of a cyber incident; and making the recovery from a cyber attack easier, should we ever fall victim to one.

### 1. PASSWORDS: LONGER AND LESS PREDICTABLE

The longer, less common and predictable a password is, the more difficult it becomes for cyber criminals to crack. The National Cyber Security Centre's 'three random words' guidelines are ideal for creating a long password which is easy to remember but hard to guess.

### 2. AVOID RE-USING PASSWORDS

When you use the same password across different logins, your cyber resilience is only as strong as the security of the weakest site or service you've signed up for. If cyber criminals gain access your username and password for one site or service, they'll definitely try them on others.

### 3. USE A PASSWORD MANAGER

A good way to juggle different passwords for every site or service you use is to have a password manager. This software stores all your passwords for you, so you simply need to remember the master password. LastPass, Dashlane, 1Password and Keeper are all excellent password managers.

### 4. BACK UP YOUR DATA

Keep a copy of your data using OneDrive, Google Drive or another reputable cloud-based storage solution. If it's extremely important or sensitive information, you could even decide to keep more than one back-up version - by saving it to a removable USB drive or similar device, for example.

### 5. ENABLE MULTI-FACTOR AUTHENTICATION (MFA)

Multi-factor authentication is where you need access to your phone (to receive a code, for example) or another source to confirm your identity. This makes it far more difficult for cyber criminals to gain entry to your accounts and your data, even if they do manage to get your username and password.

### 6. CHOOSE RECOVERY QUESTIONS WISELY

Some services let you set 'recovery questions' - such as your birthplace or a pet's name - in case you forget your password. Take care not to use information you might have mentioned (or are likely to in future) on social media. More unpredictable answers make cyber criminals' task harder.

### 7. SET UP SECONDARY ACCOUNTS

Some services provide the facility to add secondary accounts, phone numbers and so on to help with potentially recovering your account. Make sure you set these up: they will be vital if you're having trouble logging in or if you're trying to take back control of your account after a cyber attack.

### 12. STAY SCEPTICAL

Cyber criminals commonly use various methods, including emails, text messages and social media posts. Be cautious of any messages or posts that are out of the ordinary, offer something too good to be true or emphasise urgency - even if they appear to come from someone you know.

### 11. KEEP HOME DEVICES UPDATED

Download official software updates for your household's mobile phones, laptops, consoles and other internet-enabled devices regularly. Security improvements and fixes are a key feature of these updates - so by ensuring each device is running the latest version, you're making them more secure.

### 10. CHANGE DEFAULT IOT PASSWORDS

Devices from the 'Internet of Things' (IoT), such as 'smart' home appliances, are often supplied with default passwords. This makes them quicker to set up, but also less secure - criminals can identify these standard passwords more easily, so change them on your IoT devices as soon as possible.

### 9. CHECK FOR BREACHES

You can check if your personal information has been involved in any known data breaches by entering your email address at [www.haveibeenpwned.com](http://www.haveibeenpwned.com) (yes, that spelling is correct). It's useful if you're worried about a possible attack - or simply as motivation to review your account security.

### 8. KEEP HAVING FUN WITH TECH

Consider our tips in relation to the gadgets and online services your household uses. Protect yourself and your family, and don't let the bad guys win: devices are not only integral to modern life but also a lot of fun - so as long as you keep safety and security in mind, don't stop enjoying your tech.

## Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



**NOS** National Online Safety®  
#WakeUpWednesday

Source: [www.ncsc.gov.uk/collection/top-tips-for-staying-secure-online/three-random-word](http://www.ncsc.gov.uk/collection/top-tips-for-staying-secure-online/three-random-word) | <https://haveibeenpwned.com>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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/NationalOnlineSafety



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 25.01.2023



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