

Mossley Hollins High School

Our Newsflash (7)

Friday 21st October



OUR TOP STORIES THIS WEEK

Year 7 Settling-In Evening

A message from Mrs Din: It was fabulous to welcome so many parents to our year 7 settling-in evening in person. I was so proud to hear such lovely comments about how well your children have settled into secondary school and your gratitude for the support shown by the year 7 pastoral team, teachers and support staff. I was particularly impressed to hear so many students tell me about the range of activities that they are already taking part in and how well they are developing their good and great learning habits, a fantastic start to their time at Mossley Hollins.

A survey was conducted on the evening and we are in the process of analysing the results, we will share these with you after half-term. I was asked on the evening when you would have more information about how well your children are doing in class in relation to their learning and progress, please see below a reminder of the dates when you will receive academic progress reports for students in year 7 as well as the date for the full year 7 parents evening - when you will have the opportunity to discuss your child's progress with classroom teachers:

Report 1 - 9th January 2023

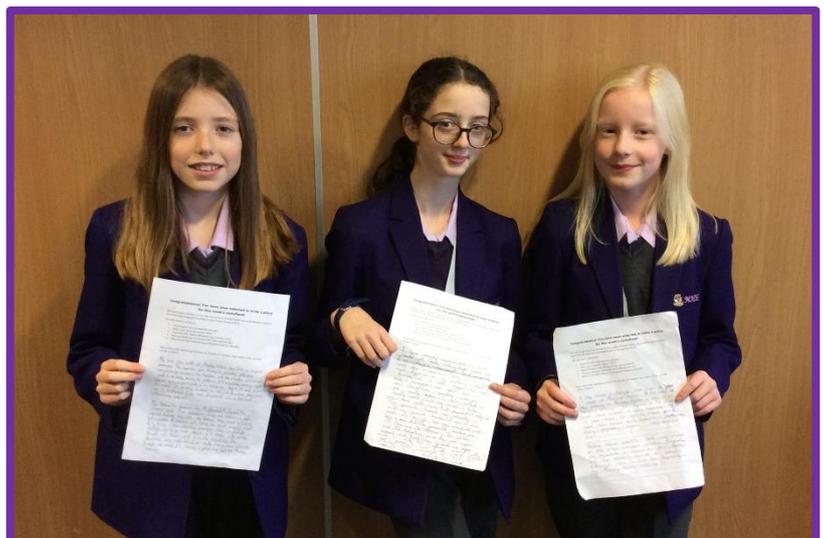
Report 2 - 30th March 2023

Report 3 - 18th July 2023

Parents evening – 30th March 2023

Year 7s Reflect On Their First Seven weeks at Mossley Hollins

Year 7 students Violet Cassidy, Nancy Fletcher, Morgan Williams and Erica Vincent have written a reflective piece on their first few weeks at Mossley Hollins. You can find their full written pieces at the end of the Newsflash, but some key quotes from the girls are:



“The teachers are kind and helpful and you can talk to them whenever you need to.” – Erica Vincent.

“At the start of this journey at Mossley Hollins, I was a bit nervous but from the support of the staff and close friends, it soon seemed like I'd been here for ages.” – Morgan Williams.



Manners + Hard work + Honesty = Success



“New friends are easy to make. There is always someone with your passion. I have three new friends, already! Mossley Hollins welcomed me and I’m grateful to be part of the school.” – Nancy Fletcher.

“In primary school, I used to not like science that much but in high school I’ve now discovered it’s a fun and interesting subject!” – Violet Cassidy.

Thank you, for sharing your stories.

MCSP Year 3 Spanish event

This year we welcomed over 100 pupils for a two-day Spanish event hosted by the MFL faculty. The event celebrates the European Day of Languages and helps forge stronger links with our partnership schools. The visiting Year 3 pupils participated in four sessions in which they learned Spanish songs, dances, food vocabulary, animal vocabulary and about Día de los Muertos.



The feedback from staff and students has been overwhelmingly positive. Fifteen year 10 pupils supported the two-day event by helping to co-ordinate the days and by supporting the younger pupils with their Spanish. The MFL faculty would like to extend their gratitude to the MFL ambassadors, visiting schools and to the support staff who help to make the event a yearly occurrence.

Theatre Trip: Blood Brothers

On Wednesday evening, Mrs Ryan led a group of year 9, 10 and 11 students to see a production of Willy Russell’s *Blood Brothers* at The Lowry Lyric Theatre. The students were a credit to the school and thoroughly enjoyed the experience which was, for some, their first theatre experience. Read some of their reviews below:

“Loved it! I would watch it again – 100%. I cried so much.”
– Brooke Wright (Year 9)



“Amazing singing! I loved the tense scenes and the narrator’s parts, too. I would most definitely recommend. The best I’ve seen – ever! 1000/10!” - Molly Whitfield (Year 9)

“I’ve never been instilled with so many emotions in a single sound. It was an epic experience. 10/10 would recommend.” – Paige Walker (Year 10)



“The acting was very good and the plot was intriguing. It had a good balance of action and comedy scenes.” – Oscar Leitheiser (Year 9)

“Honestly, a very astounding performance. I particularly enjoyed the characters of Mickey and the Narrator. I would 100% watch it again!” – Ruby Dickson (Year 9)

Black History Month

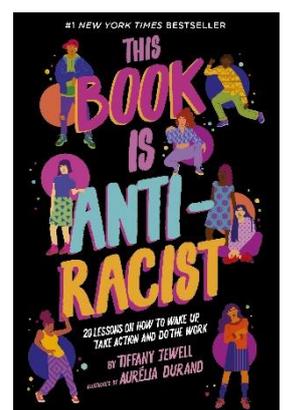
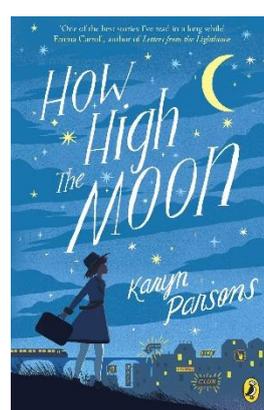
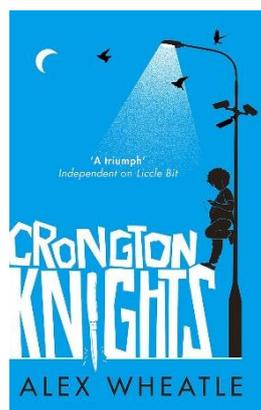
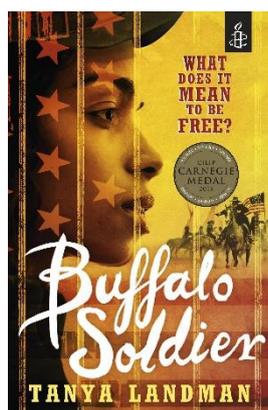
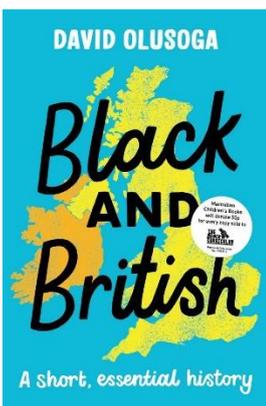


This month, our students have been researching and producing informative posters on famous Black Britons through history to celebrate Black History Month.

During form time, students have been assigned a specific historical or current figure who has made incredible contributions to politics, history, science, economics, film, tv and fashion. From Adedoyin Olayiwola Adepitan MBE, Dr Maggie Aderin – Pocock MBE and Amma Asante MBE to Ira Aldridge, Quobna Ottobah Cugoano and John Blanke – as a collective, the students have researched hundreds of years of Black British history.

Here are a few samples of our students’ work.

We would also strongly encourage students to check out some of these books for more stories featuring black characters and black voices.



SHOW
RACISM
THE
RED
CARD

Wear Red Day

Today, Friday 21st October, we took part in Wear Red Day, which is established by Show Racism The Red Card's charity. Our staff and students wore red garments for a £1 donation. As a total, we have raised £86.00.



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Our Diane

A heartfelt thanks from all the school goes to Mrs Duncan, Faculty Leader in Technology, Art and ICT in Completing the Manchester Shine Walk, last Saturday, to raise money for Cancer Research UK (CRUK). Mrs Duncan has raised over £1000 so far and there is more money coming in. Mrs Duncan writes, "It was such a special event and I walked in honour and memory of a very special friend and colleague, Mrs Diane Kershaw, who passed away last year after decades of selfless service and kindness to our students, staff, parents and community.

Outstanding dance performance

A group of Mossley Hollins pupils performed at the CHANCE2DANCE competition at Alton Towers, earlier this year. They performed for the Healey School of Theatre and Dance and demonstrated outstanding energy and ability in their performance.

Congratulations to Erica Vincent, Caitlyn Oliver, Riley Rogers, Lexi Rogers and Amy Starkey.



Year 8 Boys Football team

On Tuesday, the Year 8 Boys Football team played in their first game of the season against St Thomas More in the Tameside Cup.

Unfortunately, they lost the game 2-0. We hope they manage to get their first win of the season in their next game against St Damians.

Well done to; George Bull, Bradley Metcalfe, Tom Delaney, Finn Latham, Zach Austin, Cody Farrington, Richie Dodd, Jacob Winterbottom, Joseph Tohill, Archie Blay, Oliver Barrett, Oliver Glover, Daniel Glover and James Bardsley



Ava Hanson and Gracie Naggs make their debut

Ava Hanson and Gracie Naggs, in Year 9, played in their first match for Greater Manchester Schools Girls Football team last week. They both played exceptionally well in the game and they went on to beat Cheshire 3.1. It is a fantastic achievement to be selected to play for the country so this is something they should be very proud of.

For more stories and updates, please see our News page on our website. You can also follow us on Twitter @MossleyHollins.



DATES FOR YOUR DIARY

(Please see our website for further details)

Monday 31 st October	First day of Autumn Term 2
Wednesday 2 nd November	Maths Battle between MCSP Primary Schools
Thursday 3 rd November	First MCSP Debate of the year

OUR REMINDERS AND MESSAGES

Life Skills in form Time

Life skills is now taught in the curriculum in Religion and World Views, Drama and Computing lessons. We feel that students will benefit even more having a second opportunity to cover the content of our life skills curriculum by re-introducing it to form time as well. Therefore, from 31st October we will be teaching life skills in form time, alongside its place in the curriculum, to ensure our students continue to remain safe, healthy and prepared for life's opportunities. These are the revised days that each year group will deliver the session in Form Time:

Redgrave (year 7)	Faraday (year 8)	Bronte (year 9)	Nightingale (year 10)	Turing (year 11)
Tuesday	Friday	Thursday	Friday	Wednesday

The timetable below shows the theme for the first half-term in the lead up to Christmas and the topic for the initial week:

Year Group	Theme	Week One Topic
Year 7	Step into the NHS	Introduction- the Launch
Year 8	Online Safety	What is the media?
Year 9	Gangs and anti-social behaviour	Anti-social behaviour
Year 10	Citizenship (Democracy)	Democracy versus Dictatorship
Year 11	Planning for Life after Mossley Hollins	Options Post 16

If you currently have a child in year 11, you may find this website useful for discussing options going forward:
<https://nationalcareers.service.gov.uk/careers-advice/career-choices-at-16>

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Ms M O'Donnell at m.o'donnell@mossleyhollins.com



Rehearsals for the school production of *We Will Rock You* will continue after half term, taking place on **Mondays and Thursdays, 3pm-5pm, in the Arts Theatre.**

Two-week timetable



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The week commencing **Monday 31st October** will be **red week (Week 2)**. Please ensure you bring in the correct equipment and homework for your **red week (week 2)** lessons.

Homework

We would like to remind parents that students use their homework planners to record their homework. Please support your child at home by reminding your child about completing their homework for the due date.

Setting routines are recommended to help children adopt these strategies for themselves and so does not stop the development of independence but instead helps it. Support at all levels can be helpful in the beginning:

- Creating a homework schedule to be displayed somewhere obvious (e.g. on the fridge) and added to as tasks are set.
- Sitting together and discussing the tasks that have been set and how your child will complete them.
- Reminding your child about presentation skills.
- Encouraging your child to ask questions to their teacher if they are finding the work challenging.

We will also be offering homework clubs in different faculty areas to provide support for your child.

Mental Health and Wellbeing

The safety and wellbeing of our students is our highest priority. We offer a number of support streams for our students to reach out to if they ever feel anxious, overwhelmed, stressed, worried or lonely. All the details of our Mental Health and Wellbeing support streams can be found under the student tab of our website: www.mossleyhollins.com/students/mental-health-and-well-being/

We have also signposted other support services, which are available to young people outside of school, at the end of this edition of the newsflash.

E-Safety: Protect yourself on the Internet: remember the GOLDen rules.

Ground rules

1. Keep information private – think, would I tell this to a stranger?
2. Agree rules about meeting online 'friends' in real life
3. If it's not acceptable in real life it shouldn't be acceptable online

Online safety

1. Use anti-virus and monitoring systems
2. Know where to get advice – see below
3. Activate security and privacy settings

Location

1. Internet access should be in a family room, rather than a bedroom
2. Know that Internet access can be gained by the use of other devices; such as gaming consoles, mobile phones or the neighbour's wireless internet connection

Dialogue

1. Talk to your parents about your internet use
2. Talk to your parents if you have a problem or feel uncomfortable



Ensure notifications are on for School Gateway app

As a school we are looking at ways to reduce costs, one area highlighted is the amount we are spending on text messages.

Even if you have the School Gateway app you must ensure that you are logged in all the time and have push notifications manually turned on for this app within your phone settings. Every device will have other settings that can affect push notifications (for example, battery optimisation, which prevents some devices from receiving push notifications when the battery is below a certain percentage).

Please also ensure that you are running on the latest version of the app, which can be confirmed in the Play Store or App Store. If you are still not receiving notifications and have followed the guidance below, you would need to refer to the help guide for your specific device and/or contact your device manufacturer:

If both parents\carers are registered on Gateway please ensure that each registered user is using the School Gateway app.

Guidance for switching on notifications:

Apple

1. On your phone, go to settings
2. In here, scroll down to the 'Notification Centre'
3. Select School Gateway
4. In here, ensure that under the heading 'Notification Centre' is switched on
5. Close the screen; you will now receive notifications when new app messages come through



Huawei

1. Tap the Apps icon on your home screen
2. Tap settings
3. Tap Apps or App Manager
4. Scroll down and tap School Gateway
5. Tap Notifications
6. Confirm 'Block all' is toggled OFF (Samsung / other devices - toggle 'Allow Notifications' ON)
7. Restart your device



Android

1. On your phone go to Settings > Applications Manager
2. Scroll down the list of apps until you find School Gateway and select it
3. In here there will be a tick box that says 'Show Notifications'. Ensure this is selected
4. Close the screen; you will now receive notifications when new app messages come through.



Samsung

1. On your phone got to Settings > Notifications and Status Bar > Notifications Centre
2. Scroll down your list of apps until you find 'School Gateway' and select it
3. Activate 'allow notifications' and also 'priority display'
4. Restart your device
5. You will now receive notifications when new app messages come through.



Our Uniform

Thank you for presenting a high standard of personal appearance (see student planner for details of the uniform and PE uniform required, shoes, bag-type, hairstyles, no make-up, no jewellery and no nail-varnish). There are no exceptions. We are counting on full parental and carer support. Our uniform can be sourced from *Simply Schoolwear* or *Top Marks*. We wear formal black footwear, only. We do not wear trainers or sports' manufactured shoes, canvas pumps, and our shoes must be below the ankle. That way, we all look very smart and begin to represent our family and community-school so well. Students who arrive to school without the correct footwear will be provided with a pair of shoes from our school stock.



Your Equipment

School Planner; Pencil Case (with at least the 2Ps – pen/pencil – and 2Rs – ruler/rubber); DEAR-reading book; Lesson Books, Folders and Equipment for the day; PE-kit on PE day). It really is the minimum expectation of good or great learners and members of our Team.

Sixth Form and College Open Days

To all of our year 10 and 11 students, it is important that you take the time to fully explore your options after Mossley Hollins. Please see the dates below for sixth form and college open days/ evenings. These are fantastic opportunities for you to get a taste of college-life and to find out key information about post-16 study.

Clarendon Sixth Form College

Monday 14th November (5pm-8pm)

Tameside College

Monday 14th November (5pm-8pm)



OUR GCSE COUNTDOWN

EXAMINATION COUNTDOWN



OUR VACANCIES AND OUR TRAIN TO TEACH OFFER

Job Vacancies – Mossley Hollins High School

Role: Personal Assistant to the Headteacher – Mossley Hollins High School

Pay Scale: Grade F (Point 17-22)

Actual Annual Salary Point 17: £24,920 – Point 22: £27,514

Hours: 36 hours per week/Full Year (there may be an opportunity for some flexibility)

Day	Start Time	Finish Time	Total Hours
Monday	8:00 AM	3:30 PM	7:00
Tuesday	8:15 AM	5:30 PM	8:45
Wednesday	8:00 AM	3:30 PM	7:00
Thursday	8:15 AM	3:30 PM	6:45
Friday	8:15 AM	3:15 PM	6:30

Contract: Permanent

Closing Date: Monday 31st October 2022 (12 noon)



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We may decide to close this vacancy early if we receive a high volume of suitable applications.

Start Date: November 2022

Role: Higher Level Teaching Assistant, Level 4 (Numeracy+) – Mossley Hollins High School

Pay Scale: Grade F (Point 17 – 22)

Actual starting salary at Grade F Point 17: £20,050.93

Hours: 34 hours per week (term time only)

Contract: Permanent

Closing Date: Monday 7th November 2022 – 12 noon

Start Date: As soon as possible

Role: Curriculum Tutor Level 3 (Literacy+) – Mossley Hollins High School

Pay Scale: Grade E (Point 11-16)

Actual starting salary at Grade E Point 11: £17,805.26

Hours: 34 hours per week (term time only)

Contract: Permanent

Closing Date: Monday 7th November 2022 – 12 noon

Start Date: As soon as possible

Role: Finance Officer

Pay Scale: Grade E/F (Points 11-22)

Actual starting salary at Grade E Point 11: £22,129 (Pay Award Pending)

Hours: 36 hours per week

Contract: Permanent

Closing Date: Friday 18th November 2022 (12 noon)

Start Date: As soon as possible

We may decide to close this vacancy early if we receive a high volume of suitable applications

Further details are available on the school website at www.mossleyhollins.com

Job Vacancies – Droylsden Academy

Role: Technology Technician (Food) – Droylsden Academy

Pay Scale: Grade D, Point 7-10. (£20,444 - £21,695)

Contract: Permanent, Term Time Only

Hours: 36 Hours Per Week

Closing Date: 30th October 2022

Start Date: As soon as possible

Train to Teach

Train to Teach with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with **everyonelearning@ Hawthorns Kingfisher**.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Design & technology, Computer Science and MFL**. We lead and host training and placements in strong schools at secondary and primary level. Bursaries may be available.

For more details, please contact eduggan@tret.org.uk or look at the **Train to Teach** Section of the Trust Website: www.tret.org.uk.



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OUR IMAGE GALLERY



*MCSP
Spanish
Day*

Friday Lunch Time Games Club



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Hi my name is Morgan and I am a year 7 pupil at Mossley Hollins. At the start of this journey at Mossley Hollins, I was a bit nervous although the support of the staff and close friends, it soon seemed like I'd been there for ages so thank you. I have also found some subjects I particularly enjoy, geography, english, art and Science.

Morgan Williams'
(Year 7) reflective
piece.

Talking about subjects, there are multiple of after school curriculum activities. Personally my favourite is dance as Miss Andrew lets our creativity outside of school, although this is just the beginning of my Mossley Hollins journey.

Nancy
Fletcher's
(Year 7)
reflective
piece.

I have recently experienced my first weeks at Mossley Hollins high school and I am highly impressed and comfortable with this environment. Mossley Hollins is much different to my primary school because it is a lot bigger (but really easy to navigate) and you learn new things. From someone who can get quite nervous, I have settled in really well. Clubs are varied! I take part in dance with many kind people who I really like. My favourite lessons are normally with my favourite teachers! I am in love with art as it lets you unwind and learn a new skill! My favourite teachers are Mr Hayward, Ms Andrews, Miss Walton and Mrs Hodgkins, since they are super helpful and kind! New friends are super easy to make: there is always someone with your passion. I have 3 new friends already! Mossley Hollins welcomed me and I'm grateful to be part of the school.



My time at Mossley Hollins High School so far has been exciting and interesting. The teachers are kind and helpful and you can talk to them whenever you need to. Lessons are always wonderful because you learn something new every time you sit down at your desk. Lots of other students are friendly but it is always a race to get into the lunch and break queue first! There are lots of clubs you can attend which are fun and eventful. The stairs are tiring since there are so many of them and there is a lot of homework but overall, Mossley Hollins is a great school.

By Erica Vincent To

Erica Vincent's (Year 7) reflective piece

My first few weeks at Mossley Hollins have been an amazing experience. The transition from Primary to Secondary felt very overwhelming; however, the teachers and the friendly environment made it so easy for me to settle in. I'm enjoying every single subject but, in particular, I'm enjoying English, Art and Science the most! In primary I used to not like Science that much but in highschool I've now discovered it's a fun and interesting subject.

My favourite teachers are Mr Hayward, Mr Dawson, Mrs O'Connor and Miss Hodgkins. They are kind, caring and talented teachers that make the lessons they teach very fun and enjoyable. All teachers are making this school a great place! I'm doing a few afterschool/dinnertime clubs, including netball, cooking and dance. I'm really like going to all of these and I'm also enjoying the electives very much too. I've made many new amazing friends and overall I'm having a great time here at Mossley Hollins.



General



Concerns in or out of school? Use the the Confide reporting tool to report any concerns.



Childline- general support for young people.
Call **0800 1111** or visit
<https://www.childline.org.uk/>

childline



Think you know: <https://www.thinkuknow.co.uk/>

Mental Health and Well-being

Off the Record: Suitable for children and young people aged 10-25 in Tameside who are experiencing mental health difficulties such as anxiety, worry, low mood, bereavement, bullying and stress etc. www.otr-tameside.org **0161 355 3553**



Samaritans
www.samaritans.org
Freephone: **116 123**
Text message: **07725 90 90 90**

Eating Disorders B-eat – Eating Disorder Charity
www.b-eat.co.uk
Tel: **0845 634 141**



Mind: Suitable for young people aged 8-18 years struggling with different issues such as anxiety, worry, low mood, stress, bullying etc.



Sexual Health and Well-being

YOUthink are a specialist team for sexual health intervention and prevention, which focus on improving young people's sexual health. The team is made up of youth workers who offer FREE one to one individual support to young people aged under 25 to access local contraception and sexual health services. The service also offers a variety of services including: pregnancy testing, condom distribution, advice and support.

The Service is confidential and designed to keep young people SAFE and not judge.

To contact YOUthink about any sexual health issue, or ask a question about services, Monday to Friday 9.30am to 4.30pm:

Tel: **0161 342 5600** or **0161 342 5671** or **0161 342 5672** and ask to speak to someone from the YOUthink team.



Or visit 31 Young People's Centre, Clarence Arcade, Ashton-under-Lyne, OL6 7PT. LGBT Foundation is a national charity delivering a wide range of services to lesbian, gay and bisexual and trans (LGBT) communities. <https://lgbt.foundation/> Advice Support & Information **0345 3 30 30 30**

SEXWISE – online honest advice about contraception, pregnancy, STIs and pleasure. <https://www.sexwise.fpa.org.uk/>

Sexual Assault: <https://www.sexwise.fpa.org.uk/where-to-get-help/sexual-assault-services>



Domestic Abuse



Refuge <https://www.nationaldahelpline.org.uk/>
0808 2000 247



Self Harm



Self-Harm Network <https://www.nshn.co.uk/>

SHARE

Self-Harm Awareness & Recovery - Support group in Manchester
Tel: **0161 226 5412 / 07876 166 625**

Papyrus

National suicide prevention charity. Tel: **0800 068 41 41**

Drugs and alcohol



Tobacco <https://www.nhs.uk/smokefree>



Young Minds: <https://youngminds.org.uk/find-help/-looking-after-yourself/drugs-and-alcohol/>



My Recovery Tameside:
<https://www.changegrowlive.org/my-recovery-tameside>
You can also phone or email: **0161 672 9420** or email tameside.referrals@cgl.org.uk

Or if you live in Manchester: **0161 839 2054** from 09:00 - 17:00 on weekdays or email eclipsemanchester@cgl.org.uk.



Talk to Frank: <https://www.talktofrank.com/>
0300 1236600



What Parents & Carers Need to Know about

SENDIT

Sendit is an add-on to Snapchat, not a standalone app: it requires users to have an active Snapchat account, which they then connect to Sendit. It's important that trusted adults realise, therefore, that any risks associated with Snapchat also affect children using Sendit. Within the app, people play question games like 'Truth or Dare' and 'Never Have I Ever': users select a question to share on their Snapchat story for their friends to reply to. All responses are anonymous, although – for paying subscribers – Sendit reveals hints about who sent which messages.

WHAT ARE THE RISKS?

ANONYMOUS RESPONSES

Anonymity online encourages people to say things and act in ways that they normally wouldn't. They're less accountable, and it's harder to track who sent a message. Research has highlighted that children perceive anonymous messages as being more severe than if the same message had come from a friend. Any app that lets children communicate anonymously should be treated with caution.

MENTAL HEALTH IMPACT

Categories of questions such as "Ask me anything" or "Rate me" – coupled with the app's anonymity – mean there is a likelihood of some friends or strangers (if the account is set to 'public') responding in a negative manner. These critical comments (especially if there are several) could ruin a young person's self-esteem – heightening their insecurities and affecting their mental health.

MEMBERSHIP COSTS

Currently costing £8.49 per week, Sendit's Diamond Membership offers clues about who sent a particular message, such as their approximate location, the type of phone used and any mutual friends. Membership also provides exclusive games and an ad-free experience. Young people may well be curious to find out who certain messages are from and therefore sign up for membership.

BULLYING AND HARASSMENT

Open-ended questions which relate personally to the sender are an opportunity for malicious people to make offensive remarks, which can lead to full-blown bullying and harassment. Additionally, bullies and trolls can hide behind the anonymity that Sendit offers, feeling more powerful and able to intimidate their target – who, by contrast, feels hurt, victimised and helpless.

POSSIBLE GROOMING

If your child doesn't have their Snapchat account set to private, or they have previously added strangers as friends, there is a possibility of predators responding to their Sendit questions. They do this in an attempt to gather information about your child – or to initiate a conversation with them, seeking ultimately to form an online 'friendship' and gain the young person's trust.

REPEATED ENGAGEMENT

On Sendit, users receive trophies for reaching a particular number of responses, for answering friends' questions and for posting their own. This sense of achievement could incentivise a young person to be active on Sendit more frequently – spending more time on their phone or tablet as they may naturally want to collect all of the trophies or might be competing with their peers.

Advice for Parents & Carers

ENCOURAGE EMPATHY

If your child has already downloaded Sendit, it might be wise to have a discussion with them about the impact that saying something anonymously online could have on others. Encourage them to think about how they would feel if they were on the receiving end of a particular comment. Reminding them to stop and re-read messages before sending could reduce the number of regrettable situations.

BLOCK IN-APP PURCHASES

Even if you do allow your child to use Sendit, you might want to consider talking to them in advance about whether they really need a membership subscription. Either way, it's probably safest to make sure that in-app purchases are blocked in the settings, or that you have configured your child's device to ask for your approval before making a purchase online.

TALK IT OVER

Before allowing a young person onto a social networking app, it's a good idea to chat with them about the possibility of receiving hurtful comments. Explain that not everyone online is nice; that people often say things they don't mean; and that posts get misinterpreted. Teach your child not to reply to any offensive users on Sendit and simply block instead them (via the three dots in the top right of the screen).

ONLY PLAY WITH FRIENDS

Stress the importance of your child playing Sendit games only with their close friends and not having strangers on their contacts list. This should help to keep the nature of the questions light-hearted – and if the games are being played among a small group, it will be easier for the members to figure out who gave certain answers if someone's been left feeling hurt or uncomfortable by any responses.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: <https://www.getsendit.com/privacy> | <https://www.getsendit.com/terms> | <https://www.getsendit.com/terms> | <https://www.getsendit.com/terms>

NOS National Online Safety®
#WakeUpWednesday

