***The Aims of Our Curriculum***

*We teach the national curriculum and more.*

*These statements summarise what our curriculum aims to do and must be the guiding principles and driving force of all curriculum planning undertaken at Mossley Hollins High School. Aims 2-5 are planned for and taught to complement, deepen and make more rich and relevant the teaching of Aim 1.*

***Our curriculum aims to:***

1. **Build Knowledge, Skills & Understanding**
2. Teach students the key, deep and rich knowledge, understanding and skills needed for success and happiness at school, higher education and in life;
3. Sequence and structure this learning coherently and intelligently so that students are able to remember and draw upon an ever increasing bank of knowledge and skills;
4. Provide ambitious challenge for all, adapting where necessary to allow all students to learn and thrive;
5. **Develop Literacy & Numeracy**

Ensure confident and fluent proficiency in reading, writing, speaking and numeracy;

1. **Establish the Value of Each Subject to the Person, the World of Work & Society**

a) Understand the vital importance of each aspect of the curriculum;

b) Equip students with the knowledge, opportunities and experiences to make informed and ambitious choices about their future, enabling them to flourish in and make a valuable contribution to society;

c) Develop students’ character, values and sense of morality by shaping their ability to learn, serve, lead and participate in school, the community and global society;

d) Allow students to develop existing talents and discover new ones;

 4. **Explore the Ethical & Cultural Dimensions of Learning**

Explore the ethical, cultural and moral dimensions of learning and develop a deep understanding of contemporary issues and challenges;

 5. **Understand What Makes Each Aspect of the Curriculum Distinctive**

Develop an appreciation of what makes each subject distinctive from others and distinctive to the school.