**Mossley Hollins High School**

[](https://www.bing.com/local?lid=YN1074x247287576&id=YN1074x247287576&q=Mossley+Hollins+High+School+Ashton-Under-Lyne+Tameside&name=Mossley+Hollins+High+School&cp=53.5179~-2.025917)

**Accessibility Plan 2020**

At Mossley Hollins we will ensure that at every level, in all our work and throughout all aspects of the school community and its life, all will be treated equally, with respect and dignity, free from discrimination and harassment. Each person will be given fair and equal opportunities to develop their full potential regardless of their age, disability, gender, gender-identity, race, religion or belief, sexual orientation, pregnancy and maternity (refers to staff / employment), socio-economic background and special educational needs. Our school will tackle the barriers which could lead to unequal outcomes for these protected groups, ensuring there is equality of access and that we celebrate and value the diversity within our school community. The school will work actively to promote equality and foster positive attitudes and commitment to an education for equality

Data Protection Statement

The procedures and practice created by this policy have been reviewed under our Data Protection Policy in line with GDPR.

Accepted by the Governing Body ……………………………………………………………..

**3. Action plan**

Our Action plan aims to:

* Increase access to the curriculum for pupils with a disability
* Improve and maintain access to the physical environment

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| --- | --- | --- | --- | --- | --- | --- |
| **Aim** | **Current good practice**  *Include established practice and practice under development* | **Objectives**  *State short, medium and long-term objectives* | **Actions to be taken** | **Person responsible** | **Date to complete actions by** | **Success criteria** |
| Increase access to the curriculum for pupils with a disability | Additional adult support; smaller groupings; adapted equipment; access arrangements for tests; personalised provision; differentiation. | Pupils with SEND make the best possible progress at our school | Staff training -  Build on teachers’ skills to ensure that quality first teaching is fully accessible to all pupils | Head  SENCo | July 2021 - ongoing | Improved and sustained pupil progress for students with SEND |
| Improve and maintain access to the physical environment | Wide staircases, doors and corridors; lift; equipment to ensure safe evacuation for pupils with mobility difficulties in case of fire. | Pupils with SEND, including mobility difficulties, have full access to all facilities. | Ensure all corridors, classrooms, toilets and outdoor areas are kept free from obstructions | Site Manager  School Business Manager | Ongoing – regular review in HT’s report to Governors | Safe and unobstructed school environment |
| Improve the delivery of written information to pupils | Regular planning and review meetings with parents and carers, with minutes and notes provided; opportunities to meet with teachers/SENCo face-to-face; communication by text, email and phone. | Ensure parents and carers of children with SEND and members of our community who  may have a disability themselves have full access to all information they need | Ensure information is available in Braille | Head  School Business Manager  SENCo | July 2021 | Improved access to information |

* Improve the delivery of written information to pupils

**Appendix 1: Accessibility Audit**

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| --- | --- | --- | --- | --- |
| **Feature** | **Description** | **Actions to be taken** | **Person responsible** | **Date to complete actions by** |
| Number of storeys | Mossley Hollins is a five-storey building.  Each internal staircase has continuous handrails.  An evacuation matt is located at the top of the side stairs. |  |  |  |
| Corridor access | Corridors are clear with an unobstructed width of 1.2m or above. | Check and maintain. | Site manager | Ongoing – daily check |
| Lifts | The school has two passenger lift allowing wheelchair access to all storeys of the building |  |  |  |
| Parking bays | There are two disabled parking bays in the car park***. How many in the top and how many in bottom car park?*** |  |  |  |
| Entrances | Entrances are a sufficient width and clear to allow easy access.  All internal doors allow a wheelchair user to get through unaided. |  |  |  |
| Ramps |  |  |  |  |
| Toilets | Disabled toilet located on each floor. |  |  |  |
| Reception area | The reception area is easily accessible for wheelchair access and kept clear of obstruction. |  |  |  |
| Internal signage | All exits are clearly marked and light up. Toilets and changing rooms clearly marked. | *Future consideration of braille signage if required.* |  |  |
| Emergency escape routes | All escape routes are clearly marked and light up. Emergency lighting fitted throughout.  If fire alarm sounds, lights also flash for the hearing impaired.  Personal Evacuation Plans (PEEPS) are prepared for those children/adults requiring assistance exiting the building during an emergency. |  |  |  |