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**Charity News:** So far this year, our staff and students have raised an amazing **£13,439.72**.

Well done to the below who have helped us reach this amazing total:

Mr Smith (£3,090), Class of 2025 Sponsored walk (£1516), Jonathon Vincent (£300), Iona Ellis (£300), MacMillan Cake Sale (£679), Brooke Wright (£1044.85), MHHS Pretty Muddy Team (£3,617.50), Ellis Detheridge (£240), Yr. 7 Cake Sale (£96), Millie Horton (£340), Awakathon (£600), Christmas 2021 (£1216.37), Freya Goodwin (£400).

## Contacting School

If you phone or write to a member of our staff and you do not get an acknowledgement or reply within 48 hours, we ask that you contact the Head Teacher's PA, Ms. Martin, directly, letting her know who you contacted and what your concern or question was. Ms. Martin will ensure you get a reply within the next 24 hours. Please write by email to [k.martin@mossleyhollins.com](mailto:k.martin@mossleyhollins.com) giving her details of which member of staff you have contacted and what your question, concern or request is.

This facility can only be used if you have first followed the correct channels and not received an acknowledgement and reply by the end of 2 working days. Ms. Martin will not be able to help before that stage.

## End of term arrangements

School will close for the Easter Holidays at 1:15pm on Friday 8<sup>th</sup> April. If any family wishes for their child(ren) to have lunch before finishing on this day, please let us know. We can offer hot food or a grab bag for those who wish to stay for lunch. School will reopen for the summer term on Monday 25<sup>th</sup> April at the normal time, students are reminded to arrive in school no later than 8:40am to start lessons promptly at 8:45am. We would like to thank all of our families for the support that they have offered over another challenging term in school. We really do appreciate all that you do to help ensure everyone upholds our core values of manners, hardwork and honest.

## Changes to measures and guidance for managing COVID-19 in education and childcare settings from Friday 1 April

On Tuesday 29 March, the Secretary of State for Health and Social Care, Sajid Javid, set out the next steps for living with COVID-19 in England from Friday 1 April. Free testing for the general public ends on 1 April as part of the Living with Covid plan which last month set out the government's strategy to live with and manage the virus. Free COVID-19 tests will continue to be available for specific groups, including eligible patients and NHS staff, once the universal testing offer ends on Friday 1 April.

### The latest guidance from the Department for Education advises:

- adults with the symptoms of a respiratory infection, and who have a high temperature or feel unwell, should try to stay at home and avoid contact with other people until they feel well enough to resume normal activities and they no longer have a high temperature
- children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend
- adults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days, which is when they are most infectious. For children and young people aged 18 and under, the advice will be 3 days

The population now has much stronger protection against COVID-19 than at any other point in the pandemic. This means we can begin to manage the virus like other respiratory infections, thanks to the success of the vaccination programme and access to antivirals, alongside natural immunity and increased scientific and public understanding about how to manage risk.

### Asymptomatic Testing:

- regular asymptomatic testing is no longer recommended in any education or childcare setting, including in SEND, alternative provision and children's social care settings. Therefore, students will no longer be

provided with test kits.

- the UK Health Security Agency (UKHSA) will publish new guidance. Most of the specific COVID-19 guidance for education and childcare settings will be withdrawn from GOV.UK on Friday 1 April.

The pandemic is not yet over and we must all still take the necessary steps to protect ourselves from respiratory illnesses, including Covid-19. Good hygiene measures will remain in place and we encourage all students and staff to take the usual steps to protect themselves and others from illnesses, such as regular handwashing/sanitisation, regular cleaning of work spaces and good ventilation.

## Attendance Calls – Reporting your child’s absence

If your child is going to be absent from school for any reason, please either:

- Call the Attendance Team on 01457 832491, option 2. If no one is available to take your call, please leave a message on the team’s answerphone, we can assure you these messages are picked up throughout the day.
- Use our SchoolGateway app (for free) and report your child’s absence
- Email the attendance team on [attendance@mossleyhollins.com](mailto:attendance@mossleyhollins.com)

These methods are the best and fastest ways to ensure the attendance team is notified of your child’s absence.

Please do not ring Reception / Head of Years and ask them to take a message for you, as this may cause an avoidable delay in communication.

Many thanks in advance.  
The MHHS Attendance Team

## Mobile Phone Policy

Our mobile phone policy is generally very well complied with and we are grateful for the support of parents/carers and students. The school is a sociable place during break and lunchtime as a result of this policy, which requires that mobile phones/devices are not seen, heard or used during the school day or on the school premises. However, we have had some instances recently where students have used phones during the school day, including to call parents.

**Where it comes to our attention that a student has used a phone, we will take action as this is a breach of our rules.** This does include calls made to parents; if a need for a student to call a parent arises during the day we will make arrangements for this to happen through the school office.

## Mobile Phones and Smart Watches

Please be aware that mobile phones are not to be used on the school site. This includes before and after school. Mobile phones/Smart watches will be confiscated if they are seen, heard **or used at school**. Any confiscated device will be kept in the school safe for three weeks, or until the end of the half term (if this is sooner).



If a student brings a mobile device to school, they should bring this in a zip lock wallet with their name on. This should be handed in to a member of our office staff in the morning and collected again at the end of the school day.



## Visitors Car Park

We have noticed that some parents / carers are dropping off their children in the visitors car park. This is very dangerous as students have to cross the car park to enter the building. Could you please help us to keep the school safe by only dropping off your child outside the 3<sup>rd</sup> floor entrance. Thank you.

## Behaviour and Conduct in the Community

The overwhelming majority of our students are excellent ambassadors for our school when in the community and we receive many more compliments about their conduct than complaints, which are rare. However, we want to make it clear that we always challenge and sanction any negative behaviour from our students in the community, which does not meet our high standards.

The headteacher reserves the right to sanction students who display poor behaviour in the community and bring the school into disrepute.

## Library News

The library has a new look! We have completely reorganised by genre, so it is now super easy to find the types of books you like to read. Love science fiction? Fancy a mystery story? Just head straight to the right section and have a browse.



To make room on our shelves, we are selling off some of our older books from **4<sup>th</sup> – 8<sup>th</sup> April**. Come and see if there are any books which might interest you during break times and after school. All the money will go towards lovely new books and competition prizes.

New books will be on the way soon! Now's your chance to let us know what you would like to read. Want to see more biographies? Or graphic novels? Or books about animals? Is there a particular book or author you like? Suggestion forms are available in the library.



You can also help to improve the library by donating any great books that you no longer want but would definitely recommend to your friends. Have you outgrown those Year 7 books? Have more than one copy of something? There are lots of students who would love to read them!

## Covid-19 Update

The in-school COVID-19 vaccination programme ended on Friday 1 April. 12 to 15 year olds will still be able to access the vaccine outside of school, at a vaccination centre, pharmacy or walk-in centre.



Healthy 5 to 11 year olds will be offered the COVID-19 vaccine from the beginning of April. Vaccinations will take place outside of school, in vaccination centres, pharmacies, GP surgeries and walk-in centres. Parents of 5 to 11 year olds will receive a letter from the NHS with further information on the vaccine.

For 5 to 11 year old and 12 to 15 year old vaccinations, please signpost parents to where they can [book COVID-19 vaccination appointments online](#), at a vaccination centre or pharmacy, or [find a walk-in COVID-19 vaccination site](#) without needing an appointment. Appointments and walk-ins can be accessed for 12 to 15 year olds now, and bookings will open up for 5 to 11 year olds from the beginning of April.

## Life Skills in Form Time

Please see below the timetable for Life Skills during form time from Monday 4<sup>th</sup> April.

<b>Year group</b>	<b>Theme</b>	<b>Topic w/c Monday 4<sup>th</sup> April</b>
Year 7	Healthy bodies	<i>Who is responsible for looking after my body?</i>
Year 8	Careers	<i>Next steps...</i>
Year 9	Careers and Qualifications	<i>Deciding what next – what are your options?</i>
Year 10	Mental Health	<i>Strategies for good mental health</i>
Year 11	Revision Skills	

\* As part of our Health & Wellbeing curriculum, Year 11 will also be covering the importance of taking increased responsibility for their own physical health including self-examination in their science lessons this term.

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Miss R Hodgkins at [r.hodgkins@mossleyhollins.com](mailto:r.hodgkins@mossleyhollins.com)

## Faraday College (Science and Technology Faculty & Year 11)

### Leavers 2022

Leavers hoodies are available to purchase for Year 11 students as a memento of their time at Mossley Hollins. If any Faraday students would like to order a leavers hoodie, please visit the following link: <https://www.schoolleaverscompany.co.uk/leavers-hoodies-login> and use the following login details to access the online shop:

**USERNAME:** SL57967

**PASSWORD:** 57967mossley

All orders will be delivered to school and distributed to Year 11 students at the Leavers Breakfast.

Please note that the online school shop will close on **Thursday, 12<sup>th</sup> May 2022**. No orders will be accepted after this date.



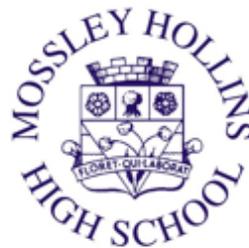
## Year 11 Artists support The Town Team by presenting at Mossley Soup

The Mossley Soup presentations were outstanding from the hot soup, to the 130 in the crowd and the amazing charity work.

We all happily volunteered to present for our fundraiser for the Town Team. It was also an opportunity for us to expand our artwork, which is already displayed around Mossley, and to expand the project to the 5 local primary schools encouraging even the youngest children to get involved in creativity and art.

The music was great, the overall presentation was welcoming and the atmosphere was warm and homely.

We were happily seated with Chris Cyprus to help us with our funding and presenting, as well as members of the Town Team. Overall, it was a fantastic evening and the amount of £1413 went to a great cause, the local Youth Club at Micklehurst Primary School.



## Scientist of the Week

### Pearl Owen Year 10

Pearl always gives 100% in every lesson and is conscientious with independent work outside of the classroom. As a result of her hard work Pearl has achieved a fantastic PPE result in Biology. Well done Pearl!

Mrs Smith

*Floret Qui Laborat*



## Tameside Hack Logo Competition

Use your creative flair to redesign the current Tameside HACK logo:



“Tameside HACK is a FREE coding competition for 11 - 18-year-olds in Tameside.

HACK a solution to a digital challenge to win great prizes.”

The target audience is young people just like you, with an eye for detail and a thirst for a challenge. We want you to be as free as possible, so we don't want to put too many restrictions on your creativity. The only rules we have are:

1. Any fonts should be either shareware or completely free to use.
2. Don't copy any other logos; you want to be original.

Apart from those two simple but essential rules, you are free to let your imagination run wild. To give you some ideas and get you focussed on creating the best logo possible, below are a few helpful pieces of information.

You can submit your logo either in digital or analogue format. If your logo is chosen and on paper, we will digitise it. We cannot wait to see what great designs you come up with.

### Logo Design Basics

#### Simple

Your logo needs to be easily identifiable at a glance. Allow for changes in size and colour. Good logos deliver something unexpected and are unique without being complicated. Try to use solid colours which offer good contrast. An excellent method is to start by working with just black and white.

#### Memorable

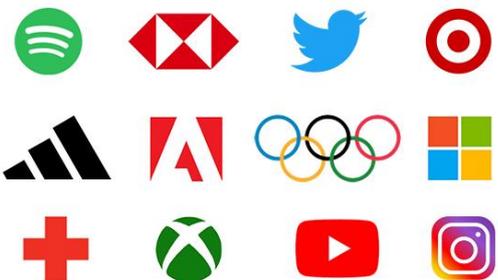
An effective logo should be memorable. Please keep it simple and appropriate for the target audience and the event.

#### Timeless

An effective logo should be timeless and should avoid trends. It should last the test of time. How will your logo look in 10 years?

#### Versatile

A good logo will be used in a variety of sizes and colours. Your logo should have the versatility to appear on a pen or a plane. This dramatic physical scale in usage demonstrates how identity needs to work across a broad scope of uses. Will it look the same on a billboard as it will on a lanyard?



### Useful Links:

#### Helpful Videos

7 Mind-Blowing Logo Design Tips - <https://www.youtube.com/watch?v=sePnGLy6LWk>

My Logo Design Process REVEALED (Top Tips) - <https://www.youtube.com/watch?v=4rXSgP0bWmg>

6 HUGE Graphic Design Trends in 2022? - <https://www.youtube.com/watch?v=JA9BqmqqhsI>



## Helpful Resources

<https://www.dafont.com/> - Great website with hundreds of 'FREE' fonts; make sure they are either SHAREWARE or 100% FREE (Free for personal use fonts are not allowed). You can preview your text by simply writing in the preview box, and the text will be displayed in the fonts. Techno is an outstanding category to start.....

<https://theinspirationgrid.com/category/design/> - A website that is updated daily with loads of creative ideas.

<https://dribbble.com/> - Another creative inspiration site.

<https://www.instagram.com/logos.ai/?hl=en> – thousands of logos to study.

The winner of the competition will get the chance to develop their winning design and experience a little more of what goes on in the wonderful world of marketing.

## Important Information

The competition is now open for entries and all you need to do is send your design to us at [hack@tameside.gov.uk](mailto:hack@tameside.gov.uk) no later than 8pm on the **24<sup>th</sup> April 2022**. We will confirm we have received your entry via email. If you have any questions or need any support then you can email us at the same address [hack@tameside.gov.uk](mailto:hack@tameside.gov.uk)

We are all excited to see your designs!  
Good luck!



**TAMESIDE HACK IS BACK!**

**BUT OUR LOGO BOT'S BATTERIES HAVE GONE FLAT.**

**We need your HELP to RECHARGE OUR LOGO.**

**PRIZES TO BE WON**

The competition will be divided into two categories:  
**Ages 11-14 and ages 15-18**

Please register by emailing - Name, Age and School to  
[hack@tameside.gov.uk](mailto:hack@tameside.gov.uk)

We will respond with full competition details.

The deadline for entries will be the 24th April 2022.

**Make sure you follow us on social media for hints and prize details**

Proudly supported by 

 @Tamesidehack  
 tamesidehack  
 tamesidehack



### Extra-Curricular Clubs in the Science Faculty

Club	Day	When	Where	Frequency	Year Group
STEM Crest Award	Thursday	3pm - 4pm	3.09	Weekly	7 and 8
Whizz Bang Science Club	Monday	1.25pm - 1.50pm	3.09	Weekly	Any

### Extra-Curricular Clubs in the Technology Faculty

Club	Day	When	Where	Frequency	Year Group
Cookery Club	Tuesday	3.10pm - 4.30pm	4.05 / 4.06	Weekly	7
Art Club	Monday	Lunchtime	4.01	Weekly	7
Art Challenge Club	Thursday	Lunchtime	4.01	Weekly	11
Retro Gaming / Idea Club	Wednesday	Lunchtime	4.02	Weekly	All
Design & Make Club	Tuesday	After School	4.03	Weekly	9
Digital Design	Tuesday	Lunchtime	4.07	Fortnightly	10 and 11

### Turing College (Maths Faculty & Year 10)

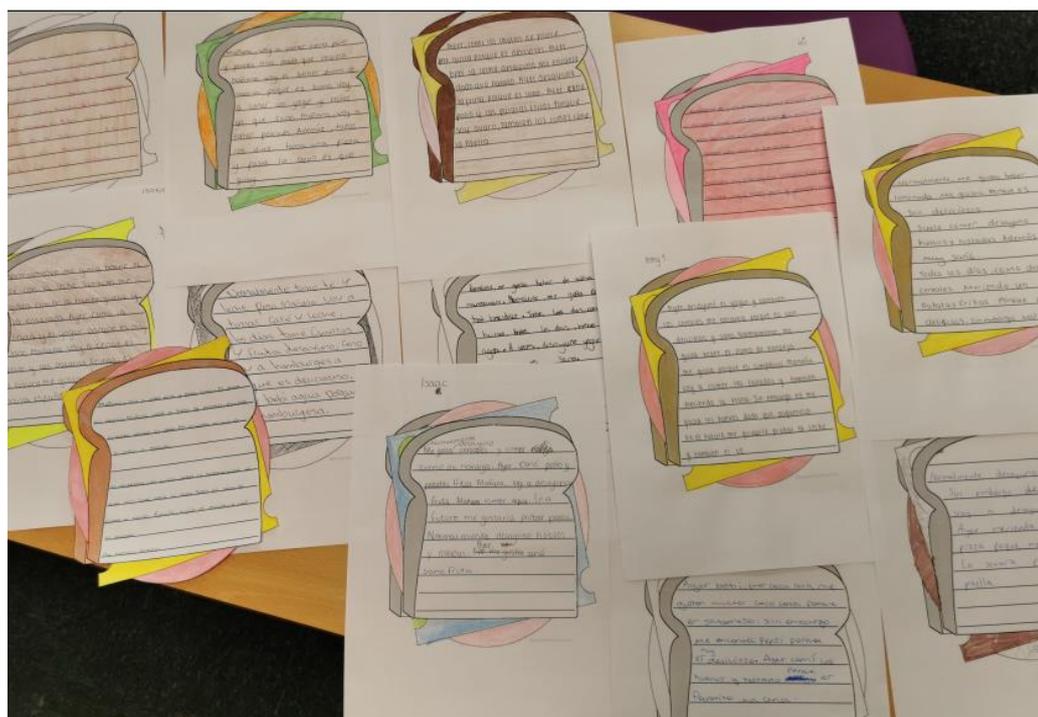
#### Extra-Curricular Clubs in the Maths Faculty

Club	Day	When	Where	Frequency	Year Group
Coding Club	Thursday	Lunchtime	3.04	Weekly	7, 8 and 9
Year 10 DofE Bronze	Thursday	Lunchtime	G.01	4 weekly	10

### Nightingale College (Humanities & MFL Faculty & Year 9)

#### Excellence in Spanish

Mr. Taylor's Year 10 class has been writing about their eating habits in Spanish. Recently, they have identified key areas of Spanish grammar and written about what they tend to eat in their day-to-day lives, what they have eaten recently, and what they would like to eat in the future. As you can see, the class has produced some amazing work, of which Mr. Taylor is very proud!

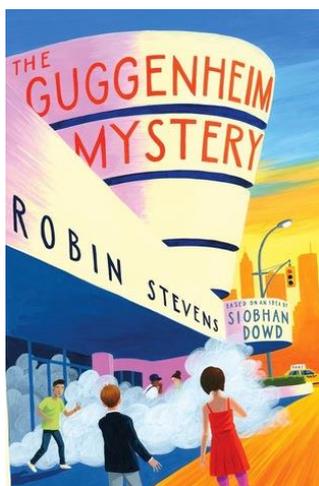


## Extra-Curricular Clubs in the Humanities and MFL Faculties

<u>Club</u>	<u>Day</u>	<u>When</u>	<u>Where</u>	<u>Frequency</u>	<u>Year Group</u>
Korean Club	Tuesday	Lunchtime	L.01	Weekly	All
Spanish Film Club	Thursday	Lunchtime	L.02	Weekly	All
History Film Club	Thursday	Lunchtime	2.01	Weekly	7, 8 and 9
Philosophy & Debate Club	Tuesday	Lunchtime	2.06	Weekly	7, 8 and 9

## Bronte College (English Faculty & Year 8)

### Book of the Week



#### The Guggenheim Mystery by Robin Stevens

*When a painting is stolen from the famous Guggenheim Museum in New York City and Ted's Aunt Gloria is framed for the theft, Ted sets off across the city to find the real thief. Ted's the perfect detective, good at spotting intricate patterns and remembering tiny details. But he's certain something doesn't add up here and it's a race against time to crack the case before Aunt Gloria's sent to prison and the painting disappears forever.*

An exciting but heart-warming story, perfect for those who love puzzles and crime mysteries. Will you figure out the mystery before Ted?

## Extra-Curricular Clubs in the English Faculty

<u>Club</u>	<u>Day</u>	<u>When</u>	<u>Where</u>	<u>Frequency</u>	<u>Year Group</u>
Year 9 & 10 Book Club	Monday	Lunchtime	Library	Weekly	9 and 10
KS3 Young Reporters	Wednesday	Lunchtime	Library	Weekly	7, 8 and 9
Year 7 & 8 Book Club	Friday	Lunchtime	Library	Weekly	7 and 8
Word Puzzle & Chess Club	Thursday	Lunchtime	Bronte HB	Weekly	8
Film Club	Tuesday	3pm - 4pm	English classroom	Weekly	8 and 9

## Redgrave College (PE & Performing Arts Faculty & Year 7)



**100 squats a day in April**

#### **Cancer Research Challenge – 100 squats a day**

Cancer Research UK have a new fitness challenge for people to take part in throughout the month of April. The challenge is to complete 100 squats a day to help raise money and raise awareness for Cancer Research. If you would like more information then please visit the Cancer Research UK website

<https://www.cancerresearchuk.org/get-involved/find-an-event/squat-challenge>

The PE department will be promoting the squat challenge in PE lessons and would love to hear from pupils who are also taking part in the challenge at home. Good luck everyone!

### **Year 7 Indoor Athletics – Incredible team performance**



On Monday, the Year 7 Indoor Athletics Team took part in the 2022 Tameside Qualifiers at Hyde School competing against 5 other schools. The Indoor Athletics is a team event that involves pupils demonstrating their athletic abilities in a range of sprint, relay, throwing and jumping events. The Year 7 pupils put in an outstanding team performance with the boys coming in 1<sup>st</sup> place and the girls coming in 2<sup>nd</sup> place. Both the girls' and boys' teams will be competing in the finals next week and we would like to wish them the best of luck!

Congratulations and well done to: Lucia Favario, Madison Marlar, Poppy Evans, Emily Robinson, Madison Delaney, Maddie Howes, Keira Gardner, Phoebe Whitbread, Refna Darby, Nominoe Duncan-Franc, Tom Delaney, Oliver Barrett, Oliver Drury, Finn Latham, Zach Austin, Oliver Glover and Tremain Norton.

### **Year 10 Outstanding achievement – Jacob Burns**

Jacob Burns is a very dedicated and talented boxer outside of school who trains and competes for Tameside Elite Boxing Club. Over the last few weeks and months Jacob has been successful in a number of competitions and this continued on Wednesday. The Boxing Club held their home event at Ashton Masonic Hall and it was a showcase for boxing across all levels. Jacob put in an outstanding performance on the night winning his bout with a unanimous decision.

Congratulations and Well done Jacob! Another fantastic performance.



### **Year 7 Outstanding achievement**



Thomas Pattison in Year 7 is a very enthusiastic sport performer outside of school who trains and competes for Ken Yu Kai Karate in Mossley. Over the last few months he has been training hard to work towards his next grade and belt. This week on Monday the hard work paid off for Thomas and he graded to achieve his Brown belt.

This is a fantastic achievement that Thomas should be very proud of. Congratulations and well done!

### **Year 10 Outstanding achievement – Amy Starkey**

Amy Starkey in Year 10 is a very talented and dedicated Athlete who competes for East Cheshire Harriers. Amy is currently training hard to prepare for the summer competitions and this week she



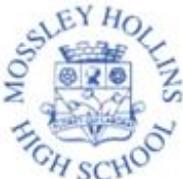
competed in her first ever Pentathlon. She competed in the North East at Gateshead College Academy for Sport for the NECAA pentathlon.

Amy's coach said, "This was a momentous day for Amy, who lined up for the first time in a Pentathlon and she competed well throughout. Early nerves were overcome with a solid run in the hurdles and then she settled well. She went on to rack up Personal Bests in her high jump (1m31), long jump (4m25) and 60m sprint (9.19 seconds) on the way to a final point total of 2321 to achieve 14th place". We look forward to hearing more about Amy's success throughout the season. Well done Amy!

### **Request from the PE department**

The PE department would love to find out what fitness activities or sports activities the pupils of Mossley Hollins are taking part in outside of school at the moment. We would like all pupils to send/email photos of them taking part in exercise or playing sport for their clubs with information about their achievements to Mr Doodson or Mrs Dodd on [a.doodson@mossleyhollins.com](mailto:a.doodson@mossleyhollins.com) or [v.dodd@mossleyhollins.com](mailto:v.dodd@mossleyhollins.com).

Thank you to those pupils/parents/carers who have contacted the PE department since the start of the year with information, this is much appreciated.



7<sup>th</sup> April 2022

# Dance Show

Doors Open 7.15pm  
Show Starts 7.30pm

*Tickets £3 each*

*Tickets available to order from Tuesday 22<sup>nd</sup> March*  
*Please visit our website or [click here](#) to place your order*



## Extra-Curricular Clubs in the Arts and Sports Faculty

Club	Day	When	Where	Frequency	Year Group
Pop Choir	Friday	1.25pm - 1.55pm	G.02	Weekly	All
Rock Band	Thursday	3pm - 4pm	Music Room	Weekly	All
Guitar Club	Thursday	3pm - 4pm	Practice Room	Weekly	All
Year 7 Band	Wednesday	3pm - 4pm	G.02	Weekly	7
School Band	Thursday	3pm - 4.30pm	G.02	Bi-Weekly	All
Chamber Choir	Thursday	Form Time	G.02	Weekly	All
KS3 Drumming Group	Tuesday	3pm - 3.30pm	G.02	Weekly	All
KS4 Drumming Group	Tuesday	Lunchtime	G.02	Weekly	10 and 11
Year 9 Football	Monday	Lunchtime	Astro	Weekly	9
Year 9 Netball	Monday	Lunchtime	Sports Hall	Weekly	9
Year 9, 10 & 11 Dance Club	Tuesday	Lunchtime	Dance Studio	Weekly	9, 10 & 11
Year 7, 8 & 9 Netball	Monday	After School	Sports Hall	Weekly	7, 8 and 9
Year 7 & 8 Football Team	Monday	After School	Astro	Weekly	7 and 8
Year 7 & 8 Girls Football	Monday	After School	Astro	Weekly	7 and 8
Year 8 Football	Tuesday	Lunchtime	Astro	Weekly	8
Year 7 Basketball	Tuesday	Lunchtime	Sports Hall	Weekly	7
Year 9 & 10 Badminton	Wednesday	Lunchtime	Sports Hall	Weekly	9 and 10
Trampolining, Badminton, Volleyball & Table Tennis	Thursday	Lunchtime	Sports Hall	Weekly	11
Dance Leaders	Monday	Lunchtime	Dance Studio	Weekly	All
Year 10 Badminton & Volleyball	Thursday	After School	Sports Hall	Weekly	10
Year 7 & 8 Dance Club	Thursday	3pm - 4pm	Dance Studio	Weekly	7 and 8
Year 7 Football	Friday	Lunchtime	Astro	Weekly	7
Year 8 & 9 Basketball	Friday	Lunchtime	Sports Hall	Weekly	8 and 9
KS3 Drama Club	Tuesday	Lunchtime	Drama Studio	Weekly	7 and 8
Oldham Coliseum Partnership	Friday	After School	Drama Studio	Weekly	TBC
Running	Tuesday	3pm - 4.15pm	Football Pitch	Weekly	All

## Ever Thought About A Career In Teaching?



**TAME RIVER**  
EDUCATIONAL TRUST  
TEACHING & CURRICULUM  
INSTITUTE

If so, why not 'Train to Teach' with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher, Tame River Teaching and Curriculum Institute.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**



School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Outstanding, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact [e.duggan@tret.org.uk](mailto:e.duggan@tret.org.uk)

<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training> [Course Provider Code 2A1](#)

## School Expectations

### Jewellery

Please be aware that jewellery is not allowed in school. It is advised that ears are not newly pierced as students are not allowed to wear plasters over earrings until they are healed. Students are allowed to wear a watch although this must not be a smart watch, which would be confiscated in accordance with our school policy.

### Equipment

Students who wish to succeed at our school always bring the right equipment, for the right lessons, each day. Students do not need to bring all of their books but should select the right ones the previous evening. Students must bring to school: pencil case; the 2Ps and 2Rs (pen, pencil, ruler & rubber); their planner; DEAR-reader; Correct coloured lanyard; the books and folders for that day; their PE kit when they have PE and a scientific calculator.

### Lanyards

Lanyards are also a compulsory part of the school uniform. Students were issued with a lanyard at the start of the academic year and many students have had several replacements already. Despite our clear rules and reminders, some students are not wearing them. Please ensure that your child wears their lanyard each day for school and that they look after this. We will provide one replacement free of charge, any subsequent lanyards will cost £1.

### Punctuality

We would like to remind everyone of the importance of arriving to school promptly each morning. Should your child arrive later, they must enter through pupil reception by crossing the bridge. This applies to students in all year groups.

### School Shoes

We would like to remind parents, carers and students of the footwear, which will be deemed acceptable and unacceptable. Footwear must not resemble trainers and shoes manufactured by sportswear companies and will not be allowed. Canvas or leather converse/vans style pumps will not be allowed, nor will any footwear that covers the ankle. Please be aware that some companies market shoes as school shoes but in fact, they are not acceptable as they have logos and/or trainer like soles. Other shops, such as Clarks have also begun to design their school shoes to look like trainers. Shoes must be all black including the stitching, sole and trim. Logos of any kind are not acceptable, including Kickers. If students arrive in school with inappropriate shoes, they will be given a pair of shoes from school stock for the day. If this is not possible they will not be permitted in lessons.



Please help to avoid any issues by ensuring that the uniform policy is adhered to.

Suitable School Shoes



Unsuitable School Shoes



## Uniform

### Perfect Uniform

#### UNIFORM RULES

A high standard of personal appearance is expected of all students and anyone arriving at school without a perfect uniform or shoes may expect to be sent home to get changed, be detained and/ or be isolated from the other students. Students will also receive a sanction for failing to wear the correct uniform.

Grey or Purple Blazer

Trutex trouser in grey (charcoal grey is not allowed)

Lilac Blouse or White Shirt & Purple Striped Tie

Grey or Purple Slip-Over Tank Top

Year Group Coloured lanyard & Good Manners Card \*

**BAGS:** Dark rucksack/messenger style bag.  
No handbags.

**SHOES:** Formal black school shoes.  
Boots, pumps, canvas shoes or trainers are not allowed.  
No logos, flashes, stripes or colours.

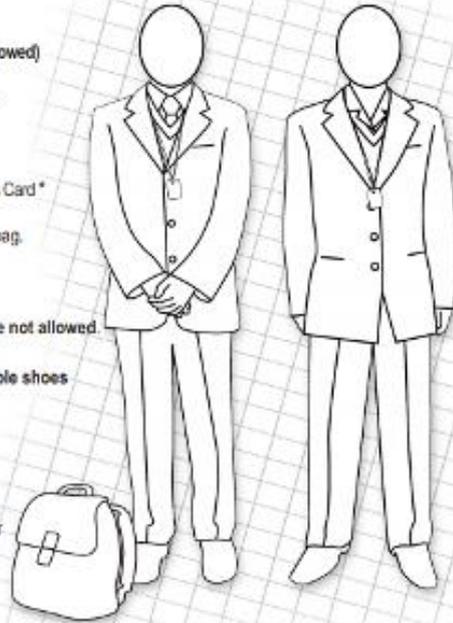
Please see list of acceptable/unacceptable shoes on our school website.

**SOCKS:** Black.

**HAIRSTYLES:** school will not accept students with shaven heads or emblematic patterns in their hair. No un-natural hair colour will be accepted. No extreme hair colour will be accepted i.e. a colour that is not a natural shade.

**NO MAKE UP, JEWELLERY OR NAIL VARNISH.**

No hair accessories apart from purple/black bands and clips.



\* These will be supplied by MHHS

Uniform can be purchased from Simply Schoolwear & Top Marks

#### PE UNIFORM RULES

MHHS Kit must be worn

PE top, shorts & sports socks

Optional: MHHS branded tracksuit bottoms & outdoor sports top

There is a reward for showing this good learning habit and an immediate sanction for not doing so.

## National Online Safety

At Mossley Hollins High School we are fully committed to the safeguarding of the young people in our care and believe it is important everyone takes an active role in ensuring students are safe online.

We would like to welcome parents to join National Online Safety by clicking [here](#).

Once you have registered, you will have access to a multitude of resources to help keep your child safe online.

We would especially like to recommend the Online Safety Course for Parents and Carers, which can be accessed by following the links below:

[For Parents of children aged 11-14](#)

[For Parents of children aged 14-18](#)

## Any Other Information (Job Vacancies/Community Events etc)

### Mossley Hollins High School (Trust Associate Member) Administration Officer (Co-Curricular and Electives Co-ordinator)

Salary: Grade D (Point 7-10)  
Actual salary at Grade D, Point 7 - £17,417.10  
Full Time - 36 Hours per Week  
Term-time only  
Permanent  
Interview date – Thursday 28<sup>th</sup> April 2022  
Start date - As soon as possible

Application forms and further details from the school website  
[www.mossleyhollins.com/vacancies](http://www.mossleyhollins.com/vacancies)

### Droylsden Academy - Cleaner

**Pay Scale:** Grade A, Point 1-2 (Actual starting salary £6,365)

**Contract:** Permanent, Full Year

**Hours:** 12.5 Hours per week

**Closing Date:** 10<sup>th</sup> April 2022

**Start Date:** ASAP

Interested applicants should complete a Droylsden Academy Application Form and Equal Opportunities Application Form available at <https://www.tret.org.uk/vacancies/droylsden-academy-vacancies/>

Completed applications should be returned to: [hr@droylsdenacademy.com](mailto:hr@droylsdenacademy.com) or Human Resources Department, Droylsden Academy, Manor Road, Droylsden, Manchester, M43 6QD.

### Grown Out of It

As a school we are working in partnership with “Grown out of it”, an organisation which is designed to help parents buy and sell grown-out of school uniform.

Please [click here](#) for further information.

The local Mossley community shop, which raises funds through selling donated goods then reinvesting the profit into local community groups, projects and events, also has a stock of our second-hand uniform. (Mossley, UK, OL5 0QX. [View on a map](#))



# Mental Health Support: Hub of Hope

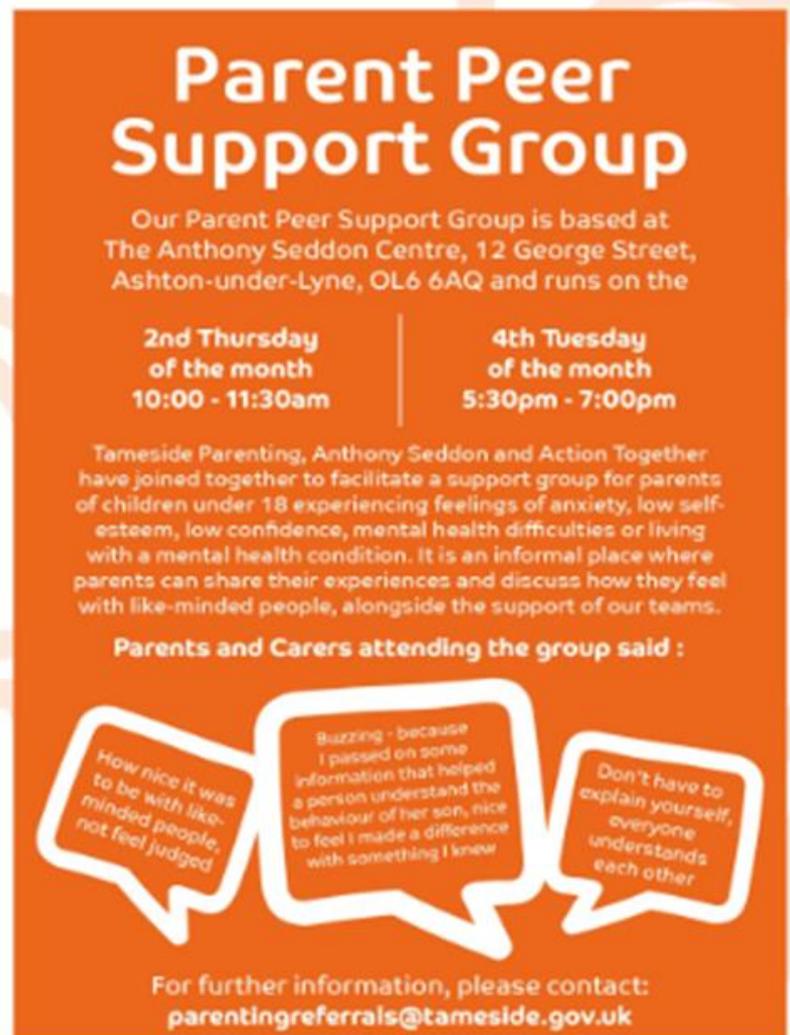
## What is the Hub of Hope?

The Hub of Hope is the UK's leading mental health support database. It is provided by national mental health charity, Chasing the Stigma, and brings local, national, peer, community, charity, private and NHS mental health support and services together in one place for the first time. To date, the Hub of Hope has directed hundreds of thousands of people to life-changing and even life-saving support and it is now the UK's go-to mental health support signposting tool, with thousands of local, regional and national support groups and services listed.

## Who is the Hub of Hope for?

Since we all experience some kind of mental or emotional distress at some point in our lives, **the Hub of Hope is really for everyone**. The services and support listed on the Hub of Hope are not only for when things become unbearable – a crisis point. They are also for those times when we notice we are starting to struggle, or when we need extra support as we start to emerge from a particularly difficult time. The Hub of Hope also lists support and services for family members and friends to enable them to find help for themselves, as well as for the person they are supporting. They recognise that the wellbeing of each member of an interconnected family or community is dependent on the wellbeing of all of its members.

If you need mental health support, please visit - <https://hubofhope.co.uk/>



**Parent Peer Support Group**

Our Parent Peer Support Group is based at The Anthony Seddon Centre, 12 George Street, Ashton-under-Lyne, OL6 6AQ and runs on the

<b>2nd Thursday of the month</b> 10:00 - 11:30am	<b>4th Tuesday of the month</b> 5:30pm - 7:00pm
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Tameside Parenting, Anthony Seddon and Action Together have joined together to facilitate a support group for parents of children under 18 experiencing feelings of anxiety, low self-esteem, low confidence, mental health difficulties or living with a mental health condition. It is an informal place where parents can share their experiences and discuss how they feel with like-minded people, alongside the support of our teams.

**Parents and Carers attending the group said :**

- How nice it was to be with like-minded people, not feel judged
- Buzzing - because I passed on some information that helped a person understand the behaviour of her son, nice to feel I made a difference with something I knew
- Don't have to explain yourself, everyone understands each other

For further information, please contact: [parentingreferrals@tameside.gov.uk](mailto:parentingreferrals@tameside.gov.uk)





# Ladies Fashion Show **AND** Pop-up Shop!

**SHOP YOUR FAVOURITE HIGH STREET BRANDS  
AT 50% OFF OR MORE!**

Colours.

[FUN]DRAISING  
FASHION SHOWS



Saturday 25th June 2022

**Marina Dote's fundraiser for HYPE  
(Helping Young People Everywhere)**

Church of the Nazarene, 230 Stamford Street, Ashton, OL6 7LJ

**Doors open 5.30pm, show starts 6pm**

**Tickets: £8 each or 3 for £20 including a soft drink and nibbles**

Tickets to be purchased in advance



**Raffle: FABULOUS prizes to be won at the show!**

**For tickets and more information please contact:**

<https://gofund.me/b4a327f4> or [marinasfashionshow@gmail.com](mailto:marinasfashionshow@gmail.com)



# What Parents & Carers Need to Know about FACEBOOK

AGE RATING  
**13+**

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

## WHAT ARE THE RISKS?

### ADDICTIVE NATURE

Facebook's quick reward cycle of likes and comments on shared posts can be hugely addictive. It encourages users to keep returning to post things and increases FOMO (the Fear Of Missing Out), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

### CYBERBULLYING

A 2021 Ofcom report found that around one in four UK 12–15-year-olds had been cyberbullied or trolled (intentionally antagonised online). On Facebook, this can happen through private messages (on Facebook Messenger); hurtful comments on their profiles and posts; pages or groups set up purposely to torment a victim; or exclusion from pages or groups.

### FUTURE IMPACT

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have future consequences for young people: many universities and employers, for example, now review someone's Facebook timeline during the application process.

### CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 30% of 12–15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of impressionable youngsters.



### OVERSHARING

Facebook encourages you to post "what's on your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

### INAPPROPRIATE CONTENT

Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it.

### VIDEOS AND STREAMING

Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic to moderate. Short, user-created clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsuitable material or allow children to be coaxed into doing something on camera that they wouldn't normally do.

## Advice for Parents & Carers

### KEEP ACCOUNTS PRIVATE

In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

### ENCOURAGE SAFE FRIENDING

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comfortable accepting them as a Facebook friend?"

### LEAD BY EXAMPLE

Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

### SAVVY SHARING

Make sure your child realises that what they share online with friends can end up being shared again by others. It's important that they think about what they share online and who they share it with. Facebook's 'Audience Selector' gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

### RESPECT BOUNDARIES

Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at rest – but take care not to become reliant on checking it every night.

### BLOCK AND REPORT

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.

## Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



**NOS**  
National Online Safety®  
#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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