



## In this Weeks' Issue

- Praise for Our Fantastic Students
- Student Enrichment
- Regular Features
- Whole School Information
- Faculty and Year Group Information
- PE News
- Any other Information
- Online Safety

## Key Information

- **Monday 27<sup>th</sup> and Tuesday 28<sup>th</sup> September-** Year 8 vaccinations
- **Monday 27<sup>th</sup> and Tuesday 28<sup>th</sup> September-** MCSP Spanish Days
- **Wednesday 29<sup>th</sup> September** – Year 7 Life Skills Day
- **Lateral Flow Testing-** We are strongly encouraging staff and students to continue with the twice weekly lateral flow tests on a Sunday and Wednesday evening.
- **COVID 19 Vaccinations** for young people aged 12 to 15 years- Please see below for further information
- **Dinner Cards** from Monday 27<sup>th</sup> September, any replacements for lost dinner cards will be charged at £2.50.

## Praise for our Fantastic Students

We received this lovely message from Elizabeth Way & Company Funeral Directors yesterday following the Funeral Procession of Diane Kershaw.

*'Elizabeth Way & Company Funeral Directors conducted a funeral service today for Diane Kershaw. As part of her journey we took her in to Mossley Hollins school grounds. I just wanted to say how beautiful it was and how much you should be proud of your children today. It was a hard day for them but they absolutely did her proud and the applause they gave her was just beautiful. Well done to all the students today you were brilliant in playing your part Thank you From Elizabeth Way Funeral Service.'*



## Student Enrichment

We are delighted to report that our Sports teams have begun this year in a winning style. Mossley Hollins football teams from all year groups have got off to a perfect start this year with 7 wins out of 7. The Year 10/11 Netball team have also started well in the Tameside league with 2 victories against Droylsden Academy and Fairfield High School. Finally, the Year 11 Badminton team have won 7 out of 9 games to finish in second place in the Tameside tournament. All the students involved have represented the school in the best way possible both with their positive attitude and outstanding performances.



Pictured above are some of our students meeting with Mrs Din to celebrate their personal sporting achievements and charity work. (Amy Starkey, Ella Whitwam, Christopher Pomfrett-Knott, Jonathan Vincent Iona Ellis, Connor Brough, Ace Norton & Zachary Austin)

**So far this year our staff and students have raised an amazing £5,206 which we will be adding to next week following our very successful McMillian Cake Sale today.**

## Character Development



### Character Development at Mossley Hollins

Still need to achieve your Participation badge?  
Why not join one of the exciting clubs starting in school this half term!  
These are just a selection of the many clubs running in school.



Netball runs on a Monday from 3-4pm and is open to years 7-8.



Would you like to learn Korean?  
Korean Club is open to all years and takes place on a Tuesday lunch time in LO1.



Drama Club for Years 7 and 8 begins next week. Every Tuesday lunchtime in G03. Come and play drama games, improvise and create scripted performances.



Fancy yourself as a bit of a film buff? Film club also begins next week, up on the English Corridor. 3-4pm on a Tuesday for years 8 and 9



## How to fill in the online Character Development Form

1) Access the form on the school website [here](#).

2) Select the correct level: Apprentice, Graduate or Master.



3) Add your personal details.

4) Select the correct Character Pillar.

8. Participation Apprentice: Use the checkboxes to indicate what you have achieved

- Take part or perform in an in-school event or join a school club
- Assist a member of staff in the running of a school event
- Gain a 'Blue Peter' music badge (designed by Ed Sheeran) <https://www.bbc.co.uk/cbbc/joinin/bp-music-badge>
- Support or mentor a younger student at school (for a minimum of two hours)
- Other

5) Give details of how you have met the criteria.

9. Please give details on how you have met all your selected criteria. \*

I have been participating in Legally Blonde rehearsals since June.

6) Add photographic evidence. This may be a photograph of a certificate, a signature on your target setting sheet to say you have been attending or a photograph of you participating in the activity.

10. Please upload photographic evidence to show how you have meet all your selected criteria.

You can upload up to 4 documents. (Non-anonymous question ⓘ) \*

Upload file



7) Submit the form

You can print a copy of your answer after you submit

Back

Submit

## Regular Features

### Life Skills

Please see below the timetable for Life Skills during form time:

<u>Year group</u>	<u>Theme</u>	<u>Topic w/c Monday 27<sup>th</sup> September</u>
Year 7	Starting at Mossley Hollins High School	<i>How can I be the best I can be?</i>
Year 8	Peer Influence	<i>Gangs</i>

Year 9	Coping Strategies	<i>Eating Disorders</i>
Year 10	Extremism, radicalisation and cults	<i>Radicalisation</i>
Year 11*	Planning for Life after Mossley Hollins	<i>Standing out from the crowd</i>

\*Additionally, as part of our Health & Wellbeing curriculum, Year 11 will also be covering the importance of taking increased responsibility for their own physical health including self-examination in their science (Biology lessons) this term.

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Miss R Hodgkins at [r.hodgkins@mossleyhollins.com](mailto:r.hodgkins@mossleyhollins.com)

### **Y7 Life Skills Day**

Year 7 students will have a Life Skills day on Wednesday 29<sup>th</sup> September. Students will have sessions delivered to support our Life Skills curriculum.

#### **Session themes to be covered will include:**

- Consent
- Puberty
- Personal Hygiene
- Self-image and positivity
- Resilience



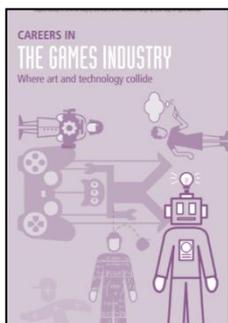
## **Scientist of the Week**

Lily Tierney (Year 10) has shown outstanding resilience dealing with the challenges that she experiences in science. She has also displayed great leadership and hard work since her return to school. Lily has also acted selflessly by helping others when she discovers a new element of science that she previously was unsure about.

Well Done Lily!  
Mr. Choudhury

## **Careers**

### **Careers: Careers in The Games Industry**



This week, we are exploring Careers in the Games Industry. Did you know...

- 30,000 people are employed in the UK in this sector?
- The average salary for someone in this sector is £34,000.

Click here to read more:

[https://mcusercontent.com/f0c6997f9844e10f115781610/files/477b8aab-3b92-f812-423a-5c18649ac997/games\\_industry\\_careers\\_map.pdf](https://mcusercontent.com/f0c6997f9844e10f115781610/files/477b8aab-3b92-f812-423a-5c18649ac997/games_industry_careers_map.pdf)

## Careers: Podcast, Where Can I Find a Job That Works for Me?



In this episode of the BBC Life Hacks series, the presenters explore how teenagers can learn more about:

- Finding a career for the future
- Completing an application form
- Preparing for an interview.

Click here to learn more:

<https://www.bbc.co.uk/programmes/p09h8c63>

## Whole School Information

### Absence of Mr Wilson



I wanted to update you on the absence of our Deputy Headteacher, Mr Wilson. Unfortunately, Mr Wilson has been struggling with some back pain for some time, which has now become much worse, causing very limited movement. To support his absence, Ms Riddy our senior Deputy Headteacher will be leading on pupil development, supported by our Assistant Headteacher Mr Wells and our head of year team. We will also have support for part of the week from Mrs Arnold, Deputy Headteacher Droylsden Academy. She currently leads on all aspects of pupil support at Droylsden, including character, co-curricular, discipline and community. Mrs Arnold will be providing support on behaviour at Mossley Hollins until the return of Mr Wilson. I am sure that you will join us in welcoming Mrs Arnold to our school and wishing Mr Wilson a speedy recovery and we all hope to see him back in school very soon.

### Lateral Flow – Home Testing

You may be aware of the very high transmission rates of Covid-19 in Tameside. Transmission rates are the highest in Greater Manchester and overall, we are the 6<sup>th</sup> highest area in the country. Rates have been increasing at 15% per week and continue to rise each week. It is essential that we all continue to do what we can in our communities to help reduce the rates of transmission. Testing remains tremendously important in reducing the risk of transmission of infection within our school and local community. Continuing to take regular rapid tests will help us identify infections early and also help to reduce the risk of transmission in school and therefore will help to protect ourselves and those around us.

We are strongly encouraging staff and students to continue with the twice weekly lateral flow tests. A reminder will be sent from school on Sunday and Wednesday each week and we ask that you carry out your tests on these evenings. It is very important that following the test, the results are registered with our school system and the NHS website. You can find the links for both on our [website](#). Thank you for your continued support. To find out more, visit [www.gov.uk/backtoschool](http://www.gov.uk/backtoschool)

### COVID Vaccinations

As you will know from the recent media coverage, young people aged 12 to 15 years will be offered the first dose of the Pfizer COVID-19 vaccine this Autumn. Like all school-based vaccination programmes, the vaccines will be administered by healthcare staff working closely with the school and following the usual approach to school-based immunisation.

We are awaiting further information from our local SAIS (School Aged Immunisations Service) provider so we can plan for the roll-out of COVID-19 vaccinations for 12 to 15-year olds. The SAIS will be the primary provider of the vaccination programme for healthy 12 to 15 year olds and will be legally responsible for the delivery of the vaccine.

The SAIS provider will be contractually responsible for the service, as they are for other school vaccination programmes.

For those aged 12 to 15 years consent will be sought by the SAIS provider from the parent or person with parental responsibility in the same way as for any other school vaccination programme.

Please see the below information guides provided by the SAIS team which explains the vaccination programme in detail and also provide some useful links to access further information should you have any concerns or questions.

[Parents Information Leaflet](#)

[A Guide for students](#)

## Faraday College (Science and Technology Faculty & Year 11)

### Year 11 Information

#### College Open Days and Evenings

There have been some changes to opening evenings/days and some transition to alternative virtual events. Please see below and note for most events, booking is essential.

#### Ashton Sixth Form College

Virtual Open Evening: Tuesday 28th September 2021 from 5-8pm

The college have taken the difficult decision not to hold the Open Evening scheduled on Tuesday 28th September on the college site. This has been replaced with a virtual open evening where visitors can access some excellent online resources and live talks from key staff and teachers from across the college including a virtual tour of their facilities.

Open Day: Saturday 16th October 2021, from 10am-1pm

**BOOKING IS ESSENTIAL** - Pupils can sign up to be part of the virtual Open Evening here: <https://bit.ly/ashton-oe>

Should you wish to learn more about Ashton Sixth Form College, please visit their website: <https://www.asfc.ac.uk/>

The deadline for applications is Wednesday 15th December 2021 (by 11:59pm)



#### Oldham Sixth Form College

Oldham Sixth Form College will be holding open days at the following times:

- Saturday 9 October, 10am-2pm
- Monday 18 October, 5-8pm

Should you wish to learn more about Oldham Sixth Form College, please visit their website: <https://www.osfc.ac.uk/>



#### Tameside College

- Virtual Open Day Monday 4th October, 5pm – 8pm
- Saturday 16th October, 10am – 2pm

Tameside College currently have a range of virtual events for students to



Tameside College

access. These are available through the following link: <https://open.tameside.ac.uk/>

## Clarendon Sixth Form College

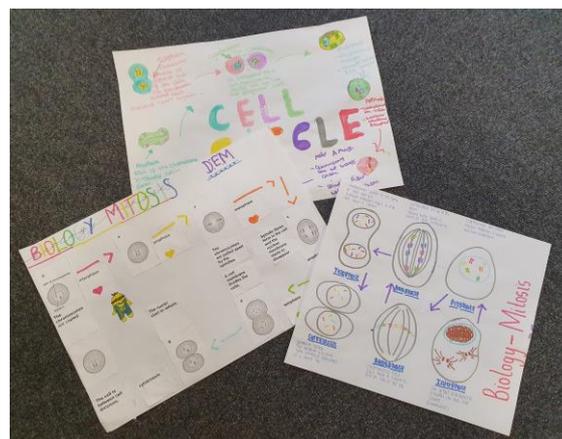
- Wednesday 29th September, 5pm – 8pm
- Saturday 16th October, 10am – 2pm

Clarendon Sixth Form College currently have a range of virtual events for students to access. These are available through the following link: <https://open.clarendon.ac.uk/>



## Science News

Currently Year 10 are reviewing the Key Concepts work from Year 9 to secure their understanding of the underpinning principles in Science. 10XSc4 have been looking at the cell cycle and the different stages of mitosis. This is how the body produces new cells for growth and repair. Here is some of the fantastic work produced by the class. Congratulations to Brian Fannon, Mohammad Ali and Charlie Clarke for winning 1<sup>st</sup> place in the poster competition.”

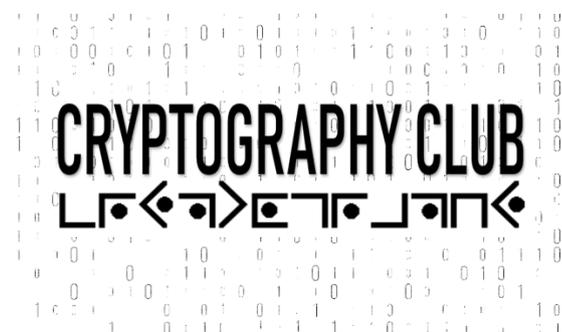


## Turing College (Maths Faculty & Year 10)

## Maths News

This week saw the start of our Cryptography Club for Years 7, 8 and 9. Each week we will be looking at different ways of encoding secret messages. Thursday's session was about one of the oldest and most simple "monoalphabetic substitution ciphers" called the ATBASH.

Here's a simple message encoded with the ATBASH cipher (using the standard 26 letter English alphabet);  
XLMTIZGFOZGRLMH BLF ZIV Z TVMRFH



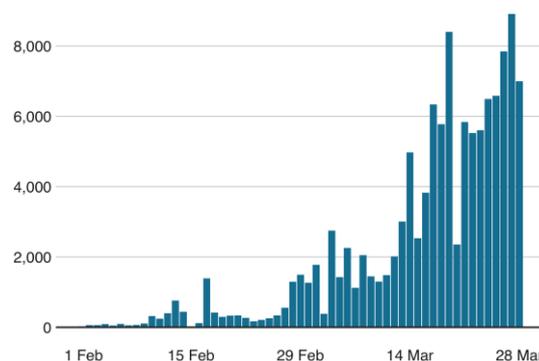
Come and find either Mr Frost, Miss Matthews or Miss Byrom with the solution, and earn some PRIDE points!

### In the Curriculum this week;

**Year 7** were looking at different ways to represent data, and how to interpret the findings. We linked this to real life situations and kept it topical by talking about how during the COVID briefings they used simple diagrams to display the messages to the public. But that people can also use diagrams in a misleading way to give them an advantage.

### Daily tests for coronavirus in the UK

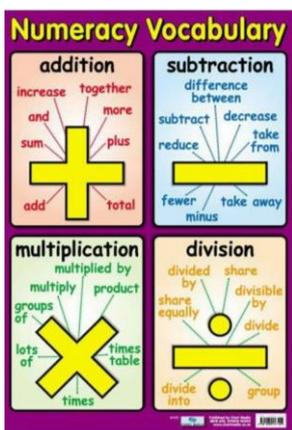
There have been over 120,700 tests since the end of January



Source: Department of Health and Social Care. Updated: 28 Mar

BBC

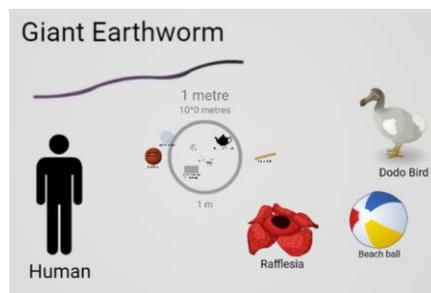




**Year 8** have had a real focus over the past couple of weeks on securing their basic number skills. Obviously with the disruption over the past 2 years due to COVID these pupils have not had sufficient time to master the fundamental skills needed in Maths. We have been providing purposeful practice of the four operations as well as introducing new concepts like negative numbers and indices.

**Year 9** have come to the end of their first unit of work. This was all about indices and standard form - this is the study of extremely large and extremely small numbers. They have been able to express numbers that have far too many zeros to count in a much more concise way, which then allows us to work with them easily.

We linked this to Science and the study of the Universe where distances in space are far too long for us to write out in full. For example, the current distance of the Earth from the Sun is 150100000000m (150 million kilometres), this can now be written as  $1.501 \times 10^{11}$  metres. A good website to look at some of these incredibly big and small distances is [htwins.net/scale2/](http://htwins.net/scale2/) - check it out



**Year 10** have started their GCSE course (either Foundation or Higher) and spent the first few weeks on Unit 1 (Number) - this is a time for us to build on all the knowledge they should have gained from KS3 and apply it to the more rigorous working of the GCSE. Again, were focusing on mastery of these topics as the ability to work with numbers is paramount to not just the GCSE but for the working world beyond. Well done to our Year 10s who have returned to Maths refreshed and ready to take on the challenge of GCSE.

**Year 11** are now working through the more in-depth parts of the course. The Year 10 units set them up nicely to hit the ground running in Year 11. We are so impressed with the attitude with which Year 11 have returned to Mathematics. Most classes will have sat an end of unit test this week to check their progress since returning and the level of effort has been brilliant.

## Year 10 Prefect Training

On Thursday, we held our Year 10 prefect training where our aspiring prefects took part in a series of activities that both built on their ability to work as a team and made them think about what kind of leadership qualities they will need to demonstrate going forward. Attending the event were Mr Beaumont, Mrs Milburn and the head student team who gave the Year 10s an idea of what responsibilities they will have as prefects and what will be expected of them. The Year 10s were also asked to write down the characteristics and traits they believed are required in order make good prefects, as well as their ideas about how to improve the school. After this, they were then encouraged to work as a team by using marshmallows and dried pasta to build the tallest possible towers, where they were assisted by our head students. During the event, the Years 10 students showed enthusiasm and were eager to assume the roles of prefects, which will mark the first time in the school's history that Year 10 has been involved in student leadership. We look forward to seeing how they will respond to the challenges they will face and how they will adapt to fulfil their roles alongside our senior prefects and head students as the year progresses.

Noah Cooke (Year 11)



## Redgrave College (Arts and Sports Faculty & Year 7)

### Transition Project Prize Winners in Science

As part of their transition from year 6 our current year 7 students completed a summer Science project on environmental issues. The quality of the work submitted was excellent with our new students displaying hard work and resilience in abundance. Their Science teachers have been busy looking at the projects, providing feedback and awarding certificates to some of the best ones. Here are pictures of some of the lucky winners. Well done to all year 7 for their excellent efforts.



Well done to our worthy winners pictured below: Bradley Metcalfe, Lily Hartley, Evan Wallwork, Ewan Potter, Ben Leech, Poppy Evans & Freya Goodwin



## PE News

### Year 11 Badminton team

The Year 11 Badminton team played their second tournament of the year at Copley Academy on Monday. They played in 5 singles and doubles games against different schools. The team successfully won 4 out of the 5 games and performed excellently throughout. Their victories came against St Thomas More A & B, Copley and West Hill B. They finished in second place overall which is an outstanding achievement.

Congratulations and well done to;  
Dylan Riley, Jamie Ball, Roman Burton and Cameron Neild.



### Year 7 Football team

On Wednesday the Year 7 football team played their first game for Mossley Hollins against Alder Community High School. In the first game Tremain Norton scored in the first half to take the lead. Daniel Glover and Tom Delaney scored in the second half and they went on to win the game 3-1 with an impressive team performance. In the second

game the team put in an outstanding display to win the game 9-0 thanks to goals from Harry Perfect (2), James Bardsley (2), Bradley Metcalfe (2), Robert Coy, Jack Mason and George Bull.

Congratulations and well done to;

James Cook-Scowen, George Bull, James Bardsley, Oliver Drury, Robert Coy, Jack Mason, Bradley Metcalfe, Finn Latham, Reuben Fish, Harry Perfect, Oliver Barrett, Tom Delaney, Jacob Winterbottom, Joseph Tohill, Zach Austin, Daniel Glover, Richie Dodd, Cody Farrington, Tremaine Norton, Noah Brookes and Oliver Glover.

### **Year 7 Football team – Cup match**

On Thursday the Year 7 football team played their first game in the Tameside cup against Hyde. The boys put in another impressive performance to make it 2 wins out of 2. They were outstanding all over the pitch with high quality football being played in both defence and attack. They managed to win the game 8-2 with goals from Noah Brookes (3), Bradley Metcalfe (2), Oliver Glover, Tom Delaney. The stand out performance came from Noah who scored the first hat trick of the season.



Congratulations and well done to;

Oliver Barrett, Tom Delaney, Jacob Winterbottom, Joseph Tohill, Zach Austin, Daniel Glover, Richie Dodd, Cody Farrington, George Bull, Bradley Metcalfe, Noah Brookes and Oliver Glover.

### **Year 9 Football team**

On Thursday the Year 9 football team played their first game of the season against Alder Community High School. The boys were excellent across all areas of the pitch. In defence Jaidon, Luke, Leo, Max, George, Lewis and Alex were outstanding from the first to last kick. In midfield Finn, Alex, Harry, Harvey, Layton and Charlie controlled the game to create a number of chances and they were rewarded with goals from Finn and Charlie. Up front Elliot and Claudiu both linked up well and both managed to get on the score sheet, Elliot (1) and Claudiu (2). The boys went on to win the game 5-1 which is an outstanding result.

Congratulations and well done to;

Jaidon Roper, Leo Moreland, Luke Bent, Max Beasley, Lewis Hewitt, Alex Firth-Laliois, George Cassidy, Harry Grange, Harvey Platt, Charlie Mayall, Alex Favario, Layton Charlton, Finn Jones, Elliot Lawrence and Claudiu Oprea.



### **Year 8 Outstanding achievement - Lucas Mason.**

Lucas Mason in Year 8 is a very enthusiastic sports performer who takes part in a number of sports outside of school including running, football and cricket. Last weekend he played in a cricket memorial tournament for Saddleworth under 15s in memory of Graham Oldham. Lucas put in an impressive performance even though he was playing 2 years above his age group.

We look forward to hearing about Lucas and his sporting achievements throughout the year.

### **Thank you from the PE department.**

The PE department would like to say thank you to all parents, carers and family members who came to watch the games this week. Your support is much appreciated by both the pupils and the PE faculty. Thank you!

### **Request from the PE department**

The PE department would love to find out what fitness activities or sports activities the students of Mossley Hollins are taking part in outside of school at the moment. We would like all students to send/email photos of them taking part in exercise or playing sport for their clubs with information about their achievements to Mr Doodson or Mrs Dodd on [a.doodson@mossleyhollins.com](mailto:a.doodson@mossleyhollins.com) or [v.dodd@mossleyhollins.com](mailto:v.dodd@mossleyhollins.com).

Thank you to those pupils/parents/carers who have contacted the PE department since the start of the year with information, this is much appreciated.

SPORTS AND HEALTHY LIFESTYLE EXTRA CURRICULAR CLUBS (Half term 1)		
DAY	LUNCH TIME	AFTER SCHOOL
<b>MONDAY</b>	Year 9 – Football (Astro) ADo and JBT Year 9 – Netball (Sports Hall) - VDo Year 11 Dance (Dance Studio) – GWa	Year 7 Netball - VDo Year 7 and 8 Basketball – ADo and JMİ  Year 7-11 Dance – Legally Blonde rehearsal
<b>TUESDAY</b>	Year 8 – Football (Astro) ADo and JMİ Year 8 – Netball (Sports Hall) - VDo Year 10 Dance (Dance Studio) – GWa	Netball fixtures – VDo and GWa  BTEC (Lesson 7)
<b>WEDNESDAY</b>	Year 11 (Exam PE BTEC group) – ADo and JMİ Badminton and Volleyball	Fixtures and competitions
<b>THURSDAY</b>	Year 11 (Exam PE GCSE group) Trampolining Volleyball and Table Tennis – Vdo, ADo and JMİ Year 9 Dance (Dance Studio) - GWa	Year 10 (GCSE and BTEC PE groups) – ADo and JMİ Badminton and Volleyball Year 7 and 8 Dance (Dance Studio) – GWa
<b>FRIDAY</b>	Year 7 – Football (Astro) – ADo  ALL Year Badminton by invite only.	GCSE (Lesson 7) – ADo and VDo

### **Any Other Information (Job Vacancies/Community Events etc)**

#### **Consultation on Places for Everyone**

Tameside residents are urged to have their say on the Places for Everyone Plan for jobs, new homes and sustainable growth.

A public consultation takes place until 3 October at [www.GMConsult.org](http://www.GMConsult.org).

The plan will determine the kind of development that takes place across the city-region, maximising the use of brownfield land and urban spaces while protecting Green Belt from the risk of unplanned development. It will also ensure all new developments are sustainably integrated into Greater Manchester’s transport network or supported by new infrastructure.

It identifies three strategic sites in Tameside for growth and twelve sites for further protection as additions to the designated Green Belt.

Places for Everyone has been developed in collaboration with eight other Greater Manchester councils. It’s the result of a process that began with the publication of the first Greater Manchester Spatial Framework in 2016, and has been informed by the feedback received from residents, businesses and the development industry.

Before a final plan is submitted to the Secretary of State, residents are being asked if they think the plan is 'sound' as set out in Government policy and whether it complies with the necessary legal requirements.

For more information visit [www.greatermanchester-ca.gov.uk/placesforeveryone](http://www.greatermanchester-ca.gov.uk/placesforeveryone). The consultation is mainly taking place online at [www.GMConsult.org](http://www.GMConsult.org) but you can also send a consultation response by email to [placesforeveryone@greatermanchester-ca.gov.uk](mailto:placesforeveryone@greatermanchester-ca.gov.uk) or by post to: Planning and Housing team, Greater Manchester Combined Authority, Broadhurst House, 56 Oxford Street, Manchester, M1 6EU. If you cannot access the information or have queries then you can leave your name and telephone number on an answerphone by calling 0161 778 7006 and someone will return your call.

### Staffing shortage in Learning Support

Prior to the summer holidays we advertised for 2 new teaching assistants to work with the increased number of students who require support with their learning. On both occasions that we interviewed for these posts we were unable to find any candidates who were suitable to work with our students. We then tried to source some staff from an agency, however we were unable again to find any suitable staff.

We have now been able to fill these positions temporarily using agency staff. Adverts have been placed again to seek the right candidates to fill these positions. I apologise that despite our best efforts we have not been able to get these vacancies filled permanently.

Our learning support staff will continue to work hard to support our most vulnerable learners, please bear with us whilst we do everything we can to fill these posts permanently.

### Higher Level Teaching Assistant (Level 4) MFL

**10 hours per week (term time only)**

**Permanent**

**Salary – Grade F (Point 17 – 22)**

**Actual Salary at Point 17 - £5,696.03**

Required – As soon as possible

The Governors are seeking to appoint a Higher-Level Teaching Assistant (Level 4) to tutor students in MFL (in class or in small groups) to ensure they make accelerated and sustained progress and are able to access the full curriculum, joining a team in Learning Support and the MFL Faculty.

Education to degree level in the relevant curriculum area or spoken Spanish to native speaker is essential.

The posts carry responsibility for planning, tutoring, marking and assessing the learning and progress of students.

**Closing date for completed applications – Monday 27<sup>th</sup> September 2021 2021 – 12 noon**

### Teaching Assistant (Identified Student)

**27 hrs per week (worked over 4 days)**

**Term time only**

**Salary – Grade E (Point 11-16)**

**Actual Salary at Grade E, Point 11 – £13,656.79**

**Fixed Term in the first instance (until 31.8.22)**

**(subject to further funding thereafter)**

**Required – as soon as possible**

The Governors are seeking to appoint a well organised and committed individual to join the Learning Support Faculty. The post carries some responsibility for an identified student with Special Educational Needs and you will be expected to provide some cover supervision.

You will provide support with school display and undertake exam amanuensis support at key points in the school calendar. You will also receive training to become a school first aider.

We will be interested in you if you: work well with adults and young people; have appropriate literacy and numeracy levels; have strong communication skills in speech and in writing; and if you are able to ensure positive discipline.

Qualifications & experience in working with children/youth will be considered an advantage.

**Closing date for completed applications – Monday, 27th September 2021 – 12 noon**

### Teaching Assistant (Numeracy+)

**Permanent**

**30 hrs. per week (term time only)**

**Salary – Grade E (Point 11 – 16)**

**Actual Salary at Point 11 - £15,174.21**

Required – As soon as possible

The Governors are seeking to appoint a Teaching Assistant (Level 3) to tutor students in Mathematics (in class or in small groups) and other lessons, to ensure they make accelerated and sustained progress and are able to access the full curriculum, joining a team in Learning Support and the Mathematics Faculty.

Education to degree level in the relevant curriculum area would be an advantage but, not essential.

The posts carry responsibility for planning, tutoring, marking and assessing the learning and progress of students.

The successful candidate will be expected to provide some cover supervision for absent colleagues and to be trained as a school first aider. In addition to this, you will be required to provide amanuensis support during busy exam periods and support your faculty area with ensuring pupil displays are current.

**Closing date for completed applications – Monday, 27<sup>th</sup> September 2021 – 12 noon**

Application forms and further details from the school website

[www.mossleyhollins.com/vacancies](http://www.mossleyhollins.com/vacancies)

### Job Vacancies at Droylsden Academy

School Leisure Facility Assistant

Pay Scale: Grade A, Point 2 - £9.68 per hour

Contract: Full Year

Hours: A minimum of 10 hours per week, evenings and weekends

Closing Date: 26th October 2021

# School Expectations

## Punctuality

We would like to remind everyone of the importance of arriving to school promptly each morning. Should you child arrive later, they must enter through pupil reception by crossing the bridge. This applies to students in all year groups.

## Uniform

### Perfect Uniform

#### UNIFORM RULES

A high standard of personal appearance is expected of all students and anyone arriving at school without a perfect uniform or shoes may expect to be sent home to get changed, be detained and/ or be isolated from the other students. Students will also receive a sanction for failing to wear the correct uniform.

Grey or Purple Blazer

Trixel trouser in grey (charcoal grey is not allowed)

Lila: Blouse or White Shirt & Purple Striped Tie

Grey or Purple Slip-Over Tank Top

Year Group Coloured lanyard & Good Manners Card \*

**BAGS:** Dark rucksack/messenger style bag.  
No handbags.

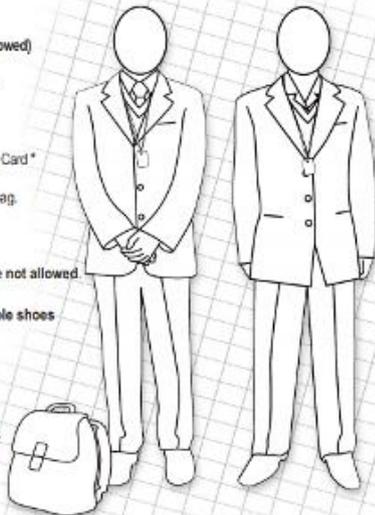
**SHOES:** Formal black school shoes.  
Boots, pumps, canvas shoes or trainers are not allowed.  
No logos, flashes, stripes or colours.  
Please see list of acceptable/unacceptable shoes on our school website.

**SOCKS:** Black.

**HAIRSTYLES:** school will not accept students with shaven heads or emblematic patterns in their hair. No un-natural hair colour will be accepted. No extreme hair colour will be accepted i.e. a colour that is not a natural shade.

**NO MAKE UP, JEWELLERY OR NAIL VARNISH.**

No hair accessories apart from purple/black bands and clips.



\* These will be supplied by MHHS

Uniform can be purchased from Simply Schoolwear & Top Marks

#### PE UNIFORM RULES

MHHS Kit must be worn

PE top, shorts & sports socks

Optional: MHHS branded tracksuit bottoms & outdoor sports top

There is a reward for showing this good learning habit and an immediate sanction for not doing so.

## School Shoes

We would like to remind parents and students of the footwear, which will be deemed acceptable and unacceptable. Footwear must not resemble trainers and shoes manufactured by sportswear companies will not be allowed. Canvas or leather converse/vans style pumps will not be allowed, nor will any footwear that covers the ankle. Please be aware that some companies market shoes as school shoes but in fact, they are not acceptable as they have logos and/or trainer like soles. Other shops, such as Clarks have also begun to design their school shoes to look like trainers. Shoes must be all black including the stitching, sole and trim. Logos of any kind are not acceptable, including Kickers. If students arrive in school with inappropriate shoes, they will not be permitted into lessons. Please help to avoid any issues by ensuring that the uniform policy is adhered to.

## Equipment

Students who wish to succeed at our school always bring the right equipment for the right lessons each day. Students do not need to bring all of their books but should select the right ones the previous evening. Students must bring to school: pencil case; the 2ps and 2Rs (pen, pencil, ruler & rubber); their planner; DEAR-reader; Correct coloured lanyard; the books and folders for that day; their PE kit when they have PE and a scientific calculator.



Suitable School Shoes



Unsuitable School Shoes



All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## How to Set up PARENTAL CONTROLS for APPS iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.



### How to Restrict Built-in Apps/Features

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Allowed Apps (you may need to toggle this to 'on' at the top)
- 5 Enable or disable the apps you wish to appear (or disappear) on your child's device

### How to Restrict Game Centre

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
- 5 Scroll down to Game Centre
- 6 Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

### How to Restrict iTunes & App Store Purchases

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap iTunes & App Store Purchases
- 5 Select Allow or Don't Allow for each feature (you can also lock these settings with a password)



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