



## Message from the Executive Headteacher

### Our Students and Particularly Year 11

I would like to add my appreciation to those of Mrs Din and the staff at Mossley Hollins for the eager and mature way in which our students in Years 7-11 have returned to school, patiently undertaken their C-19 tests in school (and now at home) and re-engaged with face-to-face teaching and learning, despite the discomfort of masks. Their common-sense approach to both the safety of others and the value of learning sets an example to adults up and down the country. I would like, in particular, to congratulate our Year 11 young adults for the way in which they have prepared for and undertaken their School-based Formal Assessments, since the 10<sup>th</sup> March until today. Their performance in these assessments, the progress they made during remote learning, their class and homework in Term 1 (and from now until June) and their November 2020 Pre-Public Examinations (Mocks) will all contribute to their final Centre Assessed Grade in each subject studied (Grades which will then be moderated and standardised at National Level). More details will follow as soon as the Examination Boards make them available to the school.



### Mr. Marshall



In a video transmitted in Form Time to every single student this week, it saddened me to have to report that our substantive Headteacher, Mr. Marshall, remains unwell (it is not C-19-related). I know you will join the students, staff and governors in wishing Mr Marshall a healthy recovery. I also reminded students of what I had previously reported in a recent Newsflash; prior to Mr. Marshall's illness, he had informed us of his intention to retire on 31<sup>st</sup> August 2021. We hope to be able to have him back with us before then so he and we can enjoy his remaining months at the school. As you know, Mr Marshall joined us as Deputy Headteacher and has been our Headteacher since 23<sup>rd</sup> March 2015. I am enormously grateful to Mrs Din who has been in post as Acting Headteacher since the 3<sup>rd</sup> January 2021. I am also grateful to all those staff who have taken on additional responsibilities at this time.

### Our New Headteacher from 1<sup>st</sup> September 2021

In the same video to students this week, I was delighted to be able to inform our students that, after an exhaustive and rigorous interview process, held on the 5th March 2021, the **Governing Body appointed Mrs. Andrea Din as the school's new and first-ever female Headteacher. Mrs. Din takes up the substantive post on the 1<sup>st</sup> September this year** and will continue in her acting role until that time, or the return of Mr Marshall, whichever is the sooner. Mrs. Din faced four separate interview panels, including a 'live' student panel and a full External and Governor Panel. She also had to under-go three separate tasks (one on Quality of Teaching, one on Ofsted and the final one, which was a Presentation to the full interview panel on her vision for the future of our school and how she intends to lead us to there, by 2024).



I would like to congratulate Mrs Din, formally in today's Newsflash, on her appointment.

## Message from Mrs Din

I am absolutely delighted to be taking up the permanent Headteacher post from September 2021. I joined Mossley Hollins in September 2009, as an Assistant Headteacher having previously worked for 5 years at Droylsden School for Girls as ICT Co-Ordinator, Head of ICT and then Advanced Skills Teacher ICT.

I am very grateful to Mr. Duncan, Mrs. Beaumont and Mr. Marshall for their support, mentoring and guidance throughout my time at Mossley Hollins which has helped me to develop over these past 11 years. I really appreciate all the support which I have received over the past few months from families, students, staff, governors and the wider community in what has been a challenging time for schools.

I know that a successful and happy school depends on all of us working together. Parents make an important contribution to children's achievements at school, and I want to continue to develop the relationship between the school and parents for everyone's benefit. Please do continue to get in touch if you would like to discuss any concerns, to highlight where further improvements can be made or to let us know when we are getting it right.

Mrs Din

## Character Development at Mossley Hollins

Our students have sent in some wonderful pictures of the character skills they have been developing recently.

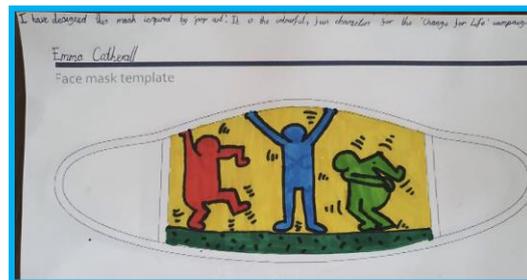
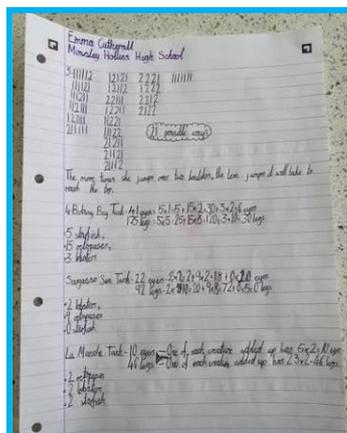


Taylor Williams, one of our Character Ambassadors, sent us this photo of her participating in a national figure skating competition. Congratulations, Taylor.

Amber Earls participated in the Ramsbottom Music Festival. Well done, Amber!



Emma Catherall participated in both the Maths Challenge and the Face Mask Competition. Good job, Emma!

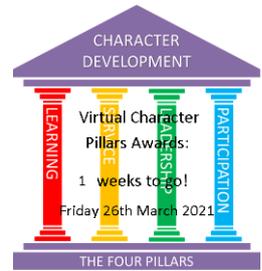


What will you participate in? There are many opportunities every week in the Newsflash. Get involved and earn your Participation badge.

## Finally ...

We are only one week away from our first ever Virtual Character Pillars Awards Evening, on Friday 26<sup>th</sup> March. The awards presentation will be sent out via email to the Year 7 and Year 8 parents and the link will be included in the Newsflash on Friday 26<sup>th</sup> March.

The deadline to submit evidence for these awards has now passed but please keep submitting evidence for the next awards at the end of the academic year.



## Music Department – Performer of the Month

We have a new feature for the newsflash from the music department. At periodic intervals, we will feature one of our students performing in school. We will provide a link to their performance, which, at a time of no live performances is as good as music gets at the moment! Thank you to Mr Wilkinson (ICT) for helping make our new feature possible.

Here is a little information about this month's performer and the music.



### **Cara Dote (Year 9) - The last One Tonight**

Cara started to learn to play the cornet at Micklehurst All Saints primary school in class 5. She has made good progress since day one and came to Mossley Hollins as quite an able performer in Year 7. Her progress has continued since she has been with us to the point that she is now one of the best brass players to have attended our school in the last 28 years.

Cara is performing a grade 6 (Associated Board of the Royal School of Music) piece of music and will take the examination later this year. Pieces at this level demand a high degree of expression and interpretation to make the performance convincing. Cara has achieved that here. We hope you enjoy the performance, which can be viewed [here](#).

## Mossley Hollins Drama Clubs

### **Monday 3- 4pm in G03 – KS4 Drama Club**

We are working on scripted pieces with a view to a live or streamed performance at the end of the year. Why not come and join us?



### **Thursdays 3- 4pm in G03 - Whole School Production**

We are trying out different ideas before auditions take place after Easter. Everyone is welcome. We need actors, backstage, dancers, singers, technicians.

### **Friday lunch times – KS3 Drama Club in the dance studio**

Years 7 and 8 students are welcome to come and join us to take part in drama games and improvisations.

See Mrs Ryan for more details



## World Theatre Day Virtual Theatre Trip

To celebrate World Theatre Day we will be holding a virtual theatre trip in the Lecture Theatre on Friday, 26<sup>th</sup> March, 3.15-5.15pm. At this event, we will be screening the acclaimed adaptation of Treasure Island performed at The National Theatre and starring Arthur Darvill and Patsy Ferran.

All year groups are welcome and students will be seated in bubbles so that they are socially distanced. Students must have an allocated seating ticket to attend. Tickets are free of charge and are available from Mrs Ryan.

Please click [here](#) to watch the trailer.



## Eco Bricks

Would you like to help to save the planet and reduce the amount of single-use plastic waste getting sent to Landfill, whilst gaining character pillar points? If the answer is yes, then this is an ideal opportunity for you to get involved. An ecobrick is made from a plastic bottle, which is filled with single use wrappers and then used to build houses by the charity Ecobricks.org. Please visit their website [here](#) for full details about how to make them and what they do with them. To gain a character pillar point, you will need to fill six large plastic bottles and bring them to Miss Heapey (4.03) or Mrs Adams (4.01) along with your evidence sheet for signing.

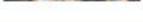


# What do you need to do?

ecobricks.org Global Ecobrick Alliance [www.ecobricks.org](http://www.ecobricks.org)



## Character pillar point = 6 bottles.

-  1. Get an empty large plastic bottle. (Not a milk bottle)
-  2. Collect **clean** single use plastic wrappers.   
bags packaging straws clear plastic
-  3. Put a coloured wrapper in the bottom.
-  4. Fill the rest of the bottle, don't forget to pack it in so it is full. (Use a wooden spoon handle)
-  5. Bring the finished bottle to Miss Heapey 4.03 or Mrs Adams 4.01, and to get your evidence sheet signed.

**ECOBICK.IT**  
UPCYCLE SANTA FE  
clean & dry plastic bottle  
stuck  
fully packed with clean & dry non-biodegradable materials (plastics)



## Student Laptops

During the period of remote learning, we issued over 120 laptops to students, many of which were paid for from our own school budget with only a small number being provided by the Department for Education. These laptops are normally used in school to support student's learning, where there are no desktop computers available. It is vital that we have all laptops returned to ensure that they can now be used again to support learning in school and to continue to support students who have to self-isolate in the event that they are identified as contacts of a positive Covid case. School budgets are very tight, we need to ensure that all resources are used effectively to support learning inside and outside of school.

If your child still has a school laptop at home could you please arrange to return it to school urgently.

## School Policy on Chewing Gum

We would like to remind to all parents/carers and students that chewing gum is a banned item at Mossley Hollins High School. Any student found to be chewing gum in the building will serve internal exclusion for one day. There are a number of reasons behind this; firstly, we all take a pride in our school environment both outside and in. Chewing gum can leave a mess when it is disposed of in the wrong manner. Therefore, there is great difficulty in removing it from our carpets, chairs, desks and also the tarmac outside. Finally and more importantly, dealing with students' chewing gum in lesson can cause a distraction to learning and have a negative impact in the classroom. After feedback from our student council and teaching staff, we did adapt our behavior policy and made the decision to reduce the sanction for chewing gum at Mossley Hollins High School from a fixed term exclusion to internal exclusion. We have the highest of expectations of students at Mossley Hollins High School and as always, we really appreciate the support from parents and carers with this matter.



## Lateral Flow Testing

**Lateral Flow Testing (LFT) at home** – if someone tests positive with a LFT, which has been done by themselves at home, they will need to go for a confirmatory PCR test. If this comes back negative, they can stop isolating. This is not the case for 'in school' LFT.

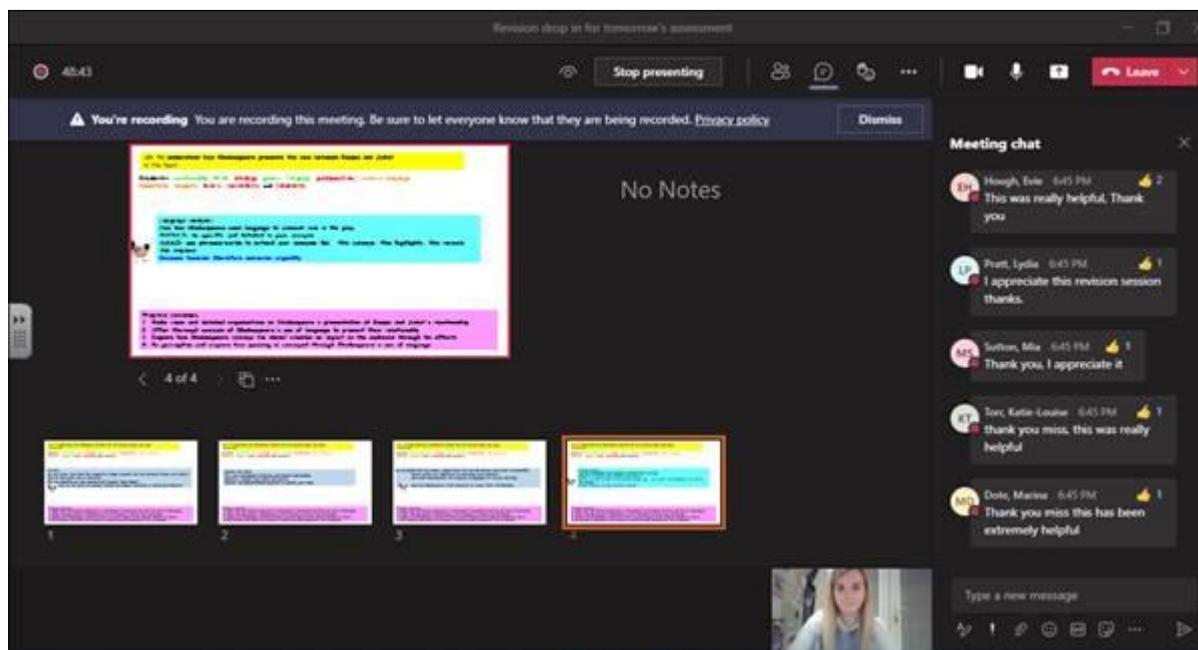
**Home testing for families** - packs of lateral flow testing kits are now available for family members of school children to collect from local testing sites. It is recommended that any adults living with or in a support bubble / informal childcare bubble with children in an education setting should carry out at-home LFT twice a week. These can be collected from test sites at Darnton Road in Ashton and Beeley Street in Hyde, they are open from 1.30-7pm each day. These should only be used for people without symptoms, if you have symptoms book a PCR test online. If you test positive with an LFT done at home then you should book a confirmatory PCR test following this. It would be very helpful if schools could encourage families to take this up as much as possible. It is a way of picking up infections we would otherwise miss. People do not want to unknowingly spread the virus. There is also a [link](#) for online ordering of these for people who cannot get to the local sites.

## School Uniform

This week we have been notified by one of our school uniform suppliers *Simply Schoolwear* that their store is still closed in line with the Government Lockdown rules, but that they are fully operational online and they are dispatching orders daily, the link to their website is <https://simplyschoolwear.com/>

## Year 11 Revision

On Monday, Y11 students attended a virtual revision session at 6pm to revise for their English formal school assessment the next day. During the session we recapped key knowledge, essay technique, perceptive analysis of key quotes and reviewed contextual factors. There were some great contributions where students demonstrated top grade interpretations of how the writers present meaning in their texts. Thank you to all of the attendees for their enthusiasm and dedication to their progress.



## Scholars Club Update

This week has seen two very important events take place.

Our Year 9 scholars who have worked so brilliantly online during the latest lockdown finally got to meet their PhD tutor face to face on Thursday to receive their feedback on the draft assignment they have been busy writing. Our scholars must act on the advice they have been given and write their final assignment for submission before the Easter holiday.

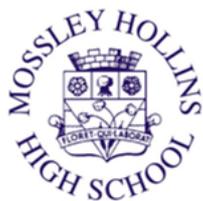
The new cohort of Year 7 scholars attended their virtual launch meeting hosted by the University of Manchester. During the session, they learned how the course is structured as well as lots of useful information regarding study at a top university. Topics covered included the different types of university, the range of courses from archaeology to zoology and everything in-between as well as how to research the different degrees available to them. These students will have their first tutorial in school before the Easter break.

We wish both groups well.



**The  
Scholars  
Programme**





### Scientist of the Week

#### Owen Beeley Yr 8

Owen has been fantastic since his return to school these past few weeks , he has really got involved in all science lessons and activities and given outstanding answers !

Well done Owen !!!

### Interested in a career in medicine?

FREE Bio & Chem LIVE classes for KS3 Students (Year 7-9)

★ 250 FREE SPACES

★ Next Live Class on the 27-28th March 2021

The course is run by a team of doctors graduated from Oxbridge universities that have set up the UK's only medic-run science academy. For the first time in 4 years, they are now launching live online classes for KS3 Students in Year Groups 7-9.

These classes are guaranteed to help your son or daughter excel in their education. They have over 3000+ students who attend our monthly classes and have seen incredible results with their education over the last 12 months.

The next live class is on the 27-28th March 2021 and are now offering 250 FREE places for students.

Timings: 10am-2pm (4 hours of live teaching) designed to get you ahead of your class.

Limited seats; places are offered on a first-come-first served basis.

If you are in Year 7- 9 and would like a FREE 4 hour LIVE CLASS taught by our inspirational team of Medics, complete the sign up form [here](#). Once you have signed up, we will send you access to our live class including course material and question papers.

INTRODUCING LIVE ONLINE  
**KS3 BIOLOGY AND CHEMISTRY** CLASSES  
For Year Groups 7-9

Want to Prepare ahead of Class?

**FREE 4 HOURS**  
**LIVE TASTER CLASS**  
Teaching by Medics

We are a  
Team of Doctors Graduated from  
**Oxbridge universities**  
that have set up the **UK's**  
only **Medic-run** tuition company

**NEXT CLASS**  
**27-28th**  
**March 2021**

[sign up below!](#)

## NCS Summer Programmes

The NCS programme offers young people, aged 15-17 (15 year olds must have completed year 11), a once in a lifetime opportunity to do something meaningful with their summer break, as well as a chance to develop skills and take on new challenges that will set them up for adult life. They'll also do something good for their local community, carrying out a project to support a cause they care about.



### 3-week summer programme

**Week 1** – a residential outdoor education experience to develop confidence, team bonding and teamwork skills.

**Week 2** – a non-residential experience focusing on developing young people's independence, understanding of their communities and the world of work.

**Week 3** – a non-residential experience where young people design and deliver a social action project.

### 2-week summer programme

**Week 1** – a non-residential experience focusing on developing young people's confidence and independence, teamwork skills and understanding of their communities and the world of work.

**Week 2** – a non-residential experience where young people design and deliver a social action project.

NCS operates in line with the National Youth Agency (NYA) Covid Readiness Framework to ensure its programmes are delivered in a Covid-secure manner. In the event that residentials are not possible this summer, all programmes will follow the two-week model.

Recruitment and applications for our summer programmes are now live and our colleagues are in the process of speaking to their designated schools to arrange and deliver events to inform young people about the NCS opportunity available to them; in response to the pandemic these can be recorded, virtual or in person presentations. Young people can also apply directly via the [NCS website](#).

## Extra-Curricular Clubs

| SPORTS AND HEALTHY LIFESTYLE EXTRA CURRICULAR CLUBS (Easter 1) |  |   |
|--|--|---|
| DAY  | LUNCH TIME   | AFTER SCHOOL  |
| MONDAY   | YEAR 8 X only (Boys and Girls) (ADo and JM)<br>Table Tennis<br>Badminton<br>YEAR 11 Fitness (Max 10 pupils)  | Year 8 X Football and Year 8 Y Football (ADo, JDa and JBt)<br>Year 8 Netball – All Forms                    |
| TUESDAY  | YEAR 8 Y only (Boys and Girls) (ADo and JDa)<br>Table Tennis<br>Badminton<br>YEAR 11 Fitness (Max 10 pupils) | Year 7 Football and Netball (ADo, VDo, JMi and JDa)<br>All Form groups 7M, 7O, 7S1, 7S2, 7L, 7E, 7Y.        |
| WEDNESDAY  | YEAR 8 Z only (Boys and Girls) (JBt)<br>Table Tennis<br>Badminton<br>YEAR 11 Fitness (Max 10 pupils)         |   |
| THURSDAY   | YEAR 10 – GCSE and BTEC only (ADo and VDo)<br>Table Tennis and Badminton<br>Volleyball                       | Year 10 – GCSE and BTEC only (ADo and VDo)<br>Volleyball and Table Tennis<br>Year 8Z Football (JMi and JDa) |
| FRIDAY   | YEAR 9 – Exam PE only (ADo and JMi)<br>Table Tennis<br>Volleyball<br>Badminton                               | YEAR 10 – GCSE and BTEC only (ADo)<br>Table Tennis and Badminton  |

### PE Sport Skill challenge to complete at home

#### Kick Up Challenge - Football

This week's sport skill challenge is a Kick Up challenge to improve your football skills and control. The challenge is to complete as many kick ups as possible in 30 seconds without the ball touching the floor. Try to complete the challenge every day and work towards the following targets; Bronze – 20, Silver = 30 and Gold = 45 and above.

Good luck everyone!

#### Out of the comfort zone.

Try doing the challenge with other sports equipment for example a golf club and ball or tennis racket and ball.



### Year 7 – Football and Netball Club

This week the Year 7 pupils continued to take part in the football and netball club sessions after school. Yet again, the quality of football was outstanding from all the boys and girls involved.

We would like more Year 7s to take part over the next few weeks so please remember Monday is for 7M and 7O, Tuesday is for 7S1 and 7S2 and Thursday is for 7L, 7E and 7Y. The only equipment you need is a pair of trainers or football boots.



### Outstanding Orienteering in PE lessons



In PE, lessons this week the Year 7, 8 and 9 pupils took part in orienteering. This involved the pupils using their map reading skills to plan routes around the school site to find specific points. The pupils worked in groups and demonstrated exceptional levels of teamwork and communication to complete the course in record times. The following pupils performed to exceptional levels:

Year 7 - Ruby Dickson, Anna Sydney, Isabelle Connell, Luke Bray, Sam Jones, Connor Brough, Finlay Hibbert, Alfie-Lucas Darraugh, James Jubbs, Oscar Leitheiser, Ava Hanson, Ava Jackson, Emily Warrington and Alice Cooke

Year 8 – Finn Jones, George Cassidy, Layton Charlton, Harvey Platt, Elliott Howes, Leo Moreland, Finlay Blenkinsop, Ellyn Steen, Leah Patel

Year 9 - Kobe Travis, Ben Rudol, Jacob Smith, Oliver Chadwick, Amy Starkey, Chloe Hibbert and Millie Wright.



### Year 9 Football – PE lessons.

This week in Year 9 PE lessons the boys started to take part in football again. This week they focused on passing and moving trying to keep possession of the ball.

The boys performed to the highest of standards in passing drills and passing games and the quality of football on show was very impressive from all the players.



### Sport Performer of the Week



**Year 7** – Ace Norton was outstanding at football practice this week and performed excellently through out to be named the player of the match.

**Year 8** – Harvey Platt and Elliott Howes performed excellently in their PE lesson to complete the Orienteering course in the record time.

**Year 9** – Amy Starkey, Chloe Hibbert and Millie Wright demonstrated outstanding levels of team work to complete the Orienteering course in the record time.

### Request from the PE department

The PE department would love to find out what fitness challenges or sports challenges the pupils of Mossley Hollins are taking part in outside of school during lockdown. We would like all pupils to send/email photos of them taking part in their exercises with information about their achievements to Mr Doodson or Mrs Dodd on [a.doodson@mossleyhollins.com](mailto:a.doodson@mossleyhollins.com) or [v.dodd@mossleyhollins.com](mailto:v.dodd@mossleyhollins.com). Thank you to those pupils who have contacted the PE department already with information this is much appreciated.

## Job Vacancies

### Kickstart Scheme

We have the following Kickstart roles available at Mossley Hollins High School –

- **I.T. Assistant**
- **Pupil Attendance Assistant**
- **Sports Assistant**
- **Administration/Reprographics & COVID 19 Assistant**

Jobs from the Kickstart Scheme run for a period of 6 months. They are open to 16-24 year olds, who are claiming Universal Credit and are at risk of long-term unemployment.

Please contact your local work coach via the Job Centre and they will talk to you about the Kickstart Scheme and whether it's right for you and will be able to provide further details on the above roles.

Further information can also be found on our school website - [www.mossleyhollins.com/vacancies](http://www.mossleyhollins.com/vacancies)

We look forward to hearing from you.

## Teaching Assistant (Numeracy+)

Permanent

30 hrs. per week (term time only)

Salary – Grade E (Point 11 – 16)

Actual Salary at Point 11 - £15,174

Required – As soon as possible

The Governors are seeking to appoint a Teaching Assistant to tutor students in Mathematics (in class or in small groups) and other lessons, to ensure they make accelerated and sustained progress and are able to access the full curriculum, joining a team in Learning Support and the Mathematics Faculty.

Education to degree level in the relevant curriculum area would be an advantage but, not essential.

The posts carry responsibility for planning, tutoring, marking and assessing the learning and progress of students.

The successful candidate will be expected to provide some cover supervision for absent colleagues and to be trained as a school first aider. In addition to this, you will be required to provide amanuensis support during busy exam periods and support your faculty area with ensuring pupil displays are current.

**Closing date for completed applications – Monday, 29<sup>th</sup> March 2021 – 12 noon**

Application forms and further details from the school website [www.mossleyhollins.com/vacancies](http://www.mossleyhollins.com/vacancies)

## Safeguarding Our Students Online

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trust ed adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

### How Prepare for an EMERGENCY with Your Google phone

If you need to provide emergency services with personal medical information (such as medication, allergies or blood type) during an emergency, you can present it on your Google phone's lock screen. It is crucial to provide emergency services with your specific medical information so that they can provide effective care while responding to your call.

#### How to Add Emergency Contacts

- 1 Go to 'Settings'
- 2 Tap 'About Phone'
- 3 Tap 'Emergency Information'
- 4 Enter the information you want to display
- 5 For medical information, tap 'Edit Information' or 'Info'
- 6 For emergency contacts, tap 'Add Contact' or 'Contacts'

#### How to Turn Emergency Location Services on

- 1 Go to 'Settings'
- 2 Tap 'Location'
- 3 Tap 'Advanced'
- 4 Tap '(Google) Emergency Location Service'
- 5 Turn on Emergency Location Service

#### Location Services

If you dial an emergency number, your Emergency Location Service will automatically share your location. This will allow the emergency services to locate you easily and provide help as soon as possible. The Emergency Location Service may also provide additional information to the emergency services such as the language in which your Google phone is configured.

**NOS National Online Safety**  
[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

Source: <https://support.google.com/android/answer/9388377#in=GB&hl=en&co=emergency-information-on-your-lock-screen&hl=en-emergency-info>

find us on **facebook** follow us on **twitter**

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. Liability is entered into. Current as of the date of release: 17.03.2021