

Mossley Hollins High School

Newsflash 5

Friday 4th October 2019



Headteacher's Message

Year 11 Intervention

Thank you to all parents and carers for the tremendous support they have shown for our year 11 students so far this term. The interventions are now all up and running and the students' attendance is excellent. Of course, attendance at such sessions is only the start; students should be revising at home, consolidating the knowledge and practising the skills they have been taught. The first round of pre public examinations are just a matter of weeks away and it is the results of these exams that students will share with colleges and post 16 providers in their applications over the next few months.

I was delighted to see so many families at our year **11 Parent Partnership** event on Thursday where teachers in our key subjects explained how you can help your child with their revision and organisation. Please can I thank all the staff for their presentations and for generously giving up their time for our students. It goes without saying that students' revision should now have started and there is simply no situation where a student should say they have 'no work to do'. The teachers have shared with them resources, revision materials and links to online learning platforms. This week, we have invested in a brand new revision resource called **GCSE pod** which provides short informative video clips and other revision resources, tailored to the specific examination boards in every subject so that students can access revision resources at any time through a simple app on their mobile devices. We will be launching this with the students in assemblies next week and will write to you soon with full details of this exciting new resource.

Duke of Edinburgh Award Scheme

Finally, congratulations to our D of E participants who braved the extremely wet weather last weekend to take part in the expedition in the Hope Valley. Whilst we did make the decision to shorten the expedition slightly for the Silver entrants, we were able to ensure that all the students fulfilled their challenges. Thank you to Mr Beaumont and all the staff for their support and help.

Bridge Works

We are delighted to report that significant work has now been completed on the student entrance bridge, which will reopen on Monday 7th October. Following the accident earlier in the year we have worked tirelessly, alongside our Chair of Governors, Mr Denton and representatives from Tameside Council to put in place barriers that significantly exceed the specified building regulations, so that no such accident can ever happen again. The previous barriers, we are told, met British Standards in full. As a school however, we have insisted on barriers and glass well above British Standards. These are now in place.

Despite reassurances from the National Health and Safety executive that internal barriers meet all current legislation, we are continuing to push very hard to have all the balustrades and glass inside the building updated to the same specification. In the meantime, to guarantee safety, all the glass in school has temporary guarding surrounding it until this work is done.

We will keep you updated with our progress. Please do not hesitate to contact my P.A Miss Martyn, k.martyn@mossleyhollins.com directly if you have any concerns and I will get in touch as soon as possible.

Have a great weekend.

Positive Messages from Parents

This week Mr Marshall was delighted to receive two messages from parents. The first was sent in by a parent of a Year 11 student who left us in June 2019.

Dear Mr Marshall,

Our eldest daughter recently received her GCSE results, achieving a set of grades that both she and we are absolutely delighted with (plus a Grade A in the L2 Certificate in Financial Education). We wanted to make sure we emailed to express our utmost appreciation to you and your colleagues for the fantastic impact you have made on our daughter's academic achievements and on her personal development.

Our daughter is now studying A-Levels in Biology, Business and Psychology at Ashton Sixth Form College and she is keen to be able to progress to University. She has asked if you could please pass thanks on to you and the great teachers she has had throughout the years for their dedication, encouragement and belief in her – in particular to Miss Walton, Miss Jones, Mrs Din, Miss Horsfield, Miss Owen, Ms Riddy and Mr Smith. Together, they have all given her a fantastic start in life and they deserve great credit for this.

We also recognise the excellent (and very difficult) job you have done in setting the highest of standards in all areas which have impacted very well on our daughter (which we're sure she will realise more as she grows into adulthood). Finally, we wish you all continued success in being a great school. .

Many thanks!

Our second message came into school from a family of a Year 6 student who visited us during Open Evening last week.

Dear Mr Marshall

I just wanted to take the opportunity to thank all Teaching staff, all Students, all the Catering team, the Site Management team, the Cleaning team and all other staff for a very successful open evening and the lovely warm welcome we received. We brought our eldest daughter to the open evening, which was exciting for us because we are Mossley Hollins Students from the old School building, and this is where her Father and I met!

We remember when Mr Duncan first became our Headteacher, and the very first assembly where he introduced himself and explained his vision for a new school building and where it was going to be sited. It is an absolute honour that Mr Duncan was our Head Teacher and to see his vision become a reality. He even recognised us when we visited and met our daughter.

As we walked round the school, it felt like home. It felt good to be back, and to see familiar faces. The presentations in each classroom were beautiful and the students and teachers went that extra mile to make us feel welcome.

The Students were polite and well-mannered and looked very smart, and it was a happy and warm atmosphere. The food from technology was delicious, as was the food made by the Catering team. The building was exceptionally clean considering how many students and staff walk through the corridors every day. The presentation in the arts theatre was interesting and informative and it was really nice to meet Mr Marshall and see our school governor again. Finally, our Brass Band are absolutely amazing and it brought back so many memories of the old school.

The new school exceeds how we imagined it and you can see how hard everyone works and takes care of the new building. It is an absolute privilege to finally be able to walk our daughter through the school.

Nightingale College (Year 11) - After School Intervention

Please will parents of Year 11 note that next week will be **Blue** week for year 11 intervention.

BLUE	Mon	Tues	Wed	Thurs	Fri
	Technology subjects	Technology subjects Spanish	Maths Science	English*	Geography History Religious Studies

* All Yr. 11 students should attend

Nightingale College (Year 11) – Half Term School

We are pleased to bring news of a number of sessions taking place during the October half term break designed to support Year 11 students.

Monday, 28 th October, 9am-3pm	Tuesday, 29 th October, 9am-1pm	Wednesday, 30 th October, 9am-1pm
Drama with Mr Wane (G04)	Music with Mr Beardmore (G01)	BTEC PE (G01) with Mr Doodson

Letters will be sent home next week to families of students who have been invited to attend. Reply slips need to be returned to the school office once received.

This Week in Life Skills

We had some wonderful feedback from Mrs Stephanie Morris who delivered our First Aid session to Year 7 on their Life Skills day last Wednesday.

"I just want to take this opportunity to say it was an absolute pleasure to have had the opportunity to teach this to year 7 pupils at MHHS. To be able to teach this to young people only benefits our society.

The pupils must be congratulated on their exceptional behaviour, they were engaged and contributed well within the lesson. They participated really well and seemed to enjoy the practise sessions, with some sharing real life events. Well done year 7!"

Thank you again to all students, staff and providers involved in what was a very valuable learning experience.

The Life Skills content for form time next week is;

Year 7 – Understanding self-esteem

Year 8 – Peer influence and knife crime (Dean's Story)

Year 9 – Understanding the risks of running away from home

Year 10 – Understanding the nature of a cult

Year 11 – Preparing for interviews.

If you have any enquiries about the Life Skills curriculum, please contact Mrs. Rebecca Harrison at r.harrison@mossleyhollins.com

Mrs R Harrison-Head of RS and Life Skills

MHHS Band Golden Jubilee Evening George Lawton Hall- 18th October 2019

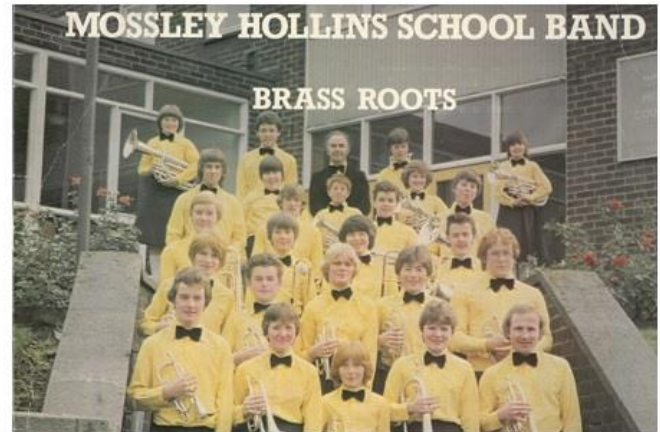
The countdown is on and this event is now only three weeks away. Tickets are priced at £5 and are still available from school.

We are inviting past players and anyone who has been connected to the band to join us on 18th October. We are hoping to get as many people on the night to bring an instrument so that we can perform a couple of pieces with everyone joining in!

We start at 7.30pm with a programme of the school band playing, a guest vocal soloist and contributions from key individuals who will tell the story of the band from day one until now. This will be followed by food and a social reunion for all present.

A Blast From The Past

MHHS Brass Band Golden Jubilee event on the 18th October at the GLH



Mossley Hollins is keen to hear from all ex-players who would like to attend.

All tickets are £5 each and include a meat & potato / cheese & onion pie supper. Tickets are available to buy from the school office.

We would also really love to hear from any ex-players who would like to join us in playing in the Reunion Brass Band.

If you are interested, please email schoolband@mossleyhollins.com by the end of September.

Tickets on sale now!

A Blast From The Past
MHHS School Band's Golden Jubilee
Celebration Concert (7.30-8.30pm)
Reunion Event (9pm)
Friday 18th October 2019
7pm – Midnight
At the George Lawton Hall
Present this ticket to claim your supper **£5**

Available from the School Office at Mossley Hollins

Nightingale College (Year 11) - A Very Successful Start to Intervention Sessions with our Year 11 Food and Nutrition Students.

Well done to Year 11 food and nutrition students this week as they embarked upon the first session of making HIGH LEVEL SKILLS. We are in the process of mastering our skills prior to our Meal Planning Non exam assessment.

The students made a batch of pasta dough and then designed a range of homemade stuffed ravioli with flavoured cream cheese fillings. They were superb! Next week, the challenge will be choux pastry /profiteroles.



Student Leadership at Mossley Hollins:

During the next few weeks we will see more opportunities for student leadership at Mossley Hollins. Our Head Student team photographed below are carrying out a range of roles this term with specific responsibilities.



Head Student responsibilities

Thomas O'Connor – Student Council

Ellie Dutton – Student Council

Summer Lane – Prefects and P.E

Amy Mayall – Student Voice and Peer mentoring

Sam Dyke – Student Voice, charity and peer mentoring

Olivia Morris– Sports and Newsflash

Daniel Mort – Assemblies and Anti Bullying

Sophie Whiteside – Charity and MCSP

Daisy Artingstall – Chairperson

Kieran Harris – P.E and Newsflash

Sam and Amy will be launching the Student Voice Team for 2019-20 in assemblies and they will be recruiting two representatives from each form. Ellie and Tom will be collating the list of recruited form representatives and planning the first student council meeting.

Please encourage your children to get involved in our student leadership opportunities.

The Head Student Team & Mrs Duncan

MCSP Spanish Day

On Monday 30th September, the MFL department welcomed over 130 Year 3 students from Livingstone, St George's, Micklehurst and Milton St John's Primary schools. Over the course of the four sessions, our young linguists:

- Learnt how to sing Old McDonald in Spanish with Mr Taylor and Miss Humphreys
- Played games on the computers relating to opinions with Mr Wells and Ms Harrison
- Celebrated different aspects of Spanish culture and a variety of festivals with Mr Stevens
- Learnt new vocabulary relating to food with a creation of their own Spanish meal with Mr Childs

A big thank you to all the primary school staff for their participation as well as the Year 9 helpers who were excellent representatives for the school. (Noah Cooke, Abida Begum, Rabeea Khatun, Delianne Tsapayi, Evan Brownlow, Paige Varley, Billy Harrison, Tilly McGlashan, Kiah Lees, Oskar Malejczyk, Lewis Richardson & Ella Murray).

Duke of Edinburgh

Last weekend, we saw the final expedition for our Bronze and Silver Duke of Edinburgh (DofE) students at Mossley Hollins High School. Thirty students (22 Bronze, 8 Silver) braved the weather and headed into the Peak District for their final assessed expedition. With camp located near to the base of Mam Tor, at Rowters Farm, Castleton, students set off with their destination in the forefront of their minds given the weather conditions anticipated!

Mother Nature delivered an onslaught on torrential rain throughout the day on Friday. A successful hike from both Bronze and Silver was completed in spite of this, with stiles traversed, puddles hurdled, and hiking boots muddied. Upon reaching the campsite, it was time to set up camp, and settle in for a wet and windy night! Our Duke of Edinburgh assessor arrived to a soggy, and slightly downbeat, camp on Saturday morning. Following stove-cooked breakfasts, a de-camp, and a de-brief, students headed out into the hills for their second day walking.

We cannot express enough our pride in the pupils for their resilience, attitude, and hard work in the face of such difficult conditions. Despite wet kit, clothing and equipment, there were smiles all round as pupils returned to Rowters Farm on Saturday afternoon. Congratulations to them all!

Unfortunately, conditions expecting to deteriorate even further into Saturday evening, and onto Sunday morning meant our Silver students had to shorten their expected expedition, but were able to demonstrate their skills to our assessor to review their progress and skills despite this slight set-back.

As always, a huge thank you to staff and parents for their support throughout the entire Duke of Edinburgh process, and especially for sporting wet car seats on the trip home from Castleton Saturday afternoon.

Mr Beaumont and Miss Hodgkins will soon be looking to recruit a new set of Bronze students to work towards obtaining the prestigious Duke of Edinburgh award. For this, we ask students and parents to keep an eye out for communications going out to the current Year 9 students.



Turing College (Year 8) – Design Technology

Congratulations to all Year 8 Design and Technology classes, for producing a range of creative outcomes for their Clock project. For their project work, they had to research existing products, generate a range of ideas and create an accurate outcome. They combined hand tools, machines and the laser cutter to make the different elements of their clocks. Very impressive work, well done everyone.



Make Your Mark Campaign 2019

Mossley Hollins has this week taken part in a national democratic exercise. The Make Your Mark campaign is a nationwide vote to give young people across the United Kingdom a political voice. Secondary school students can vote for issues that they would like to be discussed in the National Youth Parliament in Westminster and the most popular choices are then debated by the UK Parliament. This year there were three sections to the ballot paper so we could vote for a national issue, devolved issue and a local issue for the voter to choose themselves. National Issues included protecting the environment, votes at 16 and tackling child poverty whilst devolved issues were regional and included mental health and the school curriculum. Mossley Hollins students showed great maturity in casting their votes. The votes are currently being counted by Tameside Youth Council and we will let you know which issues our voters have chosen.

Tameside Youth Council represents the young voices of Tameside and the voices of Mossley Hollins. We are very proud to represent Mossley Hollins and Tameside.

By Joseph Atkinson and Tilly McGlashan.

BALLOT PAPER



Who makes decisions about what issues?

Important decisions are made by different groups of people depending on where you live in the UK. Some power is shared between the UK Parliament in London, the Scottish Parliament, the Assemblies in Northern Ireland and Wales and some Mayors in England (Devolved Issues). Other decisions that affect all the UK can only be made by the UK Parliament in London (UK Issues).

YOU HAVE 3 VOTES. 1 UK issue, 1 Devolved issue and 1 local issue important to you.

Put a cross next to one UK issue you want to vote for

- Protect the Environment** We believe that we have a responsibility to protect the environment from the effects of climate change for the next generation; and that the Government should look towards carbon neutral alternatives.
- Votes at 16** Give 16 and 17 year olds the right to vote in all elections/referendums.
- Tackling Hate Crime** We should be educated on how to report hate crime. We believe the Government should invest in creating safe spaces that promote unity in communities.
- Make the United Nations Convention on the Right of the Child (UNCRC) Statutory Law** This is important for children's rights. The UK government agrees with it but they don't currently have to follow it; we believe they should and make sure our voices are heard in all decisions that affect us.
- Welcome Refugees** Everyone deserves the right to live without fear of death and persecution so we believe that refugees should be welcomed into communities in the UK.

UK

Put a cross next to one devolved issue you want to vote for

- Curriculum to Prepare Us for Life** Schools should cover topics like finance, sex and relationship education and politics.
- Tackle Child Poverty** No-one should have a disadvantaged start in life just because of their financial position; the Government should do more to put an end to child poverty.
- Mental Health** Services should be improved with young people's help, and should be available in schools.
- Stop street Harassment** We think it needs to be recognised more. It could be stopped through investment in local strategies; and by both consulting young people and educating young people.
- Put an End to Knife Crime** Too many young people's lives are lost to knife crime; the Government need to do more to help end the knife crime epidemic.

DEVOLVED

Write down the one local issue most important to you in the box below

LOCAL

Redgrave College (Year 7) – Sponsored Hike

Please can anyone with outstanding sponsor money from the walk please ensure that this is brought into school on Monday, 7th October. We are very keen to send all monies raised to our chosen charitable causes.

Book of the Week

To celebrate National Poetry Day on Thursday 3rd October, this week's book of the week is actually a poem. It is taken from a book called 50 Strong: fifty poems chosen by teenagers for teenagers edited by David Kitchen.

The Boy With The Cloud In His Hand by Sheenagh Pugh (from the Dreams and Aspirations section)

*He hasn't got much: not a roof,
nor a job, nor any great hopes,
but he's got a cloud in his hand
and he thinks he might squeeze
till the rain falls over the town,
and he thinks he might tease
the cottonwool fluff into strands
of thin mist, and blank everything out,
he thinks he might blow
this dandelion clock so high,
it will never come down, and he thinks
he might eat it, a taste of marshmallow
sliding inside him, filling him up
with emptiness, till he's all space,
and he thinks, when he's hollow and full,
he might float away.*

Library Opening Times for 2019-20

Monday - Friday Break and After School: All Year Groups

Tuesday & Wednesday Lunchtimes: Year 11 only

Thursday & Friday lunchtimes: All Year Groups

Mrs Godrich, Librarian and Literacy Adviser, is onsite Monday and Wednesday.

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



EARLY ACCESS

Understanding Video Game LOOT BOXES & SKIN BETTING



ONLINE GAMING

Much is written in the media about online gaming, gambling and "skin" betting. These terms can be confusing as they mean different things in different contexts. Online gaming has historically meant gambling websites with cards, slot machines and roulette. More recently, as we are discussing here, online gaming has also come to mean video games you play over the internet. In online video games, players can often start playing for free. As they progress, the game offers in-app purchases that provide equipment, weapons, outfits and enhancements to characters. These are usually small purchases of just a few pounds. However, games offer many hundreds of these purchases that can mean children spend a considerable amount of money.

SAFE SETTINGS

It's important that parents try this out with children as they venture into the world of gaming. Together they can build an understanding of how these purchases work and discuss which are really good value, and which are over-priced. Like pocket money, it can be a good way to teach children about virtual currency and online purchases.

It's important to understand that it can be easier to make repeat purchases online compared to buying toys or stickers over the counter. Also, many games offer high-cost top-ups of virtual currency (up to £79.99) in a single purchase. While these are sometimes labelled "best value" they represent a significant investment in a game that should be considered carefully before purchase.

It's worth noting that Microsoft, Sony and Nintendo have agreed to disclose the odds of getting rare items in loot boxes. Game publishers on these platforms will have to reveal the chances of each purchase. Some publishers do this already. Together with your child, you can set-up spending limits to stop accidental purchases. A good approach is to use the pocket money feature on consoles to allow them to spend a small amount each month. You can also avoid putting your credit card details in by using pre-paid cards that work like book tokens. If you do add credit cards ensure you set up a password on the account.

LOOT BOXES

Some video games also offer what has been called "loot boxes" as a way to purchase these items. Similar to purchasing a pack of Panini football stickers or a Lego Minifigure in foil packaging, players don't know exactly what they will get. They may get a common item that has a low value in the game. Equally, they may get a rare item that has a high value. These interactions are not considered to be gambling according to the UK Gambling Commission, although sometimes they have a similar appearance because the items obtained have no monetary value outside the game. Only games that contain simulations of real-world gambling have the PEGI Gambling descriptor. However, games that offer in-app transactions of any kind are flagged with the PEGI In-App Purchase descriptor on the box or at point of sale online.

NOS National Online Safety®
#WakeUpWednesday

SKIN TRADING

Because players can trade and swap items in games, the relative rarity of these items creates a thriving market where these items are exchanged. This trading aspect of games like Rocket League can be an enjoyable way for players to get the items they want, similar to swapping football stickers in the playground.

Because these items are often just visual changes to how characters look they are called "skins", although, in reality, this includes items that do more than change appearance. It's important for parents to understand that these "skin" trades are often arranged on websites or apps outside the game itself. This can mean that parents are unaware of trades. Also, the third-party communities are unregulated and beyond the control of the game creator.



SKIN BETTING

Use of this "skin" currency can be taken further by websites that use it for gambling. "Skin betting" is when players use these virtual items they have earned or purchased in games as gambling currency. Players can also use these sites to bet with "skins" on eSports competition outcomes. It's important for parents to be aware of this activity, as it can consume considerable amounts of money if a player is buying in-game items for this purpose.

Where this becomes a legal issue, is when the "skins" you win can be converted to cash. As the Gambling Commission stated in its Young People and Gambling 2017 Report, "Where gambling facilities are offered to British consumers, including with the use of in-game items that can be converted into cash or traded (for items of value), a gambling licence is required."

In particular, this means that these sites must not be accessible or advertised to children. "Tackling operators making gambling facilities available to children is one of the Gambling Commission's priorities. This has been demonstrated by action taken against unlicensed websites providing facilities for gambling using in-game items as methods for payment." Along with the Gambling Commission, the games industry strongly opposes "skin" betting sites as they infringe the legal agreements that underpin games. Games companies work with law enforcement agencies to clamp down on these sites.

VALUING IN-APP PURCHASES

Understanding how modern games make money enables you to guide your family to find the best value in the games they play. Whether it's taking advantage of the many free to play games now available, making informed decisions about in-app purchases or spending weekend pocket money after a hard week at school, this way of paying for games can work.

Meet our expert

Andy Robertson is a parent of three children and journalist who writes for national newspapers and broadcast television. His Taming Gaming book helps parents guide children to healthy play.



www.nationalonlinesafety.com

Twitter - @natonlinesafety

Facebook - /NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 02.10.2019

Annie Rehearsal Schedule

The below schedule will offers a guide through the rehearsal process for our school production. Students must pay attention to the times and focus for each rehearsal to ensure they attend on the correct days.

Date	Time	Focus	Room
Tues 8th Oct	3.10 – 6pm	Scene 7-11	Arts Theatre
Wed 9th Oct	Lunch	Dancers	Dance studio
Thurs 10th Oct	3.10 –5.00pm	Scene 1-6	Arts Theatre
Tues 15th Oct	3.10 – 6pm	Scene 1-6	Arts Theatre
Wed 16th Oct	Lunch	Dancers	Dance studio
Thurs 17th Oct	3.10 –5.00pm	Scene 7-11	Arts Theatre
Tues 22nd Oct	3.10 – 6pm	No rehearsal	Arts Theatre
Wed 23rd Oct	Lunch	Dancers	Dance studio
Thurs 24th Oct	3.10 –5.00pm	Scene 1-6	Arts Theatre
½ term			

News from the PE Department

Year 7 Netball

On Tuesday we took two Year 7 Netball teams to play in their first ever league competition at St Damians.

Our Mossley A team, despite losing their first game 10-4 against a strong St Damians A-team saw the girls demonstrate excellent levels of determination and resilience in their last game to beat Fairfield 5-2.

Our Mossley B team unfortunately lost both matches to Fairfield and Laurus Rycroft.

Congratulations and well done to:

Mossley A Team – Maisie Riley, Amelia Gray, Ruby-Rea Cartlidge, Tracey Ojeaburu, Apolonia Renoso and Maya Wainwright

Mossley B Team – Ruby Mellor, Madeleine Crosby, Lillia Clegg, Ruvarashe Gutu and Lucy Keating

Year 8 Football

On Tuesday night, the Year 8 football team played in their second game of the season against Laurus Rycroft. They performed excellently in the first half and scored two early goals with James Duggan and Charlie Bingley continuing their excellent scoring start to the season following last week’s victory. Despite a hardworking performance throughout the game unfortunately the boys went on to lose the game 4-3, James Duggan managed to score another goal to take his tally for the season to four goals.

We hope the boys manage to get back to winning ways next week.

Congratulations and well done to: Kane Mavrantziotis-Bove, Jacob Burns, Owen Lomax, Isaac Herod, Daniel Curran, Keano Wassall, Ryan Lewis, Alastair Robinson, Joel Andrews, Jacob Tohill, Luke Varey, James Duggan, Charlie Bingley and Matthew Jones

Thank you to parents, carers and family members

The PE department would like to thank the parents, carers and family members who came to support the school teams this week. Your support and encouragement is something the PE department and pupils appreciate and we hope you continue to attend the school games throughout the year.

Thank you from all the PE staff.

Upcoming Football Fixtures.

Year 8 Football - Tuesday 8th October @ Droylsden Academy

Year 9 Football – Tuesday 8th October @ Mossley Hollins

Year 7 Football – Thursday 10th October @ Droylsden Academy

Arts and Sports Extra-Curricular Timetable September 2019

Arts and Sport Extra-Curricular Clubs

DAY	Lunch Time Sessions 12:35-1.20pm(Monday)1.15-2.00pm(Tuesday-Friday)				After School Sessions 3:00-4:00pm			
	PE	DANCE	DRAMA	MUSIC	PE	DANCE	DRAMA	MUSIC
 MONDAY	Duties SWN Yr 11 GCSE PE practical VDO/ADO Yr. 7 Boys Football JM/JBO	Yr. 11 Dance LS	Year 11 Drama intervention	Band all years	Netball Year 7/8/9 VDO	Year 11 Dance		
 TUESDAY	Duties VDO Yr. 9.8.10 Trampoline LS 7 Boys Basketball ADO Year 8 Fitness JM DOE/JBO	Yr. 7 and 8 Dance TH	Year 7 Drama Club Upstage Theatre Company	Wood Wind Drumming Group	Boys Football 7/8 Fixtures	Year 11 Dance	Production Rehearsal 3pm – 6 pm	
 WEDNESDAY	Duties JBO/SWN BTEC Practical ADO/VDO Yr. 10 Boys Football JM	Production Rehearsal LS	Production Rehearsal		Girls Football Year 7 and 8 TH Fixtures	Year 11 Dance		
 THURSDAY	Duties ADO/LSH/SWN Yr. 9 Basketball Year 8 Boys Football JM Year 11 GCSE PE theory intervention VDO	Year 9 Dance LS	Year 11 Drama intervention	Lunch Pop Choir Year 7 Band Practice School Band Practice	Fixtures	Year 11 Dance	Production Rehearsal 3pm – 4.30 pm	Year 7 Band Practice School Band Practice 3 pm – 4.30 pm
FRIDAY	Duties ADO Yr. 11 GCSE PE Practical VDO JBSW Year 9 Boys Football JM	Year 10 Dance LS	Year 11 Drama intervention	Chamber choir Band Practice	Year 11 Intervention	Year 11 Intervention	Year 11 Intervention	Year 11 Intervention

Dates for your Diary

Thursday, 17th October: Year 7 Settling in evening

Friday, 18th October: MHHS Band Golden Jubilee Evening

Friday, 25th October: Students finish for Half Term

Monday, 4th November: Students return to school

Monday, 11th November: Armistice Day

Thursday, 14th November: Class of 2019 Awards Evening

Friday, 29th November: Staff Training Time

Ever Thought About A Career In Teaching?

Ever thought about a career in Teaching?

If so, why not 'Train to Teach' with us here at **Mossley Hollins High School** through School Direct in partnership with the everyonelearning@ Teaching School Alliance and the University of Cumbria.



We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths and MFL.**

School Direct allows schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training.

As an outstanding school, we are working in partnership with other A+ trust schools in Tameside.

Bursaries are available!

For further information please contact d.webster@mossleyhollins.com

<https://getintoteaching.education.gov.uk/explore-my-options>

Job Vacancy- Droylsden Academy

Assistant Caretaker

Pay Scale: Band B, Point 3 – Point 4 (£9.61 - £9.81 per hour)

Contract: Full Year

Hours: 36 per week

Closing Date: 16th October 2019 - 12noon

Start Date: ASAP

We require a reliable, flexible and hardworking Assistant Caretaker to provide efficient and effective support to the Academy to ensure that the general appearance of the building and surrounding areas are maintained in accordance with the required standards.

Interested applicants should complete a Droylsden Academy application form and equal opportunities application form available on the school website at <http://www.droylsdenacademy.com/work-at-droylsden-academy/3527.html>

Completed applications should be returned to: hr@droylsdenacademy.com or **Human Resources Department, Droylsden Academy, Manor Road, Droylsden, Manchester. M43 6QD**