Mossley Hollins High School

Newsflash 39

Friday 16th July 2021

Remembering One of Our Own

On Saturday 3rd July, we lost one of our own when George Butterworth in Year 9 sadly passed away. Our thoughts and our deepest sympathy go out to George's family and friends. George was a truly fantastic student who made a great impression on all those he came into contact with. He was bright, caring and popular.

Lots of students and staff have been deeply affected by George's death and have found it incredibly hard to come to terms with the tragic news. We know that many students and staff will want to celebrate George's life, pay their respects and say goodbye to him.

George's funeral will take place at Mossley Methodist Church (Chapel Street, Mossley, OL5 0EX) on Friday 23rd July 2021 at 1.00pm. If students would like to attend, we have been asked that they line up outside the George Lawton Hall in full school uniform from 12.30-12:40pm.

Mossley Hollins welcomes its new Student Leaders, 2021-22

After a rigorous selection process, we are delighted to introduce our New Head Student Team who will lead our Senior Prefects (Year 11) and our Prefects (Year 10) from September 2021. Our Head Girl, Chloe Illingworth-Fallows and Head Boy, William Mason, have already outlined their plans and priorities for the year ahead both in school and within the community. Both Chloe and William's introductions can be found on the next page.

The standard of all our applicantions was simply outstanding. Each applicant submitted a personal statement in which they outlined their strengths and their vision for the future of Mossley Hollins High School. Each of our students excelled themselves and demonstrated so many different qualities that they had to offer.

We would like to extend our warmest and most deserved congratulations to the following students on their appointments:

Head Boy	**William Mason**	**Head Girl**	**Chloe Illingworth-Fallows**
Deputy Head Students	**Zak Moreland** **Luke Mellor** **Harrison Scanlon** **Noah Cooke**	**Deputy Head Students**	**Talia Clays Jones** **Tilly McGlashan** **Amber Guy** **Jess Wilson**

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William Mason Head Boy

Hello, my name is William Mason and I will be the Head Boy for 2021-2022.

Outside of school I am a keen mountain biker and I enjoy taking part in BMX racing events. I play football for Mossley Juniors and I am also part of the 2200 (Oldham) squadron, Air Training Corps.

As Head Boy I will be encouraging our school to be even more eco-friendly and sustainable. I will do this by educating students on why we need to reduce our waste and energy usage. I will work with the staff, the Head Student Team and students to ensure that we reach this goal.

I would also like to see students at Mossley Hollins playing a key role in the planning and preparation for us joining the Tame River Educational Trust. This is an exciting phase in the school's history. This could be through Head Student team meetings to exchange ideas about teaching and learning, links that can be made with community projects as well as multi – school sports events.

I am really looking forward to working closely with the Senior Leadership Team, staff, parents and students.

Thank you for taking the time to read my introduction. I hope that Chloe (Head Girl) and myself can make a real difference, not only in school but also in the wider community of Mossley.

Chloe Illingworth-Fallows Head Girl

Hello, my name is Chloe Illingworth-Fallows and I will be the Head Girl for 2021-2022.

In school, I play the flute and have competed in many netball competitions. I also took part in the Scholars Club last year and I'm currently completing my Duke of Edinburgh Award.

Outside of school, I enjoy swimming and being a leader at a local Brownies club and leading charity work. Recently, I helped to raise around £1300 for the NHS. In the future, I hope to pursue a career as a Criminal Barrister.

My main goal as Head Girl will be to ensure that there is effective communication between students, staff and the Senior Leadership Team. I will organise meetings with form ambassadors and our student council ambassadors to enable this to happen. At these meetings we will discuss ways in which we can improve and build on the good things that are already happening in school. This work will be closely linked to the work of the Senior Leadership Team.

I would also like to encourage more co-curricular activities within school and outside of school to support student wellbeing and allow students to socialise and learn new skills.

Thank you for taking the time to read my introduction. I hope that William (Head Boy) and myself can make you all proud and that collectively we can all work towards making our school even better.

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Year 11 Senior Prefects 2021-22

Congratulations to the following students in Year 10 who were successful in their application to become a Senior Prefect from September:

Emma Lowry	Nick Gaunt	Tilly McGlashan	Abida Begum
Emelia Walker	Joseph Nuttall	Amber Guy	Sam Sandiford
Katie Briers	Ellis Hodgson	Chloe Illingworth	Luke Mellor
Leah Craig	Jacob Ashton	Harrison Scanlon	Charlotte Williams
Abigail Keighley-Smith	Noah Cooke	Ahlam Ali	Isobel Deakin
Ella Murray	Freddie Wilkinson	Tiah Glasgow	Joshua Hainsworth
Lucy Morris	Mathew Taylor	Kaiya Young	Kiah Lees
Grace English	Patrick O'connell	Paige Varley	Lewis Byers
Amelia Byers	Lauren Gillon	Maddie Wilkinson	Joel Bennison
Grace Cook Scowen	Zak Moreland	Tamzin Holloway	Talia Clays Jones
Tamsin Daly	Noah Lucas	Nicole Mulhall	Logan Warner
Libby Hardman	Roman Burton	Sophie Walker	Guy Melvin
Tillie Hulmes	Leo Darraugh	Jack Flynn	Cassidy Clarke
Jess Wilson	Joshua Turner	Jenna Kellock	Luca James
Delianne Tsapayi	William Mason	Joy Gombe	Cian Hand
Lucy Coverley	Josh F -Garside	Leo Alexander	

Year 10 Prefects 2021-22

Congratulations to the following students in Year 9 who were successful in their application to become a Prefect from September. These students will be supporting the Senior Prefects in various different leadership roles across the school. The students will be assigned their new roles in September.

We are really looking forward to working alongside our Head Student Team, Senior Prefects and Prefects.

Tyler Arya	Emily Fletcher	Gracie-Rose Mallon	Jasmine Strongitharm-Small
Joshua Aspin	Logan Green	Milly Marshall	Brodie Smith
Joe Atkinson	Libby Harris	Jacob Martin	Amber Webster
Brooke Bamford	Chloe Hibbert	Hattie Newman	Ella Whitwam
Fayth Brown	Oliver Hutchfield	Harvey Merrills	Max Whitwam
Tyler Butters	Ruby Johnson	Pearl Owen	Melissa Wilde
Harry Chamberlain	Kira Lancaster	Rebecca Rhodes	Jasmine Williams
Hannah Dobb	Scarlett Langdon	Kai Roberts	Millie Wright
Cara Dote	Lucy Longdon	Benjamin Shaw	Harriet Newton
McKenzie Figgins	Alex Hindley	Millie Slingsby	

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Farewell to the staff who are leaving

As is the case in every school at the end of the academic year, we say farewell to some staff. The following staff will be leaving us this week due to retirement, re-locations, pursue new challenges or to take up posts in other schools in September. There are more than usual this year and whilst we are enormously proud of what our staff have achieved, we are incredibly sad to see them go.

Goodbye to Cheryl Beardmore (Non-teaching: Senior Leadership (People) – 31 years - retirement

As you will know, our school has been open since 1961; 60 years this year. For over half of this time (almost 31 years) we have been fortunate to have Mrs Cheryl Beardmore working at the school. Mrs. Beardmore began with us in January 1991 as our School Secretary. She leaves us this year as one of our Senior Leaders (Senior Leader – People) with responsibility for HR, staff well-being and a host of other senior duties. Indeed, in 2019, her talent and expertise was recognised by our partner school in the Soft Federation, Droylsden Academy, and so Mrs Beardmore began to perform this role across both schools, spending time in each. Mrs Beardmore has spent her professional life supporting adults but fighting for children and doing everything she could for our school: during the day; at performances and events; in educational visits; and, in special occasions for staff and students.

She will be sorely missed.

Goodbye to our other colleagues leaving us this week

We also have a number of other colleagues leaving us. As a staff, we will be saying our goodbyes on Friday 16th July. We would like to thank the following staff for their many contributions to our school and we wish them the very best for the future.

Terry Stubbs Non-Teaching: CT Technician - retirement
Kathryn Morrison Teaching: Assistant Director (Teaching School) and Geography teacher - relocating to the north east and will be taking on a new role in education
John Ashton Teacher of Maths – moving to a new school
Louise Ricker Teacher of History – moving to a new school for promotion
Nathan Spencer Co-ordinator of Science - moving to a new school
Wendy Marshall Attendance & Pupil Development Assistant – leaving to pursue a new challenge
Chloe McLaughlin Teacher of Science – leaving to pursue a new challenge
Julia Saez Temporary Teacher of Maths
Nurual Moshin Trainee Teacher

Welcome to colleagues who will be joining us in September 2021

We would like to welcome staff new to our school in September

Name	Role
Mr Marsh	Teacher of MFL (Maternity Cover)
Mrs Smith	Teacher of Science
Miss Barclay	Teacher of English
Mr Tomlinson	Teacher of Geography

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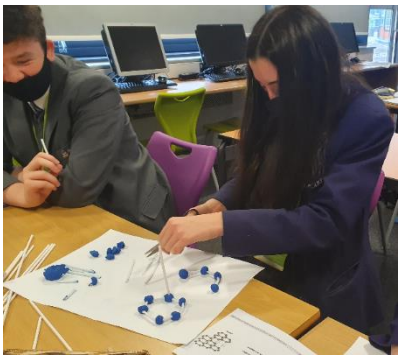
Miss Walsh	Teacher of Dance & PE (3 days per week)
Miss Cassinelli	Teacher of RS (Maternity Cover)
Mr Emanuel	Teacher of Music (1 day per week)
Mr Moore	Teacher of Maths (returning to us)
Miss Matthews	Teacher of Maths
Mr King	Head of History, Deputy Head of Faculty, Humanities
Miss Little	Teacher of Science
Mr Choudhury	Teacher of Science

The last week at Mossley Hollins

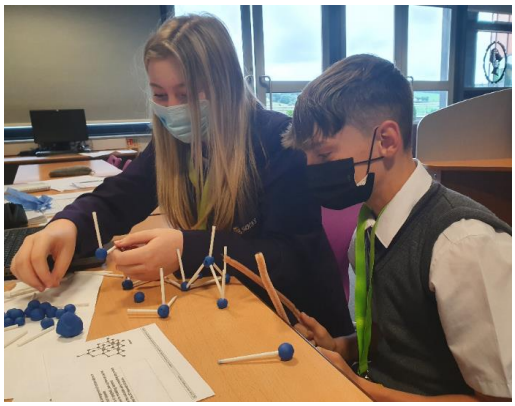
As we have moved through the final week in school, our students have been busy as ever. Here are a few examples of the great work we have seen this week.

PE has braved the mixed weather

Science have arranged for some Year 7 and Year 9 students to receive a careers' talk from an Earth Scientist. Other students in 9Y/Sc2 have built models of graphene, graphite and diamond.



In Mx McLaughlin's physics lessons students have been investigating skyscrapers and trouble-shooting some of the issues structural engineers face when designing such buildings. Students have designed and built the tallest structure they could using only 6 midget gems and 15 cocktail sticks!



Fantastic structures were designed and created across all year groups and many students showed outstanding scientific skills. The winners of the competition, and some Amazon vouchers were Maddie Crosby, Charlie Mayall and Mia Griffith-Hall who created a structure standing 50.5 cm tall!

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Year 7 – 10 Learning Awards
Thursday 8th July 2021

Congratulations to all of our Year 7-10 Learning Awards winners for 2021 who we celebrated in a special Virtual Awards ceremony. Whilst we would have loved to present the prizes in person, we hope that our virtual ceremony celebrates the achievements of our very special students. The worthy winners, all of whom have worked incredibly hard, despite the arduous circumstances this academic year, have made the most progress in their subject throughout the year or have demonstrated the strongest attainment in each subject. In addition, we were delighted to make special awards to the students who have shown great character and achievement in their contribution to our community and the wider life of the school.

We aim to issue the vast majority of awards to our winners during a year group celebration event before the end of term: those who are self-isolating will have their awards (where possible) sent through the post.

We must give a special mention to our four Academic Excellence Award winners, whose names will now be placed on our Roll of Honour and proudly displayed in our Arts Theatre for future generations of students to see and aspire to. These are our top academic performers in each year for 2020-2021

Our Academic Excellence Award winners for 2021 are:

Year 7 Harry Wadsworth
Year 8 Imogen Collins
Year 9 Cara Dote
Year 10 Noah Cooke

Congratulations to them and to all of our very worthy prize winners for 2021.

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Year 7 Character Pillar Awards July 2021

Congratulations to our Year 7 students who were successful in receiving their Character badges and certificates this week. During this challenging year, the following students continued to work hard, not only in their academic studies, but also to develop skills in learning, leadership, service and participation. Since returning to school and the last awards celebration in March our Year 7 students have continued to impress us with their work both in school and in the local community. Well done; wear your badges with pride!

Watch the virtual awards here.

7M

Apprentice:
Isla Hallworth
Dylan Pallister
Anna Sydney
Brooke Wright
Liam Butters
Alfie Ainsworth
Charlie Booth
Harriet Darby

Apprentice:
Harriet Darby
Brooke Wright

Apprentice:
Tylor Bailey
Sam Jones
Evie Mason

7O

Apprentice:
Jack Briers
Ciara-Emily Gill
James Jubbs
Emily Warrington
Georgia Wood
Michael Alcock
Alfie-Lucas Darraugh
Milly Bainbridge
Isabella Byers
Joshua Hill
Barbora Paraskova

Apprentice:
Oscar Leitheiser
Molly Whitfield

Apprentice:
Lucas Mason
Molly Whitfield

Apprentice:
Ava Hanson
Chloe Mitchell

7S1

Apprentice:
Trudi Wild
Jaycie Parker
Aaron Banner
Archie Moreland
Isla Jewitt
Liam Newton
Elina Quayle
Charlotte Rhodes
Corey Walker

7S2

Apprentice:
Jonathan Vincent
Niamh Wilde
Noah Hartley
Francesca Walker
Sophie Wood
Ellie Broadbent
Lance Kremer
Alex Morris
Charley Owen
Freya Barker
Ashley Telford
Lauren Coughlan

Apprentice:
Abi Gregory
Ace Norton

Apprentice:
Sophie Wood

Apprentice:
Noah Harvey
Sophie Wood

7L

Apprentice:
Kai Barton
Isabella Newton
Samantha Nuthall
Cieran Starkie
Lucy Walters
Gabriella Walker
Connor Morris
Logan McAlister
Elissia Chapman
Matilda Webb
Molly Woolfenden
Bryn Ryan

Apprentice:
Dylan Artingstall
Christian Council
Samantha Nuthall
Sophie Potts
Matilda Webb

Apprentice:
Dylan Artingstall

Apprentice:
Dylan Artingstall
Isabella Newton

7E

Apprentice:
Harrison Mayall
Zuzanna Wrzesien
Leylan Sugden
Robyn Young
John McCabe

Apprentice:
Maxwell Guy
Willow Ladyko Tomlinson

Apprentice:
Maxwell Guy

7Y

Apprentice:
Kitty Crozier-Gittings
Jake Hancock
Sophia Langdon
Gabriella Varey
Eve Owen
Joseph Jones

Apprentice:
Sadie Blomeley
Olivia Bruce
Kitty Crozier-Gittings
Seth Procter

Apprentice:
Lucy Wilson

Apprentice:
Declan Mainwaring
Seth Procter
Alex Schofield

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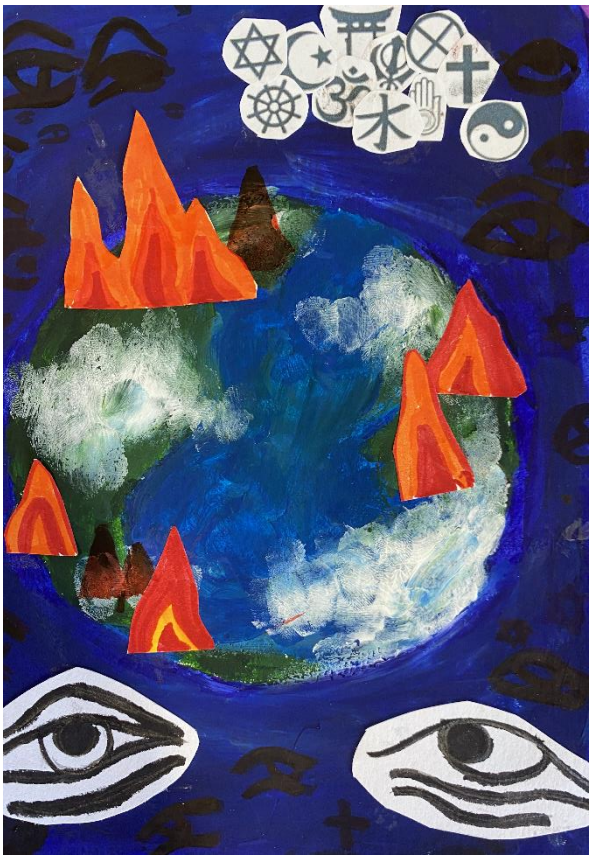
Fantastic Work in Religious Studies and Life Skills

In RSL this week, Year 7 and Year 8 have created their entry for the national 'Spirited Arts' competition. Each year group was given a theme to choose from and they were tasked with creating an art piece, which expressed a response to some of the questions in the theme. Year 7 either considered their own inspirations or responded to the question 'Where is God?' Year 8 looked at how God's good earth is being destroyed or at how humanity is united based on the quote from Jo Cox MP who said, '*we have far more in common than that which divides us.*' Both year groups used their RSL knowledge from this year's curriculum as well as their own understanding and experiences of the world around them to create some truly excellent art pieces, which will be entered into the national competition. Thank you Year 7 and Year 8 for sharing your insightful work and well done! For more information on the Spirited Arts competition, including the prizes for the winners and past entries, please visit https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2021/.



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A Wonderful Afternoon in Food & Nutrition

Year 9 celebrated their final Food lesson by taking part in a Chocolate workshop. The learnt where chocolate originates from, how it is produced and then they made ganache, truffles, handmade chocolate and lollypops. Mrs Beardmore, our shy and retiring Senior Leader joined them.

Year 8 Drop Down Day – Art and Design – Art Deco inspired slab pots

Year 8 students who had missed out on valuable practical time in Art and Design due to lockdowns were given the opportunity to have a day to learn and develop skills they had missed. In Art and Design we gave the students the opportunity to work with clay and gave them the theme of Art Deco to research and apply to their creations. Images of their clay creations before the bisque fire and glaze firing. A very successful day! Well done year 8.

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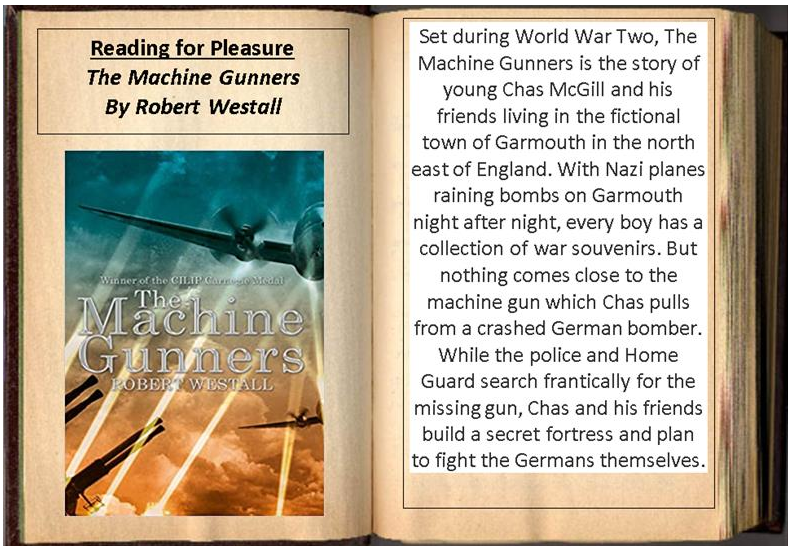
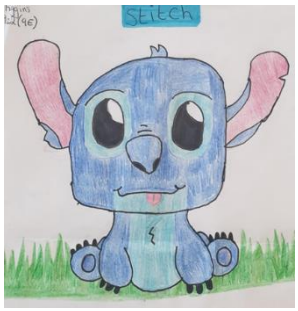
Competition Winner

Congratulations to Mae Traynor who is the winner of the 'Guess How Many Books' competition. Well done and thank you to everyone who took part.

Reading for Pleasure



Cartoon Competition



Congratulations to all who have entered this competition. It was a difficult decision to select a winner. Can I also thank Charlie Davies and Oliver Davies for all their hard work and commitment to plan and organise this competition?

The winner is Brooke Whitfield – who have received an art pack to continue and enjoy their creativity.

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Year 7 Brass Band

The Year 7 Brass Group have been rehearsing each week during the term. Each student has worked hard to produce this our second recorded performance. They hope that you enjoy listening to it. The performance can be viewed here: https://youtu.be/MBYv9KE49Uc

The participating students are: Ciara Gill, Brooke Wright, Alice Maguire, Ella Gallagher, Noah Hartley, Matilda Webb, Annie le Duc and Alice Cooke.

A special mention to Mrs Reynolds for her assistance and support during each rehearsal and to Paul Wilkinson for recording the session.

This Week in Assembly

During assembly this week, students discussed "Don't Face it Alone Day" which took place on Wednesday. The students listened to a presentation from The Diana Award, an anti-bullying charity we have worked closely with for a number of years. Please follow the link below for further information.

https://www.mossleyhollins.com/anti-bullying/89.html

PE News

Sports Day

A massive thank you to students and staff who took part in the team sports day today, Friday, 16h July. The event was a great success, which saw: sporting excellence, resilience, team work, honesty, manners and respect displayed by everyone involved.

Forms worked together to win the overall winning form within their year groups. The results were as follows...

Redgrave Winner: 7O and 7E and 7S2

Nightingale Winner: 8Z, Runner-up: 8X

Turing Winner: 9X, Runner-up: 9Y

Faraday Winner: All Year 10- too close to call!

Well done to all those who took part in the day's events.

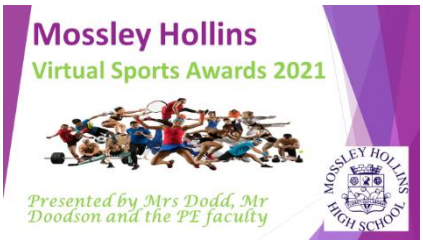
A HUGE thank you from the PE faculty.

The PE faculty would like to thank all parents and carers for contacting the PE staff with information about the son/daughter's sporting achievements outside of school this year. The emails we have received have allowed the faculty to produce a number of items for the Newsflash this year to recognise and celebrate the outstanding achievements of our pupils in a wide range of sports. We hope all the pupils continue to take part in their chosen sports over the summer and we look forward to hearing about them again in September.
Thank you once again, from the PE department.

The 6 Week Fitness Challenge

Over the summer break we would like pupils to take part in their own 6 week fitness challenge. The fitness challenge could involve walking, running, a bike ride or weight training for example. The challenge could involve a specific sport which would improve skills in the sport along with their fitness levels.
Please contact Mr Doodson and Mrs Dodd via email to provide them with information about your success and achievements (a.doodson@mossleyhollins.com and v.dodd@mossleyhollins.com).

Mossley Hollins Virtual Sports Awards 2021



This year a number of our pupils have demonstrated their talent and ability in a range of different sports both inside and outside of school.

The Mossley Hollins Sports Awards 2021 has been produced by Mr Doodson and the PE faculty as a YouTube video presentation. The Sports Awards allows parents, carers, family members and staff to recognise and celebrate the outstanding sporting achievements of so many of our pupils. Please follow the YouTube link https://youtu.be/qwuCVqozK48 to watch the Award Ceremony. We hope you enjoy watching the video.

The PE faculty would like to say congratulations and well done to all pupils who have been nominated to receive an award this year.

Cancer Research – Mile a Day in July Challenge

This month Cancer Research are promoting the 31 miles in July Challenge. The challenge is to run 1 mile a day in July to complete 31 miles. Mr Doodson and Mrs Dodd will be taking part in the challenge.
If you would like to try the challenge then please use some of the suggested mile routes below which are all the Mossley area. If you are interested in taking part and would like to raise money then please follow the link below.
https://www.cancerresearchuk.org/get-involved/find-an-event/jog-31-challenge

1 Mile Routes

Route 1 – Manchester Road – Roaches Lock to Royal George and back.
Route 2 – Huddersfield Road – Mossley Hollins to Royal George and back.
Route 3 – Stamford Road – Train Station up the hill and back down.
Route 4 – Stockport Road – Co-op to Apolonia House and back.

Expectations of School Shoes

We would like to remind parents and students of the footwear, which will be deemed acceptable and unacceptable. We are providing this reminder as prior notice before we return to school in September, so that no family wastes money on footwear that does not comply with our uniform policy. Footwear must not resemble trainers and shoes manufactured by sportswear companies will not be allowed. Canvas or leather converse/vans style pumps will not be allowed, nor will any footwear that covers the ankle.

Please be aware that some companies market shoes as school shoes but in fact, they are not acceptable as they have logos and/or trainer like soles. Other shops, such as Clarks have also begun to design their school shoes to look like trainers. Shoes must be all black including the stitching, sole and trim. Logos of any kind are not acceptable, including Kickers. If students arrive in school with inappropriate shoes, they will not be permitted into lessons. Please help to avoid any issues by ensuring that the uniform policy is adhered to.

Thank you to all students and parents/carers in advance for your understanding and support.

Suitable School Shoes

Unsuitable School Shoes

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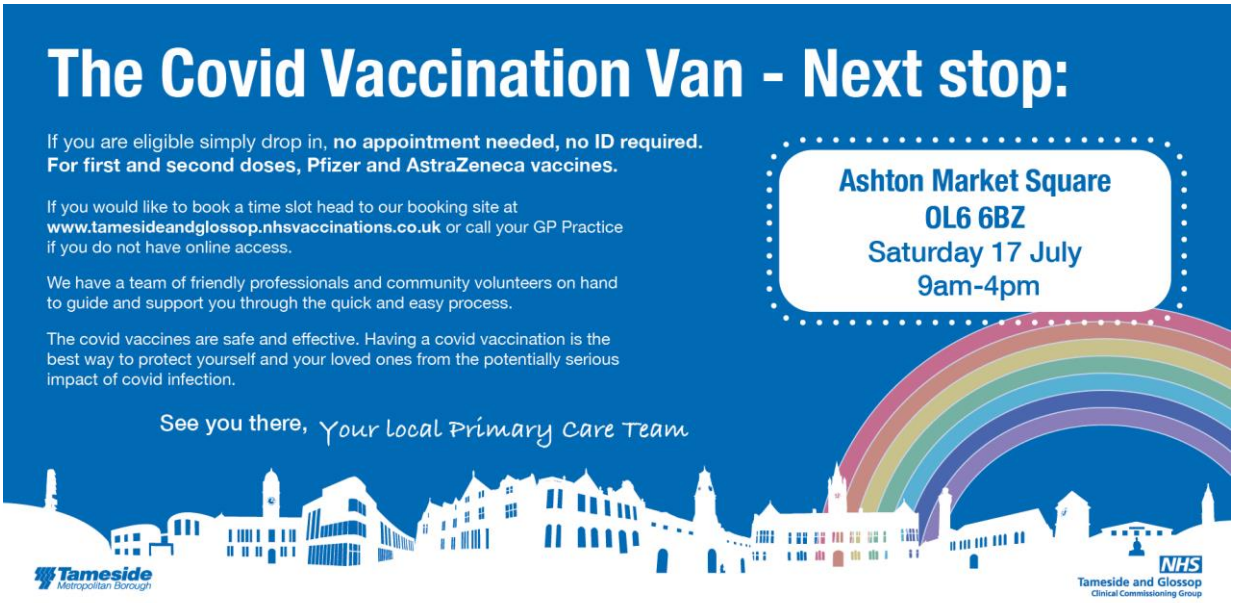
COVID 19

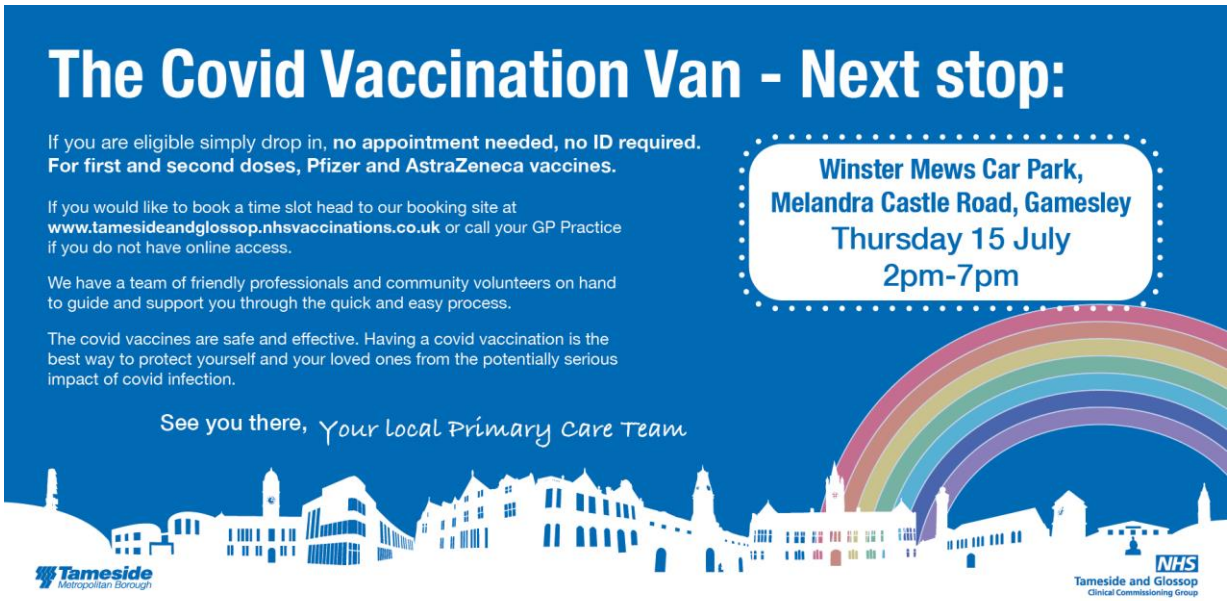
New household account feature for parents reporting test results

NHS Test and Trace are continuing to develop and improve the process for self-test reporting. Currently, if a parent is submitting results through their account on behalf of a child, they have to enter the child's details every time they report a result.

As a result of feedback from parents, NHS Test and Trace have introduced household accounts. This allows parents to save their children's details to their own user accounts so parents can report results for multiple members in the household more quickly and easily.

When reporting self-test results parents will now be offered the opportunity to create a household account, which should take no more than 2 minutes. Parents can then add all household members to their account, enabling them to save time when reporting all future self-test results.





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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one game of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about VALORANT

AGE RATING PEGI 16

Valorant is one of the hottest first-person shooters on the market. Developed by Riot Games (makers of the hugely popular League of Legends) its gameplay is similar to titles like Overwatch and Counter-Strike: Global Offensive. Players choose a character and face off in teams of five against five opponents. Currently available only on PC through the Riot Games site, Valorant requires quick reflexes and dedication to progress. However, between dealing with other players, navigating the online store and avoiding possible addiction, there's plenty for parents and carers to consider before allowing children to play.

Violence & weapons

The violence in Valorant isn't gory, but players nevertheless use weapons like guns, knives and explosives to kill opponents and win a round. The selection of guns that can be bought and used ranges from fairly authentic looking to brightly coloured and cartoonish. The game's PEGI 16 rating should give parents and carers a useful indication of the intensity and realism of the combat.

In-game purchases

Valorant is free to download, only requiring an account on the Riot Games site. There is, however, a built-in digital store where real money can be exchanged for points: Valorant's in-game currency, which can be spent on weapons. Bundles of points cost between £4.99 and £99.99 – so if a card or PayPal account is linked to the game, children could easily rack up a large bill without realising it.

Risk of addiction

Games with a high skill ceiling – which require dedication and repetition to master – can quickly become addictive. Developers design games like Valorant to hook players and keep them coming back every day: this practice has seen online shooters cultivate vast user-bases over the last decade. Children are particularly susceptible to these tactics, which can unfortunately lead to obsession and eventual addiction.

Other Players

When millions of gamers from around the world discover a new title, it's sadly inevitable that some will harbour more sinister aims than winning games and having fun. In Valorant, teams audio chat via headsets – potentially exposing children to hazards such as name calling, harassment, inappropriate language and grooming. Players could also befriend each other online and then communicate outside the game via third-party apps like Discord or TeamSpeak.

Advice for Parents & Carers

Watch for signs of addiction

If you're concerned that a child is becoming addicted to a game, it's important to step in. Warning signs include irritability when not playing, hiding the extent of their game time, an inability to stop when asked and a lack of interest in other hobbies. Encourage a healthy mix of activities and perhaps agree a set amount of gaming time each day. Seek expert help if the symptoms worsen: it's better to have all safeguarding options on the table than let an addiction go too far.

Remove payment methods

The simplest way to prevent children accidentally (or deliberately) spending money on in-game purchases is to remove their ability to. If there is a bank card or PayPal account linked to any online games your child plays, the safest option is to disconnect them. Valorant supports prepaid gift cards, so you could consider purchasing these as an alternative which gives you more control.

Report problem players

If another player becomes a problem, your child could mute them or report them to the game's developers. From the 'Career' tab on the main menu, they can view previous matches and should select the match featuring the abusive player. Highlight that player, and the option to report is in the dropdown menu. To mute other players in a game, go to the scoreboard and either mute or drag the volume slider of that player all the way down.

Try it yourself

Games like Valorant can seem overwhelming to start with, but they are designed to be easy to pick up and play – with a level of depth for those who want it. If you have another computer, you could download a second copy of the game and play alongside your child. It's an enjoyable way to bond over something they're already interested in, while also keeping an eye on them online.

Give eSports a chance

As a popular eSports title, Valorant has many professional players who compete in tournaments for sizeable prize pots. Watching a high-octane competitive game with professional shoutcasters (commentators) on platforms like YouTube and Twitch can be exciting. You could find out when live games are being played and watch them with your child, just like you might with football or rugby.

Meet Our Expert

Mark Foster has worked in the gaming industry for several years as a writer, editor and presenter. He is the gaming editor of two the biggest gaming news sites in the world: UNILAD Gaming and GAMINGbible. Having started gaming at a young age with his siblings, he has a passion for understanding how games and tech work – but, more importantly, how to make them safe and fun.

SOURCES: https://guides.gamepressure.com/valorant/guide.asp?ID=54805#:~:text=There%20is%20no%20parental%20control,to%20play%20the%20game, https://gamequitters.com/valorant/, https://www.commonsensemedia.org/game-reviews/valorant/user-reviews/adult, https://www.commonsensemedia.org/game-reviews/valorant, https://www.thamminggaming.com/game/Valorant, https://www.pcgamer.com/uk/how-to-report-players-valorant/#:~:text=On%20the%20main%20menu,%2C%20select%20Career%20and%20confirm.

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