

Mossley Hollins High School

Newsflash 19

Friday 31st January 2020



Message from Mr Marshall

Year 9 Parents Evening

On Thursday, we welcomed parents and families of year 9 students into school to meet teachers and discuss progress. I am delighted to say that a massive 87% of families were represented. Thank you for taking the time to attend and for your support of the students. Your keen involvement in your child's progress will really make a difference to their success at school. It was lovely to meet many of you personally and share in your child's achievements. The feeling was overwhelmingly positive on the night, please rest assured that where you were kind enough to bring concerns to our attention, these will be dealt with as soon as possible and reported back.

Message of Thanks

This week I was delighted to receive a message thanking the school band for their involvement in a recent community event.

I wanted to write to express my deepest thanks to Mr Beardmore, Mr Marshall and all the members of the band who played at our event at The George Lawton Hall on Saturday evening.

The welcome everybody felt when they arrived at the hall with the band playing in the foyer was of the warmest and that was exactly what we were trying to achieve. Really, it could not have been any better and this is borne out by the number of people who commented upon it.

When the band came into the room the welcome they then received from the audience was magnificent and their playing of the march they took round the Whit Friday contests last year raised the roof and was the most perfect start to the evening. I am certain their participation helped people to feel more generous, so much so that the evening resulted in an amount raised, after all costs, of over £3,200.

Please pass on the thanks of all my family and those who helped us to arrange the event to every member of the band; they were indeed 'Top Brass.'

Congratulations to everyone from Mossley Hollins who were involved in making this event a success.

Have a great weekend.

Communication with School

If you have concerns about any aspect of your son/daughter's progress in school, please do not hesitate to get in touch with their form mentor/Head of Year in the first instance.

You can also access information via the SchoolGateway App and Insight, our online reporting tool.

School Gateway

We are always looking for ways to communicate more effectively with parents and families, as well as reducing our carbon footprint and, after a review of our current home/school communication methods, we have taken the decision to invest in a new system, **SchoolGateway**. This system will improve things significantly, providing a two-way communication method and a more reliable way to receive correspondence from the school; and a convenient way for families to pay for items such as school trips and dinner money.

How does **SchoolGateway** work?

Via an app and a website, **SchoolGateway** provides a single point of contact that allows you to receive messages, pay for items including school meals, view information and react to notifications free of charge.

This system will also enable you to see valuable information about your child at any time online, or on your smartphone using the **SchoolGateway** app.

Through the app you will be able to:

- View your child(ren)'s lesson timetable
- Keep up to date with the latest information about your child(ren)
- Notify us of any reason for their absence
- Check and update your contact details and those we hold for your child(ren)
- View lunch money balances
- Give online consent for activities such as school trips
- View PRIDE, NUHOPE and attendance information about your child
- Make payments via Instant Bank Transfer, debit or credit card
- Communicate free of charge *

* If you download the SchoolGateway app, this will enable FREE two-way communication between yourself and the school, which will assist us in reducing the amount of money we spend each year on text messages.

Setting up a School Gateway account is quick and simple. Whether you are accessing School Gateway by the app or the website, you will be guided through the set-up on your chosen device.

N.B. Remember to allow “Push Notifications” when you install the app, so you get a notice each time we send you a message. Failure to do this will result in our message being delivered to your device but without you notified until you open the app.

Insight

On Insight, which can be accessed via the SchoolGateway app, you will find information about progress, attendance, NUHOPEs and Pride. Details of what your child has purchased at break/lunchtime can also be viewed, in addition to booking parents evening appointments and accessing options information in Year 8 and 9. If you have any issues in accessing this system please do not hesitate to contact school via admin@mossleyhollins.com. If you require a second adult to have access to this system, please do not hesitate to ask.

If you share parental responsibility with another adult who does not live at the same address, please let school know so that we can provide dual communication, via email and Insight.

Year 11 Pre-Public Examination (PPE) Timetable

Year 11 students will complete their final round of Pre-Public Examinations (PPEs) during the next two school weeks. Please be aware that the examinations highlighted in yellow are real public examinations, which contribute to the student's final BTEC grade. As these examinations are very important, the booster sessions (highlighted in blue) will provide an opportunity for students to prepare. During this time Year 11 intervention has been suspended.

Class of 2020 - Year 11 - PPE Timetable

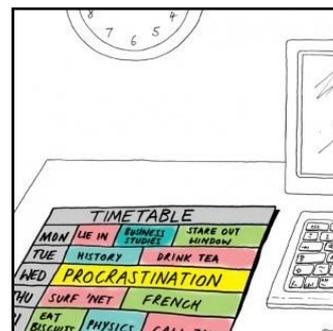
Monday, 3rd February	English Language P1 (1hr 45)		Biology P1 (1 hr 10/ 1hr 45)	Statistics P1 (1 hr 30) Period 7 Booster for ICT BTEC
Tuesday, 4th February	Booster for BTEC ICT		BTEC ICT Examination	
Wednesday, 5th February	Media Studies P2 (1 hr 30) Dance Theory (1 hr 30) Computer Science P1 (1hr 30)		Mathematics P1 (1hr 30)	Further Maths P1 (1hr 30) Music appointments
Thursday, 6th February	Spanish Writing (1hr/ 1hr 15)		History P2 (1 hr 45) <i>Elizabethan England and The Cold War</i>	Booster for BTEC Health and Social
Friday, 7th February	Health and Social Care BTEC Examination		Mathematics P2 (1hr 30)	
Monday, 10th February	Geography (1hr 15) <i>Our Natural World</i> Music appointments		Chemistry P2 (1hr 10/ 1hr 45)	Statistics P2 (1 hr 30)
Tuesday, 11th February	Physics P2 (1hr 10/ 1hr 45)		Music Theory (1hr 30) Design and Technology (1hr 30)	
Wednesday, 12th February	Religious Studies (2hrs) - <i>Religious, Philosophical and Ethical Issues in the Modern World</i> Computer Science P2 (1hr 30)		Mathematics P3 (1hr 30)	Music appointments Further Maths P2 (1hr 30)
Thursday, 13th February	English Literature P1 (1 hr 45) <i>Macbeth and Jekyll & Hyde</i>		Spanish Listening and Reading (1hr 45/ 1hr 20)	
Monday 24th February	Art		Art	

We wish all students the very best of luck in this, their final round of Pre-Public Examinations before the real examinations.

Revision Tips

Tip 2: Planning your revision: Creating a revision timetable

- Create a revision timetable that is SMART (Specific, Measurable, Achievable, Realistic and Time –measured)
- Revise in manageable chunks – very few people can concentrate for 3 hours solid, but equally, doing 10 minutes here and there will mean you will not be much done.
- Revise the topics you are *not* good at and don't like. It is human nature to want to do things we like and are good at – but don't put off those you find difficult. You will need to spend more time on these (and not just the night before!) Start with these topics earlier and revisit them regularly. That way you will also have time to ask for help with things you find particularly difficult.
- Factor in breaks. Take a break every so often and move around! Move away from the area you are revising in to give your brain a change of scenery... but don't let your breaks turn into longer sessions than your revision!
- Share your revision timetable with someone so that they can help you keep on track with it. Have it up on your wall or somewhere it is easy to see.
- Spread out your revision rather than 'cramming'. It is easier said than done, but by being organised, you can spend less time revising and will remember more.
- Rest and sleep: sleeping helps to consolidate our memories. We need sleep! Don't stay up all night revising before an exam – it is counter-productive. Set a realistic bedtime and try to stick to that. Do something that isn't revising *just before* you go to bed.
- Factor in time for your hobbies, seeing friends and family and getting outside!



Only around 2% of the global population are believed to be 'geniuses'... accepting the fact then that most of us are not – we all need to work hard to acquire the skills, knowledge and understanding in the subjects we study, so that means revising!

A Student Review of Annie

Below is a review written by Maddie Wilkinson, one of our BBC Young Reporters.

Last week the production of Annie took place at Mossley Hollins. The show was an absolute success and the audience loved it. The production, which ran from Tuesday to Thursday, was organised well and the lighting was perfect. As for the performance itself, it was simply amazing; great dancing, cast and scenery all helped to make an outstanding musical.

When we went backstage, we managed to get a chance to talk some of the cast and what they thought of the whole experience.

Joshua Maher who plays Bert Healy said this: "I enjoy doing plays as I find it fun to perform and love being on the stage."

Calvin Thomas who plays Miss Hannigan said this: "I decided to take part in Annie because I love seeing the smiles on people's faces and making them laugh. The people here are also wonderful and everyone is talented".

Maisie Knott played Roosters girlfriend and said this: "Being in Annie has helped me see the play from views of different characters and it has made me grow more passion for musical theatre than I did before."

The cast were very passionate about the play and you could see how much effort and hard work went into the production. They all seemed dedicated to their part in the play and seemed just as excited as the audience was.

I'd just like to say a massive thank you to all cast that were interviewed and to Mrs Ryan for letting me come backstage and see it all behind the scenes first-hand.

Thank you for reading the Young Reporter News.

By Maddie Wilkinson

Life Skills

Life Skills

The content for Life Skills next week will be;

Year 7 – Healthy relationships

Year 8 – A career in the digital and creative industries

Year 9 – Assessing readiness for sex (2)

Year 10 – Diversity in the UK

Year 11 – Humanities revision



If you have any enquiries about the Life Skills curriculum, please contact Mrs. Rebecca Harrison at r.harrison@mossleyhollins.com.

For any enquiries regarding the Citizenship content (Year 10 only), please contact Ms. Louise Ricker at l.ricker@mossleyhollins.com.

Bronte College (Year 10)- Life Skills Day

At Mossley Hollins, we are committed to each students' personal development alongside their academic progress to prepare them well for their lives beyond school. As such, Year 10 will participate in a Life Skills day on Friday, 14th February, which will focus on important issues relating to their lives in the wider world and their future outside Mossley Hollins. They will participate in the following sessions;



- Stalking and sexual harassment – workshop delivered by Dr Sue Hills of the Alice Ruggles Trust.
- The psychological and physiological impact of substance abuse – workshop delivered by Mr Christopher Henniker of Branching Out Tameside.
- Committed relationships – an understanding of the nature of cohabitation, marriage and civil partnerships as well as the legal implications for each. This session will also include religious views on these pathways and will be delivered by MHHS staff.
- Prevention of Sexually Transmitted Infections – workshop delivered by representatives from YouThink Sexual Health Service. The impact of alcohol and drugs on sexual behaviour – workshop delivered by Ms Rachel Pink of The RSE Service.



Students will receive a timetable for the day and the sessions will be based in the Bronte homebase and surrounding classrooms for the duration of the day. We are sure you will agree that sessions offered on this day will provide a valuable learning experience for our students, one that will enable them to learn and develop new skills to make the right choices, both now and in the future. If you have any enquiries about the Life Skills and Religious Studies day, please contact Mrs. Rebecca Harrison at r.harrison@mossleyhollins.com

Bronte College (Year 10) - Pre-Prefect Training

We will be hold a pre-prefect training session on Thursday 6th February for all year 10 students who are interested in being a prefect, peer mentor or peer reader. The session will run from 3:00-4:00pm in the Sports Hall. Any students interested in attending should let their form mentor know by Wednesday 4th February. Job descriptions for each of the positions will be available at the end of the training session. Written applications should be submitted by Thursday 13th February. Students interested in being on the Head Student Team will be expected to attend an interview with Mr Marshall and Mrs Din. Prior to the interviews there will be a shortlisting process to select potential candidates for interview.

Those students who successfully gain a place on the Head Student Team will then be invited to apply to be head boy/ girl. These students will asked too present to the Senior Leadership Team.

Making Healthy Choices with Year 6

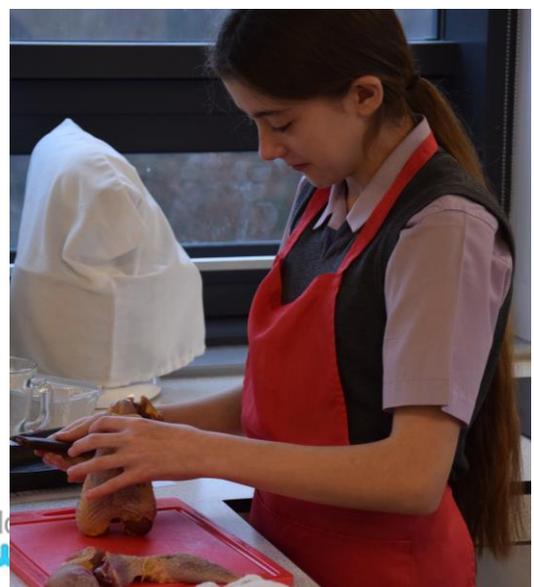
This week the Food and Nutrition department welcomed our partner primary school students from Micklehurst, All Saints and Milton St Johns to participate in taster sessions of Food and Nutrition. The students learned how to prepare vegetables safely using the bridge hold and claw grip, to make a healthy dip and to adapt a traditional scone recipe by making cheddar and chive scones. The students also had an introduction to food science and food provenance whilst preparing their recipes. In what was an excellent day of learning, the Year 6 students were taught by students from Year 10, A huge well done to: Chloe Thomas, Dessica Convey, Louise Hughes, Ellie Harris and, Naomi Seel.



We received the following feedback from our visitors: 'Today we have enjoyed cooking and making foods. We have cooked healthy scones and healthy dips. We have really enjoyed this experience.' Sam Jones (Micklehurst, All Saints). Another student commented, 'It was fabulous! I have been able to create some really nice food. I've learned how to cut vegetables and all about the different knives in the kitchen' Isabelle Connell (Micklehurst, All Saints.)

Faraday College (Year 9) - Pheasant Cookery

Congratulations to Year 9 GCSE Food and Nutrition students who took part in a pheasant master class last week. They learned how to portion, prepare and cook pheasant. The birds were delivered by the company, 'A Taste of Game', who are promoting the use of pheasant and other game birds. The students rose to the challenge and were extremely enthusiastic in their learning.



Safeguarding Student Online – Friends and Followers

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



The whole concept of social media relies upon users having friends and/or followers. 'Friends' tend to be those with whom users will share their own personal profile. It's usually a mutual relationship with both parties able to engage and interact with everything their friends post online. 'Followers' on the other hand typically be just one-way relationships and, dependent on the platform, only provide access to certain aspects of an individual's profile, such as a person's content feed. A common trait that often exists between the two however is the desire to gather as many friends or followers as possible.



What parents need to know about SOCIAL PRESSURES LINKED TO 'FRIENDS & FOLLOWERS'



POSSIBLE 'FRIEND ENVY'

Children may compare the number of friends or followers that they have with their own online friends and people they know. In some cases, this could lead to 'friend envy', particularly if they see this as a sign of popularity. This could lead to your child showing signs of jealousy and resorting to sending friend requests to people they don't know that well, or even strangers, in a desperate bid to increase their own status online.



OPEN DOOR POLICY

Another way that children can increase their following is by leaving their accounts open so that they can be easily found, and anybody can view their posts. This is in the hope that other users will like their posts and decide to follow them, therefore increasing their numbers. Once again, this can leave your child vulnerable to being followed by strangers or people who have dishonest intentions.



FEELINGS OF REJECTION

Just like increasing friends and followers can bring a sense of happiness and satisfaction, so the loss of friends and followers can cause children to suffer feelings of sadness and rejection. Depending on how invested your child is in their social media activities, this could influence their attitude and behaviour offline and potentially have a negative impact on their mental health and wellbeing.



COLLECTING 'FAKE' FRIENDS

Children who feel under pressure to increase their friend count or want to increase their following as quickly as possible can be vulnerable to collecting 'fake' friends. They may, for example, accept friend requests from people they don't know very well or from complete strangers, inadvertently leaving themselves open to online bullies, trolls or even the possibility of being groomed.



CONSTANT NEED TO PLEASE

As children start to gain more friends or an increasing number of followers, they might start to feel an added level of pressure to provide them with more interesting and likeable content. Almost as if they now have an audience waiting, this constant need to please may be an extra burden that pushes your child into oversharing personal information or posting material that is inappropriate or offensive, inaccurately portraying what they're actually like in the offline world.

Safety Tips For Parents

BETHEIR FRIEND OR FOLLOWER

The best way to know who your child is friends with online or who follows them is to be their friend or follower yourself. This will allow you to see who your child is engaging with most online or open up discussions about how they know certain people they've added to their network who you haven't heard them speak about before or you yourself don't know.

TURN ON PRIVACY CONTROLS

All social media platforms have their own privacy controls which can be used to help protect children online. For instance, removing the ability for strangers to comment on public posts or having a screening process for friend or follow requests is good practice which can help to ensure your child's experience online is a safer one.

TALK ABOUT STRANGERS

If privacy measures have been put in place, then usually your child will receive a notification if somebody tries to befriend them online. Talk to your child about making sure they don't open up their personal life to people they don't know and that if they are ever in any doubt, they should never accept a friend request from a stranger.

BEHAVE ONLINE AS THEY WOULD OFFLINE

Your child's behaviour online should always be treated as an extension of their behaviour offline. Discuss with your child the pitfalls of trying to be somebody they're not and that trying to please everybody will only make them unhappy. Tell them that they should be proud of who they are and that they should always behave in an appropriate and responsible way when posting content online.



TALK TO THEM ABOUT THE VALUE OF REAL FRIENDSHIP

Social media can often distort what true relationships and friendships should actually be like. It's important to teach your child the value of true friendships and that meeting and speaking to people face to face in the real world, offline, is often a better way to build a more trusting and confident relationship with someone rather than just speaking to them online.



DISCUSS WHAT BEING POPULAR ACTUALLY IS

A higher number of followers can be a measure of popularity but can also lack substance beyond just the number itself. Discuss with your child that popularity can come and go and that a large number of followers doesn't necessarily mean a large number of friends, particularly online where the real value in a relationship cannot be accurately determined.



Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



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Ski Trip – February Half-Term

We are all looking forward to the ski trip at February half term. We wrote to parents/carers this week, but just a quick reminder of the following:

- Prior to departure, students should bring in their passport and European Health Insurance Card to main reception from Tuesday, 4th February.
- As we explained on the information evening, skis and snowboards, helmets, boots and poles are provided for students. Below, I have outlined the items students will need to bring with them.

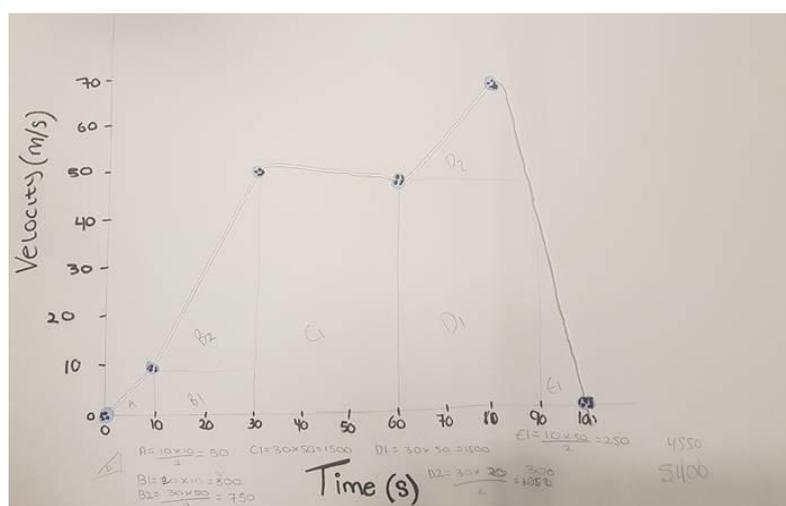
Skiing and Snowboarding Equipment	Other items to pack
Ski jacket and ski trousers / salopettes Ski socks x 3 Ski gloves x 2 Ski goggles Ski ties Ski hat Sun cream and lip salve Ski helmet (unless one has been hired) Thermal base layer x2/3 Micro fleece tops Neck warmer / snood / balaclava Sunglasses	Clothes Toiletries a towel a pillow a blanket (to be taken on the coach) Money (Sterling and Euros) £150 maximum Mobile phones, devices and chargers Blister pads/ plasters Snacks / drinks

- Students should arrive at school at 04:45 on the morning of Friday, 14th February. This will allow us to depart from school at 05:00.
- We expect to return to Mossley Hollins on Saturday, 22nd February at approximately 20:00.

Should you have any further questions, please do not hesitate to contact Mr Beaumont via the school office or via email j.beaumont@mossleyhollins.com.

Faraday College (Year 9) – Motion with Mr Spencer

Over the past two weeks Mr Spencer's 9Y/Sc3 class have been focusing on Physics, specifically the topic area of 'Motion'. Here is an example of their work. In groups, the students were given the task of creating a velocity time graph. Once they had decided on their units, scales and they had marked their plots onto the A2 paper they then created their line of best fit using blu tack and string to give the task a more practical and memorable edge. Some of the students were then able to challenge themselves further by calculating the area below the graph in order to determine the distance covered for their graph.



Scientist of the Week

Scientist of the Week

Sienna Shaw Yr 7

Sienna is incredibly hard working and always applies herself fully in all of her science lessons. Her science knowledge organiser work is excellent. Her recent Term 1 exam was particularly impressive, especially her work on forces.

Mr. Harrison

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Arts and Sports News

Congratulations to Lucy Coverley and Abigail Hughes who have successfully become Dance Leaders this week. They have lead the after school street dance club and the dance will be performed at the dance show on the Thursday, 5th March. A huge well done.



Match Report

Year 9 Table Tennis

On Monday night, the Year 9 Table Tennis team played in the Tameside 2020 competition. They competed against seven other schools from across Tameside. Each match against another school consisted of five singles and doubles games with the team trying to win three out of five games to win the match. They managed to win four games and lose three games to finish in 4th place overall and just missed out on the 3rd place position. They beat Hyde 4-1 and Alder 4-1 in their first two matches, but the two stand out performances were against St Thomas More and Droylsden where they managed to win all games to win 5-0. The boys showed outstanding levels of ability throughout and they represented the school and the PE department in the best way possible. Congratulations and well done to Nick Gaunt, Roman Burton, Lewis Byers and Cameron Neild.

SPORTS AND HEALTHY LIFESTYLE EXTRA CURRICULAR CLUBS

DAY	MORNING	LUNCHTIME	AFTERSCHOOL
MONDAY		Boys football Year 7 Year 11 GCSE Preparation trampolining and table tennis club. Year 11 Dance	Year 7 & 8 Football
TUESDAY		Year 7 Basketball. Year 8 Boys Fitness DofE. G.01 GCSE PE revision LO1 All years Trampolining Year 7/8 Dance	GCSE PE Netball Year 11 Football
WEDNESDAY		Year 8 basketball Year 9 basketball. Year 11 GCSE PE Preparation Table Tennis Year Annie rehearsal	Year 7-9 Girls football Fixtures Year 10 basketball Year 7 & 9 Street Dance
THURSDAY	Year 11 Badminton & Table Tennis club.	Year 8 Football Year 9/10 volleyball. YEAR 7 girls Fitness Year 9 dance	Fixtures
FRIDAY	GCSE PE intervention 8am G03 Year 10 Badminton & Table Tennis club.	Year 11 Volleyball Year 11 GCSE table tennis and volleyball Year 10 dance Year 7 boys fitness Year 9 Football Year 10 Football	GCSE Table Tennis

Dates for your Diary

Thursday, 6th February- Character Evening – 6pm

Monday, 3rd February- Thursday, 13th February- Year 11 Pre- Public Examinations

Friday, 14th February- Year 10 Life Skills Day

Friday, 14th February- Break up for Half Term

Monday, 24th February- Students return to school

Homework Clubs

To ensure students are able to complete their homework with support from a specialist teacher, we offer homework clubs during the following lunchtime each week...

Monday - Science 3:07

Tuesday - Humanities in 2:04

Wednesday - English/ MFL in 2.08

Thursday - Maths in 3:04 and Technology in 4:06

Friday - Arts and Sports in G:01





Apprenticeship Open Event

Open 3rd-7th February 2020:

10am-3pm Mon, Tue, Thurs, Fri

10am-7pm Wednesday



Supporting you to **Fire Up** an exciting career within
Engineering or Business Services.

- Drop in to see us
- Find out about the opportunities on offer
- Visit our Engineering Workshops
- Talk to Tutors
- See our facilities
- Check out our vacancies and Employers

Oldham Training Centre (OTC), Lees Road, Oldham OL4 1JP
www.otctraining.co.uk

Version 2 Feb 2019