



In this weeks' issue...

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- School Expectations
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- COVID-19 Advice

Key Information

- School Lunch Menus can be found [here](#).
- Year 7 Parents' Evening – Thursday, 31st March (in-person event)
- Life Skills Timetable, w/c 14th March 2022
- School Expectations
- COVID-19 Advice

Charity News: So far this year, our staff and students have raised an amazing **£13,439.72**.

Well done to the below who have helped us reach this amazing total:

Mr Smith (£3,090), Class of 2025 Sponsored walk (£1516), Jonathon Vincent (£300), Iona Ellis (£300), MacMillan Cake Sale (£679), Brooke Wright (£1044.85), MHHS Pretty Muddy Team (£3,617.50) Ellis Detheridge (£240), Yr. 7 Cake Sale (£96), Millie Horton (£340), Awakathon (£600), Christmas 2021 (£1216.37) Freya Goodwin (£400)

Contacting School

If you phone or write to a member of our staff and you do not get an acknowledgement or reply within 48 hours, we ask that you contact the Head Teacher's PA, Ms. Martin, directly, letting her know who you contacted and what your concern or question was. Ms. Martin will ensure you get a reply within the next 24 hours. Please write by email on k.martin@mossleyhollins.com giving her details of which member of staff you have contacted and what your question, concern or request is.

This facility can only be used if you have first followed the correct channels and not received an acknowledgement and reply by the end of 2 working days. Ms. Martin will not be able to help before that stage.

Tame River Educational Trust

Great schools in which to learn, teach and belong.



Learn, Teach, Belong.

Our focus is on the business of learning and teaching. Nothing else gets in the way. We foster a strong sense of pride and identity with our students, staff and community towards our schools: strong, positive relationships between staff and students are central to our culture and to the well-being of adults and children, alike. It is true to say we feel we belong in our schools and our schools belong to us and our local communities. They sit in the heart of their towns.

Great schools in which to learn, teach and belong.

In Tame River schools we have worked hard to take the best ideas and practices from schools, academies and the independent sector in England and from abroad. We have synthesised these ideas with our years of experience into what works best for our students and our staff in our communities.

Our school practice is rooted in our values of politeness and good manners, hard work and honesty. Our systems and routines are built solidly on those values and on the best research we can find into what works in schools. Our Trust has a very clear vision and our core educational purposes focus relentlessly on academic results, talent development, students with great character and, of course, student opportunities to shine within and beyond the classroom.

In each of our schools our approach relies on the development in our students of good and great learning habits which, over time, enable them to become better qualified and better prepared for the world of further study and work.

We are unapologetic in our insistence that students, without fail, follow our clear and simple rules on good manners, wearing their uniform with pride, submitting homework, remaining on task in class, being punctual to each and every lesson and club, and attending well-prepared each day with just the right equipment. Our students are engaged and ready to learn and for this we are enormously grateful to: them for their maturity; our staff for the consistent application of our rules; and, to our parents and carers for their unerring support.

Even the best teachers cannot turn around children whose parents routinely excuse poor behaviour and poor learning habits. We set the highest of standards and the highest of expectations and we expect our students and their families to rise to them: and it is in that positive and courageous culture **we learn, teach and belong.**

We are a recently established multi-academy trust of two secondary schools, in the first instance, serving the communities within Tameside, Greater Manchester and approximately 1800 children and young people. Our academies are partnered currently with eleven local primary schools.

Our Trust is sponsored by Tameside College and Clarendon Sixth Form College.

Whole School Information



Legally Blonde a sensation!

Live performances came back to Mossley Hollins this week with three stunning performances of Legally Blonde Jr – The Musical. It was wonderful to invite audiences back into school and to see our students enjoying the thrill of performing to full houses every night.

Mrs Ryan and Miss Walsh are incredibly proud of all the students who took part. The cast and crew worked so hard and dealt with every obstacle in their path during a challenging rehearsal period to create such an amazing show! Well done to all involved.



Feedback on the show

“Having just come back from watching Legally Blonde I felt I had to email to congratulate the cast and crew for a fantastic night of entertainment. The pupils were a credit to the school, they have obviously worked so hard but more importantly it looked like they enjoyed every second of it. Please pass on my thanks and congratulations to all the staff and students involved.”

“Thank you for a wonderful evening watching Legally Blonde. Both my daughter and I were so impressed with the quality of the production and the performance by all the students.

My daughter particularly enjoyed the additional dog actors and is excited about the idea of drama next year.

It’s really great to see what the students can achieve and reminds me of why I enjoy spending the time helping school.”



Chris Lyness

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MOSSLEY HOLLINS..... LEGALLY BLONDE. I've just been to see the school production of Legally Blonde and what a show!!!! The cast were so enthusiastic, full of energy and we're really enjoying themselves. It was so good to see them back doing a live performance which they and we have missed so much. Well done everyone concerned, the cast, back room crew and staff who directed and produced a wonderful show. You did yourselves proud, you did the school proud and you did Mossley proud. Thank you so much. Chris Lyness (Governor)

“A slick, polished, professional, eye-catching and fast-paced piece of musical theatre.”

I have just watched the Legally Blonde performance and wanted to say how amazing everybody involved was. I went in with the expectation of the performance being amateur but was proven wrong. It was absolutely outstanding and so professional from the start. The young lady that played the lead role was exceptional and such a beautiful voice. Every cast member put in an outstanding performance and are all a credit to your school.



Year 7 Electives

Monday 28th February saw the launch of our Elective programme. After much planning we are proud to present this programme and the opportunities that it will give our youngest learners, opportunities that they may otherwise not have. Mossley Hollins can now offer the chance to experience outdoor education in the form of the JASS award. We offer Performing Arts activities in the form of drama, dance and music. We offer a variety of co-curricular sports activities from futsal, to rugby, golf, swimming, tennis and taekwondo. Some activities take place at school and others take place within various venues near to school with transport provided.



This exciting programme takes place every Monday from 3.00pm – 4.00pm. We hope that once our students have participated in this extensive range of activities they will then continue to take part in them beyond year 7 at school.



Life Skills in Form Time

Please see below the timetable for Life Skills during form time next week.

<u>Year group</u>	<u>Theme</u>	<u>Topic w/c Monday 14th March</u>
Year 7	Healthy bodies	<i>Vaccinations</i>
Year 8	Careers	<i>A career in Medicine</i>
Year 9	Careers and Qualifications	<i>A-Levels</i>
Year 10	Mental Health	<i>Stress</i>
Year 11	Revision Skills	

* As part of our Health & Wellbeing curriculum, Year 11 will also be covering the importance of taking increased responsibility for their own physical health including self-examination in their science lessons this term.

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Miss R Hodgkins at r.hodgkins@mossleyhollins.com

Library News



Have Your Say!

How do you think the library could be better? What changes could we make to improve it? Are there any particular books you would like to see more of? This week we are encouraging

students to add their ideas to our library display, and parents can send in their ideas and suggestions to c.edwards@mossleyhollins.com.

Book Token Competition

Don't forget that there is still time to design a book for a chance to **win £100 in book tokens**, plus £250 for the school! Entry forms are available from the Library and need to be returned to Miss Edwards by **FRIDAY 25 MARCH**.

MISSING

HAVE YOU SEEN OUR LIBRARY BOOKS?



There are over 130 library books missing from Mossley Hollins!!

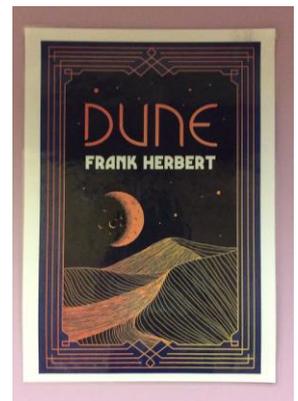
PLEASE check at home and return any of our books to the library :)

REWARD: Our undying gratitude and excellent karma. And possibly chocolate.

World Book Day



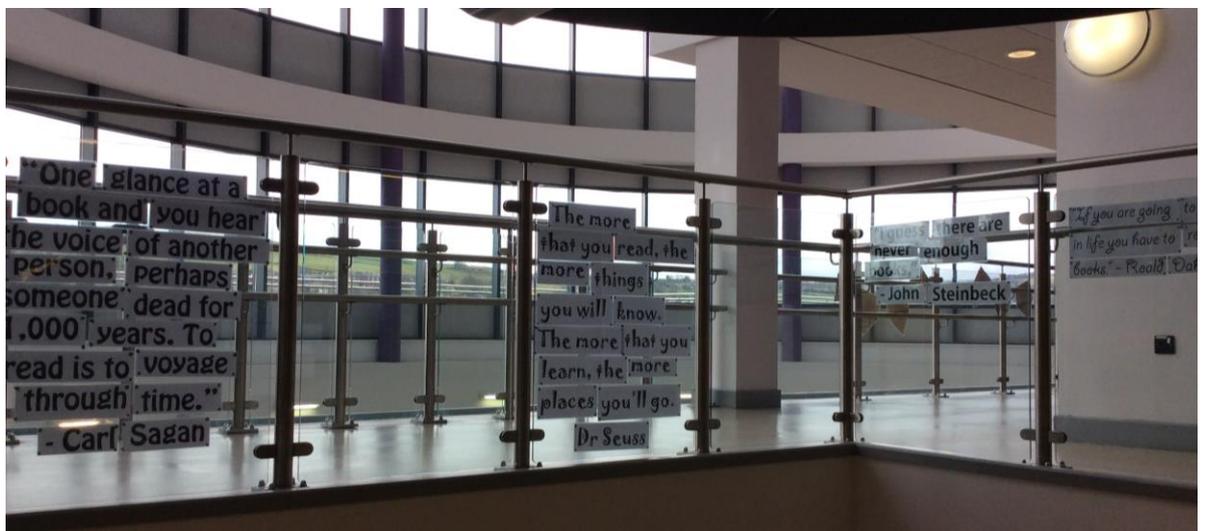
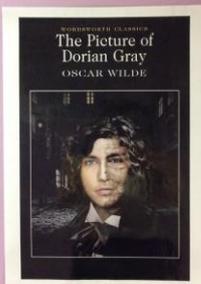
Mossley Hollins High School celebrates World Book Day! The school was decorated to reflect our love of literature and the wonderful opportunities reading provides. The central stairs were decorated with quotations about reading from famous authors and how it can positively impact upon our lives. Each homebase area was also decorated with genre specific book covers to further inspire reading. Bronte College became the gothic genre and displayed famous literary novels such as *'The Picture of Dorian Gray'*, *'Rebecca'* and *'The Woman in White'*. Science displayed Sci-Fi literature with the widely recognised novel *'Dune'*.



Students also completed a series of exciting activities over the day. In the library there was a quiz identifying famous first lines from a series of well recognised literary books. Students also took part in a vocabulary challenge; 10 words were hidden around the school for students to find and identify the definitions. Well done to students such as Jake Hancock, Andrew Varley, Elijah Mercer and Kaiden Dunn who found all the words and correctly identified the definitions!

Students were also able to become Sherlock Holmes for the day. Over the course of the day the screens around school displayed important clues from *The Sign of Four*. Students had until the end of the day to crack the case and solve the mystery behind the disappearance of The Agra Treasure. A massive well done to Oscar Newton and Oliver Buckett who gave Sherlock Holmes and Dr Watson a run for their money!

Well done to all students that took part in the activities for World Book Day and we look forward to creating more activities for you next year!



Excellence in Art

Key stage 4 students excel, taking them outside of their comfort zone by drawing with a stick and layering with wax and dyes, a process of patience and skill.



Technology News

Food and Nutrition Exam

Our Year 11 Food and Nutrition students enjoyed an early breakfast this morning prior to round one of their three-hour Food, Preparation and Nutrition practical GCSE exam today. Good luck!



Extra-Curricular Clubs in the Science Faculty

Club	Day	When	Where	Frequency	Year Group
STEM Crest Award	Thursday	3pm - 4pm	3.09	Weekly	7 and 8
Whizz Bang Science Club	Monday	1.25pm - 1.50pm	3.09	Weekly	Any

Extra-Curricular Clubs in the Technology Faculty

Club	Day	When	Where	Frequency	Year Group
Cookery Club	Tuesday	3.10pm - 4.30pm	4.05 / 4.06	Weekly	7
Art Club	Monday	Lunchtime	4.01	Weekly	7
Art Challenge Club	Thursday	Lunchtime	4.01	Weekly	11
Retro Gaming / Idea Club	Wednesday	Lunchtime	4.02	Weekly	All
Design & Make Club	Tuesday	After School	4.03	Weekly	9
Digital Design	Tuesday	Lunchtime	4.07	Fortnightly	10 and 11

Turing College (Maths Faculty & Year 10)

Extra-Curricular Clubs in the Maths Faculty

Club	Day	When	Where	Frequency	Year Group
Coding Club	Thursday	Lunchtime	3.04	Weekly	7, 8 and 9
Year 10 DofE Bronze	Thursday	Lunchtime	G.01	4 weekly	10

Nightingale College (Humanities & MFL Faculty & Year 9)

Extra-Curricular Clubs in the Humanities and MFL Faculties

Club	Day	When	Where	Frequency	Year Group
Korean Club	Tuesday	Lunchtime	L.01	Weekly	All
Spanish Film Club	Thursday	Lunchtime	L.02	Weekly	All
History Film Club	Thursday	Lunchtime	2.01	Weekly	7, 8 and 9
Philosophy & Debate Club	Tuesday	Lunchtime	2.06	Weekly	7, 8 and 9

Bronte College (English Faculty & Year 8)

Well done Summer

We are delighted to report that Summer Dawson (8S2) competed in the City of Preston Networks 2022 Gymnastics Competition on Saturday 5th March. Summer competed in her first ever Four Piece Event and she was up against 16 and 17-year-old girls who had been competing in Four Piece for some time. Under intense pressure, Summer held her own and she walked away with Gold on Vault, Silver on the Uneven Bars, and she was placed 4th on Floor and Beam. This ranked her 4th Overall on all Four Disciplines. We are all immensely proud.

Summer is now working towards the Huge North West Competition in June 2022.



Excellence in English

Excellent effort for homework from Laila Longden in English. Students were tasked with creating a fact file on Australia to help with their non-fiction writing in class. Laila has taken care to find some fantastic facts and decorate her work with vibrant pictures. Well done Laila!

Book of the Week

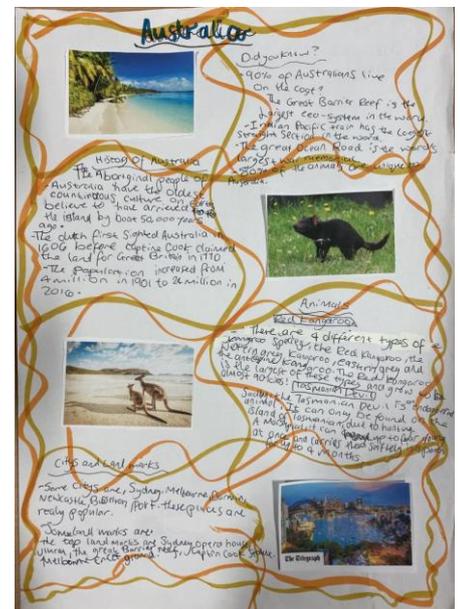
The Bad Beginning by Lemony Snickett



There is nothing to be found in Lemony Snickett's 'A Series of Unfortunate Events' but misery and despair. You still have time to choose another international best-selling series to read. But if you insist on discovering the unpleasant adventures of the Baudelaire orphans, then proceed with caution...

Violet, Klaus, and Sunny Baudelaire are intelligent children. They are charming, and resourceful, and have pleasant facial features. Unfortunately, they are exceptionally unlucky...

With villains and disaster around every corner, this is a great start to a fast-paced series which will make you want to read on... Great for more reluctant readers, fans of Roald Dahl and Mr Gum and those who like their books on the darker side.



Lord of the Flies Creative Interpretation

Mrs Upton's Y10 class were given the opportunity to encapsulate their knowledge and understanding of their GCSE exam text 'Lord of the Flies' by William Golding, by creating an interpretive piece that represents the novel. Kai Roberts and Sam Baines created exceptional pieces of work whereby each composed a piece of music to represent their understanding of the whole novel. Kai Roberts' piece can be viewed on this link:

<https://www.youtube.com/watch?v=UtlMn5Ah6Ak> Kai explains that "in the introduction, the instruments slowly come in one after another to create a melody, which shows how the boys meet and start working together to build a civilisation. As the music develops, the instruments counter each other with countermelodies, which represents Ralph and Jack's arguments. Near the end, there are two completely different melodies, which shows how the two groups are now separate. One is high pitched, which represents Ralph and Piggy, and the other is low pitched, which represents Jack and the hunters."

Sam Baines whose work can be seen in this link: <https://youtu.be/X2lmqykdJ8> describes his piece as: "the first melody is supposed to represent the character of Ralph and civilization as it has a more regular rhythm. The second melody and section portrays the character of Jack and the regression of the group as it is more informal and irregular, conveying their descent into savagery."

As part of celebrating Mars Day (March 14th), Year 7 students will be asked to create a brand of confectionary inspired by space in their English lessons.

The success criteria will be:

- A space themed name (one not already taken)
- Space themed packaging (an image will be required)
- Vocabulary linked to the theme of space
- A persuasive tag line e.g. *A Mars a day, helps you work rest and play.*
- A persuasive paragraph (using persuasive techniques) convincing the audience to purchase your product.

There will be prizes for the most compelling examples from each class- deadline Monday 21st March (Ms O'Donnell). Do take part!



Extra-Curricular Clubs in the English Faculty

<u>Club</u>	<u>Day</u>	<u>When</u>	<u>Where</u>	<u>Frequency</u>	<u>Year Group</u>
Year 9 & 10 Book Club	Monday	Lunchtime	Library	Weekly	9 and 10
KS3 Young Reporters	Wednesday	Lunchtime	Library	Weekly	7, 8 and 9
Year 7 & 8 Book Club	Friday	Lunchtime	Library	Weekly	7 and 8
Word Puzzle & Chess Club	Thursday	Lunchtime	Bronte HB	Weekly	8
Film Club	Tuesday	3pm - 4pm	English classroom	Weekly	8 and 9

Redgrave College (PE & Performing Arts Faculty & Year 7)

Year 7 Parents' Evening

We are pleased to announce that our year 7 Parents' Evening will now be a face-to-face event, rather than virtual. Due to the changes to Covid-19 guidance, we are now able to welcome parents and carers to attend school for such events.

The event will run on Thursday, 31st March between 5-8pm. There will be no changes to the appointment times you have booked on SchoolCloud.

In order to keep us all safe, we recommend the following safety measures:

- Take a lateral flow test before the event
- Use the hand sanitiser and wipes provided in school which will be available throughout the evening

Disposable face masks will also be available.

Should you have any queries about appointment times, please contact Ms. R. Judge (r.judge@mossleyhollins.com)



PE News

Cancer Research UK – 10,000 steps a day in March

Cancer Research UK have a new fitness challenge for people to take part in throughout the month of March. The challenge is to complete 10,000 steps a day to help raise money and raise awareness for Cancer Research. If you would like more information then please visit the Cancer Research UK website.

The PE department will be taking part in the challenge and would love to hear from pupils who are also taking part in the challenge. Good luck everyone!

10,000
steps a day



Year 9 - Indoor Athletics Tameside CHAMPIONS 2022

On Monday, the Year 9 Indoor Athletics Team took part in the 2022 Tameside Final at St. Thomas More competing against 6 other schools. The Indoor Athletics is a team event that involves pupils demonstrating their athletic abilities in a range of sprint, relay, throwing and jumping events. The Year 9 pupils put in an outstanding team performance and came in 1st place to be crowned the Tameside Champions 2022. The pupils represented the school in the best possible way with their positive attitude and performance.

Congratulations and well done to: Leo Moreland, Luke Bent, Claudiu Oprea, Harry Grange, Oliver Davies, Layton Charlton, Elliot Lawrence, Alex Favario and Finn Jones.

Year 8 – Netball

On Tuesday evening, the Year 8 Netball team competed in the spring Netball tournament which took place at St. Damians. There were 11 schools who competed in the tournament and the girls put in some impressive performances on the night. They demonstrated a positive attitude throughout and they represented the school in the best possible way.

Well done and congratulations to: Zuzanna Wrzesien, Willow Ladyko Tomlinson, Lilly Wilson, Emily Turner, Grace Gallagher, Amelia Osowska and Macey Ulett.



Thank you from the PE Department.

The PE Department would like to say thank you to all parents, carers and family members who came to watch the games this week. Your support is much appreciated by both the pupils and the PE faculty. Thank you!

Request from the PE Department

The PE Department would love to find out what fitness activities or sports activities the pupils of Mossley Hollins are taking part in outside of school at the moment. We would like all pupils to send/email photos of them taking part in exercise or playing sport for their clubs with information about their achievements to Mr Doodson or Mrs Dodd on a.doodson@mossleyhollins.com or v.dodd@mossleyhollins.com.

Thank you to those pupils/parents/carers who have contacted the PE department since the start of the year with information, this is much appreciated.

Extra-Curricular Clubs in the Arts and Sports Faculty

<u>Club</u>	<u>Day</u>	<u>When</u>	<u>Where</u>	<u>Frequency</u>	<u>Year Group</u>
Pop Choir	Friday	1.25pm - 1.55pm	G.02	Weekly	All
Rock Band	Thursday	3pm - 4pm	Music Room	Weekly	All
Guitar Club	Thursday	3pm - 4pm	Practice Room	Weekly	All
Year 7 Band	Wednesday	3pm - 4pm	G.02	Weekly	7
School Band	Thursday	3pm - 4.30pm	G.02	Bi-Weekly	All
Chamber Choir	Thursday	Form Time	G.02	Weekly	All
KS3 Drumming Group	Tuesday	3pm - 3.30pm	G.02	Weekly	All

KS4 Drumming Group	Tuesday	Lunchtime	G.02	Weekly	10 and 11
Year 9 Football	Monday	Lunchtime	Astro	Weekly	9
Year 9 Netball	Monday	Lunchtime	Sports Hall	Weekly	9
Year 9, 10 & 11 Dance Club	Tuesday	Lunchtime	Dance Studio	Weekly	9, 10 & 11
Year 7, 8 & 9 Netball	Monday	After School	Sports Hall	Weekly	7, 8 and 9
Year 7 & 8 Football Team	Monday	After School	Astro	Weekly	7 and 8
Year 7 & 8 Girls Football	Monday	After School	Astro	Weekly	7 and 8
Year 8 Football	Tuesday	Lunchtime	Astro	Weekly	8
Year 7 Basketball	Tuesday	Lunchtime	Sports Hall	Weekly	7
Year 9 & 10 Badminton	Wednesday	Lunchtime	Sports Hall	Weekly	9 and 10
Trampolining, Badminton, Volleyball & Table Tennis	Thursday	Lunchtime	Sports Hall	Weekly	11
Dance Leaders	Monday	Lunchtime	Dance Studio	Weekly	All
Year 10 Badminton & Volleyball	Thursday	After School	Sports Hall	Weekly	10
Year 7 & 8 Dance Club	Thursday	3pm - 4pm	Dance Studio	Weekly	7 and 8
Year 7 Football	Friday	Lunchtime	Astro	Weekly	7
Year 8 & 9 Basketball	Friday	Lunchtime	Sports Hall	Weekly	8 and 9
KS3 Drama Club	Tuesday	Lunchtime	Drama Studio	Weekly	7 and 8
Oldham Coliseum Partnership	Friday	After School	Drama Studio	Weekly	TBC
Running	Tuesday	3pm - 4.15pm	Football Pitch	Weekly	All

Ever Thought About A Career In Teaching?



TAME RIVER
EDUCATIONAL TRUST
TEACHING & CURRICULUM
INSTITUTE



If so, why not 'Train to Teach' with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher, Tame River Teaching and Curriculum Institute.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Outstanding, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact e.duggan@tret.org.uk

<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training> Course Provider Code 2A1



Any Other Information (Job Vacancies/Community Events etc)

Job Vacancies- DA

Cook

Pay Scale: Grade D, Points 7 – 10 (actual starting salary £14,529)

Contract: Term Time Only

Hours: 30 hours per week

Closing Date: 27th March 2022

Interview Date: TBC

Start Date: ASAP

Interested applicants should complete a Droylsden Academy Application Form and Equal Opportunities Application Form available on the school website at <https://www.tret.org.uk/vacancies/droylsden-academy-vacancies/>

Grown Out of It

As a school we are working in partnership with “Grown out of it”, an organisation which is designed to help parents buy and sell grown-out of school uniform.

Please [click here](#) for further information.

The local Mossley community shop, which raises funds through selling donated goods then reinvesting the profit into local community groups, projects and events, also has a stock of our second-hand uniform. (Mossley, UK, OL5 0QX. [View on a map](#))



School Expectations

Jewellery

Please be aware that jewellery is not allowed in school. It is advised that ears are not newly pierced as students are not allowed to wear plasters over earrings until they are healed. Students are allowed to wear a watch although this must not be a smart watch, which would be confiscated in accordance with our school policy.

Equipment

Students who wish to succeed at our school always bring the right equipment, for the right lessons, each day. Students do not need to bring all of their books but should select the right ones the previous evening. Students must bring to school: pencil case; the 2Ps and 2Rs (pen, pencil, ruler & rubber); their planner; DEAR-reader; Correct coloured lanyard; the books and folders for that day; their PE kit when they have PE and a scientific calculator.

Lanyards

Lanyards are also a compulsory part of the school uniform. Students were issued with a lanyard at the start of the academic year and many students have had several replacements already. Despite our clear rules and reminders, some students are not wearing them. Please ensure that your child wears their lanyard each day for school and that they look after this. We will provide one replacement free of charge, any subsequent lanyards will cost £1.

Punctuality

We would like to remind everyone of the importance of arriving to school promptly each morning. Should your child arrive later, they must enter through pupil reception by crossing the bridge. This applies to students in all year groups.



School Shoes

We would like to remind parents, carers and students of the footwear, which will be deemed acceptable and unacceptable. Footwear must not resemble trainers and shoes manufactured by sportswear companies and will not be allowed. Canvas or leather converse/vans style pumps will not be allowed, nor will any footwear that covers the ankle. Please be aware that some companies market shoes as school shoes but in fact, they are not acceptable as they have logos and/or trainer like soles. Other shops, such as Clarks have also begun to design their school shoes to look like trainers. Shoes must be all black including the stitching, sole and trim. Logos of any kind are not acceptable, including Kickers. If students arrive in school with inappropriate shoes, they will be given a pair of shoes from school stock for the day. If this is not possible they will not be permitted in lessons.

Please help to avoid any issues by ensuring that the uniform policy is adhered to.

Suitable School Shoes



Unsuitable School Shoes



Uniform

Perfect Uniform

UNIFORM RULES

A high standard of personal appearance is expected of all students and anyone arriving at school without a perfect uniform or shoes may expect to be sent home to get changed, be detained and/ or be isolated from the other students. Students will also receive a sanction for failing to wear the correct uniform.

Grey or Purple Blazer

Trutex trouser in grey (charcoal grey is not allowed)

Lilac Blouse or White Shirt & Purple Striped Tie

Grey or Purple Slip-Over Tank Top

Year Group Coloured lanyard & Good Manners Card *

BAGS: Dark rucksack/messenger style bag.
No handbags.

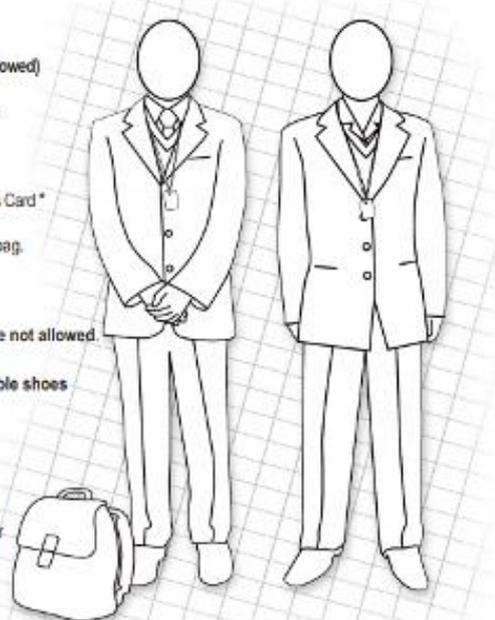
SHOES: Formal black school shoes.
Boots, pumps, canvas shoes or trainers are not allowed.
No logos, flashes, stripes or colours.
Please see list of acceptable/unacceptable shoes on our school website.

SOCKS: Black.

HAIRSTYLES: school will not accept students with shaven heads or emblematic patterns in their hair. No un-natural hair colour will be accepted. No extreme hair colour will be accepted i.e. a colour that is not a natural shade.

NO MAKE UP, JEWELLERY OR NAIL VARNISH.

No hair accessories apart from purple/black bands and clips.



* These will be supplied by MHHS

Uniform can be purchased from Simply Schoolwear & Top Marks

PE UNIFORM RULES

MHHS Kit must be worn

PE top, shorts & sports socks

Optional: MHHS branded tracksuit bottoms & outdoor sports top

There is a reward for showing this good learning habit and an immediate sanction for not doing so.

National Online Safety

At Mossley Hollins High School we are fully committed to the safeguarding of the young people in our care and believe it is important everyone takes an active role in ensuring students are safe online.

We would like to welcome parents to join National Online Safety by clicking [here](#).

Once you have registered, you will have access to a multitude of resources to help keep your child safe online.

We would especially like to recommend the Online Safety Course for Parents and Carers, which can be accessed by following the links below:

[For Parents of children aged 11-14](#)

[For Parents of children aged 14-18](#)



**COVID-19 (coronavirus) absence:
A quick guide for parents/carers of
children in school or college**

**GREATER
MANCHESTER**
DOING THINGS DIFFERENTLY

What to do if...	Action needed	Back to school...
 ... my child has Covid-19 (coronavirus) symptoms*	<ul style="list-style-type: none"> • Child shouldn't attend school • Child should get a PCR test • Advise school of reason for absence • School should provide remote learning if appropriate 	... if the child's test comes back negative provided they have been fever free for the 48 hours before returning to school, and feel well
 ...my child tests positive for COVID-19 (coronavirus)	<ul style="list-style-type: none"> • Child shouldn't attend school • Child is advised to self-isolate for up to 10 days*** from when symptoms* started (or from day of test if no symptoms) • Inform school about test results when reporting absence • **Household members are advised to take the following precautions: Minimise contact with case if possible. Work from home if able to do so. Avoid contact with anyone who is at a higher risk of becoming severely unwell if infected. Limit close contact with other people outside the household. Wear a face covering in crowded, enclosed or poorly ventilated spaces where you are in contact with other people. If you develop symptoms, isolate and take a PCR test. Follow this advice for 10days after the day the case started with symptoms 	...after 10 days, or after two negative lateral flow tests taken on consecutive days on the 5 th and 6 th complete day of self isolation or later*** They can return to school after 10 days (or 2 negative tests) even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone. Children must have been fever free for 48 hours and feel well before returning.
 ...somebody in my household has COVID-19 (coronavirus) symptoms*	<ul style="list-style-type: none"> • Household member with symptoms* isolates and should get a PCR test • Household contacts advised to take precautions as above** 	...your child can attend school as long as they don't have COVID-19 symptoms*

*Symptoms include: a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at: [nhs.uk/conditions/coronavirus-covid-19/symptoms](https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms)
see overleaf for worked example of calculating isolation periods after a positive test

Isolation for cases lasts **at least 5 full days**



Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Day zero is the day symptoms* started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero					Negative LFD 1	Negative LFD 2	You can leave self isolation on day 6 or later if you test negative 2 days in a row.			

What to do if...	Action needed	Back to school...
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> The person who has tested positive is advised to self-isolate for up to 10 days*** from when symptoms* started (or from day of test if no symptoms) Household contacts are advised to take the precautions as above** 	<p>...your child can attend school as long as they don't have COVID-19 symptoms* and have not tested positive</p> <p>Positive household members are advised not to drop off or collect children from school while self isolating</p>
 <p>...we / my child has travelled from abroad</p>	<ul style="list-style-type: none"> Do not take unauthorised leave in term time Consider FCO advice when booking travel and review this before departure and return Provide information to school as per attendance policy <p>Depending on where you are travelling to, there may be requirement for you and your child to be vaccinated, isolate and/ or test.</p> <p>For full guidance on travel advice, please visit: gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers</p>	
 <p>...my child was shielding</p>	<ul style="list-style-type: none"> Shielding has been paused, and there are no children who are currently considered to be clinically extremely vulnerable to COVID-19 Child should attend school unless advised by a medical consultant this is an individual risk assessment 	
 <p>...I am not sure who should get a test for COVID -19 (coronavirus)</p>	<ul style="list-style-type: none"> People with symptoms* 	<p>...when conditions on previous page, as matching your situation, are met</p>
 <p>...I am not sure who shouldn't get a test for COVID -19 (coronavirus)</p>	<ul style="list-style-type: none"> People have tested positive on a PCR test, should not test again for 90 days unless they develop new symptoms 	

****COVID-19: people with COVID-19 and their contacts - GOV.UK. If anyone in your household has symptoms*, book a free COVID-19 test at [nhs.uk/coronavirus](https://www.nhs.uk/coronavirus) or call 119. For further information visit [gov.uk/backtoschool](https://www.gov.uk/backtoschool)**

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