

Mossley Hollins High School

Newsflash 4

Friday 25th September 2020



NHS Covid-19 App and National Guidelines as they affect MHHS

As you may be aware the government has now launched the NHS track and trace app for Covid-19. The app is available for anyone aged 16 and over and we would strongly urge students who are 16 to download the app and use it in line with government guidance. The app is not available to children who are under 16 and cannot be used in or out of school by any young person under 16.

Mrs Din has already spoken to any student who has already turned 16 and will be meeting weekly with those students due to turn 16 to explain how the app works and their responsibility in using the app appropriately, including what to do in the event that they get a notification of being a contact. **For these students only, our mobile phone policy will be temporarily amended**, full details of which will be shared with the relevant students and available on our website

As stated above, the app is not available to children under 16 and any attempt to use the app will show a message to say that it is not available to them.

Message from Mr Marshall

Changes to the End of the School Day from 5th October

Parents are reminded that lessons will end at 3pm from this date for all students except Year 11 (please see below.) The later finish was put in place to facilitate a rearranged lunchtime including different sittings and additional cleaning. It is now clear that the arrangements are working extremely well and the sensible attitudes of the students mean that we are able to safely get all students through lunchtime more quickly than we thought, allowing them to begin afternoon lessons earlier than anticipated. School bus services have been informed and will be available at the new finish time of 3pm.

Great Learning in a Safe Environment.

As I wrote earlier in the week, our systems and protocols have been well planned and children are following the new routines and protocols every day. Every child is a member of a bubble group of pupils who remain in specific zones each day, including break and lunchtime. All lessons have returned to normal and students are working hard with their teachers to make up for lost time. In classrooms I have visited, there is a real buzz of learning and students are telling me how much they are enjoying being back in school. However, I am concerned that a small number of pupils are not attending as regularly as they did before Covid and some may even be using the virus as an excuse.

Please be reassured that confirmed cases of the virus in school are still very rare and the school has a very thorough risk assessment, agreed by Tameside Health and Safety Team and monitored regularly by the Governors' Covid committee.

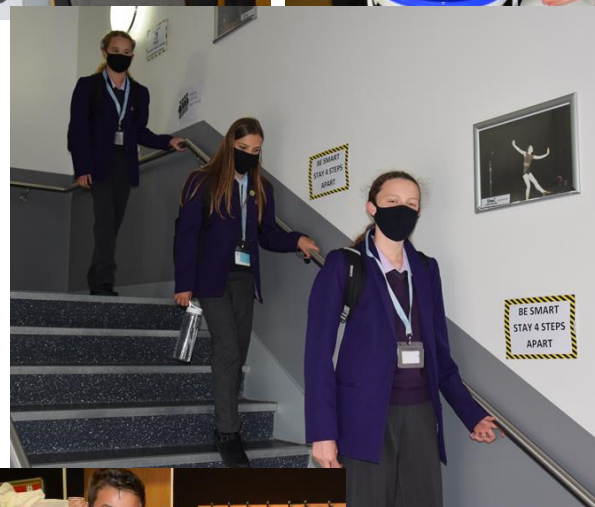
By far a more significant risk to young people is the negative effect of missed education on their future lives. Year 10 and 11 students have important Pre-Public Examinations in a few short weeks and if this year is anything to go by the outcomes of these may prove to be even more significant this year.

Additional Learning for Year 11 Students

Given the amount of time lost through school closures many academies, independent and selective schools are already providing additional time for the senior year group. It is vital that our students are not disadvantaged and from **5th October, lessons will begin at 8.45am and end at 4pm every day for all Year 11 students.** In addition, our library and learning areas are available throughout the day with teachers on hand to support learning and study for our 2021 cohort.

COVID 19 Safety Adaptations at MHHS

As Mr. Marshall stated last week, it is essential that all children understand the seriousness of the current situation the nation finds itself in and that we do everything we can to remain safe and save lives. At Mossley Hollins High School teachers and support staff have been making all kinds of subtle changes to ensure pupils stay safe, happy and motivated during these unprecedented times. We have worked hard to make sure that our school has all the necessary safety measures in place, while making sure students' school life is as close to normal as possible. We have greatly enhanced cleaning throughout the building and hand sanitizer in every room around the school. In addition, every classroom is equipped with antibacterial wipes and staff and students work together to ensure that desks are wiped down at the start of each lesson. Students now line up in single file at the start of the school day, end of break and end of lunch before entering the building in the safest way possible. At break time, only one year group is permitted in any space at any given time and we encourage all students to go outside and get some fresh air. Although we have significantly reduced the movement around school during the day, face masks are obligatory for all students and staff in all movement spaces. We are pleased to say that our students have responded superbly to the changes and the focus on learning has been first rate since their return.



Anti-Bullying

Mrs Din would like to remind all of our students of the anti-bullying and anti-racism charter in place at school. This is in the student planner. The charter makes clear our expectations in how we treat others in our school community whilst inside and outside of school.

Bullying is defined as the repetitive, *intentional* harming of one person or group by another person or group. Bullying is, therefore:

- Deliberately hurtful
- Repeated, often over a period of time
- Difficult to defend against

We believe that all bullying is wrong and that ALL at Mossley Hollins share a responsibility to deal with the matter seriously.

Our Code:

- Every person at Mossley Hollins has the right to enjoy their learning and leisure time free of intimidation, both when at school and when in the surrounding community.
- Our school community will not tolerate unkind actions or remarks – even if these were not intended to hurt.
- Any unkind action or comment will be called bullying
- Students should support each other by reporting instances of bullying (via the form on the website, directly to one of our anti-bullying ambassadors, or directly to a member of staff)
- Using mobile phones, cameras, social media or any other technology to be unkind is also bullying
- Bullying will be dealt with seriously
- Telling is the only way to stop the bullying.

Poster Competition – we will be running a poster competition for KS3 for next week to design the latest Mossley Hollins Anti-Bullying Poster for display around school. The winning entries will be displayed around school. Further details will be provided in form time next week.

Racism – can be defined as any words or actions which make someone feel inferior because of their colour, ethnicity, nationality or race. Racism and racial bullying are wrong and we ALL of a responsibility to ensure that any racist incidents are dealt with seriously.

Our code:

- Our school community will not tolerate:
 - Racist language in any circumstances Sharing of racist material or threats
 - Racist graffiti
 - Racially motivated attacks
 - Racially motivated bullying (e.g. being left out, treated differently or excluded)
 - Sharing racist material, including digitally sharing, liking or retweeting racist material
- Students should support each other by reporting instances of racism (via the form on the website, directly to one of our anti-bullying ambassadors, or directly to a member of staff)
- Racism will be dealt with seriously

Please note that it's illegal to treat someone differently or unfairly because of their race.

Students are reminded that if they do have any issues that they should speak to their Form Mentor or Head of Year immediately. Students can also speak to staff in the On-Board Centre, classroom teachers or members of the Senior Leadership Team.

Year 11 Lesson 7

We are excited to be writing to you about our programme of additional support for students in their final year at Mossley Hollins High School. From the week beginning Monday, 5th October there will be compulsory sessions for all students after school each day. This will provide students with an excellent opportunity for additional study, support and preparation for the upcoming Pre-Public Examinations (PPEs).

Your child will follow the timetable copied below from Monday, 5th October until Friday, 13th November. During the PPEs from Monday, 16th November- Friday 27th November there will be no after school sessions. Following the PPEs, we plan to restart the afterschool programme of support.

	After School		After School
Monday	SCIENCE	Monday	SCIENCE
Tuesday	OPTION A Art and Craft Creative IMedia Geography History History Spanish Spanish	Tuesday	OPTION C Business Dance Food Technology Media Studies Music PE Statistics
Wednesday	MATHS	Wednesday	MATHS
Thursday	ENGLISH	Thursday	ENGLISH
Friday	OPTION B Computer Science Geography History Geography Health and Social Care Spanish	Friday	OPTION D Art Business ICT Drama Design and Technology Food Technology Sport

The sessions will finish at 4pm.

Should you have any questions or concerns about the intervention programme, please contact Mr Wells (g.wells@mossleyhollins.com).

Student Equipment Packs

At the start of term all students were given a pack of equipment, pens, pencils, glue sticks etc. It is the responsibility of the student to ensure they bring this equipment in to school each day. Students are also responsible for replacing any equipment that they have used up or lost. Many thanks for your support.

Well Done to our MFL Ambassadors

The MFL faculty are delighted to announce the names of our Modern Foreign Languages Ambassadors for the first half term. This is an excellent opportunity for students to develop leadership skills in school. This can also be part of their development towards the Character Pillars enrichment program. At the end of the half term, they will also give feedback as part of student voice.

Year 7: Finley Hibbert, Joshua Papworth, Charlotte Rhodes, Mark Thistleton, Delilah Gregory, Riley Whipday, Deegan Delport.

Year 8: Dimitrus Polyzois, Finn Jones, Lucy Price-Butterworth, Nieve Walne

Parental Voice- Have Your Say!

Thank you to all families who have been in touch since the start of term, sharing thoughts on how we could further improve our new systems and also on what they thought was working well. Now that we are a few weeks into the term we would really like to hear from families on how you think the new term has gone so far? Do you have any useful feedback for us? We would really like to hear from both parents / carers and also from students about the experience of returning to school in a 'COVID safe learning environment'. We would encourage you to reflect on what do you think we have done well and what we could do better? Please email your comments to us at haveyoursay@mossleyhollins.com by 3pm on Wednesday, 30th September. Thank you for your continued support.

Cashless Catering

Please can we remind families that the best way to make payments for school meals through Schools Gateway online. We would ask that all parents now use this system to top their child's account with break and lunch money if their child purchases school dinners. This reduces the need for students to have to use the machines in school to top up their account.

Face Masks

We would like to thank parents and carers for ensuring that their children arrive to school each day wearing facemasks in line with the latest government guidance and our uniform policy. Students also need to wear their coloured lanyard, which clearly indicates their year group. Please may I remind families that children arriving without a facemask or their lanyard will receive a NUHOPE, but they will be given a disposable facemask to wear that day.



Life Skills Next Week

The theme for Life Skills during form time next week is '*Preventing the spread of COVID-19*'. During this session, students will gain a clear, informed understanding of how coronavirus is spread. They will also receive information about how best to prevent the spread, and of current government guidelines.

If you have any queries regarding the Life Skills curriculum, please contact Mrs. R. Harrison at r.harrison@mossleyhollins.com.



Post 16 Information from Ashton Sixth Form College

A dedicated website has also been set up for Year 11 pupils here <https://nextlevel.asfc.ac.uk/>, which will give all students access to Ashton Sixth Form's virtual events, course videos and frequently asked questions. By visiting this website, students will also be able to receive guidance on making an application and will have the opportunity to take a virtual campus tour.



Ashton Sixth Form will be hosting their autumn open events virtually, the first on the **20th October**. Students can sign up to be part of the event here: <https://nextlevel.asfc.ac.uk/#events>
Any interviews this term (November & December) will take place by phone.

The deadline for applications is Friday, 29th January 2021.

Excellence in Science

Mr Spencer asked his Year 7 scientists to create models at home, which showed the difference between the particle arrangement of solids, liquids and gases. There has been a fantastic effort made by so many students and they really looked to combine their scientific knowledge with their creative sides, with some even going to the trouble to make mini documentary videos to display their efforts! Below is an example of a few pieces that caught Mr Spencer's eye. Michael Alcock used items to show that gas particles are randomly arranged and have large spaces between them. Jack Briers used table tennis balls to highlight that the particles in a solid are arranged regularly and have very small spaces between them. Alice Cooke used her vast collection of footballs, as well as responding to earlier feedback I had given her, to show us that liquid particles are close together and arranged in a random way. Keep up the fantastic work in and outside of lessons year 7.



Scientist of
the Week



Congratulations to

Thomas Pritchard

for your achievements in
science.

Thomas really impressed me in science this week with his knowledge on the bioaccumulation of insecticides in food chains. He was able to explain this clearly to the rest of the class and use an example of how this could affect organisms within the food chain.

Well done Thomas!

Year 7 Life Skills Day

Last week, Year 7 participated in their first Life Skills Day, with all students completing a First Aid training session with Stephanie Morris from 'Just Let Me'. All students should have now received a CPR certificate from the British Heart Foundation. Mrs. Morris wrote to Mrs. Harrison and Mr. Marshall to say;

I had the privilege of teaching Year 7 on Wednesday and Friday. I can only describe the young people in Year 7 as impeccable in their behaviour, demonstrating responsibility with regards to sanitising their hands and workspace in order to keep each other safe in our simulation environment. All had the opportunity to demonstrate their skills on the mannequin's and a fabulous contribution was made by many during the sessions, with many asking deep and meaningful questions, as they were being taught the skills necessary in CPR in the event of the ultimate medical emergency, including the use of a defibrillator. All students are now aware of the location of the defibrillator that MHHS has onsite, which is important for everyone to know.

Their teachers, parents and carers should be extremely proud, as they are now equipped with skills that will enable them to act as good citizens in their communities!

As always, it is a pleasure to return to MHHS as there is always a warm welcome from both the staff, my former colleagues, and students.

Design & Technology Lessons – The 'New Normal'

We are excited to be back to doing practical lessons in Design and Technology, as can be seen by the photograph. This is a typical example of our 'new normal' with one-half of the class cutting out their wooden moving toys, whilst the other do their design or theory work. Everyone is working hard with two different lessons going on, alongside the new social distancing rules. Great start everyone, Miss Heapey can't wait to see the final toys.



Excellence in Art

Well done to the following students for their entries to the Photography Challenge – still life.



Lillia Clegg (Y8)



Finley McCoy (Y8)



Lily Grace Rankin (Y8)

Food and Nutrition

Well done to year 8 Food and Nutritionists, who worked so hard this week preparing and making a batch of scotch pancakes whilst remaining socially distant – just brilliant!



Geography Summer Challenge

During the summer holidays the Geography department set a Summer challenge for students in Years 7-9. We have been delighted with some of the work that students have submitted – including making foods from around the world, researching places they would love to visit, upcycling and nature photography. Below is a selection of just some of the fantastic work we received. We wish we had enough space to feature them all! Well done to all students who submitted work over the summer.

Maisie Knott

For my summer challenge I chose to make a dish from a different country; chicken biriyani which has its origins in India.



Tyler Arya

Tyler chose to take some nature photographs



Charlotte Hall

Charlotte chose to visit some new places. Here are photographs of the walks that she went on and the features she came across.



Mia Newton

Mia chose to make a picture frame out of cardboard and broken up tiles.

Paige Dodd

Paige chose to do some nature photography whilst on holiday last year and she made a collage of them.



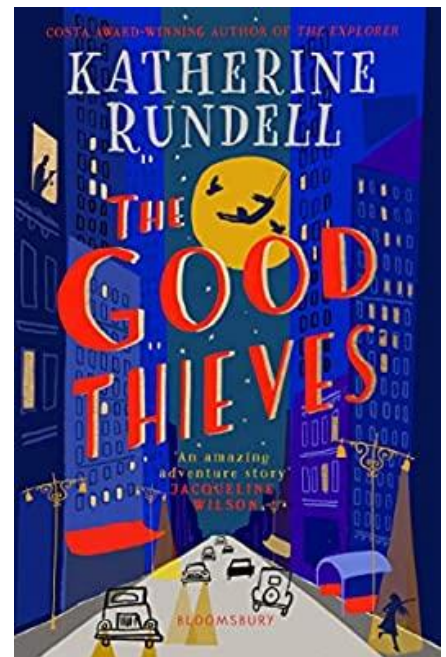
Book of the Week- The Good Thieves by Katherine Rundell

The setting is prohibition-era New York and our hero is Vita, determined to claim back her grandfather's home from the clutches of the mafia. Good old-fashioned storytelling that feels as fresh as a daisy.

Vita set her jaw, and nodded at New York City in greeting, as a boxer greets an opponent before a fight.

Fresh off the boat from England, Vita Marlowe has a job to do. Her beloved grandfather Jack has been cheated out of his home and possessions by a notorious conman with Mafia connections. Seeing Jack's spirit is broken, Vita is desperate to make him happy again, so she devises a plan to outwit his enemies and recover his home. She finds a young pickpocket, working the streets of the city. And, nearby, two boys with highly unusual skills and secrets of their own are about to be pulled into her lawless, death-defying plan.

Katherine Rundell's fifth novel is a heist as never seen before - the story of a group of children who will do anything to right a wrong.



An important reminder about PE Kit

Each student's timetable will show their practical PE lesson(s). As we will not be using the PE changing rooms, students can attend school in their PE clothing on the days they have PE lessons. PE kit includes PE top, PE shorts, PE socks and trainers. On such days, students may also wear black, grey or purple tracksuit (zip up top with pants) or a plain sports sweatshirt and jogging bottoms to supplement their PE kit (not instead of their PE kit). **PE kit must be worn underneath their tracksuit/sweatshirt.** These may have a small logo, however any type of sweatshirts, or sports clothing with large logos, stripes or big ticks are not permitted. Under no circumstance should students wear any kind of hooded top. Please see examples of suitable sportswear below:



Important Note. As poor weather is approaching, it is also very important that all students bring to school a suitable outdoor/waterproof jacket for their PE lessons. Pupils will be allowed to wear this jacket over their PE kit when taking part in lessons. This is because PE will continue to take place outside during this time.

Week 3

Outstanding Athletics Performances – Boys

In Year 9 the following boys performed excellently in the 200m sprint; Thomas Hughes, Owen Lomax, James Duggan, Celestin Oprea, Luke Varey, Connor Gilbert, Ellis Hague, Jake Cox, Ryan Lever and Luca Beeley. The outstanding performances came from Owen Lomax who came in 3rd place, Celestin Oprea who came in 2nd place and James Duggan achieved a time of 32.5 seconds to come in first place.



In Year 8 Finn Jones, Alex Favario, Layton Charlton and George Cassidy demonstrated outstanding athleticism in the 800 m to get times under 3 minutes 20 with Finn Jones coming in first place with 3 minutes 12. In the 100m sprint Frankie Brookes, Luke Bent and Claudiu Oprea achieved the best times with Claudia sprinting the distance in 12.97 seconds. In the shot putt Jack Towell, Lewis Thomas, Nathan Kayode-Ojo and Brandon Livesley all achieved the super gold target with fantastic throws.

Outstanding Athletics Performances – Girls

In Year 8 Tracey Ojeaburu, Leah Patel, Ellyn Steen, Madeleine Crosby and Ava O'Connell all produced outstanding performances in the 800 m to get fantastic times under 4 minutes 10 with Tracey coming in first place. Ava Hewitt in Year 9 demonstrated excellent athletic ability last week in the sprinting competition where she came in first place in the 100m. Jennifer Hallam also in Year 9 took part in the shot putt competition and achieved an outstanding distance of 6m30 to come in first place.



The level of athletic ability on show in lessons was excellent. Well done and congratulations from the PE faculty.



Year 7 Athletics

The Year 7 pupils have started taking part in athletics in PE lessons this week. In the 100m sprint Michael Alcock and Zuzanna Sztorc came in first place in their races to show an exceptional level of speed and athleticism. In the 800m there were some outstanding performances from 7E with Harrison Mayall and Gracie Naggs winning their races, Ajay Crawford and Ella Gallagher coming in 2nd place and Harry Wadsworth and Macey Ulett in 3rd place.

Year 10 and 11 Athletics – Outstanding Performances.

Year 10 have also been performing in Athletics events over the past 3 weeks. Last week Darcey Platt finished in first place in the girls 800m race and achieved an outstanding time of 3 minutes 01 seconds. Patrick O'Connell, Leo Darraugh, Sam Vink showed excellent athletic ability in the long jump and jumped distance of 4 metres 60. Well done to Darcey and Patrick.



Sport Performer of the Week

Year 7 – Harrison Mayall and Gracie Naggs completed the 800m run in outstanding times this week to win the boys and girls race in their PE lesson. They both showed outstanding levels of fitness and athletic ability.

Year 8 – Madeleine Crosby has been nominated as the Sports Performer of the week. In the 800m run competition this week she competed against 15 other girls and produced a fantastic performance to win the race with a time of 3 minutes 59 seconds.

Year 9 – Oliver Chadwick has been nominated as the Sports Performer of the week. In the 200m sprint competition last week, he achieved the best time in the year group with 31 seconds. Oliver should be very proud of this outstanding achievement.



SPORTS AND HEALTHY LIFESTYLE EXTRA CURRICULAR CLUBS (Autumn 1)

DAY	WEEK 1	WEEK 2
MONDAY	YEAR 8X Table tennis (10 max) Badminton (10 max) Fitness (8 max)	YEAR 8Y Table tennis (10 max) Badminton (10 max) Fitness (8 max)
TUESDAY	Year 9X Table tennis (10 max) Badminton (10 max) Fitness (8 max)	YEAR 9Z Table tennis (10 max) Badminton (10 max) Fitness (8 max)
WEDNESDAY	Year 7Y Table tennis (10 max) Table tennis (10 max) Badminton (10 max) Fitness (8 max)	Year 7X Table tennis (10 max) Badminton (10 max) Fitness (8 max)
THURSDAY	Year 8Z Table tennis (10 max) Badminton (10 max) Fitness (8 max)	Year 10 Exam PE groups Table tennis Volleyball
FRIDAY	Year 7Z Table tennis (10 max) Badminton (10 max) Fitness (8 max)	Year 9 Y Table tennis (10 max) Badminton (10 max) Fitness (8 max)

World's Biggest Coffee Morning 2020

Nothing stops a Macmillan Coffee Morning!

Thank you to all staff and pupils who supported the Macmillan cake sale, today Friday 25th September by buying a cake. Due to the current circumstances, we are so pleased that we could go ahead with this fantastic event.

Macmillan cancer support is a fabulous charity who provide support to people living with cancer, and we are extremely pleased to have been able to take part.



Dates for your Diary

Please note: Some events may not go ahead as planned due to the current Covid 19 restrictions.

Thursday 15th October- Year 7 Settling in Evening

Friday 23rd October- Students finish for half term

Monday 2nd November- Students return to school

Monday 2nd November- Friday 6th November- Year 10 T1 Assessments

Friday 6th November- Armistice Day – Remembrance Service

Monday 16th November – Year 11 Pre-Public Examinations begin

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