

Mossley Hollins High School

# Newsflash 36

Friday 25<sup>th</sup> June 2021



## Retirement Good Wishes to Mr Stuart Marshall, Our Headteacher

I wanted to write to you to let you know that Mr. Marshall has now retired from the post of headteacher at our school after six years in the role and fourteen years with us. It is a very sad day for the school. You will know that Mr. Marshall has not been well but I am pleased to let you know that his health is improving. Our time with Mr. Marshall in the school has been a very enjoyable and successful one. For any students who were ever in his Key Stage 3 or GCSE classes for Music, you will know that Mr. Marshall was an outstanding teacher, with a passion and talent for his subject and a love of working on composition, performance and tuition with our young musicians in class and in the band. I know our music students, band members and Mr Beardmore (our Senior Lead in Music, Performing Arts and the Co-Curriculum) will miss him dearly.

**Mr Marshall joined our school in 2007 as our Deputy Headteacher for the Curriculum and Timetable.** There weren't many people, myself included, who enjoyed curriculum work and timetabling as much as him. He had a different and innovative way of seeing things and always managed to produce a complex timetable that put students first but also met the needs, strengths and talents of our teaching staff. In this role as deputy he helped us to improve the school significantly as one big team of students, parents, support staff, teaching staff, governors and partners. His contribution was recognised when the curriculum was twice judged 'outstanding' by Ofsted when it awarded the school the Outstanding Judgement in both 2011 and 2014. Not only did Mr Marshall help our community secure that judgement, he provided a calmness and warmth that helped us all sail through the inspections: not many people have that gift. Mr Marshall, however, was not so much interested in what Ofsted thought: he was far more concerned to make the school, and all it did to serve its community, outstanding in the eyes of students, parents and staff.

As a result of this great work, Mr Marshall became our headteacher in March 2015 and since then has helped to steer us through some of the most difficult times in our 60 year history: not least very recently, during the first lockdown, in March 2020, when everything had to change. We had to find new ways of teaching, new ways of supporting, new ways of communicating and, most of all, new ways of providing for our most vulnerable and least advantaged learners. Judging by the many, many emails, letters and messages of support at this time, Mr Marshall led his team and provided for his students with a calmness and authority which made us all feel valued. In doing so, Mr Marshall relied on the strengths of some wonderful people: the support from his partner headteacher, Mr. Phil Wilson (headteacher at Droylsden Academy), who shared so much of the good work he was doing at Droylsden Academy with Mr. Marshall so that both schools could provide educational quality and care during the pandemic; the ideas, exhaustive planning and work of Mrs Din (his Senior Deputy at the time), Ms Riddy and the senior team who proved to be exceptional at this really challenging time; the creativity and hard graft of our teachers and support staff who have gone significantly above and beyond our normal expectations, in planning and delivering (sometimes simultaneously) class-based and on-line teaching, marking and assessment; first class pastoral care and support to children and families in need; after school and holiday support; in-school testing; food vouchers and the delivery of food parcels; and, child protection. There is no doubt all of this has taken its toll on our children, our wonderfully supportive parents and governors and on our staff, including Mr Marshall, himself. We hope that this summer brings us better news and time for us all to heal and begin to thrive.

Since January 2021, Mrs Din, our Acting Headteacher, has picked up leadership responsibility for this work and she really has made an exceptional start. She has also had the fabulous support of a very talented teacher, support staff and middle and senior leadership team and the guidance and critical friendship of one of the strongest governing bodies we have had the privilege to work alongside.

**From Monday 28<sup>th</sup> June, Mrs Din, formally, takes on the role as our new, substantive Headteacher, following Mr Marshall's retirement.** Ms. Riddy takes on the substantive role as Senior Deputy and Mr Wilson takes on the substantive role as Deputy Headteacher: Pupil Development. There are implications for other staff, too, in terms of moving from 'acting' to substantive roles to lead and support the school in this, the next phase of its journey, as we move into the 61<sup>st</sup> year of Mossley Hollins High School as our local community school. We continue to count on the support of our students and their parents to help us get the best education and care for our town.

On behalf of our Chair of Governors, Mr. John Denton, and myself, I would like to thank Mr Marshall for his leadership, support and friendship over his 14 years with us and to wish him a long and healthy retirement.

Drew Duncan  
Executive Headteacher  
Mossley Hollins High School and Droylsden Academy

## Excellence in Art

Exciting news from Art, Ms Adams' Year 8 class have produced excellent ceramic numbers as part of their studied of Jasper Johns and textured surfaces. Well done, we are proud of their efforts.

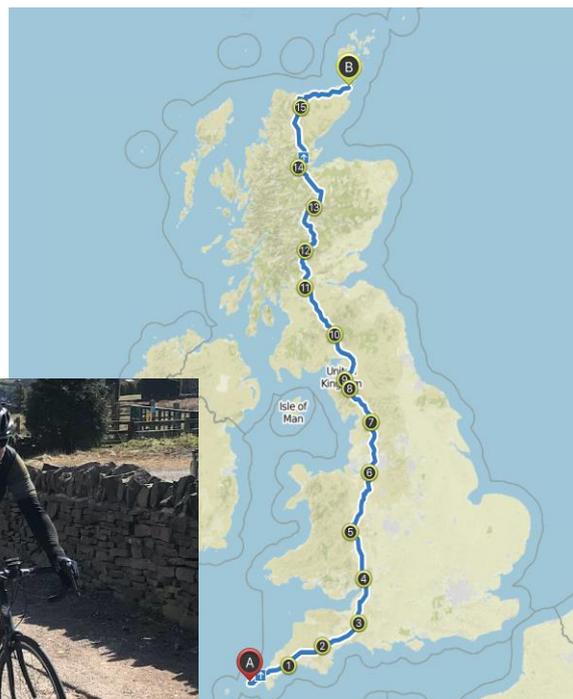


## Mr Smith's Charity Bike Ride

### Mr Smith's Charity Bike Ride

Firstly, I'd like to thank everyone who has taken the time to read about my upcoming charity ride and donate to such a great cause. Currently donations are up to £1828, which is way above my initial target of £1000. Now I'm hoping to pass £2000.

In just over 6 weeks (1<sup>st</sup> August) the 990 miles cycle begins and if all goes well it'll be done by the 14<sup>th</sup> August. The charity I've selected is Leukaemia and Myeloma research UK, for personal reasons. If you would like to sponsor, you can donate on my JustGiving page by clicking [here](#). Any donations would be greatly received and help fund important and life changing research.



## Life Skills in Form Time

Please see below the timetable for Life Skills during form time next week:



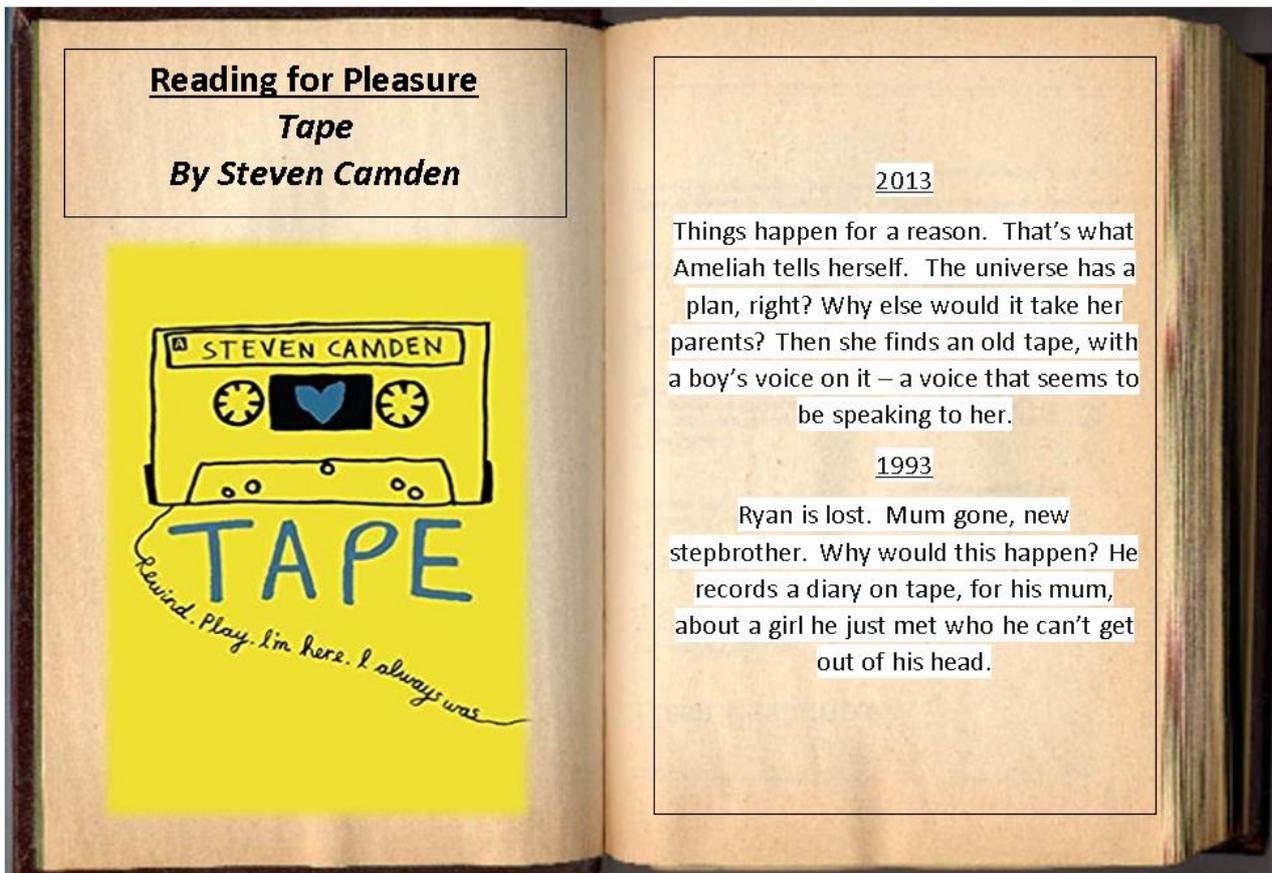
<u>Year group</u>	<u>Theme</u>	<u>Topic during w/c Monday 28<sup>th</sup> June</u>
Year 7	<i>Staying safe</i>	<i>Managing Peer Pressure</i>
Year 8	<i>Managing money</i>	<i>Spending Pressures</i>
Year 9	Sexuality and pride	<i>Homosexuality</i>
Year 10	Sexual Bullying and equality	<i>Transphobia</i>

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Miss R Hodgkins at [r.hodgkins@mossleyhollins.com](mailto:r.hodgkins@mossleyhollins.com)

## REMINDER - Equipment that is Essential for Learning

Students who wish to succeed at our school always bring the right equipment for the right lessons each day. Students do not need to bring all of their books but should select the right ones the previous evening. Students must bring to school: pencil case; the 2ps and 2Rs (pen, pencil, ruler & rubber); their planner, DEAR-reader; the books and folders for that day; their PE kit when they have PE and a scientific calculator.





## Mossley Hollins Book Club

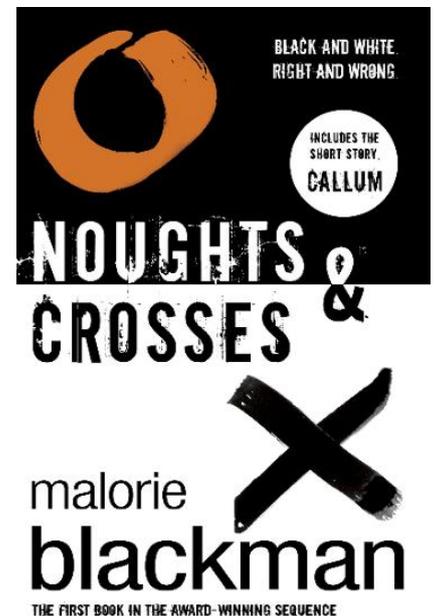
Welcome to our very first student review from Book Club.

This week Paige Walker and Holly Dewsnap share their review of 'Noughts & Crosses', by Malorie Blackman.

### Star Rating = 4/5

Though this is a spectacular book, we must warn you that the plot can be quite startling and a bit of a shocker, but that is no reason not to look forward to it by any means and all the twists and turns will keep you hooked. As two avid readers, we can confirm that the book makes you realise how naive and clueless we really are to the harsh reality of the cruel world.

The characters in this fabulous book, Callum and Sephy develop their relationship, which is disapproved of by some people. The story is told in great detail and met all of our expectations. We highly recommend it to anyone who can find the time to read it or is looking for their next jaw dropping and spine chilling novel to read. If you want a book to grip your emotions right to the very last word, this is the one for you.



# National School Sports Week 2021

Last week was National School Sports Week. Throughout the week, students in Year 7 and 8 took part in a number of challenges throughout the week including a penalty shoot-out and a long jump challenge.



The focus of National School Sports Week this year was about students being 'Together Again' when playing sport. The students who took part in the competitions performed in the right spirit when competing against their peers and clearly enjoyed taking part together. Well done to all the students who got involved.

## EURO 2021 – Football 'This or That Challenge'.



To get into the football spirit whilst watching the Euros this week please open up the YouTube link [here](#) to complete a 10 minute football work out.

The aim of the challenge is to pick from two countries, each country will have a different 30 seconds skill challenge to complete to improve your football skills. You can complete this work out on your own or with family and friends.

Good luck everyone.



## Outstanding Achievement – Isobel Deakin

Isobel Deakin in Year 10 took part in her second Equestrian competition last week with her horse Rosie. She competed at Church Farm Equestrian Centre in Ormskirk on Sunday. They gave a fantastic performance and came 1st place in the senior class with a perfect double clear round.

The hard work and dedication that Isobel has put in to reach this level of competition is first class and the hard work is clearly paying off. We are very excited to see what the future holds for them both for the rest of the year and beyond.



## Outstanding Achievement – Henry Wood



Henry Wood in Year 7 plays football to a very high standard outside of school for Manchester Corinthian Reds. Since February, his team have managed to play all their games and finish the season. Their outstanding performances resulted in them finishing in 1<sup>st</sup> place in the East Manchester Junior Football League. Last week they were crowned champions and they received the trophy. Congratulations to Henry and his teammates. We are all very proud of your achievement.

## Sport Performer of the Week



**Year 7 – Alex Quarmby** – Performed to a very high standard in the shot putt this week. He was the stand out performer in the class and achieved a personal best with a distance of 5m70cm. Outstanding performance Alex, Well done!

**Year 8 – Alex Favario** – Produced an excellent performance in the 800m in his PE lesson this week to achieve the best time in the class and come in 1<sup>st</sup> position. Outstanding performance Alex, Well done!

**Year 9 – Daniel Curran** – Performed to an exceptional level in the 200m sprint in his PE lesson this week and achieved the best time of 29 seconds. Outstanding performance Daniel, Well done!

## Message about Virtual Sports Awards 2021.

The PE department are going to be presenting a Virtual Sports Awards 2021 at the end of the academic year. The PE department want to celebrate the sporting success and achievements of our pupils outside of school. Despite the lock down limiting the opportunities for our pupils to take part in their sports this year we know that a number of pupils have continue to excel in their sports at the highest level outside of school.

Please could you email Mr Doodson or Mrs Dodd ([a.doodson@mossleyhollins.com](mailto:a.doodson@mossleyhollins.com) or [v.dodd@mossleyhollins.com](mailto:v.dodd@mossleyhollins.com).) with information and pictures (if possible) of your son/daughters sporting achievements this year so we can include this in the Sports Awards. We look forward to hearing from you. Thank you!

## Music – Drumming Performance

This week we are delighted to share a link, which shows our drumming group playing together at school. Below, Thomas Bain, our drumming teacher, explains the piece that has been written specially for the group.

### Distanced Drumming by Thomas Bain

Percussion 1 - Thomas Bain

Percussion 2 - Jacob Gower

Percussion 3 - George Forbes Hallam

Percussion 4 - Kai Roberts

Listen to the performance [here](#)

Distanced Drumming was written to tackle the social distancing issues we currently face trying to play in an ensemble environment. It started as a technical exercise, which I was working on with some students during lockdown that then was finally made into a piece of music for this group. The idea is that each player essentially plays the same part for most of the piece, meaning each player really has to listen to each other and test their ensemble playing skills. The piece starts with the players struggling to play together, unable to place the notes at the right time. However, with the help of the bongos acting as a metronome, the group slowly begins to listen to each other and begin to play together, playing around with different rhythms and call and response during the middle section. The piece ends with a quieter version of the main theme, which then builds to a loud, accented ending, which celebrates this idea that despite social distancing, we were still able to play together in a group and make music! I'm extremely proud of each of the drummers in this group and what they've achieved! This piece is very technical with the amount of accented notes, extended techniques and listening skills required. Each of them really rose to the occasion and made the piece sound much better than I ever hoped it would have!

Our thanks go to Thomas for his work at school every week and here in particular his work with our drum ensemble. If you too feel inspired by this and would like to try our drumming lessons please see Mr. Beardmore

## Drama Clubs



- Legally Blonde rehearsals continue this half term on Thursdays from 3 – 4.30 pm in G03. Please check the Legally Blonde team regularly for notices and updates. If you need to be added to the team please see Mrs Ryan. Last week's rehearsal in the amphitheatre was so much fun and much cooler than staying indoors.
- Year 7 and 8 Drama club continues on Friday lunchtimes and has now moved to G03. After practising our devising skills last half term we are now working on scripted drama. All Year 7 and 8 pupils welcome. If you are attending Drama Club and need a lunch pass please see Mrs Ryan.

A pink rectangular box containing the text 'LEGALLY BLONDE' in a stylized, pink, serif font. Below the text is a small graphic of a heart with the initials 'JR' inside it.

## Vaccination Clinic

### The Covid Vaccination Van is touring Tameside and Glossop

If you are eligible simply drop in for your first vaccine, **no appointment needed, no ID required. First Doses only.**

If you would like to book a time slot head to our booking site at [www.tamesideandglossop.nhsvaccinations.co.uk](http://www.tamesideandglossop.nhsvaccinations.co.uk) or call your GP Practice if you do not have online access.

We have a team of friendly professionals and community volunteers on hand to guide and support you through the quick and easy process.

The covid vaccines are safe and effective. Having a covid vaccination is the best way to protect yourself and your loved ones from the potentially serious impact of covid infection.

See you there, *Your Local Primary Care Team*

#### Next Stop:

**Silver Springs Primary Academy,  
School Crescent, Stalybridge, SK15 1EA  
Saturday 26 June 10am-4pm**

The logo for Tameside Metropolitan Borough, featuring a stylized 'T' and the text 'Tameside Metropolitan Borough'.

The NHS logo for Tameside and Glossop Clinical Commissioning Group, featuring the NHS logo and the text 'Tameside and Glossop Clinical Commissioning Group'.

## Job Vacancy

### Attendance and Pupil Development Officer

Grade D (Point 7 - 10)

(Actual Salary at Point 7 – £14,018.77 – pro rata)

30 hours per week

Term-time only

Required for September 2021

The Governors are seeking to appoint a highly motivated and talented individual to join our school.

The main purposes of the job are to provide co-ordination and support, with specific responsibility for pupil attendance and the administration of our rewards and sanctions system of behaviour management.

You must possess excellent communication, organisational and keyboard skills. Previous experience of working within a school would be an advantage. However, full training will be provided for the specific responsibilities.

A commitment to the education of young people and high standards are essential attributes.

**Closing date for completed applications – Monday 5<sup>th</sup> July 2021 (12 noon)**

Application forms and further details from the school website [www.mossleyhollins.com/vacancies](http://www.mossleyhollins.com/vacancies)



# Expectations of School Shoes

We would like to remind parents and students of the footwear, which will be deemed acceptable and unacceptable. We are providing this reminder as prior notice before we return to school in September, so that no family wastes money on footwear that does not comply with our uniform policy. Footwear must not resemble trainers and shoes manufactured by sportswear companies will not be allowed. Canvas or leather converse/vans style pumps will not be allowed, nor will any footwear that covers the ankle.

Please be aware that some companies market shoes as school shoes but in fact, they are not acceptable as they have logos and/or trainer like soles. Other shops, such as Clarks have also begun to design their school shoes to look like trainers. Shoes must be all black including the stitching, sole and trim. Logos of any kind are not acceptable, including Kickers. If students arrive in school with inappropriate shoes, they will not be permitted into lessons. Please help to avoid any issues by ensuring that the uniform policy is adhered to.

Thank you to all students and parents/carers in advance for your understanding and support.

## Suitable School Shoes

### BOYS



### GIRLS



### MOSSLEY HOLLINS

No Pumps

No coloured soles or logos

No 'skate' shoes

No boots/ high

No Coloured stitching or boots

No trainers

No emblems

## Unsuitable School Shoes



## Virtual Theatre Trip

**GIRLS LIKE THAT**  
BY THE PLAYERS

**VIRTUAL THEATRE TRIP**

**“GIRLS LIKE THAT”**

JOIN US IN WATCHING SYNERGY THEATRE'S STUNNING PRODUCTION

FRIDAY 9 <sup>th</sup> JULY	IN G03/ G04 YEARS 9 AND 10 ONLY	3.15 – 4.45PM
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TICKETS AVAILABLE FREE OF CHARGE FROM  
MRS RYAN

# Safeguarding Students Online

A National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about **SPORTS BETTING**

Sports betting involves staking money on the predicted outcome of sports results. Online sports gambling is much faster and easier than using a traditional bookmaker and provides more markets to wager on – including in-play betting, enabling bets to be placed on an event after it has started. Online betting operators also provide the incentive of odds which look like a better deal than high-street bookmakers, along with bonuses and promotions for customers. Alongside the convenience of being able to place a bet (in seconds) from a mobile phone or tablet at any time, this has helped online sports betting in the UK to grow year on year.

### Betting for 'fun'

A study into why young people use gambling platforms reported that the most common responses were "because it's fun" (55%), "to give me something to do" and "to win money" (both 31%). Other reasons on the list included "because it's cool", "because it's something my parents or guardians do" and "because it helps me when I feel depressed".

### Cross-selling of products

Cross-selling is a critical marketing strategy for sports betting operators. It is a concern because it can lead users of one gambling platform onto another, and then to another. These other gambling apps and sites include high-speed casino games (such as blackjack and roulette), which are extremely addictive and financially thrive on engaging the user to gamble.

### Underage gambling

The UK Gambling Commission suggests around 140,000 11- to 16-year-olds have, or risk having, a gambling problem. Gambling under 18 is illegal, but some platforms' weak age verification processes make it possible for young people to bet using their own card details or an adult's. Usually, if the name used to sign up matches the cardholder's name, then the user will have no issues depositing funds to bet with.

### Financial risks

There have been numerous reports of instances where a young person has gambled away a significant amount of money in a short space of time on a parent's card. The parent has then had to retrospectively file a complaint with the operator of the gambling platform and attempt to prove that it was not the cardholder who had signed up and placed bets.

### Possibility of addiction

Researchers have proved that when we take any risk and it pays off, our brain releases the chemical called dopamine which causes us to feel good. So in a gambling context, when a person places a bet and is successful, these reward pathways are triggered in the brain. This physiological response can very rapidly become addictive for some people.

### Negative impact on mental health

Several scientific studies have included that gambling can lead to mental health issues such as anxiety, depression, low self-esteem, anger management problems and even suicidal thoughts. In fact, gambling disorder (the overall term for compulsive gambling or gambling addiction) is highly correlated with suicide and disproportionately affects people under the age of 30.

## Safety tips for Parents & Carers

### Talk about the risks

Even if your child has not asked about betting on sports online, talk to them about its potential dangers. Young people are exposed to gambling through their devices, via social media and by friends. Make sure they are aware of the risks of gambling apps and platforms.

### Support critical thinking

Encourage your child to think critically about online gambling. Explain how limited the chances of winning are, and make sure they understand that the whole business of gambling companies is taking money from users.

### Install protective software

Install blocking software such as Gamban, BetFilter or BetBlocker on your child's devices. These user-friendly, non-intrusive pieces of software stop users from accessing thousands of online gambling websites and apps worldwide.

### Limit access to funds

Ensure your card details aren't saved on your child's device (from a previous purchase, for example). This restricts their spending and stops them gambling if they don't have their own debit card. If your child does have a bank card, make sure they realise that gambling can leave them with no money to spend on other things that they like.

### Be a role model

It's wise not to expose your child to gambling, because seeing you bet can normalise it and suggest to them that it is risk-free and harmless. They would also be far less likely to take you seriously when you talk to them about the dangers of gambling.

### Seek support

If you're concerned about your child and online gambling, it's important to step in early. What might first appear to be the odd bet here and there can quickly become a serious issue. If your child is affected, don't be afraid to ask for guidance and advice – there are several charities who you can turn to for support.

**NOS**  
National Online Safety  
#WakeUpWednesday

### Meet Our Expert

TalkGEN is a non-profit organisation that was formed by individuals who have lived experiences of gambling harm. As well as their own direct efforts to reduce the dangers through research, education and treatment, TalkGEN actively campaign for reform of the sector to eliminate the potentially devastating effects of problem gambling on current and future generations.



## Spot the signs

Problem gambling can be very isolating. Awareness of the issue is increasing, but it can still be difficult for people to seek help or even admit that they are struggling. These signs are common indicators of gambling issues: if your child displays any of them, it might be time for an honest talk.

- Regularly borrowing money
- Expenditures they don't want to explain
- Being secretive about their devices
- Controlling or manipulative behaviour
- Becoming depressed, agitated or anxious
- Changes in performance at school
- Mood swings

© UKCES <https://www.withinreach.com/journals/articles/152348-26571632343-94.html> | <https://www.gambling-therapy.org/working/11600016>

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

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