

Mossley Hollins High School

# Newsflash 10

Friday 13<sup>th</sup> November 2020



## Message from Mr. Marshall

### Health and Safety Executive Visit School

On Tuesday, we hosted a visit from the National Health & Safety Executive and the Tameside Health & Safety Lead to review our COVID 19 risk assessments and to view the safety measures and procedures currently in place in school. I am delighted to inform everyone that the visit went extremely well. In his summary, the HSE lead made the following observations:

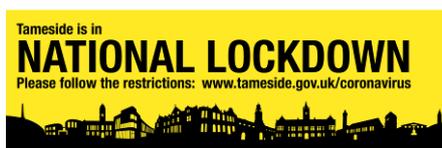
- The visit was very, very positive.
- The risk assessment is high quality and is well implemented.
- The zoning system is high quality and makes the best use of the spaces we have.
- The use of coloured lanyards to denote different year groups and rainbow lanyards for those exempt from wearing a face mask is incredibly clear and he will recommend this in other schools he visits.
- We make very effective and safe use of halls and studio for dining.
- There are well embedded procedures for sanitising hands and surfaces in every lesson.
- All teaching areas are well laid out with good ventilation.
- Cleaners were visibly cleaning touchpoints throughout the visit.
- PE are doing a really good job in ensuring the children do not miss out on vital exercise despite the limitations.
- The designated toilets for each zone, with clear in and out directions, is excellent practice.
- There was very impressive dispersal of students at the end of the lessons
- Children were very well behaved around school and responding well to the new regime.

There were some very small areas where he made verbal suggestions for improvement that have now been actioned.

He closed by saying that Mossley Hollins was *“an environment I would be very comfortable working in”*, adding, *“there are measures in place that I am more than comfortable with”*.

We are so grateful to all staff and students for their support and help in maintaining our safe school at this critical time. Thank you in particular to Mrs Din, Mr Lyon, Mrs Webster and to our wonderful site manager, Mr Maynard.

Whilst it is great that all the hard work is recognised and that we have external reassurance that the school is as safe as we can make it, we will not let our guard slip. The risk from COVID 19 remains serious and it is everyone's responsibility to maintain the safe working environment we have worked so hard to create.



## Remembrance Service

Once again, I was so incredibly proud of our pupils for the respectful and thoughtful way they observed the virtual ceremony on Wednesday. Every student watched the service, which had been pre-recorded and shared at form time, before observing a two-minute silence together in memory of those who gave their lives serving our country. The event is always poignant as we remember together our own former student, Corporal Joseph Etchells who lost his life whilst serving with the Lancashire Fusiliers in Helmand province, Afghanistan in 2009. Thank you to our wonderful Head students Lydia and Alex, and to our combined Cadets, Scouts and Guides for their Guard of Honour. Thank you to Cara Dote who performed the Last Post alongside Mr Beardmore, and to Year 7 student Summer Dawson for reciting her beautiful piece of poetry. Thank you also to Father David, Vicar of Mossley, PC Dench and PCSO Lisic, and Mary Howarth (representing the Governing Body ), and Mrs and Mrs Moffett representing The Royal National Lifeboat Institution.

Thank you to Mrs Din, Mr Beardmore, Miss Martin and Mrs Webster for once again coordinating this very special event which can be viewed [here](#).



## Year 11 Pre-Public Examinations and Parents' Evening

Given the current uncertainties we all face the students will no doubt be even more anxious about the forthcoming PPEs. Whilst it is important that students work hard and achieve the best grades they can, the purpose of the exams is to help teachers identify what areas of the curriculum students might need additional support in so that future teaching can be planned accordingly. Following the announcement from the Secretary of State for Education in Wales earlier this week there is speculation whether summer examinations may be affected. We simply do not know at this stage whether this will be the case but please reassure your child (and yourselves) that if this does happen, PPEs will form part of the evidence used by schools, alongside other evidence such as in-class performance, previous achievement, further assessments and quality of homework. Some students seem to have the idea that the PPE grade might be their final grade- **this will not be the case in any scenario.**

Best wishes to our Year 11 students as they begin these exams on Monday, 16<sup>th</sup> November.

## Year 11 Parents' Evening- Thursday, 10<sup>th</sup> December

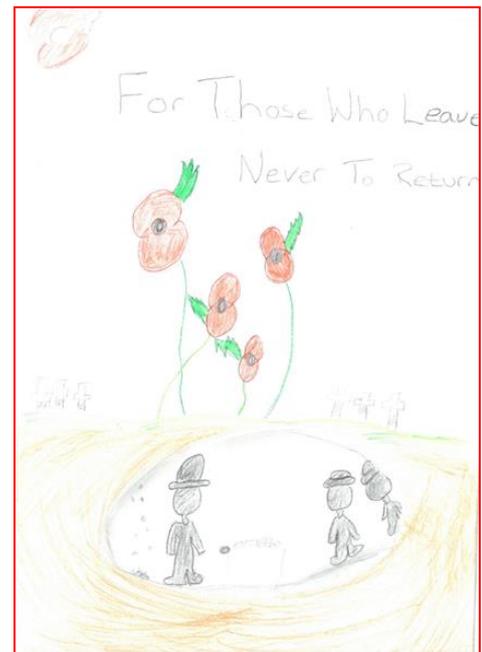
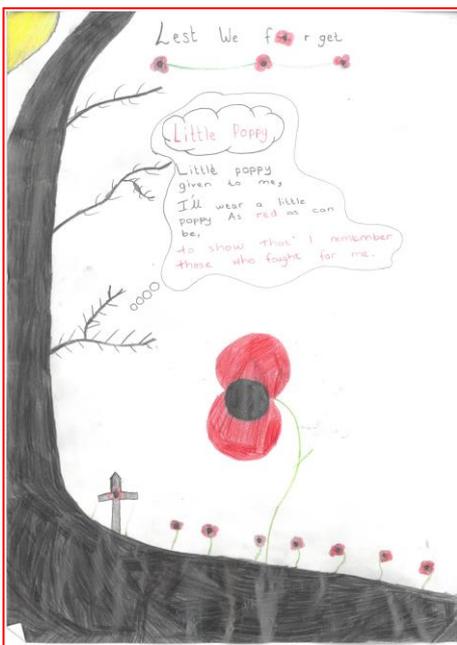
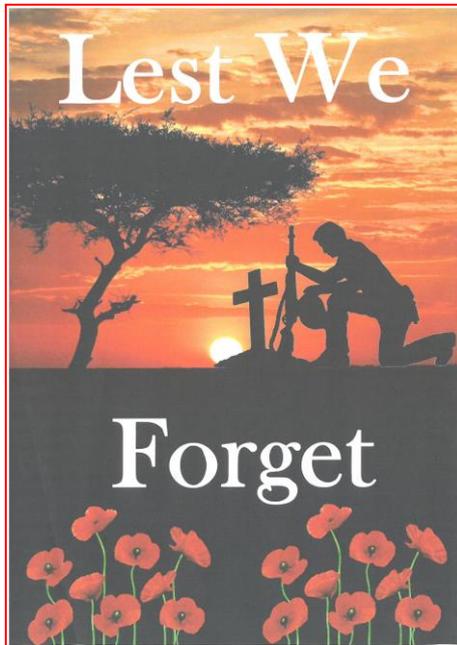
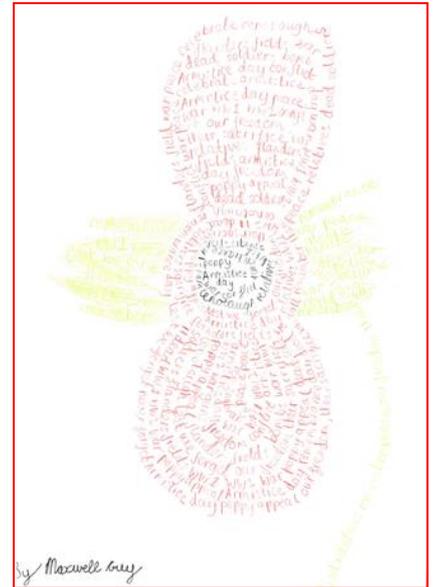
With many parents and carers now working from home, we propose that our Virtual Year 11 Parents' Evening runs from 16:30-19:30. You will be able to speak with your child's teachers through the School Cloud web platform; we will be sending more information about booking appointments and using this website next week. Should the change of time present problems for you please contact Mr Wells, [g.wells@mossleyhollins.com](mailto:g.wells@mossleyhollins.com) who will be pleased to make alternative arrangements.

# Year 7 Remembrance- Lest We Forget



Summer Dawson in 7S2 has written a poem, which we recorded as part of our Remembrance Day service.

Remembrance Day is the day,  
 Where we get the wreath's to lay  
 The passionate soldiers who fought for us,  
 Will be remembered today.  
 They gave their lives to us,  
 I will remember that,  
 They killed for us, I will remember that,  
 They helped us,  
 I will remember that,  
 They died for us,  
 I will remember that.  
 Once a year on November 11<sup>th</sup>  
 We will wear our poppy with pride and  
 I am thankful, I am grateful



## A Message from Our Head Student Team

The PPEs start next week and on behalf of the Head Student Team, I wanted to wish you all the best of luck. I also thought I would share some useful revision websites to help students in Year 11 revise at this important time. If you like working in smaller time periods, then GCSEpod would be a very useful website for you use. If you don't know your login, just remember it the same as the one you use in school to login to the computers. GCSEpod covers most of the topics you cover in your PPEs. Another useful platform to use is quizlet and Lit-Charts. These sites cover all your English Literature and Language revision and are extremely helpful.

I would highly recommend making a revision timetable, which has a few 20-30 minute slots with different subjects. For example, you may wish to complete twenty minutes reading of a text for English and then attempting an essay style question. Then you might do practise look, see, cover, write, check for Biology, followed by some questions on GCSEpod. I find that mixing it up a bit helps me to stay focussed.

Remember to plan in some breaks in your revision plan; this may be going for a walk, making a drink or snack or having a chat with a friend/family member. This will allow your mind to have a break from revision.

Following on from the recent assemblies, please also remember to wear your masks when walking around school. This helps to protect others and to wash your hands or sanitise them to keep yourself safe. If you see students walking around school without their masks, please let a member of staff know so that they can address this with them.

**Madeleine Wrigley – Deputy Head Girl**

## Parental Voice - Keep Having Your Say!

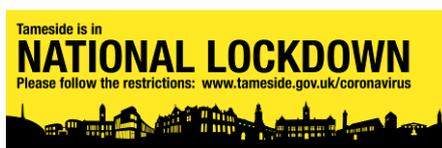
Thank you to all families who recently shared their thoughts on how we could further improve our new systems and what they thought was working well. We would really like to hear from you again, on how you think things are going in school. Do you have any useful feedback for us? We would really like to hear from both parents / carers and also from students about the experience of school in a 'COVID safe learning environment'. We would encourage you to reflect on what do you think we have done well and what we could do better. Please email your comments to us at [haveyoursay@mossleyhollins.com](mailto:haveyoursay@mossleyhollins.com) by 12 noon on Friday, 20<sup>th</sup> November 2020. Thank you for your continued support.

## Year 11: Pre-Public Examinations

The Pre-Public Examinations (PPEs) for Year 11 will take place between Monday, 16<sup>th</sup> November and Friday, 27<sup>th</sup> November.

We have made special arrangements to ensure social distancing can be maintained throughout the process, with additional space between the examination desks and cleaning in between each set of examinations.

During the course of the Pre-Public Examinations Year 11 students will not be expected to stay for their last lesson (Period 7,) unless they are completing Triple Science on a Monday; these lessons will go ahead as normal. On some



days, students will be expected to stay after 3pm to complete their examinations. The full timetable will resume for all students on Monday, 30<sup>th</sup> November.

If your child is ill, or has to self-isolate during the period of the PPEs, he/she will be able to catch-up when they return to school.

Start Time	Examination Title	Duration
<b>Monday, 16<sup>th</sup> November</b>		
08:45	Mathematics Paper 1 (Non-Calculator)	1hr 30mins
13:20	Spanish Writing	Higher- 1hr 15mins Foundation- 1hr
<b>Tuesday, 17<sup>th</sup> November</b>		
08:45	English Literature (Lord of the Flies and Power & Conflict Poetry)	1hr 40mins
14:00	Art and Craft	1hr 50mins
<b>Wednesday, 18<sup>th</sup> November</b>		
08:45	Maths Paper Two (Calculator)	1hr 30mins
14:00	Dance	1hr 30mins
14:00	Statistics Paper One	1 hr 30mins
14:00	Business Studies	1 hr 45mins
<b>Thursday, 19<sup>th</sup> November</b>		
08:45	Biology Paper One	Combined – 1hr 10mins Separate - 1hr 45mins
14:00	Spanish Reading and Listening Music by appointment	Higher- 1 hr 45mins Foundation- 1hr 20mins
<b>Friday, 20<sup>th</sup> November</b>		
08:45	English Language Paper One	1hr 45mins
14:00	History	1 hr

Duration	Examination Title	Duration
<b>Monday, 23<sup>rd</sup> November</b>		
08:45	Chemistry	Combined – 1hr 10mins Separate- 1hr 45mins
13:20	BTEC Sport	1 hr 30mins
<b>Tuesday, 24<sup>th</sup> November</b>		
08:45	Geography P1	1hr 10mins
14:00	Physics	Combined – 1hr 10mins Separate- 1hr 45
<b>Wednesday, 25<sup>th</sup> November</b>		
08:45	Food and Nutrition Music Theory (G.02) Fine Art	1 hr 30mins 1 hr 30mins 2 hours
11:15	Design and Technology	1 hr
11:15	Drama	1 hr
14:00	Maths Paper Three	1hr 30mins
<b>Thursday, 26<sup>th</sup> November</b>		
08:45	Geography Paper Two	1hr 10mins
14:00	Music by appointment Creative IMedia Health and Social Care	- 1hr 15mins 1hr 30mins

Friday, 27th November		
08:45	Computer Science	1 hr 30mins
11:15	Statistics Paper Two	1 hr 30mins
14:00	BTEC DIT	1 hr 30mins

If you have any questions concerning the Pre-Public Examinations, please contact Mr Wells ([g.wells@mossleyhollins.com](mailto:g.wells@mossleyhollins.com)).

## Life Skills & Form Time

Mr. Wilson's assembly next week will focus on the significance of Anti-Bullying Week, which runs this year, 16<sup>th</sup> - 20<sup>th</sup> November. During form time, all students will also be given the opportunity to discuss key themes regarding bullying and its serious and unacceptable nature in all of its forms. Please see below the timetable for Life Skills during form time next week:



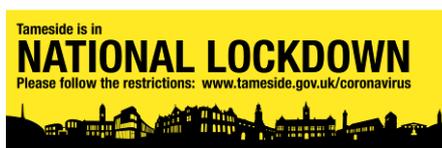
<u>Year group</u>	<u>Theme</u>	<u>Topic during w/c Monday 16<sup>th</sup> November</u>
Year 7	<b>Careers:</b> Step into the NHS competition	<i>What careers do the NHS offer?</i>
Year 8	Online Safety	<i>Identifying fake news</i>
Year 9	Gangs and Criminal Behaviours	<i>Gangs</i>
Year 10	Citizenship	<i>The UK government</i>
Year 11	Planning for Life after Mossley Hollins*	<i>How can I make myself stand out from the crowd?</i>

\*Please see the Parent Partnership page on our website for further detailed information regarding college applications, open events and deadlines. The information regarding life after Mossley Hollins can be found here <https://www.mossleyhollins.com/search/parent-partnership2/51780.html>. All students and parents/guardians of students in Year 11 should also have received a careers newsletter with further information, advice and guidance on next steps.

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Mrs. R. Harrison at [r.harrison@mossleyhollins.com](mailto:r.harrison@mossleyhollins.com).

## After Mossley Hollins

The Greater Manchester Apprenticeship and Careers Service (GMACS) have an outstanding website, which offers careers-related advice, information and support for all students in all year groups. It aims to 'help young people to explore and design their next steps before leaving school'. The service is free of charge and offers a wide range of excellent tools, which will help students understand the choices open to them after Mossley Hollins. To access this service, please visit <https://gmacs.co.uk/>.



## Student Voice

Morgan Earthrowl and Amy Latchford, Year 10 student voice representatives, represented our students this week at Mr Marshall's Senior Leadership Team meeting. Amy and Morgan were delivering feedback to Mr Marshall and his team on the following teaching and learning questions:

- 1.** What is your experience of school under the new systems?
- 2.** What has school done well in your opinion?
- 3.** How are you finding the change to double and triple lessons in some curriculum areas?
- 4.** What suggestions do you have going forward?



## Scientist of the Week

Congratulations to Jamie Ball for your achievements in science.

Jamie has consistently made an excellent effort both in class and at home where he regularly completes his homework well in advance, often gaining the highest score. He has excellent manners and his resilience to learn from his mistakes has also seen Jamie score the highest class score in his T1 Science assessment. Keep up the fantastic work.

**Mr Spencer**

***Date:** 9th November 2020 **Signed:** N. Spencer*

## Uniform

Thank you to all parents and carers who are ensuring that their sons/daughters are arriving to school each day in correct uniform with their mask and lanyard; this helps us to uphold our control measures in line with our risk assessment. If students do lose either the mask or the lanyard, a replacement may be purchased for fifty pence, prior to the start of the school day.

Some students are not meeting our expectations for uniform; we are continuing to work with families to address these issues, in particular students wearing hoodies and/or leggings. On days where students have a PE lesson, your child is permitted to wear dark grey/black or purple sweatshirts and joggers. These should not have large slogans, logos or writing on them. Please see below images to help in what we deem appropriate to wear on such days.



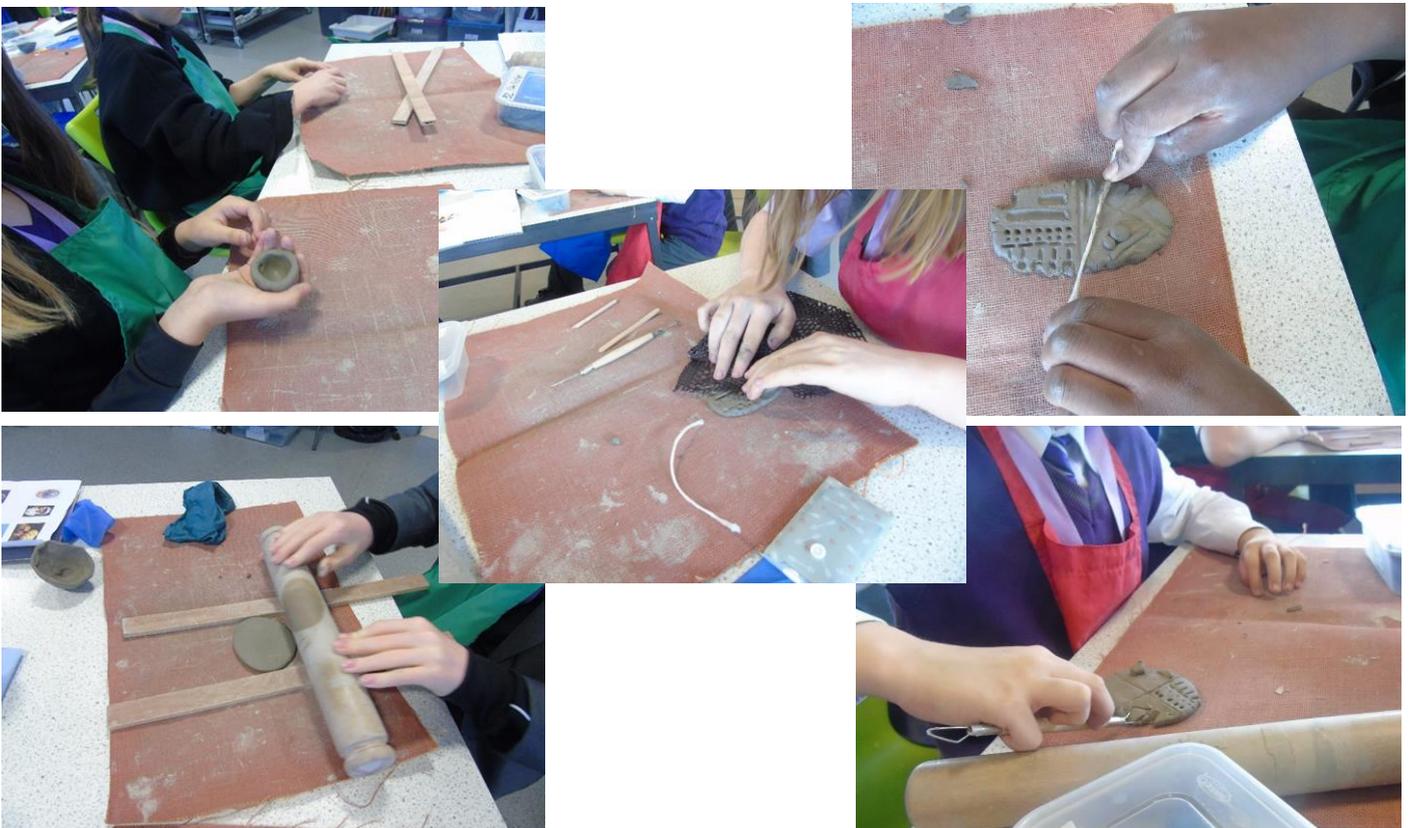
## Behaviour Expectations

I would like to remind parents, carers and students of our high expectations for behaviour in and around our school building and when out in the community. Our core values are of Manners, Hard Work and Honesty and we expect students to uphold these values at all times whether in school or outside of school. We have had reports recently of students crowding around the entrance to shops in the community on the way to school, making it difficult for other customers to pass and to maintain a social distance. We have spent a considerable amount of time planning control measures in school to keep students and staff members safe, this includes our bubble system. Students should aim to maintain these bubbles as much as possible when travelling to and from school. In the current lockdown situation the only time that children should be leaving the house is to come to school or for exercise, unless they are going to purchase essential items.

We recently delivered an assembly about empathy, and we ask that all members of our school community take time to think about how others are feeling and how the current pandemic has affected others around us. It is clear that some students are coping much better than others are with the impact of this. Some students are struggling with events that have happened during the first lockdown restrictions, where unkind comments were shared on social media or gaming platforms. Some of these ongoing disputes are now being brought into school. As a school, we cannot- and will not- tolerate poor behaviour, in particular aggression towards others. In the current situation, it is even more important that we look after each other and avoid confrontation. We ask that if there are issues going on between students that these are brought to the attention of the Form Mentor and/or Head of Year, to allow them to help resolve such issues before they escalate.

## Year 8 Faberge Eggs

Year 8 students have this week started their clay Faberge Eggs. Well done, we think they look fantastic so far.



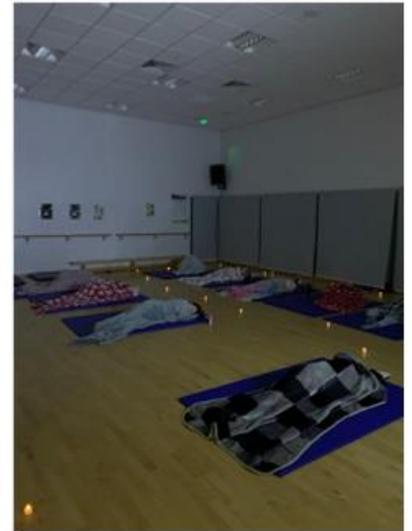
# Mossley Hollins Meditation

Last week the GCSE and BTEC dancers took part in a meditation during lessons. Both of the dance courses we offer at Mossley Hollins allow pupils to learn about mental health and its importance. The meditation aims were to be present, and using the breath to achieve a deep state of relaxation.

## Benefits of meditation

Meditation can give you a sense of calm, peace and balance that can benefit both your emotional well-being and your overall health.

In addition, these benefits don't end when your meditation session ends. As can be seen in the parent and pupil feedback, below.



Hi Miss Sharpe,  
I just want to say thank you for enabling the girl's to have a mental health focused session this week. Scarlett came home the most relaxed and positive I've seen her in a long while and it was definitely hugely beneficial.  
Thanks again  
Dawn Healey-Wilde

Do you think the meditation helped you, and why?  
Yes as I am really struggling at the moment and this was a period of time where I could just relax and not think about all the problems in my life.  
A Year 10 pupil

## New Year 11 Bubble Meditation club Monday Lunch

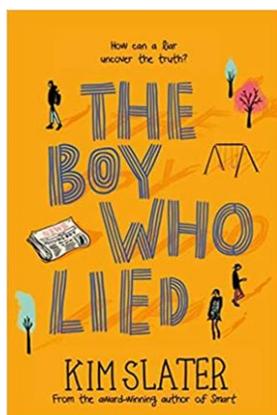
If you are interested in signing up for this opportunity, please email Miss Sharpe to book your place.

Places are limited to allow for social distancing and Health and Safety rules. I can arrange additional sessions if the demand is high.

[l.sharpe@mossleyhollins.com](mailto:l.sharpe@mossleyhollins.com)



## Book of the Week



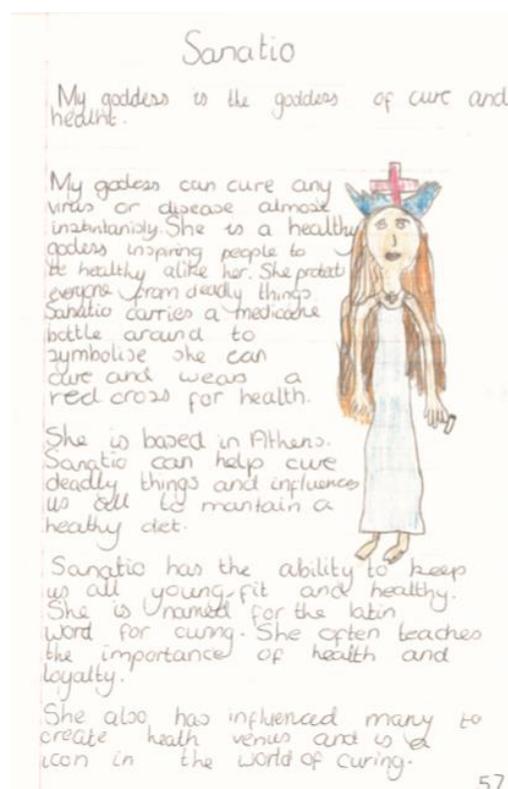
Ed Clayton is a liar. It started when his dad went to prison and now he can't seem to stop. When his younger brother, Sam, goes missing one day, nobody believes Ed when he says he can't remember what happened.

He's used to going without, but living without his brother is impossible. With the police and press asking questions and friends turning against the family, Ed is left trying to find Sam with only the help of his new neighbour, Fallon.

When the two stumble on a secret that even Ed could never have imagined, it's up to the liar to uncover the truth . . .

## Excellence in English

Miss Barclay would like to congratulate Maisie Hand in 7O for her outstanding piece of homework. Students in Maisie's class were asked to design their own God or Goddess as part of their introduction to Greek mythology. Maisie's Goddess is called 'Sanatio' and is the Goddess of health and curing. Miss Barclay was so impressed with how Maisie made her Goddess relevant to current events and feels that we think we can all see a bit of Sanatio's power in our key workers.



## GCSEpod

With our Year 11 students preparing for their PPEs, GCSEpod has a really useful webinar schedule.

The team at GCSEPod have created a series of webinars that students can register for by clicking on the following links.

- Student Webinar – How to Work Smarter, Not Harder - GCSEPod - 25<sup>th</sup> November - 6pm to 7pm – [Click here.](#)
- Student Webinar – Achieving the Best Study/Life Balance - GCSEPod – 9<sup>th</sup> December - 5pm to 6pm – [Click here.](#)

There are some clips available online for students to get a taste of what GCSEpod can offer.

- [Introduction to GCSEPod](#)
- [Motivation](#)
- [Action over Anxiety](#)

## GCSE POD - Usage Summary

Last week Usage- 339 Pods Watched

Top 3 Subjects – last week.

These were the three most used subjects during last week.

English Literature; Combined Science; Geography.



## Top Podders



### Total Streamed

1	Jack Fletcher	44
2	Alexander Wright	26
3	Ryan Lewis	24

## PE News

### Mossley Hollins - 5K Challenge.

Mo Farah is one of Great Britain's most successful Olympic athletes winning four gold medals in the 5k and 10k events. Mo Farah's record time for completing the 5k is 13 minutes and 9 seconds.

The PE department would like members of the Mossley Hollins community to take part in the 5k challenge. Anyone can take part including pupils, former pupils, parents, carers, brothers, sisters and even staff members. The challenge involves you completing the 5k distance each week and trying to improve your time this could be a walk with the family, run on a treadmill, and jog in the park or a bike ride around Dovestones.



Important - Due to current lockdown rules, we feel this would be a great way for people in the same household to complete exercise together as a family. If you would like to email in your times and achievements as individuals or families then please do to [a.doodson@mossleyhollins.com](mailto:a.doodson@mossleyhollins.com).

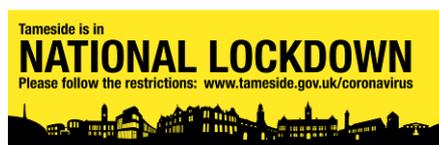
There will be prizes given out for outstanding achievements, just before the Christmas holidays. This week Mr Doodson completed the 5k distance in 21 minutes 25 seconds... see if you can beat Mr Doodson this week.

### #StayHomeStayActive campaign

#### 100 Rep Full Body Challenge

This week's fitness challenge is 100 Rep challenge to work all muscles of the body. The challenge is to complete each exercise and complete 20 reps. The exercises include press ups, sit ups, bicycle crunches, squats and lunges. Good luck everyone.

**Out of the comfort zone**-Try to add two more exercises of your own to make it a 140 rep challenge.





### **1 mile run - Fastest times this week**

Year 7, 8 and 9 pupils have continued to perform the 1-mile challenge this week. A number of pupils have improved their endurance over the last few weeks and the majority are getting faster each week with improved times. Congratulations to all the pupils who consistently perform to their maximum every week.



### **Sala Soccer – Exciting opportunity for all pupils**

Sala Soccer has been making players in Greater Manchester since 2009. They are currently looking to recruit new players, both boys and girls, from the ages between Year 7 – 11. They would like individuals who are willing to demonstrate hard work, effort and determination to improve as players and individuals.

Sala Soccer focuses on coaching Futsal or Futbol Sala skills to improve young football player's fast feet and technical and tactical skills. Many of the world-class footballers in recent history played Futsal in their youth and they developed their skills and techniques before signing for the top football clubs in Europe including Ronaldinho, Messi, Neymar, Coutinho, Xavi, Ronaldo and Iniesta.

The training takes place at Wright Robinson College every Friday from 7pm. If you are interested, please contact Neil Lucas on 07790 779 007 to get more information.

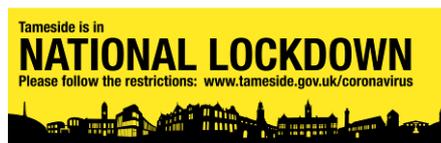


**We're holding**  
**ODD SOCKS DAY**  
**for Anti-Bullying Week**  
**again this year**

**Monday 16<sup>th</sup> November**

Andy and the Odd Socks

SafeToNet



# Safeguarding Students

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.



## What parents & carers need to know about... XBOX SERIES X|S

The Xbox Series X and Series S are the next-generation video game consoles from Microsoft. They offer improved graphics, sounds and much quicker loading times. Parents should note that the two versions available are quite different.



### Safely Setting up Your Xbox Series X / S

#### Xbox Series X

Xbox Series X is a larger device, with a disc drive, twice as much storage and higher performance chips. It can play the new Xbox games at the highest resolution and with the best visuals. It enables you to run games from disc or digitally.



#### Apply Family Settings

Both Xbox models offer important family controls that should be set-up before your family starts using the system. Although this can take a little time, it ensures that children have their own accounts and sets limits on spending, interactions and age ratings. If done correctly, children cannot circumvent these controls that require the parent's password to alter.



#### Managing Spending

You can set a limit on spending via the family settings. This means that any additional purchase requires your password. Another alternative is not to put credit card details into your account and instead add credit as they need it using the book-token-like cards in-store or online.



#### Setting Limits on Play-Time

You can specify the time of day and how long the console can be used to play without needing a password. Talk to your children and agree how long is appropriate, then set this together so it's something they understand and accept. On the Xbox Series X|S you can also limit time on a particular game, which is a good way to encourage children to play a wide range of experiences.



#### Game Subscriptions

In addition to buying individual games digitally or in-store, you can also subscribe to services that offer access to 100's of games for a monthly fee. Xbox Game Pass is often bundled with the Xbox Gold subscription you need for playing online. Most of the bigger Xbox games are provided as part of the service, as well as a wide range of independent games that often offer educational and wellbeing based experiences.



#### Xbox Series S

Xbox Series S is a smaller, disc-less version of the console which plays all the new games but with reduced visuals or possibly frame-rates. Because it doesn't support discs you can't play old games from discs and must purchase new games digitally. It also has smaller storage, offering 500GB which is about half that of the Xbox Series X.



#### Setting Age-Ratings

You can set a limit that stops any older rated games being played without a password being entered. This is not only a good way to ensure children are playing appropriate content but is a good chance to talk about the games they are playing.



#### Managing Online Interactions

Another important area of the Family Settings is specifying how and who your child can interact with online. Modern consoles enable players to share text, voice, images and video with each other. You can set whether they can do this, and also apply a password before they can add new friends.



#### Creating Guest Account Password

An important step on the Xbox Series X|S set-up is specifying a passcode for your own account and a password to access the Guest account. This ensures that all users need to access the system with their own account and related limits and settings.



### Types of Accounts

#### Set-Up Parent Accounts

Setting up a parent's account is important so you can manage the console for your family. After downloading the Xbox app to aid set-up, connect to the internet and while the console updates, use the app to start specifying settings. Once updated, create a parent user account with an email address you regularly check and password specified.



#### Set-Up Child Accounts

Setting up child accounts are important to be able to limit play-time, spending and apply age ratings automatically. Separate accounts for each child user can be set-up. It's a good idea to specify a password for the guest account so children cannot access this also. You can also download the Xbox Family Settings app to help you adjust these settings in the future without having to access the console directly.

#### Meet our expert

Freelance family technology expert for the BBC, Andy runs the Family Gamer TV YouTube channel and contributes to a range of national media on the topic of video-games and family.



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#WakeUpWednesday

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.11.2020

## Dates for your Diary

**Please note: Some events may not go ahead as planned due to the current Covid 19 restrictions.**

**Monday 16<sup>th</sup> November** – Year 11 Pre-Public Examinations begin

**Monday 16<sup>th</sup> November**- Odd Socks Day

**Monday 30<sup>th</sup> November**- Year 7 T1 Assessments

**Monday 7<sup>th</sup> December**- Year 8 T1 Assessments

**Thursday 10<sup>th</sup> December**- Virtual Year 11 Parents' Evening

**Monday 14<sup>th</sup> December**- Year 9 T1 Assessments

**Tuesday 15<sup>th</sup> December**- Christmas Musical Evening

**Friday 18<sup>th</sup> December**- Students Finish for Christmas

**Monday 4<sup>th</sup> January**- INSET day

**Tuesday 5<sup>th</sup> January**- Students return to school