

Mossley Hollins High School

Newsflash 4

Friday 27th September 2019



Headteacher's Message

On Tuesday, 24th September, the school opened its doors to prospective students and their families at our annual Open Evening. Classrooms and faculties welcomed a record number of visitors, all keen to sample what we have on offer at our school. Prospective students were able to join in with a range of activities from baking bread to science experiments. Our head students, Thomas and Ellie, joined me for the presentations where they spoke eloquently about the offer we make to all our students and the opportunity to build character, including leadership, service and participation.

We were delighted with the positive feedback from families:

- *Fab first impressions! Lots of great activities and very friendly and fun staff and pupils.*
- *Very impressed with school, great presentations and excellent attitude of students.*
- *Mossley Hollins High School really reassured my worries about my daughter moving to high school, as she is transgender.*
- *Really informative head teacher talk. Very approachable teachers.*
- *Really well organised and informative, thank you.*
- *Thank you to our student guide.*
- *Child: I really loved how kind the older students are and how helpful the teachers were. I hope I get into here.*
- *Really impressed with the size of the school. Plenty of equipment in the classrooms. Very pleasant teachers and pupils.*
- *Very impressed with the students' manners, approachability and helpfulness - well done!*
- *Lovely atmosphere - children who volunteered were a real credit to you - genuinely interested, honest and well mannered.*
- *Lovely welcoming team of teachers. Many thanks.*
- *Had the tour with one of your students. What a credit she is to your school. Fabulous young lady.*
- *We all found the school staff and pupils very welcoming. Mr Marshall's speech was most informative. One of your students was kind enough to show us around, she is a credit to your school. Refreshments and sample meals were delicious. Overall, we think Mossley Hollins is a fabulous place, and I just hope we are lucky enough to obtain a place within. Thank you all so much.*
- *Excellent school, so much going on, thank you for letting us look around.*

Thank you to our students including prefects and student helpers who supported the event so effectively, they were great ambassadors for our school. Thank you and well done to the school band for their contribution; their performances were excellent. Particular congratulations should go to our new players who joined us this term.

If you were unable to attend the open evening, but are still interested in visiting the school, please contact Miss Martin, the Head teacher's PA to arrange a visit – k.martin@mossleyhollins.com



Important Message- Child Protection

Mrs Din, first Deputy Headteacher, will not be in school for a number of weeks whilst she recovers from a recent operation. During her unavoidable absence Mr Wilson, Assistant head teacher will take on the role of Designated Child protection officer. Mrs Brennan will continue to fulfil the role of Deputy Designated Child protection officer. All matters relating to the safeguarding of children should be referred directly to these staff as soon as possible. This temporary change to the Child protection structure will remain in place until further notice. Mr Wilson will also deal with serious behaviour concerns during Mrs Din's absence.

Mrs Din's other Deputy Head teacher roles will be fulfilled by Ms Riddy, Deputy Head Teacher who can be contacted via the school admin email: admin@mossleyhollins.com

We send Mrs Din all our best wishes for a speedy and successful recovery.

Pupil Medical Records

If your child has a medical condition, please could you check / download our SchoolGateway app to confirm that the records we currently hold are correct or contact the school on 01457 832491 / admin@mossleyhollins.com.

If your child has developed a medical condition you are yet to inform the school about, please can you ensure you notify us immediately and provide us with 'in-date' medication in relation to their medical condition as soon as possible.

Many thanks for your support in this important matter.

Nightingale College (Year 11) - After School Intervention

Next week will be **RED** week for year 11 intervention.

RED	Mon	Tues	Wed	Thurs	Fri
	Geography History Religious Studies	Spanish Technology subjects	Maths Science	English*	Arts and Sports

* All Yr. 11 students should attend

MHHS Band Golden Jubilee Evening George Lawton Hall- 18th October 2019

The countdown is on and this event is now only three weeks away. Tickets are priced at £5 and are still available from school.

We are inviting past players and anyone who has been connected to the band to join us on 18th October. We are hoping to get as many people on the night to bring an instrument so that we can perform a couple of pieces with everyone joining in!

We start at 7.30pm with a programme of the school band playing, a guest vocal soloist and contributions from key individuals who will tell the story of the band from day one until now. This will be followed by food and a social reunion for all present.

This Week in Life Skills

The content for Life Skills during form time this week is:

Year 7 – Bullying – what it looks like and where to seek help

Year 8 – Being assertive – the difference between assertiveness and aggressiveness

Year 9 – Running away from home – the difference between push and pull factors

Year 10 - Radicalisation – where to seek help and support

Year 11 – College applications – tips and advice

If you have any enquiries about the Life Skills curriculum, please contact Mrs. Rebecca Harrison at r.harrison@mossleyhollins.com

Redgrave College (Year 7) - Life Skills Day

On Wednesday, our Year 7 students participated in a morning dedicated to our Life Skills curriculum. They completed a series of workshops, which covered important topics including: Consent, First Aid, Puberty and Personal Hygiene. The students learnt how bodies change during puberty and how to manage these changes. They also participated in a session, delivered by Mrs. Kerry Cabbin from Tough Cookies Education, which discussed boundaries and respect. It was also excellent to see the students get actively involved in a session on CPR delivered by Mrs. Stephanie Morris from the Pennine Care NHS Foundation Trust, where they learnt valuable emergency First Aid skills. The manners, honesty and hard work displayed by our students was praised by both of the external providers and we are extremely proud of their conduct during these valuable learning experiences.



World's Biggest Coffee Morning 2019

Thank you to all pupils and staff, who supported the Macmillan Coffee Morning today, Friday, 27th September, by buying a cake or something sweet!

Macmillan Cancer Support is a fantastic charity who provide support to people living with cancer, and we are extremely pleased to announce that we have raised a total of £360! Thank you for your support.



Redgrave College (Year 7) - Take a Walk on the Hillside

On Friday, 20th September, Redgrave College took part in our annual sponsored hike. The weather was perfect for the 8 mile walk which was an ideal opportunity to meet new friends in the year group, encourage teambuilding as well as enjoying the scenery.

We met members of the public along the route and all students demonstrated the Mossley Hollins way by showing good manners at all times, keeping to footpaths and closing gates along the way.

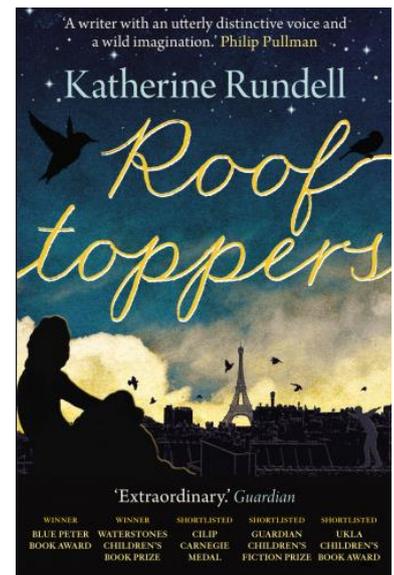
Please can we ask that any outstanding sponsor monies be brought in to school as soon as possible. Thank you and well done to the students who took part.



Book of the Week- Rooftoppers by Katherine Rundell.

Year 8 are currently enjoying visiting the library to learn about what resources are available to them. They were given a brief introduction to their reading list and this week's selection is taken from the Year 8 On Your Marks.

Everyone tells Sophie that she was orphaned in a shipwreck. But Sophie is convinced her mother also survived. When no one believes her, Sophie sets out to prove them wrong. On the run from the authorities, Sophie finds Matteo - a boy who walks tightropes and lives in the sky. In a race across the rooftops of Paris, will they be able to find her mother, before it's too late? This is a beautiful story about pursuing your dreams and never ignoring a 'possible'.



Mossley Hollins takes the Greenpower Challenge

On Wednesday, twelve Year 10 students went to Aintree, to race the Greenpower electric car which they built before the summer holiday at Tameside college. The morning involved scrutineering the car, attending briefings and completing test runs before the official races. In the afternoon there were two 1hr 30 minute races, with the goal to travel the furthest before your battery ran out. The pupils worked as a team to run the pit lane, sort driver change overs and keeping the drivers informed of laps. All of the staff at the college were impressed with our speedy and organised pit stops, which were needed frequently to change the drivers and by the start of the first race they were all working as a well-oiled machine.

The races had 34 teams from across the globe participating, with one team even travelling from Argentina to take part. Amongst them were 5 Tameside school teams, with our competitive natures the race soon turned into both a national and an individual competition to be Tameside champion.

From the test laps in the morning jobs were divided up and the drivers were selected with everyone who wished to drive getting split into the following teams.

Race one drivers: Madeleine Wrigley, Sam Bond, Max Noble, Marina Dote and Faith Downs.

Result 13th position overall and 1st in the Tameside schools.

Race two drivers: Ethan Lord, Ashley Green and Malachi Reynolds.

Result 13th position overall and 1st in the Tameside schools.

Pit lane and other roles: Alex Wilde, Alex Wright, Sam Vink and Emily Stephens. Congratulations to everyone.





School Gateway

We are making communication easier, faster and more effective

We are always looking for ways to communicate more effectively with parents and families, as well as reducing our carbon footprint and, after a review of our current home/school communication methods, we have taken the decision to invest in a new system, **SchoolGateway**. This system will improve things significantly, providing a two-way communication method and a more reliable way to receive correspondence from the school; and a convenient way for families to pay for items such as school trips and dinner money.

How does **SchoolGateway** work?

Via an app and a website, **SchoolGateway** provides a single point of contact that allows you to receive messages, pay for items including school meals, view information and react to notifications free of charge.

This system will also enable you to see valuable information about your child at any time online, or on your smartphone using the **SchoolGateway** app.

Through the app you will be able to:

- View your child(ren)'s lesson timetable
- Keep up to date with the latest information about your child(ren)
- Notify us of any reason for their absence
- Check and update your contact details and those we hold for your child(ren)
- View lunch money balances
- Give online consent for activities such as school trips
- View PRIDE, NUHOPE and attendance information about your child
- Make payments via Instant Bank Transfer, debit or credit card
- Communicate free of charge *

* If you download the SchoolGateway app, this will enable FREE two-way communication between yourself and the school which will assist us in reducing the amount of money we spend each year on text messages.

Setting up a School Gateway account is quick and simple. Whether you are accessing School Gateway by the app or the website, you will be guided through the set-up on your chosen device.

N.B. Remember to allow “Push Notifications” when you install the app, so you get a notice each time we send you a message. Failure to do this will result in our message being delivered to your device but without you notified until you open the app.

Arts and Sports News

News from the Music Department

Extra-curricular Music Lessons

Timetables are almost finalised at school for extra-curricular music lessons. Students receive tuition on the following instruments – brass, guitar, drumming, singing, piano, strings and woodwind. We deliver 153 lessons to our students each week, which is fantastic especially as we know that learning an instrument is a great way to develop self-discipline and character.

Learning an instrument in school, of course, leads to joining various ensembles in school. This develops the ethic of being a team player and working with others.

Pop Choir

The take up for the above group does fluctuate in the first few weeks of the year as the group settles. We are encouraged by the number of Year 7 pupils that have attended. At last week's rehearsal we had 55 pupils in attendance. Well done to all those who came along.

Open Mic Night

Tameside Music Service are running a monthly junior open night in partnership with POP café in Hyde. Last Thursday evening the event took place for September and we were delighted to learn that two of our Mossley Hollins students took to the stage to perform. This event is great as it gives regular and supportive performance opportunities to singers regardless of their ability or experience. The next Open Mic night is on Thursday, 24th October. All welcome

Please see Mr Beardmore in school if further information is needed.

Annie Rehearsal Schedule

The below schedule will offers a guide through the rehearsal process for our school production. Students must pay attention to the times and focus for each rehearsal to ensure they attend on the correct days.

Date	Time	Focus	Room
Tues 1st Oct	3.10 – 6pm	Scene 7-9	Arts Theatre
Wed 2nd Oct	Lunch	Dancers	Dance studio
Thurs 3rd Oct	3.10 –5.00pm	Scene 9-11	Arts Theatre
Tues 8th Oct	3.10 – 6pm	Scene 7-11	Arts Theatre
Wed 9th Oct	Lunch	Dancers	Dance studio
Thurs 10th Oct	3.10 –5.00pm	Scene 1-6	Arts Theatre
Tues 15th Oct	3.10 – 6pm	Scene 1-6	Arts Theatre
Wed 16th Oct	Lunch	Dancers	Dance studio
Thurs 17th Oct	3.10 –5.00pm	Scene 7-11	Arts Theatre
Tues 22nd Oct	3.10 – 6pm	No rehearsal	Arts Theatre
Wed 23rd Oct	Lunch	Dancers	Dance studio
Thurs 24th Oct	3.10 –5.00pm	Scene 1-6	Arts Theatre
½ term			

News from the PE Department

Year 7 Football

On Thursday night, the Year 7 football teams played their second game for Mossley Hollins against Laurus Rycroft. In the first game the boys put in an outstanding team performance to gain a 3-2 victory. Goals from Elliott Lawrence and Finn Jones gave the boys a 2-0 lead. In the second half, they conceded two goals and with the game at 2-2 going into the final minutes, Elliott Lawrence scored his second goal to get the victory.

Congratulations and well done to: Jayden Roper, Luke Bent, Finlay Blenkinsop, Charlie Mayall, Finn Jones, Leo Moreland, Harvey Platt and Elliott Lawrence.

In the second game, the boys played some very good football throughout but unfortunately lost the game 7-2. They were losing 6-0 going into the last ten minutes but they continued to work hard and scored two very good goals through Max Beasley to get the consolation goals their efforts deserved.

Congratulations and well done to: Joe McGrath, Jake Harrop, George Cassidy, Elliott Keigher, Leighton Mounsey, Layton Charlton, Harrison Coverley and Max Beasley.

Year 7 Netball Competition

On Tuesday, the Year 8 netball played in their first league competition at St Damians. Despite losing their first game 10-4 against a strong St Damians A-team the girls showed excellent levels of determination and resilience in their last game. They went on to beat St Damians B team 12-3. The girls should be very proud of their performances and they were a credit to the school.

Congratulations and well done to: Ella Whitwam, Millie Wright, Cara Dote, Megan Hill, Mia Newton, Chloe Hibbert, Sophie Cesarz and Masie Knott.



Thank you to parents, carers and family members

The PE department would like to thank the parents, carers and family members who came to support the school teams this week. Your support and encouragement is something the PE department and pupils appreciate and we hope you continue to attend the school games throughout the year.

Thank you from all the PE staff.

Arts and Sports Extra-Curricular Timetable September 2019

Arts and Sport Extra-Curricular Clubs

DAY	Lunch Time Sessions 1:15-2:00pm (Mon-Thurs) 12:55-1:35pm (Friday)	After School Sessions 3:00-4:00pm (Mon-Thurs) 2:30-3:30pm (Friday)
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	PE	DANCE	DRAMA	MUSIC	PE	DANCE	DRAMA	MUSIC
 MONDAY	Duties SWN Yr 11 GCSE PE practical VDO/ADO Yr 7 Boys Football JM/JBO	Yr 11 Dance LS	Year 11 Drama intervention	Band all years	Netball Year 7/8/9 VDO	Year 11 Dance		
 TUESDAY	Duties VDO Yr 9&10 Trampoline LS 7 Boys Basketball ADO Year 8 Fitness JM DOE/JBO	Yr 7 and 8 Dance TH	Year 7 Drama Club Upstage Theatre Company	Wood Wind Drumming Group	Boys Football 7/8 Fixtures	Year 11 Dance	Production Rehearsal 3pm - 6pm	
 WEDNESDAY	Duties JBO/SWN BTEC Practical ADO/VDO Yr 10 Boys Football JM	Production Rehearsal LS	Production Rehearsal		Girls Football Year 7 and 8 TH Fixtures	Year 11 Dance		
 THURSDAY	Duties ADO/LSH/SWN Yr 9 Basketball Year 8 Boys Football JM Year 11 GCSE PE theory intervention VDO	Year 9 Dance LS	Year 11 Drama intervention	Lunch Pop Choir Year 7 Band Practice School Band Practice	Fixtures	Year 11 Dance	Production Rehearsal 3pm - 4.30pm	Year 7 Band Practice School Band Practice 3pm - 4.30pm
FRIDAY	Duties ADO Yr 11 GCSE PE Practical VDO JB SW Year 9 Boys Football JM	Year 10 Dance LS	Year 11 Drama intervention	Chamber choir Band Practice	Year 11 Intervention	Year 11 Intervention	Year 11 Intervention	Year 11 Intervention

Advice for Families on the Safe Use of the Internet

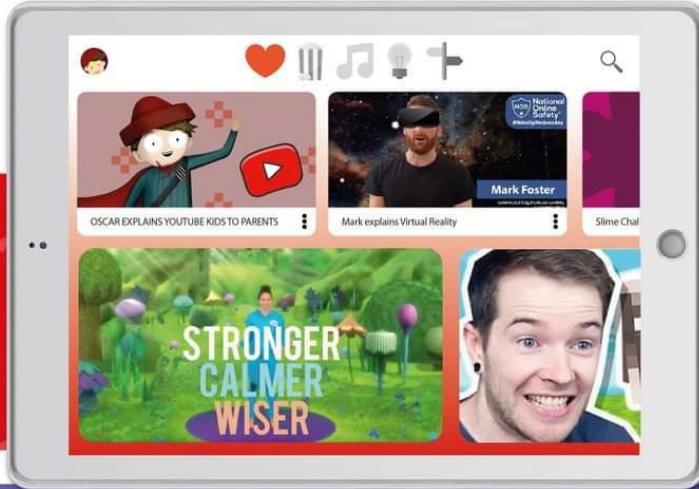
At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



Although children of all ages often watch YouTube content directly via the website or main YouTube app, YouTube itself states that the only place children should be watching its videos is in the YouTube Kids app.



8 things parents need to know about YOUTUBE KIDS



1 SETTING UP

- To set up the YouTube Kids app you need to do the following:
- 1 - Download the YouTube Kids app and connect your YouTube account.
 - 2 - Specify your child's Name, Age and Birth Month.
 - 3 - Select the types of videos to include in the app based on their age or select them yourself.
 - 4 - If you choose to Approve Content yourself, you will be presented with some sample videos to accept or reject. You can select collections, shows, music or learning.
 - 5 - Once chosen you are ready to use the app.

2 USING THE APP

Based on how you have set it up your child can then use the app to explore a safe set of videos. It's worth noting that YouTube Kids uses algorithms to ensure safe videos rather than a personal check, so it's possible for videos to slip through. If an inappropriate video does appear you can select the menu in the top right to block and report it. This not only helps your child but also improves the YouTube Kids app as a whole.

3 ADVERTISEMENTS

It's worth remembering that even in YouTube Kids, children will still see adverts. These are marked as "Ad" and preceded by an ad intro. The types of advertisements and products are checked to follow YouTube's advertising policies which exclude things like food and beverages. However, there can be toys or other items included in videos directly by creators themselves to advertise them. You can remove adverts in YouTube Kids, like the main YouTube, by subscribing to YouTube Premium. This also has the added benefit that you can download videos for offline viewing, you can also watch videos in the background while using other apps. This can be really useful if you have a long journey to take children on.

As with television adverts or bus stop posters, it's a good idea to talk to children about how adverts work and help them to recognise them. In my family, I remember pointing out the grinning children, added sound and light effects and exciting narration in TV ads. It's important to do this for other forms of advertising as well. It's important to understand how YouTube Kids collects information about your child's viewing and how this relates to advertising and video content. When they watch a video, the device, language, which videos they watch and searches they make are recorded. This is used to help suggest personalized content. It can also be used to serve contextual advertising, although the app does not allow interest-based advertising or remarketing.

4 SELECTING GREAT CONTENT

One of the best features on YouTube Kids is the ability to select channels, videos or collections of videos for your child to enjoy. This is a great opportunity to sit with your child and better understand what they want to watch. Are there particular topics or themes that resonate? Then you can check through different options in this area, and together with them choose the best matching channels.

The YouTube Kids app also enables you to disable the Search feature to avoid young children stumbling upon content designed for older viewers. The app also avoids videos from inappropriate channels being suggested to watch next. If you have selected content for your child only those will come up. If you have set an age limit, only videos deemed appropriate for that age will be suggested.



5 VIEWING TIME

There are a number of ways you can administer how long a child can watch YouTube videos in a day. In the YouTube Kids app, you can set a timer before handing your child the smartphone or tablet. Once the time has run out the video will be paused.

You can also set limits on iPhones and iPads in the Screen Time section of the Settings. This not only enables you to see how long they play but specify how and when they can do this. You can apply similar limits on Android devices via the Family Link app settings. Other systems like the "Circle" system or features built into your Internet Router enable you to set limits across multiple devices which can be useful as children will often cruise to another smartphone, tablet or smart TV once their time has run out on their device.

As well as helping younger children not watch longer than is healthy, this is a good tool for discussion with older kids. Discuss together how long is appropriate to watch in a day and then agree on the limits. This ensures they see them as helpful rather than being policed.

6 RESTRICTIONS

As well as using the YouTube Kids app, you can also set up restrictions on other ways your family watches YouTube. Ensure you are logged in when using YouTube and turn on Restricted Mode in your User Profile. You can also set this at the bottom of the video page by clicking Restricted Mode: On. Ensure that you also click the Lock Restricted Mode on this browser to ensure so that other users can't turn it off.

7 WATCHING TOGETHER

Another good way to keep YouTube viewing positive is to spend time finding channels and content that your child will enjoy and benefit from. In my family, we each get together once a month and show each other our favourite videos from the last four weeks. This not only sparks conversations about what we've watched but enables us to share the things we've enjoyed watching.

8 RECOMMENDATIONS

For younger children, you can use the YouTube Kids app to keep tabs on what they have been watching. Tap on the Recommended icon on the top of the home screen and then swipe right. You will see videos with the play button on them and a red bar at the bottom. These are the videos your child has watched. Anywhere the bar at the bottom is mostly black is a video your child has skipped.



Meet our expert

Andy Robertson is a parent of three children and journalist who writes for national newspapers and broadcast television. His Taming Gaming book helps parents guide children to healthy play.

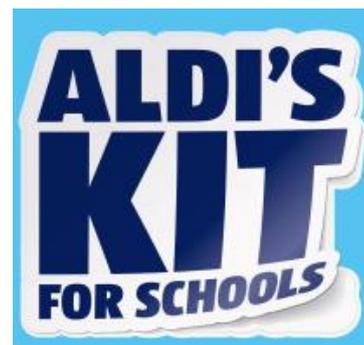


Aldi's Kit for School

We have been asked by the Mossley and Carrbrook School Partnership to collect the Sports for Schools Stickers from Aldi. Any stickers received at the end of the scheme will be distributed between our six partnership schools: Buckton Vale, Livingstone, Micklehurst All Saints, Milton St Johns, St George's and St Joseph's.

The scheme runs from the 6th September until 3rd November and every time people shop at Aldi and spend over £30 they are given a sticker. The schools have to collect 300 stickers to enable them to receive free sports kits for their students.

For more information please visit <https://www.aldi.co.uk/kitforschools>



Dates for your Diary

Monday, 30th September: MCSP Spanish Day

Tuesday, 3rd October: Year 11 Parent Partnership Evening

Thursday, 17th October: Year 7 Settling in evening

Friday, 18th October: MHHS Band Golden Jubilee Evening

Thursday, 14th November: Class of 2019 Awards Evening

Ever Thought About A Career In Teaching?

Ever thought about a career in Teaching?

If so, why not 'Train to Teach' with us here at **Mossley Hollins High School** through School Direct in partnership with the everyonelearning@ Teaching School Alliance and the University of Cumbria.



We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths and MFL.**

School Direct allows schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training.

As an outstanding school, we are working in partnership with other A+ trust schools in Tameside.

Bursaries are available!

For further information please contact d.webster@mossleyhollins.com

<https://getintoteaching.education.gov.uk/explore-my-options>

Job Vacancy- Droylsden Academy

Assistant Caretaker

Pay Scale: Band B, Point 3 – Point 4 (£9.61 - £9.81 per hour)

Contract: Full Year

Hours: 36 per week

Closing Date: 16th October 2019 - 12noon

Start Date: ASAP

We require a reliable, flexible and hardworking Assistant Caretaker to provide efficient and effective support to the Academy to ensure that the general appearance of the building and surrounding areas are maintained in accordance with the required standards.

Interested applicants should complete a Droylsden Academy application form and equal opportunities application form available on the school website at <http://www.droylsdenacademy.com/work-at-droylsden-academy/3527.html>

Completed applications should be returned to: hr@droylsdenacademy.com or **Human Resources Department, Droylsden Academy, Manor Road, Droylsden, Manchester. M43 6QD**