

Mossley Hollins High School

Newsflash 22

Friday 28th February 2020



Character Pillars Awards Evening

On Tuesday this week, we were absolutely delighted to celebrate our first ever Character Evening with students, families and staff at Mossley Hollins. Our Character Pillars initiative is a marvellous opportunity for our Year 7 students, and it has been a joy to see how they have engaged so brilliantly. Over 120 students and parents were invited, so high were the numbers of the students participating we had to limit invitations to one family member per student.

Our excellent Year 7 Brass Band entertained the family members whilst the students waited to take their seats.

Our students were then presented with their certificates and badges. We awarded 'Apprentice' level to over 60 students. This was followed by another superb performance by our Year 7 Band who then serenaded the audience with the Titanic theme tune and Super Trouper by ABBA - a surprising number of students were able to identify the band from the song title - some songs are timeless!

We swiftly moved on to all those students receiving two, three or four certificates - this is a wonderful achievement early on in the year, highlighting the dedication and engagement shown by our students.

We finished the night with a brilliant picture of all the award winners with their certificates stood next to the pillars in the drum.

A massive thank you to the site and administration team who set up and ensured the smooth running of the evening. Thank you to Mrs Din, Miss Allwood, Mr Taylor and Miss Humphreys for their support on the evening. Also a huge well done to our Year 7 school band for performing six pieces during the evening. This was the first time that the band has played for such an event in school and their standard of playing was excellent. We look forward to seeing them in the Senior School band as from September 2020.



Nightingale College (Year 11) – Intervention

With only eight school weeks remaining until the first formal examinations, we will be restarting our intervention programme. The week commencing Monday, 2nd March will be **BLUE** week.

Blue Week			
	Before School	Lunch	After School
Monday			DESIGN TECHNOLOGY ART (for students not in Separate Science)
Tuesday		PE	FOOD COMPUTER SCIENCE PHOTOGRAPHY SPANISH
Wednesday			MATHS
Thursday			ENGLISH
Friday	PE		MUSIC DRAMA SCIENCE

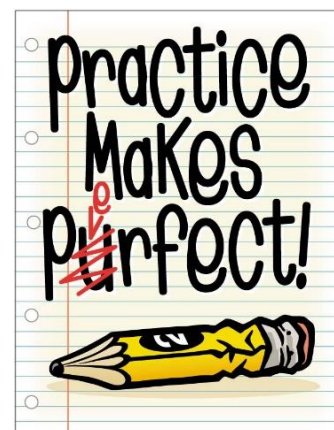
Bronte College (Year 10) - PPE Timetable

Date	Timings
Monday, 9th March	08:45: English Literature Paper One (Macbeth), 55 minutes. 10:55: Design and Technology, 1hr 30 13:20: Spanish Writing, 1hr 15
Tuesday, 10th March	08:45: Mathematics Paper 1, 1hr 30 11:15: History (Health and the People), 1 hour 14:00: Dance, 1 hour
Wednesday, 11th March	08:45: Business, 1hr 45 11:15: Statistics Paper One, 1 hr 30 14:00: Drama, 1 hr
Thursday, 12th March	08:45: Spanish Reading and Listening, 1hr 45 11:15: Biology, 1hr 10 or 1hr 45
Friday, 13th March	08:45: Mathematics Paper 2, 1hr 30 11:15: Geography: Our Natural World, 1hr 14:00: Media Studies Paper 2, 1 hour
Monday, 16th March	08:45: Computer Science, 1hr 30 10:55: Geography: Decision Making, 1hr
Tuesday, 17th March	08:45: Music appointments, 1 hr
Wednesday, 18th March	11:15: Statistics Paper Two, 1 hr 30
Thursday, 19th March	12:15: Music appointments, 1 hr Period 5 and Period 6: Art and Craft, 2 hours
Friday, 20th March	08:45: Fine Art, 2 hours 11:15: Food and Technology Practical, 3 hours

Revision Tips: Reading Aloud

This week the revision strategy is using practice papers.

Good revision needs to **include answering questions with the information you've revised**, but often we're tempted to leave that out in favour of focusing on learning the information in the first place. You wouldn't practise for a football match by never playing football, and you shouldn't study for an exam by never testing yourself on writing full answers in exam conditions. Doing some past papers and questions is a useful revision strategy, as it will **help to identify gaps in your knowledge and where further work is needed**.



Why past papers can help and how to use effectively:

- Understanding the **format** of the paper (i.e. how it is set out)
- Understanding the **command words** (i.e. what the question is asking you to do; e.g. explain, describe, outline, evaluate etc.)
- Understanding the **structure and wording of questions** – get familiar with this and the exam will not seem as daunting.
- To look at how **marks** are allocated and practise doing questions to time– for example, if it is a 1-mark question you would not spend 10 minutes on it.
- To see if you can **apply** what you think you have learned.
- If you struggle to answer a particular question – that is the area you need to **revisit and revise again**
- You could work with a friend and try to mark each other's' (this is useful checking if what you have written makes sense to someone else) or get your teacher to mark it.

As many subjects have new specifications, as yet there are not always a wealth of papers to work through. However many subjects have practice questions or example papers you can try:

Food Technology	www.illuminte.digital/AQAfood
Maths	http://www.mossleyhollins.com/maths-revision/6342.html
Geography	http://www.mossleyhollins.com/geography2/380.html and use White CGP workbook which all students own.
Science	http://www.mossleyhollins.com/science2/208.html
MFL	Pearson Revision guide – practice questions

Also, check out the revision pages on the school website for these and other subjects:

<http://www.mossleyhollins.com/year-11-revision/123.html>

Anti-Bullying

This week in the Year 7 morning meeting, Mrs Din reminded students about the anti-bullying and anti-racism charter in place at school which can be found in the student planner. Expectations were made clear about student conduct inside and outside of school and the expectation that students will respect each other and be kind to each other.

Bullying is defined as the repetitive, *intentional* harming of one person or group by another person or group.

Bullying is, therefore:

- Deliberately hurtful
- Repeated, often over a period of time
- Difficult to defend against

We believe that all bullying is wrong and that ALL at Mossley Hollins share a responsibility to deal with the matter seriously.

Our Code:

- Every person at Mossley Hollins has the right to enjoy their learning and leisure time free of intimidation, both when at school and when in the surrounding community.
- Our school community will not tolerate unkind actions or remarks – even if these were not intended to hurt.
- Any unkind action or comment will be called bullying
- Students should support each other by reporting instances of bullying (via the form on the website, directly to one of our anti-bullying ambassadors, or directly to a member of staff)
- Using mobile phones, cameras, social media or any other technology to be unkind is also bullying
- Bullying will be dealt with seriously
- Telling is the only way to stop the bullying.

Racism – can be defined as any words or actions which make someone feel inferior because of their colour, ethnicity, nationality or race. Racism and racial bullying are wrong and we ALL of a responsibility to ensure that any racist incidents are dealt with seriously.

Our code:

Our school community will not tolerate:

- Racist language in any circumstances, sharing of racist material or threats
- Racist graffiti
- Racially motivated attacks
- Racially motivated bullying (e.g. being left out, treated differently or excluded)
- Sharing racist material, including digitally sharing, liking or retweeting racist material
- Students should support each other by reporting instances of racism (via the form on the website, directly to one of our anti-bullying ambassadors, or directly to a member of staff)
- Racism will be dealt with seriously

Please note that it's illegal to treat someone differently or unfairly because of their race.

Students were reminded that if they do have any issues that they should speak to their form mentor or head of year immediately. Students can also speak to staff in the On Board Centre, classroom teachers or members of the senior leadership team.

UKMT Intermediate Maths Challenge

Sixty of our best mathematicians in Year 9 and 10 competed in the UKMT Intermediate Maths Challenge before half term. These are a set of 25 multiple-choice questions, but that definitely doesn't mean that you can just guess... on the final ten questions, you lose marks if you get them wrong!

Gold, Silver and Bronze awards are given, and students can qualify for the next stage (the Pink or Grey Kangaroo) if they score very highly.

In year 10...

Four pupils achieved Gold - all qualifying for the Kangaroo (Ashley Curran, Ewan McDonald, Hannah Collier, and Joshua Pycroft).

Four pupils achieved Silver (Alex Polyzois, Jaymi Lawson, Stanley Deakin, and Yogesh Patel).

Nine pupils achieved Bronze (Abbie Schofield, Amber Price-Butterworth, Cameron Reeves, Ellie Copson, Holly Oldham, Holly Vasquez, Jake Newton, Malachi Reynolds and Samuel Vink).

In Year 9...

Eleven pupils achieved Silver (Amber Guy, Emelia Walker, Jonathan O'Mara, Joshua Turner, Kiah Lees, Leah Craig, Lucy Morris, Noah Cooke, Sophie Walker, Talia Clays-Jones, and Will Mason) - three of these qualify for the Grey Kangaroo - Leah, Noah and Will.

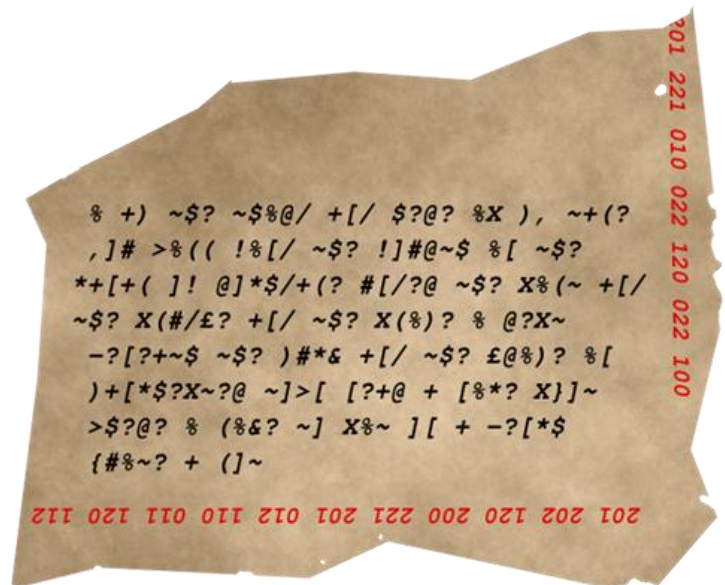
Five pupils achieved Bronze (Bradley Reeve, Cameron Nield, Cassidy Clarke, Ella Murray, and Lauren Gillon).

Zeta Club - Cryptography Competition

We're on to Week 4 of our Cryptography Competition, and our Year 8 team are doing fantastic! In the top 150 teams in the country.

Students completed the competition before half term within one hour of it being released.

This week's competition has proved to be more difficult (at this point, codes are now given two weeks to complete due to their difficulty.) See if you can decode this message:



Bronte College (Year 10) - Life Skills

At Mossley Hollins, we are committed to each students' personal development alongside their academic progress to prepare them well for their lives beyond school. On Friday, 14th February, our Year 10 students participated in a collapsed timetable day, focussing on important elements of SRE (sex and relationships education). Students were given the opportunity to explore important issues such as STIs and contraception, the impact of drugs and alcohol on sexual behaviour, the legal rights and responsibilities of cohabitation, civil partnerships and marriages and the physical and psychological impact of substance abuse. Year 10 also received a talk from Dr Sue Hills of the Alice Ruggles Trust, who spoke movingly about her daughter's death as a result of stalking and harassment. Many students and staff commented on how powerful Dr Hill's talk was and how brave she must be to teach others about this significant issue. Mrs Harrison, Miss Upton and Ms Sharpe would like to thank Year 10 for their outstanding conduct on the day, they engaged with all sessions in such an impressive and mature manner.



Life Skills

Life Skills

The Life Skills content for next week will be:

Year 7 – The benefits of sleep

Year 8 – My rights and responsibilities

Year 9 – The impact of anti-social behaviour

Year 10 – Depression

Year 11 – Humanities revision

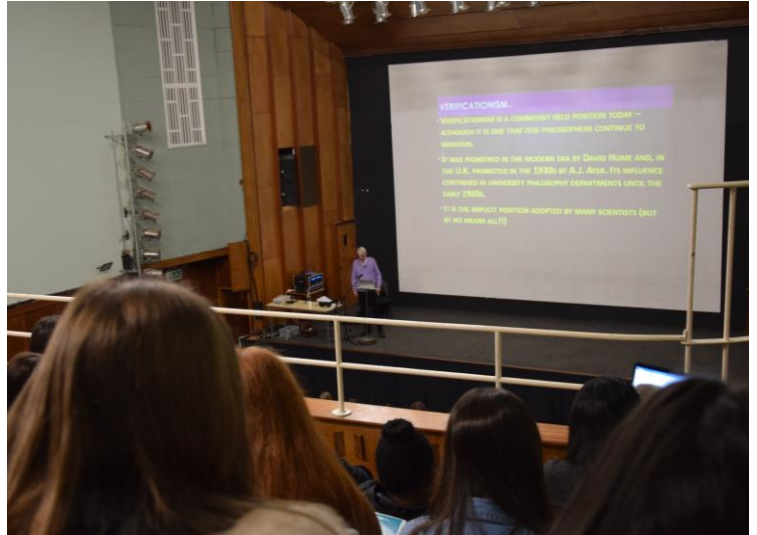


For any queries regarding the Life Skills curriculum, please contact Mrs Harrison at r.harrison@mossleyhollins.com



Nightingale College (Year 11) - Religious Studies Visit

On Thursday, Year 11 GCSE Religious Studies students attended a series of lectures by esteemed theologian and ethicist Dr Peter Vardy. Dr Vardy was a lecturer at the University of London until 2011 and has a large amount of published work on ethics in the modern world. He spoke to students from various schools about important theological ideas such as the Nature of God, sin & salvation, life after death, abortion and euthanasia and engaged our students in discussion and debate. This was a valuable learning experience for our students who behaved impeccably and showed real engagement with some extremely difficult concepts! Mrs Harrison, Mr Wells, Miss Hodgkins and Miss Froggatt were all very impressed and would like to thank all students involved for making it such an enjoyable and interesting day.



Nightingale College (Year 11) - History Revision Conference

This week our Year 11 GCSE History students took part in a revision conference during which time students were reminded of key revision techniques, how to answer GCSE exam questions together with revision of key knowledge. The students were a credit during the day's event.



Scientist of the Week

Oliver Stokes Year 11

Oliver has shown a real commitment to science revision during his PPEs and when using his knowledge organiser. He has made fantastic progress since the last PPEs, and is now on track for excellent results in the summer.

Miss Walton

Theatre Opportunities – Easter Holidays

Are you looking for something interesting to do during the Easter holidays?

The English Faculty would like to draw your attention to two exciting events on at local theatres.

Year 7 and 8 students might enjoy the fun filled adventure, The Jungle Book which is on at the Oldham Coliseum. Mowgli the man cub battles for survival in this wild musical adaptation of The Jungle Book. Can Mowgli outwit the cruel and powerful tiger, Shere Khan? With the help of his animal friends, he learns the law of the jungle and confronts the dangers in his path. Packed with memorable characters, original songs, humour and brilliant storytelling, this modern musical reworking of Rudyard Kipling's famous story is the perfect Easter treat for the whole family. It is being performed from Friday, 3rd until Sunday, 19th April. See their website for more details and tickets. <https://www.coliseum.org.uk/plays/the-jungle-book/>



We'd like to make year 9-11 students aware of a wonderful performance at The Lowry Theatre. From London's west end, The Kite Runner is an outstanding and unforgettable theatrical tour de force and it's coming to Salford. Based on Khaled Hosseini's international bestselling novel, this haunting tale of friendship spans cultures and continents and follows one man's journey to confront his past and find redemption.



Afghanistan is a country on the verge of war and best friends are about to be torn apart. It's a beautiful

afternoon in Kabul, the skies are full of colour and the streets are full of the excitement of a kite flying tournament, but no one can foresee the terrible incident that will shatter their lives forever. For performance details and tickets, please visit the Lowry's website: <https://thelowry.com/whats-on/the-kite-runner/>

Faraday College – Science Poster Competition

The Science Faculty are running a Science poster competition for Key Stage 3. The competition is open to all students in Year 7-9 and it centres on the theme “Our Diverse Planet.”



‘Our Diverse Planet’.

You can create a poster by yourself, with a friend or in a group. They must be 2D (flat) and be either A4 or A3 sized.

School prizes for the 1st, 2nd and 3rd.
Our school will send away our 5 favourite posters from the ones we get and send them to The British Science Association for judging.

Have a think about all the diverse ways that science affects our lives and who you know that uses science every day.
You could think of biological diversity, social diversity, to the diversity of knowledge and STEM careers.
Remember that science is everywhere, you just have to look for it!
Entries must be in for Thursday 12th March 2020.
Hand them in to the Science faculty with your name(s) and year group on the back.



Bronte College (Year 10) – Scholars’ Success.

The Year 10 cohort attended the University of Liverpool to graduate from the Scholars’ programme and celebrate all their hard work and achievements.

The day consisted of a campus tour, a study skills session and a Q&A session with current Liverpool undergraduates of medicine, law and Biology.



The pupils have been working hard over the last few months to study with their PhD tutor from Manchester University looking at auto-immune diseases. The course required them to submit a 2000 word assignment that was marked in the same way a university undergraduate is graded.

All the pupils graduated with flying colours producing work of an exceptional standard that left the tutor highly impressed with their effort, application, knowledge and skills. He commented that all the pupils have what it takes to succeed at the top universities.

Our students have worked tirelessly, fitting in these extra studies around their normal schoolwork and this was a worthy celebration of all they have achieved. Well done.



Ski Trip Success

The Ski Trip in February 2020 took students to Matrei in Austria. This year I was in the advanced ski group which allowed me more access to the mountain. The most challenging runs I completed were the black runs, which are steeper, narrower and icier runs that have less grip and friction in order to control your board or skis. I was able to travel to the next village through a series of runs down to the other side of the mountain.

The weather was mostly sunny with blue skies but students witnessed two snow storms during their time on the mountain. It was an enjoyable experience and it was a delight to contribute to the progress of other skiers and snowboarders in their learning of the sport. The only disappointment I come back with is that I will no longer be able to take part in the Mossley Hollins ski trip as this is my final year.

Thank you to Mr Wells and all staff that gave up their time of the half term.

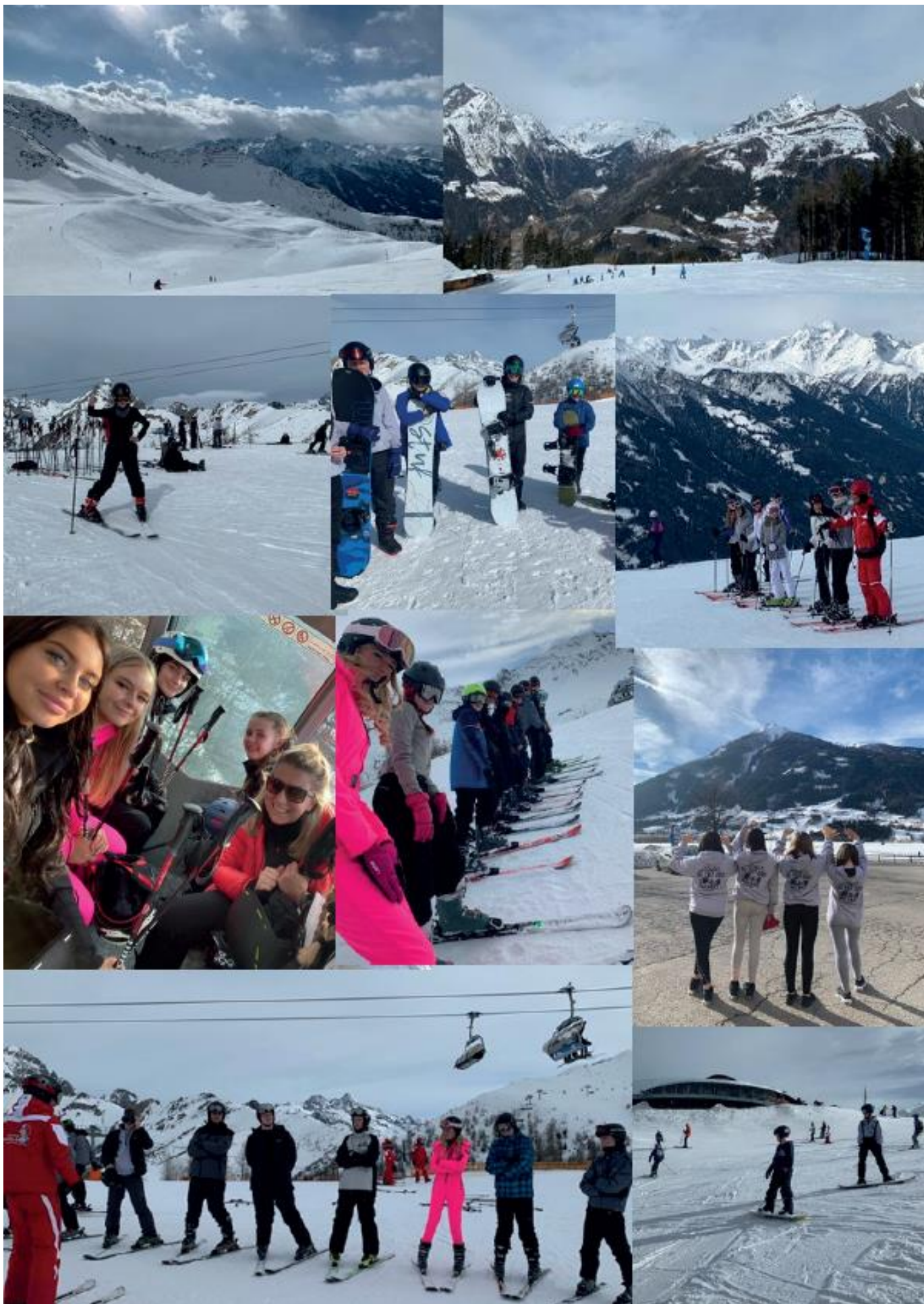
Lewis Leah (Year 11)

We have also received some wonderful feedback from one of the parents.

I wanted to email to thank Mr Marshall and the school for providing such a wonderful experience for the children. My child thoroughly enjoyed the trip and has come back with a love of skiing and a request to go again in Year 10. The twitter posts were welcomed back at home!

Whilst we had a couple of minor issues on arrival, Mr Wells quickly resolved these and my child went on to have a great week. We were in no doubt of the care and attention the staff gave to the children throughout the trip and would unreservedly reassure any parents who are hesitant in letting their children travel away with the school in the future.

Thank you once again,



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 follow us on
twitter

AT NATIONAL ONLINE SAFETY WE BELIEVE IN EMPOWERING PARENTS, CAREERS AND TRUSTED ADULTS WITH THE INFORMATION THEY NEED TO HOLD AN INFORMED CONVERSATION ABOUT ONLINE SAFETY WITH THEIR CHILDREN. SHOULD THEY FEEL IT IS NEEDED. THIS GUIDE FOCUSES ON THE PLATFORM OF MANY WHICH WE BELIEVE TRUSTED ADULTS SHOULD BE AWARE OF. PLEASE VISIT WWW.NATIONALONLINESAFETY.COM FOR FURTHER GUIDES, HINTS AND TIPS FOR ADULTS.

LITTLE REMINDERS OF HOW TO BE KIND ONLINE

ONLINE ABUSE CAN HAVE A SEVERE IMPACT ON PEOPLE'S LIVES AND IS OFTEN TARGETED AT THE MOST VULNERABLE. CYBERBULLYING HAS BEEN SHOWN TO HAVE PSYCHOLOGICAL AND EMOTIONAL IMPACT. IN ORDER FOR US TO DEVELOP EMPATHY FOR OTHERS WE SOMETIMES NEED TO MOVE AWAY FROM FULFILLING OUR OWN NEEDS AND THINK ABOUT THE NEEDS OF OTHERS. THIS IS SOMETIMES MORE CHALLENGING ONLINE BECAUSE WE CANNOT SEE THE PERSON, CONNECT WITH HOW THEY FEEL NOR INTERACT FACE TO FACE.

THIS GUIDE WILL HELP YOU TO BE MORE CAREFUL ONLINE AND IS SUITABLE FOR ANY ENVIRONMENT I.E. GAMING, MESSAGING AND SOCIAL MEDIA. IT WILL HELP YOU TO UNDERSTAND THE IMPORTANCE OF SHOWING KINDNESS AND HOW TO DEVELOP EMPATHY ONLINE.

TOP TIPS FOR EVERYBODY

#WAKEUPWEDNESDAY

UNDERSTAND WHAT 'EMPATHY' IS

EMPATHY IS THE SKILL OF RECOGNISING, UNDERSTANDING AND CARING ABOUT ANOTHER PERSON'S FEELINGS AND TAKING ACTION TO HELP. THIS IS TRICKIER ONLINE BECAUSE RECOGNISING AND IMAGINING HOW ANOTHER PERSON FEELS IS HARD WHEN WE ARE NOT WITH THEM FACE TO FACE. WHEN WE TRY AND UNDERSTAND HOW SOMEONE FEELS THROUGH WORDS ALONE, IT CAN LEAD TO CONFUSION OR A MISUNDERSTANDING.



FEEL, SEE AND UNDERSTAND

IF WE IMAGINE OURSELVES IN THE SITUATION OF ANOTHER PERSON, WE TAKE ANOTHER STEP DOWN THE PATH OF EMPATHY. IT DOESN'T MEAN AGREEING WITH THE OTHER PERSON, BUT IT MEANS UNDERSTANDING HOW THEY FEEL. IF YOU FEEL YOURSELF BECOMING DETACHED AND UNCARING PERHAPS DEVELOP A MENTAL PICTURE OF THEM, SO YOU CAN IMAGINE THEM AS REAL PERSON AND NOT JUST A BUNCH OF WORDS. IF YOU KNOW THE PERSON, CONSIDER A VIDEO CHAT OR VIDEO CALL.

DEVELOP SELF EMPATHY

ALTHOUGH WE TEND TO SHOW THE BEST OF OUR LIVES THROUGH SOCIAL MEDIA, THE REALITY IS WE ARE NOT ALL PERFECT. HAVING EMPATHY FOR OTHERS MEANS WE NEED TO ALSO HAVE SELF EMPATHY. IF WE UNDERSTAND THAT WE ARE NOT ALL PERFECT, INCLUDING OURSELVES, WE CAN FIND KINDNESS.

★ OFFER HELP ★

ACCORDING TO DR DAN SEIGEL, A CLINICAL PROFESSOR OF PSYCHIATRY, BEING KIND IS REALLY ABOUT RESPECTING EACH OTHER'S VULNERABILITY AND WANTING TO HELP. SO, WHEN SOMEONE IS SHARING THAT THEY ARE STRUGGLING OR FINDING LIFE HARD, OFFER HELP, EVEN IF THE HELP IS A LISTENING EAR OR SAYING, 'I CAN UNDERSTAND YOU WOULD FEEL THAT WAY, I'M HERE FOR YOU'.

TRY TO ADD VALUE

CONSIDER, BEFORE YOU COMMENT ON A POST OR IMAGE, HOW CAN I HELP THIS PERSON TO LOWER THEIR SADNESS? HOW CAN I ADD SOMETHING TO IMPROVE THEIR DISTRESS AND HAPPINESS? SHOWING OTHER PEOPLE'S PAIN AS ENTERTAINMENT AS A WAY TO GET NOTICED OR MORE LIKES DOES NOT ADD VALUE.

BE RESPONSIBLE

THINK TWICE BEFORE YOU ACT. CONSIDER, ARE YOU ACTING ON ANGER, FRUSTRATION OR IN A MOMENT OF JUDGING A SITUATION WITHOUT KNOWING THE TRUTH? ONLINE, IT IS EASY NOT TO HAVE ALL THE FACTS AND REACT TO A SITUATION WHICH IS BEING PORTRAYED.

UNDERSTAND THE IMPACT OF YOUR WORDS

COMMENTING ONLINE SOMETIMES MEANS THAT WE DON'T ACTUALLY 'SEE' THE IMPACT OF OUR COMMENTS AND WORDS. THIS MEANS IT CAN BE EASIER TO DETACH FROM THE CONSEQUENCES OF OUR ACTIONS. UNKIND COMMENTS DO HAVE CONSEQUENCES AND CAN ADD TO SOMEONE'S DISTRESS AND FEELING ABOUT THEMSELVES.

DISASSOCIATE FROM PACK MENTALITY

ONLINE, IT IS EASY TO GET CAUGHT UP WITH POSTING NEGATIVE COMMENTS BECAUSE EVERYONE ELSE SEEMS TO BE. GET COMFORTABLE WITH STANDING OUT, AND NOT GETTING CAUGHT UP POSTING NEGATIVELY BECAUSE EVERYONE ELSE IS. EVEN IF THIS MEANS STANDING ALONE AND REMINDING OTHER PEOPLE THAT THEIR BEHAVIOUR IS UNKIND, YOUR COURAGE COULD SAVE A LIFE.

#BEKIND



National
Online
Safety®

#WAKEUPWEDNESDAY

MEET OUR EXPERT

THIS GUIDE HAS BEEN WRITTEN BY ANNA BATEMAN. ANNA IS PASSIONATE ABOUT PLACING PREVENTION AT THE HEART OF EVERY SCHOOL, INTEGRATING MENTAL WELLBEING WITHIN THE CURRICULUM, SCHOOL CULTURE AND SYSTEMS. SHE IS ALSO A MEMBER OF THE ADVISORY GROUP FOR THE DEPARTMENT FOR EDUCATION, ADVISING THEM ON THEIR MENTAL HEALTH GREEN PAPER.



For further info, check out these online resources too ↴

<https://www.themix.org.uk/>

<https://youngminds.org.uk/>

<https://www.mind.org.uk/>

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

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Arts and Sports News

Year 7 Inter-form – Football and Netball

Next week, on Thursday, 5th March there will be a Year 7 inter-form event where all Year 7 forms will play against each other in two sports. There will be a football tournament on the Astro-turf and a netball tournament in the Sports Hall.

The PE department would like the pupils to fully enjoy the competition playing against their peers from other forms but the aim of the competition is to find the best Year 7 form in football and netball.

We hope as many Year 7s as possible take part next week. There will be other competitions coming up over the next few weeks.



SPORTS AND HEALTHY LIFESTYLE EXTRA CURRICULAR CLUBS

DAY	MORNING	LUNCH TIME	AFTERSCHOOL
MONDAY		Boys football Year 7 Year 11 volleyball and trampolining Year 11 table tennis Year 11 dance	
TUESDAY		Year 11 volleyball and trampolining Year 11 table tennis Year 7/8 dance Year 8 boys fitness D of E	Football practice 7-8 Netball practice 7/8/9 Fixtures Year 11 - BTEC Sport revision
WEDNESDAY		Year 11 volleyball and trampolining Year 11 Table tennis Year 9 volleyball GCSE Dance Show rehearsal	Year 7-9 girls football Year 9 and 10 basketball Year 7 basketball Year 7 8 & 9 street dance
THURSDAY	Year 11/10 badminton & table tennis club	Year 8 football Year 11 volleyball and trampolining Year 11 – BTEC Sport revision YEAR 7 girls Fitness Year 9 dance	Fixtures Interform activities
FRIDAY	GCSE PE intervention 8am Year 11/10 badminton & table tennis club	Year 9 football Year 11 volleyball and trampolining Year 11 table tennis Year 10 dance Year 7 boys fitness	Year 11 table tennis

Dates for your Diary

Monday, 2nd March- Friday, 6th March: Year 7 T2 Assessments

Tuesday, 3rd March: Duke of Edinburgh Parent Evening – 5pm

Thursday, 5th March: Dance Show- 7pm

Monday, 9th March- Friday, 20th March: Year 10 Pre-Public Examinations

Friday, 13th March: BBC Young Reporter Day

Monday, 23rd March- Friday, 27th March: Year 8 T2 assessments.

Wednesday, 25th March: Wellifest Auditions – 6.00pm Arts Theatre

Thursday, 26th March: MCSP Big Sing

Wednesday 1st April: Year 11 GCSE Photography twilight session

Friday 3rd April: Break up for Easter Holidays

Monday 20th April: Students return to school

Homework Clubs

To ensure students are able to complete their homework with support from a specialist teacher, we offer homework clubs during the following lunchtime each week...

Monday - Science 3:07

Tuesday - Humanities in 2:04

Wednesday – English in 2.08

Thursday - Maths in 3:04 and Technology in 4:06

Friday - Arts and Sports in G: 01

Ever Thought About A Career In Teaching?

Ever thought about a career in Teaching?

If so, why not **'Train to Teach'** with us here at **Mossley Hollins High School** through School Direct in partnership with the everyonelearning@ Teaching School Alliance and the University of Cumbria?



We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths and MFL.**

School Direct allows schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training.

Bursaries are available!

For further information please contact d.webster@mossleyhollins.com

<https://getintoteaching.education.gov.uk/explore-my-options>

