



MOSSLEY HOLLINS HIGH SCHOOL

Floret Qui Laborat



TEACHER OF BUSINESS/ CREATIVE IT
MPR/UPR
Full-Time/Permanent
Required for January 2020

Applications are invited for the above post at this outstanding over-subscribed and ambitious school. As a Classroom Teacher of Business Studies and Creative IT, you will join our Faculty and School Teams and take teaching responsibility for standards in Technology, working alongside some very talented staff in your Faculty. In our college system (of five colleges), Technology sits in Faraday College with Science, alongside Year 9, currently.

We will appoint a consistently good to outstanding teacher who can achieve good or better results for progress and attainment with her/his classes.

We are determined that the successful candidate will have:

- A passion for teaching in her/his specialist subject.
- Developing skills, in securing good to outstanding progress and attainment with Computer Science groups at KS3, Business groups at KS4 and Creative IT.
- Well-developed skills in giving strong marking and feedback to students, which leads to well-matched and challenging learning activities.
- Evidence of good teaching currently.
- Alignment with our school values of Manners, Hard work and Honesty.

Closing date for completed applications – Monday, 14th October 2019 – 8.30 a.m.

Application forms and further details from the school website

www.mossleyhollins.com/vacancies

Huddersfield Road, Mossley, via Ashton-under-Lyne, Greater Manchester OL5 9DP

Tel: 01457 832491/833031 Fax: 01457 837934

Email: admin@mossleyhollins.com

Headteacher: Mr S. Marshall

Executive Headteacher: Mr D. Duncan

11-16 Community School

NOR 793

Mossley Hollins High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This post requires an enhanced disclosure from the Disclosure & Barring Service (DBS)



National Teaching School
designated by

National College for
Teaching & Leadership