Mossley Hollins High School

Newsflash 16

Friday 14th January 2022

In this weeks' issue…

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Charity News: So far this year, our staff and students have raised an amazing **£13,039.72.**

Well done to the below who have helped us reach this amazing total:
Mr Smith (£3,090), Class of 2025 Sponsored walk (£1516), Jonathon Vincent (£300), Iona Ellis (£300), MacMillan Cake Sale (£679), Brooke Wright (£1044.85), MHHS Pretty Muddy Team (£3,617.50) Ellis Detheridge (£240), Yr. 7 Cake Sale (£96), Millie Horton (£340), Awakathon (£600), Christmas 2021 (£1216.37)

Key Information

- A weekly update of the **Tame River Educational Trust** will be provided in the Newsflash for the rest of the school year.
- **School Lunch Menus can be found here.**
- **Lateral Flow Testing -** Please remember to continue testing at home every Sunday and Wednesday evening. If you need more LFTs please collect them from your HOY office.
- **Dinner Cards**, any replacements for lost dinner cards will be charged at £2.50.
- A **Teams user guide** for students can be found here. Further information about Teams can be found under the Students Tab on the school website www.mossleyhollins.com.
- Details of all the available **co-curricular clubs** can be found throughout the Newsflash, arranged by faculty.
- It is important that students wear a **CLEAN face mask** each day to school. We advise students to have at least one black reusable face mask which can be washed on a daily basis.

Visitors to School

As per our Risk Assessment, meetings in school will be avoided unless essential. All visitors will need to provide evidence of a Negative Lateral Flow Test, in the form of an NHS Track and Trace confirmatory email, pictures of negative Lateral Flow Tests will not be accepted.

In order to obtain a confirmatory email from NHS Track and Trace please register your Lateral Flow Test at https://www.gov.uk/report-covid19-result. Thank you for your support in this matter.

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Tame River Educational Trust Weekly Update

Tame River Educational Trust

Great schools in which to learn, teach and belong.

Aligned Autonomy

Our Trust Schools align around agreed Trust practice and blend this with approaches that serve well their distinctive local communities, in a way which allows them to be successful and responsive to local and national change.

"***Alignment ensures schools move in the same direction, with shared values and towards shared goals, and autonomy allows each school to decide how to reach those goals***."

Many multi-academy trusts standardise their schools. They have the same brand, uniforms and practices in every sphere of school life. This top-down approach often stifles creativity and local responsiveness. Other multi-academy trusts come together to save a few pounds here and there in their 'back-office' functions but allow each of their schools to work entirely independently. This approach rarely brings improved practice or better outcomes for students and staff, over time.

In the Tame River Educational Trust, our schools will share their journey towards 'aligned autonomy'. It is a pre-requisite that we share the same mission and values. All Tame River People benefit from our best joint practice and we all gain from the reputation and resources of the Tame River Educational Trust.

We are clear about those systems and practices that we will follow together and, over the course of 2022, we will work them through as we build our cross-school teams, with strong representation from each school on our Student Leadership Guild, Teaching Guild (the Teaching and Curriculum Institute), Subject Guilds, Pastoral, Character and Elective Guilds, Talent and Finance Committee, School Chairs' Consultative Guild and our Trust Executive. Such cross-school groups work together to secure alignment and to review and refine joint approaches which secure success in our Trust mission and three core educational purposes for the benefit of all our staff and students.

At the same time, we promote and celebrate what makes each school distinctive and special in its local community, giving autonomy to school heads, leaders and local governing bodies to innovate, experiment and take responsibility for key approaches that work so well in their own schools. Indeed, without this, we could not learn from each other, from further afield or, as a result, refine and improve our Trust aligned practice.

We believe in the power of aligned autonomy, as set out clearly in our Scheme of Delegation, to make our Trust and schools healthy, successful and agile, responding to ever-changing need and the professional passions and best ideas of our teachers, students, leaders and communities.

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Whole School Information

Mobile Phones and Smart Watches

Please be aware that mobile phones are not to be used on the school site. This includes before and after school. Mobile phones/Smart watches will be confiscated if **they are seen,** heard **or used at school**. Any confiscated device will be kept in the school safe for three weeks, or until the end of the half term (if this is sooner).

If a student brings a mobile device to school, they should bring this in a zip lock wallet with their name on. This should be handed in to a member of our office staff in the morning and collected again at the end of the school day.

Student Council

Earlier this week the Student Council had their first meeting of the year. The pupils will be involved in discussing key issues regarding behaviour, rewards, teaching and learning, attendance, homework, character pillars, clubs and activities throughout the academic year. The Head Boy and Head Girl, Will Mason and Chloe Illingworth, chaired the meeting where they created a positive environment with all pupils confidently contributing. All the pupils in the team demonstrated an excellent level of enthusiasm and passion in their discussions. We would like to wish the Student Council team good luck for the rest of the year in their mission to improve the quality of the everyday school life for Mossley Hollins pupils.

Thank you to Will Mason, Chloe Illingworth, George Bull, Hannah Azuma, Emily Anderton, Alex Schofield, Finlay Bucket, Niamh Kilbourne, Cara Dote, Emily Fletcher, Brooke Bamford, Rebecca Rhodes and Amber Webster.

Life Skills in Form Time

Please see below the timetable for Life Skills during form time next week

Year group	Theme	Topic w/c Monday 17th January
Year 7	Relationships	*Friendships*
Year 8	Healthy relationships	*Rights & Responsibilities*
Year 9	Heathy Relationships & Sex	*Consent*
Year 10	Managing	*Domestic Violence*
Year 11*	Revision Skills	*Active Revision – Mind mapping*

** As part of our Health & Wellbeing curriculum, Year 11 will also be covering the importance of taking increased responsibility for their own physical health including self-examination in their science lessons this term.*

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Miss R Hodgkins at r.hodgkins@mossleyhollins.com

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Careers Information

Apprenticeships - To help support your child in understanding their options after Mossley Hollins High School, please do take the time to look into Apprenticeships and T-Level options for them in the future by following this link: **Apprenticeships**

Wednesday 19th January 18:00-19:30 - **Parent & Teacher Evening with: PwC, McDonald's & Accenture North**
Facilitated online - parents are invited to join this influencer event to understand more about the range of career opportunities available for their children when they leave school/college. Joined by PwC, McDonald's, and Accenture North - these organisations will discuss roles and opportunities for your young people, when they should be applying, and how to be prepared and stand out in their applications!

GCSE POD a reminder - What is GCSEPod and how can GCSEPod help?

GCSEPod provides you with highly concentrated 3-5 minute bursts of audio-visual, expert-written learning which can help to reinforce and consolidate key GCSE topics.

GCSEPod is available online or offline, you can study on the move.
Test yourself with our check and challenge feature.

GCSEPod is available for to years 9, 10 and 11. If you are struggling to access GCSEPod please speak to Mrs Dodd.

STUDENT LIVE EVENTS - Intro to GCSEPod
18TH Jan @ 9am GMT or 19th Jan @ 5pm GMT (30 mins)
Have your students just had mock results? Perhaps they weren't quite what they hoped for and this is the perfect opportunity to build back their knowledge and confidence even stronger. The sessions offer an intro to GCSEPod alongside practical revision tips on how to turn a "failure" into success. These are two identical sessions held on different days to try and suit different timetables.

PARENT LIVE EVENTS - Intro to GCSEPod
Multiple dates (1 hour)
This is an introduction for any parent (of any year group) on how GCSEPod can support their child and how they can build independent learning skills in their child.

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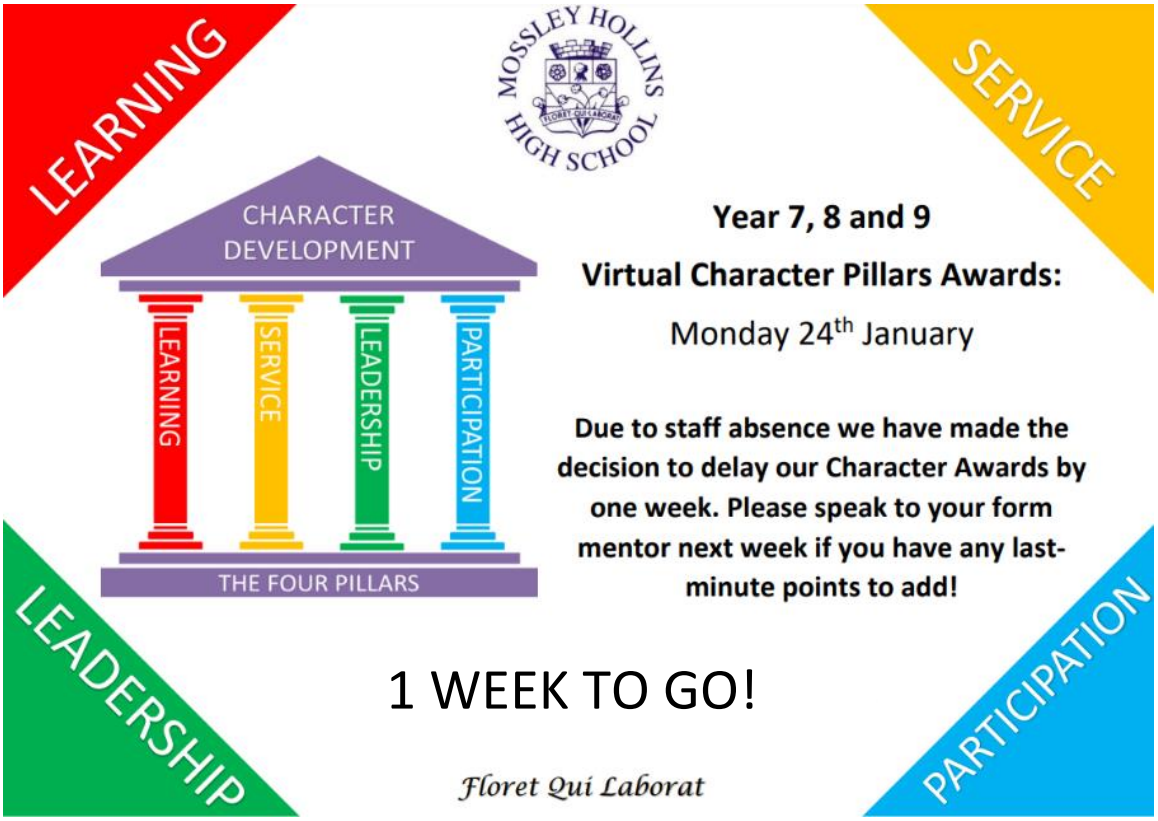
Character Development at Mossley Hollins



Duke of Edinburgh

Year 10 and 11

Congratulations to Amber Webster, Amy Starky, Ava Hewitt, Chloe Hibbert, Ella Whitwam, Emily Fletcher, Harvey Merrills, Jacob Tohill, Joshua Aspin, Keano Wassall, Kira Lancaster, Kobe Travis, Max Whitwam, Sam Baines, Amber Guy, Emma Lowry, Jamie Ball, Joel Benninson, Lewis Byers, Madison Wilkinson and Noah Cooke on completing The Certificate of Achievement Award (Volunteering, skill and physical sections) for the Bronze Duke of Edinburgh Award. We look forward to completing the expedition in May, more information will follow shortly.

Those pupils wanting to complete the expedition must have all their evidence and assessor reports uploaded to the edofe website as soon as possible. Mr Miller and Mr Smith are working with those pupils to complete this.

If you have any queries or questions please contact Mr Miller or Mr Smith j.miller@mossleyhollins.com c.smith@mossleyhollins.com.

Year 9

Thank you to those pupils who attended Thursday afternoon's information meeting in the Arts Theatre. Any pupils who registered their interest and did not attend this meeting please see Mr Miller as soon as possible.

Good news! - It is not too late for other pupils in Year 9 to sign in for this award. Please see Mr Miller or Mr Smith as soon as possible, the final deadline for signing up is Thursday 3rd February.

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Bushcraft – Year 7 and Year 8

The second payment deadline is approaching for the pupils attending the Residential Adventure to The Woods with The Bushcraft Company in May. Thank you to those who have made the first payment, it is now time to pay the second payment of £60 on or before Friday 21st January via the School Gateway.

Those pupils in Year 7 and Year 8 who haven't yet registered their interest still have the opportunity to sign up. We ask that you return the reply slip from the original Bushcraft letter which can be found in the letter section of the school website or pick one up from Mr Miller in the PE office. You will then need to make the deposit payment (£50) and the second payment (£60) and on or before the Friday 21st January.

If you would like any more information please contact Mr Miller j.miller@mossleyhollins.com.

Year 7 Scholars Club Success

Throughout the year, we continue to work with the Brilliant Club to provide opportunities for our young people to participate in the Scholars club. In the Summer term of 2021 a cohort of year 7 pupils completed the course despite facing significant barriers due to the COVID restrictions. The project was entitled "The secret to living a long and happy life" and studied different countries around the world and the factors affecting life expectancy.

What have the pupils achieved on The Scholars Programme?

- The Scholars Programme has involved the children working closely with a PhD Tutor, who is either studying to gain a PhD or already has one, in a series of small group university-style tutorials to study a 'super-curricular' course that explores topics they may not usually study in the school curriculum.
- Many of these researchers currently act as lecturers to students at university level, so it has been a unique opportunity for your child to experience university-style teaching.
- Pupils have worked towards an extended final assignment that has challenged them to work above their current key stage.

The visiting PhD tutor commented on the enthusiasm, manners, engagement and hard work pupils at Mossley Hollins display.

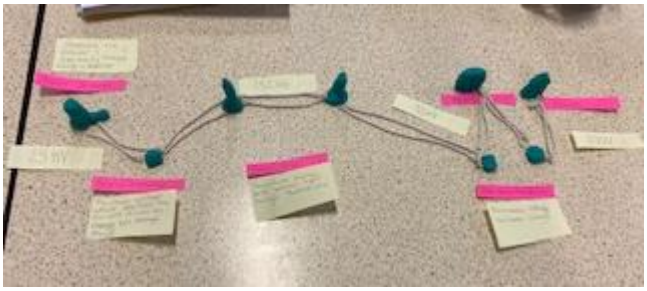
The following young people have all graduated with excellent scores having gained valuable skills and knowledge they can take forward into their future studies. Gracie Naggs, Willow Ladyko Tomlinson, Oscar Leitheiser, Isabella Robinson, Charlotte Rhodes, Grace Gallagher, Amelia Osowska, Lucas Mason, Finlay Smith, Emma Catherall, Dylan Artingstall. We are very proud of their achievements. Well done!

We are so proud to report that one of our pupils, Emma Catherall, had her excellent project nominated for publication in the "The Scholar". This is a national magazine showcasing the very best assignments written by pupils of all ages from all over the country.

This is a fantastic achievement and we are so very proud of what Emma, and all the pupils, have achieved.

Faraday College (Science and Technology Faculty & Year 11)

Year 11 Science News



This week Year 11 created their own model of the National grid applying the knowledge they had learnt about how transformers are used to alter the current and voltage by electromagnetic induction.

Here is the photo of the winning group – Well done Chloe Illingworth, Joy Gombe and Lucy Morris.

Scientist of the Week

Faye Kremer Year 11

Faye works consistently hard during her science lessons. Her confidence with the subject has seen huge improvements due to her determination to succeed. Well done Faye and keep up your hard work!

Miss Walton

Floret Qui Laborat

Extra-Curricular Clubs in the Science Faculty					
Club	**Day**	**When**	**Where**	**Frequency**	**Year Group**
STEM Crest Award	Thursday	3pm - 4pm	3.09	Weekly	7 and 8
Whizz Bang Science Club	Monday	1.25pm - 1.50pm	3.09	Weekly	Any

Technology News

Our Year 7's enjoying their first practical lesson in Design technology.

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Our Year 10's got creative with their African Clay masks.

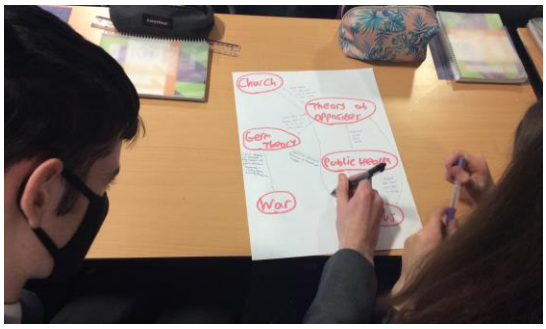
Extra-Curricular Clubs in the Technology Faculty					
Club	**Day**	**When**	**Where**	**Frequency**	**Year Group**
Cookery Club	Tuesday	3.10pm - 4.30pm	4.05 / 4.06	Weekly	7
Art Club	Monday	Lunchtime	4.01	Weekly	7
Art Challenge Club	Thursday	Lunchtime	4.01	Weekly	11
Retro Gaming / Idea Club	Wednesday	Lunchtime	4.02	Weekly	All
Design & Make Club	Tuesday	After School	4.03	Weekly	9
Digital Design	Tuesday	Lunchtime	4.07	Fortnightly	10 and 11

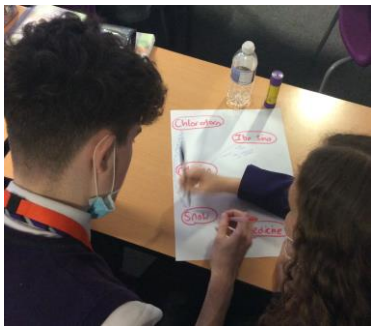
Turing College (Maths Faculty & Year 10)

Extra-Curricular Clubs in the Maths Faculty					
Club	**Day**	**When**	**Where**	**Frequency**	**Year Group**
Coding Club	Thursday	Lunchtime	3.04	Weekly	7, 8 and 9
Year 10 DofE Bronze	Thursday	Lunchtime	G.01	4 weekly	10

Nightingale College (Humanities & MFL Faculty & Year 9)

Year 11 History News





The history department have been using concept maps where students were given randomised specialist vocabulary

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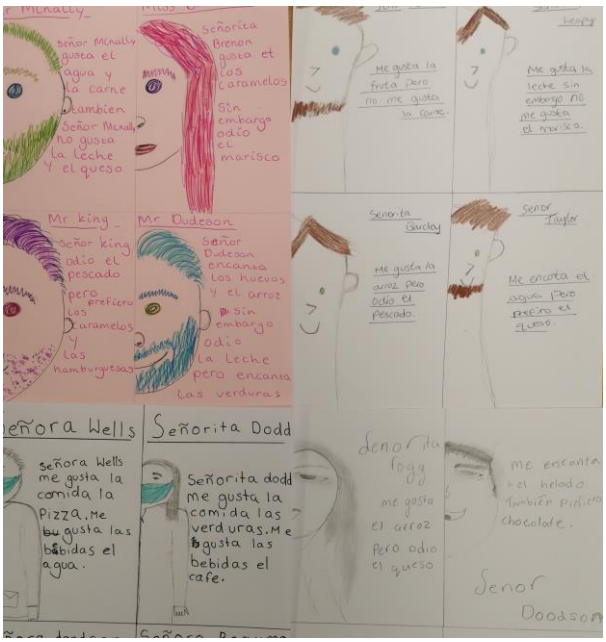
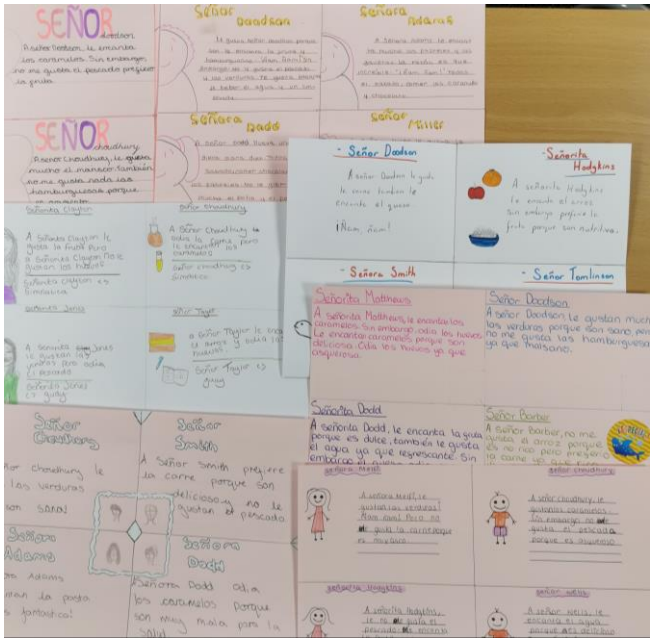
mats containing key words from their current GCSE topic, “Health and the People.” Students worked together to find any connections with the specialist vocabulary using their own historical knowledge. We found this piece of teaching and learning to be extremely effective and engaging amongst all students! See for yourself below.

Spanish News

Mr Marsh’s Year 10 class have been having a go at presenting the weather this week, practising the future tense to provide a weather forecast in Spanish for the whole of Europe. Some students presented their work to the class. Special well done to Daniel Curran, Devon Murray, Luke Varey, Jake Woolfenden, Philip Dunne and Ellis Detheridge for excellent participation. Next stop, Met Office!

Mr Taylor's Year 8 classes have been writing about their favourite teachers' eating and drinking habits this week. Whilst 8A were focusing on speaking in the first person, 8C were trying out opinions the third person. Some outstanding work from Mr Taylor's classes.





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Korean Club

We've been having fun in our Korean club on Tuesdays learning basic Korean such as greetings and animals we like. We also try different Korean foods regularly to decide what types of food are our favourites. Some popular foods we've tried recently have been kimchi (김치), tasty drinks (소다), Korean snacks (간식) and spicy noodles (매운 라면). We also love listening to KPop (BTS, Blackpink, Stray Kids) and watching KDrama (Strong Girl Bong Soon)!

Do you know what these animal sentences mean?

사자 좋아요 🦁 ✓

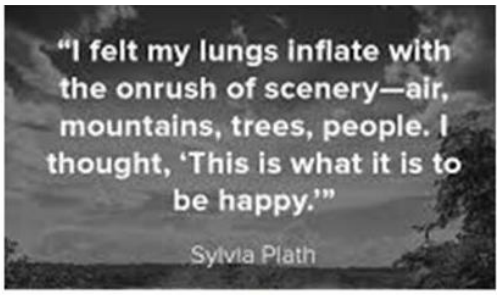
개 안 좋아요 🐶 ✗

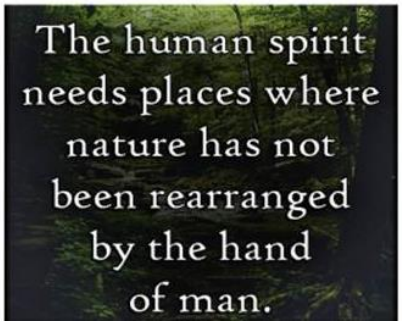
돼지 좋아요 🐷 ✓

감사합니다!!

Extra-Curricular Clubs in the Humanities and MFL Faculties					
Club	**Day**	**When**	**Where**	**Frequency**	**Year Group**
Korean Club	Tuesday	Lunchtime	L.01	Weekly	All
Spanish Film Club	Thursday	Lunchtime	L.02	Weekly	All
History Film Club	Thursday	Lunchtime	2.01	Weekly	7, 8 and 9
Philosophy & Debate Club	Tuesday	Lunchtime	2.06	Weekly	7, 8 and 9

Bronte College (English Faculty & Year 8)





This week in English, Year 8 students have been exploring how poets present the natural world and mankind's interaction with it. Ms Nazareth-Kay would like to share an example of a work of Molly Wolfenden. We have been impressed by the students' ideas and engagement. They are connecting the ideas in these poems with their own experiences in thoughtful and insightful ways.

Students also explored quotations linking the human spirit to nature. Their contributions to discussion have been interesting and conscientious. Ms Nazareth-Kay would like to give special mention to Alfie Chadderton, Ajay Crawford, Ole Wilkinson and Harrison Mayall.

Extra-Curricular Clubs in the English Faculty					
Club	**Day**	**When**	**Where**	**Frequency**	**Year Group**
Year 9 & 10 Book Club	Monday	Lunchtime	Library	Weekly	9 and 10
KS3 Young Reporters	Wednesday	Lunchtime	Library	Weekly	7, 8 and 9
Year 7 & 8 Book Club	Friday	Lunchtime	Library	Weekly	7 and 8
Word Puzzle & Chess Club	Thursday	Lunchtime	Bronte HB	Weekly	8
Film Club	Tuesday	3pm - 4pm	English classroom	Weekly	8 and 9

Redgrave College (PE & Performing Arts Faculty & Year 7)

Dance Show 2022

It is not too late to join a dance club or to take part in the dance show. All abilities and styles are welcome! Any questions, please see Miss Walsh.

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	**Year 7**	**Year 8**	**Year 11**	**Year 9**	**Year 10**
Lunch time	**Year 8**	**Year 9, 10 & 11** **Ensemble Dance Piece**	**Year 11**	**Year 7**	**Year 10**
After School	**Unavailable**	**Year 11**	**Year 10**	**Year 7 & 8** **Ensemble Dance Piece**	**Year 9**

Students are welcome to rehearse any choreography for the show in the dance studio during the times allocated in the table above. Please only use the Dance studio when YOUR year group is scheduled to do so to make it fair for everyone.

50 Miles in January Challenge – Mrs Dodd

This week Mrs Dodd has continued with her 50 mile challenge to raise money for MAGGIE's centre based in Oldham. MAGGIE's centre at the Royal Oldham Hospital, provides help and support to people who have been diagnosed with cancer. Mrs Dodd will be running a minimum of 50 miles throughout January to raise as much money as possible for this fantastic charity. We would all like to wish Mrs Dodd the best of luck with her challenge.

We would like to challenge some of our enthusiastic walkers, runners or cyclists to take part in the 50 mile challenge this month. You could do this on your own or with family members so please let the PE staff know about your achievements If you take part in the challenge.

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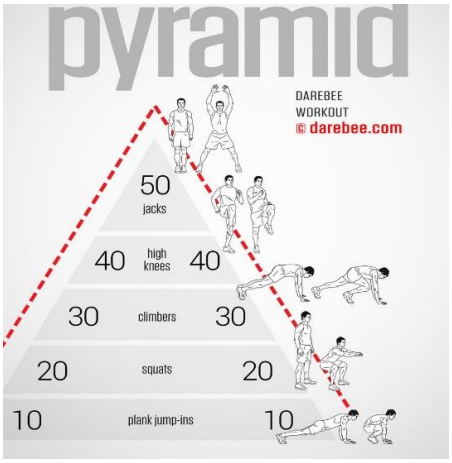
January Sports Challenge

This week's January Sports Challenge is the 'Keepy Uppy Challenge'. The challenge is to complete the highest number of kick ups with a football without the ball touching the floor. Complete the challenge for 10 – 20 minutes and achieve your personal best for the Keepy Uppy Challenge. Good luck everyone.

January Fitness Challenge

This week's January Fitness Challenge is the 'Pyramid Workout'. To complete the challenge you must complete the 5 different exercises in order from 10 plank jump ins all the way to 50 jumping jacks. Use the pictures to help you complete the exercises correctly. You can complete the work out on your own or with your family and friends. Try to complete the exercises 3-5 times. Good luck every one.



Extra-Curricular Clubs in the Arts and Sports Faculty					
Club	**Day**	**When**	**Where**	**Frequency**	**Year Group**
Pop Choir	Friday	1.25pm - 1.55pm	G.02	Weekly	All
Rock Band	Thursday	3pm - 4pm	Music Room	Weekly	All
Guitar Club	Thursday	3pm - 4pm	Practice Room	Weekly	All
Year 7 Band	Wednesday	3pm - 4pm	G.02	Weekly	7
School Band	Thursday	3pm - 4.30pm	G.02	Bi-Weekly	All
Chamber Choir	Thursday	Form Time	G.02	Weekly	All
KS3 Drumming Group	Tuesday	3pm - 3.30pm	G.02	Weekly	All
KS4 Drumming Group	Tuesday	Lunchtime	G.02	Weekly	10 and 11
Year 9 Football	Monday	Lunchtime	Astro	Weekly	9
Year 9 Netball	Monday	Lunchtime	Sports Hall	Weekly	9
Year 9, 10 & 11 Dance Club	Tuesday	Lunchtime	Dance Studio	Weekly	9, 10 & 11
Year 7, 8 & 9 Netball	Monday	After School	Sports Hall	Weekly	7, 8 and 9
Year 7 & 8 Football Team	Monday	After School	Astro	Weekly	7 and 8
Year 7 & 8 Girls Football	Monday	After School	Astro	Weekly	7 and 8
Year 8 Football	Tuesday	Lunchtime	Astro	Weekly	8
Year 7 Basketball	Tuesday	Lunchtime	Sports Hall	Weekly	7
Year 9 & 10 Badminton	Wednesday	Lunchtime	Sports Hall	Weekly	9 and 10
Trampolining, Badminton, Volleyball & Table Tennis	Thursday	Lunchtime	Sports Hall	Weekly	11
Dance Leaders	Monday	Lunchtime	Dance Studio	Weekly	All
Year 10 Badminton & Volleyball	Thursday	After School	Sports Hall	Weekly	10
Year 7 & 8 Dance Club	Thursday	3pm - 4pm	Dance Studio	Weekly	7 and 8
Year 7 Football	Friday	Lunchtime	Astro	Weekly	7
Year 8 & 9 Basketball	Friday	Lunchtime	Sports Hall	Weekly	8 and 9

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KS3 Drama Club	Tuesday	Lunchtime	Drama Studio	Weekly	7 and 8
Legally Blond	Monday	3pm - 5pm	Drama Studio	Weekly	Cast
Legally Blond Principal Characters	Thursday	After School	Drama Studio	Weekly	Cast
Legally Blond Principal Characters	Friday	Lunchtime	Drama Studio	Weekly	Cast
Oldham Coliseum Partnership	Friday	After School	Drama Studio	Weekly	TBC
Running	Tuesday	3pm - 4.15pm	Football Pitch	Weekly	All

Ever Thought About A Career In Teaching?

If so, why not **'Train to Teach'** with us here at **Mossley Hollins High School** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher Mossley Hollins Teaching Partnership.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training. As an outstanding school, we are working in partnership with other A+ trust schools in Tameside. Bursaries are available!

For further information please contact e.duggan@mossleyhollins.com
https://getintoteaching.education.gov.uk/explore-my-options

Apply here https://www.gov.uk/apply-for-teacher-training Course Provider Code 2A1

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Any Other Information (Job Vacancies/Community Events etc)

Job Vacancy – Mossley Hollins High School

Non-Teaching Head of Year (Progress)
Permanent - 36 hours per week (term time only)
Salary – Grade G (Point 23-28)
Actual Salary at Point 23 - £23,843.14
Required as soon as possible
Closing date for completed applications – Monday 17th January 2022 (12 noon)

Application forms and further details are available on the school website www.mossleyhollins.com/vacancies

Kickstart Scheme - Roles available at Mossley Hollins High School

- **I.T. Assistant**
- **Sports Assistant**
- **Administration/Reprographics Assistant**

Jobs from the Kickstart Scheme run for a period of 6 months. They are open to 16-24-year olds, who are claiming Universal Credit and are at risk of long-term unemployment.

Please contact your local work coach via the Job Centre and they will talk to you about the Kickstart Scheme and whether it's right for you and will be able to provide further details on the above roles.

Job Vacancies – Droylsden Academy

Cleaning Manager
Permanent - 25 hours per week (Full Year)
Salary - Grade E (Point 11 – 16)
Actual starting salary £15,102.77
Required as soon as possible
Closing Date for completed applications - 6th February 2022

Cook
32.5 hours per week (Term Time Only)
Salary - Grade D (Point 7 – 10)
Actual starting salary £15,264.92
Required as soon as possible
Closing Date for completed applications - 30th January 2022

Application forms and further details are available on https://www.droylsdenacademy.com/work-at-droylsden-academy/3527.html

Robertson Facilities Management have the following vacancies:

Cleaner (ID 2021-7286) – Mossley Hollins High School – 15 hours
Cleaner (ID 2021-7286) – Mossley Hollins High School – 15 hours
Working Hours - 3.15pm to 6.15pm Monday to Friday. Hourly Rate - £9.13
For further information on these roles, please go to our careers page - https://careers-robertson.icims.com/jobs or contact us directly at rfmhr@robertson.co.uk or by calling 01786 643000.

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Grown Out of It

As a school we are working in partnership with "Grown out of it", an organisation which is designed to help parents buy and sell grown-out of school uniform. Please click here for further information.

Our local Mossley Community Shop, which raises funds through selling donated goods then reinvesting the profit into local community groups, projects and events, also has a stock of our second-hand uniform. (Mossley, UK, OL5 0QX. View on a map)

School Expectations

Equipment

Students who wish to succeed at our school always bring the right equipment, for the right lessons, each day. Students do not need to bring all of their books but should select the right ones the previous evening. Students must bring to school: pencil case; the 2Ps and 2Rs (pen, pencil, ruler & rubber); their planner; DEAR-reader; Correct coloured lanyard; the books and folders for that day; their PE kit when they have PE and a scientific calculator.

Masks and Lanyards

As you will know students are now required to wear masks when moving around inside the school building. At the moment quite a number of students are coming to school without masks. We do have a limited supply of temporary medical masks, which we can issue. I am sure that you will agree that our limited school funds are best spent on resources such as books and equipment to aid your child's learning. Please ensure your child arrives each day with a clean mask, disposable masks should be replaced frequently.

Lanyards

Lanyards are also a compulsory part of the school uniform. Students were issued with a lanyard at the start of the academic year and many students have had several replacements already. Despite our clear rules and reminders, some students are not wearing them. Please ensure that your child wears their lanyard each day for school and that they look after this. We will provide one replacement free of charge, any subsequent lanyards will cost £1.

Punctuality

We would like to remind everyone of the importance of arriving to school promptly each morning. Should your child arrive later, they must enter through pupil reception by crossing the bridge. This applies to students in all year groups.

School Shoes

We would like to remind parents, carers and students of the footwear, which will be deemed acceptable and unacceptable. Footwear must not resemble trainers and shoes manufactured by sportswear companies and will not be allowed. Canvas or leather converse/vans style pumps will not be allowed, nor will any footwear that covers the ankle. Please be aware that some companies market shoes as school shoes but in fact, they are not acceptable as they have logos and/or trainer like soles. Other shops, such as Clarks have also begun to design their school shoes to look like trainers. Shoes must be all black including the stitching, sole and trim. Logos of any kind are not acceptable, including Kickers. If students arrive in school with inappropriate shoes, they will not be permitted into lessons.

Please help to avoid any issues by ensuring that the uniform policy is adhered to.

Suitable School Shoes

Unsuitable School Shoes

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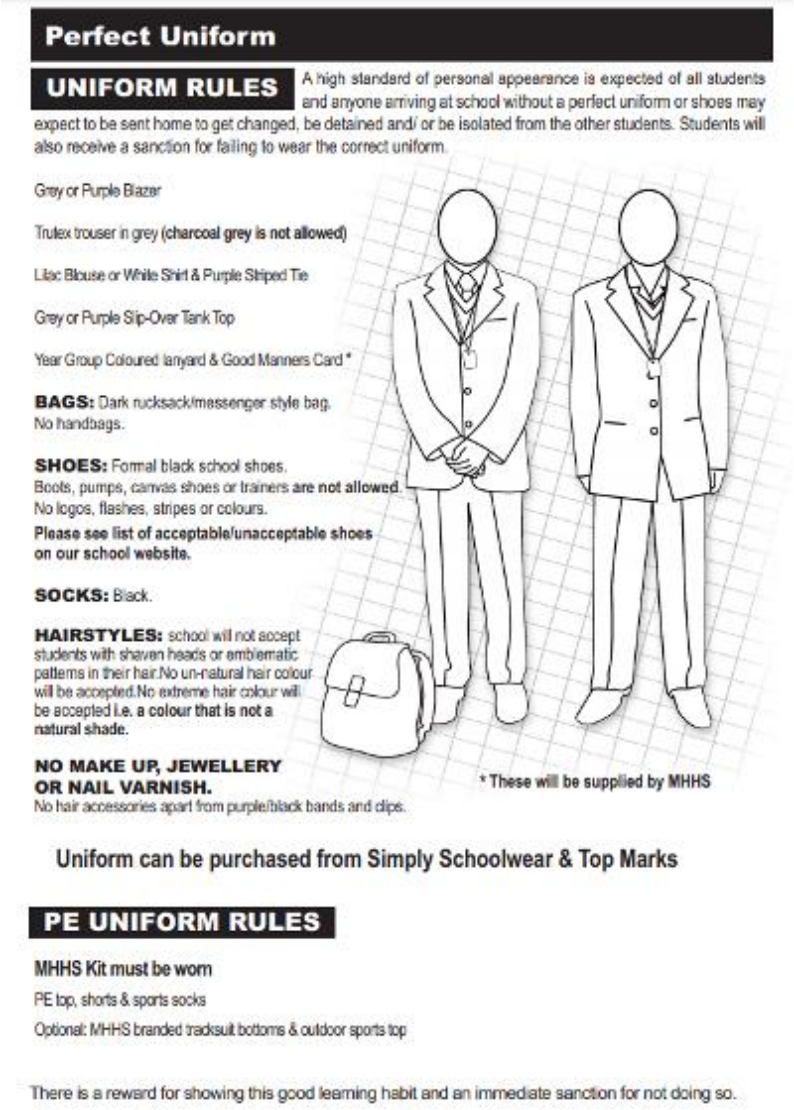
Uniform



Perfect Uniform

UNIFORM RULES A high standard of personal appearance is expected of all students and anyone arriving at school without a perfect uniform or shoes may expect to be sent home to get changed, be detained and/ or be isolated from the other students. Students will also receive a sanction for failing to wear the correct uniform.

Grey or Purple Blazer

Trutex trouser in grey **(charcoal grey is not allowed)**

Lilac Blouse or White Shirt & Purple Striped Tie

Grey or Purple Slip-Over Tank Top

Year Group Coloured lanyard & Good Manners Card *

BAGS: Dark rucksack/messenger style bag.
No handbags.

SHOES: Formal black school shoes.
Boots, pumps, canvas shoes or trainers **are not allowed**.
No logos, flashes, stripes or colours.
Please see list of acceptable/unacceptable shoes on our school website.

SOCKS: Black.

HAIRSTYLES: school will not accept students with shaven heads or emblematic patterns in their hair.No un-natural hair colour will be accepted.No extreme hair colour will be accepted **i.e. a colour that is not a natural shade.**

NO MAKE UP, JEWELLERY OR NAIL VARNISH.
No hair accessories apart from purple/black bands and clips.

* These will be supplied by MHHS

Uniform can be purchased from Simply Schoolwear & Top Marks

PE UNIFORM RULES

MHHS Kit must be worn

PE top, shorts & sports socks

Optional: MHHS branded tracksuit bottoms & outdoor sports top

There is a reward for showing this good learning habit and an immediate sanction for not doing so.

National Online Safety

At Mossley Hollins High School we are fully committed to the safeguarding of the young people in our care and believe it is important everyone takes an active role in ensuring students are safe online.

We would like to welcome parents to join National Online Safety by clicking here.

Once you have registered, you will have access to a multitude of resources to help keep your child safe online.
We would especially like to recommend the Online Safety Course for Parents and Carers, which can be accessed by following the links below:

For Parents of children aged 11-14 For Parents of children aged 14-18

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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps that we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about REPLIKA

AGE RATING 17+ UK & EUROPE: RATED 'MATURE'

Replika is an artificial intelligence (AI) chatbot companion that its developers claim users can form an actual emotional connection with. Once users have created an account and chosen a 3D avatar, they select the type of relationship they want with the chatbot: friend, mentor or romantic partner. Using a neural network to hold an ongoing one-on-one conversation, Replika gradually becomes more like the user as it gathers data from their responses. It isn't the only AI chatbot app available, but Replika pushes the boundaries of the concept to offer a highly realistic conversational experience.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

18 CENSORED

As its age rating suggests, Replika includes content that isn't suitable for children, such as flirtatious messaging and sexual role-play. While the developer has recently updated the app to ensure this can only be accessed by adults who select 'romantic relationship', there are numerous accounts online of sexual content being seen by younger users of the app.

NO SELF-AWARENESS

Replika is designed to seem very human, but it's important to remember that it's a still an AI-powered chatbot that has no self-awareness. This means (as numerous users have highlighted online) that the chatbot sometimes fails to filter out inappropriate content: one user reports, for example, that Replika shared upsetting videos of vicious dogs.

NOT MEDICALLY CERTIFIED

Replika claims to be able to improve users' emotional wellbeing by easing feelings of anxiety and loneliness. However, its disclaimer states "we are not a healthcare or medical device provider ... nor should our services be considered medical care, mental health services or other professional help services." There is no guarantee that Replika can help with mental health issues – it could, in fact, have the opposite effect.

POTENTIAL ADDICTION

Like many apps, Replika is addictive by nature. It encourages the user to provide more information so it can learn about them and become better at conversation. Not only does this mean your child could end up spending a long time on an app where they might share sensitive information, but also that they could find themselves forming an emotional attachment to the human-like chatbot.

IN-APP PURCHASES

Replika is free to download, but its developers *do* offer in-app purchases. Users can pay to upgrade to a 'Pro' version of the app, which unlocks extra content such as additional activities, conversation topics and the ability to hold voice calls with their AI 'companion'. Users can also spend real-world money on the 'gems' used to buy new outfits or different personality traits for their avatar.

Advice for Parents & Carers

SET UP PARENTAL CONTROLS

Replika doesn't feature its own in-game parental controls, but most mobile devices come with these controls built in. On iOS devices, for instances, you can set content and privacy restrictions – so if you don't want your child to be using 17+ rated apps like Replika, you can adjust the settings to prevent these from being downloaded.

TALK ABOUT THE DANGERS

If your child is determined to use Replika and you're happy for them to download it, then it's vital you talk to them first about the possible dangers of this type of app. For example, it's key that they understand not to give out any information which is personal or could be used to identify them – and it would be prudent to warn them about the potential of being exposed to mature content on the app.

WATCH FOR WARNING SIGNS

If you're concerned that your child is spending too much time on Replika and might be forming an unhealthy emotional connection with their chatbot, it's important to look out for the warning signs. They may be giving increasing priority to the app ahead of more important everyday activities (such as doing homework or eating meals) or could be showing signs of irritability and a lack of concentration.

SEEK PROFESSIONAL HELP

If your child is suggesting that they should use Replika for mental health reasons – because they're lonely or having feelings of anxiety, for example – it would be sensible to recommend other options to them. Replika's developers freely admit that they are not a certified mental health service, so if your child needs help it would unquestionably be best to consult a qualified professional instead.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.

National Online Safety® #WakeUpWednesday

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