

Mossley Hollins High School

# Newsflash 38

Friday 9<sup>th</sup> July 2021



## Mossley Hollins High School Remembers

On Saturday 3<sup>rd</sup> July one of our year 9 students, George Butterworth, sadly passed away. Our hearts and thoughts are with George's family and friends at this very sad and difficult time. George was a fantastic student who made a great impression on all those he came into contact with. He was bright, caring and popular.

Lots of students and staff will be deeply affected by George's death and they will find it hard to come to terms with this tragic news. As well as offering what support we can to George's family, specifically to his sister in year 7, the emotional wellbeing of our students is our over-riding priority.

It is at times like these that our community must come together so that we can support each other. For those students affected by this terrible news we have an experienced pastoral team who will be able to offer support and guidance. The coming days will be very hard and we need to be there for each other. Please do not hesitate to contact the school if you think that there is anything that we can do to support your child through this very difficult time.

Our thoughts and our deepest sympathy go out to George's family and friends.

For those who want to pay their respects to George, we will send further details of the funeral arrangements as soon as we know them. Thank you.



## Year 8 Gateway

Letters were sent to students last week advising them of their subject allocations. We are delighted that for the Year 8 Gateway choices, we have been able to offer every student one of their first choices. If you have any queries, please contact Ms Riddy, First Deputy Headteacher.

## Holiday Activities and Food (HAF) Programme

Marcus Rashford MBE and Henry Dimbleby MBE (the co-founder of Leon who leads the National Food Strategy) and the Food Foundation are working together to help promote the Government's new Holiday Activities and Food (HAF) programme. The aim is to make sure schools and parents are aware of their local schemes and that parents take the opportunity to sign their child or children up to it this summer.

The HAF programme provides free places to all children eligible for benefits-related free school meals. In our area, Active Tameside is putting on activities to ensure that children from disadvantaged backgrounds can enjoy healthy food, take part in lots of great activities and hang out with their friends as well as making new ones.

Here is a short film to promote the local HAF scheme: <https://youtu.be/KDgm8KpXAXE>

We really want to provide support for families, especially those who have children who will qualify for a free place on the scheme. Please find booking forms in the links below and contact Helen Wilson [helen.wilson@tameside.gov.uk](mailto:helen.wilson@tameside.gov.uk) if you have any questions.

[Oxford Park](#)

[Kenward](#)

[Food Hampers](#)

[Denton Community](#)

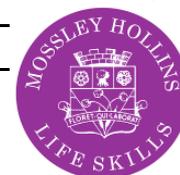
[Copley](#)

## Life Skills in Form Time

Please see below the timetable for Life Skills during form time next week:

| <b>Year group</b> | <b>Theme</b>                 | <b>Topic during w/c Monday 12<sup>th</sup> July</b>  |
|-------------------|------------------------------|--|
| Year 7            | <i>Staying safe</i>          | <i>Water Safety</i>                                  |
| Year 8            | <i>Managing money</i>        | <i>Money and mental health</i>                       |
| Year 9            | Sexuality and pride          | <i>Traditional and non-traditional relationships</i> |
| Year 10           | Sexual Bullying and equality | <i>Homophobia (2)</i>                                |

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Miss R Hodgkins at [r.hodgkins@mossleyhollins.com](mailto:r.hodgkins@mossleyhollins.com)



## Futures' Event

Thursday 1<sup>st</sup> and Friday 2<sup>nd</sup> July saw our Year 10 cohort undertake Futures' Event at Mossley Hollins High School. Students were involved in a number of activities designed to allow them to think carefully about (and begin to prepare for), their next steps beyond school and college. Unfortunately due to frequent changes to restrictions as a result of COVID-19, we were unable to complete in person visits to our local college and university settings. However, we were still able to provide students with sessions rich in content to understand next steps beyond school, and what the future may hold. Students acted with maturity and positivity in each session delivered by

external guests and flourished when given the opportunity to build their own financial capabilities, and to begin to draft a CV and job application for future use.

Feedback from students was incredibly positive and it was encouraging to hear conversations on opportunities for the future, plans for careers and education, and aspirational goals being set in the classrooms.

Many thanks to the following for their involvement and provision of fantastic sessions to engage all students virtually (both in the school and learning from home last week):

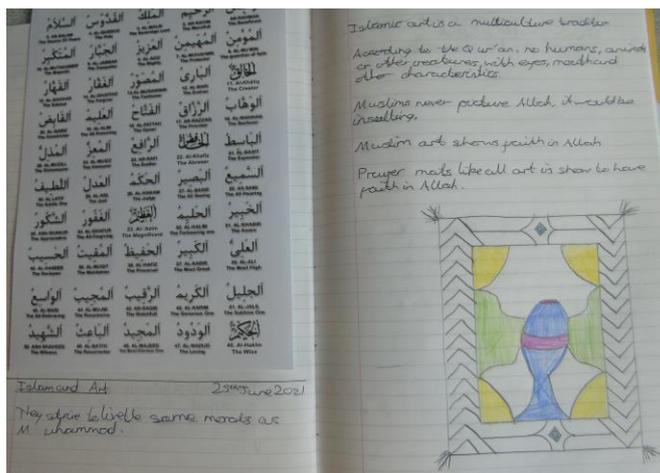
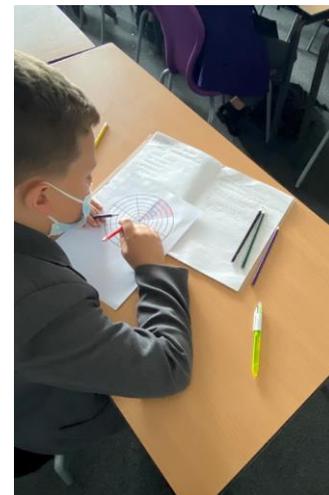
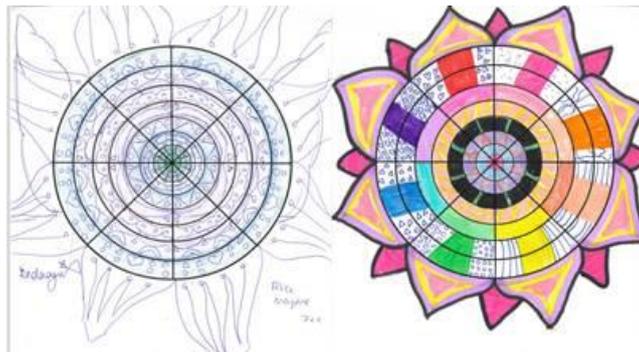
- Hyde Clarendon Sixth Form College
- Oldham Sixth Form College
- Ashton Sixth Form College
- University of Huddersfield



## Religious Studies and Life Skills

In Year 7 and Year 8 our students in RSL have been studying expression of spirituality. Year 7 have investigated Buddhism and have been developing their own Mandalas. These geometric designs represent the universe in Buddhism and are intricate, improve concentration, and help Buddhists guide their meditation. They are also an excellent way of maintaining good mental health and relieving stress. Year 8 have continued their study of Islam by exploring Islamic Art. This also involves intricate design but must never include pictures of people or animals. Year 8 have been developing their own version of Islamic Art to represent one of the 99 names of Allah, using calligraphy and geometric patterns.

Year 7 and Year 8 students will all create their own piece of art to express their own spirituality before the end of the school year, ten of which will be sent off to the national 'Spirited Arts' competition. Mrs Harrison is very much looking forward to seeing the completed entries and sharing them with you all.



## Year 7 Walk

Last Friday our Year 7 students took part in the sponsored walk, which saw our students walk up to and round Dovestones Reservoir. We were so impressed and proud of them, as they modelled and exemplified our school values. We had many comments and compliments from members of the public who we passed. Well done Year 7! Here are some photos from the day:



## Virtual Work Experience

As we approach the summer holidays, it is more important than ever that students are setting themselves up for success (especially after the past year) We are delighted to be able to share with you a virtual event that will help them do just that. With the likes of Siemens, Airbus, Astrazeneca, EY and the NHS providing high quality and interactive training that students can access easily and fit around their schedule – your child can effortlessly enjoy the new freedom this summer, whilst building a rock solid careers foundation that will serve them for years to come!

Please click [here](#) to take control of their future this summer!

We are delighted to share with you our free-of-charge Summer Success Journal, for students aged 12-18. This journal will take you on a step-by-step journey to improve your employability skills over the holidays. It is packed full of expert tips, structured guidance, enrichment examples, exercises, key resources and much more.

You can also email your completed journal to [info@investin.org](mailto:info@investin.org) to be in with a chance of winning an Amazon voucher and a place on one of our 'Live Online' programmes in the autumn term. Download our journal [here](#) today!

## Excellence in Science

On Friday last week, Tammy and Cristian in Mr Spencer's year 10 class were able to take their theory and quadrats out into the field, quite literally! These pictures show that they went through the procedure of laying their quadrats down in regular intervals to simulate a transect line which then for the measurement of the number of organisms in any given area. The students in the class then discussed the biodiversity of plant species present in our school grounds and how that this in turn provides vital ecological life support for a large range of organisms.



## Design & Technology Drop Down Day – Planes

Today on the Technology drop down day, we had design and technology sessions and we created and designed our own wooden planes. To start off with Miss Heapey was explaining to us how to make the structure of the plane. After she had finished explaining, we started making them ourselves. We had to use a coping saw to shape the body of the plane. Then once we had finished shaping the plane, we had to use the sander to smooth down the edges. We also used the pillar drill, hammer and a file. After we had finished making the structure we painted it. See our finished planes below.

By Alice Lowry and Niamh Edge. 8Z



## Year 9 Technology Assessment

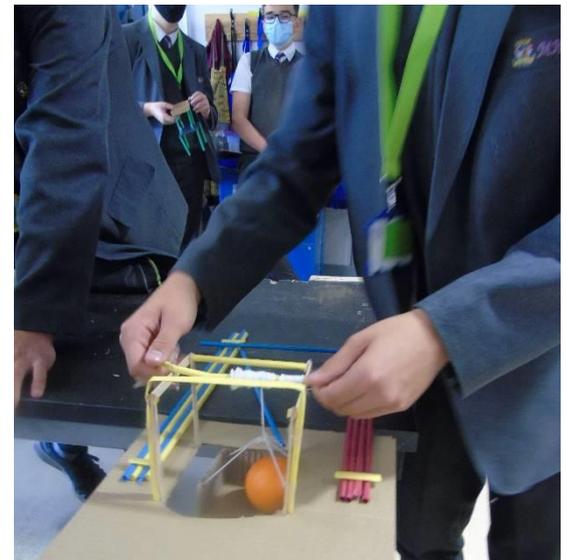
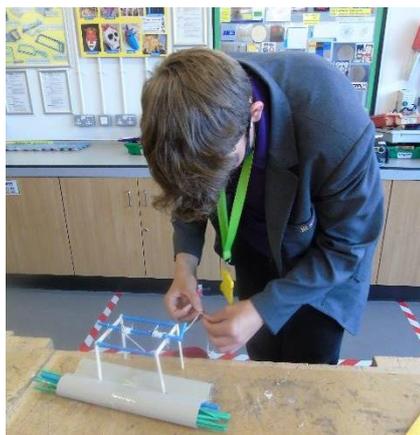
After the written exam paper Year 9 Food & Nutritionists excelled themselves making mini quiche in their practical assessment.

Demonstrating: pastry making, quality control and the coagulation process, they worked like professionals, aiming high. Superb results - Well done year 9!



## Year 9 Design and Technology – Rescue mission

This week year 9 Design and Technology students needed to design and make a mechanical device, to rescue different sized objects safely from the floor to the bench. Each team was given the same materials and had to combine all their knowledge and skills they had learnt throughout the year to design the best solution. Well done year 9 for your creative thinking and range of machines you all created.



## Scholars Club News

This term eleven Year 7 pupils joined the scholars club and have worked really hard to complete the programme under very challenging circumstances. We are very proud that more than half the pupils graduated with a first class pass. Congratulations to Willow Ladyko-Tomlinson, Amelia Osowska, Oscar Leitheiser, Lucas Mason, Isabella Robinson, Emma Catheral, Finlay Smith, Gracie Naggs, Charlotte Rhodes, Dylan Artingstall and Grace Gallagher.

### What have the children achieved on The Scholars Programme?

- The Scholars Programme has involved the children working closely with a PhD Tutor, who is either studying to gain a PhD or already has one, in a series of small group university-style tutorials to study a 'super-curricular' course that explores topics they may not usually study in the school curriculum.
- Many of these researchers currently act as lecturers to students at university level, so it has been a unique opportunity for to experience university-style teaching.
- The pupils have worked towards an extended final assignment that has challenged them to work above their current key stage.

Here two of the cohort describe their experiences:

#### Charlotte Rhodes

In the initial zoom meeting, we got to know about life in university and the opinions of some of the students that go to Manchester University. This was amazing because we got to see how people could deal with assignments and still have free time to themselves. Also, in this meeting we got a virtual tour, which gave us an idea of the layout of the university. A few weeks after this, we had our first tutorial, in which we focused on the secret to living a long life, and life expectancy. To help us learn easier and quicker they provided us with lots of resources in a booklet and many group discussions. For our final assignment we got given the mark scheme in the front of the booklet and lots of websites to continue our research and to reference in the assignment, so we didn't lose marks. From this experience, I learnt how to submit work on a virtual learning environment and how to correctly perform group discussions. Some enjoyable features from this were being able to learn like I was in university and being critiqued so i could learn from my mistakes.

#### Oscar Leitheiser

Our first introduction to Scholar's club was with a Professor at University. They explained what courses were like at Univeristy. Unfortunately, we were not able to visit the University this time due to the Covid restrictions, but I imagine this would have been a great experience.

In the scholar's club we did small tutorials on life expectancy, these tutorials covered graphs interesting facts and group conversations. My assignment compared the life expectancy and life happiness in Hong Kong and Afghanistan. I found out how happiness is measured and what it can be affected by. This can include stress, job, health and future aspirations. These tutorials worked towards our final assessment in which we wrote a university style essay about life expectancy.

We also gained knowledge useful in the future such as how to get into university and what it is like in university. I think taking part in the Scholar's club would be extremely useful for anyone who is keen to find out about university life. It also helps you think about other topics that aren't on the curriculum. Thank you to Mr Fenton for organising this event and giving us this opportunity.

## Messages of Thanks from our Year 10 Parents

We are pleased to be able to share some lovely messages we received from two year 10 parents this week:

*Just a quick note to let you know I am fully supportive of the longer day for next year's year 11 students and really appreciate the efforts the staff are going to, to enhance my sons' education.*

*We would like to say how grateful we are for this extra learning schedule for our child and all the Year 11 pupils, we are exceptionally grateful to yourself and all the staff for giving up this time of yours to help the students. It has been such a huge concern especially for this year group so this I'm sure will benefit so much.*

### **EURO 2021 – Football ‘This or That Challenge’.**

To get into the football spirit over the weekend before England play in the Euro 2021 final please open up the youtube link below to complete a 10 minute football work out.

<https://www.youtube.com/watch?v=KqhtFOCKupU>

The aim of the challenge is to pick from two countries, each country will have a different 30 seconds skill challenge to complete to improve your football skills. You can complete this work out on your own or with family and friends.

Good luck everyone.



### **Wimbledon 2021 – Tennis Challenge**

The Wimbledon tennis competition is currently taking place with coverage every day on the BBC. We would like pupils at home to get into the tennis spirit and improve their tennis skills with a racket and a ball by taking part in the tennis challenge.

The challenge is to hit a tennis ball against the wall as many times as possible with consecutive shots without the ball touching the floor. Try to beat your personal best every day.

If you do not have a racket and a ball you can use something as simple as a pan and a pair of socks.

Good luck to everyone.

### **Cancer Research – Mile a Day in July Challenge**

This month Cancer Research are promoting the 31 miles in July Challenge. The challenge is to run 1 mile a day in July to complete 31 miles. Mr Doodson and Mrs Dodd will be taking part in the challenge.

If you would like to try the challenge then please use some of the suggested mile routes below which are all the Mossley area. If you are interested in taking part and would like to raise money then please follow the link below.

<https://www.cancerresearchuk.org/get-involved/find-an-event/jog-31-challenge>

#### **1 Mile Routes**

Route 1 – Manchester Road – Roaches Lock to Royal George and back.

Route 2 – Huddersfield Road – Mossley Hollins to Royal George and back.

Route 3 – Stamford Road – Train Station up the hill and back down.

Route 4 – Stockport Road – Co-op to Apolonia House and back.



## Year 7 – Outstanding achievement - Oliver Loughman and Henry Wood

Oliver Loughman and Henry Wood in Year 7 have recently been training with the Tameside Under 12 football team. They have now been selected to be part of the team who will represent Mossley Hollins in the Tameside team. This is an outstanding achievement that both boys should be very proud of.

They will be making their debuts very soon and we look forward to hearing how they get on.



## Mossley Hollins Athletics 2021 Competition - Results

On Wednesday this week a group of year 7,8,9 and 10 pupils competed in an athletics competition involving a sprint, run and the high jump. The level of athleticism from all pupils involved was outstanding and this produced a high quality competition in all year groups. Please see the table below for the Gold, Silver and Bronze winners in the 3 events. The stand out performer was Leo Moreland in Year 8 who finished in gold medal position in all 3 events.

Congratulations and well done to all the pupils who took part.

| Year 7   | Year 8  |
|--|---|
| <b>Sprint</b><br>1 <sup>st</sup> Jonathon Vincent and Emily Warrington, 2 <sup>nd</sup> Harrison Mayall and Ava Hanson, 3 <sup>rd</sup> Henry Wood and Grace Gallagher   | <b>Sprint</b><br>1 <sup>st</sup> Leo Moreland, Honey L-Cheetham and Nell Sedgwick, 2 <sup>nd</sup> Claudiu Oprea and Maisie Riley, 3 <sup>rd</sup> Jamie Uttley and Maddie Crosby |
| <b>Run</b><br>1 <sup>st</sup> Jonathon Vincent and Ava Hanson, 2 <sup>nd</sup> Oliver Loughman and Delilah Gregory, 3 <sup>rd</sup> Harrison Mayall and Isobelle Connell | <b>Run</b><br>1 <sup>st</sup> Leo Moreland and Holly Dewsnap, 2 <sup>nd</sup> Alex Favario and Maisie Riley, 3 <sup>rd</sup> Layton Charlton and Keira Brierley                   |
| <b>High Jump</b><br>1 <sup>st</sup> Harrison Mayall and Isla Jewitt, 2 <sup>nd</sup> Archie Moreland and Abi Gregory, 3 <sup>rd</sup> Cieran Starkey and Ava Hanson      | <b>High Jump</b><br>1 <sup>st</sup> Leo Moreland and Mia G - Hall, 2 <sup>nd</sup> Claudiu Oprea and Jenny Hallam, 3 <sup>rd</sup> Charlie Mayall and Maisie Riley                |

| Year 9  | Year 10   |
|---|---|
| <b>Sprint</b><br>1 <sup>st</sup> Jake Cox and Amy Starkey, 2 <sup>nd</sup> Keano Wassall and Chloe Hibbert, 3 <sup>rd</sup> Kobe Travis and Millie Wright | <b>Sprint</b><br>1 <sup>st</sup> Tom Stones and Amber Guy, 2 <sup>nd</sup> Bayley Wassall and Beth Weir, 3 <sup>rd</sup> Jake Bateman |
| <b>Run</b><br>1 <sup>st</sup> Keano Wassall and Amy Starkey, 2 <sup>nd</sup> James Duggan and Chloe Hibbert, 3 <sup>rd</sup> Kobe Travis and              | <b>Run</b><br>1 <sup>st</sup> Jake Bateman and Patrick O'Connell, 2 <sup>nd</sup> Noah Lucas and 3 <sup>rd</sup> Tom Stones           |

|   |   |
|---|---|
| Millier Wright  |   |
| High Jump<br>1 <sup>st</sup> Keano Wassall and Amy Starkey, 2 <sup>nd</sup> James Duggan and Chloe Hibbert, 3 <sup>rd</sup> Ben Rudol and Millie Wright | High Jump<br>1 <sup>st</sup> Tom Stones and Amber Guy, 2 <sup>nd</sup> Bayley Wassall and Jess Wilson, 3 <sup>rd</sup> Jake Bateman and Beth Weir |

### **Sport Performer of the Week**



Year 7 – Jonathon Vincent, Harrison Mayall, Isla Jewitt, Ava Hanson and Emily Warrington for finishing in 1<sup>st</sup> place in the Mossley Hollins athletics competition.

Year 8 – Leo Moreland – outstanding performance in the Mossley Hollins Athletics competition to finish in 1<sup>st</sup> place in all 3 events.

Year 9 – Amy Starkey – outstanding performance in the Mossley Hollins Athletics competition to finish in 1<sup>st</sup> place in all 3 events.

Year 10 – Tom Stones, Noah Lucas, Jake Bateman, Patrick O’Connell, Cian Hand, Bayley Wassall, Amber Guy, Jess Wilson and Beth Weir for an outstanding competition at the Mossley Hollins Athletics event

### **Mossley Hollins Team Sports Day 2021**

Next week on Friday will be the Mossley Hollins Team Sports Day 2021. Pupils in Year 7, 8, 9 and 10 will compete in a range of team sports including benchball, football, dodgeball, rounders and basketball. The Team Sports Day is a fantastic event for the form group to come together and work as a team to enjoy playing different sports in competition against other forms.



We hope that all pupils are excited and looking forward to taking part in the event. The PE department would like to remind all pupils to wear their full PE kit on the day when taking part in their events.

## Celebrating Former Students

It is always lovely to hear about our Mossley Hollins alumni and where they are now. This week we have been informed by her very proud parents that Georgia Heywood has passed her MA with First Class Honours in English Literature and History at Edinburgh University and she is now going onto to do a conversion masters in mental health also at Edinburgh. Well done Georgia, we are very proud of you.

## Expectations of School Shoes

We would like to remind parents and students of the footwear, which will be deemed acceptable and unacceptable. We are providing this reminder as prior notice before we return to school in September, so that no family wastes money on footwear that does not comply with our uniform policy. Footwear must not resemble trainers and shoes manufactured by sportswear companies will not be allowed. Canvas or leather converse/vans style pumps will not be allowed, nor will any footwear that covers the ankle.

Please be aware that some companies market shoes as school shoes but in fact, they are not acceptable as they have logos and/or trainer like soles. Other shops, such as Clarks have also begun to design their school shoes to look like trainers. Shoes must be all black including the stitching, sole and trim. Logos of any kind are not acceptable,

including Kickers. If students arrive in school with inappropriate shoes, they will not be permitted into lessons. Please help to avoid any issues by ensuring that the uniform policy is adhered to.

Thank you to all students and parents/carers in advance for your understanding and support.

### Suitable School Shoes



### Unsuitable School Shoes



## Lost Property

We currently have a lot of lost property at the school office. If you recognize anything, please come and collect it next week. Anything not claimed by Friday, 16<sup>th</sup> July will be donating it to the local charity shop.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one less use of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## ONLINE FAIR PLAY The Dos and Don'ts of Online Conduct

Alongside individual skill, impressive teamwork and some truly epic matches, one of the most enjoyable things about this summer's European football championships has been the sense of sportsmanship and fair play. Players have competed fiercely, but they've (mostly) remembered that they're representing their country – and that bad behaviour, dangerous play or outright cheating tends to last in people's memories for a long time after tournaments are over. The same is true of how we act online – one error of judgement or loss of control might only take a second, but can have results that are difficult to forget. Instead, just like the heroes of the Euros, we should aim for people to see us and feel proud and inspired. So, in a five-a-side line-up (with five "dos" and five "don'ts"), here are our top tips for playing fair online.



### FAIR PLAY

#### 1 Organise your defence

Use strong passwords to protect your personal information, accounts and data. A trusted adult, like a teacher or a relative, can help you choose one that's easy for you to remember but hard for anyone else to guess.



#### 2 Keep possession

Only share personal information online with people you know well, like friends and family. A trusted adult will be able to help you change your online privacy settings so strangers can't find things out about you.



#### 3 Use teamwork

Before you use a device for the first time or download a new app, always check with a trusted adult. They'll be able to help you check if it's safe for you to use and make sure the privacy settings are right for you.



#### 4 Be respectful

Treat people online like you would treat them in real life. Remember your manners and be polite and kind in your posts, comments and messages.



#### 5 Catch attackers offside

If someone is trying to bully you online, a trusted adult can help you to gather evidence and report that person to the authorities. You should also tell a trusted adult if you see anything online that makes you feel worried, upset, frightened or sad.



### FOUL PLAY

#### 1 Don't ignore possible danger

Never accept a friend request from a stranger. If somebody you don't know tries to contact you online, tell a trusted adult straight away.



#### 2 Don't lose control & retaliate

Although it can be tempting, it's best not to respond if someone attempts to bully you online or sends you hurtful messages. Tell a trusted adult what happened, and then block the person from contacting you again in future.



#### 3 Don't hurt people deliberately

It's important to behave online just like you would in real life. Don't post anything that can make you look like a bad person, because the things we put online can stay there for a long time.



#### 4 Don't cheat your way to victory

Don't copy another person's work that you found online or pretend that it's yours. This is called plagiarism and can get you into a lot of trouble.



#### 5 Don't play for extra time

It can be easy to spend too much time online. Instead, take a break to go outside for some fresh air and exercise. Not using your device just before bed will also help you get a good night's sleep so you can be fresh and focused the next day.



National Online Safety  
#WakeUpWednesday

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) [@natonlinesafety](https://twitter.com/natonlinesafety) [/NationalOnlineSafety](https://www.facebook.com/NationalOnlineSafety) [@nationalonlinesafety](https://www.instagram.com/nationalonlinesafety)

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