

Mossley Hollins High School

Newsflash 21

Friday 15th February 2019



Message from the Headteacher

Year 11 Final push

Year 11 students have now completed the final round of Pre-Public Examinations and teachers are busily scrutinising hundreds of scripts and exam papers to assess where the students are with their learning and making provision through their planning to fill any remaining gaps in pupils' knowledge as we begin the final few weeks before the real examinations in May. Whilst it is important that students complete any homework tasks during the half term break, I am also keen that they take time to rest and spend quality time with their families and friends so that they come back refreshed and ready for the final push. Some students have been invited to additional sessions during half term to catch up on missed work or to complete coursework assignment and I would like to pass on my appreciation to the teachers who are generously giving up their time to help the students achieve their full potential. Thank you so much for the kind messages of thanks we have received.

Our experience shows that students do best when parents take an active part in supporting their learning and we would like to thank families for all the support and encouragement they have given to our students during the examination period.

Great news for our local Sixth Form College.

Congratulations to at Ashton Sixth Form College following their very good news on student PROGRESS in the publication of the Department for Education performance tables.

I was delighted to hear from Mr McGrath, the college principal, who was keen to point out the major contribution former pupils from Mossley Hollins have made to this achievement.

May I take this opportunity to wish our students a happy and safe half term break and I look forward to seeing them again on Monday, 25th February?

I would like to draw the attention of parents and partners to the job opportunity that is currently available in our partner secondary school, Droylsden Academy (see full details at the end of this Newsflash). The person appointed would work under the direction of our Director of HR, Mrs. Cheryl Beardmore (Senior Leader – People):

HUMAN RESOURCES' MANAGER

Band G: Point 29-32 (£26,470 – £29,055)

Full Time/Full Year – 36 hours per week

Closing Date: Friday 22nd February 2019

Interview Date: w/c 25th February 2019

MCSP Careers' Fair: PRIMARY AND SECONDARY - MCSP

The inaugural MCSP Careers' Fair for our year 6 and year 8 pupils is to be held at Mossley Hollins High School on Wednesday, 27th February and Thursday, 28th February. The event presents a very exciting opportunity to create links between the classroom and the workplace and to help build aspirations for our students. During the event, students will be involved in a number of activities designed to allow them to think carefully about, and begin to prepare them for their education including and beyond the age of 16. The day will focus on students learning about all aspects of future educational opportunities, life and work.

We have lots of local business people, and employers coming in to work with students about their ambitions and aspirations during the event. Students will be involved in a 'Careers' Fair' and an 'Aspirational Activity' during the event and they will have the opportunity to ask questions to find out what qualifications are needed for a wide range of jobs, and the different routes that can be taken to achieve those qualifications. The MCSP Careers' Fair presents a great opportunity for our partner primary school pupils and our year 8 pupils to ask specific questions about career pathways and the motivations and skills required to be a life-long learner and be successfully employed in the future.

We're Off to See the Wizard...

On Thursday and Friday this week we have been lucky to see a sneak preview of the school production, 'The Wizard of Oz'. Year 7 saw the extract on Thursday and Year 8 watched on Friday. Thanks to all students who performed.

Tickets for the school production which takes place on 6th, 7th and 8th March are on sale **NOW** from reception, priced at £5 per ticket. We do expect them to sell out quickly so do get them soon.



Turing College (Year 11): February 2019 Half Term School

Would parents and carers please note that the following subjects will be running sessions during the February half term holiday? Letters have been sent home to parents of those students who have been selected to attend. Any students studying these subjects who have not been invited but do wish to attend should speak to their subject teacher in advance and they will be made more than welcome.

Date	Subject	Time	Staff / Room
Monday 18th February	Food & Nutrition	9.00-12.00pm	Mrs Duncan in 4.05
	Art	9.00-12.00pm	Mrs Barrowclough in 4.02
	Spanish	9.00-10.45am	Miss Horsfield in L.03
	Spanish	11.00-12.45pm	Miss Horsfield in L.03
	Spanish	1.00-2.45pm	Miss Horsfield in L.03
Tuesday 19th February	PE	10.00-1.00pm	Mrs Dodd in G.01
Wednesday 20th February	Spanish	9.00am-12.00pm	Mr Stevens in L.01 and L.02
	Spanish	12.00pm-3.00pm	Mr Stevens in L.01 and L.02
Thursday 21st February	History	9.30-12.00pm	Miss Ricker in 2.01

Turing (Year 11) – Countdown – LESSON 7 STUDY

Please note that when we return to school after the half term break, our Lesson 7 schedule will re-commence. This is now such a critical time for our Year 11 students. The half term leading to Easter is only six weeks long and this means that our additional sessions are now more important than ever. If your child has been selected to attend a session then this means it is compulsory. Sessions will be focusing on the next steps after the PPEs and students will be examining closely those areas where there are gaps in knowledge and where skills need further development. The schedule will re-commence on Monday, 25th February with a Blue Week.



If your child has not been invited to attend a session but does wish to participate in our Lesson 7 programme it is essential that they speak with their subject teacher.

Blue Week			
	Before School	Lunch	After School
Monday		MATHS	ENGLISH (for students not in Separate Science)
Tuesday	MFL		COMBINED & SEPARATE SCIENCE (11X)
Wednesday		ENGLISH (for students in Separate Science)	HISTORY
Thursday	RS MASTERCLASS		MATHS
Friday		DANCE	ARTS & SPORTS

Further Thoughts for After the Pre Public Examinations

It's not unusual to feel anxious during exam periods, but it's important to look after yourself during your revision. That doesn't mean don't do any (quite the opposite!) but try to help yourself with some simple techniques. Below are nine ways to help beat that revision stress.

9 Ways to Beat Revision Stress

by @inner_drive | www.innerdrive.co.uk

1

Do the actual work - revise!

2

When really stressed, talk to someone about it

3

Get some fresh air each day

4

Stick to regular mealtimes

5

Do something to switch off an hour before bed

6

Don't dwell on worst case scenarios

7

A good sleep the night before is better than last minute cramming

8

Once you've done the exam, move on to the next one

9

Don't aim for perfection - it's a myth and doesn't exist

Redgrave College (Year 7): Assessments – T3

Please note that when we return after the half term break, in our second week back, our Year 7 students will be sitting their third round of assessments. Teachers will be setting revision homework to prepare the students for their tests, which will take place from Monday, 4th March to Friday, 8th March 2019.

STEM Club Update

This week pupils were continuing with their practical investigations. They were using the techniques they had tried and tested to work out the actual density of pure bronze and copper metals. They then compared these results with their coin results from the previous week to see if their coins were actually made from Copper or Bronze. In alignment with their research, many found that copper coins were in fact not made of copper at all. It was not until they tested some older coins that they started to see and think about how coins have changed in their make up over the years. Next week pupils will be using what they have learnt from these investigations to start looking into silver 5p and 10p coins. Will they work out what they are actually made from? Could it be that they find some fake coins? All will be discovered after next week's practical!

Scientist of the Week



Scientist of the Week

Madison Coady Yr. 10

Madison showed a clear understanding of the effects of temperature on enzyme activity. She was able to relate reaction activity to the kinetic energy of particles and the result of high temperatures on the active site of the enzyme.

Mr. Harrison

Floret Qui Laborat

End of Half Term PRIDE Assembly

The following students have won the £10 voucher this half term in this week's PRIDE assembly. To be in with a chance of winning this award you needed to have: no more than one absence; at least 1 PRIDE point; and, no NUHOPEs during this half term, since Christmas. Well done to the students listed below.

	Year 7		Year 8		Year 9
M	Kira Lancaster	M	Shannon Darraugh	M	Sabrina Ryan
	Celestin Oprea		Jack Fletcher		Alex Wright
O	Emma Hopwood	O	Isla Hadfield	O	Ashley Curran
	Phillip Dunne		Ethan Heeds		Sam Hodges
S1	Oliver Bancroft	S	Libby Hardman	S	Chloe Thomas
	Millie Evans		Mat Patterson		Mani Hasavari
S2	Joseph Robinson	L	Amber Guy	L	Amber Price-Butterworth
	Annabelle Atherton		Leo Darraugh		Harry Yates
L	Ruby Naylor-Chambers	E	Kelsey Heaton	E	Evie Hough
	Brian Fannon		Cian Hand		Yogesh Patel
E	Ryan Lever	Y	Leah Craig	Y	Hannah Collier
	Brodie Smith		Lorgan Warner		Reece Howard
Y	Joseph Atkinson				
	Ruby Johnson				

Debate Club – Ethics, Philosophy, Politics & Contemporary Moral Issues – why not join us? Should there be a second referendum?

This term got off to another good start at Debate Club with 6 new year 7 members joining the group. The year 9 and 11 regular Debate Club members have been helping to support year 7s in increasing their confidence and oracy skills during a debate. Thorough preparation by all was done for our debates on ‘**Should we have a second referendum on Brexit?**’, ‘**Designer babies: an ethnical disaster waiting to happen?**’ and ‘**Is veganism the answer to more sustainable living?**’.

Our lively discussion on genetically modified embryos recently threw an important light on the complexity of morally and ethnically-charged debates. Our Debate Club runs every week on Wednesday in 2:04 during ‘preparation week’ and 2:03 in ‘debate week’. We are currently welcoming new members. Please come along after eating your lunch if you enjoy discussing and debating topical issues.



THE UNIVERSITY OF LIVERPOOL MATHEMATICS’ CHALLENGE Y7 & 8

This week, the Excel classes in Years 7 and 8 will be receiving the MEM Challenge 2019 - a problem solving competition organised by the Mathematics Department at the University of Liverpool. Pupils complete the 7 devilishly complex questions at home over half term, returning their solutions to Mr. Frost who will send them off to be marked. Anyone who scores highly will be invited to the University for a prize-giving evening.

Redgrave College (Year 7): Excel Maths Battles

This week saw the third meeting between the two titans of Year 7. The score stood at 2-0 to Mrs Briggs' class coming into to this half term, the trophy firmly placed on display in the classroom. In the first few rounds it looked like history was repeating itself. Even with a depleted team, Mrs Briggs' class stormed to an early lead. However, a valiant comeback was staged with Mr Caffery's class stealing the win with 7 points to spare.

The trophy has now been placed in their classroom to display for the next half term. Can they level the series at 2-2 before Easter? It would definitely set up an exciting final battle.

Why not put the date in your diary now- Tuesday, 2nd April?

Year 7 and Year 8 Excel Club: CODE-BREAKING

We are three weeks into the Alan Turing Cryptography Competition and now have 4 teams from Years 7 and 8 competing. Out of over 1000 teams competing, our codebreakers are in the top 40%.

Each week the codes are successfully tackled by our competitors: special mention this week goes to **Joshua Aspin** who was the first to unlock the secret behind the code.

There is a break for half term, where no codes are released, but we will be straight back on it when we come back. Here is this week's seemingly normal looking poster, with a hidden message:



The task was to find the 14th word in the hidden message.

Book of the Week



More Than This by Patrick Ness. This book is from the LGBT History Month Reading List but is also a Year 8 'Go! Reading' List title so KS3 (y7-9) students will receive a PRIDE+ point for loaning this title.

A boy drowns, desperate and alone in his final moments. He dies. Then he wakes naked, bruised and thirsty, but ALIVE. How can this be? And what is this strange deserted place he finds himself in? As he struggles to understand what is happening, the boy dares to hope. Might this not be the end? Might there be more to this life, or perhaps this afterlife?

The BBC 500 words competition is back

The competition was launched last Tuesday by BBC Radio's Zoe Ball and this year it could be even bigger than last year's. With the final being held at Windsor Castle and the prizes being huge piles of books **and** the opportunity to go behind the scenes at a CBBC show, what more incentive is required to put pen to paper and let your imagination run wild?

For all the details check out the '500 Words' page on the BBC website (www.bbc.co.uk/500words). It has so many hints and tips on how to write the perfect story from authors such as: Charlie Higson, *Horrible Histories'* Terry Deary and Frank Cottrell Boyce. There are other resources too and inspiration from Elbow's Guy Garvey and *Friends* actor Matthew Perry, on story inspiration. There are also chats with judges Malorie Blackman and David Walliams. For more inspiration, watch the 2018 final where winning stories were read out live on BBC Radio 2 by celebrities such as Sherlock's Amanda Abbington, Lucius Malfoy (AKA Jason Isaacs), comedian and astrophysicist Dara O'Briain and actor Jim Broadbent. So why not get your thinking caps on and get creative. The closing date is 7pm on Friday, 8th March. For further information, see Mrs Godrich in the MMRC.

Chewing Gum – COST AND DAMAGE – Let's take PRIDE in what we have

We are a no chewing gum site. Our building, furniture and facilities cost the tax payer £21,000,000 and we are extremely lucky to have it. We must look after it for future generations. The removal of chewing gum dropped by students and evening use costs us significant amounts of money that we want to use on education. Over the half-term holiday the site will be completely cleared of chewing gum. Students found chewing gum anywhere on the site will be isolated the next day. Could you please assist us by reminding your child of why we ban chewing gum and ensuring they do not bring chewing gum into school. Many thanks for your support.

Arts and Sports' News

Extra-curricular activities

A new timetable has been created for the new term. The PE department would like as many students as possible to be taking part in the activities on offer.

Any students wishing to attend a practice or club must report to the PE changing rooms at the beginning of lunchtime or after school to meet the PE staff.

Arts and Sport Extra-Curricular Clubs

DAY	Morning Session 8.00-8.30am	Lunch Time Sessions 1.15-2.00pm (Mon-Thurs) 12:55-1.35pm (Friday)	After School Sessions 3:00-4:00pm (Mon-Thurs) 2:30-3:30pm (Friday)
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	PE	PE	DANCE	DRAMA	MUSIC	MUSIC	SP/HALL	FITNESS Suite	D/STUDIO
 MONDAY		GCSE PE Practical Intervention VDO Boys football year 7 JM Duty ADO	Intervention Dance	Year 7 Drams Club SW	Band All Years SB		Fixtures	Book by Appointment	GCSE DANCE
 TUESDAY		GCSE PE Practical Intervention ADO Boys football year 8 JM Duty VDO /JB	Intervention Dance	School Production Rehearsal SW	Woodwind All Years Drumming Lower School	Drumming Upper Group	Football JB/DB/ADO Year 7/8	Book by Appointment	KS 3 Dance
 WEDNESDAY	GCSE PE 10 Badminton and Table Tennis (SH) 8-8.30 am	GCSE PE Practical Intervention JB Boys football year 9 JM BTEC Revision ADO Duty LS /VDO	Elite Dance	School Production Rehearsal SW			Matches & Fixtures	Book by Appointment	GCSE DANCE
 THURSDAY	GCSE PE 11 Badminton and Table Tennis (SH) 8-8.30 am	GCSE PE Theory Intervention GCSE PE Girls practical intervention ADO/VDO	Intervention Dance	Year 9 Drama Club SW	Singing All Years	School band	Basketball Year 7/8	Book by Appointment	Production Rehearsal
FRIDAY	GCSE PE 11 Badminton and Table Tennis (SH) 8-8.30 am	GCSE PE YEAR 11 VDO/AD/JM Practical and theory Duty JBO	Intervention Dance	GCSE PE practical intervention	Beginners Band SB	Rock Band	GCSE PE Intervention BTEC intervention		

Dates for your Diary

Friday, 15th February- School closes for half term

Monday, 25th February- Pupils return to school

Wednesday 27th and Thursday 28th February- MCSP Careers' Fair (Yr. 6 and Yr. 8)

Monday, 4th March to Friday, 8th March- Year 7 Assessments – T3

Wednesday 6th, Thursday 7th and Friday 8th March- Wizard of OZ School Production

Thursday, 14th March- The MCSP Big Sing

Friday, 22nd March- Dance Showcase

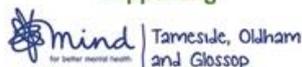
Mossley Hollins Charity Talent Show

MOSSLEY HOLLINS HIGH SCHOOL



28TH FEBRUARY 3-5PM

Supporting



If you would like to enter, please see Mr Beardmore for an application form.

The entrants who win 1st, 2nd & 3rd place will then represent
our school at the MCSP Talent Show on 4th April



Homework Clubs

To ensure students are able to complete their homework with support from a specialist teacher, we offer homework clubs during the following lunchtime each week:

Monday - Science 3:07

Tuesday - Humanities in 2:04

Wednesday - English/ MFL in 2.08

Thursday - Maths in 3:04 and Technology in 4:06

Friday - Arts and Sports in G:01

Job Opportunity

HUMAN RESOURCES' MANAGER

Band G: Point 29-32 (£26,470 – £29,055)

Full Time/Full Year – 36 hours per week

Closing Date: Friday 22nd February 2019

Interview Date: w/c 25th February 2019



The Role

We are seeking to appoint an outstanding HR Manager, who is able to work effectively in a busy environment, providing efficient, high quality HR support and guidance to the leadership team.

The successful candidate will manage all aspects of the school's Human Resource function across the employee lifecycle including:

- recruitment & selection (incl. safer recruitment)
- induction & probation
- contracts/salaries
- appraisal, quality assurance & professional development
- staff attendance & annual leave
- monthly payroll procedures
- staff welfare & well-being

The School

Droylsden Academy is enjoying a period of rapid improvement; this is a very exciting time to join us as we are building a team of committed professionals who are driven in making our vision of becoming outstanding a reality.

The Academy was recently inspected (September 2017) and Ofsted noted the rapid progress our school is making. The result of this inspection was the School being judged good in all areas.

“Pupils behave well, they are proud of their school and take on leadership roles readily”

“The school’s core values of politeness, hardwork and honesty are in abundance”

“Pupils are interested in their learning because teachers have excellent subject knowledge and plan carefully”

The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. To ensure this, successful candidates will be subject to an enhanced DBS disclosure.

Interested applicants should complete our Application Form detailing how they satisfy the job description on a maximum of 2 sides of A4 letter (Font size 11).

Completed applications should be returned to:

Mrs B Fish

PA to the Executive Headteacher & Headteacher

Droylsden Academy

Manor Road

Droylsden

M43 6QD

Ever Thought About A Career In Teaching?



Ever thought about a career in Teaching?

If so, why not **'Train to Teach'** with us here at **Mossley Hollins High School** through School Direct in partnership with the everyonelearning@ Teaching School Alliance and the University of Cumbria.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths and MFL.**

School Direct allows schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training.

Bursaries are available!

For further information please contact d.webster@mossleyhollins.com

<https://getintoteaching.education.gov.uk/explore-my-options>