

Mossley Hollins High School

# Newsflash 3

Friday 20<sup>th</sup> September 2019



## Headteacher's Message

This week I have received the following words of praise regarding our staff and students, which I am delighted to share with you.

*'Dear Mr Duncan and Mr Marshall,*

*I just wanted to take the time to email you to say how wonderful Mr Doodson has been.*

*My son has just started in Year 7 and all the teaching staff/first aiders have been wonderful.*

*Mr Doodson, from the start when I spoke to him, rang me back within minutes of me sending him an email. Following a first aid incident, out of the goodness of his heart rang me in an evening at 7.30pm when he had just got in from work (in his own family time). I was absolutely amazed at his dedication and caring nature to tell me that my son had joined in the PE session and done really well.*

*Can I just say, that Mr Doodson has gone above and beyond the role of a teacher. I cannot thank him enough, he has given him more confidence and he has also reassured me. This is outstanding commitment and I can't praise him enough.*

*I cannot fault Mossley Hollins and all you do.*

*Kind regards.'*

*(Name supplied )*

*Dear Mossley Hollins*

*'I am emailing today regarding the outstanding behaviour of some of your pupils.*

*I am an employee of the Co-op Food in Mossley and we had a huge amount of stock taken during a very busy period in our store. However, there were four of your pupils outside who came rushing in to inform me that the theft had occurred. They did NOT put themselves nor anyone else in harm's way. They memorised the registration plate, the type of car and a description. They were a huge help to myself and my staff on that evening and I would like to thank them and if possible, praise them for their good doing, through you.*

*I am massively grateful for their help and assistance in recognising the theft and even more grateful for their mature attitudes during the process of the theft.*

*Team Leader*

*Mossley Co-op*

We are very proud of our students and the way that they reflect the Mossley Hollins Way outside school. Thank you.

## Work on Third Floor Entrance

On Wednesday, 25<sup>th</sup> September the student entrance will be closed to allow improvement works on the bridge. Students should enter the school via the ground floor entrance. If you take your child to school by car please drop them off in the normal place to allow them to walk down the path to the ground floor entrance. Please do not drive through the gates into the front car park as this will create congestion. We expect the works to be completed by Thursday, 3<sup>rd</sup> October. Thank you for your co-operation.

## Early Finish- Tuesday, 24<sup>th</sup> September

There will be an early finish for pupils on **Tuesday, 24<sup>th</sup> September**. This evening is our **Open Night** for prospective pupils and their parents and we will be closing for pupils at 1.15 p.m. The early finish is to allow pupils and staff to prepare for the Open Night and has been agreed by the Governing Body.

If your child is **unable** to go home early, arrangements will be made to supervise him/her in school until 3.00 p.m.

Some of your children will be invited to help at Open Night and I hope you will allow them to support this important evening.



### Mossley Hollins High School

warmly invites you to our

### Open Evening

to see our school in action  
and meet our wonderful students

on the

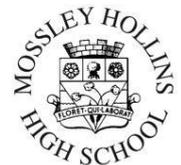
24<sup>th</sup> September 2019

**ADDITIONAL PLACES ARE AVAILABLE FOR  
SEPTEMBER 2020**

#### 2019 GCSE HIGHLIGHTS

##### Our students make great progress in core academic subjects.

- Mossley Hollins Students achieve well in core academic subjects.
- Over 80% of students achieve grades 9-4 in English, mathematics and science.
- 68% of students from less advantaged backgrounds achieved grades 9-4 in English and mathematics, above the attainment of all students nationally in 2018.
- Pupils who joined the school with lower than expected attainment performed exceptionally well closing the gap on their peers.



Headteacher's address at  
6pm, 6.45pm, 7.30pm

## MHHS Band Golden Jubilee Evening George Lawton Hall- 18<sup>th</sup> October 2019

Mossley Hollins school band is this year celebrating its 50<sup>th</sup> Year. The band was formed by Mr. Brian Farrar. Brian was the metalwork teacher who became a legend through his achievements with our band.

Our band is the longest established school brass band in the country and was the first youth band to ever compete at the Whit Friday contests. The band has performed extensively in this country and abroad over the last 50 years.

Of course, the players within the group change every year as players start at school and leave after five years here. With this in mind it is clear how many players there have been in the band over the last 50 years – a lot!

Being able to maintain a successful school band for such a length of time is an achievement that has to be celebrated – hence this event.

We are inviting past players and anyone who has been connected to the band to join us on 18<sup>th</sup> October. We are hoping to get as many people on the night to bring an instrument so that we can perform a couple of pieces with everyone joining in!!

We start at 7.30pm with a programme of the school band playing, a guest vocal soloist and contributions from key individuals who will tell the story of the band from day one until now. This will be followed by food and a social reunion for all present.

**Tickets are priced at £5 and are available from the school office – They are selling fast.**

## Nightingale College (Year 11) – Geography Field Visit

Over the course of two days, the Geography department took year 11 on their fieldtrip to the River Crowden in Longdendale, Glossop to collect data for their fieldwork enquiry. As part of their GCSE course students are required to undertake a piece of physical and human fieldwork and they will answer questions on their investigation in one of their exam papers at the end of year 11. In spite of a little rain dampening spirits on the Wednesday morning, students collected data on the surface and channel velocity, channel width and depth and bedload size and shape. This was to help them identify the answer to the research question which is: 'How does the River Crowden change with distance downstream?' Members of staff on the trip were impressed with the leadership skills and teamwork spirit shown from our students whilst working in their groups. We look forward to our next human geography fieldtrip in December.



## Nightingale College (Year 11) - After School Intervention

Next week will be BLUE week for year 11 intervention.

BLUE	Mon	Tues	Wed	Thurs	Fri
	Technology subjects	Technology subjects Spanish	Maths Science	English*	Geography History Religious Studies

\* All Yr. 11 students should attend

## This Week in Life Skills

The content for Life Skills during form time this week is:

Year 7 – Friendships and making friends

Year 8 – Gangs

Year 9 – Where to seek help for someone with an eating disorder

Year 10 - The signs of radicalisation and its impact

Year 11 – How to behave in a workplace

If you have any enquiries about the Life Skills curriculum, please contact Mrs. Rebecca Harrison at [r.harrison@mossleyhollins.com](mailto:r.harrison@mossleyhollins.com)

## Redgrave College (Year 7)- Life Skills Day

This is a reminder that Year 7 students will participate in a collapsed timetable day on Wednesday, 25<sup>th</sup> September.

On this day students will study:

- Basic life skills and CPR with Mrs Stephanie Morris from the Pennine Acute Trust
- Peer pressure, consent and the law with Ms Kerry Cabbin from Tough Cookies Education
- Puberty with MHHS staff
- Personal hygiene with MHHS staff

Students will participate in these workshops between P1 and P5. All Year 7 students must go to P6 as normal and be fully equipped for the day, bringing into school all of their usual equipment. Students will be given information about groupings and their timetable for the day during form time on Monday, 23<sup>rd</sup> September.

## Nightingale College (Year 11) – College Visit

In assembly this week we had visits from Clarendon Sixth Form who talked about the courses on offer, how to apply for college and their upcoming application deadlines. It is imperative that all Year 11 students are researching their Post-16 options by visiting college websites, attending open days and asking advice from Mrs Senior, our school careers adviser. Please see below for the Open Events at Clarendon Sixth Form.

For more information on college admissions, deadlines or courses please see the websites below or speak to Mrs Harrison, Mr Beaumont or Mrs Senior in school.

<https://asfc.ac.uk/> - Ashton Sixth Form College

<http://www.clarendonsixth.com/> - Clarendon Sixth Form College

<http://www.osfc.ac.uk/> - Oldham Sixth Form College

<https://www.tameside.ac.uk/> - Tameside College

**Class of 2019: 100%** pass rate with best ever high grades achieved

Clarendon Sixth Form College  
Camp Street  
Ashton-under-Lyne  
OL6 6DF

[www.clarendonsixth.com](http://www.clarendonsixth.com)  
0161 908 6800

High Aspirations  
High Expectations

**OPEN EVENTS 2019**

**Wednesday**  
25th  
September  
6pm to 8pm

**Saturday**  
19th  
October  
10am to 2pm

**Monday**  
18th  
November  
6pm to 8pm

Book your place: <http://icanbe.click/172>

**Clarendon**  
Sixth Form College

**Ofsted**  
Good  
Provider

## Redgrave College (Year 7) A Bright Start to the Year for our New Year 7 Students

We are delighted with the way in which our Year 7 students have taken to life at Mossley Hollins. Below are some quotes from our new students.



*'Mossley Hollins has helped me to become more organised'*

*'I was really scared about maths but my new teacher is really nice.'*

*'I have made a great start to the year. I have made lots of new friends. Everyone is so kind and well mannered.'*

*'Everyone has been welcoming, especially the teachers.'*

*'I have really enjoyed science and netball.'*

*'I really enjoy technology because you are able to work independently.'*

*'All of the older students have been really helpful.'*

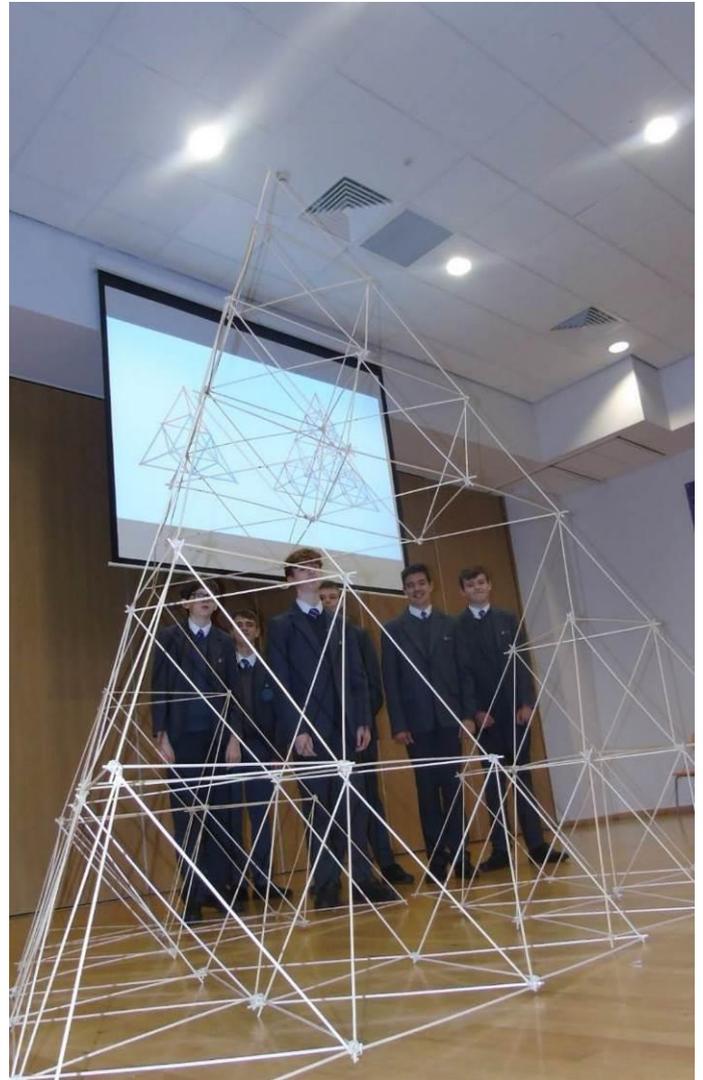
*'School lunches are really nice'*

Mr Wells has also been very impressed with the enthusiasm of his year 7 lecture group in learning about the adventures of Odysseus.



## Bronte College (Year 10) – Super Structures

Currently Year 10 are learning about the different types of structures and how they can be strengthened. As a practical demonstration of this and to test the theory that the triangle is the 'strongest shape', Year 10 have built a giant tetrahedron. To make it they had to create ten triangular based pyramids from dowels and elastic bands. With everyone working together we accomplished the build using 240 wooden dowels and many elastic bands to make four giant tetrahedrons. Congratulations to everyone, as resilience was often needed for the tricky areas and when the elastic bands for some seemed to never stay in place.



## Well Done to our Excellent Linguists

Well done to the following classes who were excellent in their Week 1 Spanish Vocabulary tests.

The winning classes were:

Year 7 – Miss Humphreys and the 7C Spanish class

Year 8 – Miss Humphreys and 8B Spanish class

Year 9 – Mr Taylor and 9Y Spanish class

We were really pleased that some students achieved 100% in their weekly tests. Long may this continue!

## Congratulations to our Spanish Language Ambassadors

The MFL faculty are delighted to announce the appointment of their first MFL Ambassadors.

Our talented ambassadors are-

**Year 7-** Amber, Tracy, Johnny, Niamh, Samuel, Holly and Isabelle

**Year 8-** McKenzie, Cody, Joel, Alisha, Keira and Noah.

These students have been chosen because they have shown resilience and commitment in class, and their role will involve a variety of duties in their Spanish lessons, representing MFL around the school until the end of half term. They will be able to wear their green pin badges with pride!

## News from the MMRC (Library)

### Year 7 Induction to the MMRC

The Year 7 students have really enjoyed their library induction lessons. They now know when they can use the library, what resources are available for them and how to check out a book for them to take home. Over the next 2 weeks Year 8 will be having a refresher session in the library during their English lessons, where Mrs Godrich will be introducing them to their reading lists.

### Student Library Assistants

Are you interested in reading? Are you in Year 7-9? Do you want to participate in school life? Mrs Godrich is looking for committed students to help run the library with the other Student Librarians and Senior Leaders during breaks and lunchtimes. If you are interested, please pop up to the library on a Monday or at break on a Wednesday to speak to Mrs Godrich and collect a job description and application form. The closing date for applications is Monday 30th September. Good Luck.

### Book of the Week

Book of the Week - Taken from the Year 7 Reading lists. This book is from the challenging Go section.

#### "Half Bad" by Sally Green

Meet Nathan Byrn. He's half white witch, half black witch. His mother was a healer, his father is a killer. He's been kept in a cage since he was fourteen. But if white witches are good and black witches are evil, what happens if you are both? Testimonials for Half Bad include author Kate Atkinson's "The new Hunger Games ...brilliant and utterly compelling." and from the Metro "A pacy supernatural thriller - imagine a dark Harry Potter meeting The Bourne Identity!" Any Year 7 borrowing this title from the library earns themselves two PRIDE+ points for excellence.



## School Gateway

### **We are making communication easier, faster and more effective**

We are always looking for ways to communicate more effectively with parents and families, as well as reducing our carbon footprint and, after a review of our current home/school communication methods, we have taken the decision to invest in a new system, **SchoolGateway**. This system will improve things significantly, providing a two-way communication method and a more reliable way to receive correspondence from the school; and a convenient way for families to pay for items such as school trips and dinner money.

How does **SchoolGateway** work?

Via an app and a website, **SchoolGateway** provides a single point of contact that allows you to receive messages, pay for items including school meals, view information and react to notifications free of charge.

This system will also enable you to see valuable information about your child at any time online, or on your smartphone using the **SchoolGateway** app.

Through the app you will be able to:

- View your child(ren)'s lesson timetable
- Keep up to date with the latest information about your child(ren)
- Notify us of any reason for their absence
- Check and update your contact details and those we hold for your child(ren)
- View lunch money balances
- Give online consent for activities such as school trips
- View PRIDE, NUHOPE and attendance information about your child
- Make payments via Instant Bank Transfer, debit or credit card
- Communicate free of charge \*

\* If you download the SchoolGateway app, this will enable FREE two-way communication between yourself and the school which will assist us in reducing the amount of money we spend each year on text messages.

Setting up a School Gateway account is quick and simple. Whether you are accessing School Gateway by the app or the website, you will be guided through the set-up on your chosen device.

**N.B.** Remember to allow "Push Notifications" when you install the app, so you get a notice each time we send you a message. Failure to do this will result in our message being delivered to your device but without you notified until you open the app.

## World's Biggest Coffee Morning 2019

On Friday, 27th September, we will be joining forces with millions of other people from around the World in hosting a coffee morning to raise money for Macmillan, the charity which provides support for those suffering from cancer and their families. Staff and students will be able to buy a range of cakes and sweet treats, which will be available from the drum area at breaktime. We hope that as many people as possible will get involved so that we can raise lots of money for this truly worthwhile cause.

We are also looking for staff and students to bake or donate cakes. Please speak with Lisa Cusick or Rachel Judge in the school office if you are able to help in any way. Thank you in anticipation of your support.



# National Online Safety Tips

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

**Social media influencers are people who have established credibility in a specific industry and have the power to influence other people's decisions. Most commonly associated with YouTube and Instagram, 'influencers' will usually have a large number of followers and be viewed as authentic by their audience. It is for this reason that many influencers are often paid by big companies to promote their products in the hope of persuading their followers to purchase those goods.**



## What parents need to know about SOCIAL PRESSURES LINKED TO 'INFLUENCERS'



**AN UNREALISTIC PERCEPTION OF BODY IMAGE**

Some of the most popular social media influencers often depict themselves as having the 'perfect body' and are paid to promote items such as health supplements or swimwear, which young people believe can help them achieve the same look. What is not always realised is that these images can be edited or filtered and aren't always a true-life representation. Your child may feel like this is what they need to look like and in some cases, become obsessed with their body image, which could contribute towards a lower self-esteem or even becoming depressed if they can't achieve the same look.



**BECOMING UNREALISTIC ROLE MODELS**

As children become more and more involved on social media and identify who their favourite people are to follow, they may come to see social media influencers as role models, particularly if they are attracted by the lifestyle they see online. This could lead them into developing potentially unrealistic expectations of life and in some cases, using their role models as an escape from reality, particularly if they feel like their own life isn't very fulfilling.

**ENCOURAGING BAD HABITS**

Although many social media influencers will get paid to advertise brands and their products, they will also post their own material online too, usually depicting their daily life or an activity for example. This may have both desirable and undesirable consequences, with influencers able to inspire both good habits, such as healthy eating, exercise or kindness. However it may also encourage children to adopt bad habits, such as drinking, smoking, swearing or even criminal behaviour, particularly if these are seen to be endorsed by the influencer.



**THE NEED TO HAVE EVERYTHING**

Many social media influencers will take photos or videos of themselves wearing the latest fashion or jewellery which companies want them to promote. They may also be provided with the latest gadgets to promote or, if they are children, toys to play with in order to persuade their followers to purchase them. Many children will be keen to buy these items in order to keep up with the latest trends however if they get left behind, they could be made to feel inadequate or inferior by other children who do have them.

**AUTHENTICITY OF ENDORSEMENTS**

Social media influencers hold a lot of persuasion with their audience and are often looked up to by younger followers. Many children will see them as credible, authentic and trust what they see online. However, some influencers may not always believe in the product they are promoting and therefore can mislead their followers, abusing their level of confidence in them. Your child may therefore find themselves looking up to people who are disingenuous or who feign interest in activities that they themselves do not actually care about.

National Online Safety  
I'll Wake Up Wednesday!

## Safety Tips for Parents

**FOLLOW WHO THEY FOLLOW**

A good way to see first-hand who may be influencing your child is to create your own social media account and follow the same people they do. This will give you a strong indication of what is shaping how your child behaves, what they like and what they are taking an interest in.

**TALK ABOUT ROLE MODELS**

Role models can play an important part of your child's life, particularly outside of the home. Talk to your child about who they look up to and why. Remind them that not everybody online is who they seem to be and if you do have concerns that your child is being negatively influenced, work with them in finding more positive alternatives.

**BUILD THEIR SELF-ESTEEM**

It's important that your child is aware of how unrealistic perceptions of life can be depicted on social media and that it is easy to be deceived. Discuss with your child how images can be heavily edited, cropped or manipulated to create artificial scenarios and that often the lifestyle that people display on social media isn't always realistic or in fact the truth.

**DISCUSS REALISTIC VS UNREALISTIC EXPECTATIONS**

If you notice your child has suddenly taken a strong interest in the way they look, or you find they are a lot more body conscious, then it's a good idea to speak to them about why they feel that way. If they seem unhappy, try to build their self-esteem by talking to them and listening to their concerns, helping to build their confidence through praise and positivity. Remind them that looks aren't everything and not everything they see online is actually a true depiction of real life.

**ENCOURAGE INDEPENDENT THINKING**

Social media influencers can be quite powerful individuals who hold a lot of persuasive power so it's important to encourage your child to think independently about everything they see and engage with online. Talk to them about the dangers of blindly following others and in keeping an open mind when viewing content. Teach them to always question people's motives online, especially when they see individuals are promoting a brand or product which they are likely to have been paid to advertise but may not necessarily personally endorse.

**Meet our expert**

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



### 'The sun comes out' for Annie Rehearsals

Rehearsals continue for our school production of Annie. The pictures here show our talented students preparing during their lunchtimes.



### News from the Music Department

#### Redgrave College (Year 7) – Extra-curricular Music update

We are delighted with the numbers of our Year 7 students who have opted into extra-curricular music activities. We have 19 players continuing with brass tuition, meaning that we have a Year 7 band with 19 players. We had 60 pupils attending Pop Choir, most of which were Year 7, however there is still room for more. Let's raise the roof the next time we perform!

Many of our Year 7 students have also signed up for drumming lessons and guitar lessons.

The message from the Music department is simple. Get involved. THOSE THAT DO MOST DO BEST!

### News from the PE Department

#### Year 7 Football

On Tuesday night, the Year 7 football teams played in their first game of for Mossley Hollins against Alder. The boys played in two games on the night with 16 pupils playing in two separate 8 aside games. In the first game, Leo Moreland and Harvey Platt scored the goals from two excellent crosses to earn the draw in a game that finished 2-2. In the second game, Frankie Brookes and Max Beasley scored two excellent goals with strikes from outside the box, but unfortunately went on to lose the game 4-2.

We hope the boys enjoyed their first experience playing competitive football for Mossley Hollins and hope they get their first win next week.

Congratulations and well done to: Jayden Roper, Luke Bent, Finlay Blenkinsop, Charlie Mayall, Fin Jones, Leo Moreland, Harvey Platt and Elliott Lawrence. Joe McGrath, Jake Harrop, Lewis Broadbent, George Cassidy, Harry Grange, Elliott Keigher, Frankie Brookes and Max Beasley.

### **Year 8 Football**

On Monday night, the Year 8 football team played in their first game of the season against Alder. They performed excellently in the first half and scored early with a goal from James Duggan. They were losing 2-1 towards the end of the first half and then scored an important goal from a corner with Daniel Curran heading in to equalise. In the second half the boys put in an outstanding performance with Jacob Tohill and Luke Varey dominating the midfield. They scored 3 brilliant team goals with Charlie Bingley scoring two and James Duggan scoring from outside the box with the last attack of the game to make it 5-2. This was the perfect way to start the season and we hope the boys continue their winning run in their next game.

Congratulations and well done to:

Jacob Burns, Owen Lomax, Isaac Herod, Daniel Curran, Keano Wassall, Ryan Lewis, Alastair Robinson, Joel Andrews, Jacob Tohill, Luke Varey, James Duggan, Charlie Bingley.

### **Year 10 - Football**

On Monday night, the Year 10 football team played in their first game of the season against Alder. Despite only having 10 players due to injuries the boys put in a very hard working and determined performance for the whole game. The game finished 6-3 to Alder, but the team will take a number of positives into the next game. Jaymi Lawson was outstanding in midfield throughout and put in a man of the match performance. Joe Winterbottom scored from the penalty spot and Jamie Craker scored 2 goals with one goal being a screamer from outside the box. We hope the boys get their first win of the season in their next game.

Congratulations and well done to:

Finley Lee, Finlay Jones, Joe Winterbottom, Jaymi Lawson, Jamie Craker, Louis Baxendale, Patrick Jones, Vincent Coffey, Alex Cutler and Mason Neville Cooper.

### **Year 9 - Football**

On Wednesday night, the Year 9 football team played in their first game of the season against Alder. They put in an outstanding attacking performance to win the game 9-4. They played some brilliant football to score some brilliant individual goals and fantastic team goals on the night. Louis McNulty, Mackenzie Darraugh and Josh Felinski Garside all scored one goal, Lewis Byers scored a brace and Jacob Ashton put in a man of the match performance to score four goals. This was a very impressive performance and we hope the boys continue their excellent start in their next game.

Congratulations and well done to:

Charlie Jones, Nick Gaunt, Billy Harrison, Jack Bent, Bayley Wassall, Lewis Byers, Noah Lucas, Jacob Ashton, Joshua Felinski Garside, Louis McNulty, Jake Bateman, Tom Stones, Cian Hand, Roman Burton and Mackenzie Darraugh,

### **Upcoming Football Fixtures.**

Year 7 – Laurus Ryecroft at home on Thursday, 26<sup>th</sup> September

Year 8 – Laurus Ryecroft at home on Tuesday, 1<sup>st</sup> October.

### **Year 9 Netball**

On Tuesday the year 9 Netball played in their first league competition at St Damians. Despite losing their first game 10-4 against a strong St Damians A team, the girls showed excellent levels of determination and resilience in their last two games. They went on to beat St Damians B team 12-1 and saved their best performance to beat Droylsden 10-1. The girls should be very proud of their performances and they were a credit to the school.

Congratulations and well done to:

Kaiya Williams, Eve Lilley, Chloe Illingworth, Ella Murray, Hannah Buckley, Georgia Knight, Tilly McGlashen and Ella Whitwam.

**Thank you to parents, carers and family members**

The PE department would like to thank the parents, carers and family members who came to support the school teams this week. Your support and encouragement is something the the PE department and pupils appreciate and we hope you continue to attend the school games throughout the year.

Thank you from all of the PE staff.

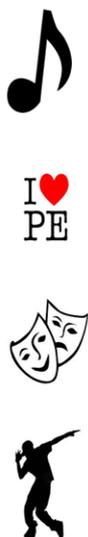
The PE Department would like to mention the huge Year 7 turnout for the girls football training on Wednesday. Well done to those 30 Year 7 students who came along. There was also a very strong turnout from Years 8,9 & 10. Training and games are on every Wednesday 3pm-4pm. All welcome... all abilities.



**Arts and Sports Extra-Curricular Timetable September 2019**

**Arts and Sport Extra-Curricular Clubs**

<b>DAY</b>	<b>Lunch Time Sessions</b> 1:15-2:00pm (Mon-Thurs) 12:55-1:35pm (Friday)	<b>After School Sessions</b> 3:00-4:00pm (Mon-Thurs) 2:30-3:30pm (Friday)
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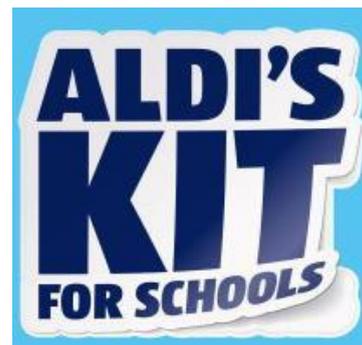
	PE	DANCE	DRAMA	MUSIC	PE	DANCE	DRAMA	MUSIC
<b>MONDAY</b>	Duties SWN Yr 11 GCSE PE practical VDO /ADO Yr 7 Boys Football JM/JBO	Yr 11 Dance LS	Year 11 Drama intervention	Band all years	Netball Year 7/8/9 VDO	Year 11 Dance		
<b>TUESDAY</b>	Duties VDO Yr 9&10 Trampoline LS 7 Boys Basketball ADO Year 8 Fitness JM DOE JBO	Yr 7 and 8 Dance TH	Year 7 Drama Club Upstage Theatre Company	Wood Wind Drumming Group	Boys Football 7/8 Fixtures	Year 11 Dance	Production Rehearsal 3pm – 6 pm	
<b>WEDNESDAY</b>	Duties JBO/SWN BTEC Practical ADO/VDO Yr 10 Boys Football JM	Production Rehearsal LS	Production Rehearsal		Girls Football Year 7 and 8 TH Fixtures	Year 11 Dance		
<b>THURSDAY</b>	Duties ADO/SH/SWN Yr 9 Basketball Year 8 Boys Football JM Year 11 GCSE PE theory intervention VDO	Year 9 Dance LS	Year 11 Drama intervention	Lunch Pop Choir Year 7 Band Practice School Band Practice	Fixtures	Year 11 Dance	Production Rehearsal 3pm – 4.30 pm	Year 7 Band Practice School Band Practice 3 pm – 4.30 pm
<b>FRIDAY</b>	Duties ADO Yr 11 GCSE PE Practical VDO JB SW Year 9 Boys Football JM	Year 10 Dance LS	Year 11 Drama intervention	Chamber choir Band Practice	Year 11 Intervention	Year 11 Intervention	Year 11 Intervention	Year 11 Intervention

## Aldi's Kit for School

We have been asked by the Mossley and Carrbrook School Partnership to collect the Sports for Schools Stickers from Aldi. Any stickers received at the end of the scheme will be distributed between our six partnership schools: Buckton Vale, Livingstone, Micklehurst All Saints, Milton St Johns, St George's and St Joseph's.

The scheme runs from the 6th September until 3rd November and every time people shop at Aldi and spend over £30 they are given a sticker. The schools have to collect 300 stickers to enable them to receive free sports kits for their students.

For more information please visit <https://www.aldi.co.uk/kitforschools>



## Dates for your Diary

**Tuesday, 24<sup>th</sup> September:** Open Evening

**Wednesday, 25<sup>th</sup> September:** Greenpower Challenge at Aintree Golf Course

**Wednesday, 25<sup>th</sup> September:** Year 7 - Life Skills Day

**Friday, 27<sup>th</sup> September:** World's Biggest Coffee Morning 2019

**Monday, 30<sup>th</sup> September:** MCSP Spanish Day

**Tuesday, 3<sup>rd</sup> October:** Year 11 Parent Partnership Evening

**Thursday, 17<sup>th</sup> October:** Year 7 Settling in evening

**Thursday, 14<sup>th</sup> November:** Class of 2019 Awards Evening

## Ever Thought About A Career In Teaching?

Ever thought about a career in Teaching?

If so, why not **'Train to Teach'** with us here at **Mossley Hollins High School** through School Direct in partnership with the everyonelearning@ Teaching School Alliance and the University of Cumbria.



We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths and MFL.**

School Direct allows schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training.

As an outstanding school, we are working in partnership with other A+ trust schools in Tameside.

Bursaries are available!

For further information please contact [d.webster@mossleyhollins.com](mailto:d.webster@mossleyhollins.com)

<https://getintoteaching.education.gov.uk/explore-my-options>