Mossley Hollins High School

Behaviour Principles Statement

The following principles apply to all staff and students

- Our behaviour principles are rooted in our core values of manners, hard work and honesty
- Every pupil understands they have the right to feel safe, valued and respected, and to learn free from the disruption of others
- Every teacher has the right to feel safe, valued and respected, and to teach their classes without distraction or disruption.
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Staff, in line with the school's policies, use rewards and sanctions consistently.
- Pupils and staff understand the behaviour policy
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in supporting the school in dealing with behaviour incidents to foster good relationships between the school and pupils' home life
- In circumstances where a pupil's behaviour may cause harm to themselves or to others staff may use proportionate action, including if necessary restraint to safeguard the student(s).
- The governing board emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the governing body every 12 months

Signed John Denton Chair of Governing Body 18th July 2019

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