

Mossley Hollins High School

# Newsflash 29

Friday 30<sup>th</sup> April 2021



## Curriculum for 2021-2022

### Year 8 Gateway

Our Year 8 students will be selecting the subjects that they wish to continue study in year 9 and beyond over the next week. Whilst they will not start their GCSE or BTEC content in year 9, they will be building their skills and developing their knowledge in more depth of those subjects. They will be selecting two choices of gateway subjects from a range of subjects in the creative, physical and technological disciplines. The full range of subjects will be issued to students and parents via Insight, where they will be able to register their selections. You will receive contact during next week.

We realise that these are important choices for the students to make, and we will provide as much information as possible. Full information will be available on the website, including information and specific detail of all the courses on offer. There is also a specific Year 8 Gateway Forum where students and parents can ask any questions that they may have. **The deadline for the return of choices is Wednesday, 12<sup>th</sup> May.** If you have any queries, please contact Ms Riddy, Deputy Headteacher.

### Year 9 Options

Year 9 students will be making their final GCSE and BTEC option choices next week. They will continue the subjects that they chose at the end of year 8, but will now be selecting their option choices from the languages and humanities subjects. In order to provide the very best opportunities for our students in their education after school, the majority of our students will be studying the full academic suite of qualifications; this means they will continue to study a language and either geography or history. Some students will be given different options to accommodate their needs and allow them to achieve well according to their ability. There is information available on specific subjects on the school website, as well as a specific Year 9 Options Forum for parents and students to be able to ask any questions that they may have. **The deadline for the return of the option choices will be Monday, 17<sup>th</sup> May.** If you have any queries, please contact Ms Riddy, Deputy Headteacher.

We would also like to share information of a, free to attend, parent event - Success Beyond School-Free, expert advice on guiding your child to a successful career. Please click [here](#) to view the information.

## School Car Park

We would like to remind parents and carers that no one should be driving through the main school gate and dropping off their son/daughter in the top car park outside of the main reception. No parent/carer should be driving through the main gate without speaking to reception via the intercom system first (even if the gate is open). Thank you for helping us to safeguard all students and for your understanding with this matter.

## Summer Uniform from Tuesday 4<sup>th</sup> May 2021

From Tuesday, 4th May, students do not need to wear their suit jackets/blazers in school due to the warmer weather. However, students should still be extremely smart, in line with our high standards. Top buttons on shirts must remain fastened, ties and sleeveless jumpers must be worn at all times. Short sleeve shirts may also be worn.

On days that students have practical PE, they should attend school in their PE kit and suit jacket/blazer if they wish to do so. On PE days, students may also wear black, grey or purple jogging bottoms to supplement their PE kit (not instead of their PE kit). These may have a small logo, however any type jogging bottoms with large logos, stripes or big ticks are not permitted. Under no circumstances should students wear any kind of jumper, sweatshirt or hooded top. When the weather is cold students may continue to wear a plain black, grey or purple tracksuit top or sweatshirt for PE lessons taking place outside.

**The school suit jacket/blazer CANNOT be replaced with another item so, if students are cold, the suit jackets should still be worn. Any other item will not be acceptable. Sleeves should not be rolled up on jackets or shirts.**

## Our Core Values – Manners, Hard Work and Honesty

We would like to thank the vast majority of our students who have returned to school after the Easter break, in correct uniform, displaying excellent manners and a great attitude to learning. Despite additional pressures this year, these students continue to demonstrate our school values every day and in every lesson. We need all students working hard, completing work to a good standard in lessons and for their homework – this is more important than ever! The consistent use of good manners on a daily basis makes for a more pleasant time at school for everyone. Manners are so important to make a good impression on others in everyday life and they help make us all feel good about ourselves and our identity. With this in mind, we would like to remind all students of the expectations for good manners and respect when addressing any member of staff. Students are expected to always use 'Miss', 'Mr' or 'Sir' when addressing or answering members of staff. If a student ever forgets to do this, the member of staff will remind the student and at that point, the student needs to correct themselves.

**MANNERS + HARD WORK + HONESTY = SUCCESS**

## Music Department News

Congratulations must go to three students in our School Band who will be part of the 2021 Tameside Council Whit Friday video that is currently being filmed.

As there are no brass band contests taking place this year, TMBC are producing the video, which will be spread far and wide in May via a number of different platforms. Many different bands will be represented on the video including our school band.

We have had a considerable input regarding this project which features the march "True and Trusty", which was our recommendation and the march that we perform on the contest platform each year. The film crew were in school on Monday for three hours filming three of our players who will appear on the finished video. The players are Chloe Thomas, George Atkinson and Cara Dote. All three were described as being an absolute credit to Mossley Hollins. We look forward to see the finished video, which we will feature in the Newsflash.



## Who is the Masked Singer?

During Form time this week, students have been busy trying to guess who is our mystery members of staff.

Click [here](#) to view round one of the MHHS Masked Singer. Who is behind the 'mask'?



## Year 10 Art, Craft & Design Printing Techniques



## Heroes Stamp Competition

The school are offering year 7, 8 and 9 the chance to enter this competition from the Royal Mail. It is a national campaign for children aged 4 - 14 years to design a postage stamp.

The stamp design will be based on your hero or heroes of the coronavirus pandemic. There are countless frontline workers, keyworkers and volunteers who have continued to work tirelessly to keep the country moving, let's celebrate them!

Eight designs will be chosen as overall winners for this stamp series from Royal Mail. Her Majesty The Queen will approve the winning stamp designs before they are printed and issued.

There are a total of **120 great prizes** on offer for area winners and runners up. Plus, **cash prizes** for the **winning schools** too. The winners' stamps will appear on millions of parcels and letters.

If you would like to enter please come and collect an official entry form from Mrs Adams or Miss Brooksbank in the Art room 4.01 and find out further details.

Entries must be submitted on official entry form and given to Mrs Adams or Miss Brooksbank by Friday 21<sup>st</sup> May so we can collate them all and send to the Royal Mail as a school submission.

Good luck, get creative and let's celebrate your pandemic heroes.



## Year 7 & Year 8 Spanish Ambassadors

Congratulations to the following students who have been appointed as MFL Ambassadors for the rest of this term. They will have many opportunities to demonstrate leadership skills in lessons and it contributes to the 'Leadership' badge for their Character Pillars.



7XSp1	Sam Jones	8XSp1	Liam Clayton
7XSp2	Michael Alcock	8XSp2	James Gibbons
7YSp1	Owais Mohammed	8YSp1	Tracey Ojeaburu
7YSp2	Amelia Osowaska	8YSp2	Chloe Beschi
7ZSp1	Lucy Walters	8ZSp1	Grace Pearson
7ZSp2	Summer Dawson	8ZSp2	Oliver Davenport
7ZSp3	Sophia Langdon	8ZSp3	Nathanial Taylor-Jones

## Year 7 Cookery Club

This week has seen the launch of our Year 7 cookery club. The students made Lemon drizzle cake. They were shown how to use the creaming method to make the cake, and they found out about the functions of certain ingredients. It was definitely a really enjoyable for all of the attendees. Thank you to George Atkinson , Eloisa Worrall Andrews , and Kaitlyn Delaney for their assistance.

Next week the students be making Meatballs in an Italia tomato sauce.



## Year 7 Spanish Homework Clubs

Year 7 students can access L.01 on their timetabled day to complete homework or practise vocabulary through ICT games with their Spanish teachers. Remember that you can work towards your Character Pillars 'Learning' badge by achieving full marks on each vocabulary test this half term.



<u>Day</u>	<u>Club</u>	<u>Room</u>	<u>Teacher</u>
Wednesday	7M, 7O	L.01	Mr Taylor, Mrs Pringle
Thursday	7S1, 7S2	L.01	Mr Stroker, Mr Marsh
Friday	7L, 7E, 7Y	L.01	Miss Owen, Mr Stevens

## Devised Drama Performances

Congratulations to the year 11 Drama students who took part in their final performances at Mossley Hollins last week. As part of their Devised Drama unit, students created their own pieces of original drama. Many students worked on monologues with some working in smaller groups. This year also saw some students working on their theatrical design skills by creating costume and lighting designs for the performances. The students worked hard to create such original and interesting performances in challenging times. Well done yr 11!



## Character Development at Mossley Hollins

Now that the badges have been pinned to lapels and the certificates put into portfolios it is time to start thinking about the next challenge in Character Development.

In light of the changing situation and more opportunities being available for learning, participation, service and leadership there will be some changes to the online form. The criteria will be changing to the original criteria as listed in the students' portfolios and students will be expected to add evidence to this form every time they submit it. The form will be unavailable on Tuesday 4<sup>th</sup> May while changes are made.



What is your Character target? Which badge are you working towards? Perhaps you could look into participation, as there are so many more opportunities for you to get involved in, both in school and in the community.

DAY	LUNCH TIME	AFTER SCHOOL
MONDAY	YEAR 8 only (Boys and Girls) Rounders - Field Cricket - Field YEAR 9 Football - Astro turf	YEAR 8 X Football and Year 8 Y Football (Ado and JDa) Year 8 Netball - All Forms
TUESDAY	YEAR 9 only - Cricket - Field	YEAR 7 Football and Netball (Ado, VDo, JMI and JDa)
WEDNESDAY	YEAR 7 only (Boys and Girls) Rounders - Field Cricket - Field YEAR 9 Football - Astro turf	All Form groups 7M, 7D, 7S1, 7S2, 7L, 7E, 7K
THURSDAY	YEAR 10 - GCSE and BTEC only (Ado and VDo) Table Tennis and Badminton Volleyball	YEAR 10 - GCSE and BTEC only (Ado and VDo) Volleyball and Table Tennis
FRIDAY	YEAR 9 - Exam PE only (Ado and JMI) Netball Badminton	YEAR 8Z Football (JMI and JDa) YEAR 10 - GCSE and BTEC only (Ado) Table Tennis and Badminton

Our next Character Awards evening will be on 12<sup>th</sup> July 2021 for Year 7 and 28<sup>th</sup> June 2021 for Year 8.

## Library News

### The Library is Open!

We are delighted to announce that the library is now open to all year groups. In order to keep everyone safe, each year group will have a dedicated day for them to access the library. You are welcome in the library at break time and at lunchtime.

Monday – Year 8

Tuesday – Year 11

Wednesday – Year 10

Thursday – Year 9

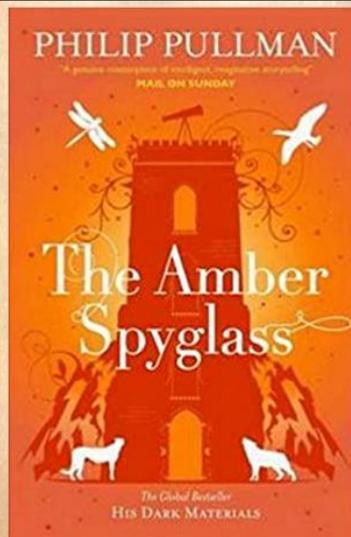
Friday – Year 7

The library is a wonderful resource. Here you will find a wide range of books to help fuel your passion for reading. Reading is a great way to help you to relax and learn. If you would like any support choosing the right book, Miss Cusick will be happy to help you out. We also have a variety of non-fiction books if you have a particular that you would like to find out more about.

We look forward to welcoming you soon.  
Miss Osborne and Miss Cusick

### Reading for Pleasure

The Amber Spyglass by  
Philip Pullman



The physicist Mary Malone finds herself in a world of sapient creatures called mulefa. She learns that the trees they rely on have been slowly dying out, and she uses lacquer from their sap to construct a **spyglass** that allows her to see Dust.

# Young Geographer of the Year 2021

## Young Geographer of the Year Competition 2021

### *Remapping our lives*

For this year's Young Geographer of the Year competition the Royal Geographical Society are asking young people to **create an annotated map** which reveals how their lives have been shaped by the Covid pandemic.

RGS are interested to see maps which illustrate and describe:

- Which **local human and physical features** you and your family used during the pandemic.
- Why **some places were especially important** to young people
- The **places you couldn't visit and why.**
- If the pandemic has led to you experiencing **any new places** in their local area.
- How the pandemic changed **geographical understanding** of their local area.
- Any links which **'stretch' your maps to other places** and were important to you during the pandemic.

**Royal Geographical Society**  
with IBG

Advancing geography  
and geographical learning

### **Geographical**

For further information please see your Class Microsoft Teams group, or ask your Geography teacher!

Deadline for receipt of to Miss Hodgkins is Friday 2<sup>nd</sup> July 2021.

TOP TEN entries from Y7-Y9 at MHHS will be submitted to the Royal Geographical Society.

[r.hodgkins@mossleyhollins.com](mailto:r.hodgkins@mossleyhollins.com)

<https://www.rgs.org/schools/competitions/young-geographer-of-the-year/2021-competition/>

## Mr Smith's Awesome Fundraising Challenge

This summer, Mr Smith is cycling from Lands End to John O'Groats – the traversal of the whole length of Britain between two extremities; the southwest and northeast.

The route he is taking is 990 miles long and he is aiming to complete the journey in 14 days.

Mr Smith is raising money for Leukaemia and Myeloma research UK, two causes close to his heart.

If you would like to sponsor Mr Smith on his epic journey this summer, please donate to his JustGiving page by clicking [here](#). Any donations would be greatly received and help fund important and life changing research.



## Mossley Hollins Drama Clubs

### Monday 3- 4pm in G03 – KS4 Drama Club

We are working on scripted pieces with a view to a live or streamed performance at the end of the year. Why not come and join us?

### Thursdays 3- 4pm in G03 - Whole School Production

We are trying out different ideas before auditions take place after Easter. Everyone is welcome. We need actors, backstage, dancers, singers, technicians.

### Friday lunch times – KS3 Drama Club in the dance studio

Years 7 and 8 students are welcome to come and join us to take part in drama games and improvisations.



## Fitness Challenge at Home

The 'Move it Monday' Challenge is a weekly challenge that you start on a Monday and complete every day for the rest of the week. The aim is to complete as many repetitions as possible for each of the five exercises without stopping or slowing down. Each day you try to increase the reps and beat your record. Good luck every one.

## Athletics in PE lessons.



Last week the pupils in Year 7, 8 and 9 started to take part in Athletics lessons to welcome the summer term. The pupils demonstrated very high levels of ability and athleticism in the competitions with some outstanding performances from a number of individuals.

Luke Bray in Year 7 jumped 3m50, Charlie Mayall in Year 8 jumped 4m22 and Charlie

Holden in Year 9 jumped 4m25 to win the long jump competition in their PE lesson.

## Year 7 - Gracie Naggs – Stockport Country Debut.

Gracie Naggs in Year 7 is currently playing as the goalkeeper for three different teams; Stockport County, Mossley Juniors and Winton Diamond Warriors. She recently had trials for Stockport County and she made a great impression.

Gracie made her debut for Stockport County on Easter Saturday against Ashton on Mersey. She kept a clean sheet in the game making a number of outstanding saves and they went onto win 6-0. This is an outstanding achievement. Well done Gracie!



## Year 7 – Outstanding Challenge – Emma Catherall.

Emma Catherall in Year 7 is a very enthusiastic Mossley Hollins pupil who has recently signed up to complete a challenge and raise money for a charity to help animals in need. The challenge is the Blue Cross 'Run a Marathon in May' challenge. Emma will be running 26.2 miles in the month of May and we would like to wish Emma the best of luck with her challenge. Please look out next month to hear about her achievement.





### **Year 8 – Outstanding achievement – Maddie Crosby**

Maddie Crosby in Year 8 is a very enthusiastic footballer who plays for Ashton Pumas and is their first choice goalkeeper. She has recently started playing competitive games again and in last week's match against Failsworth, despite losing the game Maddie was nominated for the prestigious 'Girl of the Match' award from her coach. We wish Maddie and the girls the best of luck in their next game.

### **Year 7 – Outstanding achievement - Sophie Potts**

Sophie Potts in Year 7 plays football at a very high standard for Tameside United. Over the past few week's Sophie has been back playing the sport she loves. In her most recent match, Sophie scored an important goal to help her team win 5-1 and remain top of the league. We hope Sophie and her team continue with their success for the rest of the season and go on to win the league.



### **Year 9 and 10 Pupils – Tree Top Challenge**



Over the weekend Bayley Wassall, Alex Dyke, Keano Wassall and Jacob Burns took part in a Tree Top Adventure Challenge. The boys worked together and competed against each other in a range of physical and skill tree top challenges. The final challenge included a zip wire to finish. It's great to see our pupils taking part in a range of physical activities outside of school. Well done to all four pupils.

### **Sport Performer of the Week**



**Year 7** – Connor Brough scored an outstanding individual goal at football training on Tuesday evening and was the stand out performer for his team. Well done Connor.

**Year 8** – Finn Jones and Tracey Ojeaburu were the fastest pupils in the 100m sprint races this week. They both achieved times of 15 seconds. Outstanding from both pupils.

**Year 9** – Lily Cheetham performed excellently in her PE lesson this week and was the stand out performer in netball for her performance as Goal Keeper and Goal Defence. Well done Lily.

### **Request from the PE department**

The PE department would love to find out what fitness activities or sports activities the pupils of Mossley Hollins are taking part in outside of school at the moment. We would like all pupils to send/email photos of them taking part in their exercises or sports with information about their achievements to Mr Doodson or Mrs Dodd on [a.doodson@mossleyhollins.com](mailto:a.doodson@mossleyhollins.com) or [v.dodd@mossleyhollins.com](mailto:v.dodd@mossleyhollins.com).

Thank you to those pupils who have contacted the PE department since the start of the year with information, this is much appreciated.

**Message to Parents - Celebrating sporting success and achievement outside of school.**

In PE, we are producing a display in the PE department that celebrates the sporting success and achievements of our pupils outside of school. Despite the lockdown limiting the opportunities for our pupils to take part in their sports we know that a number of pupils will still be excelling and performing at the highest level outside of school.

Please could you email Mr Doodson or Mrs Dodd ([a.doodson@mossleyhollins.com](mailto:a.doodson@mossleyhollins.com) or [v.dodd@mossleyhollins.com](mailto:v.dodd@mossleyhollins.com).) with information and pictures (if possible) of your son/daughter so we can celebrate and recognise their outstanding talent in sport. We look forward to hearing from you. Thank you!

## SPORTS AND HEALTHY LIFESTYLE EXTRA CURRICULAR CLUBS (Summer 1)

DAY	LUNCH TIME	AFTER SCHOOL
<b>MONDAY</b>	YEAR 8 only (Boys and Girls) Rounders - Field Cricket - Field YEAR 9 Football – Astro turf.	YEAR 8 X Football and Year 8 Y Football (ADo and JDa) Year 8 Netball – All Forms
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<b>FRIDAY</b>	YEAR 9 – Exam PE only (ADo and JMi) Volleyball Badminton	YEAR 10 – GCSE and BTEC only (ADo) Table Tennis and Badminton

## Job Vacancies

**IT Support Engineer**

Salary – Grade F (Point 17-22)

Actual Salary at Point 17 – £24,491

36 hours per week

Full time/Permanent/Full Year

Start date – 12th July 2021

**Closing date for completed applications – Monday, 10th May 2021 (12 noon)**

# Mental Health Awareness Week

## Mental Health Awareness Week

10th - 16th May

Sign up at [Kooth.com](https://www.kooth.com)

### Discover Kooth

Kooth offers anonymous and free access to mental health and emotional wellbeing support, available to all young people across Greater Manchester. This year, the theme for MH Awareness Week is Nature and the Environment.

For the week we will be running sessions that cover:

- What support features are available on Kooth.
- Tips for supporting mental health and emotional wellbeing in nature and the environment.
- A Q&A portion.
- A live demonstration of Kooth.com.

We will be running three different sessions over the week:

- Tuesday 11th May, 4:00pm - 5:00pm - Educational professionals
- Wednesday 12th May, 6:00 pm - 7:00 pm - Parent/carers
- Thursday 14th May, 2:00 pm - 3:00 pm - Community professionals

To attend any of the sessions listed above, please register on the following link:

<https://www.eventbrite.co.uk/e/greater-manchester-discover-kooth-mental-health-awareness-week-tickets-151969941185>

# Safeguarding our Students

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## 7 Top Tips for Supporting Children to EXPRESS THEMSELVES SAFELY ONLINE

The past year has left many children feeling uncertain and worried. So Children's Mental Health Week 2021 has adopted the theme of 'express yourself'. It's not necessarily about being the best – but instead encouraging young people to relish the joy of being 'in the moment' and loving what they do. So whether they're into music, art, photography, film, drama or dance, here are our top tips for helping your child to express themselves safely online.

### 1 Celebrate their Identity

Celebrating who children are and reminding them of their uniqueness has a huge impact on their confidence and self-esteem. This week, remind them of what you love about them. You could revisit some photos and videos on your phone or computer of special times you've shared, chat about the importance of finding time to do what they love, underline that it's an important part of who they are.

### 2 Promote Their Passions

It's different for all of us, but every child has something which ignites their passions and brings them joy. Perhaps they love music and you could introduce them to a music-making app? Or if they enjoy taking photos or making videos, use this week to set a photography or video competition at home, with some fun categories.

### 3 Support Their Interests

Some children seem to know instinctively what interests them and what they enjoy doing; others can be less decisive about hobbies. Spend some time this week sharing their interests and doing something connected to it together. You could make a short Lego film to post on your Instagram, a vlog about baking that you share with relatives, or just play with them on their favourite video game.

### 4 Help Them Help Others

Some children love to express themselves through activities which help others. Perhaps your local area's Facebook group has a community project that your family could get involved with – even as one-off, it doesn't have to be a long-term commitment. Depending on your child's age, you could introduce them to online fundraising (such as sites like JustGiving, for example) and how it can make a difference to less fortunate people.

### 5 Enable Emotional Expression

Children sometimes need help in articulating how they're feeling and in beginning to understand how to manage their emotions. A safe, healthy way for your child to explore their feelings is to let them conduct an activity – like listening to a story, or creating some art – and discuss with them afterwards how it made them feel. There are lots of stories available on YouTube, while Audible is streaming children's audiobooks free of charge while schools are closed. YouTube also has a plethora of fun art tutorials (if you log in on an adult's account, remember to adjust your settings first to block inappropriate content and stop potentially unsuitable material auto-playing).

### 6 Let Them Stay Connected

The online world is a fantastic space for staying in contact with those who we can't be with right now. Young people are often very comfortable using social media to express themselves and stay connected by sharing their ideas, thoughts and feelings with friends. But bear in mind that most social media platforms require a child to be at least 13 before they should access it (WhatsApp is 16). Remind your child that, while it's OK to express who we are on social media, they should still always think before posting – and that their self-worth is never measured by their number of likes, friends or followers.

### 7 Coach 'Safe Sharing'

As part of expressing themselves, your child may want to share something online that they've created – like a funny video, a sketch, a meme or a dance. If they're too young to have their own social media, you could use your own account to share it with selected people who you trust. Emphasise the importance of only sharing content with people that your child knows well, like family and friends. This type of conversation is also useful for introducing young people to the risks and challenges that can come when expressing ourselves to a wider online audience of strangers.

### Meet Our Expert

Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.



### About Children's Mental Health Week

Around three children in every primary school class has a mental health problem. Many more struggle with challenges from bullying to bereavement. Now in its seventh year, Children's Mental Health Week shines a spotlight on the importance of young people's mental health – and it's never seemed more relevant than it does in 2021. Find out more at [www.childrensmentalhealthweek.org.uk](http://www.childrensmentalhealthweek.org.uk)



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

[@nationalonlinesafety](https://twitter.com/nationalonlinesafety)

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