

Mossley Hollins High School

Newsflash 8

Friday 23rd October 2020



Message from Mr Marshall

Thank you to our wonderful students

As we reflect on what has been a very challenging term, I am left overall with a sense of pride. The students have been magnificent in their response and the tremendous support we have had from families has meant that learning has once more been the focus at Mossley Hollins High School. Thank you so much.

The year 11 students have come back incredibly positive about what lies before them and although we still face some uncertainty about what might happen as winter progresses, I am delighted to see their mature attitudes and quiet determination to succeed. Their attendance has become stronger throughout the first half term to a point where we now have the highest attendance for this year group than we have had for many years. Their response to the additional lesson each day has been incredible, many of them telling us how much they appreciate the extra learning time where they are going over topics covered in the lockdown period.

Students in other years have also settled well and quickly adapted to the myriad of new routines and regulations. They have now settled into the rhythm of the new normal and the vast majority are pleased to be in school and thriving. There are, however, a very small minority for whom a lack of structure during lockdown has meant that returning to school has been more challenging. Our high standards have not changed and we continue to have the highest of expectations of all children. Please support us by reminding children of their responsibility to show good learning habits at all times and work with us when we have concerns so that, together, we can quickly get learning back on track.

What to expect if your child has to self-isolate because of COVID symptoms or possible contact

Like most schools, we have had a small number of confirmed cases but because of the careful planning around bubbles and seating plans we have been able to minimise the need to send children home to self-isolate. If this has happened to your child may I thank you for your understanding and apologise for the inconvenience. Faculty leaders have been working hard to agree exactly what work will be provided for students working at home. Please see the link below, which provides clear details of what they and you can expect in each subject.

Given the fact that this situation is likely to continue for some time it is vital that students understand that learning continues even if they have to self-isolate and there is no excuse for not completing work.

Please see the full details [here](#).

In the event of a confirmed COVID 19 case during half term

All information regarding positive cases is shared with the Tameside test and trace team who are working hard to prevent unnecessary transmission in our community. Please may I remind all families to continue to report any confirmed students cases of COVID 19 to school using the helpline@mossleyhollins.com address even if they occur during the school holiday. Senior leaders and administration support staff will continue to monitor this throughout the break so that we can continue our contact tracing work.



Thank you

Thank you to Miss Sharpe who has made the decision to step down from her Head of Year role after many successful years. Miss Sharpe has performed this role brilliantly during her tenure, providing support to children and families who need it most and working tirelessly to resolve student issues so that learning is quickly brought back on track. Mr Taylor will take over as Head of Year 8 from Monday, 2nd November and we wish him every success in his new role.

Today we say goodbye to Mrs Bradbury who has been a member of our support staff for over 30 years and currently works as a lunchtime supervisor. Mrs Bradbury has taken the decision to retire at the end of this half term and we wish her a long and healthy retirement. Thank you from everyone at Mossley Hollins for your long and dedicated service.

May I wish all our students a safe and pleasant half term break.

Mr Marshall

Uniform Expectations- An important reminder about PE Kit

Due to our risk-assessment we are not be using the PE changing rooms in their normal way this year. This means that students can attend school in their PE clothing on the days they have PE lessons. PE kit includes PE top, PE shorts, PE socks and trainers. On such days, students may also wear black, grey or purple tracksuit (zip up top with pants) or a plain sports sweatshirt and jogging bottoms to supplement their PE kit (not instead of their PE kit). **PE kit must be worn underneath their tracksuit/sweatshirt.** These may have a small logo, however any type of sweatshirts, or sports clothing with large logos, stripes or big ticks are not permitted. **Under no circumstance should students wear any kind of hooded top.** Please see examples of suitable sportswear below.



Important Note. As poor weather is approaching, it is also very important that all students bring to school a suitable outdoor/waterproof jacket for their PE lessons. Students will be allowed to wear this jacket over their PE kit when taking part in PE lessons only. PE will continue to take place outside unless the weather is really poor and it is essential that the students must be indoors.

Year 11 New Timetable

We continue to be impressed with the maturity of our year eleven cohort who have made the very most of the additional lesson we have been able to offer each day. With the Pre-Public Examinations approaching, many of these lessons will focus on revision and rehearsal.

When students return after half-term, they will be following the **week two** timetable.

Week One	Subject	Week Two	Subject
Monday	SCIENCE	Monday	SCIENCE
Tuesday	OPTION A Art, Craft and Design DIT Geography History Spanish	Tuesday	OPTION C Business Studies Dance Food & Nutrition Media Studies Music PE Statistics
Wednesday	MATHS	Wednesday	MATHS
Thursday	ENGLISH	Thursday	ENGLISH
Friday	OPTION B Creative IMedia Geography History Health and Social Care Spanish	Friday	OPTION D Computer Science Art Business Studies Drama Design and Technology Food & Nutrition Sport

Should you have any questions or concerns about the changes to the timetable, please contact Mr Wells (g.wells@mossleyhollins.com).

Year 11: Pre-Public Examinations

The Pre-Public Examinations (PPEs) for Year 11 will take place between Monday, 16th November and Friday, 27th November.

We have made special arrangements to ensure social distancing can be maintained throughout the process, with additional space between the examination desks and cleaning in between each set of examinations.



Start Time	Examination Title	Duration
Monday, 16 th November		
08:45	Mathematics Paper 1 (Non-Calculator)	1hr 30mins
13:20	Spanish Writing	Higher- 1hr 15mins Foundation- 1hr

Tuesday, 17 th November		
08:45	English Literature (Lord of the Flies and Power & Conflict Poetry)	1hr 40mins
14:00	Art and Craft	1hr 50mins
Wednesday, 18 th November		
08:45	Maths Paper Two (Calculator)	1hr 30mins
14:00	Dance	1hr 30mins
14:00	Statistics Paper One	1 hr 30mins
14:00	Business Studies	1 hr 45mins
Thursday, 19 th November		
08:45	Biology Paper One	Combined – 1hr 10mins Separate - 1hr 45mins
14:00	Spanish Reading and Listening Music by appointment	Higher- 1 hr 45mins Foundation- 1hr 20mins
Friday, 20 th November		
08:45	English Language Paper One	1hr 45mins
14:00	History	1 hr

Duration	Examination Title	Duration
Monday, 23 rd November		
08:45	Chemistry	Combined – 1hr 10mins Separate- 1hr 45mins
13:20	BTEC Sport	1 hr 30mins
Tuesday, 24 th November		
08:45	Geography P1	1hr 10mins
14:00	Physics	Combined – 1hr 10mins Separate- 1hr 45
Wednesday, 25 th November		
08:45	Food and Nutrition Music Theory (G.02) Fine Art	1 hr 30mins 1 hr 30mins 2 hours
11:15	Design and Technology	1 hr
11:15	Drama	1 hr
14:00	Maths Paper Three	1hr 30mins
Thursday, 26 th November		
08:45	Geography Paper Two	1hr 10mins
14:00	Music by appointment Creative IMedia Health and Social Care	- 1hr 15mins 1hr 30mins
Friday, 27 th November		
08:45	Computer Science	1 hr 30mins
11:15	Statistics Paper Two	1 hr 30mins
14:00	BTEC DIT	1 hr 30mins

If you have any questions concerning the Pre-Public Examinations, please contact Mr Wells (g.wells@mossleyhollins.com).

Black History Month

This week our students in Year 7, 8 and 9 have all participated in a lesson where they have studied a number of Black individuals who have made a great impact in their field of expertise. The students also took part in a quiz, which was a greater learning experience than simply a test of knowledge, as they found out many new facts.

We have a message below from our Head Girl, Lydia Pratt.

As you may or may not know, this month is the UK's Black History Month. At this school, we pride ourselves on being an inclusive school where there are equal opportunities for everyone. We feel it is very important to discuss Black history and racism so we can gain an understanding of how poorly Black people have been treated, and are still being treated, so we can put an end to racism.

The Head Student Team have given a few suggestions of books you can read and documentaries that you can watch over the holidays that help educate people on Black history and racism.

- Malcom X- the end of white world supremacy
- Why I'm No Longer Talking to White People about Race
- The Hate U Give
- Black and British
- When They See Us
- 12 Years A Slave
- Mudbound
- Self-Made: Inspired by the Life of Madam CJ Walker

Anti-bullying Week 2020; United against Bullying

This year in the UK, Anti-bullying week takes place on the week commencing Monday, 16th November. The week is dedicated to the focus on the issues surrounding bullying, especially in school, college and workplace environments, and concentrates on raising awareness on these problems. The organisers of events that take place on this week are Anti-Bullying Alliance, who take immense care in ensuring that as much as possible can be done to support those who have been, or are being bullied, and also to understand those who have chosen to bully, and help them to rectify the mistakes they have made. It is imperative that we, as a school, do as much as we can to support this organisation and help to prevent bullying during not only this week, but also all around the year.

The Monday of Anti-Bullying week presents Odd Socks Day and we want as many students and staff as we can to come in odd socks and donate £1. This way we can celebrate such an important week and raise awareness of bullying. Form mentors will collect money during DEAR time and we encourage as many of you as possible to participate.

We recently held a competition for our younger students to design anti-bullying posters with the winning entries to be displayed around school, this will happen on week commencing 2nd November.

In addition to this on week commencing 2nd November, as the head student in charge of Anti-Bullying I will be working with other students in school to deliver an assembly surrounding anti-bullying week and what we can all do to help.

We discussed our current anti-bullying strategy in school at a recent school council meeting, and would welcome your ideas on how we should develop this further. If you do have ideas that you think would make our systems even better in school please pass these on to your form representative for the next school council meeting or share your thoughts with your form mentor or head of year who can pass these directly to me.

Thank you
Hannah Collier
Head Student Team

Life Skills & Form Time

Our assembly and form-time activity in the week following the half-term break will both focus on Remembrance Day. Mr. Beardmore will deliver the assembly, which provides students with important information about the significance of this event.



Please see below the timetable for Life Skills during form time in the week following half term.

<u>Year group</u>	<u>Theme</u>	<u>Topic during w/c Monday 2nd November</u>
Year 7	Careers: Step into the NHS competition	<i>Launching the competition</i>
Year 8	Online Safety	<i>What is the media?</i>
Year 9	Gangs and Criminal Behaviours	<i>Anti-social behaviour</i>
Year 10	Citizenship	<i>Democracy vs Dictatorship</i>
Year 11	Planning for Life after Mossley Hollins*	<i>Understanding the range of post-16 options</i>

* Please see the Parent Partnership page on our website for further detailed information regarding college applications, open events and deadlines. The information regarding life after Mossley Hollins can be found here <https://www.mossleyhollins.com/search/parent-partnership2/51780.html>.

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme generally, please contact Mrs. R Harrison at r.harrison@mossleyhollins.com

Scientist of the Week

Scientist
of the
Week



Congratulations to
Kyro Storm Khan for
your achievements in
science.

Kyro has recently given his all on a lesson

about pulse oximetry.
In his explanation of how pulse oximeters calculate saturation of oxygen in the blood and pulse rate, he was able to combine ideas about the electromagnetic spectrum, absorption/transmission and density! Very impressive indeed

Date: 21st October 2020 Signed: C. McLaughlin

If you go down to the Library today....

...you can be sure of a big surprise! Thanks to the creative genius of the hub's new guardian, Miss Lisa Cusick, you won't recognise our former library. As part of the school's drive to raise literacy and encourage reading, the new and improved Library has been kitted out with a range of eye-catching displays designed to increase the appeal of fiction for our young readers. This includes a cryptic gallery of Mossley Hollins staff cunningly concealed behind their current book of choice who pupils are invited to identify. Can you work out

which maths teacher is enthralled by a fast-paced political thriller? And which English teacher has, somewhat surprisingly, succumbed to the latest instalment of the Twilight saga?

Reading is for everyone. If you have not yet found that one book that keeps you up until three in the morning (though never on a school night...), you don't know what you're missing. Why not come and peruse our latest collections and find out how Ms Cusick created her fabulous book sculptures?



Book of the Week- The Boy Who Steals Houses

Can two broken boys find their perfect home? This heart breaking and heart-warming story is gorgeously told, Sam is only fifteen but he and his autistic older brother, Avery, have been abandoned by every relative he's ever known. Now Sam is trying to build a new life for them.



Half Term Book Challenge

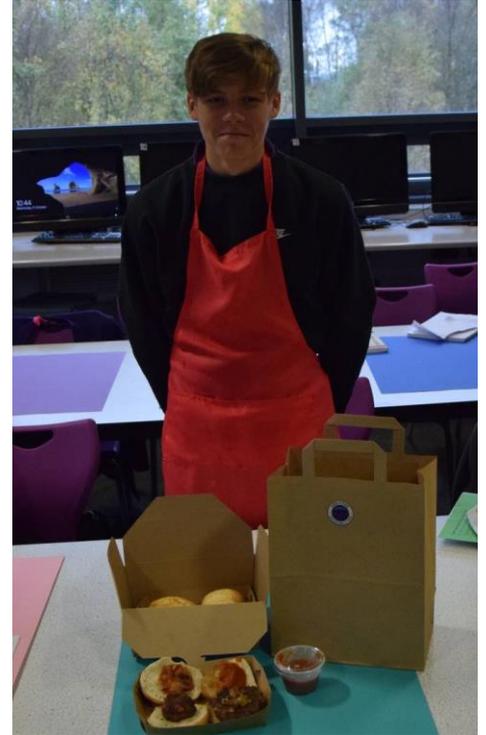
If you like reading, then this is definitely for you!

During the half term holidays, you are challenged to read a book or books of your choice and when you return to school, review the book on a template available from the Library or school website. All reviews will become part of a book display and the best review will win a prize! So, get reading.



Excellence in Food & Nutrition

Year 11 Food and Nutrition students embark upon their Non-exam assessment, designing and making a range of Street foods.



Excellence in Technology

Our Year 8 Design and Technology class in the finishing stages of creating their pull along moving toys.



Excellence in Art

Well done to Year 7 for their excellent self-portrait work.



GCSEpod

Our end of half term usage report for Mossley Hollins High School

From 1st September to 20th October students and teachers watched: **8255 pods**



PE News- Week 7

Week 7

Greater Manchester School Games - Virtual Running Competition

This week the pupils in Year 7, 8 and 9 completed the 1-mile run challenge in the fastest time possible. There were some fantastic performances from our pupils with the majority getting under 12 minutes and some pupils getting an outstanding time under 8/9 minutes. The run is focused on three of the School Games Values of determination, self-belief and passion.



The outstanding performances this week have come from...

Year 7 boys – Sam Jones, Luke Bray, Finley Hibbert, Lucas Mason, Michael Alcock, Louis Distin-Webster, Jonathon Vincent, Mark Thistleton, Thomas Pritchard, Henry Wood, Liam Newton and Archie Moreland.

Year 7 girls - Anna Sydney, Isabelle Connell, Ruby Dickson, Ava Hanson, Zuzanna Sztorc, Isabella Byers, Emily Anderton, Abi Gregory, Rosa Li, Trudi Wild, Isla Jewitt and Hannah Broadbent.

Year 8 boys – Alex Favario, Finn Jones, George Cassidy, Harrison Coverley, Leo Moreland, Charlie Mayall, Joseph Taylor, Frankie Brookes and Nathaniel Taylor – Jones.

Year 8 girls - Holly Dewsnap, Imogen Collins, Maisie Riley, Ava O’Connell, Ellyn Steen, Rosabella Porter, Keira Brierley, Imogen Tray and Alice Lowry.

Year 9 boys – Daniel Curran, Keano Wassall, Jacob Tohill, Ben Rudol, Kobe Bell, Oliver Chadwick, Philip Dunne, James Duggan, Luke Varey, Matthew Jones, Ryan Lever and Tom Hughes.

Year 9 girls – Amy Starkey, Chloe Hibbert, Eleanor Carsberg, Brodie Smith, Alisha Reynolds, Libby Harris, Mia Newton, Megan Hill, Jessica Sullivan and Amelia Newton.



1 mile run - Fastest times this week

Year 7 - The fastest time for the boys came from Henry Wood and Jonathan Vincent (7 minutes 30 seconds) and Ava Hanson for the girls (8 minutes 50 seconds).

Year 8 - The fastest time for the boys came from Leo Moreland (6 minutes 58 seconds) and Holly Dewsnap for the girls (8 minutes 34 seconds).

Year 9 – The fastest time for the boys came from James Duggan (6 minutes 24 seconds) and Amy Starkey for the girls (8 minutes 15 seconds).

Year 9 – High Jump

This week in PE lessons, some Year 9 pupils have been taking part in the high jump athletics events. Pupils have demonstrated outstanding athletic ability to clear the bar at distances over 1 metre 20. The female world record holder is Stefka Kostadinova (Bulgarian) who jumped 2m 09.

The following girls all performed excellently: Heather Ryan, Lily May-Kinsey, Lillia Clegg, Lilly-Grace Rankin, Mia Griffith Hall, Madeline Crosby and Tracy Ojeaburu.



Sport Performer of the Week

Year 7 –Henry Wood and Ava Hanson completed the first mile run for the Year 7s on Wednesday and they came first in their races with outstanding times.

Year 8 -Holly Dewsnap and Alex Favario completed the first mile run for the Year 8s on Monday and they came first in their races with outstanding times.

Year 9 –James Duggan and Amy Starkey completed the first mile run for the Year 9s on Tuesday and they came first in their races with outstanding times.



Post-16 Information

For Ashton Sixth Form, a dedicated website has been set up for Year 11 pupils here <https://nextlevel.asfc.ac.uk/> which will give all students access to Ashton Sixth Form's virtual events, course videos and frequently asked questions. By visiting this website, students will also be able to receive guidance on making an application and will have the opportunity to take a virtual campus tour.

Ashton Sixth Form will be hosting their autumn open events virtually, the first on the **20th October**.

Students can sign up to be part of the event here: <https://nextlevel.asfc.ac.uk/#events>

Any interviews this term (November & December) will take place by phone. The deadline for applications is Friday 29th January 2021.

Tameside College and Clarendon Sixth Form are also conducting virtual open days from Monday, 9th November which you can register for at www.clarendon.ac.uk or <https://www.tameside.ac.uk/>.



WEDNESDAY 4TH NOVEMBER

**18:00-19:30
20:00-21:30**

Explore the roles of the RAF within an immersive, never-before seen virtual hangar with an opportunity to discover information on key roles, as well as chat live with a specialist RAF recruiter. All from the comfort of your own home.

- Find out more about life in the RAF
- An immersive, interactive 360° experience
- Find your force – discover a role for you
- Download role specific information
- Chat live with an RAF recruiter - have your questions answered

BOOK YOUR FREE TICKET NOW!



Virtual College Open Days

VIRTUAL OPEN DAYS

Tameside College

9th NOV

From Monday 9th November. Book your place today!

www.tameside.ac.uk

- Follow our interactive campus tour
- Principal's presentation
- Course overview videos from teachers
- Live chat with teachers
- Online Q and A
- How to apply

Tameside College Ofsted Good Provider

A photograph of the Tameside College building, a modern multi-story structure with large windows and a glass facade.

VIRTUAL OPEN DAYS

Clarendon Sixth Form College

9th NOV

From Monday 9th November. Book your place today!

www.clarendon.ac.uk

- Follow our interactive campus tour
- Principal's presentation
- Course overview videos from teachers
- Live chat with teachers
- Online Q and A
- How to apply

Clarendon Sixth Form College Ofsted Good Provider

A photograph of the Clarendon Sixth Form College building, a modern multi-story structure with large windows and a glass facade.

Dates for your Diary

Please note: Some events may not go ahead as planned due to the current Covid 19 restrictions.

Friday 23rd October- Students finish for half term

Monday 2nd November- Students return to school

Monday 2nd November- Friday 6th November- Year 10 T1 Assessments

Wednesday 11th November- Armistice Day – Remembrance Service

Monday 16th November – Year 11 Pre-Public Examinations begin

Monday 30th November- Year 7 T1 Assessments

Monday 7th December- Year 8 T1 Assessments

Monday 14th December- Year 9 T1 Assessments

Tuesday 15th December- Christmas Musical Evening

Friday 18th December- Students Finish for Christmas

Monday 4th January- INSET day

Tuesday 5th January- Students return to school

Job Vacancy

Teaching Assistant (Identified Student)

27 hrs per week (worked over 4 days)

Term time only

Salary – Grade E (Point 11-16)

Actual Salary at Grade E, Point 11 - £13,656.79

Fixed Term in the first instance (until July 2020)

(subject to further funding thereafter)

Required – November 2020

The Governors are seeking to appoint a well organised and committed individual to join the Learning Support Faculty. The post carries some responsibility for an identified student with Special Educational Needs and you will be expected to provide some cover supervision.

You will provide support with school display and undertake exam amanuensis support at key points in the school calendar. You will also receive training to become a school first aider.

We will be interested in you if you: work well with adults and young people; have appropriate literacy and numeracy levels; have strong communication skills in speech and in writing; and if you are able to ensure positive discipline.

Qualifications & experience in working with children/youth will be considered an advantage.

Closing date for completed applications – Monday, 9th November 2020 (12 noon)

Application forms and further details from the school website

www.mossleyhollins.com/vacancies



All National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold the informed conversations about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides. View with care for minors.

What parents & carers need to know about...

LEAGUE OF LEGENDS

LEAGUE OF LEGENDS

PEGI 12

League of Legends, commonly referred to as "LoL", is one of the most popular video games in the world, with millions of monthly players. It is available on Android, macOS and Windows, and Apple recently announced during its iPhone 12 launch event that it will soon be coming to iOS too. LoL is an esports game in which two teams of five face-off in order to destroy the other's base. In the UK and Europe, PEGI rates League of Legends as PEGI 12. However, in order to play the game, the user has to accept the Terms of Use, which state that the proper age to play is 13+.

Suggestive innuendo

As a game itself, League of Legends is child-friendly and the character animations are not graphically violent. However, as it is a game designed for a male-centric userbase, some of the female costumes can be quite revealing and could be considered somewhat sexually suggestive. Sexual innuendo can also be observed in some character chat.



Contact with strangers

Unless your child is playing League of Legends with a large group of friends, they will end up playing and communicating with people they don't know due to the multiplayer nature of the game. This means it's almost impossible to predict who and what they could encounter, making them vulnerable to online bullying, harassment, hate speech or even online grooming tactics.

Inappropriate chat

During gameplay, your child will be able to type messages to each teammate via the built-in chat or the accompanying mobile app, and there is also a voice chat which activates when players are part of a pre-made team. Although there is a built-in chat filter that censors any bad language, this is easily switched-off so it's possible your child could be exposed to inappropriate content.

Addictive nature

League of Legends, like many modern online multiplayer games, is addictive by nature and can require a lot of time in order for players to be successful, a typical game can be as short as 20 minutes or as long as an hour and a half, and cannot be paused mid-way through. Signs of addiction can include irritability when not playing, lying about the amount of time playing, and preoccupation with thoughts about the next gaming session.

In-game spending

Although League of Legends is entirely free to play, Riot Games lets players spend real currency in order to purchase Riot Points that allows players to purchase special costumes for their characters, or skins. These can be quite addictive. Indeed, in a US survey conducted in 2019, the average gamer on LoL spent \$119 on downloadable content and microtransactions.



Safety Tips

Monitor gameplay

While it would be impossible to constantly keep an eye on your child, it's important you check-in and monitor the time they spend playing League of Legends. It might be a good idea to keep gaming consoles in the living room, for example, so you can supervise how long they're playing and whether they're in contact with others via voice chat.

Mute chat and report players

If your child is receiving negative or offensive messages, League of Legends has the ability to mute the chat. If they have been the victim of harassment, insulting or offensive language, you can report the behaviour to LoL, who will review the game and impose penalties on the other player accordingly.

Limit spending

As League of Legends lets gamers spend real money in order to purchase add-on items, it's important you keep an eye on their spending. Disable in-game spending on consoles or mobiles if you're worried or make sure they don't have access to a credit card in order to spend in the first place.

Spot the signs

If you're concerned that your child may be spending too much time on League of Legends, and are worried it could be having a poor effect on their mental health, keep an eye out for the warning signs. They may be prioritising gaming over more important everyday tasks, such as schoolwork or sleep, or could be showing signs of irritability and a lack of concentration if they've spent too long playing.

Talk about the risks

Before you allow your child to play League of Legends, it's important you have a conversation about it first to make them aware of the potential dangers. Make sure your child is aware of the fact that they could be playing with strangers, that the game has a poor reputation for its often toxic community of players, and that it allows for in-game payments that should be avoided.

Meet our expert

Carly Page is an experienced technology journalist, editor and consultant. Previously the editor of tech tabloid The INQUIRER, Carly now works as the news editor for Computer Shopper and IT Pro and writes for a number of publications including Forbes, TechRadar, Yes, The Metro, uSwitch and WIRED.



www.nationalonlinesafety.com Twitter - @nationalonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 21.10.2020.



Community News



MAADS WOODEND STUDIOS

07434 632 841 | nextgenmossley@gmail.com | @next.gen.mossley | @nextgenyouththeatre
nextgenmossley.co.uk | Woodend Mill, Manchester Road, Mossley, OL6 9RR

... SOMETHING WICKED
THIS WAY COMES ...

CHECK OUT OUR
OCTOBER HALF TERM
HALLOWEEN WORKSHOPS!

- MUSICAL THEATRE -
- DRAMA -
AGES 7 - 18

NEW MEMBERS WELCOME

@nextgenmossley | 07434632841
@nextgenyouththeatre | nextgenmossley@gmail.com

Parenting Helpline

Parenting Helpline

Do you need support, advice and guidance?

Monday AM 9-11am

Azara Azam (07870277592) or
or Rachel Berrisford (07971800378)

Friday AM 9-11am

Kim McInerney (07583971806) or
or Rachel Berrisford (07971800378)

The Parenting Team are here to support you during this time. If you have any worries or concerns that you want to share, please call one of the team on the numbers detailed or email:

parentingreferrals@tameside.gov.uk

