

Mossley Hollins High School

Newsflash 3

Friday 18th September 2020



Message from Mr Marshall

Keeping Everyone Safe in School

Thank you to the continued letters of support we have received this week as we continue to provide a full curriculum and timetable for all year groups. To achieve this, we have in place extremely complex measures including a complete re-timetable, the zoning of the building, alternative entrance and exit points and greatly enhanced cleaning and sanitising regimes. As you are aware, the primary responsibility to ensure that children understand the seriousness of the situation and take steps to remain safe lies with parents in line with the NHS **Hands, Face, Space** mantra.

Parents will be aware that the school has a risk assessment and implements it very carefully. It outlines what measures are in place to make our school as safe as possible. The government also acknowledges that this is far from easy in a school of almost 900 pupils. Public Health Guidance is clear that pupils will be unable to socially distance in a school setting but that they have a responsibility to do what they can. Consequently, we are instructed to, wherever possible, create bubble groups of children. Year 7 are placed in form group bubbles, Year 8 and 9 in streamed bubbles whilst Year 10 and 11 are in whole year bubbles as there is no other way to enable them to receive their full National Curriculum and GCSE option entitlement. At breaks and lunchtimes, staff work tirelessly, having also taught their normal classes, to ensure that students remain in their bubbles and the indoor, dining and outside spaces are clearly marked to make the correct space clear. Students have been told not to arrive early as we cannot safely supervise them, and there are different entrance and exit points for the different bubbles. Although we have significantly reduced the movement around school during the day, masks are obligatory for all students and staff in all movement spaces.

On Tuesday, we became aware that larger groups of students, albeit from the same year group, were attempting to enter the PE doors at the same time to access their learning zones. This was not acceptable and we acted quickly to introduce an effective queuing system to prevent this from happening.

In classrooms, whilst it is not possible for the students to be 2m apart, teachers are to maintain this distance from students, except for brief intervention, to help individual students where masks are worn. The definition of what a contact is for COVID purposes is well known to all staff and therefore avoided.

Definition of Close Contact within the School Setting

- Extended close contact (between 1 and 2 metres for more than 15 minutes) within 48 hours prior to the child or staff member falling ill.
- Face-to-face conversation within 1 metre
- Unprotected skin-to-skin physical contact
- Being coughed on
- Contact within 1 metre for one minute or longer without face-to-face contact

All within 48 hours of the child or staff member falling ill.



If and when we are alerted to a student or member of staff with symptoms, or a positive test result (which is still very rare) we will follow, to the letter, the national and local guidance.

We speak directly with Public Health Officers and put in place all necessary steps including identifying all possible contacts and who we should write to for them to self-isolate in line with current guidance. Those people are then informed. We work with Public Health to identify any other individuals who may be symptomatic. We always act on precisely what we are guided to do.

Students will be together in bubbles, there is no way around this in any school. The onus, therefore, is on the student to ensure that they maintain the space around them and our duty staff, from 8.15am to 3.20pm supervise and assist in this matter every day.

Changes to the End of the School Day from 5th October

When school reopened at the beginning of the month, we made changes to the dining arrangements, organising the students into separate dining spaces with staggered sittings to enable the thorough cleaning of tables in between. We envisaged that this would take longer than normal and therefore extended lunchtime by 10 minutes and ending the school day slightly later.

I am delighted that these systems are working even better than expected. Students are behaving very sensibly, working with us to ensure that the spaces can be cleaned as soon as possible so that the spaces can be prepared for the next bubble to enter. There is no longer a need for the longer lunch session and students are ready to safely enter the classrooms for the afternoon session earlier than we anticipated. We have taken the decision therefore to revert to the original timings of the school day meaning that **from 5th October students in Years 7-10 will finish at 3.00pm.** (Year 11 students will have a different arrangement, please see below) The school busses have been informed and will be available at the revised time from that date. Thank you for your understanding in this matter.

New Timetable for Year 11 Students from 5th October 2020

Students across the country have lost 14 weeks of school time and schools are putting in place changes to teaching and curricula to support them to catch up on missed learning. Year 11 students, who have their GCSE examinations in just 8 months' time have less time than other year groups to catch up and many academies and independent schools are already taking steps to provide additional teaching for these students. Our pupils will be competing against such students in the GCSE examinations and we are determined that they will not face disadvantage through no fault of their own. For this reason, we have taken the decision to extend the school day for all Year 11 students from Monday, 5th October when every student will have an additional hour of learning each day to help them catch up the missed learning. From this date, there will be an extra lesson on every Year 11 students' timetable (Lesson 8 on Monday and lesson 7 every other day). The lesson will be a normal part of the daily timetable and attendance will therefore be compulsory for every student, with full attendance registers taken. The extra lesson will provide additional time in every subject across a two-week timetable ensuring that our students are not disadvantaged and can catch up vital missed learning.

Face Masks

We would like to thank parents and carers for ensuring that their children arrive to school each day wearing facemasks in line with the latest government guidance and our uniform policy. Students also need to wear their coloured lanyard, which clearly indicates their year group. Please can I remind families that children arriving without a face mask or their lanyard will receive a NUHOPE, but will be given a disposable face mask to wear that day.



Head Student Team

Congratulations to our new Head Student Team and their new roles below. This week we introduce you to the team.

Events Coordinator- Hamza

LGBTQ- Jessica

Peer Reading- Madeleine

MCSP- Rickielee and Ethan

Sports Leader- Alex

Anti-bullying- Hannah

Mental Health- Amber



Hamza

Hello, I am Hamza and I am a member of the Head Student Team. I have a particular interest in history and politics and actively engage in them both in and out of school. I applied for the Head Student team as a way to develop my skills and sense of responsibility. I am looking forward to working with and on behalf of all the students at Mossley Hollins.

Jessica

My name is Jessica and I am part of the Head Student Team. I am on the Head Student Team because I wanted to make a positive impact on the student's time at Mossley Hollins, and make every student feel comfortable and part of the school community. My interests in my free time are politics, music, reading and baking.

Rickie

Hello, I am Rickielee I wanted to be on the Head Student Team to help with the school's overall improvement and progress and helping younger years get used to life at Mossley Hollins. I enjoy cycling, watching films and playing games. I look forward to helping the school and students whilst in this role.

Ethan

Hello, my name is Ethan. I'm currently a Londoner living in Mossley. I enjoy cooking, listening to indie rock music, science fiction, travelling and exploring different cities and countries. My most recent travel was to New York, which was amazing! As a Deputy Head Student, I believe that I can bring a sense of enthusiasm to the role and come up with new and creative ideas, which will benefit the students of Mossley Hollins.

Alex

Hello, I am Alex and I'm very pleased to be Head Boy here at Mossley Hollins High School. I really enjoy sport and outside of school, I am the captain of my football team, Mossley AFC. I am also a fully qualified FA referee. I am really looking forward to this year and the challenges of completing my GCSEs.

Madeleine

Hi, my name is Madeleine and I am part of the Deputy Head Student Team. My favourite subjects at school are media and drama, I love live theatre and can't wait for it to return. I enjoy films especially those made by Marvel. I am an electric guitar player and enjoy music.

Amber

Hello, I'm Amber. I enjoy drama outside of school and attend a regular class twice a week, where I have made many friends, and have performed in shows such as DNA. I also enjoy dancing outside of school and again attend a class weekly. I enjoy reading crime and adventure novels and watching similar types of films.

Hannah

Hi, I'm Hannah. For eight years, I have been part of a scout group and spent time as a member of both a dance and drama group. I also enjoy crime fiction series by various authors, as well as having an interest in musical theatre, including watching live performances.

Well Done to our Year 9 Food & Nutrition Students



Well done to Year 9 this week who have been working in smaller groups and with minimum movement and they have done so perfectly whilst making Irish soda bread.

Well Done to our Dance Leaders

Well done to Year 10 students Jenna Kellock, Chanelle Figgins, Talia Clays Jones and Emelia Walker who have successfully completed their Dance Leader Award. Before March 2020, these students ran dance clubs for younger year groups showing amazing support and leadership to our KS3 students.



MCSP Update

We have had a great start to our MCSP year of Spanish this year! We have been super impressed by the enthusiasm of our primary children, learning how to talk about their holidays, greet each other and report illnesses and problems. Thank you to the amazing staff at our partner schools for their help and commitment in making Spanish a key part of our primary children's day!



Micklehurst All Saints School @Micklehurst_A_S · Sep 9
Year 3 loved their first Spanish lesson today with señor Taylor.
Well done to Leon and Amelia our Spanish stars this week 🇪🇸 ⭐



Year 7 Life Skills Day

This week our Year 7 students participated in their first Life Skills Day. They covered valuable topics including consent, puberty, personal hygiene and how to manage the move to secondary school. They also learnt how to administer important First Aid and CPR, take a look at them in action below!



Life Skills Next Week

Next week, Mr Marshall will deliver virtual assemblies to all year groups linking to the International Day of Peace and our own, inner peace and mental wellbeing. This will be developed further in Life Skills during form time, where students will examine how the current pandemic might negatively affect people's mental health and students will be given guidance on how to cope with such anxiety.

For any queries regarding the Life Skills curriculum, please contact Mrs R Harrison at r.harrison@mossleyhollins.com



Macmillan Coffee Morning

Next Friday, it is the Macmillan Coffee Morning and we, as a school, would like to take part in this fantastic fundraising event. Due to the current circumstances, we obviously cannot have a cake stall as in previous years, but we will be issuing each form group with cakes and are asking for a £1 donation for this fabulous cause. We hope that everyone will get involved and show that the pupils and staff at Mossley Hollins take great pride in supporting these events.



Post 16 Information for Year 11 students

Oldham Sixth Form College will be hosting virtual Open Events on:

Saturday 3 October: 10am – 2pm

Monday 12 October: 5pm – 8pm

The Open Events will give you the opportunity to:

- Meet staff and current students
- Explore their exciting campus
- Speak to the tutors about the wide range of A Level and Vocational courses on offer
- Find out about the additional support available at college
- Find out about the wide range of 'Xtras' they offer
- Hear from the Principal about what makes OSFC stand out
- Make an application
- Ask any questions about OSFC, the application process, and making decisions about your next steps.



A parent or guardian should accompany all students attending. If you are interested in attending one of these events, please fill in the online registration form at

<https://www.osfc.ac.uk/opendays/> .

Message from Positive Steps- Important Information for all Year 11

2020 is not quite what we all had planned... but we are here for you. We know there is a lot to think about this year for you.



POSITIVE STEPS
SUPPORT | CHALLENGE | CHANGE

Positive Steps is your **career guidance service** and we can help you think about your next steps after school and beyond. We can help you explore ideas and set out pathways and a plan. You may have already had a career guidance interview. You do not need to make definite decisions now, but you will need to start applying for everything that you may want to consider.

Our Career Guidance Advisers can also listen to you, and talk to you, if you feel anxious about anything, including your return to school.

*We can help with your career decisions, or if you just need a chat, or because you are finding things tough, help is available from the **Careers team**. You may know your careers adviser from school, but we also have a wider team able to support you if they are not available.*

Check out college and training provider websites as they have lots of information and virtual tours to help with your ideas and planning and there is lots of information about apprenticeships and higher apprenticeships also. Your school website may have links on their and we can help point you in the right direction of websites to look at.

Don't ignore any issues that may stop you from progressing ... contact your Career Adviser to get help or support as soon as possible.

Where to find us: Career Advisers are still available in school, over the telephone / videoconference call or via email, Monday to Friday to guide and support you through this year.

How can you stay in Touch?

Your Career Adviser from Positive Steps- We will keep in contact with you to make sure that everything is going to plan. This could be your career adviser or another member of the team. This support is also there when you leave school.

We will also be in touch with details about our support for results day.

If you would like to contact your own Career Adviser for further support and guidance you can contact your Career Adviser: **Steph Senior** Email: stephsenior@positive-steps.org.uk or oldhamcareers@positive-steps.org.uk

Scientist of the Week

Declen Wardle Yr. 9

Declen is incredibly hard working and always applies himself fully in all of his science lessons. His recent efforts in discussing inheritance and the evidence to support evolution have been most impressive.

Mr. Spencer

Extra-Curricular Music Lessons

We are delighted that this week extra-curricular music lessons started at school. These lessons meet all the guidelines for safety, which is of course the most important element of everything in school now. Uptake has been encouraging from our new Year 7 learners with many starting to learn to play instruments for the first time. In total, each week, we are delivering approximately 120 individual lessons, with lessons on the following instruments; guitar, piano, drums, brass, singing, woodwind and strings.

We are delighted to welcome two new teachers to our team who join us to teach guitar. Mr Pennington and Mr Emanuel started teaching this week and the students have really enjoyed their lessons. It is great to have you both in school every week.

Next week our school band will rehearse for the first time since March. We are able to play together whilst meeting all the requirements to keep everyone safe. Our rehearsals will be in the Arts Theatre after school each Thursday from 3.30pm – 4.40pm.

Players who last year were in the Year 7 band will now be moving to the full MHHS Band.



GCSE POD - Usage Summary Last week Usage: **27909 Pods Watched**

Top three Subjects – last week.

These were the three most used subjects during last week.

English Literature Combined Science History



Top Podders

Top Podders		
Total Streamed		
1	Ethan Lord	394
2	Freya Brown	371
3	Arian Chambers	354

What's new ...

- Check and Challenge -New for Science and Humanities. Students can test knowledge and understanding independently while learning through our award-winning content.
- New Subject - Creative iMedia, Media Studies and British Values and Culture.
- New Content -New content for History, Business Studies, English Literature, Geography, RS and Music Theory.

For more information on GCSEPod and how to activate your account, please see the information at the end of the Newsflash.

PE News

Outstanding Athletics Performances – Girls

Over the last 2 weeks, pupils have been taking part in athletics competitions in PE lessons. In Year 9: Millie Wright, Sophie Cesarz and Brooke Bamford achieved the highest score in their class competition in the long jump, with jumps over 3 metres. Ava Hewitt, Kelsey MacDonald, Amelia Newton and Lea Hanmer all achieved outstanding times in the 100m Sprint. Ella Whitwam (Year 9) and Mia Griffiths Hall (Year 8) excelled in the shot putt and they achieved the best distance in their class. In Year 8: Ruby-Rae Cartilidge, Jennifer Hallam, Nell Sedgwick and Maisie Riley also excelled in their 100m sprint races with outstanding times.



Outstanding Athletics Performances – Boys



In Year 8: Finn Jones, Alex Favario, George Cassidy, Layton Charlton and Joe McGrath came in gold and silver positions in their 200m sprint races. James Duggan, Celestin Oprea, Owen Lomax (Year 9), Claudiu Oprea and Elliot Lawrence (Year 8) all achieved outstanding distances in the long jump. In Year 9: Daniel Curran, Oliver Chadwick, Ben Rudol, Kobe Bell, Keano Wassall, Charlie Holden, Charlie Bingley, Jacob Tohill all achieved times under 35 seconds in the 200m sprint.

The level of athletic ability on show in lessons is something that all the pupils should be very proud. Well done and congratulations from the PE faculty.

Year 10 Athletics – Outstanding Performances.

Year 10 have been performing in Athletics events over the past 2 weeks. Last week Noah Lucas and Patrick O’Connell demonstrated an exceptional level of athletic ability in the 800m finishing their races in 1st position and achieving an outstanding time under 2 minutes 30 seconds. Amber Heywood finished in first place in the girls 800m race and achieved an outstanding time of 3 minutes 08 seconds.



Sport Performer of the Week

Year 7 – Sophie Potts and Oliver Loughman have been nominated as the Year 7 Sport Performers of the Week for their outstanding sports leadership. They led warm ups and organised skill practices and games to help their group improve their rounders skills and techniques.

Year 8 – Leo Moreland has been nominated as the Year 8 Sport Performer of the Week for his Long Jump performance. He competed in the Long Jump competition at the end of the lesson against five other pupils and on his last jump he achieved over 4 metres to claim the gold medal position which is an outstanding achievement.

Year 9 – Ruby Kieran in Year 9 has been nominated as the Year 9 Sports Performer of the week. In her Athletics lessons she has stood out because of her outstanding attitude towards learning in PE. She demonstrated this outstanding effort this week when taking part in the 100m and long jump competitions.

Year 11 pupils – Mossley AFC – Fantastic start to the season



A number of boys from year 11 pupils have recently started playing competitive football again for Mossley AFC. The boys include Aidan McKechnie, Patrick Jones, Jamie Craker, Jude Crozier-Gittings, Alex Cutler, Finlay Jones, Jaymi Lawson, Jake Newton, Joe Winterbottom, Sean Farrington and Finlay Lee. The Saturday team started well with a goal from Jake Newton. Captain, Joe Winterbottom produced a great performance in centre-midfield and led the team to a 4-0 victory. The following day the Sunday team produced a fantastic display to beat Bury FC 9-4 with goals from Joe Winterbottom and Jamie Cracker. Finlay Lee scored an amazing five goals.

All players played their part in two impressive wins and deserve great credit for maintaining their fitness during this difficult time. We would like to wish them good luck for the rest of the season.



SPORTS AND HEALTHY LIFESTYLE EXTRA CURRICULAR CLUBS (Autumn 1)

DAY	WEEK 1	WEEK 2
MONDAY	YEAR 8X Table tennis (10 max) Badminton (10 max) Fitness (8 max)	YEAR 8Y Table tennis (10 max) Badminton (10 max) Fitness (8 max)
TUESDAY	Year 9X Table tennis (10 max) Badminton (10 max) Fitness (8 max)	YEAR 9Z Table tennis (10 max) Badminton (10 max) Fitness (8 max)
WEDNESDAY	Year 7Y Table tennis (10 max) Table tennis (10 max) Badminton (10 max) Fitness (8 max)	Year 7X Table tennis (10 max) Badminton (10 max) Fitness (8 max)
THURSDAY	Year 8Z Table tennis (10 max) Badminton (10 max) Fitness (8 max)	Year 10 Exam PE groups Table tennis Volleyball
FRIDAY	Year 7Z Table tennis (10 max) Badminton (10 max) Fitness (8 max)	Year 9 Y Table tennis (10 max) Badminton (10 max) Fitness (8 max)

Dates for your Diary

Please note: Some events may not go ahead as planned due to the current Covid 19 restrictions.

Tuesday 22nd September- Virtual Open Evening Release

Friday 25th September – McMillian Coffee Morning

Thursday 15th October- Year 7 Settling In Evening

Friday 23rd October- Students finish for half term

Monday 2nd November- Students return to school

Monday 2nd November- Friday 6th November- Year 10 T1 Assessments

Friday 6th November- Armistice Day – Remembrance Service

Monday 16th November – Year 11 Pre-Public Examinations begin



Attendance

Dear Parent,

Penalty Notices for Non- school attendance – Information Letter

Section 444(A) of the Education Act 1996 empowers the local authority to issue Penalty Notices in cases of unauthorised absence from school. This means that when a pupil has unauthorised absence of 10 sessions (5 days) or more, in a 12 week period (where no acceptable reason has been given for the absence) or if their child persistently arrives late for school after the close of registration, their parents may receive a Penalty Notice of £120, which is reduced to £60 if paid within 21 days. The Penalty Notice will need to be paid in full before 28 days of the notice being served. Failure to pay a penalty notice may result in prosecution (a separate penalty notice may be issued to each parent for each child).

In law, an offence is committed if a parent fails to secure a child's regular attendance at school. Tameside Education Welfare Service, in conjunction with schools and Greater Manchester Police, will use these powers as an early deterrent to prevent patterns of unauthorised absence developing.

Parents may also receive a Penalty Notice without a warning letter for the offence of failing to secure regular school attendance under the following circumstances:

- Their child is stopped on a truancy sweep
- Where the unauthorised absence of a minimum of 10 sessions occurs on consecutive days

The Education and Inspections Act 2006 also makes it an offence if a parent fails to ensure that their child is not in a public place during the first 5 days of a fixed term or permanent exclusion. Penalty Notices may be issued for such an offence.

The Local Authority and schools are committed to providing the best possible future for your child. If you have concerns about your child's attendance at school or if you are experiencing any difficulties, please contact your school and ask for help.

GCSEPod How to Activate your Account

Quick Start Guide

How do you get it?

When your school has informed you that you have been registered with GCSEPod, you need to confirm some personal details so that you can access the site:

- 1) Go to www.gcsepod.com and click "Login"
- 2) Click "New Here? Get Started!" and select "Student"
- 3) Enter your name, date of birth and type in the name of your school. The school's name should appear. Click on it to confirm.

**If you're having trouble finding your school, double check that you've entered the correct date of birth and full name as it appears on the school's register. Some schools are known by a shorter version of their name so make sure you're typing the full, official school name.*



Why use GCSEPod?



gcsepod

education on demand

What is it?

- One website, 3 apps and over 6000 Pods.
- Content produced specifically for mobile devices, tablets and PCs.
- Designed to squeeze exactly the right knowledge needed for exam success into short 3-5 minute chunks.
- Helps with learning, homework and revision.

It will help you get organised

Create personal playlists to listen to in the run-up to an exam, to help with homework or on the go to help consolidate learning.

Use the viewing history feature to return to Pods you found useful or access your favourite playlist to go over topic areas you find difficult.

Download exam specific playlists, with everything you need to know for the exam all neatly organised for you so you can manage revision quickly and easily.

It's convenient and effective

Pods can be downloaded on any device so you can watch them online or offline.

Wherever you go, GCSEPod goes with you. It's like you're carrying an entire world of knowledge and revision in your pocket.

An expert reads and explains everything clearly and precisely with all the right facts, quotes, keyword and annotated diagrams on screen.

You won't need to use GCSEPod for long before you feel the impact. Consistent use in just 10 minute chunks is proven to support achievement right up to a grade 9.

It can be as discreet (or loud) as you want

Listen to Pods anywhere with nobody knowing what you are doing. Listen privately on the school bus, when you're walking the dog or shopping in town.

Key Features



Playlists

Create a new playlist, give it a name, add some Pods and save. Watch the playlist online to brush up on your knowledge or download it and take it out and about with you on your device.



Check & Challenge

Test your knowledge on Pods by completing quizzes and questions. Receive instant feedback on your answer with helpful tips to help you understand why it's right or wrong.



My Courses

Keep yourself organised by viewing a list of your upcoming exams in subject or date order. View an exam playlist to see all the Pods relevant to that exam, select the areas you find tricky and download to watch on the way to school.



Assignments

View homework set by your teacher, watch Pods and answer questions to help test your knowledge on a topic. Watch automatically created Boost Playlists to fill any knowledge gaps once your assignment has been marked.



Paper to Pod Guides

Use our guides alongside your marked past exam papers to identify areas you need to focus on. Watch the Pods relating to questions you didn't do so well on to help fill any knowledge gaps.



Apps

Download our free GCSEPod app in the Apple App Store or in the Android Play Store. Once downloaded, use the apps to access Pods on the go and download them for offline viewing.