

Mossley Hollins High School

# Newsflash 6

Friday 11<sup>th</sup> October 2019



## Headteacher's Message

### **IMPORTANT MESSAGE- STUDENT SAFETY**

I am incredibly worried about the amount of illegal parking which we are witnessing every afternoon on site. Many parents collecting students from school are ignoring the double yellow lines and safety cones causing major congestion every day. Cars regularly park on the turning circle meaning that the school buses cannot turn, and other vehicles are parked in such a way that passing traffic is forced onto the wrong side of the road. Because of inconsiderate parking, there are sometimes cars four abreast on a road designed for two. Having watched children crossing the road, often through busy traffic, to get to illegally parked cars I have major concerns that it is only a matter of time before we have a serious accident. I am sad to report that some drivers have refused to move when asked, and even been rude to our staff on occasions.

My primary role is to keep all children safe and I must insist that parking is restricted to the safe areas- I.E. those areas without double yellow lines. **There are no other safe places to park on our site.** I am working with the owners of the site to resolve this serious issue and will have to insist on a robust solution if my pleas are ignored. Unfortunately, this may mean parking fines for non-compliance.

Obviously, I would prefer that we all take responsibility for the safety of our children and park responsibly so that the issue can be resolved without such measures.

Thank you for your co-operation.

Have a great weekend.

## Nightingale College (Year 11) – Half Term School

We are pleased to bring news of a number of sessions taking place during the October half term break designed to support Year 11 students.

Date	Subject	Time	Staff / Room
Monday, 28 <sup>th</sup> October	Drama	9.00am – 3.00pm	Mr Wane G:04
Tuesday, 29 <sup>th</sup> October	Music	9.00am – 1.00pm	Mr Beardmore G.01
Wednesday, 30 <sup>th</sup> October	BTEC PE	9.00am-1.00pm	Mr Doodson G:01
	Food & Nutrition	10.00am – 1.00pm	Mrs Duncan 4:05

Letters have been sent home this week to families of students who have been invited to attend. Reply slips need to be returned to the school office.

# Nightingale College (Year 11) – Pre-Public Examinations Timetable

## Class of 2020 - Year 11 - PPE Timetable

Date	P1	P2	Dear P4	P5	P6 (and P7 on a Monday)
Monday, 18th November	English Language: Paper One 1hr 45mins			Biology - Paper 2 1hr 10mins or 1hr 45mins	Religious Studies Paper 2: A Study of Christianity 1hr
Tuesday, 19th November	Spanish - Listening & Reading 1hr 30mins or 1hr 45mins			Business - Paper 2 1hr 45mins	Geography Unit 2: People and Society 1hr
Wednesday, 20th November	Drama: Performance and Response 1hr 30mins			Maths Paper 1: Non-Calculator 1hr 30mins	Music appointments
Thursday, 21st November	Photography 2hr 15mins Statistics Paper One 1hr 30mins			History (Medicine Germany) 1hr 50mins Music appointments	Religious Studies Paper 3: A Study of Islam 1hr
Friday, 22nd November	Media Studies - Paper 1 1hr 30mins			Maths Paper 2: Calculator 1 hr 30mins	
Monday, 25th November	Spanish - Writing 1hr or 1hr 15mins			Chemistry - Paper 1 1hr 10mins or 1hr 45mins	PE (Component 2) 1hr 15mins
Tuesday, 26th November	English Literature - Paper Two: Lord of the flies and poetry 2hr 15mins			Music Theory 1hr 30mins Food and Nutrition Theory 1hr 45mins	Geography Unit 3: Decision Making 1hr
Wednesday, 27th November	Dance Theory 1hr 30mins Computer Science Paper 1 1hr 30mins			Maths Paper 3: Calculator 1hr 30mins	Music appointments
Thursday, 28th November	Physics Paper 1 1hr 10mins or 1hr 45mins			Art 2 hrs Statistics Paper 2 1hr 30mins	Art 1 hr

## Nightingale College (Year 11) - After School Intervention

Please will parents of Year 11 note that next week will be **RED** week for year 11 intervention.

RED	Mon	Tues	Wed	Thurs	Fri
	Geography History Religious Studies	Spanish Technology subjects	Maths Science	English*	Arts and Sports

\* All Yr. 11 students should attend

## This Week in Life Skills

The Life Skills content for form time next week is:

Year 7 – How do I feel at the end of my first half term at Mossley Hollins?

Year 8 – Positive peer influence

Year 9 – Understanding healthy coping strategies

Year 10 – The benefits and risks of using social media in relation to extremism, radicalisation and cults

Year 11 – Preparing for interviews.

If you have any enquiries about the Life Skills curriculum, please contact Mrs. Rebecca Harrison at [r.harrison@mossleyhollins.com](mailto:r.harrison@mossleyhollins.com)

## MHHS Band Golden Jubilee Evening George Lawton Hall- 18<sup>th</sup> October 2019

We are now only one week away from this exciting event and it is very nearly time to finalise numbers for catering. If you would like to come along to this celebration event, please could you purchase your tickets as soon as possible.

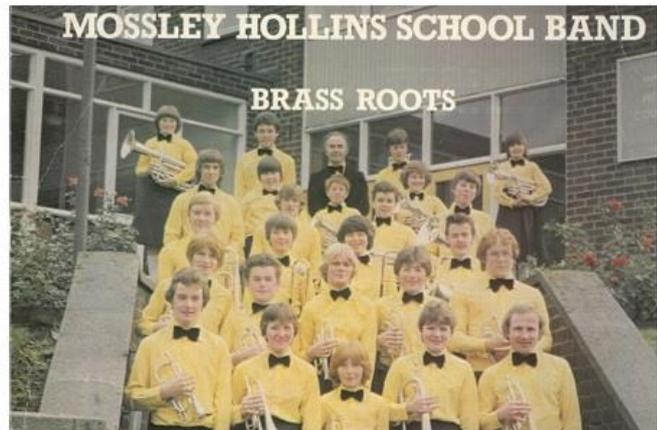
They are available to buy from the school office or via the post. *(Please contact the school to provide a postal address and for details on how to BACS the ticket money to us)*

We are inviting past players and anyone who has been connected to the band to join us and we are hoping to get as many people on the night to bring an instrument so that we can perform a couple of pieces with everyone joining in!

The event starts at 7.30pm with a programme of the school band playing, a guest vocal soloist and contributions from key individuals who will tell the story of the band from day one until now. This will be followed by food and a social reunion for all present.

### A Blast From The Past

MHHS Brass Band Golden Jubilee event on the 18th October at the GLH



Mossley Hollins is keen to hear from all ex-players who would like to attend.

All tickets are £5 each and include a meat & potato / cheese & onion pie supper. Tickets are available to buy from the school office.

We would also really love to hear from any ex-players who would like to join us in playing in the Reunion Brass Band.

If you are interested, please email [schoolband@mossleyhollins.com](mailto:schoolband@mossleyhollins.com) by the end of September.

**Tickets on sale now!**



### A Blast From The Past

**MHHS School Band's Golden Jubilee**  
Celebration Concert (7.30-8.30pm)  
Reunion Event (9pm)

Friday 18<sup>th</sup> October 2019  
7pm – Midnight  
At the George Lawton Hall

Present this ticket to claim your supper **£5**

**Available from the School Office at Mossley Hollins**

## George Lawton Hall Visit

On Thursday last week, six Year 8 students attended the annual RNLI fundraising day. They helped served tea and cakes to those in attendance. We have received the following messages from the Mossley committee of the RNLI and a member of the public following the event:

*With special thanks to the pupils of Mossley Hollins High School for their attendance at The George Lawton Hall for the RNLI fundraising day. A huge thank you for all your good work today!*

*I attended the RNLI fundraising day with my mother, who is a resident at Sandon House, and the pupils who attended from MHHS were very well behaved, worked very hard and were a pleasure to be around.*

Well done to the following students: Tyler Arya, Cara Dote, Abdhullah Irfan, Leah Wood, Amy Titterton, Brian Fannon.



## Milton Celebrate the Win



Yet another fantastic day for the Annual MCSP Maths Battle. Reigning champions Milton St Johns walked away victorious again, but only 5 points ahead of second place. It was a great atmosphere with our primary students problem solving, working together and challenging themselves on some pretty tough maths questions. Huge thank you to John Flint and John Ashton for organising. Roll on next year! Can Milton be beaten?

## Nightingale College (Year 11) - Photography Studies



Year 11 students have been busy working on their photography studies. Here are our students face painting in the style of their chosen Photographer and using marbling techniques to improve their techniques.



## Faraday College (Year 9) - Art Shoe Project

Below are some images of our Year 9 students working on a shoe project in the style of Mark Schwartz using the black ink with the stick method and spring water to diffuse the images.



## Nightingale College (Year 11)- Visit to Local Artist Chris Cyprus

On Wednesday this week, Year 11 GCSE art students had a truly inspiring visit to a local gallery where the pupils interacted with well-known local artist Chris Cyprus, learning about his painting style and techniques. They took part in a great question and answer session that informed the pupils about his work, bringing the world of work into the classroom.



The pupils were in awe of his work especially the piece valued over £5000.00!



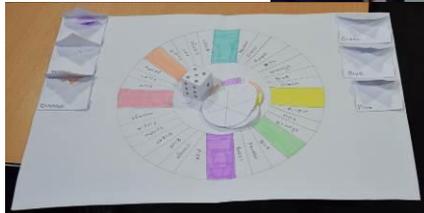
## Student Leadership

Well done to Amy Mayall and Sam Dyke who have launched the Student Voice elections for 2019-20 in school this week. Amy and Sam are in the process of recruiting 64 student voice representatives across school to work alongside them with the Senior Leadership Team to further improve the teaching and learning at Mossley Hollins.



## Nightingale College (Year 11) - Religious Studies

This week in Religious Studies, Year 11 have been creating their own board game to aid them in their revision of Paper 1: Religious, Ethical and Philosophical Issues in the Modern World. Mrs. Harrison was extremely proud of how they tackled the task; utilising skills of independence and resilience as well as applying their knowledge of their first unit of study: Issues of Relationships. They created engaging and effective revision resources. Here they are playing the games they created!



## Scientist of the Week



### Scientist of the Week

#### **Nyah Brennan Year 10**

Nyah has demonstrated an excellent attitude to learning, showing great resilience to learn difficult concepts during the forces and motion topic. She persevered to ensure she could explain the effects of balanced and unbalanced forces on objects.

Well done Nyah, keep working hard!

Mr. Fenton

*Floret Qui Laborat*

## Lost Property

### **Year 7**

Please can families be aware that we are experiencing a large number of students mislaying PE kits in school. It is important that all kit is clearly labelled, as this makes it much easier to locate and return any lost items and avoids the unnecessary cost of buying replacement items.



Do you recognise anything in this photograph? We have collected a large amount of lost property. If your child has lost a coat, or other item, please ask them to check at Reception in case it has been handed in. Any unclaimed lost property will be taken to a charity shop on Friday, 25th October 2019, as we cannot store it indefinitely.

## Libraries Week 7-12<sup>th</sup> October

To celebrate Libraries Week Year 8 have been familiarising themselves with the titles on their Reading Lists during their induction sessions in the Library. Mrs Godrich has also put up some new inspirational posters regarding reading and using libraries. Pop along and have a look at them. Also on display is the reading charter that was created by Cressida Cowell when she became Children's Laureate earlier in the year.

Students often find it difficult to choose books from the plethora of titles available to them. Also on display in the library is a poster, which helps students design their own robust selection process for finding a book that fits. Research by the National Literacy Trust has found that reading for pleasure has an important impact on student development, and according to the research scientists at Emory University in Atlanta, Georgia in the USA, "reading fiction makes your brain work better".

### How to CHOOSE a book!

**Look!**  
Browse the bookshelves – it's a good idea to have a good look at the books.

**Check out the COVER!**  
Does it look interesting? What is the title? Who is the author? Is it like books you've tried before?

**READ the blurb!**  
The blurb is the short paragraph on the back of the cover and tells you something about the story. What does the blurb tell you? Does it make you want to read it?

**Think about the GENRE**  
This is the type of story found in the book. This could be comedy, adventure or fantasy! What other kinds of stories have you enjoyed?

**TRY it out**  
Read a few pages of the book. Do you want to know what happens next? It's fine to put it back if it doesn't feel right.

**ASK**  
...the school librarian, teachers, parents and your friends to recommend a book!

**The RIGHT One**  
Use the five finger test to help decide if it's the right book for you. Open the book and read a page. Every time you find a word you don't know count one finger. If you get to five the book is likely too hard, so put it back and try another one.

**National Literacy Trust**  
**Love our Libraries**

Reprinted courtesy of: 11/10/10 (Original work by: 15/02/2014) (01/01/2016)

### CRESSIDA COWELL'S Waterstones Children's Laureate Charter

Every child has the right to...

1. Read for the joy of it
2. Access NEW books in schools, libraries and bookshops
3. Have advice from a trained librarian or bookseller
4. Own their OWN book
5. See themselves reflected in a book
6. Be read aloud to
7. Have some choice in what they read
8. Be creative for at least fifteen minutes a week
9. See an author event at least ONCE
10. Have a planet to read on

**Waterstones Children's Laureate 2019-2021**

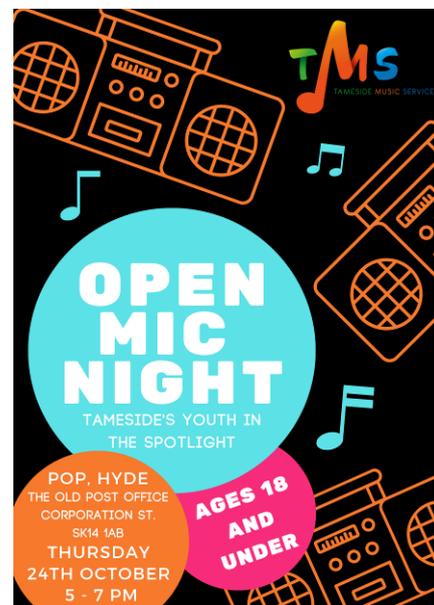
## BookBuzz

BookBuzz is an initiative run by the Book Trust to help fiction books get into homes. Each student from Year 7 will get the chance to choose from a selection of 14 appropriate titles which will be delivered to school for them to take home and keep. English classes will be popping up to the library until the end of this half term and their chosen book will be with them before Christmas.



## Open Mic Night

It is exciting to note that some of our students have already attended this event but other students are encouraged to attend and have the chance to perform.



## Arts and Sports News

### Annie Rehearsal Schedule

The below schedule will offer a guide through the rehearsal process for our school production. Students must pay attention to the times and focus for each rehearsal to ensure they attend on the correct days.

Date	Time	Focus	Room
Tues 15 <sup>th</sup> Oct	3.10 – 6pm	Scene 1-6	Arts Theatre
Wed 16 <sup>th</sup> Oct	Lunch	Dancers	Dance studio
Thurs 17 <sup>th</sup> Oct	3.10 – 5.00pm	Scene 7-11	Arts Theatre
Tues 22 <sup>nd</sup> Oct	3.10 – 6pm	No rehearsal	Arts Theatre
Wed 23 <sup>rd</sup> Oct	Lunch	Dancers	Dance studio
Thurs 24 <sup>th</sup> Oct	3.10 – 5.00pm	Scene 1-6	Arts Theatre
½ term			

### News from the PE Department

#### Year 8 Football

On Tuesday night, the Year 8 football team played in their third game of the season against Droyslden Academy. They performed excellently throughout the game despite a number of key members of the team missing the game through injury and football trials. They put in a very hard working performance to get back to winning ways with a 3-2 victory. The man of the match award goes to Charlie Bingley who scored all three goals to add to his tally for the season, an outstanding match-winning performance.

Congratulations and well done to: Sean Smith, Isaac Herod, Daniel Curran, Keano Wassall, Ryan Lewis, Alastair Robinson, Joel Andrews, Jacob Tohill, Luke Varey, James Duggan, Charlie Bingley and Celestin Oprea.

## Year 7 Football

On Thursday night, the Year 7 football team played against Droylsden Academy in their third game of the season. The boys played in two football games on the night.

In the first game: Jayden Roper, Luke Bent, Finlay Blenkinsop, Harrison Coverley, Charlie Mayall, Leo Moreland, Harvey Platt, Elliott Lawrence, Lewis Hewitt and Max Beasley performed excellently and scored a last minute equaliser to draw the game 2-2 with Leo Moreland scoring both goals. Finn Jones unfortunately missed the game due to playing a football match for Oldham and we hope he will be available next week.

In the second game, the team consisted of: Joe McGrath, Jake Harrop, Harry Grange, Josh Dawson, Charlie Williams, Alex Favario, George Cassidy, Leighton Charlton, Elliott Keigher and Frankie Brookes. They scored an outstanding goal after great work from Harry and Elliott to create the goal for Frankie Brookes but the boys unfortunately lost the game 2-1.

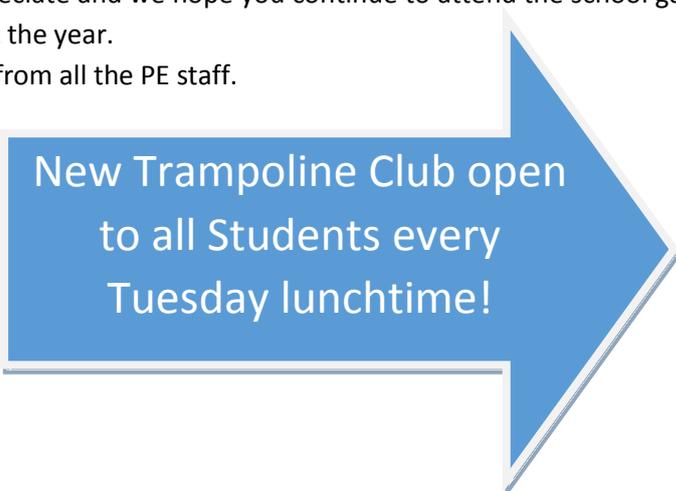
## Next week's Fixtures

Wednesday, 16<sup>th</sup> October – Year 9 versus Droylsden @ Mossley Hollins

## Thank you to parents, carers and family members

The PE department would like to thank the parents, carers and family members who came to support the school teams this week. Your support and encouragement is something that the PE department and pupils appreciate and we hope you continue to attend the school games throughout the year.

Thank you from all the PE staff.



## Arts and Sport Extra-Curricular Clubs

DAY	Lunch Time Sessions 12:05-1:20pm (Monday) 1:15-2:00pm (Tuesday-Friday)				After School Sessions 3:00-4:00pm			
	PE	DANCE	DRAMA	MUSIC	PE	DANCE	DRAMA	MUSIC
MONDAY	Duties SWN Yr 11 GCSE PE practical VDO/ADO Yr. 7 Boys Football JM/JBO	Yr. 11 Dance LS	Year 11 Drama intervention	Band all years	Netball Year 7/8/9 VDO	Year 11 Dance		
TUESDAY	Duties VDO Yr. 9 & 10 Trampoline LS 7 Boys Basketball ADO Year 8 Fitness JM DOE/JBO	Yr. 7 and 8 Dance TH	Year 7 Drama Club Upstage Theatre Company	Wood Wind Drumming Group	Boys Football 7/8 Fixtures	Year 11 Dance	Production Rehearsal 3pm – 6 pm	
WEDNESDAY	Duties JBO/SWN BTEC Practical ADO/VDO Yr. 10 Boys Football JM	Production Rehearsal LS	Production Rehearsal		Girls Football Year 7 and 8 TH Fixtures	Year 11 Dance		
THURSDAY	Duties ADO/SH/SWN Yr. 9 Basketball Year 8 Boys Football JM Year 11 GCSE PE theory intervention VDO	Year 9 Dance LS	Year 11 Drama intervention	Lunch Pop Choir Year 7 Band Practice School Band Practice	Fixtures	Year 11 Dance	Production Rehearsal 3pm – 4.30 pm	Year 7 Band Practice School Band Practice 3 pm – 4.30 pm
FRIDAY	Duties ADO Yr. 11 GCSE PE Practical VDO JBSW Year 9 Boys Football JM	Year 10 Dance LS	Year 11 Drama intervention	Chamber choir Band Practice	Year 11 Intervention	Year 11 Intervention	Year 11 Intervention	Year 11 Intervention



At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

Since the dawn of video games there have been questions asked about their potential link to violent or disruptive behaviour in people, and in particular, young people. These questions certainly haven't been without merit; violent content and graphics seemingly get more and more common as technology progresses. But what's the truth when it comes to the science? Thankfully, in today's age we actually have a much more solid idea of what the link between the two looks like, and whether or not we should be concerned. In this guide, we'll look at the arguments both for and against the idea that video games cause violent behaviour.

## Do Video Games Actually Cause **VIOLENT BEHAVIOUR?**

FOR

AGAINST

### VIOLENT AND MATURE THEMES

There's no getting around the fact that yes, some video games do carry violent or more mature themes and to the casual observer, they can be quite startling. Use of weapons, bad language, mature content or scary images are worrying things to introduce to a young mind at the best of times, and even more so when they can be interacted with.

Realistically this comes down to the judgement of carers as to whether they think it's appropriate for their young ones, but a great place to start is the ESRB (Entertainment Software Rating Board) rating of a game. Not only do these ratings carry a recommended age, but also give an idea of what kinds of things will be in the game.

### ANGER EXHIBITED DURING OR AFTER PLAYING GAMES

Many parents notice an increase in their young one's anger or agitation after playing a video game. This is very common. However, it shouldn't be forgotten that video games are an interactive medium and, unlike a film or TV show, you have direct control over what is happening on the screen, making it much more personal.

In 2011, a study into The General Aggression Model (GAM) suggested that video games can stimulate and encourage feelings of violence and aggression in players, and gives players an opportunity to learn and practice aggressive tendencies, which translate over into the real world. While this study was debunked due to its flawed process, parents should still be vigilant if they see a child exhibiting signs of aggression while playing, and encourage frequent breaks from screen time.

### RELATIVELY UNKNOWN LONG-TERM EFFECTS

Because gaming is such a new form of media, not many studies can confidently predict what the long-term effects of gaming on young minds will be. While it's widely assumed by scientists and researchers that there will be very few negative side-effects, it's still one of the great unknowns. Despite this, gaming should be treated the same as any other new media, and enjoyed in regulated amounts.

### HISTORICAL HYSTERIA

Modern video games are a cultural phenomena, and we're still getting to grips with gaming as an entertainment medium. If we look back through history however, there's an emergent pattern of media blaming new technologies for a whole host of things.

For instance, when radio first became popular, people would blame it for earthquakes and droughts. It's good to keep an open mind when something new and popular appears on the scene like gaming. Just because it isn't understood, it doesn't necessarily mean it's dangerous.

### ALMOST EVERY MODERN SCIENTIFIC STUDY

As studies into whether video games make people violent become more common, we've come to understand a great many things about how the processes and measuring the outcomes should be carried out. As such, almost every modern study on the subject has turned up an inconclusive outcome finding a link.

In a thorough joint 2019 study between the Universities of Oxford and Cardiff in Royal Society Open Science, scientists concluded that "there was no evidence for a critical tipping point relating violent game engagement to aggressive behaviour." The study asked both teenagers and their parents to monitor and feed back on their aggressive thoughts after playing video games in an attempt to give a well-rounded result.

### MISUNDERSTOOD OUTSIDE FACTORS

It's easy to see why people link violent video games with real world aggressive behaviour, and there is certainly some truth in the fact they can make young people upset in the short-term. After all, nobody likes the feeling of losing whether it's in the real world or a virtual one. But we shouldn't mistake causation for correlation when assessing what this means.

Sometimes outside factors can contribute to shifts in behaviour that could be exacerbated by gaming, but not caused by it. If you're concerned over recent mood swings or aggressive tendencies in loved ones, there's no substitute for talking it out and trying to get to the route of the problem. A lot of people use video games as an escape from everyday life, and taking this away without proper thought could make things worse.

**NOS** National Online Safety  
#WakeUpWednesday

### SHOULD WE STOP BLAMING VIDEO GAMES FOR VIOLENT AND AGGRESSIVE BEHAVIOUR?

Weighing up the pros and cons before letting our young ones play a video game should always be at the forefront of our minds, but the evidence of the negative impressions they leave has been debunked time and again in recent years.

It's likely that the argument around violence and video games will continue for some years, and there's certainly work to be done on both sides when it comes to researching the actual repercussions. While modern scientific studies have started to lean heavily towards there being zero or minimal connections, it's still vitally important to listen and do your own research with an open mind. If there's concern about growing behavioural issues in your kids, talk to them and encourage breaks, or play with them and try to experience the games yourself. You might just find something you like in the process!

### Meet our expert

Mark Foster has worked in the gaming industry for 5 years as a writer, editor and presenter. He is the current gaming editor of two of the biggest gaming news sites in the world, UNILAD Gaming and GAMINGible. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work, but more importantly, how to make them safe and fun.



<https://www.psychologytoday.com/us/blog/the-athletes-way/201902/is-aggression-actually-linked-violent-video-games>, <https://www.latimes.com/world-nation/story/2019-08-06/video-games-violence-studies>, <https://www.apa.org/science/about/psa/2003/10/anderson>, <https://www.apa.org/about/policy/violent-video-games>, <https://www.forbes.com/sites/olliebarker/2019/02/15/new-study-shows-that-there-is-no-link-between-violent-video-games-and-aggression-in-teenagers/#68049f8d328e>, <https://web.archive.org/web/20170812083034/http://public.psych.iastate.edu/caa/abstracts/2010-2014/11DAB.pdf>, [https://en.wikipedia.org/wiki/Video\\_game\\_controversies](https://en.wikipedia.org/wiki/Video_game_controversies), <https://www.psychologytoday.com/us/blog/ultimate-motives/201908/the-evidence-video-games-lead-violence-is-weak>, <https://www.sciencenewsforstudents.org/article/teens-who-play-violent-video-games-not-more-violent-behavior>

## Dates for your Diary

**Thursday, 17<sup>th</sup> October:** Year 7 Settling in evening

**Friday, 18<sup>th</sup> October:** MHHS Band Golden Jubilee Evening

**Friday, 25<sup>th</sup> October:** Students finish for Half Term

**Monday, 4<sup>th</sup> November:** Students return to school

**Monday, 11<sup>th</sup> November:** Armistice Day

**Thursday, 14<sup>th</sup> November:** Class of 2019 Awards Evening

**Friday, 29<sup>th</sup> November:** Staff Training Time- Pupils not in school

## Ever Thought About A Career In Teaching?

Ever thought about a career in Teaching?

If so, why not 'Train to Teach' with us here at **Mossley Hollins High School** through School Direct in partnership with the everyonelearning@ Teaching School Alliance and the University of Cumbria.



We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths and MFL.**

School Direct allows schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training.

As an outstanding school, we are working in partnership with other A+ trust schools in Tameside.

Bursaries are available!

For further information please contact [d.webster@mossleyhollins.com](mailto:d.webster@mossleyhollins.com)

<https://getintoteaching.education.gov.uk/explore-my-options>

## Job Vacancy- Droylsden Academy

**Assistant Caretaker**

**Pay Scale: Band B, Point 3 – Point 4 (£9.61 - £9.81 per hour)**

**Contract: Full Year**

**Hours: 36 per week**

**Closing Date: 16<sup>th</sup> October 2019 - 12noon**

**Start Date: ASAP**

We require a reliable, flexible and hardworking Assistant Caretaker to provide efficient and effective support to the Academy to ensure that the general appearance of the building and surrounding areas are maintained in accordance with the required standards.

Interested applicants should complete a Droylsden Academy application form and equal opportunities application form available on the school website at <http://www.droylsdenacademy.com/work-at-droylsden-academy/3527.html>

Completed applications should be returned to [hr@droylsdenacademy.com](mailto:hr@droylsdenacademy.com) or **Human Resources Department, Droylsden Academy, Manor Road, Droylsden, Manchester. M43 6QD**