

Mossley Hollins High School

Newsflash 22

Friday 1st March 2019



Message from the Headteacher

MCSP Careers' Fair A Huge Success

On Wednesday, 27th and Thursday, 28th February, Mossley Hollins High School hosted the inaugural Mossley and Carrbrook Schools' Partnership (MCSP) Careers' Event. The event gave Year 6 and Year 8 students important information about career options, the world of work and job opportunities. The students also explored the variety of pathways open to them and found out about the skills that are needed to be successful in further education and the world of work.

The event was a huge success with students reporting that *'I found out some really useful information from the different speakers and I am now able to make a better decision about the career I want to do'* and *'It has inspired me to work harder to get the qualifications I need to work as a Midwife'*.

Local, national and global representatives attended from many different organisations as well as 'Live and Learn', who led sessions with the students on aspiration, resilience and drive. Students received advice and career guidance from employer representatives and our students had opportunities to ask a wide range of questions. Representatives including: Virgin Atlantic, the Police, a Priest, a Solicitor, a Midwife, the Fire service and Hits' Radio led sessions at the Career Fair to help our students at Primary and Secondary to start to begin to think about their future education and potential careers. We were also very lucky to be the only school in the North West to have the actual Rugby League World Cup (currently held by Australia) at Mossley Hollins on Wednesday as part of the event.

A huge thank you must go to all our exhibitors, presenters and the staff from Mossley Hollins and from our partnership schools :- St George's, Milton St Johns, Buckton Vale, Micklehurst, Livingstone and St Joseph's. In addition, we would like to say a big thank you to all the Year 6 and Year 8 students who attended the event and were excellent ambassadors for our school and the MCSP. We look forward to next Year's career fair. Our final thanks go to all those parents in the partnership who helped to source our exhibitors.



Eve Lilley and Joshua Turner from Year 8 alongside their teachers, Mrs Dodd and Mr Miller, pose with the Paul Barriere Trophy (Rugby League World Cup)



We're Off to See the Wizard...

Tickets for the school production which takes place on 6th, 7th and 8th March are on sale **NOW** from reception, priced at £5 per ticket. We only have a few tickets remaining so get yours quick, you don't want to miss it!



Turing (Year 11): Compulsory Lesson 7 Sessions

Our Lesson 7 schedule started again this week with students focusing on English, Science, History, Maths and Arts and Sports subjects. With only five weeks to go now until the Easter break this is such a critical time for our Year 11 students and our additional sessions are now more important than ever. The support offered at these sessions can make a huge difference and if your child has been selected to attend a session then this means it is compulsory for them. Sessions will be focusing on the next steps after the PPEs and students will be examining closely those areas where there are gaps in knowledge and where skills need further development.



If your child has not been invited to attend a session but does wish to participate in our Lesson 7 programme it is essential that they speak with their subject teacher. They will no doubt be made most welcome.

Preparations are also underway for a number of subjects to run sessions during the Easter Break. Within the next two weeks letters will be sent home to families inviting students to attend. The Newsflash will also publish further details.

Red Week			
	Before School	Lunch	After School
Monday		MATHS	ENGLISH (for students not in Separate Science)
Tuesday	MFL		COMBINED & SEPARATE SCIENCE (11Y)
Wednesday		ENGLISH (for students in Separate Science)	TECHNOLOGY
Thursday	RS MASTERCLASS		MATHS
Friday		DANCE	HUMANITIES **MUSIC & DRAMA

Revision Tips: Distributed Practice

With exams just around the corner, here is a reminder of one of the top, scientifically proven revision tips, to help students to get the most out of their revision.

A technique called **distributed practice** is deemed to be *the* most powerful of all revision strategies, according to scientific research.



This means to **plan ahead and spread out your revision over time; not doing all your revision on one subject in a block before moving onto the next.** It's the opposite of 'cramming', so if you start too late it's not possible to do. If you were doing a dance recital you wouldn't start practising an hour before, yet students like to cram for an exam. Distributed practice is proven to be far more effective – so make you sure you start your revision and leave time to revisit subjects and topics.

Staying Safe Online

It's important to note that new challenges are arising on the internet all the time. We have created to this guide to raise awareness of the issue and offer advice on helping parents to talk to their children about making safer decisions online. See also our '7 conversation starters' guide for more tips on better communication with your child.



Momo is a sinister 'challenge' that has been around for some time. It has recently resurfaced and once again has come to the attention of schools and children across the country. Dubbed the 'suicide killer game', Momo has been heavily linked with apps such as Facebook, WhatsApp, YouTube, and most recently (and most worryingly)... YouTube Kids. The scary doll-like figure reportedly sends graphic violent images, and asks users to partake in dangerous challenges like waking up at random hours and has even been associated with self-harm. It has been reported that the 'Momo' figure was originally created as a sculpture and featured in an art gallery in Tokyo and unrelated to the 'Momo' challenge we are hearing about in the media.



What parents need to know about MOMO

CHILDREN'S VIDEOS BEING 'HIJACKED'

There have been recent reports that some seemingly innocent videos on YouTube and YouTube Kids (such as 'surprise eggs', unboxing videos and Minecraft videos) have been edited by unknown sources to include violence provoking and/or other inappropriate content. Even though YouTube monitor and remove videos that include inappropriate content, clips can be uploaded and viewed thousands of times before they get reported and removed. As a parent, it's difficult to spot these videos as the harmful content doesn't appear until partway through the video.

DISTRESSING FOR CHILDREN

Popular YouTubers and other accounts have been uploading reaction videos, showing their experience of the MOMO challenge. Some of the videos include a disclosure message warning that the content may be "inappropriate or offensive to some audiences" and that "viewer discretion is advised" but these videos are still easily accessed by clicking 'I understand and wish to proceed'. The image of the 'Momo' character can be deeply distressing to children and young people and it's important to note that it may slip through parental settings and filters.

SUGGESTED VIDEOS ON YOUTUBE

Video apps such as YouTube include an 'up next' feature which automatically starts playing another video based on the video just watched. Due to YouTube's algorithm, users are shown 'suggested videos' that they may be interested in. The thumbnails used on suggested videos are purposefully created in a way to encourage viewers to click them. During our research, we found that when watching one Momo related video, we were shown countless other Momo themed videos and other scary content which would be age-inappropriate for children under 18.



National Online Safety

Top Tips for Parents

TELL THEM IT'S NOT REAL

Just like any urban legend or horror story, the concept can be quite frightening and distressing for young people. Whilst this may seem obvious, it's important for you to reiterate to your child that Momo is not a real person and cannot directly harm them! Also, tell your child to not go openly searching for this content online as it may only cause more distress.

BE PRESENT

It's important for you, as a parent or carer, to be present while your children are online. This will give you a greater understanding of what they are doing on their devices, as well as providing you with the opportunity to discuss, support and stop certain activities that your child may be involved in. As the nature of each task becomes progressively worse it's also important to recognise any changes in your child's behaviour.

TALK REGULARLY WITH YOUR CHILD

As well as monitoring your child's activity, it's important for you discuss it with them too. Not only will this give you an understanding of their online actions, but those honest and frequent conversations will encourage your child to feel confident to discuss issues and concerns they may have related to the online world.

DEVICE SETTINGS & PARENTAL CONTROLS

Ensure that you set up parental controls for your devices at home. This will help to restrict the types of content that your child can view, as well as help you to monitor their activity. In addition to this, it's vital that you are aware of your device and account settings to ensure your child's utmost safety. For example, on YouTube you can turn off 'suggested auto-play' on videos to stop your child from viewing content that they have not directly selected.

PEER PRESSURE

Trends and viral challenges can be tempting for children to take part in; no matter how dangerous or scary they seem. Make sure you talk to your child about how they shouldn't succumb to peer pressure and do anything they are not comfortable with, online or offline. If they are unsure, encourage them to talk to you or another trusted adult.

REAL OR HOAX?

As a parent it is natural to feel worried about certain things you see online that may be harmful to your child. However, not everything you see online is true. Check the validity of the source and be mindful of what you share as it may only cause more worry.

REPORT & BLOCK

You can't always rely on parental controls to block distressing or harmful material. People find ways around a platform's algorithm in order to share and promote this type of material. Due to this, we advise that you flag and report any material you deem to be inappropriate or harmful as soon as you come across it. You should also block the account/content to prevent your child from viewing it. Also encourage your child to record/screenshot any content they feel could be malicious to provide evidence in order to escalate the issue to the appropriate channels.

FURTHER SUPPORT

Speak to the safeguarding lead within your child's school should you have any concerns regarding your child's online activity or malicious content that could affect them.

If your child sees something distressing, it is important that they know where to go to seek help and who their trusted adults are. They could also contact Childline where a trained counsellor will listen to anything that's worrying them.

The Childline phone number is
0800 1111.



SOURCES:
<http://www.bbc.co.uk/news/world-europe-14052196>
<http://www.bbc.co.uk>
<http://www.bbc.co.uk/news/uk-northern-ireland-4735823>

www.nationalonlinesafety.com
 Twitter - @natonlinesafety
 Facebook - /NationalOnlineSafety
 Phone - 0800 368 8061

Raising Aspirations' Programme

A number of our Year 10 students have been attending Ashton Sixth Form College for five weeks where they have taken part in a number of sessions. Participant Millie Davison reports:

"I have been attending the social sciences course which has consisted of a lesson studying Law, Criminology, Psychology and Sociology. I very much enjoyed Law and Sociology where we were given a short introduction on what the course involved. In Law we were told about the different types of murder and the sentences that are handed down to offenders. In Sociology we learnt why people commit crimes and what actions prisons take to ensure people do not reoffend. I have really enjoyed the programme."



Nightingale College (Year 10)

Scholars' Club has a lot to Celebrate- Aiming for 9



For the past 3 months eleven of our most able year 10 pupils have been working hard with their PhD tutor from the University of Manchester to develop their knowledge in the field of renewable energy and its place combatting climate change. They have visited the University of Sheffield to launch the club and then worked hard through a series of University-style tutorials. To graduate from the scheme the pupils had to complete a 2000 word assignment, structured and referenced in the same way university undergraduates would be expected to complete work. On 15th February, the pupils attended the University of Leeds to graduate from the scheme. Their day



included a History lecture from a tutor covering the Vietnam war, a tour led by current undergraduates and an information session to find out all about the University of Leeds and Russell Group Universities in general. The event finished with the pupils receiving their certificates in a graduation ceremony.

The organisers commented on the extremely high standard of work that our pupils produced, **noting that it was some of the best they had seen**. All eleven pupils graduated from the scheme with excellent university style grades with two pupils achieving a first class!

The Scholars' Club challenged pupils to think and work like an undergraduate, developing their independence, resilience and study skills along the way. It has been an excellent opportunity for our pupils to sample what life is like studying at the **top** universities and realise that this is something Mossley Hollins pupils **should** be aspiring to.



Congratulations and well done to all the pupils who took part.
Mr Fenton, Middle Leader, The Most Able and Science.

Find out more about the work of the Brilliant club and the Scholars' Programme here-
<https://thebrilliantclub.org/about-the-brilliant-club/what-is-tbc/>

Great Opportunities for Students in Mathematics

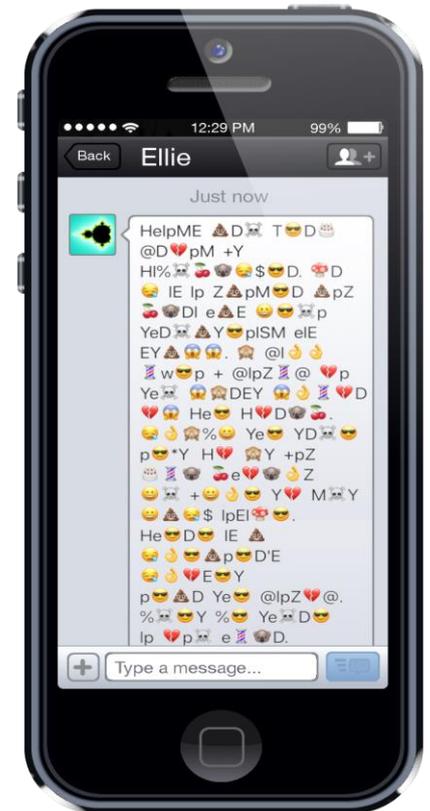
1. Year 7 and 8 Excel Club - Alan Turing Cryptography Competition

We are in the 4th week of the gruelling codebreaking competition. So far, the first 3 codes have proved to be no match for our worthy teams, but we hit a wall this week.

This one is a behemoth... it even has Mr Frost stumped!

Take a look and see if you can decipher this message: The competition is looking for the 31st word in this message...

Best of luck!



2. UKMT Intermediate Mathematics Challenge Results: Winners

Our Year 9 and 10 top set students sat the challenge on the 7th February.

Here are our results (certificates will be coming soon in the post)

Year 9: Ewan Macdonald achieved Gold and Best in Year. Yogesh Patel, Hannah Collier, Joshua Pycroft and Lydia Pratt all achieved Silver. Jaymi Lawson, Millie Grainger, Stanley Deakin, Ellie Copson, Jessica Darraugh, Kaia Earl, Morgan Lowe, Holly Oldham, Jude Crozier and Mia Sutton all achieved Bronze! A fantastic effort from the Year 9 students; well done.

Ewan, Hannah and Yogesh also scored enough marks to qualify them for the next stage of the competition- Kangaroo Grey - a massive well done to them!

Year 10: Amy Mayall, Oliver Rhodes and Danielle Clayton all picked up Gold, with Amy taking the Best in Year and Best in School prizes. These three students also qualify for the next round: Kangaroo Pink.

Alex Knight, Joe Wilks, Louis Jenkinson, Katie Metcalf, Matilda Lees, Amelia Perry, Daniel Mort, Beth Wielding, Dylan Trow, Katie Hunt and Calvin Thomas all achieved Silver. Daisy Artingstall, Dominik Mielcarek, Max Moreland, Joe Hemsley, Kian Reynolds, Summer Lane, Joe Bainbridge, Joseph Knott, Amber Wadsworth and Emily Nelson all achieved Bronze.

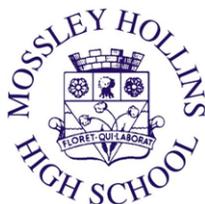
As you can see by the sheer number of pupils who have gained certificates this has been an incredibly successful year for Mossley Hollins in the UKMT Challenge. We have never had pupils make it to the next stage before, and this year we have six!

Congratulations to all, and thank you to all class teachers for their hard work.

Science, Technology, Engineering and Mathematics (STEM) Club

This week our scientists have been tying together, some loose ends in their practical work and have started to write up their investigation and planning from the past few weeks. They have been thinking about how they could improve their investigation for next time round, when they are going to start studying more coins and items made from gold!

Scientist of the Week



Scientist of the Week

Eloise Brown Yr.7

Eloise has recently completed a core practical to investigate how length affects the resistance of a wire. I was very impressed by the way she was able to work independently to record the current and voltage in an excellent table. She then used this data to calculate resistance.

Miss Forbes

Floret Qui Laborat

Challenging for a Place on the Great British Bake Off?

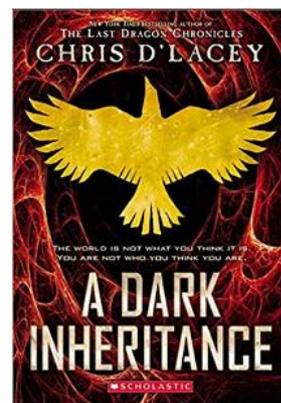
Congratulations to Ella Rowley who has shone this week by making a 4th birthday cake. It looks like a career in baking beckons for Ella.



Book of the Week

A Dark Inheritance by Chris D'Lacey - part of the New Books for March collection in the MMRC.

The first in a new thrilling, paranormal adventure series from Chris D'Lacey. When Michael saves a dog in a cliff-top rescue, he comes to the attention of his schoolmates, the police and a strange organisation called UNICORNE. What UNICORNE reveal is extraordinary. They claim they can tell him what happened to his father, who disappeared three years ago, but what they want in return is dangerous. Something supernatural that's in Michael's very bones...



Year 7 Halle for Youth Music Visit

This visit will take place on Tuesday, 5th March. The visit will see fifty Year 7 Mossley Hollins students attend the Bridgewater Hall for the concert which this year has a theme of Conflict and Resolution.

Kirklees College Event

Kirklees College are once again holding their Open Day events. The next events are:

- Tuesday, 26th March 2019 5:30pm till 7:30pm (last entry at 7:00pm) at all of their Huddersfield Centres (Construction, Engineering, Process Manufacturing, Waterfront, Taylor Hill and Hargate Hill)
- Saturday, 30th March 2019 10:30am till 12:30pm (last entry at 12:00pm) at their Dewsbury centres (Springfield Sixth Form and Oldroyd Building)

Visitors are encouraged to pre-register online before the event but it will be possible to attend on the day and register upon arrival. For further information please see the website (<https://www.kirkleescollege.ac.uk/open-days/>)

Arts and Sports' News

Extra-curricular activities

A new timetable has been created for the new term. The PE department would like as many students as possible to be taking part in the activities on offer.

Any students wishing to attend a practice or club must report to the PE changing rooms at the beginning of lunchtime or after school to meet the PE staff.

Arts and Sport Extra-Curricular Clubs

	Morning Session 8:00-8:30am	Lunch Time Sessions 11:52:00pm (Mon-Thurs) 12:55-1:35pm (Friday)		After School Sessions 3:00-4:00pm (Mon-Thurs) 2:30-3:30pm (Friday)					
	PE	PE	DANCE	DRAMA	MUSIC	MUSIC	SP/HALL	FITNESS Suite	D/STUDIO
	MONDAY	GCSE PE Practical Intervention VDO Boys football year 7 JM Duty: ADO	Intervention Dance	Year 7 Drams Club SW	Band All Years SB		Fixtures	Book by Appointment	GCSE DANCE
	TUESDAY	GCSE PE Practical Intervention ADO Boys football year 8 JM Duty: VDO / JB	Intervention Dance	School Production Rehearsal SW	Woodwind All Years Drumming Lower School	Drumming Upper Group	Football JB/DB/ADO Year 7/8	Book by Appointment	KS 3 Dance
	WEDNESDAY	GCSE PE 10 Badminton and Table Tennis (SH) 8-8:30 am	Elite Dance	School Production Rehearsal SW			Matches & Fixtures	Book by Appointment	GCSE DANCE
	THURSDAY	GCSE PE 11 Badminton and Table Tennis (SH) 8-8:30 am	Intervention Dance	Year 9 Drama Club SW	Singing All Years	School band	Basketball Year 7/8	Book by Appointment	Production Rehearsal
	FRIDAY	GCSE PE 11 Badminton and Table Tennis (SH) 8-8:30 am	Intervention Dance	GCSE PE practical intervention	Beginners Band SB	Rock Band	GCSE PE Intervention BTEC intervention		

Dates for your Diary

Monday, 4th March to Friday, 8th March- Year 7 Assessments – T3

Tuesday, 5th March- Year 7 Halle Trip

Wednesday 6th, Thursday 7th and Friday 8th March- Wizard of OZ School Production

Wednesday, 6th March- BBC Young Reporter: Year 8

Tuesday, 12th March- MCSP Inter-School Quiz

Wednesday, 13th March- Science Exhibition

Thursday, 14th March- The MCSP Big Sing

Friday, 22nd March- Dance Showcase

Homework Clubs

To ensure students are able to complete their homework with support from a specialist teacher, we offer homework clubs during the following lunchtime each week:

Monday - Science 3:07

Tuesday - Humanities in 2:04

Wednesday - English/ MFL in 2.08

Thursday - Maths in 3:04 and Technology in 4:06

Friday - Arts and Sports in G:01

Ever Thought About A Career In Teaching?



Ever thought about a career in Teaching?

If so, why not 'Train to Teach' with us here at **Mossley Hollins High School** through School Direct in partnership with the everyonelearning@ Teaching School Alliance and the University of Cumbria.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths and MFL.**

School Direct allows schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training.

Bursaries are available!

For further information please contact d.webster@mossleyhollins.com

<https://getintoteaching.education.gov.uk/explore-my-options>

Job Opportunity

HUMAN RESOURCES' OFFICER

Full Time/Full Year – 36 hours per week

Closing Date: Friday 15th March 2019

Interview Date: w/c 25th March 2019

Band G - Pt 29-32 (£26,470 – £29,055)



The Role

This is a rare opportunity for an ambitious HR practitioner to join our Academy.

We are seeking to appoint an outstanding HR Officer, who is able to work effectively in a busy environment providing efficient, high quality HR support and guidance to the leadership team supported by the Director of Human Resources.

We would like to hear from candidates who are enthusiastic and self-motivated, who have strong interpersonal, negotiating and influencing skills.

Ideally you will be CIPD qualified (level 3 or higher) or be willing to work towards qualification.

The successful candidate will manage all aspects of the school's Human Resource function across the employee lifecycle including:

- recruitment & selection (incl. safer recruitment)
- induction & probation
- contracts/salaries
- appraisal, quality assurance & professional development
- staff attendance & annual leave
- monthly payroll procedures
- staff welfare & well-being

The School

Droylsden Academy is enjoying a period of rapid improvement; this is a very exciting time to join us as we are building a team of committed professionals who are driven in making our vision of becoming outstanding a reality.

The Academy was recently inspected (September 2017) and Ofsted noted the rapid progress our school is making. The result of this inspection was the School being judged good in all areas.

"Pupils behave well, they are proud of their school and take on leadership roles readily"

"The school's core values of politeness, hardworking and honesty are in abundance"

"Pupils are interested in their learning because teachers have excellent subject knowledge and plan carefully"

The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. To ensure this, successful candidates will be subject to an enhanced DBS disclosure.

Interested applicants should complete our Application Form detailing how they satisfy the job description on a maximum of 2 sides of A4 letter (Font size 11).

Completed applications should be returned to:

**Mrs B Fish
PA to the Executive Headteacher & Headteacher
Droylsden Academy
Manor Road
Droylsden
Manchester
M43 6QD**