

MOSSLEY HOLLINS STUDENTS CONTINUE TO SHINE IN CORE ACADEMIC SUBJECTS

Following the publication of this year's GCSE examination results, the staff and governors of Mossley Hollins High School would like to congratulate our Year 11 students (The Class of 2019) for their successful performance. We are particularly pleased with students' performance in the core subjects of English, mathematics and science that will prepare them well for further education, university and high quality apprenticeships. In English and mathematics, almost 85% of the cohort gained grades 9-4 and 20% of students achieved the coveted grades 9-7 in these subjects. In science, pupils excelled with almost 80% of the cohort achieving grades 9-4 in at least 2 sciences.

PUPILS FROM LESS ADVANTAGED BACKGROUNDS AND PUPILS NEEDING TO CATCH UP AFTER PRIMARY SCHOOL MAKE VERY STRONG PROGRESS

We are once again delighted to report that pupils from less advantaged backgrounds performed superbly well in English where almost 70% achieved grades 9-4 in English, **well above the national average for all pupils**. In mathematics, 63% of these pupils achieved the grade, which is again higher than the national average result for all students. This is an astonishing achievement for these students, many of whom have faced additional hardships during their educational journey, and will allow them to look forward to bright futures. Pupils who arrived at Mossley Hollins having not reached the expected grades at primary school also did exceptionally well, achieving, on average, two thirds of a grade higher than expected across all subjects.

Exceptional performance by individual students include Christina Stefani who achieved the much-coveted grade 9 in seven subjects, and Grace Warrington who achieved grades 8 and 9 in ten of her GCSEs and an A* in Further Maths. Nationally only around 5% of students are expected to achieve grade 9. Bradley Makinson, Max Bamford and Keeley Mellor also performed exceptionally well, achieving excellent grades across a wide range of subjects.

The school is delighted to report superb progress in learning across the five years from Liam Mayall, Callum Leah, and twins Molly and Ana Campbell all of whom worked exceptionally hard despite, in some cases, challenging circumstances, and gained grades way above those expected.

Headteacher, Mr Stuart Marshall said:

"It is very rewarding to hear of the success of our students. These results will allow them to confidently take their next steps into education, training or employment, and eventually onto degree level courses and beyond. Especially rewarding is the performance of students who joined our school having not done so well at primary school. They have worked extremely hard, in some cases overcoming significant barriers to learning, to achieve grades that will allow them to move confidently into the next phase of their education and training".

"Students' achievement is very pleasing in a range of other subjects, especially in PE where almost 50% of the group achieved grades 7-9, with 90% achieving a strong pass at grade 5 or above. Students in Computer Science also achieved very well with 25% of the group gaining grades 7-9 and in GCSE Art more than 75% of students achieved a strong pass of 5 or above. Music students excelled with 43% achieving grade 7 or above and over 90% achieving a strong pass at grade 5 or above. Many of these students are members of Mossley Hollins' famous school Brass Band that celebrates its 50th anniversary this year".

"On behalf of the school, the Chair of Governors Mr John Denton and Executive Headteacher Mr Drew Duncan I would like to acknowledge the huge contribution of our parents and families and their help in supporting and encouraging the young people; I look forward to hearing of our students' continued success at college and beyond".