



In this weeks' issue...

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Charity News: So far this year, our staff and students have raised an amazing £10,883.35. Well done to the below who have helped us reach this amazing total:
Mr Smith (£3,090), Class of 2025 Sponsored walk (£1516), Jonathon Vincent (£300), Iona Ellis (£300), MacMillan Cake Sale (£679), Brooke Wright (£1044.85), MHHS Pretty Muddy Team (£3,617.50) Ellis Detheridge (£240), Yr. 7 Cake Sale (£96)

Key Information

- **Lateral Flow Testing** - Please remember to continue testing at home every Sunday and Wednesday evening. If you need more LFTs please collect the from your HOY office.
- **Dinner Cards**, any replacements for lost dinner cards will be charged at £2.50.
- A **Teams user guide** for students can be found [here](#). Further information about Teams can be found under the Students Tab on the school website www.mossleyhollins.com
- **Please could any student who is handing in their mobile phone to the school office, ensure it is placed in a plastic wallet with their name and form clearly written on it.**
- Details of all the available **co-curricular clubs** can be found throughout the Newsflash, arranged by faculty.
- **Anti-Bullying Plays** will be held on Wednesday & Thursday next week.

Message of Praise and Thanks for our Staff and Students

We have been really fortunate to have a wonderful supply teaching assistant in mathematics for the first part of this year. She has made such an impact in the short time that she has been with us. Sadly for us, she has decided to take a position outside of education and will be leaving us at the end of the week. She wrote to Mrs Din this week to express how much she has enjoyed her time here:

'I would just like to express how much I have enjoyed working at Mossley Hollins since September.

As a teaching assistant, I have had the pleasure of being part of a range of excellent maths and science lessons. The staff are truly amazing and give the students an excellent education. The maths department in particular have been kind, friendly and I have learned a lot from them. Your pupils are a credit to the school. I often come to school by bus and live in Mossley, and have witnessed the students giving up their seats on the bus and behaving well in shops and in the street.

Thank you for the opportunity to share the amazing atmosphere you have all created here at school. I will take the enthusiasm and pursuit of high standards with me.'

Ms Rogers.

We wish her all the best for her future endeavours, our loss will definitely their gain.

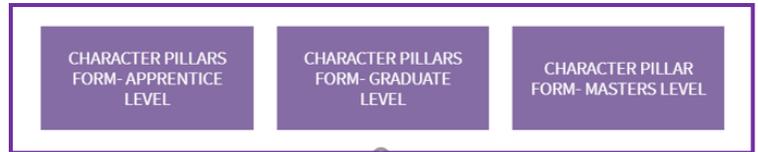
Character Development at Mossley Hollins

How to fill in the online Character Development Form



1) Access the form on the school website [here](#).

2) Select the correct level: Apprentice, Graduate or Master.



3) Add your personal details.

4) Select the correct Character Pillar.

8. Participation Apprentice: Use the checkboxes to indicate what you have achieved

- Take part or perform in an in-school event or join a school club
- Assist a member of staff in the running of a school event
- Gain a 'Blue Peter' music badge (designed by Ed Sheeran) <https://www.bbc.co.uk/cbbc/joinin/bp-music-badge>
- Support or mentor a younger student at school (for a minimum of two hours)
- Other

5) Give details of how you have met the criteria.

9. Please give details on how you have met all your selected criteria. *

I have been participating in Legally Blonde rehearsals since June. |

6) Add photographic evidence. This may be a photograph of a certificate, a signature on your target setting sheet to say you have been attending or a photograph of you participating in the activity.

10. Please upload photographic evidence to show how you have meet all your selected criteria. You can upload up to 4 documents. (Non-anonymous question ⓘ) *



7) Submit the form

You can print a copy of your answer after you submit

Our first Character Development Celebration Evening of this academic year will be on Monday, 17th January 2022. Which badges will you be awarded?

Face Coverings

Please can we remind all parents and carers that a face covering is to be worn on the corridors and in other indoor spaces when staff and students are moving around the building. This has been re-introduced following guidance from the local authority. We believe that the wearing of face coverings around the school building, whilst not desirable over the long-term, is a reasonable short-term measure to assist in keeping everyone as safe as possible. It is about demonstrating care for each other as well as ourselves. We fully understand that some students are medically exempt and we also completely understand the uncomfortable nature of wearing a face covering. However, any student who isn't wearing a face covering can expect to be challenged by staff. Our whole school community must work together to keep each other safe. Thank you for your continued support.

Vaping / E-cigarettes

Recently, we have had to deal with some incidents of students' vaping. We take this issue very seriously due to the negative health effects vaping can have on our students and the risks around vaping. Vaping is the act of inhaling a vapor produced by an electronic vaporizer or e-cigarette. The vapor can contain nicotine and other substance, and the liquids that are vaporized come in many different flavors and might even smell fruity. For example, many of the flavors of these liquid concentrates, or 'vape juices', are sweet and even have names such as, cinnamon roll, marshmallow, grape, strawberry, bubblegum, lemonade and cookies.

Vaporizers/e-cigarettes come in all different shapes. Some common styles look like a thick pen, a stylus for an iPad, a flash drive, or a small flask with a round chimney coming off the top. The devices are very small and can easily be hidden on a person or blend in with normal backpack items. Like cigarettes, stores cannot sell vaping items to people under the age of 18. However, devices can be bought online or from older siblings, friends, or unfortunately even adults.

Students may not be aware of the harmful effects of vaping. Vaping is prohibited at Mossley Hollins and any student found to be vaping or in possession of a Vaporizer/e-cigarette will be sanctioned. Our aim is to work together with parents and carers to help support our students in making positive decisions for themselves and their future. We encourage you to have a conversation with your son/daughter about this topic if you have any concerns. Thank you for your continued support.



Here are some examples of electronic vaporizers/e-cigarettes.

Life Skills in Form Time

Please see below the timetable for Life Skills during form time.

<u>Year group</u>	<u>Theme</u>	<u>Topic w/c Monday 22nd November</u>
Year 7	Step into the NHS	<i>Creating a job description</i>
Year 8	Online safety	<i>Trolling</i>
Year 9	Gangs & Criminal behavior	<i>Gang involvement</i>
Year 10	Democracy & the Law	Voting
Year 11*	Planning for Life after Mossley Hollins	College Applications / Support

* As part of our Health & Wellbeing curriculum, Year 11 will also be covering the importance of taking increased responsibility for their own physical health including self-examination in their science lessons this term.

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Miss R Hodgkins at r.hodgkins@mossleyhollins.com

Men's Mental Health Month

As part of Men's Mental Health Month, we will be running an event in the library at lunch time on Monday, 29th November. The topics covered will include: testicular awareness, alcohol, drug awareness, STIs and mental health.

The event will be run by the Student School Nurse.

Anti-Bullying Plays

As part of our commitment to Anti-Bullying, we will be hosting two productions of a performance about Anti-Bullying next week. The performance will be delivered by a professional theatre company, Hyde North. The performances will take place on:

Wednesday, 24th November – Year 8- 9:00-10:30

Thursday 25th November – Year 9- 9:00-10:30

Faraday College (Science and Technology Faculty & Year 11)



The week, Year 9 students have been making Christmas cake in their food and nutrition lessons.



Scientist of the Week

Joseph Taylor Year 9

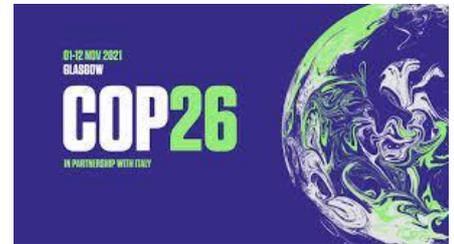
Joseph has demonstrated exceptional resilience and continuously puts in the effort to challenge his scientific intellect. Joseph isn't afraid of getting an answer wrong because he is confident he will learn from voicing his thought.

Congratulations, Joseph.
Mr. Choudhury

Well done Keira!

Well done to Keira Gardener in Year 7 who has written the below acrostic poem about climate change following the COP 26.

Climate change is worsening,
Hotter by the year,
Arctic caps are melting,
Now's the time to act, it's clear,
Greener changes for the better, recycle, reuse, let's see
Everyone together to make it the best world for you and me.



Extra-Curricular Clubs in the Science and Technology Faculties

Club	Day	When	Where	Frequency	Year Group
STEM Crest Award	Thursday	3pm - 4pm	3.09	Weekly	7 and 8
Whizz Bang Science Club	Tuesday	1.25pm - 1.50pm	3.09	Weekly	Any
Cookery Club	Tuesday	3.10pm - 4.30pm	4.05 / 4.06	Weekly	7
Art Club	Monday	Lunchtime	4.01	Weekly	7
Art Challenge Club	Thursday	Lunchtime	4.01	Weekly	11
Retro Gaming / Idea Club	Wednesday	Lunchtime	4.02	Weekly	All
Design & Make Club	Tuesday	After School	4.03	Weekly	9
Digital Design	Tuesday	Lunchtime	4.07	Fortnightly	10 and 11

Year 11 Information

Year 11 GCSE Examinations

The Department for Education (DfE) along with OFQUAL have released their latest guidance to schools (late on Thursday evening) in the highly unlikely event that the Summer examination period for 2022 is disrupted and cannot to proceed as planned. Should this occur, schools will be asked to submit Teacher Assessed Grades (TAGs) for our current Year 11 students as we did last year. This being the case, our Year 11 students should be aware that their performance in the PPEs may form part of the evidence to determine a TAG in the unlikely event that exams are cancelled. We have spoken to all year 11 students to inform them of this.

Here is a reminder about the changes to exams that were announced earlier this term.

1. There will be optional topics and content in GCSE English literature, history, and geography. Ofqual will require exam boards to change how they assess these subjects to reflect the expected changes to the way the subject content is assessed, as proposed in the consultation.

- At Mossley Hollins this means that students will not be studying a 19th Century Novel (A Christmas Carol or Jekyll and Hyde) in English literature.
 - In Geography this means students will not be examined on the Global Hazards and Resource Reliance topics.
 - In History this means students will not be examined on 'Elizabeth' (which has not yet been taught)
2. Centres will be allowed to deliver practical work in GCSE biology, chemistry, physics, combined science by demonstration. We would encourage centres to continue to make available hands-on practical activities for their students wherever possible. This does not require changes to the assessment arrangements that the exam boards have in place for each of these specifications.
 3. Students taking GCSE, AS and A level art and design will be assessed on their portfolio only.
 4. Exam boards will provide advance information about the focus of the content of the exams for all GCSE, AS and A level subjects (except GCSE English literature, history, ancient history and geography) for the summer 2022 exams. The advance information will meet the principles set out in the consultation document.
 5. The policy intention of providing advance information is that it will support students' revision. Therefore, the DfE has confirmed that advance information will be provided by 7 February 2022 at the latest. This will enable teachers to plan to adapt their teaching in the second half of the spring term if necessary. DfE has also decided to retain the flexibility for advance information to be deployed at other points ahead of 7 February 2022 if circumstances require. At least a week's notice will be given if it is decided that advance information will be released earlier than 7 February 2022.
 6. Students will be given a formulae sheet for GCSE mathematics in summer 2022. Exam boards will provide copies of the formulae sheet for use in teaching and to ensure that students are familiar with it prior to the exams. Clean copies of the formulae sheet will be provided in the exams.
 7. Students will be given a revised equation sheet for GCSE physics and combined science in summer 2022, covering all the equations required in the subject content. Exam boards will provide copies of the equation sheet for use in teaching and to ensure that students are familiar with it prior to the exams. Clean copies of the equation sheet will be provided in the exams.

How Ofqual will provide a grading safety net

As we return to summer exams, in 2022 exam boards will set the grade boundaries based on a profile that reflects a midpoint between 2021 and pre-pandemic grading.

This will provide a safety net for students, to reflect the disruption this cohort have experienced already in their course.

Our aim is to eventually return to a pre-pandemic grade profile. But it would not be fair on 2022's students to do it all in one go, given the disruption they have experienced.

As in any other year, exam boards will use data as a starting point, to align their standards in a subject. That will be based on an average of 2019 and 2021 results for each subject. But the grade boundaries for each specification will be set by the senior examiners, after they have reviewed the work produced by students.

Results overall will be higher than in 2019, and not as high as in 2020. The exact position may vary by subject and by grade. As in any year when students take exams, there is no pre-determined 'quota' of grades. Essentially, it's about being as fair as we can be to students. Students' learning has been disrupted due to the pandemic through no fault of their own, and Ofqual's approach, will take account of that.

Results' Day will be Thursday 25th August 2022.

Turing College (Maths Faculty & Year 10)

Extra-Curricular Clubs in the Humanities and MFL Faculties

Club	Day	When	Where	Frequency	Year Group
Coding Club	Thursday	Lunchtime	3.04	Weekly	7, 8 and 9
Year 10 DofE Bronze	Thursday	Lunchtime	G.01	4 weekly	10

Nightingale College (Humanities & MFL Faculty & Year 9)

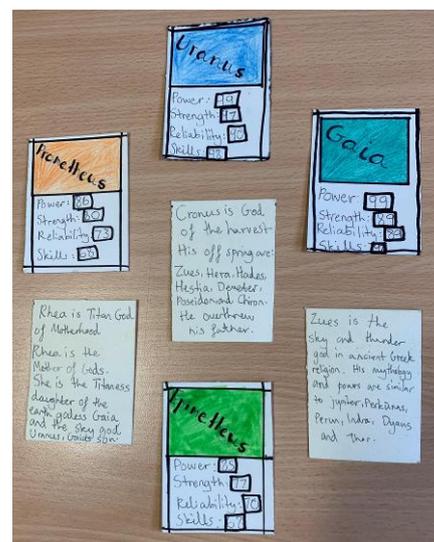
Extra-Curricular Clubs in the Humanities and MFL Faculties

Club	Day	When	Where	Frequency	Year Group
Korean Club	Tuesday	Lunchtime	L.01	Weekly	All
Spanish Film Club	Thursday	Lunchtime	L.02	Weekly	All
History Film Club	Thursday	3pm - 3.45pm	2.01	Weekly	7, 8 and 9
Philosophy & Debate Club	Tuesday	Lunchtime	2.06	Weekly	7, 8 and 9

Bronte College (English Faculty & Year 8)

Excellent Year 7 Work

Year 7 students are studying Greek Myths in English at the moment. Mr White has been delighted with the work produced by one of our students with a 'top trumps' style fact sheet on their favourite Greek gods. Celeste Thomas (7S1) made an excellent effort by making an actual set of cards with the name of a god on the front with a top trumps rating for different categories of her own choosing on the front and on the back of each card she wrote a short biography of that god.



Extra-Curricular Clubs in the English Faculty

Club	Day	When	Where	Frequency	Year Group
Year 9 & 10 Book Club	Monday	Lunchtime	Library	Weekly	9 and 10
KS3 Young Reporters	Wednesday	Lunchtime	Library	Weekly	7, 8 and 9

Year 7 & 8 Book Club	Friday	Lunchtime	Library	Weekly	7 and 8
Word Puzzle & Chess Club	Thursday	Lunchtime	Bronte HB	Weekly	8
Film Club	Tuesday	3pm - 4pm	English classroom	Weekly	8 and 9

Redgrave College (PE & Performing Arts Faculty & Year 7)

Extra-Curricular Clubs in the Arts and Sports Faculty

Club	Day	When	Where	Frequency	Year Group
Pop Choir	Friday	1.25pm - 1.55pm	G.02	Weekly	All
Rock Band	Thursday	3pm - 4pm	Music Room	Weekly	All
Guitar Club	Thursday	3pm - 4pm	Practice Room	Weekly	All
Year 7 Band	Wednesday	3pm - 4pm	G.02	Weekly	7
School Band	Thursday	3pm - 4.30pm	G.02	Bi-Weekly	All
Chamber Choir	Thursday	Form Time	G.02	Weekly	All
KS3 Drumming Group	Tuesday	3pm - 3.30pm	G.02	Weekly	All
KS4 Drumming Group	Tuesday	Lunchtime	G.02	Weekly	10 and 11
Year 9 Football	Monday	Lunchtime	Astro	Weekly	9
Year 9 Netball	Monday	Lunchtime	Sports Hall	Weekly	9
Year 9, 10 & 11 Dance Club	Tuesday	Lunchtime	Dance Studio	Weekly	9, 10 and 11
Year 7, 8 & 9 Netball	Monday	After School	Sports Hall	Weekly	7, 8 and 9
Year 7 & 8 Football Team	Monday	After School	Astro	Weekly	7 and 8
Year 7 & 8 Girls Football	Monday	After School	Astro	Weekly	7 and 8
Year 8 Football	Tuesday	Lunchtime	Astro	Weekly	8
Year 7 Basketball	Tuesday	Lunchtime	Sports Hall	Weekly	7
Year 9 & 10 Badminton	Wednesday	Lunchtime	Sports Hall	Weekly	9 and 10
Trampolining, Badminton, Volleyball & Table Tennis	Thursday	Lunchtime	Sports Hall	Weekly	11
Dance Leaders	Monday	Lunchtime	Dance Studio	Weekly	All
Year 10 Badminton & Volleyball	Thursday	After School	Sports Hall	Weekly	10
Year 7 & 8 Dance Club	Thursday	3pm - 4pm	Dance Studio	Weekly	7 and 8
Year 7 Football	Friday	Lunchtime	Astro	Weekly	7
Year 8 & 9 Basketball	Friday	Lunchtime	Sports Hall	Weekly	8 and 9
KS3 Drama Club	Tuesday	Lunchtime	Drama Studio	Weekly	7 and 8
Legally Blond	Monday	3pm - 5pm	Drama Studio	Weekly	Cast
Legally Blond Principal Characters	Thursday	After School	Drama Studio	Weekly	Cast
Legally Blond Principal Characters	Friday	Lunchtime	Drama Studio	Weekly	Cast
Oldham Coliseum Partnership	Friday	After School	Drama Studio	Weekly	TBC
Running	Tuesday	3pm - 4.15pm	Football Pitch	Weekly	All

PE News



Outstanding achievement - Noah Lucas

Noah Lucas recently signed a contract with FC Halifax which is an outstanding achievement. On Saturday, they played against Farsley Celtic. The team were 2.0 down when Noah scored his first goal with a screamer from outside the box into the top corner. The team managed to equalise in the second half and in the 89th minute Noah scored with a beat finish to make it 3.2 and they went on to win the game.

Congratulations to Noah and his team mates and good luck for the rest of the season.

Outstanding achievement. Year 10/11 Netball

On Tuesday night the year 10/11 girls netball team continued their excellent form with 2 impressive performances. In their first game against Denton they won 8.1 and in their second game against Droylsden they won 10-0.

Congratulations and well done to:

Darcey Platt, Heidi Brown, Jess Wilson, Kaiya Williams, Ella Whitwam, Megan Hill, Millie Wright and Erin Allport



Outstanding achievement - Karate

A group of Mossley Hollins pupils compete for Ken Yu Kai Karate in Mossley. Over the weekend the pupils competed in the clubs Nationals Championships which took place in Bury. Between them they collected four gold, one silver and five bronze medals across both Kata and Kumate disciplines. Congratulations and well done to all 5 pupils for their outstanding achievement.

The 5 pupils are:

Jasmine Williams (Yr 10), Zak Moreland (Yr 11), Joshua Dawson (Yr 9), Thomas Pattison (Yr 7) & Olivia Hunt (Yr 7).

Outstanding performance - Year 8 Girls Football

On Thursday, the year 8 girls football team played in their last tournament of the year. They unfortunately lost their game against St Thomas More 2.1 despite a very determined performance. They saved their best performance of the season for the last game against All Saints. They went on to win 6.0 with goals from Grace Gallagher, Sophie Potts and Ava Hanson. They finished in 3rd position overall out of 14 other schools, which is an outstanding achievement

Well done to: Sophie Potts, Ella Gallagher, Grace Gallagher, Nancy Firth, Ava Hanson, Molly Wolfenden, Gracie Naggs and Emma Catherall.



Dance News

A huge well done to Year 10 who have completed their A Linha Curva module for BTEC Dance where they have created their own version of the professional piece inspired by Rambert Dance Company including Samba, Capoeira and Contemporary style of dance.

Congratulations for your wonderful final performance this morning (order from left to right on photo): Harry Chamberlain, Brodie Smith, Millie Wright, Chloe Hibbert, Ruby Naylor-Chambers, Amy Starkey, Fayth Brown and Ryan Lever.



Well done to Millie Wright who has received her Dance Leadership Award after leading Monday lunchtime club for 4 weeks. She has impressed Miss Walsh so much with her choreography that Millie will continue to lead Monday lunch times to create her own Dance Piece for the show! Congratulations Millie!

All students are now welcome to join Monday lunch times to be in Millie's commercial dance piece.

Reminder of Dance Club times:

Monday Lunch: ALL Years - Commercial Dance Piece Rehearsal

Tuesday Lunch: Years 9,10 & 11 – Dance Show Rehearsal

Thursday Afterschool: Years 7 & 8

ALL abilities welcome!



LEGALLY BLONDE

The Musical JR.



Rehearsals for Legally Blonde:
Monday 3- 5pm - Whole Cast
Thursday 3- 5pm - Principal Characters
Friday lunchtimes - Principal Characters

All are welcome to come and join us. Please see Mrs Ryan for further details.

WE ARE ALSO LOOKING FOR BACKSTAGE CREW

MOSSLEY HOLLINS ARTS & SPORTS DEPARTMENT PRESENT ...

DANCE SHOW 2022

ALL DANCE LEVELS & ABILITIES WELCOME!

Rehearsals in the Dance Studio:
Monday Lunchtime: Commercial Piece - ALL Years
Tuesday Lunchtime: Years 9, 10 & 11
Thursday After School: Years 7 & 8

Extra rehearsals and student choreography:
Wednesday & Thursday Lunch

Any questions, please see Miss Walsh

Any Other Information (Job Vacancies/Community Events etc)

Job Vacancies – MHHS

Teaching Assistant (Numeracy+)

Permanent

30 hrs. per week (term time only)

Salary – Grade E (Point 11 – 16)

Actual Salary at Point 11 - £15,174.21

Required – As soon as possible

Closing date for completed applications – Monday, 22nd November 2021 – 12 noon

Teaching Assistant (Level 3) (Numeracy+)

Permanent

30 hrs per week (term time only)

Salary – Grade E (Point 11 – 16)

Actual Salary at Point 11 - £15,174.21

Required – As soon as possible

Closing date for completed applications – Monday, 22nd November 2021 – 12 noon

HEAD OF ART/DEPUTY FACULTY LEADER (TECHNOLOGY)

MPR/UPR

TLR 2b (£4,785)

Full-Time

Permanent

Required for June 2022

Closing date for completed applications – Monday 6th December 2021 (12 noon)

Pupil Development & Behaviour Manager

Permanent

36 hours per week (term time only)

Salary – Grade F (Point 17-22) (Salary Pending Successful Job Evaluation with the Local Authority)

Actual Salary at Point 17 - £20,864.91

Required for January 2022

Closing date for completed applications – Monday 29th November 2021 (12 noon)

Library Manager

Permanent

18 hrs per week (term time only)

Salary – Grade E (Point 11 – 16)

Actual Salary at Point 11 - £9104.53

Required – As soon as possible

Closing date for completed applications – Monday, 6th December 2021 – 12 noon

Application forms and further details of all the above vacancies are available on the school website

www.mossleyhollins.com/vacancies

Job Vacancy – Droylsden Academy

Cook

Pay Scale: Grade D, Points 7 – 10 (£16,054 - £17,161) Pro-rata

Contract: Term Time Only

Hours: 32.5 hours per week

Closing Date: 5TH December 2021

Start Date: ASAP

For information about this role and for details on how to apply, please click [here](#).



Mossley Lights Switch On

Friday November 26th
6.00pm @ Micklehurst Green
Brass Band and Puppets

Saturday November 27th
5.00pm @ Mossley Market Ground
5pm - Lantern and Puppet Parade
The Gillery presents Live Music
7pm - Santa's Switch On
Live music including Jon Courtney



Bring lanterns, lights and good cheer (and a mask!)

FREE Lantern Making WORKSHOPS

Sunday November 14th
1pm-5pm @ Mossley Community Centre, OL5 0SG

Saturday November 20th
1pm-5pm @ The Vale, OL5 9JL

These are 'drop in' so come anytime - All materials provided

ALL AGES AND ABILITIES WELCOME
UNDER 11s MUST BE ACCOMPANIED BY AN ADULT

All events will be Covid Safe and follow current Covid guidance



School Expectations

Equipment

Students who wish to succeed at our school always bring the right equipment, for the right lessons, each day. Students do not need to bring all of their books but should select the right ones the previous evening. Students must bring to school: pencil case; the 2ps and 2Rs (pen, pencil, ruler & rubber); their planner; DEAR-reader; Correct coloured lanyard; the books and folders for that day; their PE kit when they have PE and a scientific calculator.



Masks and Lanyards

As you will know students are now required to wear masks when moving around inside the school building. At the moment quite a number of students are coming to school without masks. We do have a limited supply of temporary medical masks, which we can issue. I am sure that you will agree that our limited school funds are best spent on resources such as books and equipment to aid your child's learning.

To fund future orders of masks, from Monday 8th November we will be charging 50p for a replacement temporary masks. We would therefore encourage you to purchase a black cloth mask for your child, these can be purchased from our school reception for £1.00.

Lanyards

Lanyards are also a compulsory part of the school uniform. Students were issued with a lanyard at the start of the academic year and many students have had several replacements already. Despite our clear rules and reminders, some students are not wearing them. Please ensure that your child wears their lanyard each day for school and that they look after this. We will provide one replacement free of charge, any subsequent lanyards will cost £1.

Punctuality

We would like to remind everyone of the importance of arriving to school promptly each morning. Should your child arrive later, they must enter through pupil reception by crossing the bridge. This applies to students in all year groups.

School Shoes

We would like to remind parents, carers and students of the footwear, which will be deemed acceptable and unacceptable. Footwear must not resemble trainers and shoes manufactured by sportswear companies and will not be allowed. Canvas or leather converse/vans style pumps will not be allowed, nor will any footwear that covers the ankle. Please be aware that some companies market shoes as school shoes but in fact, they are not acceptable as they have logos and/or trainer like soles. Other shops, such as Clarks have also begun to design their school shoes to look like trainers. Shoes must be all black including the stitching, sole and trim. Logos of any kind are not acceptable, including Kickers. If students arrive in school with inappropriate shoes, they will not be permitted into lessons.

Please help to avoid any issues by ensuring that the uniform policy is adhered to.

Suitable School Shoes



Unsuitable School Shoes

MOSSLEY HOLLINS



Uniform

Perfect Uniform

UNIFORM RULES

A high standard of personal appearance is expected of all students and anyone arriving at school without a perfect uniform or shoes may expect to be sent home to get changed, be detained and/ or be isolated from the other students. Students will also receive a sanction for failing to wear the correct uniform.

Grey or Purple Blazer

Troxel trouser in grey (charcoal grey is not allowed)

Lilac Blouse or White Shirt & Purple Striped Tie

Grey or Purple Slip-Over Tank Top

Year Group Coloured lanyard & Good Manners Card *

BAGS: Dark rucksack/messenger style bag.
No handbags.

SHOES: Formal black school shoes.
Boots, pumps, canvas shoes or trainers are not allowed.
No logos, flashes, stripes or colours.

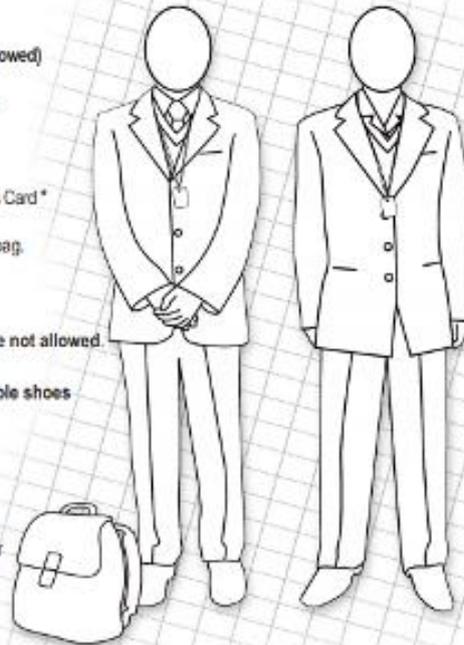
Please see list of acceptable/unacceptable shoes on our school website.

SOCKS: Black.

HAIRSTYLES: school will not accept students with shaven heads or emblematic patterns in their hair. No un-natural hair colour will be accepted. No extreme hair colour will be accepted i.e. a colour that is not a natural shade.

NO MAKE UP, JEWELLERY OR NAIL VARNISH.

No hair accessories apart from purple/black bands and clips.



* These will be supplied by MHHS

Uniform can be purchased from Simply Schoolwear & Top Marks

PE UNIFORM RULES

MHHS Kit must be worn

PE top, shorts & sports socks

Optional: MHHS branded tracksuit bottoms & outdoor sports top

There is a reward for showing this good learning habit and an immediate sanction for not doing so.

National Online Safety

At Mossley Hollins High School we are fully committed to the safeguarding of the young people in our care and believe it is important everyone takes an active role in ensuring students are safe online.

We would like to welcome parents to join National Online Safety by clicking [here](#).

Once you have registered, you will have access to a multitude of resources to help keep your child safe online.

We would especially like to recommend the Online Safety Course for Parents and Carers, which can be accessed by following the links below:

[For Parents of children aged 11-14](#)

[For Parents of children aged 14-18](#)

10 Ways You Can SHARE KINDNESS ONLINE

Last year, around one in five young people aged 10–15 in England and Wales admitted experiencing online bullying: most commonly being insulted or sworn at, or having hurtful messages sent about them. To someone who's being bullied, the world can seem like a bleak, negative place – but just one kind word can be a ray of hope: a turning point that brightens their day and refreshes their perspective. That's why 'One Kind Word' is the theme of Anti-Bullying Week 2021. We're supporting this year's event by bringing you ten top tips for beating online bullying by replacing it with kindness.

1 PRAISE WHERE IT'S DUE

Sometimes a friend or relative might post online about something they're proud to have achieved: maybe an exam they've passed, a new skill they've learned or a task they've completed. Celebrate their hard work and determination by being kind enough to praise them for it publicly.

2 REACH OUT

It's not always easy to tell what kind of mood someone is in just from what they post online. Simply dropping somebody a message to say 'hi', to ask if they're OK or to tell them that you're thinking of them could totally make their day.

3 RECOMMEND FUN THINGS

If there's something you enjoy doing online – perhaps you play a particular game, or you've found a really cool site – share it with someone you think will enjoy it. Even recommending a film or TV show you think they'll like can bring a little happiness to someone who really needs it.

4 OFFER TO HELP

Sometimes you might see a friend or family member posting a question online or asking for help with something they can't do themselves. Don't just ignore it – if you can help, get in touch. Something that's difficult for them might be no trouble for you!

5 POST POSITIVELY

Lots of people seem to go online purely to complain about things or be negative. Just because you're communicating online (and not face to face) doesn't mean you can't be positive, though! Post about things that make you happy and that you're thankful for. It could brighten someone else's day.

6 SHOW YOUR APPRECIATION

If somebody that you know has done something positive or shown kindness themselves, go online and thank them with a message or a post. Expressing your gratitude costs nothing and showing someone that you appreciate them will really make them feel good.

7 BE UNDERSTANDING

Showing empathy towards others is an act of online kindness which often gets overlooked. If you notice that someone you know is upset, drop them a message. Sometimes people just need someone else to listen to them and understand their situation.

8 SHARE INSPIRATIONAL POSTS

When you see something online that inspires you or makes you feel happy, share it with people you know. A spot-on quotation, a beautiful photo or an uplifting video can lift someone's spirits and help them to feel better about life.

9 THINK BEFORE COMMENTING

Thinking before we act can be just as important as acting in the first place. Taking a second to consider what you're saying in advance could stop you from posting something negative, hurtful or offensive – even if you don't mean to. It's better to post positively or not post at all.

10 LIKE, LOVE AND ENGAGE

If somebody posts something that you like on social media, don't just scroll past – take the time to like it, love it or leave an appreciative comment! Reacting positively to other people's posts might seem like a small gesture but could mean a lot to them.

Meet Our Expert

Carly Page is an experienced technology journalist with more than 10 years of experience in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



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