

Mossley Hollins High School

# Newsflash 32

Friday 24<sup>th</sup> May 2019



## An Introduction to our Head Boy and Head Girl

My name is Ellie Dutton and I am the new Head Girl here at Mossley Hollins. As well as helping to run the day-to-day school life, I am also excited to start working alongside the head student team to improve our school. Being passionate about sport, I hope to organise more clubs and activities, accessible for everyone, around PE throughout the school year. In addition to this, both Thomas and I are eager to develop the MCSP partnerships even further through creating more opportunities for our local primary schools to become more involved with life at Mossley Hollins.

My name is Thomas O'Connor and I am the new Head Boy at Mossley Hollins. As well as having a strong eagerness to work with local communities, both Ellie and I have an interest in organising and hosting fundraising events here at Mossley Hollins. Throughout the year we would also like to work closely with the Student Council who represent the voice of students, as well as the Anti-Bullying team who ensure that everyone feels welcomed and included in our school.



## Banned Items

We would like to make you aware of all the banned items that pupils are not allowed to bring to school. This includes: mobiles phones, electronic devices, jewellery (except watches), tobacco, e-cigarettes, illegal substances, lighters/matches, alcohol, chewing gum, knives/offensive weapons (including toy knives) and fidget spinners (unless issued by SENCo – Mr Leitheiser).

With mobile phones, electrical devices, fidget spinners and jewellery - these items will be confiscated and kept in the school safe for 3 weeks or until the end of the current half term. This school rule, and information on such banned items, is printed in the school planner to inform all pupils, parents and carers. With e-cigarettes they will be confiscated and can be collected by parents/carers within 2 days, after this they will be disposed of due to safety issues.

With regards to chewing gum, tobacco, illegal substances, lighters/matches, alcohol, chewing gum, knives/offensive Weapons- there will be a sanction for pupils following the school behaviour tariff which is consistent for all pupils. Parents/carers will also be informed via phone call and letter. To ensure the safety of everyone, bag and locker searches will be carried out over the next few weeks to ensure that such items are not brought into school.

Please can we ask all parents/carers to help support us with this issue and ensure all pupils are made aware of the banned items and the sanctions.

Bag searches will be conducted throughout the year to ensure that these items are not brought onto the premises to keep all of our students safe.

## Mossley Hollins School Expectations

**Uniform** - We would like to thank all parents and carers for supporting us in ensuring that students met our uniform expectations during this year so far. I hope that all students can have a restful break and we look forward to welcoming all students back after the Easter holidays. Please do take the opportunity at this time to check that your son/daughter has all the correct equipment and uniform ready to return and that they are not wearing makeup (including false eyelashes), nail extensions/polish and/or extreme hairstyles including coloured hair. Please may we remind you of the rules around footwear; students must not wear trainers, boots, pumps or any branded footwear with logos and/or coloured stitching. Please see the end of the Newsflash for images of suitable and unsuitable footwear.

**Mobile Devices** – We would also like to remind you of our rules around mobile devices. The reason that such devices are not permitted in school is because of the significant risk of disruption to learning. If students do wish to bring their phone with them to be able to contact parents and carers on the way to and from school we ask that they hand in their phone at reception on arrival to school. If any mobile devices are seen or heard during the school day they will be confiscated for 3 weeks or until the end of the half term. This is to ensure that such devices do not cause any distraction and to keep our students safe in school.

**Equipment** – Please support school by taking the opportunity over the Easter break to ensure that your son/daughter has all of the expected equipment; pen, pencil, ruler, rubber. Students must also have their planner which should be free from graffiti and kept in a good state (replacement planners can be purchased at the main school reception along with other items of stationery). Students must come prepared to their maths lessons with the required maths equipment including a scientific calculator.

Equipment and uniform checks will be carried out during the first two weeks after Easter, students who do not have the correct equipment will receive a NUHOPE. Students who do not meet uniform expectations will not be permitted into their lessons until this has been corrected.

## Turing College (Year 11): Summer Ball

This year our Year 11 Summer Ball will take place on Tuesday, 25<sup>th</sup> June 2019 at The Saddleworth Hotel. This is a fabulous event and is a great way to celebrate the end of the GCSE exams and the journey that our students have made whilst at Mossley Hollins.

The total cost for a three course meal and entertainment is £38. We ask that students return a deposit of £10 to school, as soon as possible, to allow the final numbers to be confirmed with the venue.

## Turing College (Year 11): GCSE Examination Timetable

Our Year 11 students have this week been in second their week of the written GCSE exams. The schedule for the week after half term is attached below. Students are expected to follow the timetable in order to make the most of the preparation time prior to the exams. The schedule is also available via our website.

If you have any queries, please do not hesitate to contact Ms Riddy at the school.

Colour code: Exam, timetabled lessons, additional boosters

	Lesson 1	Lesson 2	Lesson 4	Lesson 5	Lunch	Lesson 6
Timetabled	Option A (IT bring revision materials for Geography/ English)	Maths X & Science Y	Option C	Science X & English Y		English X & Maths Y
<b>Monday 3rd June</b>	<b>History (Medicine in Britain) GCSE Exam (8:45am - 10:30am)</b> <b>8:45am Powerpoint -</b> <b>Miss Ricker (11A1 and 11B1) - Lecture Theatre</b> <b>Mr Barber (11A2) - 2:01</b> <b>Mr Hernon (11B2) - 2:05</b>		BUS/DA/MS/MU/DT/ DR	Early lunch at 12:30pm for Italian and Media Studies students		<b>Italian Writing GCSE Exam (1:00pm - 2:45pm)</b>
			DT and Drama students bring revision materials for English / Geography			<b>Media Studies Paper 1 GCSE Exam (1:00pm - 3:00pm)</b> <b>1:00pm Powerpoint -</b> <b>Mr Wells and Mr Leitheiser - Lecture Theatre</b>
<b>AFTER SCHOOL BOOSTER - English</b>						
Timetabled	Science X & English Y	Option D	Maths X & Science Y	English X & Maths Y		Option B
<b>Tuesday 4th June</b>	<b>English Language Paper 1 GCSE Exam (8:45am - 11:00am)</b> <b>8:45pm Powerpoint -</b> <b>Mr Wells (11X2 and 11Y2) - Lecture Theatre</b> <b>Ms Riddy (11X1) - 2:14</b> <b>Miss Cochrane (11X3) - 2:11</b> <b>Miss Osbourne (11Y1) - 2:12</b> <b>Miss Nazareth-Kay (11Y3) - 2:10</b>			Early lunch at 12:15pm for Business and Music students		<b>Business Paper 2 GCSE Exam (12:45pm-3:00pm)</b> <b>12:45pm Powerpoint</b> <b>Mrs Din - Lecture Theatre</b> <b>Mr Chalmers - 4:02</b>
						<b>Music Writing GCSE Exam (12:45pm-2:45pm)</b> <b>12:45pm Powerpoint -</b> <b>Mr Beardmore - G:02</b>
<b>AFTER SCHOOL BOOSTER- Spanish &amp; Geography</b>						
Timetabled	Science X & English Y	English X & Maths Y	Option A	Maths X & Science Y		Option B
<b>Wednesday 5th June</b>	<b>Spanish Writing GCSE Exam (8:45am - 10:30am)</b> <b>8:45am Powerpoint -</b> <b>Mr Stevens (11A1 and 11B1)- Lecture Theatre</b> <b>Mr Donohue (11A2 and 11B2) - Arts Theatre</b>		GE/ HI/ FN/ SP/IT	Early lunch at 12:45pm for Geography students		<b>Geography B (People) GCSE Exam (1:15pm - 3:00pm)</b> <b>1:15pm Powerpoint -</b> <b>Miss Jones - Lecture Theatre</b>
			Spanish and IT students bring revision materials for geography/ maths			
<b>AFTER SCHOOL BOOSTER - Maths</b>						

Colour code: Exam, timetabled lessons, additional boosters						
	Lesson 1	Lesson 2	Lesson 4	Lesson 5	Lunch	Lesson 6
Timetabled	Option C	PE X & English Y	English X & Maths Y	Maths X & PE Y		Option A
<b>Thursday 6th June</b>	<b>Maths (Calculator) Paper 2 GCSE Exam (8:45am - 10:45am)</b> <b>8:45am Powerpoint -</b> <b>Mr Smith</b> (11X1 and 11Y1) - Lecture Theatre <b>Mr Frost</b> - higher tier students in 11X2 and 11Y2 - 3:06 <b>Mrs Hammond</b> - foundation tier students in 11X2 and 11Y2 - 3:05 <b>Miss Higginson</b> (11X3) - 3:01 <b>Mr Ashton</b> (11Y3) - 3:04			Early lunch at 12:15pm for History students PE Y students go to English booster: Miss Osbourne - 2.12 Mr Wells - 2.08 Miss Nazareth-Kay - 2.10		<b>History (Elizabethan) GCSE Exam (12:45pm - 3:00pm)</b> <b>12:45pm Powerpoint</b> <b>Miss Ricker</b> (11A1 and 11B1) - Lecture Theatre <b>Mr Barber</b> (11A2) - 2:01 <b>Mr Hernon</b> (11B2) - 2:05
<b>AFTER SCHOOL BOOSTER - English</b>						
Timetabled	English X & Science Y	Option B	Option D	Science X & English Y		Option C
<b>Friday 7th June</b>	<b>English Language Paper 2 GCSE Exam (8:45am - 11:20am)</b> <b>8:45pm Powerpoint -</b> <b>Mr Wells</b> (11X2 and 11Y2) - Lecture Theatre <b>Ms Riddy</b> (11X1) - 2:14 <b>Miss Cochrane</b> (11X3) - 2:11 <b>Miss Osbourne</b> (11Y1) - 2:12 <b>Miss Nazareth-Kay</b> (11Y3) - 2:10		<b>DR/PE/CS/AR/RS/ MS</b> All students except Media Studies go to FN / science boosters (1130 - 1200): FN students to Mrs Duncan - 4.05 Mrs Milburn 3.10 Miss Walton 3.09 Mr Fenton Lecture Theatre Miss Tierney 3.11 Mr Harrison 3.07	Early lunch at 12.00pm for all students		<b>Biology Paper 2 GCSE Exam (12:30pm - 2:45pm)</b> <b>12:30pm Powerpoint</b> <b>Mr Fenton</b> - 3:07 - all separate science students <b>Mrs Milburn</b> - Arts Theatre - higher tier combined science students in 11X2, 11Y1 and 11Y2 <b>Miss Walton</b> - Lecture Theatre - foundation tier combined science students in 11X3 and 11Y3
<b>AFTER SCHOOL BOOSTER - Media Studies</b>						

## Whit Revision School

During the half term the school will be open for our Year 11 students to attend revision sessions. Students have specifically been invited to attend, and must adhere to the times below. Upon arrival in school, all attendees must sign in and sign out before leaving. Our school canteen will not be open during these sessions so students must bring refreshments with them especially if they have a morning and an afternoon session. Any students who wish to attend, and who have not been specifically invited should speak to their subject teacher.

The schedule below outlines the subjects running sessions.

Date	Subject	Time	Staff
<b>Tuesday 28<sup>th</sup> May</b>	English	10.00am - 2.30pm *	Mr Wells, Ms Riddy, Miss Osbourne, Miss Nazareth-Kay, Miss Cochrane.
	Maths	9.00am – 11.30am	Miss Fisher, Mr Frost
<b>Wednesday 29<sup>th</sup> May</b>	Music	9.00am - 12.00pm	Mr Beardmore
	Spanish	9.00am - 12.00pm	Mr Stevens, Mr Taylor
	Food & Nutrition	9.00am - 12.00pm	Mrs Duncan
<b>Thursday 30<sup>th</sup> May</b>	History	9.30am - 12.00pm	Miss Ricker, Mr Barber, Mr Hernon
		12.30pm - 2.30pm	
<b>Friday 31<sup>st</sup> May</b>	Business Studies	9.00am - 11.00am	Mrs Din
<b>Sunday 2<sup>nd</sup> June</b>	Science	10.00am - 1.00pm	Mrs Milburn, Miss Walton, Miss Tierney

\* Please note that English revision sessions on Tuesday 28<sup>th</sup> May 2019 will start at the later time of 10.00am instead of 9.00am as previously advertised

## Tameside Youth Council

During recent Youth Council meetings we have discussed various matters such as anti-social behaviour in public, mental health issues and debating skills. After an initial debate, we concluded that anti-social behaviour on buses could well be punished by a ban. We also debated whether public transport for teenagers should be free. We discussed whether students aged 16-18 should have a pass which allows them to travel to colleges. Our discussion on mental health issues resulted in us agreeing that mental health ought to be part of the school curriculum so that students learn the importance of keeping a healthy mind and body. All of our ideas have been forwarded to Andy Burnham, The Mayor for Greater Manchester, and we await his response.

*Alexander Cutler, Year 9*

## Year 7-10 PRIDE Assemblies

The assemblies this week were delivered by the Heads of Year to celebrate pupils' exceptional performance throughout the start of the summer term. The assemblies celebrated the achievements of all the pupils in the Year group who had achieved an excellent attendance, received a high number of PRIDE points for Great Learning Habits in different subjects and a low number of NUHOPES. There were 12/14 prizes given to the pupils who have demonstrated Great Learning habits in all subjects throughout the last half term. Two pupils from each form received a £10 voucher for their outstanding achievements so far this year.

Congratulations and well done to all the pupils who have received high numbers of PRIDE points this term and throughout the school year. The pupils will have one more celebration PRIDE assembly at the end of term to celebrate the achievements of the pupils in the year group. We would encourage all pupils to ensure they strive to

achieve the highest number of PRIDE points in the last half term to finish the school year in the best way possible to get the recognition and praise for their positive attitude and hard work in school.

Year 7		Year 8	
M	Lucy Tierney Luke Varley	M	Louise Service Dylan Liddle
O	Isobel Clarke Jack Hartley	O	Lauren Pratt Christian Cinquanta
S1	Jake Woolfenden Lucy Longden	S	Jamie Ball Libby Hardman
S2	Lydia Schofield Charlie Connell	L	Tamsin Daly Myles Hulmes
L	Oliver Hutchfield Leah Wood	E	Tamzin Holloway Harry Smith
E	Emmerson Bate Ruby Hill	Y	Leah Craig Jude Nolan
Y	Lucille Waters-Rourke Joseph Atkinson		
Year 9		Year 10	
M	Alex Habberley Abi Garside	M	Joseph Knott Jessica Pickard
O	Freddie Hughes Megan Moores	O	Olivia Kennedy Holly McAlister
S	Ellie Speake Jessica Hodgkinson	S	Ellie Gallagher Daniel Rhodes
L	Kristina Kacurova Ellie Copson	L	Ella-Marie Atkinson Dolis Imrani
E	Marina Dote Joshua Pycroft	E	Abbie Hartley Mason Stuart
Y	Aiden McKechnie Millie Grainger	Y	Ellie Dutton Sophie Whiteside

## Social Media and Self Esteem

At Mossley Hollins High School we are fully committed to the safeguarding of the young people in our care. Please read the advice compiled by Vodafone UK on Social Media and Self-Esteem:

**Social media can be a positive tool to help young people communicate, be creative and develop their digital skills. But the constant quest for 'likes' can affect your child's self-esteem. Here's what you need to know and what you can do to help.**

### *Filtered images*

Social media platforms can be exciting digital spaces where young people can explore new ideas, experience different points of view, and even feel motivated to action social changes.

However, it can be all too easy for young people using social media to start making comparisons with other people. Many young people may look at the carefully curated, filtered images that others post and although they are not an accurate depiction of someone's real life, a young person may feel as though they are.

### *Selfie culture*

A selfie culture also means that more young people are using apps to edit, retouch and change the way they look before posting a photo of themselves online, often in an attempt to achieve validation through 'likes'. And, if a child is not happy with the number of likes they receive, it can leave them feeling inadequate and affect their self-esteem.

More often than not, children are trying to live up to totally unrealistic expectations, and their images are often driven by social media hashtags, such as #bodygoals

### *Trolling*

If your child has a public social media account, this can also leave them vulnerable and open them up to criticism online. Strangers will be able to send them messages and comment on their photos - some of these may be offensive ones by internet 'trolls' who are trying to provoke a reaction.

This can be upsetting for a young person who may already be feeling vulnerable and going through changes as they grow older and can affect the way they feel about their appearance.

### *What can you do?*

Three ways to help your child be happy on social media:

#### **1. Strong privacy settings**

Help your child adjust their privacy settings on the social media platforms they use. If posts are set to private, then strangers can't comment on them. This will mean that at least the comments they do receive will be from their trusted friends.

#### **2. Think critically**

Talk to your child about the images they come across on social media. Do they think the images are real? Encourage them to think critically about who's posting what and to question what they see. This can help your child realise that not everything is as it seems online. Once they know how much time, effort and editing goes into many photos, they can learn to stop comparing their own images to unrealistic ones.

#### **3. Seek inspiration**

Encourage your child to follow people on social media that inspire them or about causes that they are passionate about. These social media accounts are more likely to post messages that can help boost your child's self-esteem rather than make them feel inadequate. Help them curate their own feed so they are looking at inspiring content rather than something that will make them feel bad about themselves.

Mr Chalmers.

## Working Hard in the Maths

### **Maths Battles**

We had the rearranged Year 7 Maths Battle last week. A great turnout from both classes with eager teams and passionate supporters.

This was a very close fought battle, with the lead changing hands several times in the first few rounds. It all changed when Brooke Bamford got the all important bonus question in Round 3 to open up an 8 point lead. Building on that momentum, Mrs Briggs' class stormed through the last round to come away with a comfortable victory.

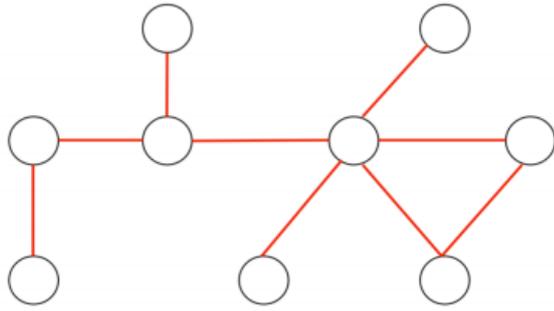
They are now 3-1 in the series. We will be doing a final showdown in the last half term to showcase every pupils ability. BRING ON THE FINAL.

### **Maths Conundrum**

Each week the Maths Department will be posting a Problem Solving Maths Conundrum in the Newsflash to challenge pupils and parents. We will be keeping track of who gets the answers each week (parents included) and will invite the top performers to a final showdown towards the end of the year.

Here is the first conundrum, all entries to be made to Mr Frost:

Amy, Beth, Colin, Dylan, Edward, Freddy, Georgia, Harry and India play chess



- Beth hasn't played Amy, Freddy or Edward
- Harry has played Dylan
- India, Georgia and Beth have each played against 2 people.
- Amy has played against the most people.
- Georgia has played against less people than Dylan.

Complete the diagram

Best of luck.

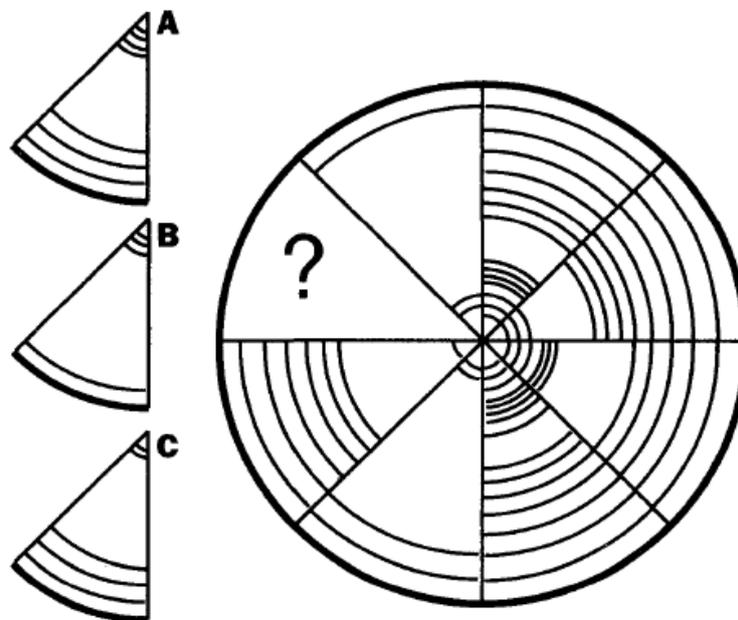
### Year 7 and 8 Excel Club

Over the next few weeks we will be challenging our participants to a MENSA puzzle. MENSA is a society who's members all have an IQ within the top 5% of people, and some of their puzzles can be devilish.

I am challenging our pupils to tackle the GARGANTUA MIND MAZE.

This is a series of 35 puzzles that have to be completed in a unique order. Completing one will lead you on to the next puzzle and so on. Once all puzzles have been completed, the numbers form a passcode that would unlock a supercomputer.

Here is an example of the puzzles;



### PUZZLE 7

Which sector correctly fills the blank? If you choose A, go to 10. If you choose B, go to 13. If you choose C, go to 34.

## Maths Celebration - MEM

Last half term, we entered some of our Year 7 and 8 students into the MEM Open Challenge from the University of Liverpool.

Out of the 2294 entries, Joshua Aspin in Year 7 achieved a Second Prize with Distinction, he was 1 bonus point away from winning the entire thing!

Joshua was invited to attend the awards ceremony in Liverpool last week with his parents, and he was delighted to receive his award.

He has since been invited to the summer masterclasses from the University of Liverpool.

We are incredibly proud of Joshua, well done!

Here is Joshua with his award:



## Scientist of the Week



## Scientist of the Week

### Lauren Pratt

Lauren's recent work really demonstrates the benefit of attention to detail and a willingness to edit and adapt work when new knowledge is learned. She has shown clear progress in her work and really developed her understanding of how metals react.  
Well done Lauren!

Mr. Fenton

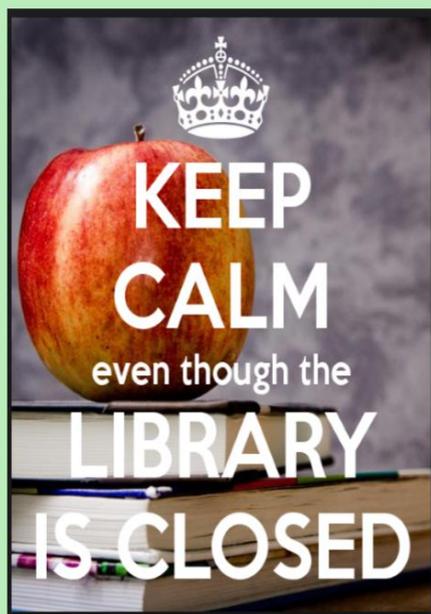
*Floret Qui Laborat*

## Stem Group

This week, our scientists have been studying hair samples under the microscope. They used the microscopes to try to see if there were any changes in the hair cells after washing with various soaps. Some members were also investigating the differences between human and animal hair to see if the results were similar after washing.

What shampoo do you use? and more importantly why? .....these are just a few of the questions that our scientists are trying to answer and will be asking in their carefully designed questionnaire over the next few weeks. Stay posted for more!

## MMRC Closures for Week 3 of GCSE Examinations



### Library Closures Due To GCSE Exams

Monday 3rd June: Closed LUNCH

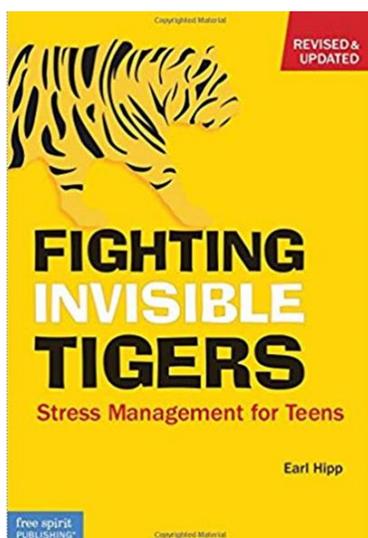
Tuesday 4th June: Closed ALL DAY

Wednesday 5th June: Closed LUNCH

Thursday 6th June: Closed LUNCH

Friday 7th June: Closed ALL DAY

## Book of the Week



Still promoting the theme of mental health and well-being and to help our Year 11 students with the pressure of the exams, this week's offering is Fighting Invisible Tigers: Stress Management for Teens by Earl Hipp.

"Seriously stressed? Find help here. Too much to do and not enough time... If this sounds familiar, you're not alone. Fighting Tigers can help. When you are stressed out, it can feel like being in a dense jungle full of invisible tigers - you can't see them, but you can sense them all around you. Learn breathing and relaxation techniques to unwind; time management and goal setting tools to accomplish more with less stress; advice for tough situations; tips for building a strong support network; ideas for staying positive even through difficult times. These and other everyday strategies can help you escape the stress jungle. Throughout you will find fast facts, teen quotes and resources where you can find out more."

## MCSP 'Cone It' Competition

On Tuesday evening, Mossley Hollins School hosted the MCSP Year 4 'Cone It' competition. Our partner schools involved were: Milton St Johns, Livingstone, Buckton Vale, Micklehurst, St. Georges and St. Josephs. The children demonstrated fantastic skills in throwing with accuracy and precision, outwitting their opponents in a competitive situation.

Congratulations and well done to Micklehurst who won the event overall.

A big thank you to the two members of our Head Student team who helped to plan and referee the event: Olivia Morris and Kieran Harris.

## Arts and Sports' News

### Band Engagement Dates

#### MHHS School Band

Sunday, 9th June – Whit Sunday march – Stalybridge

Friday, 14<sup>th</sup> June – From 3.30pm venues in Tameside

Thursday, 4<sup>th</sup> July - Band Night 2019 – MHHS

Thursday, 11<sup>th</sup> July - Awards Evening Dukinfield Town Hall – 6.30pm

#### MHHS Year 7 Band

Saturday, 8<sup>th</sup> June – 2.00pm Mossley Community Centre

Thursday, 4<sup>th</sup> July – Band Night 2019 - MHHS

#### Year 7 and 8 Football

On Tuesday night after school over 30 Year 7 and 8 pupils took part in competitive football games against teams from Copley Academy. Both year groups were represented by two teams and each team played a 30-minute game against Copley. All four teams went unbeaten on the evening with two teams getting a draw and the other two teams getting the win.

In the two Year 8 games, the boys performed excellently to draw one game 4-4 and win the other game 5-3.

In the first game Roman Burton, Jack Bent, Jacob Ashton, Jake Bateman, Noah Lucas, Bayley Wassal and Joshua Felinski-Garside won 5-3 with goals from Jack Bateman (2) and a hat trick from Bayley Wassall. In the second game Charlie Jones, Louis McNulty, Mackenzie Darraugh, Thomas Stones, Ellis Hodgson, James Broadbent, Billy Harrison and Lewis Byers drew the game 4-4 with goals from Charlie Jones (2) and one each for Mackenzie Darraugh and Lewis Byers.

In the two year 7 games, the boys put in two outstanding performances to draw one game 4-4 and win the other game 3-1

In the first game, Logan Burkitt, Max Whitwam, Brian Fannon, Declan Wardle, Philip Dunne, Matthew Wielding, Jake Wolfenden and Duane Darraugh won 3-1 with goals from Jake Wolfenden (2) and Duane Darraugh. In the second game Daniel Jones, Oliver Chadwick, Oliver Hutchfield, Alastair Robinson, Ollie Keigher, Lewis Fairclough and Joel Andrew drew the game 4-4 with goals from Alastair Robinson (2) and one each for Daniel Jones and Oliver Hutchfield.

Congratulations to all the pupils involved for their excellent performances on the evening. Every pupil was a credit to both the PE department and the school.

Thank you to all parents and carers who came to support the football teams. This is much appreciated from all the pupils and the PE department.

#### Extra-curricular activities

The PE department would like as many students as possible to be taking part in the activities on offer.

Any students wishing to attend a practice or club must report to the PE changing rooms at the beginning of lunchtime or after school to meet the PE staff.

## Arts and Sport Extra-Curricular Clubs

DAY	Lunch Time Sessions 1:15-2:00pm (Mon-Thurs) 12:55-1:35pm (Friday)	After School Sessions 3:00-4:00pm (Mon-Thurs) 2:30-3:30pm (Friday)
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		PE	DANCE	DRAMA	MUSIC	PE	DANCE	DRAMA	MUSIC
	MONDAY	Year 11 GCSE PE Revision groups 1 VDO Year 7 Football JM	Year 11 GCSE Dance LS		Band (all years) SB	Netball (ALL YEARS) VDO			
	TUESDAY	Year 11 GCSE PE revision groups 2 VDO Year 8 Football JM	Year 11 GCSE Dance LS		Woodwind group Drumming groups SB	Boys football 7/8 JM	KS3 Dance	Year 8 Drama Club SW	Drumming Group
	WEDNESDAY	Year 11 GCSE PE revision groups 3 VDO 7/8 Cricket JM	Elite Dance Club LS	Year 9 Drama Club SW		Matches			
	THURSDAY	Year 11 GCSE PE revision groups 4 ADO 9 Cricket JM	Year 11 GCSE Dance LS	Year 9 Drama Club SW	Break Chamber Choir Lunch Pop Choir	Athletics ADO/JBO		Year 9 Drama Club SW	Band & Year 7 Band Practice
	FRIDAY	Year 11 GCSE PE revision groups 5 VDO	Year 11 GCSE Dance LS	Year 7 Drama Club SW	Band Practice	GCSE PE Intervention VDO /ADO		GCSE DRAMA Intervention SW	GCSE Music Intervention SW

### Dates for your Diary

**Monday, 20<sup>th</sup> May to Wednesday, 19<sup>th</sup> June- GCSE Year 11 Exam Session**

**Friday, 24<sup>th</sup> May- Break up for half term holiday**

**Friday, 24<sup>th</sup> May- Sunday, 26<sup>th</sup> May- Year 7 Bushcraft trip**

**Monday, 3<sup>rd</sup> June- Pupils return to school**

**Monday, 10<sup>th</sup> June- Year 10 PRIDE awards**

**Friday, 14<sup>th</sup> June- Whit Friday (GCSE students will be in school for their timetabled exams)**

**Monday, 24<sup>th</sup> June- Year 9 PRIDE awards**

**Tuesday, 25<sup>th</sup> June- Year 11 Leavers Summer Ball**

**Friday, 28<sup>th</sup> June- Year 11 Leavers Breakfast**

**Monday, 1<sup>st</sup> July– Wednesday, 3<sup>rd</sup> July – Year 10 Spanish PPE Speaking Test**

### Homework Clubs

To ensure students are able to complete their homework with support from a specialist teacher, we offer homework clubs during the following lunchtime each week:

**Monday - Science 3:07**

**Tuesday - Humanities in 2:04**

**Wednesday - English/ MFL in 2.08**

**Thursday - Maths in 3:04 and Technology in 4:06**

**Friday - Arts and Sports in G:01**

## Ever Thought About A Career In Teaching?

Ever thought about a career in Teaching?

If so, why not 'Train to Teach' with us here at **Mossley Hollins High School** through School Direct in partnership with the everyonelearning@ Teaching School Alliance and the University of Cumbria.



We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths and MFL**. School Direct allows schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training. Bursaries are available!

For further information please contact [d.webster@mossleyhollins.com](mailto:d.webster@mossleyhollins.com)  
<https://getintoteaching.education.gov.uk/explore-my-options>

## Job Vacancy

**Attendance and Pupil Development Officer (fixed term Maternity Cover)**

**Grade D – Point 7 (actual salary £11,369.49)**

**25 hours per week - term-time only**

**Required for September 2019**

**Closing Date – Monday, 3<sup>rd</sup> June 2019 (12 noon)**

For more information, please contact the HR Department or visit our website at [www.mossleyhollins.com](http://www.mossleyhollins.com)

## ASFC Year 10 Information Evening

The poster features a large, colorful, abstract geometric pattern in shades of blue, yellow, and teal on the right side. On the left, the Ashton Sixth Form College logo is displayed, consisting of a stylized white grid pattern above the text 'ASHTON SIXTH FORM COLLEGE'. Below the logo, the main title 'Year 10 Starting Out' is written in a large, bold, yellow font. Underneath the title, the text 'Find out more about our range of over 50 courses, learn about college life and speak to our teachers at the subject fair.' is written in a smaller white font. The date and time 'Monday 8<sup>th</sup> July 4:00-7:00pm' are prominently displayed in a large white font. At the bottom, the website 'www.asfc.ac.uk/events' is listed in white. A small tagline at the very bottom reads 'Think differently, see differently at the best performing college in the area' in a small white font.

**ASHTON**  
SIXTH FORM COLLEGE

### Year 10 Starting Out

Find out more about our range of over 50 courses, learn about college life and speak to our teachers at the subject fair.

**Monday 8<sup>th</sup> July**  
**4:00-7:00pm**

[www.asfc.ac.uk/events](http://www.asfc.ac.uk/events)

Think differently, see differently  
at the best performing college in the area