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Charity News: So far this year, our staff and students have raised an amazing £9,419.85. Well done to the below who have helped us reach this amazing total:
Mr Smith (£3,090), Class of 2025 Sponsored walk (£1516), Jonathon Vincent (£300), Iona Ellis (£300), MacMillan Cake Sale (£679), Brooke Wright (£1044.85), MHHS Pretty Muddy Team (£2,250.00 ongoing) Ellis Detheridge (£240)

Key Information

- **Lateral Flow Testing-** We are strongly encouraging staff and students to continue with the twice weekly lateral flow tests on a Sunday and Wednesday evening.
- **Dinner Cards,** any replacements for lost dinner cards will be charged at £2.50.
- A **Teams user guide** for students can be found [here](#). Further information about Teams can be found under the Students Tab on the school website www.mossleyhollins.com
- Please could any student who is **handing in their mobile phone** to the school office, ensure it is placed in a plastic wallet with their name and form clearly written on it. Many thanks in advance for your support.
- **Year 11 students-** please see important information about Ofqual's Approach to Grading Exams in Summer 2022
- **Students finish for Half Term on Friday 22nd October**

Manchester Pretty Muddy 5K – Saturday 16 October 2021

'Team Mossley Hollins' is taking part in the Manchester Pretty Muddy 5K on **Saturday 16th October** at Heaton Park, Prestwich, Manchester. We are taking part in this in memory of Diane Kershaw and George Butterworth. The 'Race for Life Pretty Muddy' is a brilliant 5K muddy obstacle course. You scramble over A-frames, crawl through mud pits, tackle large inflatables and have real good fun. Most importantly it raises valuable funds for Cancer Research UK.



We currently have 17 staff members signed up to take part in the event who have so far raised an amazing £2,250.

Well done to the following members of staff:

Mrs Din, Mrs Harker, Mrs Beardmore, Ms Upton, Mrs Duggan, Mrs Walch, Mrs Milburn, Mrs Duncan, Miss Fogg, Miss Hadfield, Miss Martin, Mrs Baulk, Mrs Burns, Miss Hodgkins, Miss Walton, Mrs Dodd, Mrs Bradwell.

If you would like to contribute to such a good cause (any contributions will be greatly appreciated, even the smallest donation can make a big difference), you can donate to our Team Giving Page [here](#).

Character Development News

Congratulations to Amelia Stewart in 7L for being the first Yr. 7 student to achieve three challenges and, therefore, gain the first Character Pillar badge in Year 7. Well Done Amelia.



The Character Ambassadors met this week and discussed how to ensure more students are fully engaged in the Character Development Programme. One of the issues discussed was accessing the online form ([link here](#)). Therefore, Years 7 – 9 students can now use the computers in G.01 on a Thursday lunchtime where Mrs. Ryan and the Character Ambassadors will be available to help with any online form issues. Ambassadors will also be coming into form times to help answer questions and mentor younger students.



Volunteer opportunities are available around the school for students to gain their ten hours volunteering for their Service badge. Yr. 7 and 8 students have been busy helping out painting scenery and tidying up the costume and prop store in Drama. See Mrs Ryan for a volunteer card.



Volunteer Card

The best way to find yourself is to lose yourself in the service of others.



Volunteer Work Undertaken	Duration	Signed

Volunteer 10 hours of your time to support others (a charity, a teacher, a parent, another student etc.)

Challenges might include (but are not limited to) the following:

- Volunteer to help run a subject based club for a younger year group
- Organise the care of a neighbour's garden and dustbins while they are away
- Volunteer to support a member of the school community
- Volunteer as a lunchtime club supervisor
- Volunteer to take part in a food bank collection with a team at your school
- Volunteer to come into school early on a regular basis to help a teacher set up for the day
- Volunteer with your tutor group to help tidy up the school canteen after lunch time
- Volunteer to prepare and donate a meal to feed a homeless person in your community
- Volunteer to go shopping for a senior citizen in the community
- Volunteer to help with a VE MCSF event when they visit the site
- Volunteer to support a department with an evening event, liaising with staff and parents.
- Serve as a school librarian
- Act as a Reading Mentor, or similar, for a term or longer

Don't forget - a list of volunteer opportunities for each faculty will be available in the Newsflash and in each Homebase.



Current volunteer activities:

- Watering and taking care of the planters outside school - See Mrs Ryan
- Painting stage blocks and scenery for Drama and organising props and costume – See Mrs Ryan
- Organising cupboards in Technology – See Mrs Duncan
- Volunteer activities in Science are below – please see Ms Walton:
 - Stationary monitor – ensuring each room has a full set of glue and scissors
 - Apparatus monitor – checking apparatus is working e.g. checking bulbs, goggles, microscopes
 - Classroom monitor – cleaning whiteboards, putting stools up
- Helping with displays in Humanities – Please see Mrs Jones
- Helping with displays in MFL

Whole School Information

Life Skills in Form Time

Please see below the timetable for Life Skills during form time:

<u>Year group</u>	<u>Theme</u>	<u>Topic w/c Monday 18th October</u>
Year 7	Starting at Mossley Hollins High School	<i>Self Esteem</i>
Year 8	Peer Influence	<i>Positive Peer Influence</i>
Year 9	Coping Strategies	<i>Healthy coping strategies</i>
Year 10	Extremism, radicalisation and cults	<i>Social Media</i>
Year 11*	Planning for Life after Mossley Hollins	<i>Interviews</i>

* As part of our Health & Wellbeing curriculum, Year 11 will also be covering the importance of taking increased responsibility for their own physical health including self-examination in their science lessons this term.

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Miss R. Hodgkins at r.hodgkins@mossleyhollins.com

National Online Safety

At Mossley Hollins High School we are fully committed to the safeguarding of the young people in our care and believe it is important everyone take an active role in ensuring students are safe online.

We would like to welcome parents to join National Online Safety by following the link below:

<https://nationalonlinesafety.com/enrol/mossley-hollins-high-school>

Once you have registered you will have access to a multitude of resources to help keep your child safe online. We would especially like to recommend the Online Safety Course for Parents and Carers, which can be accessed by following the links below:



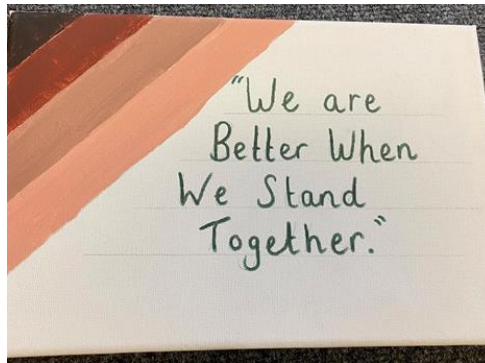
<https://nationalonlinesafety.com/hub/view/course/os-for-parents-11-14>

<https://nationalonlinesafety.com/hub/view/course/os-for-parents-14-18>

Thank you, Mr Chalmers

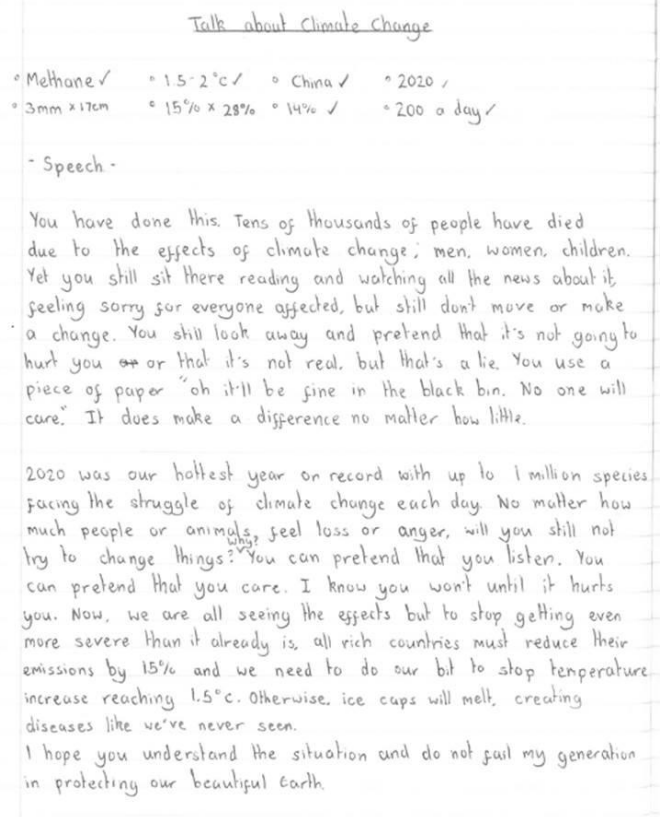
Faculty Focus: Humanities

Students in Religious Studies took part in a competition which took place in lesson, with the theme 'showing racism the red card', whereby they could create a piece of artwork, creative writing or a poster. Here are some of the entries so far.



Geography Update

This half-term, in the run up to COP-26, our Year 9 students have been learning all about Climate Change. Whilst studying this topic, they have taken the time to review what the media is saying about climate change, as well as some of the causes, impacts, and solutions, to this global crisis. This week our students took on the persona of Greta Thunberg to present speeches to the 'UN'. Excellent effort was shown by all, with some persuasive speeches.



Black History Month

I have just finished reading *The Underground Railroad*, such a fascinating fictional story based on the real lives of captured slaves who tried to escape cotton plantations in the deep south of America. I was moved by the brutality and bravery that I am sure a number of people will have endured.

A true story about Cecil Gaines, an African American who served 8 presidents as a butler in the White House. He endures many big events such as the Civil Rights Movement and the Vietnam War.

A true story about three African American women who help transform the space race, but also at the same time, experienced a high amount of racism and sexism.

Miss Cassinelli (Religious Studies teacher)

Mr Tomlinson (Geography Teacher)

Miss Jones (Head of Humanities)

Black History Month

Harriet is a fantastic film! It is based on the extraordinary true story around Harriet Tubman, a former slave whose courage, ingenuity and tenacity helps 100s of slaves to their freedom.

Really interesting book; tells you stories about people who might know about already but it reveals so many other individuals in history that you will not have heard about!

Mr King (Head of History)

Mr Hernon (History Teacher)

Know the past, shape the future.

Year 11 News

Ofqual's Approach to Grading Exams in Summer 2022

On 12 July Ofqual and the Department for Education (DfE) published a joint consultation on assessment arrangements for GCSEs in summer 2022. This proposed a range of adaptations to exams and assessments in light of the impact of the pandemic on students. The consultation closed on 1 August, with 6,725 responses.

There is clear recognition that students in the 2022 cohort have had their education disrupted, and that exams and assessments taken in summer 2022 should be adjusted to take this into account.

In summary, these decisions mean that for our year 11 students in 2022:

1. There will be optional topics and content in GCSE English literature, history, and geography. Ofqual will require exam boards to change how they assess these subjects to reflect the expected changes to the way the subject content is assessed, as proposed in the consultation.
 - **At Mossley Hollins this means that students will not be studying a 19th Century Novel (A Christmas Carol or Jekyll and Hyde) in English literature.**
 - **In Geography this means students will not be examined on the Global Hazards and Resource Reliance topics.**
 - **In History this means students will not be examined on 'Elizabeth' (which has not yet been taught)**
2. Centres will be allowed to deliver practical work in GCSE biology, chemistry, physics, combined science by demonstration. We would encourage centres to continue to make available hands-on practical activities for their students wherever possible. This does not require changes to the assessment arrangements that the exam boards have in place for each of these specifications.
3. Students taking GCSE, AS and A level art and design will be assessed on their portfolio only.
4. Exam boards will provide advance information about the focus of the content of the exams for all GCSE, AS and A level subjects (except GCSE English literature, history, ancient history and geography) for the summer 2022 exams. The advance information will meet the principles set out in the consultation document.
5. The policy intention of providing advance information is that it will support students' revision. Therefore, the DfE has confirmed that advance information will be provided by 7 February 2022 at the latest. This will enable teachers to plan to adapt their teaching in the second half of the spring term if necessary. DfE has also decided to retain the flexibility for advance information to be deployed at other points ahead of 7 February 2022 if circumstances require. At least a week's notice will be given if it is decided that advance information will be released earlier than 7 February 2022.
6. Students will be given a formulae sheet for GCSE mathematics in summer 2022. Exam boards will provide copies of the formulae sheet for use in teaching and to ensure that students are familiar with it prior to the exams. Clean copies of the formulae sheet will be provided in the exams.
7. Students will be given a revised equation sheet for GCSE physics and combined science in summer 2022, covering all the equations required in the subject content. Exam boards will provide copies of the equation sheet for use in teaching and to ensure that students are familiar with it prior to the exams. Clean copies of the equation sheet will be provided in the exams.

How Ofqual will provide a grading safety net

As we return to summer exams, in 2022 exam boards will set the grade boundaries based on a profile that reflects a midpoint between 2021 and pre-pandemic grading.

This will provide a safety net for students, to reflect the disruption this cohort have experienced already in their course.

Our aim is to eventually return to a pre-pandemic grade profile. But it would not be fair on 2022's students to do it all in one go, given the disruption they have experienced.

As in any other year, exam boards will use data as a starting point, to align their standards in a subject. That will be based on an average of 2019 and 2021 results for each subject. But the grade boundaries for each specification will be set by the senior examiners, after they have reviewed the work produced by students.

Results overall will be higher than in 2019, and not as high as in 2020. The exact position may vary by subject and by grade. As in any year when students take exams, there is no pre-determined 'quota' of grades. Essentially, it's about being as fair as we can be to students. Students' learning has been disrupted due to the pandemic through no fault of their own, and Ofqual's approach, will take account of that.

Results' Day will be Thursday, 25th August 2022

Year 11 PPE Booklet and Parent Partnership Event

Last week, all Year 11 students were given their PPE revision booklet. This contains a revision timetable for them to complete and full details on what they will be assessed on in each subject and how to revise. The full timetable of exams is below.

Time	Examination Title	Duration/End
Friday 12 th Nov		
8.45am-10.45am	GCSE Fine Art (11CAr1) in 4.01	2 hours in class
Monday 15 th November		
8.45am- 10.30am	English Language Paper 2	1 Hour and 45 Minutes
10.50am-12.50pm	Art, Craft and Design (11A/AC1)	2 hours in class
Tuesday 16 th November		
8.45am- 10.15am	Maths Non- Calculator	1 hour 30 mins
2.00pm-3.00pm	History, Paper 2 (Health and the People)	1 hour
Wednesday 17 th November		
8.45am- 9.55am 8.45am- 10.30am	Chemistry 1	Combined: 1 hour 10 mins Separate Science: 1 hour 45
2.00pm-3.00pm	Geography- Unit 2: People and Society	50 mins
Thursday 18 th November		
8.45am- 10.30am	English Literature (Shakespeare and Unseen Poetry)	1 Hour and 45 Minutes
11.15am-11.55am Foundation 12.00pm-12.55pm Higher	Spanish Paper 1 - Listening	35 minutes at foundation and 45 minutes at higher
Friday 19 th November		

8.45am- 10.15am	Food preparation and Nutrition	1 hour 30 mins
8.45am-10.15am	Computer Science Paper 1	1 hour 30 mins
8.45am-10.00am	GCSE PE – Component 2	1 hour 15 mins
8.45am-10.45am	Design Technology	2 hours
8.45am-9.45am	Religious Studies- Paper 2: A Study of Christianity	1 hour
8.30am-12.30pm by appointment	Music Practicals	
2.00pm-3.00pm	Spanish Paper 3 - Reading	45 minutes at foundation and 1 hour at higher
Start Time	Examination Title	Duration
Monday 22 nd November		
10.55am-12.25pm	Maths Calculator	1 hour 30 mins
Tuesday 23 rd November		
8.45am- 9.55am 8.45am- 10.30am	Physics 1	Combined: 1 hour 10 mins Separate Science: 1 hour 45
2.00pm-3.00pm	Music	1 hour
Wednesday 24 th November		
8.45am- 10.00am	Spanish Paper 4 - Writing	1 hour at foundation and 1 hour and 15 minutes at higher
11.15am-12.30pm	BTEC DIT Component 3	1 hour 15 mins
Thursday 25 th November		
8.45am-10.30am	Business Paper 2	1 hour 45 minutes
8.45am-10.15am	BTEC Sport	1 hour 30 mins
8.45am- 10.15am	Statistics Paper 1	1 hour 30 mins
8.45am-9.45am	Drama: Performance and Response (C4)	1 hour
8.45am-9.45am	Health and Social Care Component 3	1 hour
11.15am-12.45pm	Further Maths	1 hour 30 mins

Our Parent Partnership event will now be virtual on Tuesday, 19th October. There will be presentations from English, Science and Maths as well as Spanish, History and Geography with vital advice and practical strategies for how you can support your child with their revision. A link will be sent to all Year 11 parents and carers on Tuesday and resources will also be available to view on our website after the event.

Year 11 Half Term Intervention

A number of students will be invited to attend some half term intervention sessions in school in order to take part in some vital catch-up work. Letters will be sent home with full arrangements. It is important that students attend these sessions on time. There will be sessions for Music, History and Health and Social Care. If you child does not receive an invite but you would like them to attend please contact Mrs Hammond.

Congratulations Erin

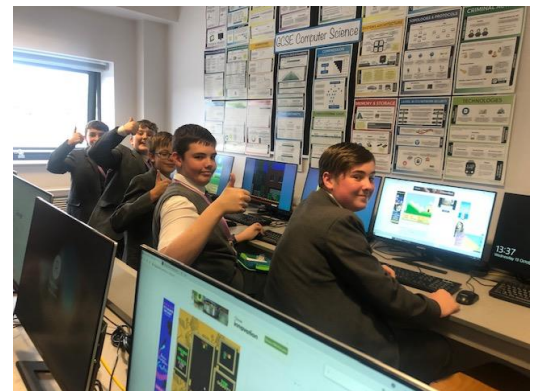
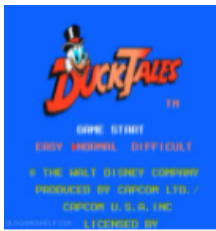
Congratulations to Erin Allport, Year 11, and her team **Sovereigns from Tycoons Allstars**. They have recently competed in the **ISAF Virtual Worlds Cheer Competition**.

After several very late nights, as it was hosted US time, I am pleased to say the team came 7th in Junior Dance and were the only Hip Hop team competing out of the whole category. They and their coach are over the moon. After just over 2 years competing together it was the last time they would ever compete as Juniors as they have all now progressed to Seniors, so it was a nice ending to their Junior competition years.

Very well done Erin!

Technology News

Retro Gaming Club – Wednesday lunch in 4.02



Students have been enjoying taking part in the Retro Gaming Club. Exercising their problem-solving skills and manual dexterity. Next week the E-Sports Challenge will be introduced; using a Play Station 1.

For more information see Mr Chalmers



Year 7 Cookery Club

For week three of the Year 7 cookery club the students made jam thumb cookies. Well done to all.



Year 8 Food and Nutrition

Well done to Ellie Broadbent and Mark Thistleton who demonstrated the preparation and making of Chicken Biryani to their peers this week prior to the practical lesson for the class. They were both excellent at showing a variety of skills and the safe cooking of meat.



Science News

Science Club started with a BANG this week! Here, students looked at the combustion of methane with spectacular results. Come and join next Tuesday in 3.09 at 1.25pm.



MOSSLEY HOLLINS HIGH SCHOOL

WHIZZ BANG SCIENCE CLUB

EVERY TUESDAY LUNCHTIME
1.25-1.50PM
IN ROOM 3.09

OPEN TO ALL YEAR GROUPS

WORKSHOPS
EXPERIMENTS
NEW FRIENDS
GROUP TASKS

MORE INFO:
Speak to Miss Little or your science teacher!



Scientist of the Week

Elishia Jones Year 10

Elishia is showing fantastic resilience and independence during her science lessons. Since returning to school, she has shown herself to be a true scientist each lesson. Well done Elishia, keep up the hard work.

Miss Walton

Turing College (Maths Faculty & Year 10)

Year 10 T1 Assessments

During the first week back after the half-term break, Year 10 will be sitting their first set of assessments in each subject. These will be sat in class and class teachers will be providing their students with full details on what and how to revise. The full schedule is below:

Date and	Subject	Details
Mon 1 st November	Geography 10A Miss Jones	Sustaining Ecosystems from Unit 1 Our Natural World
	History 10A Mr Barber + Mr King	Germany under the Kaiser and Weimar Germany
	English Language	AQA Language Paper 1, Section A Q1-3. Demonstrating understanding of a text; language and structural analysis
Tues 2 nd November	Music	Written assessment on the AQA set works – section B of the understanding music exam combined with a listening and appraising assessment of selected pieces
	GCSE PE / BTEC Sport	Topic 1 – Component 1, Cardiovascular system, muscular system, aerobic and anaerobic, short- and long-term effects
	Drama	Blood Brothers- set design and staging, costume design and characterisation and context
	Religious Studies	Human Rights from Unit 1 Issues paper
	Science	Biology Topic 3 Genetics – Meiosis, DNA, Inheritance, Punnet squares and Family pedigree diagrams)
	Food Theory	Functions of ingredients in food
Wed 3 rd November	Maths X band	Unit 1-Number skills, Factors, Multiples, Prime Factors, Indices plus Surds and Standard Form for Higher only. Unit 2- Simplifying, Expanding, Factorising, Solving equations, Substitution, Formulae plus Sequences for Higher only.
	English Literature	An analysis of an extract from the text currently being studied (Lord of the Flies or Blood Brothers)
	Geography 10B Miss Hodgkins + Mr Tomlinson	Sustaining Ecosystems from Unit 1 Our Natural World
	History 10B Mr King + Mr Herson	Germany under the Kaiser and Weimar Germany
	Statistics	Units 1-4

Thurs 4 th November	Spanish- 10A	Writing paper about the topic of 'free time'
	Food Practical	Scotch Eggs
Fri 5 th November	Maths Y band	Unit 1-Number skills, Factors, Multiples, Prime Factors, Indices plus Surds and Standard Form for Higher only. Unit 2- Simplifying, Expanding, Factorising, Solving equations, Substitution, Formulae plus Sequences for Higher only.
	Health & Social Care	<u>Component 2 Learning Aim A</u> primary and secondary health care professions
	Spanish- 10B	<u>Writing paper about the topic of 'free time'</u>

Ellis' Baking Success

Ellis Detheridge has now completed his 12-week baking challenge as part of his DofE. He completed weekly bakes until the end of August and has, this week, been invited up to Reubens Retreat to hand in his donation. He raised £240 in total and we are very proud of him, although his mum is looking forward to having a tidy baking cupboard again!

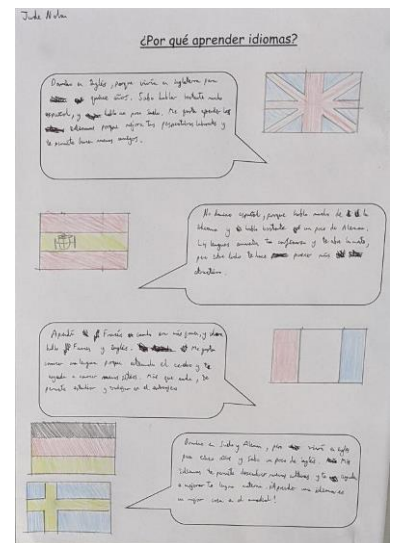


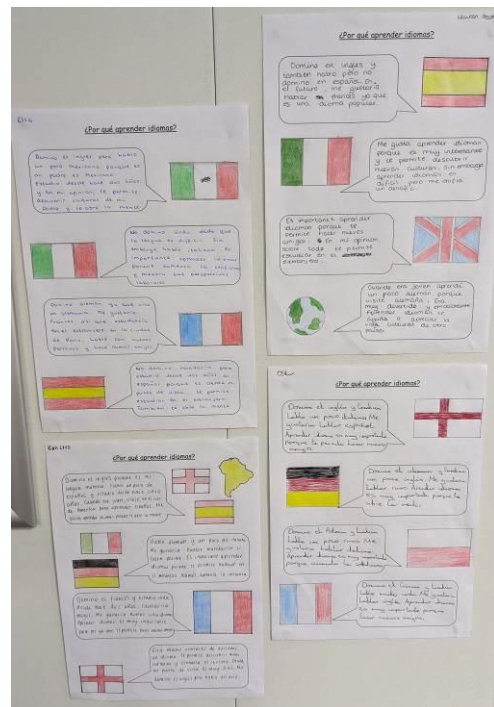
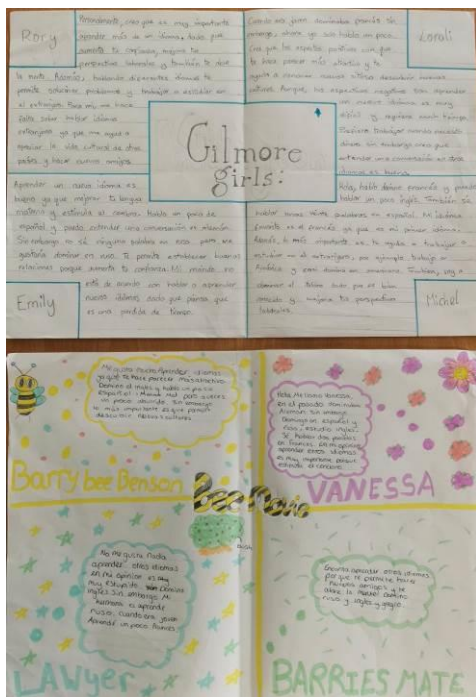
Nightingale College (Humanities & MFL Faculty & Year 9)

Learning in MFL

In Year 11 this week, students have been considering the benefits of learning a language. In Mr Stevens' and Mr Taylor's classes, they have created display work which describes the importance of language learning from the perspective of a range of characters/backgrounds. Below are just a few of the reasons we have come up with.

Te abre la mente.	It opens your mind.
Te permite descubrir nuevas culturas.	It allows you to discover new cultures.
Te hace paracer más atractivo.	It makes you seem more attractive.
Te aumenta la confianza.	It increases your confidence.
Te permite trabajar en el extranjero.	It allows you to work abroad.





Bronte College (English Faculty & Year 8)



Film Club

Tuesday 3pm – 4pm
(years 8 & 9)

2:09

Coraline (2009)

Are you brave enough to enter the **other** world?

Bring snacks!

Redgrave College (PE & Performing Arts Faculty & Year 7)

Year 7 Baseline Tests

Next week, Year 7 will continue with their baseline tests in English and Maths. These will be completed online. These are not tests that the students need to prepare or revise for. The tests are designed to give us the vital information about your child that we did not receive when their SATS were cancelled in Year 6. They will provide teachers with information to better support pupils and plan an effective curriculum by giving us a detailed breakdown to ensure 'strengths and weaknesses' are clear and can be addressed. We thank you in advance for your support with this.

Drama News

Drama Club is now on a Wednesday lunchtime for Years 7 and 8. Come and join us and develop your drama skills through games, rehearsals and performances.



Theatre Trips

Next week, Drama students will return to the theatre to see *The War of The Worlds* at The Everyman in Liverpool on Tuesday and *Blood Brothers* at The Alhambra In Bradford on Thursday. Pictures to follow in next week's Newsflash. Exciting times!



LEGALLY BLONDE

The Musical



Rehearsals for Legally Blonde:
Monday 3- 5pm - Whole Cast
Thursday 3- 5pm - Principal Characters
Friday lunchtimes - Principal Characters

Year 7 pupils are welcome to come and join us. Please see Mrs Ryan for further details.

WE ARE ALSO LOOKING FOR BACKSTAGE CREW

PE News

Outstanding achievement – Year 8 – Oliver Loughman

Oliver Loughman in Year 8 plays football outside of school for Mossley Lilywhites FC. Last week, he scored an outstanding goal from outside the box which was nominated for the 'Goal of the Week' award in the Manchester Youth Super League.

This is an outstanding achievement and we would like to wish Oliver and his team mates' good luck for the rest of the season.



Year 8 Football tournament

On Monday, a group of Year 8 pupils took part in a football tournament against St Damians. For most of the players it was the first time they had played for Mossley Hollins and they were a credit to the school. They played four games altogether and there were some outstanding performances on the night from Alfie, Liam, Lewis, Alex and Nathan in goal.

Congratulations and well done to:

Patrick Clure, Ajay Crawford, Max Guy, Cristian Council, Cieran Starkie, Reece Hodgson, Finley Hibbert, Louis Distin-Webster, Liam Newton, Sam Jones, Archie Moreland, Alex Schofield, Lewis Holt, Corey Walker, Connor Brough, Jack Briers, Mark Thistleton, Nathan Hantulik and Alfie Chadderton McNeil.



Year 9 Football tournament



On Tuesday, a group of Year 9 pupils took part in a football tournament against Copley Academy. They played nine games on the night winning three, drawing three and losing three. The level of football from all three teams was very high and there were some impressive results including a 5-1 win in the last game. The goals were scored by Jake Harrop, Harrison Coverley, Charlie Williams and Kian Fadries but the stand out performer was Joshua Dawson who scored seven goals altogether.

Congratulations and well done to:

Kian Fadries, Nathan Kayode-Ojo, Jake Harrop, Maddie Crosby, Harrison Coverley, Jamie Uttley, Joshua Dawson, Daniel Roberts, Jackson Devine, Dylan Roach, Joe Williams, Charlie Williams, Xander Gregory, Reuben Ryder, Jake Hall, Oliver Davies, Dimitris Polyzois, Elliot Howes, Brandon Tate, Nathaniel Taylor Jones, Connor O'Shaughnessy, and Finley Buckett.

Year 11 and 10 Netball

On Tuesday, the Year 10 and 11 Netball team played in their second tournament of the year at St Damians. The girls were outstanding on the night and put in the best performance of the year so far. They managed to win two games, beating Droylsden 7-0 and St Damians 6-5.

Well done and congratulations to:

Heidi Brown, Jess Wilson, Kaiya Williams, Ella Murray, Megan Hill, Millie Wright and Ella Whitwam.

Futsal – Challenge.

If you are interested in Futsal as a sport please follow the link below to try out the six different Pokémon Futsal Challenges 2021. On the website link you will find cards and videos which provide information on how to perform the challenge. The six challenges focus on different skills including shooting, passing, defending, agility, fitness and control. Good luck everyone!

<https://www.mastertheball.com/schools-hub/>



Sport Performer of the Week

Year 7 – Oliver Barrett in Year 7 for performing to a very high level in basketball at the lunchtime club.

Year 8 – All the Year 8 boys who played in the tournament at St Damians on Monday for their positive attitude and performance.

Year 9 – Joshua Dawson for scoring seven goals in the football tournament at Copley this week, an outstanding performance!

Year 10 – Megan Hill, Ella Whitwam and Millie Wright for their outstanding performance in the Year 10/11 netball team to win both games on Tuesday.



Year 11 – Heidi Brown, Jess Wilson, Kaiya Williams and Ella Murray for their outstanding performance in the Year 10/11 netball team to win both games on Tuesday.

Thank you from the PE department

The PE department would like to say thank you to all parents, carers and family members who came to watch the games this week. Your support is much appreciated by both the pupils and the PE faculty. Thank you!

Request from the PE department

The PE department would love to find out what fitness activities or sports activities the pupils of Mossley Hollins are taking part in outside of school at the moment. We would like all pupils to send/email photos of them taking part in exercise or playing sport for their clubs with information about their achievements to Mr Doodson or Mrs Dodd on a.doodson@mossleyhollins.com or v.dodd@mossleyhollins.com.

Thank you to those pupils/parents/carers who have contacted the PE department since the start of the year with information, this is much appreciated.

Dance News

Leadership Opportunities

Millie Wright (Year 10) is currently working towards her Dance Leader Award which she started on Monday, 11th October. She will be leading a **Monday lunch Dance Club** for any students who want to come along for some extra Dance fun to learn some of Millie's choreography and practice their dance technique.

If any Year 9, 10 or 11 students are interested in gaining their Dance Leader Award please speak to Miss Walsh – This helps towards your Character Pillars and you will receive a certificate and 'Dance Leader' T-Shirt!

Music News

Pop Choir

Our Pop Choir has once again risen from the flames after all singing had to be stopped due to the pandemic. The group meets every Friday lunchtime in the Music Room with our specialist vocal tutor Mr Michael Jones working his magic with our students. After only three or four rehearsals we have recorded a performance which can be viewed [here](#), it's super. The recording is a skilful "mash-up" of Royals by Lorde and the Harry Style's song – Falling.

We are still welcoming more students to the choir from all year groups, please encourage your child to come and get involved.

Mr Beardmore

Any Other Information (Job Vacancies/Community Events etc)

SADDLEWORTH NETBALL

Half Term Camps

£15 per day



MON 25TH OCT- SADDLEWORTH SCHOOL
TUES 26TH OCT- SADDLEWORTH SCHOOL
WED 27TH OCT - MOSSLEY HOLLINS
THURS 28TH OCT - MOSSLEY HOLLINS
ALL AGE GROUPS WELCOME 10AM - 2PM

TO BOOK A PLACE PLEASE CONTACT
SHEILA ON 07985 625104

FRIDAY 29TH OCT- HIGH PERFORMANCE (SENIORS ONLY)
SADDLEWORTH SCHOOL
10AM - 2PM

TO BOOK A PLACE PLEASE CONTACT
JODIE ON 07886 972172

Open to
students
of all ages.

School Expectations

Equipment

Students who wish to succeed at our school always bring the right equipment, for the right lessons, each day. Students do not need to bring all of their books but should select the right ones the previous evening. Students must bring to school: pencil case; the 2ps and 2Rs (pen, pencil, ruler & rubber); their planner; DEAR-reader; Correct coloured lanyard; the books and folders for that day; their PE kit when they have PE and a scientific calculator.



Punctuality

We would like to remind everyone of the importance of arriving to school promptly each morning. Should you child arrive later, they must enter through pupil reception by crossing the bridge. This applies to students in all year groups.

Uniform

Perfect Uniform

UNIFORM RULES

A high standard of personal appearance is expected of all students and anyone arriving at school without a perfect uniform or shoes may expect to be sent home to get changed, be detained and/ or be isolated from the other students. Students will also receive a sanction for failing to wear the correct uniform.

Grey or Purple Blazer

Trutex trouser in grey (charcoal grey is not allowed)

Lilac Blouse or White Shirt & Purple Striped Tie

Grey or Purple Slip-Over Tank Top

Year Group Coloured lanyard & Good Manners Card *

BAGS: Dark rucksack/messenger style bag.
No handbags.

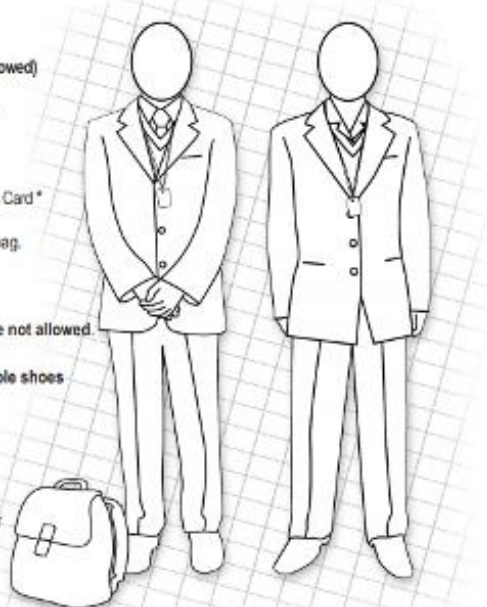
SHOES: Formal black school shoes.
Boots, pumps, canvas shoes or trainers are not allowed.
No logos, flashes, stripes or colours.
Please see list of acceptable/unacceptable shoes on our school website.

SOCKS: Black.

HAIRSTYLES: school will not accept students with shaven heads or emblematic patterns in their hair. No un-natural hair colour will be accepted. No extreme hair colour will be accepted i.e. a colour that is not a natural shade.

NO MAKE UP, JEWELLERY OR NAIL VARNISH.

No hair accessories apart from purple/black bands and clips.



* These will be supplied by MHHS

Uniform can be purchased from Simply Schoolwear & Top Marks

PE UNIFORM RULES

MHHS Kit must be worn

PE top, shorts & sports socks

Optional: MHHS branded tracksuit bottoms & outdoor sports top

There is a reward for showing this good learning habit and an immediate sanction for not doing so.

School Shoes

We would like to remind parents, carers and students of the footwear, which will be deemed acceptable and unacceptable. Footwear must not resemble trainers and shoes manufactured by sportswear companies will not be allowed. Canvas or leather converse/vans style pumps will not be allowed, nor will any footwear that covers the ankle. Please be aware that some companies market shoes as school shoes but in fact, they are not acceptable as they have logos and/or trainer like soles. Other shops, such as Clarks have also begun to design their school shoes to look like trainers. Shoes must be all black including the stitching, sole and trim. Logos of any kind are not acceptable, including Kickers. If students arrive in school with inappropriate shoes, they will not be permitted into lessons.

Please help to avoid any issues by ensuring that the uniform policy is adhered to.

Suitable School Shoes



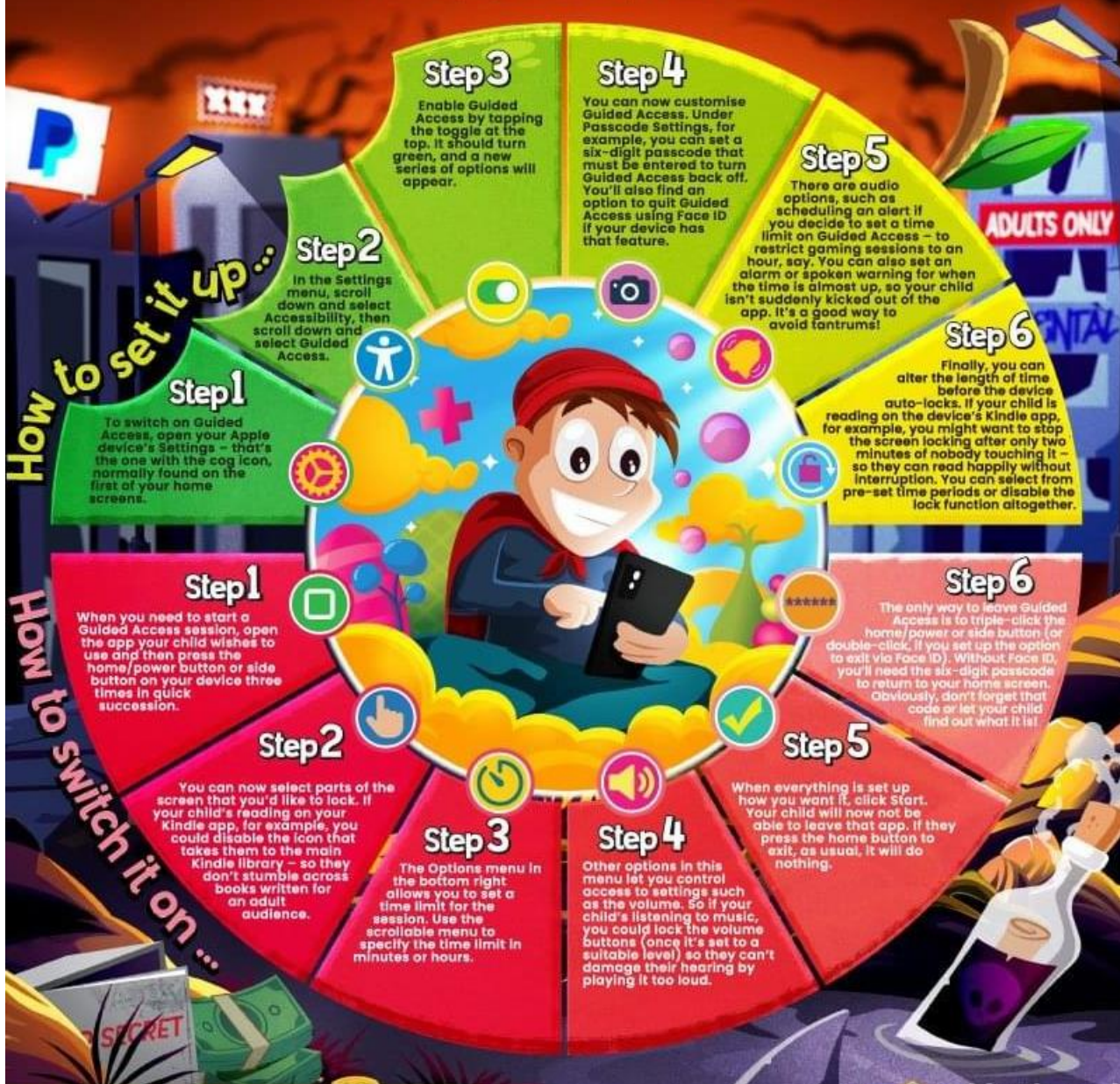
Unsuitable School Shoes



What Parents and Carers Need to Know about APPLE GUIDED ACCESS

iPhones and iPads don't offer separate user accounts. So when you hand your Apple device to a child to play a game or watch a video, you're also handing them access to your email, the web, messaging and numerous other apps through which they could accidentally do something regrettable.

Apple Guided Access solves this potential problem by letting you restrict the iPhone or iPad to one particular app whenever your child uses the device. If they try and leave that app, they will be asked for a password or Face ID, meaning they can't access anything they shouldn't elsewhere on the device. Here, we show you how to find and set up the Guided Access feature, so you can confidently let your child borrow your iPhone or iPad.



Meet Our Expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the *Sunday Times*, *Which?*, *PC Pro* and *Computeractive*. He's appeared regularly as a technology pundit on television and radio, including on *Newsnight*, *Radio 5 Live* and the *ITV News at Ten*. He has two children and has written regularly about internet safety issues.



NOS National Online Safety®
#WakeUpWednesday

SOURCES: <https://support.apple.com/en-gb/HT202812>

www.nationalonlinesafety.com @nationalonlinesafety NationalOnlineSafety @nationalonlinesafety

And Finally...

As much as we celebrate the many, many excellent achievements and contributions made by our students to the life of the school, we are occasionally sent in items that parents have created. Below is a poem written by one of our parents, Jane O'Connell, who parents her children and writes poetry!

Pas De Basque

At my ripening age
(nearly fifty)
I find myself trying
to get nifty.
With my footwork that is
(for the sake of clarity)
having taken up ballet,
a source of hilarity
to my offspring,
(my very worst critics)
under whose disparaging gaze
I practice my routine:
'pas de basque' 'chasse'
met with disdain.

I look to ignore them,
as I focus on my feet.
I know I'm not a natural
but I won't allow defeat.
Whilst I'm far off being
a Margot Fonteyn,
success for me
is being able to retain
some of these moves
and perhaps add some grace
to my limbs, my posture,
before I face life's fate
of bunions, arthritis
(or whatever lies ahead)
that may banjax my bourree,
jeopardise my jete!

So off with the Docs
and on with the Blochs
I'll dance if I want to,
they don't have to watch.
At least they can't tell me
I've got set in my ways
as I plie and pirouette
through my middle age.