



Headteacher's Message

Thank you to all the families of year 7 students who attended our **Settling in Evening** on Thursday, 17th October. We are well aware that the transition from primary to secondary school is a huge event for our young learners and I well remember this stressful time with my own family. We are determined to provide the very best educational experience for our learners and as I have said many times the partnership between school and family is of paramount importance in achieving this. I was delighted that so many of you joined us for this informative evening. May I thank, on your behalf, the teachers and support staff who gave up their time to join us.

Many thanks to all of you who took the time to complete the questionnaire on the evening. We are very grateful to receive your honest responses as part of our quality improvement work. I was very pleased to see that, overall, our new parents are overwhelmingly positive about Mossley Hollins High School and the education and care their children receive; thank you so much for your positive endorsement.

The table below shows your responses to each statement.

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
1. My child enjoys school and is happy at Mossley Hollins High School.	62%	99%	1%	
2. I feel that my child is safe and well looked after.	74%	100%		
3. I feel that my child is making good progress.	68%	99%	1%	
4. I think that my child is taught well.	68%	100%		
5. Behaviour at Mossley Hollins High School is good.	75%	99%	1%	
6. Bullying is rare. If there are any cases of bullying, they are dealt with well by the school staff.	70%	100%		
7. I think that the food on offer by our provider Robertson, is of a good variety	37%	90%	10%	
8. I am kept well informed by the school and know what is going on.	67%	100%		
9. I am able to contact the school if I have concerns and feel that my views are listened to.	70%	98%	2%	
10. I would recommend Mossley Hollins High School to other people if asked for my view.	76%	100%		

We were pleased receive a large number of verbal comments, the vast majority of which are very positive and one or two where there were questions or concerns. We are disappointed to hear that 10% of respondents are unhappy with the food and are working with our partners Robertson to improve the choice and quality. Where parents had a specific concern and left their name we will be in touch soon. If you did not leave your name, we would urge you to contact Ms Allwood or Mr Beardmore urgently so that we may deal with your concerns right away.

I have included a sample of your comments below.

"Our daughter absolutely loves being a Mossley Hollins pupil."

"I cannot thank Mossley Hollins enough; I am very excited for our son's future career"

"Our son has shown a confidence we didn't expect at this early stage and we appreciate the support he has received."

"Our daughter's learning and knowledge has gone from strength to strength; she has really come out of her shell"

"As parents we like the discipline and high standards, and fully support the school."

"It's been a huge change and I am really proud of how my son has adjusted. I feel that staff have been extremely helpful when questions have arisen."

"I feel that the PRIDE system is a great incentive to do well and I enjoy getting notifications."

"Our daughter is happy and thriving at Mossley Hollins."

"We are really pleased with our son's transition and the extracurricular clubs he has started."

Once again thank you for taking the time to help us improve things further for our students.

I hope the students have a great half term.

Mr Marshall

Mossley Hollins School Band Jubilee Event

Our long awaited event took place at the George Lawton Hall last Friday evening. Our band is the longest established school brass band in the country and over these years, our players have been consistently busy in school, the local community, the wider community and abroad.

The full story of the band was explained last Friday evening to an audience of 200 including many ex-players who were with the band in 1969.



The evening began with a concert by the current band with a guest soloist, Alex Beswick, singing as fabulously as ever. Mr Evans spoke about how the band started with Mr Brian Farrar, then the metalwork teacher, who started with a vision, which became a reality.

Mr McKechnie our compere for the evening (and what a brilliant job he did) later spoke about how the band became a real musical force in the mid-1980s. Finally, Mr Beardmore spoke about the band, picking up the story from the early 1990s until now.



The highlight of the evening saw the current band playing with twenty ex-players under the baton of Mr Farrar. We heard Slaidburn, the first march the band ever performed on Whit Friday in 1969. Mr Farrar was on top form and still had that firm musical grip on the band on stage. The final piece of the programme was a new march written for the band entitled "Mossley Hollins" and this was conducted by the composer, Mr Dave Chapman. Our thanks go to Mr Chapman for writing the music and being with us to conduct it.



Mr Marshall who played in the band all evening spoke towards the end of the concert and made two presentations to the two musical directors of the band, Mr Farrar and Mr Beardmore.



The second part of the evening was the reunion. With food served, one or two drinks were enjoyed, everyone swapped stories and caught up with old friends. It was a truly memorable evening.

Here's to the next 50 years!

As a final note on the evening the Music Department wish to share messages from two visitors who came along on the night.



Thank you once again for the honour of Friday night. It was a brilliantly organised and thought out evening and I loved every minute. The perfect way to celebrate 50 years and the hard work of all those involved.

I was among the full house audience privileged to witness the celebration of the 50th anniversary of the band at the George Lawton Hall last Friday. I have to say that when there is so much negative commentary regarding schools this was, and is, an incredible achievement. The current band members who played during the evening were impeccable in every way.

It was extremely moving for me, as an outsider and a 'non band' person, to see the past members come onto the stage and join the current band and show they can still play wonderfully. The tributes paid to Mr Farrar were heart felt and highly deserved.

To have started an institution, which has lasted, and is still thriving, is witness to his determination and dedication and it was a great pleasure to see him take the baton in front of the band he formed, once again.

Great credit should also go to all of those still involved in keeping the band reaching the high standards, and particularly Mr Beardmore, to whom the band is clearly more than part of his job; it's a passion.

Thanks to everybody concerned for staging such a fantastic evening and very best wishes for the band's next 50 years.



Nightingale College (Year 11) - After School Intervention

Please will parents of Year 11 note that week commencing 4th November will be **RED** week for Year 11 intervention.

RED	Mon	Tues	Wed	Thurs	Fri
	Geography History Religious Studies	Spanish Technology subjects	Maths Science	English*	Arts and Sports

* All Yr. 11 students should attend

Students and families should note that during the PPEs in November, intervention sessions are suspended. This means that from Monday, 18th November – Thursday, 28th November intervention sessions will not run. They will resume on Monday, 2nd December.

Nightingale College (Year 11) – GCSE Countdown and College Open Days

Year 11, there are only 23 school weeks left, just 115 days in school, until your first GCSE.

Remember to attend as many Open Days and Open Evenings at our local colleges as you can, so that you are really well informed and can make the right choices for your future. The remaining Open Days for our local colleges can be found below.

College	Open Days
Tameside College	Monday 18th November 6.00pm – 8.00pm
Clarendon Sixth Form College	Monday 18th November 6.00pm – 8.00pm
The Manchester College	Thursday 5th March (time to be confirmed)

Nightingale College (Year 11) – Half Term School

During the half term break in October, the following subjects will be running sessions designed to support Year 11 students in their learning. **Please can students attending sessions report to the main reception, from there, teaching staff will collect students.**

Please note that there will be no catering facilities available in school during the half term. Therefore, students attending sessions will need to bring a packed lunch with them if required.

Date	Subject	Time	Staff / Room
Monday, 28th October	Drama	9.00am – 3.00pm	Mr Wane G:04
Tuesday, 29th October	Music	9.00am – 1.00pm	Mr Beardmore G.01
Wednesday, 30th October	BTEC PE	9.00am-1.00pm	Mr Doodson G:01
	Food & Nutrition	10.00am – 1.00pm	Mrs Duncan 4:05

As works are taking place to re-surface the visitor's car park next week, entrance to the school will be via the student entrance on the third floor. Please ensure your child arrives on time.

Nightingale College (Year 11) – Pre-Public Examinations Timetable

Class of 2020 - Year 11 - PPE Timetable

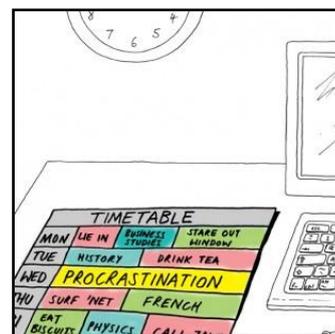
Date	P1	P2	Dear P4	P5	P6 (and P7 on a Monday)
Monday, 18th November	English Language: Paper One 1hr 45mins			Biology - Paper 2 1hr 10mins or 1hr 45mins	Religious Studies Paper 2: A Study of Christianity 1hr
Tuesday, 19th November	Spanish - Listening & Reading 1hr 30mins or 1hr 45mins			Business - Paper 2 1hr 45mins	Geography Unit 2: People and Society 1hr
Wednesday, 20th November	Drama: Performance and Response 1hr 30mins			Maths Paper 1: Non-Calculator 1hr 30mins	Music appointments
Thursday, 21st November	Photography 2hr 15mins Statistics Paper One 1hr 30mins			History (Medicine Germany) 1hr 50mins Music appointments	Religious Studies Paper 3: A Study of Islam 1hr
Friday, 22nd November	Media Studies - Paper 1 1hr 30mins			Maths Paper 2: Calculator 1 hr 30mins	
Monday, 25th November	Spanish - Writing 1hr or 1hr 15mins			Chemistry - Paper 1 1hr 10mins or 1hr 45mins	PE (Component 2) 1hr 15mins
Tuesday, 26th November	English Literature - Paper Two: Lord of the flies and poetry 2hr 15mins			Music Theory 1hr 30mins Food and Nutrition Theory 1hr 45mins	Geography Unit 3: Decision Making 1hr
Wednesday, 27th November	Dance Theory 1hr 30mins Computer Science Paper 1 1hr 30mins			Maths Paper 3: Calculator 1hr 30mins	Music appointments
Thursday, 28th November	Physics Paper 1 1hr 10mins or 1hr 45mins			Art 2 hrs Statistics Paper 2 1hr 30mins	Art 1 hr

Preparing for PPEs (Year 11): Monday, 18th November to Thursday, 28th November

In preparation for the upcoming PPE's, which begin on Monday 18th November, we will be publishing a series of tips and hints in forthcoming Newsflash Issues to help and guide students with their revision.

Tip 2: Planning your revision: Creating a revision timetable

- Create a revision timetable that is SMART (Specific, Measurable, Achievable, Realistic and Time –measured)
- Revise in manageable chunks – very few people can concentrate for 3 hours solid, but equally, doing 10 minutes here and there will mean you will not be much done.
- Revise the topics you are *not* good at and don't like. It is human nature to want to do things we like and are good at – but don't put off those you find difficult. You will need to spend more time on these (and not just the night before!) Start with these topics earlier and revisit them regularly. That way you will also have time to ask for help with things you find particularly difficult.
- Factor in breaks. Take a break every so often and move around! Move away from the area you are revising in to give your brain a change of scenery... but don't let your breaks turn into longer sessions than your revision!
- Share your revision timetable with someone so that they can help you keep on track with it. Have it up on your wall or somewhere it is easy to see.



- Spread out your revision rather than ‘cramming’. It is easier said than done, but by being organised, you can spend less time revising and will remember more.
- Rest and sleep: sleeping helps to consolidate our memories. We need sleep! Don’t stay up all night revising before an exam – it is counter-productive. Set a realistic bedtime and try to stick to that. Do something that isn’t revising *just before* you go to bed.
- Factor in time for your hobbies, seeing friends and family and getting outside!

Only around 2% of the global population are believed to be ‘geniuses’... accepting the fact then that most of us are not – we all need to work hard to acquire the skills, knowledge and understanding in the subjects we study, so that means revising!

Bronte College (Year 10) – Assessments

Year 10 assessments will take place during the week commencing Monday, 4th November.

Christmas Musical Evening 2019 – Design Competition

Calling all budding designers across all year groups. Can you design a poster for our Christmas Musical Evening? If so, we would like you to reveal your inner festive sparkle in an A4 poster and enter our exciting competition.

You may wish to include some or all of the following details in your design:

Date of event: 17th December 2019

Start time: 6pm (Doors Open 5.30pm)

Location: Mossley Hollins High School

As it is an MCSP Event – the logo will need to be included.



All entries need to be submitted by 28th November 2019. The winning poster will win an Amazon voucher as a prize, the poster will feature on all the promotion materials, and it will be used on the front cover of the event programme.

Parking on the School Site

IMPORTANT

Please remember there will be no parking allowed on the double yellow lines on the school drive from Monday, 4th November.

This is an important health and safety issue to protect our children.



Cake Sale Charity Fundraising

A huge well done to all of the team, the organisers and those staff and students who supported the cake sale.



Nightingale College – MFL Ambassadors

On Thursday, Miss Humphreys met with our Year 7 and Year 8 MFL Ambassadors who had performed their role ably over this half term. The students enjoyed refreshments and reflected on their time as a student ambassador. They also talked to Miss Humphreys about what they have enjoyed in their Spanish lessons so far this year and discussed how they think their learning could be improved even further. Mr Stevens, Mr Childs, Mr Taylor and Miss Humphreys would like to give a big thank you to our ambassadors for representing the MFL faculty so well, and for taking on their leadership responsibilities with great enthusiasm. We look forward to choosing our next ambassadors when we get back into school after the October half term break.



Next Week in Life Skills

The Life Skills content for form time after half term is;

Year 7 – Launching the 'Step into the NHS' competition

Year 8 – What is the role of the media?

Year 9 – What is nitrous oxide and what are the risks associated with taking it?

Year 10 – Recognising the signs of an unhealthy relationship

Year 11 – Revision techniques

If you have any enquiries about the Life Skills curriculum, please contact Mrs. Rebecca Harrison at r.harrison@mossleyhollins.com

Turing College (Year 11)- Planning For A 'Rise' in Their GCSE Success



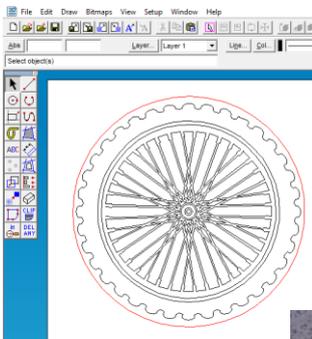
Well done to Year 11 students who continue to master their skills in Food and Nutrition GCSE. Currently, students are mastering their food preparation skills ahead of the release of their GCSE Non-exam Assessment 2, which is out on 1st November. This week's intervention saw the accurate fermentation of yeast, kneading of dough to develop gluten and well assembled mini pizzas. The students' commitment to their non-exam assessment has

been excellent and we are excited to find out the tasks set by the exam board for the class of 2020.



Bronte College (Year 10)- 'A Masterclass in Design'

Recently, Year 10 Design and Technology students have been working on a CAD project to make acrylic, cork and plywood coasters. To create the coasters they had to produce a CAD design using 2D design and then cut it out using the laser cutter. Everyone came up with interesting designs and students really tried to push themselves by having many pieces to their designs, or by combining a range of materials. Congratulations year 10 on your high quality coasters, which wouldn't look out of place in any shop or home.



Dear Parent/Guardian,

We are delighted to announce that Mossley Hollins High School has recently invested in GCSEPod, the award-winning digital content and revision provider used by over 1,250 schools worldwide. Our students in Y9, Y10 and Y11 are all in the process of being introduced to GCSEpod and are encouraged to use this to enhance their knowledge, understanding and skills in a wide range of GCSE subjects.

As a subscriber, your child now has access to GCSEPod's library of over 6,000 'Pods,' 3-5 minute videos designed to deliver knowledge in short bursts. GCSEPod makes learning and revision much more manageable: every Pod is mapped to an exam board, and contains all the right facts, quotes, keywords, dates and annotated diagrams that your child needs for GCSE success – all neatly organised into topics and exam playlists.

One of the best things about GCSEPod is that you can download any Pod to your child's mobile device, and then they can watch them at any time, in any place, with or without internet. It's like they're carrying a whole set of textbooks in their pocket! Make sure you download the GCSEPod app from the App Store (Apple and Android are supported) to access this feature.

GCSEPod also has the ability to identify knowledge gaps and automatically send playlists to help fill them. After completing any homework set on GCSEPod, your child will get a personalised "Boost Playlist" of Pods relevant to their identified areas of weakness. We strongly suggest you encourage your child to review these playlists regularly as this will speed up their progress.

We recommend that you talk about GCSEPod with your son or daughter – check that they've successfully activated their account and encourage them to make use of this amazing resource throughout their GCSEs. Once they've activated their account, they can browse the GCSEPod library and create their own playlists – just as they would when they're listening to music.

For more ways to support your child using GCSEPod, please visit www.gcsepod.com/parents where you'll find lots more information and resources.

Your child has already been registered with GCSEPod, so all they need to do is activate their account by following the instructions below. If your child has already activated but can't remember their username and password, please ask them to contact a member of staff.

- 1) Go to www.gcsepod.com and click "**Login**" in the top right-hand corner
- 2) Click "**New here? Get started.**"
- 3) Select "**Student**"
- 4) Enter your child's **name, date of birth** and **the school name.**
- 5) Create a **username, password**, and a **password hint** to help them remember the password.

If you have any questions regarding GCSEPod, please contact Ms E. Upton, who is leading on this initiative.



gcsepod
education on demand

Redgrave College (Year 7) – ‘Step into the NHS’ Competition

Next half term, Year 7 Life Skills will be focused on creating entries to the ‘Step into the NHS’ competition as part of our Careers Education, Information, Advice and Guidance (CEIAG) programme. During form time, students will be given information about a variety of job roles available in the NHS and be asked to select one to create their competition entry on. Their entry will involve writing a job description detailing the qualifications, experience and skills needed to effectively carry out that job and an advert for the same job. Students may be asked to research some NHS careers from home in order to assist them with their competition entry.

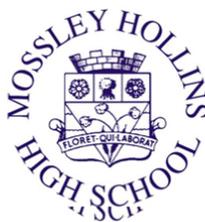
The deadline for entries is Friday, 10th January 2020 and Mrs. Harrison is already looking forward to seeing all the fantastic entries that Year 7 will create. There are also some exciting prizes for the winners of the competition. Overall national winners will each get £50 of Amazon vouchers and a class trip to a local science venue! Ten regional winners will also receive £25 of Amazon vouchers each!

For further information regarding the competition please visit the following link:

<https://www.stepintothenhs.nhs.uk/secondary-schools> or contact Mrs. Harrison at school.



Scientists of the Week



Scientist of the Week

Keano Wassall Year 8

Keano has demonstrated an excellent attitude to learning in science this week. He was able to clearly explain to the rest of the class what happens to a solid at the atomic level as it changes state, as well as being able to explain the products of a neutralization reaction despite not having covered this topic yet.

Well done Keano, keep up the hard work!

Miss Tierney

Year 8 Numeracy Ninjas

The Year 8 students have now completed the first half term of Numeracy Ninjas in form time. They complete 30 questions within 5 minutes, split into three categories; "Mental Strategies", "Timetables" and "Written Methods". Their score is then converted into a ninja belt.

Our Current Black Belts... (consistently scoring 30 out of 30)

Charlie Connell	Joshua Aspin	Isaac Herod
Millie Wright	Brooke Bamford	Amy Starkey
Tyler Butters	Oliver Bancroft	Abigail Walker
Oliver Chadwick	Sophie Cesarz	Logan Green
Ryan Lewis	Emily Fletcher	Libby Harris
Keano Wassall	Callum Garland	Jacob Smith



Year 7 Rockstars

We have our Top 10 Rock Gods from the first half term!

Amber Earls - 7E

Leah Patel - 7Y

Xander Gregory - 7O

Nancy Li - 7Y

Finn Jones - 7L

Luke Bent - 7O

Ruvurashe Gutu - 7L

Thomas Smith - 7S1

Mae Traynor - 7O



Congratulations to all involved, we have had a fantastic start. Keep practising those times tables!

New Maths Lunchtime Club

From Monday, 4th November, Mr Frost will be hosting the "Zeta Club" in 3:04 every Monday at lunchtime (pupils are welcome to bring packed lunches). This club is open to all students in Years 7-10 that will be sitting the UKMT Junior or Intermediate Maths Challenges this year. We will also periodically be looking at methods of coding and cryptography - ready to enter the National Cipher Challenge and the Alan Turing Cryptography Competition.

Year 7s are especially invited as regular attendance will count towards the character pillars.

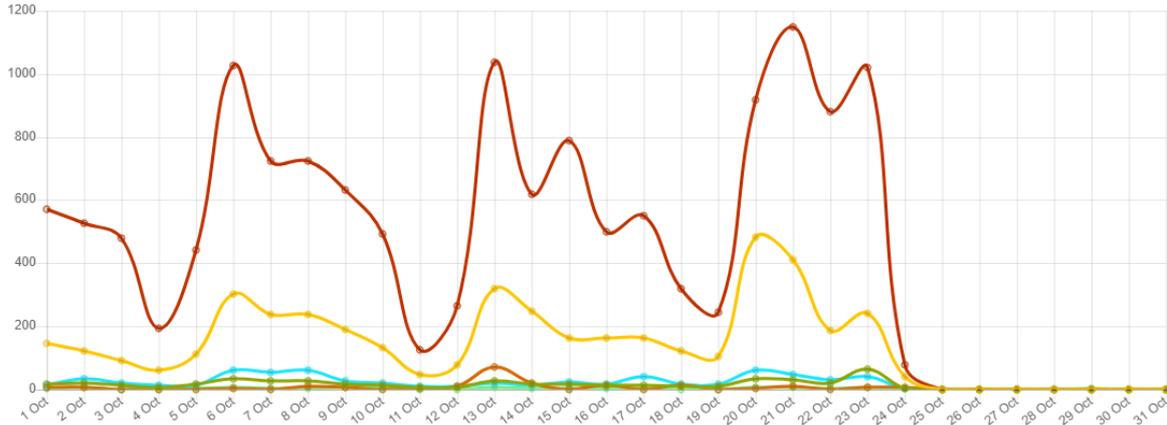
The
Zeta Club

MathsWatch

Here is a summary of the usage of MathsWatch from all students over the whole of October.

MathsWatch is used for weekly homeworks for KS3 students (Years 7, 8 and 9)

Years 10 and 11 are urged to use MathsWatch to aid their revision as much as possible. Especially with Year 11 PPEs coming up at the end of November. Year 10 also have an assessment covering Units 1-5 - all Year 10 pupils should have received a revision list from their teachers that shows all the topics needed for the assessment and their corresponding MathsWatch clips.

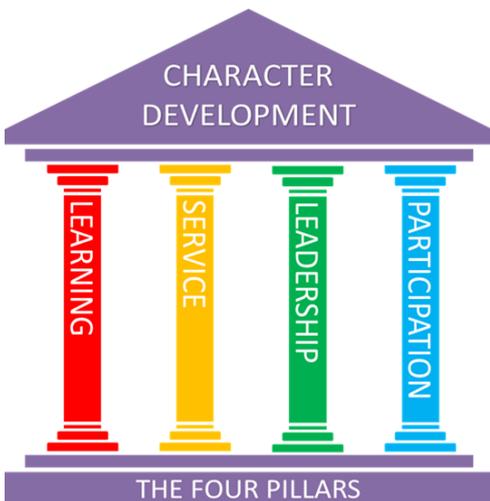


4392 Total Logins	449.9 Hours Spent	175 Practice Questions Attempted	14286 Assignment Questions Attempted	649 Videos Watched	65 Assignments Due
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Year 7 Character Development

A fantastic start to the programme this week, as Mr Frost has been inundated with pupils wishing to show what amazing things they have been doing outside of school. All pupils now have an activity log that they are able to take home and get signed by any community groups (scout leaders, coaches, etc.). We ask that students are able to bring either a photo, a badge, a certificate or some other type of evidence to support their log.

In form time each Monday, they will be reminded of the criteria needed for each pillar and what activities they could be doing. This week we focused on the 'Learning' pillar.



LEARNING

- Some of the activities you can do;
- Write an Article for the Newsflash
 - Get 5 Student of the Weeks
 - Regularly attend the Homework Club
 - Produce a booklet, video or poster for Primary Children
 - Gain attendance of at least 98%
 - Match or exceed your targets in at least 4 subjects
 - Receive a prize in an academic competition



Staying Safe Online - Sadfishing

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



'Sadfishing' is described as a behavioural trend where people make exaggerated claims about their emotional problems to generate sympathy and attention. The term was created at the beginning of the year by a blogger using the term to describe certain celebrities who embellish their emotional difficulties to generate sympathy and gain more followers. The term has now gained traction and is seen as a growing trend on social media. The challenge with sadfishing is that sometimes real problems can become overlooked or young people can even be bullied for having shared their problems online.



What parents need to know about SADFISHING



ATTENTION NEEDING

This is sometimes also called attention seeking. The urge to belong is universal. Everyone seeks attention. The feeling of belonging and knowing that others are thinking about you is part of what it is to be human. As the use of social media has grown, the opportunity for attention is enormous but this sometimes comes at a price. Positive interactions (such as someone liking your tweet) trigger the same kind of chemical reaction (dopamine) that is caused by gambling and recreational drugs. This reaction reinforces a behaviour and for minimal effort, a young person is rewarded with dopamine and attention.

SHOWING VULNERABILITY

Being vulnerable and oversharing can sometimes lead young people open to being groomed online, offering predatory social media users an opportunity to gain their trust by offering sympathy. A Digital Awareness UK report includes the case study of a teenage girl who, after posting about her depression online, was approached by a friend of a friend who shared their experiences and later ended up pressuring her to send him explicit pictures.



OVERSHARING

Oversharing is the act of revealing too much personal information. When young people share too much about their feelings or problems they are often desiring very much to connect and belong. In order to gain more attention and likes a young person might be tempted to overshare their feelings beyond a normal face to face conversation. The challenge with this is that the young person is sharing personal thoughts and feelings with people they do not know and the support they gain back is 'unregulated' and might be very unhelpful.

BULLYING AND DISAPPOINTMENT

According to Status of Mind report by Royal Society for Public Health UK, social media platforms are a useful tool to maintain or build on real world relationships, improving mental health and wellbeing. When young people do share their feelings and worries online, they are seeking emotional support from others. However, whilst some friends may comment and like a post to be helpful, other friends may accuse the post of 'sadfishing' and trying to gain attention, ultimately making the situation and feelings about themselves worse.



Safety Tips For Parents

A CULTURE OF OPENNESS

Maintain and commit to having a culture of openness at home where your child can express their feelings without judgement, and you acknowledge their world and current difficulties. Support your child to navigate growing up in a world with social media and their developing sense of self.



ASK MORE THAN ONCE

Being a parent of a teenager means a constant negotiation between keeping them safe and letting them go. If their behaviour has changed or they have a prolonged bout of low mood or stress, let them know you are there for them when they are ready to talk. Sometimes this may mean asking them more than once. This gives them the message that you are there for them and that they are not alone.



POSITIVE ATTENTION

Provide opportunities during the week for time together. Teenagers sometimes prefer side by side conversations like going out for walk, at the dinner table or driving in the car somewhere. Regularly commit time to a family evening together where you can share time and/or an experience together like a home movie and popcorn, a game (even an online game which may be suitable), shopping or cooking.



PROMOTE HEALTHY FACE TO FACE RELATIONSHIPS

Where possible, help your child maintain healthy relationships with friends who are helpful and supportive. This may mean inviting them over regularly, providing transport to and from activities with the group of friends, or helping your child organise activities. Spend time helping to encourage healthy, supportive face to face relationships.



TALK ABOUT THE IMPORTANCE OF BOUNDARIES

Discuss the consequences of oversharing, particularly on social media. Maintaining a healthy privacy outlook is important when we are perhaps sharing our feelings with people who are not known to us. But as friendship and trust develop, it is healthy to share more information and talk more openly.



Meet our expert

Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



SOURCES: <https://www.digitalawarenessuk.com/>, <https://www.rspk.org.uk/our-work/campaigns/status-of-mind.html>

www.nationalonlinesafety.com

Twitter - @natonlinesafety

Facebook - /NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.10.2019

Arts and Sports News

Annie Rehearsal Schedule

The schedule below will offer a guide through the rehearsal process for our school production. Students must pay attention to the times and focus for each rehearsal to ensure they attend on the correct days.

Date	Time	Focus	Room	
Tues 5 th Nov	3.10 – 6pm	Scene 1-6	Arts Theatre	
Wed 6 th Nov	Lunch	Dancers	Dance studio	
Thurs 7 th Nov	3.10-5.00pm	Scene 1-6	Arts Theatre	
Tues 12 th Nov	3.10 – 6pm	Scene 7-11	Arts Theatre	
Wed 13 th Nov	Lunch	Dancers	Dance studio	
Thurs 14 th Nov	3.10 –5.00pm	Scene 7-11	Arts Theatre	
Tues 19 th Nov	3.10 – 6pm	Scene 7-11	Dance studio	Yr11 PPE
Wed 20 th Nov	Lunch	Dancers		
Thurs 21 st Nov	3.10 –5.00pm	Scene 7-11		
Tues 26 th Nov	3.10 – 6pm	Full run		
Wed 27 th Nov	Lunch	Dancers		
Thurs 28 th Nov	3.10 –5.00pm	Scene 1-4		
Tues 3 rd Dec	3.10 – 6pm	Full run		
Wed 4 th Dec	Lunch	Dancers	Dance studio	
Thurs 5 th Dec	Lunch		G:03	
Thurs 5 th Dec	3.10 –5.00pm	Full run	Arts Theatre	
Tues 10 th Dec	3.10 – 6pm	Full run	Arts Theatre	
Wed 11 th Dec	Lunch	Dancers	Dance studio	
Thurs 12 th Dec	Lunch		G:03	
Thurs 12 th Dec	3.10 –5.00pm	No rehearsal	Arts Theatre	
Tues 17 th Dec	3.10 – 6pm	Full run	Dance studio	
Wed 18 th Dec	Lunch	Dancers	Dance studio	
Thurs 19 th Dec	Lunch		G:03	
Thurs 19 th Dec	3.10 –5pm	Full run & Xmas treat!	Arts Theatre	
Xmas break				
Tues 7 th Jan	3.10-6pm	Full tech/costume	Arts Theatre	
Wed 8 th Jan	8.45am-3pm	Full tech/costume	Arts Theatre	
Thurs 9 th Jan	8.45am-3pm	Primary performance	Arts Theatre	
Tues 14 th Jan	3.10-6pm	Full run	Arts Theatre	
Wed 15 th Jan	Lunch	Dancers	Dance studio	
Thurs 16 th Jan	3.10-5pm	Full run	Arts Theatre	
Tues 21 st Jan	6-9pm	Opening night!	Arts Theatre	
Wed 22 nd Jan	6-9pm	Second Performance	Arts Theatre	
Thurs 23 rd Jan	6-9pm	Closing night!	Arts Theatre	

News from the PE Department

The PE Department are holding a cake sale on Tuesday, 19th November to raise funds to support the Sports Awards. Please let Miss Sharpe know if you are able to offer any cake donations.

Year 9 Football – League Match

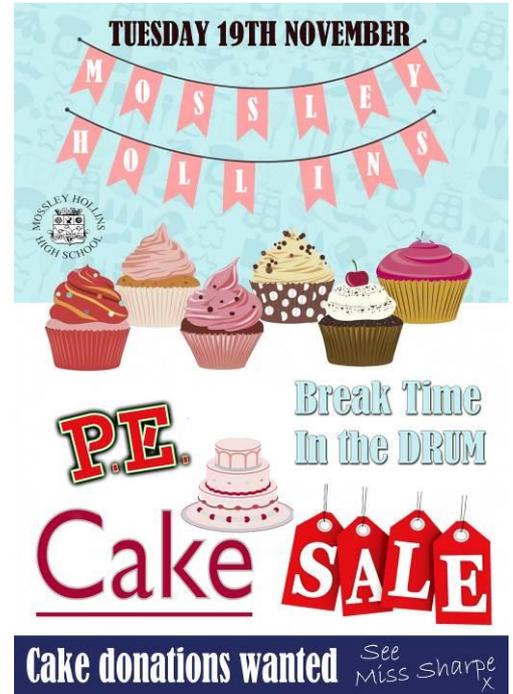
On Tuesday, the Year 9 football team played in a league match against Great Academy Ashton. The boys performed excellently on the night and maintained their winning run in the league to win the game 3-2. The boys showed excellent levels of resilience in the second half to ensure they won the game with the three goals being enough to claim the victory. The goal scorers on the night were: Jacob Ashton, Jack Bent and Lewis Byers. A man of the match performance from Noah Lucas ensured the boys played some outstanding football in midfield to create the goals for the boys upfront.

Congratulations and well done to: Charlie Jones, Cian Hand, Jack Bent, Roman Burton, Billy Harrison, Bayley Wassall, Lewis Byers, Noah Lucas, Louis McNulty, Jacob Ashton, Mackenzie Darraugh, Joshua Felinski-Garside, and Nick Gaunt.

Year 9 Football – Cup Match

On Wednesday, the Year 9 football team played in the Tameside Cup against Copley. The boys played their part in an outstanding cup tie against Copley but unfortunately lost the game 4-3. In the first half, Copley took a two goal lead early on but the boys showed excellent levels of determination and scored an important goal just before half time from Lewis Byers. In the second half the boys dominated the game and played some brilliant attacking football but couldn't find a way to break through and Copley took a 4-1 lead. The boys continued to work hard and play the game the right way and scored two well-worked goals with Louis McNulty and Mackenzie Darraugh scoring the goals. Unfortunately, they couldn't find the equaliser to take the game to penalties.

Congratulations and well done to: Charlie Jones, Cian Hand, Jack Bent, Roman Burton, Bayley Wassall, Lewis Byers, Noah Lucas, Louis McNulty, Tom Stones, Jacob Ashton, Mackenzie Darraugh, Joshua Felinski-Garside, Jake Bateman and Nick Gaunt.



Arts and Sport Extra-Curricular Clubs

DAY	Lunch Time Sessions 12:35-1:20pm (Monday) 1:15-2:00pm (Tuesday-Friday)				After School Sessions 3:00-4:00pm			
	PE	DANCE	DRAMA	MUSIC	PE	DANCE	DRAMA	MUSIC
MONDAY	Duties SWN Yr 11 GCSE PE practical VDO/ADO Yr 7 Boys Football JM/JBO	Yr 11 Dance LS	Year 11 Drama intervention	Band all years	Netball Year 7/8/9 VDO	Year 11 Dance		
TUESDAY	Duties VDO Yr 9&10 Trampoline LS 7 Boys Basketball ADO Year 8 Fitness JM DOE/JBO	Yr 7 and 8 Dance TH	Year 7 Drama Club Upstage Theatre Company	Wood Wind Drumming Group	Boys Football 7/8 Fixtures	Year 11 Dance	Production Rehearsal 3pm – 6pm	
WEDNESDAY	Duties JBO/SWN BTEC Practical ADO/VDO Yr 10 Boys Football JM	Production Rehearsal LS	Production Rehearsal		Girls Football Year 7 and 8 TH Fixtures	Year 11 Dance		
THURSDAY	Duties ADO/LSH/SWN Yr 9 Basketball Year 8 Boys Football JM Year 11 GCSE PE theory intervention VDO	Year 9 Dance LS	Year 11 Drama intervention	Lunch Pop Choir Year 7 Band Practice School Band Practice	Fixtures	Year 11 Dance	Production Rehearsal 3pm – 4:30 pm	Year 7 Band Practice School Band Practice 3pm – 4:30 pm
FRIDAY	Duties ADO Yr 11 GCSE PE Practical VDO JBSW Year 9 Boys Football JM	Year 10 Dance LS	Year 11 Drama intervention	Chamber choir Band Practice	Year 11 Intervention	Year 11 Intervention	Year 11 Intervention	Year 11 Intervention



Looking After Ourselves



As the darker nights are coming, we encourage all of our pupils to make their way to and from school safely and, where possible, in pairs.

Halloween and Bonfire Night are also coming up. We discourage pupils from visiting neighbours in Trick or Treat – we understand the anxiety people will feel about this, even in the 'safety' of their own homes, and we don't want to cause any upset to members of our local community.

Greater Manchester Fire and Rescue Service always ask us to promote safe conduct with fires and fireworks, particularly at this time of year. Please read these guidelines carefully, especially if you are attending a bonfire or fireworks display that isn't an official, organised one.

Dates for your Diary

Friday, 25th October: Students finish for Half Term

Monday, 4th November: Students return to school

Monday, 4th November- Friday, 8th November: Year 10 Assessments

Monday, 11th November: Armistice Day

Tuesday, 12th November: Odd Socks Day

Thursday, 14th November: Class of 2019 Awards Evening

Monday, 18th November- Thursday, 28th November: Year 11 Pre-Public Examinations

Tuesday, 19th November: PE Cake Sale

Friday, 29th November: Staff Training Time- Pupils not in school

Ever Thought About A Career In Teaching?

Ever thought about a career in Teaching?

If so, why not '**Train to Teach**' with us here at **Mossley Hollins High School** through School Direct in partnership with the everyonelearning@ Teaching School Alliance and the University of Cumbria.



We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths and MFL.**

School Direct allows schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training.

As an outstanding school, we are working in partnership with other A+ trust schools in Tameside.

Bursaries are available!

For further information please contact d.webster@mossleyhollins.com

<https://getintoteaching.education.gov.uk/explore-my-options>

Odd Socks Day- Tuesday, 12th November



We're holding
ODD SOCKS DAY
for Anti-Bullying Week
again this year



Tuesday 12th November

