



Year 8 Character Awards June 2021

Congratulations to our Year 8 students who were successful in receiving their Character badges and certificates this week. During this challenging year, the following students continued to work hard, not only in their academic studies, but also to develop skills in learning, leadership, service and participation. Since returning to school and the last awards celebration in March our Year 8 students have continued to impress us with their work both in school and in the local community. Well done; wear your badges with pride!

Watch the virtual awards [here](#).

8X1

Apprentice: Albert Deakin
Alfie Jones

Apprentice: Joe McGrath
Alfie Jones
Teyha Boyce

Apprentice: Teyha Boyce
Liam Clayton

Apprentice: Liam Clayton

Graduate: Teyha Boyce

Graduate: Mae Traynor

8X2

Apprentice: Kai James Gregson

Graduate: Nancy Li

Apprentice: James Gibbon

Graduate: Kaiia Delaney Green

Apprentice: James Gibbon

Graduate: Nancy Li

8Y1

Apprentice: Alfie Jones

Graduate: Noah Whitefield

Apprentice: Ais O'Connell
Heather Ryan

Graduate: Noah Whitefield

Apprentice: Charlie Davies

Graduate: Noah Whitefield

Apprentice: Henry Casey

Graduate: Noah Whitefield

8Y2

Apprentice: Chloe Beschi
Finlay Mc Coy
Katie Turner
Lucy Walters

Apprentice: Nathan Kayode Ojo

Apprentice: Harvey Platt

8Z1

Graduate: Alexis Blackhurst

Apprentice: Alexis Blackhurst

Apprentice: Alexis Blackhurst

Apprentice: Lewis Hewitt
Jorge Ingman
Sienna Shaw
Nathaniel Taylor Jones

8Z2

Apprentice: Bradley Anderson
Luke Bent
Libby Carr-Hargreaves
Jamie Fidler- Hols
Nieve Kilbourne
Billie Rodcliffe
Rose Whittaker

Graduate: Alex Firth-Lalouis

Apprentice: Luke Bent
Nieve Kilbourne

Graduate: Nieve Edge
Riva Guba

8Z3

Apprentice: Finley Buckett

Apprentice: Nathaniel Taylor Jones



Technology and Art Drop-Down Day

On Wednesday, 30th June, students who missed out on parts of the Technology & Art Curriculum due to Lockdown 1 took part in a Drop-Down Day in order to cover practical skills missed during their Year 7 curriculum time in 2020.

Design Technology!

Today we have made toy ducks on wheels. First, we traced the templates of the ducks body, head and two wings. This was the easiest part of the job. Then we used a coping saw to create the shapes of the duck. Having filed and sanded the wood down to make smooth edges to work with, we then began to paint our designs with multiple colours. This was our favourite part of the design and we had to use a hairdryer to quickly dry our paint. Our overall ducks were fantastic!

Lillia Clegg and Courtney Hampson – Year 8

Art

Today we learned about art deco. We found out about the movement of the style, several artists who produced art deco pieces and we made our own slab pots using clay. We used a technique known as score, slick, stick, and found out how to easily indent and add lower relief. As we worked, we listened to 1920s jazz music and Mrs Adams danced the Charleston. Most importantly, it was great fun!

Food and Nutrition

Today in Food Technology we learnt lots of new skills. We learned how to ensure we do not cut ourselves with a knife and how to make lots of different foods. We made an apple crumble, sausage rolls, pasta salad and a stir-fry. These are certainly dishes that we will be able to make on or own at home.

We really enjoyed the day and are excited to eat the food we made.

George Cassidy and Brandon Livesley – Year 8



Uniform Expectations- September 2021

We would like to remind all students and parents of our uniform expectations and ask for your support in ensuring that these are followed strictly now and for the start of the new academic year in September.

Uniform

Please see below in the picture opposite of our uniform expectations, (from September 2021) which are published each year in the student planners.

New PE kit

From September 2021, we will have a new unisex PE kit. The kit will include a top, shorts and socks, along with tracksuit bottoms and an outdoor waterproof. The top, shorts and socks will be compulsory items, whilst the tracksuit bottoms and waterproof are optional but cannot be replaced with other items, therefore if your child wishes to wear tracksuit bottoms or a jacket during their PE lesson it must be the branded items.

Please be assured that all current PE kit can still be worn by Year 8, 9, 10 and 11 students and if you need to replace any PE items over the summer we are allowing a mixture of old and new kit to be worn together. Please note - at no time will our new Year 7 pupils be allowed to wear any alternative tracksuit bottoms / outdoor jackets to the MHHS branded ones.

The kit will be available to purchase from Top Marks Schoolwear in Ashton under Lyne.

Make up, Jewellery, Nail Polish and Hairstyles

Make up, jewellery, nail polish and /or acrylic or gel nails are not permitted at all. We appreciate that students may be treated to acrylic/gel nails for events over the summer, however, they must be removed prior to returning to school in September. Likewise, students may have new piercings over the summer break, again these must be removed prior to returning to school. Any jewellery worn in school will be confiscated for three weeks in line with our school policy.

Students should not return to school with inappropriate hairstyles, including patterns shaved into their hair and/or hair dyed in a bright/unnatural colour.

Perfect Uniform

UNIFORM RULES A high standard of personal appearance is expected of all students and anyone arriving at school without a perfect uniform or shoes may expect to be sent home to get changed, be detained and/ or be isolated from the other students. Students will also receive a sanction for failing to wear the correct uniform.

Grey or Purple Blazer

Trulux trouser in grey (charcoal grey is not allowed)

Libs: Blouse or White Shirt & Purple Striped Tie

Grey or Purple Slip-Over Tank Top

Year Group Coloured lanyard & Good Manners Card *

BAGS: Dark rucksack/messenger style bag.
No handbags.

SHOES: Formal black school shoes.
Boots, pumps, canvas shoes or trainers are not allowed.
No logos, flashes, stripes or colours.

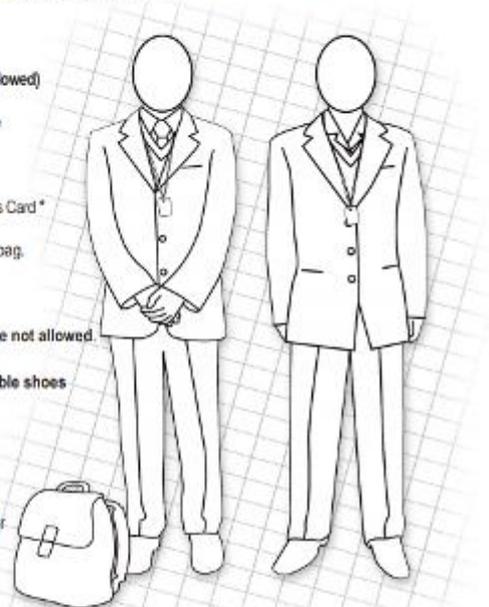
Please see list of acceptable/unacceptable shoes on our school website.

SOCKS: Black.

HAIRSTYLES: school will not accept students with shaven heads or emblematic patterns in their hair. No un-natural hair colour will be accepted. No extreme hair colour will be accepted i.e. a colour that is not a natural shade.

NO MAKE UP, JEWELLERY OR NAIL VARNISH.

No hair accessories apart from purple/black bands and clips.



* These will be supplied by MHHS

Uniform can be purchased from **Simply Schoolwear & Top Marks**

PE UNIFORM RULES

MHHS Kit must be worn

PE top, shorts & sports socks

Optional: MHHS branded tracksuit bottoms & outdoor sports top

There is a reward for showing this good learning habit and an immediate sanction for not doing so.

School Shoes

We would like to remind parents of the footwear which will be deemed acceptable and unacceptable now and from September 2021. We are giving advance notice so that no family wastes money on footwear that does not comply with our uniform policy. Footwear must not in any way resemble trainers and shoes manufactured by sportswear companies will not be allowed. Canvas or leather converse/vans style pumps will not be allowed nor will any footwear that covers the ankle. Please be aware that some companies, market shoes as school shoes but in fact, they are not acceptable as they have logos and/or trainer like soles. Other shops, such as Clarks have also begun to design their school shoes to look like trainers. Shoes must be all black including the stitching, sole and trim. Logos of any kind are not acceptable. Please see the attached images of suitable and unsuitable shoes.

Suitable School Shoes

BOYS



GIRLS



Unsuitable School Shoes



Thank you for your support in preparing our pupils for a positive start in September.

Year 7 Baseline Tests

Next week our year 7 students will be sitting 3 baseline tests, one for English and two for Maths. These will be completed online, during their normal English and Maths lessons. These are not tests that the students need to prepare or revise for. The tests are designed to give us the vital information about your child that we did not receive when their SATS were cancelled in year 6. They will provide teachers with information to better support pupils and plan an effective curriculum by giving us a detailed breakdown to ensure 'strengths and weaknesses' are clear and can be addressed. We thank you in advance for your support with this. In the event that your child may be isolating, they will be able to complete their tests from home. Full instructions will be sent home.

The importance of Lateral Flow Tests

Please ensure that your child tests him or herself every Sunday and Wednesday, in line with our school procedures, and then records their result through the MHHS website. It is really important that all results are recorded on both the MHHS website and through the NHS reporting website.

Please note that fizzy drinks and juice can cause a fake positive, it is important not to have food or drink for 30minutes prior to a test being taken.

We need to keep ourselves and our families safe and we owe it to everyone in our community to test ourselves regularly. Thank you for your continued support.

Charity in the Community – Ellis Detheridge

As part of his Duke of Edinburgh Award, volunteer Ellis has organised a twelve week baking challenge. Ellis has been baking each Sunday and selling his bakes to friends, family and neighbours. At this point, he is at the six week and so far, he has made: biscuits, flapjack, chocolate brownies, fudge, home grown rhubarb and apple crumble, onion bhajis and riata. He has had a lot of support and has so far raised over £140 for Reuben's Retreat.



Well done Ellis, we so proud of you!

Excellence in Science

Scientist of the Week

David Maude Yr. 8

David is always participating with enthusiasm in every science lesson. David shared a fantastic model of resistance with his class this week and continues to excel in every science lesson!

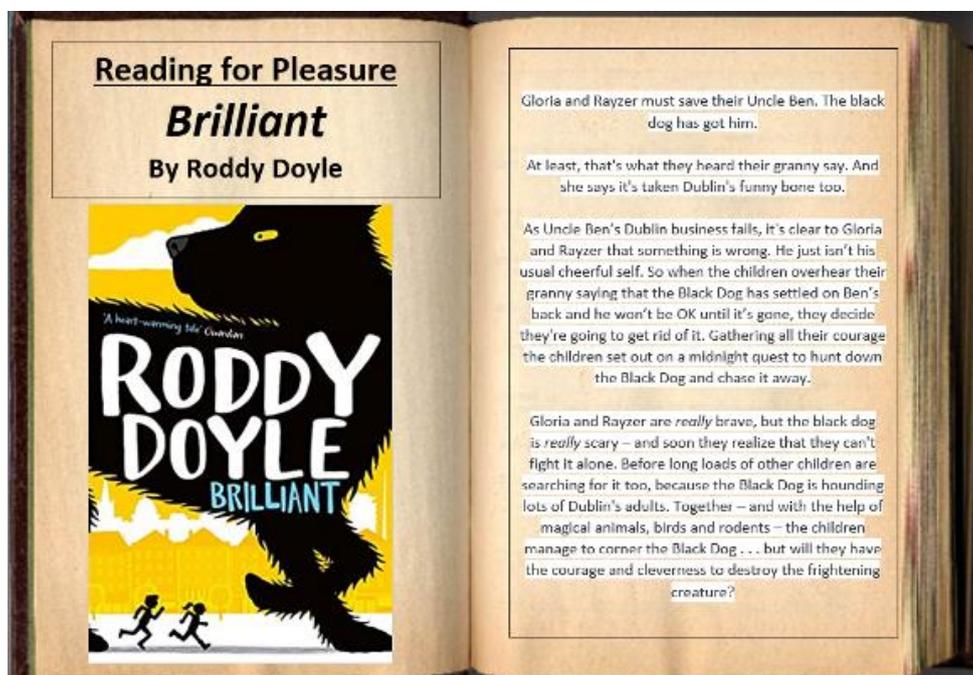
Well Done David!

Miss Tierney

Mr Spencer's 10X science class are currently working their way through the various groups of elements in the periodic table. One of the key features in this topic is the ability to predict and explain if and why atoms will react, and so understanding their individual atomic structures is an essential skill at this point in the topic. The year 10s had the chance to select their own element from the periodic table and then draw its electronic configuration on the windows of the class so that we could compare and contrast the atoms of various groups and how they differed in terms of reactivity and even density. Showcasing their knowledge beyond their textbooks has hopefully made this a much more memorable learning experience.



Reading for Pleasure



Life Skills in Form Time

Please see below the timetable for Life Skills during form time next week:

<u>Year group</u>	<u>Theme</u>	<u>Topic during w/c Monday 5th July</u>
Year 7	<i>Staying safe</i>	<i>Managing Peer Pressure / Road Safety</i>
Year 8	<i>Managing money</i>	<i>Critical Consumers</i>
Year 9	Sexuality and pride	<i>Bisexuality</i>
Year 10	Sexual Bullying and equality	<i>Homophobia</i>

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Miss R Hodgkins at r.hodgkins@mossleyhollins.com



EURO 2021 – Football ‘This or That Challenge’.

To get into the football spirit whilst watching the Euros this week please open up the youtube link [here](#) to complete a 10 minute football work out.

The aim of the challenge is to pick from two countries, each country will have a different 30 seconds skill challenge to complete to improve your football skills. You can complete this work out on your own or with family and friends. Good luck everyone.



Wimbledon 2021 – Tennis Challenge

Earlier this week Wimbledon started and Andy Murray was back in action after a long time out with injury. We would like pupils at home to get into the tennis spirit and improve their tennis skills with a racket and a ball by taking part in the tennis challenge.

The challenge is to keep the tennis ball up in the air as many times as possible in 1 minute. Try to beat your personal best every day.

If you do not have a racket and a ball you can use something as simple as a pan and a pair of socks.

Cancer Research – Mile a Day in July Challenge

This month Cancer Research are promoting the 31 miles in July Challenge. The challenge is to run 1 mile a day in July to complete 31 miles. Mr Doodson and Mrs Dodd will be taking part in the challenge.

If you would like to try the challenge then please use some of the suggested mile routes in Mossley which will be in next week's Newsflash. If you are interested in taking part and would like to raise money then please follow the link [here](#).



Mossley AFC – Year 11 boys

A group of our Year 11 boys have played for Mossley AFC throughout their time at Mossley Hollins. They have demonstrated a great team ethic and dedication throughout this time. This season they put in some outstanding performances and managed to finish the season unbeaten. They were confirmed as League Champions and have been promoted into the Championship Division next year. This is an outstanding achievement and we would like to wish all of them the best of luck in the future.

Congratulations and well done to;

Joe Winterbottom, Jaymi Lawson, Jamie Craker, Finlay Jones, Jude Crozier-Gittings, Aiden McKechnie, Jake Newton, Wesley Farrington and Finlay Lee.



Mossley Hollins Athletics Competition 2021.

Next week a group of Year 7, 8, 9 and 10 pupils will be invited by the PE department to take part in an Athletics competition. This will involve the 100m sprint, long jump, shot putt and 800m. This event will allow the pupils to demonstrate their athletic ability with a combination of strength, speed and endurance when competing against other people in their year group. We look forward to watching the pupils take part in the athletics events to see who will receive the gold medal in the 4 events.

Please look out next week for information about the performances of our outstanding athletes across all the year groups.



Sport Performer of the Week



This week the Sport Performer of the Week is awarded to all the Year 11 boys who played for Mossley AFC over the years. The PE department would like to congratulate all the boys involved and also thank them for their outstanding contributions to the school football team and other sports teams throughout their time at Mossley Hollins. It has been a pleasure to have a group of talented and enthusiastic sport performers and we wish all of you the best of luck in the future. Thank you!

Message about Virtual Sports Awards 2021.

The PE department are going to be presenting a Virtual Sports Awards 2021 at the end of the academic year. The PE department want to celebrate the sporting success and achievements of our pupils outside of school. Despite the lock down limiting the opportunities for our pupils to take part in their sports this year we know that a number of pupils have continued to excel in their sports at the highest level outside of school.

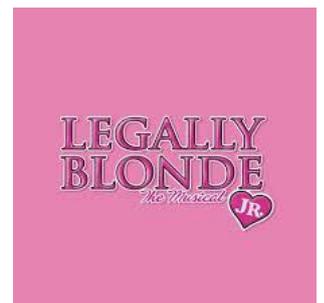
Please could you email Mr Doodson or Mrs Dodd (a.doodson@mossleyhollins.com or v.dodd@mossleyhollins.com.) with information and pictures (if possible) of your son/daughters sporting achievements this year so we can include this in the Sports Awards. We look forward to hearing from you. Thank you!

Drama Clubs



- Legally Blonde rehearsals continue this half term on Thursdays from 3 – 4.30 pm in G03. Please check the Legally Blonde team regularly for notices and updates. If you need to be added to the team please see Mrs Ryan. Last week's rehearsal in the amphitheatre was so much fun and much cooler than staying indoors.

- Year 7 and 8 Drama club continues on Friday lunchtimes and has now moved to G03. After practising our devising skills last half term we are now working on scripted drama. All Year 7 and 8 pupils welcome. If you are attending Drama Club and need a lunch pass please see Mrs Ryan.



Virtual Theatre Trip

The poster features a dark blue background with a yellow film strip graphic. At the top left is a photo of a woman's face with the text 'GIRLS LIKE THAT' and 'BY SYNERGY THEATRE'. At the top right is a photo of a group of people on stage. In the center is a yellow circle with a black camera icon. Below this, the text reads 'VIRTUAL THEATRE TRIP' and '“GIRLS LIKE THAT”'. Further down, it says 'JOIN US IN WATCHING SYNERGY THEATRE'S STUNNING PRODUCTION'. A table-like structure contains the event details: 'FRIDAY 9TH JULY', 'IN G03/ G04 YEARS 9 AND 10 ONLY', and '3.15 – 4.45PM'. Below this, it states 'TICKETS AVAILABLE FREE OF CHARGE FROM MRS RYAN'. At the bottom are three photos: a man in a white shirt, a starry night sky, and a group of people on stage.

GIRLS LIKE THAT
BY SYNERGY THEATRE

VIRTUAL THEATRE TRIP
“GIRLS LIKE THAT”

JOIN US IN WATCHING SYNERGY THEATRE'S STUNNING PRODUCTION

FRIDAY 9 TH JULY	IN G03/ G04 YEARS 9 AND 10 ONLY	3.15 – 4.45PM
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TICKETS AVAILABLE FREE OF CHARGE FROM
MRS RYAN

Job Vacancy

Attendance and Pupil Development Officer
Grade D (Point 7 - 10)
(Actual Salary at Point 7 – £14,018.77 – pro rata)
30 hours per week
Term-time only
Required for September 2021

The Governors are seeking to appoint a highly motivated and talented individual to join our school.

The main purposes of the job are to provide co-ordination and support, with specific responsibility for pupil attendance and the administration of our rewards and sanctions system of behaviour management.

You must possess excellent communication, organisational and keyboard skills. Previous experience of working within a school would be an advantage. However, full training will be provided for the specific responsibilities.

A commitment to the education of young people and high standards are essential attributes.

Closing date for completed applications – Monday 5th July 2021 (12 noon)

Application forms and further details from the school website www.mossleyhollins.com/vacancies

Safeguarding Students Online

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around 800 million active users worldwide.

AGE RESTRICTION
12+
Under 18, supervision of a parent or legal guardian required

What Parents & Carers Need to Know About

TIKTOK

AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – so it is possible for a child to be exposed to explicit and age-inappropriate content.

EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and want to imitate any explicit language or suggestive actions.

TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be the next big thing will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.

HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok – including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users – TikTok has experienced problems with predators contacting young people.

ADDICTIVE NATURE

Like all social media, TikTok is designed to be addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep you intrigued about what's coming next mean it's easy for a 5-minute visit to turn into a 45-minute stay.

IN-APP PURCHASES

There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that user likes. Prices range from 99p to an eye-watering £99 bundle. Buying coins is now restricted to over-18s – but TikTok doesn't require users to verify their age on sign up, so a young person could easily access this feature if they were determined to.



Advice for Parents & Carers

TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.

MAINTAIN PRIVACY SETTINGS

In early 2021, TikTok changed the default setting for all under-18s accounts to 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over-16s. This might clash with your child's ambition of social media stardom, but it will fortify their account against predators.

LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something does slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.

ENABLE FAMILY SAFETY MODE

'Family Safety Mode' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content. TikTok refreshed its Safety Centre in May 2021, providing new resources for parents and carers to support online safety among families. These resources can be found on their website.

USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.

MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.

Meet our expert



Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.

SOURCE: www.tiktok.com

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@nationalonlinesafety

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