



Year 11 Teacher Assessed Grades

On our website you will now find the following information for parents and students regarding the teacher assessed grades:

- A full list of all the evidence each subject is using to assign the grades.
- The Mossley Hollins Centre Policy which outlines the effective processes that we have in place to determine the grades.
- A student guide to awarding 2021 from OFQUAL.

If you have any questions regarding any of the above please use the contact form on the website to get in touch.

Standards and Expectations: Uniform Guidance for our students including changes to PE

We would like to remind all students and parents of our uniform expectations and ask for your support in ensuring that these are followed strictly after half term. **We are reverting back to normal with our uniform expectations on the day(s) your son/daughter has PE. From Monday, 7<sup>th</sup> June all students will now come to school in their full formal school uniform and have their PE kit (school t shirt, shorts, socks and trainers in their bag). Please see below details of our uniform expectations, which are published in the student planners.**

This includes dark grey/black socks, dark grey school trousers (that match the colour of the jacket/pullover) and formal all black shoes. Students will be given shoes from school stock to wear if their shoes do not comply with our rules.

Make up, jewellery, nail polish and /or acrylic or gel nails are not permitted at all and must be removed prior to returning to school on Monday 7<sup>th</sup> June. Students should not return to school with inappropriate hairstyles, including patterns shaved into their hair and/or hair dyed in a bright/unnatural colour. Students must also wear the appropriate lanyard each and every day so that it is clear which year group and bubble they belong to. If your son/daughter needs a new lanyard they can be purchased from the school office before school starts and after school.

**Perfect Uniform**

All uniform is available to purchase from Simply Schoolwear and Debonair

GIRLS	BOYS
Regulation Purple School Jacket	Regulation Grey School Jacket
Trutex girls boot cut grey trousers (Simply Schoolwear) Tristar girls stretch grey trousers (Debonair)	Trutex flat front grey trousers
Libac open-neck fitted blouse	White shirt – plain (any supplier)
Grey or Purple sleeve-less, slip-over school jumper	Grey or Purple sleeve-less, slip-over school jumper
	Purple striped tie
<b>SOCKS:</b> Black	<b>SOCKS:</b> Black
<b>SHOES:</b> All Black, formal, sensible low heeled school shoes. No boots or trainers	<b>SHOES:</b> All Black, formal, sensible low heeled school shoes. No boots or trainers

**HAIRSTYLES:** school will not accept students with shaven heads or emblematic patterns in their hair. No unnatural hair colour will be accepted. **NO MAKE UP, JEWELLERY OR NAIL VARNISH.** No hair accessories apart from purple/black bands and clips.

**BAGS:** Dark Plain Ruck Sack, Satchel Style Bag, Shoulder Bag (Suitable for A4 Books and Folders)

**NO HANDBAGS.**

**PE UNIFORM RULES**

**GIRLS & BOYS**

- PE polo top
- Grey shorts
- Sports socks
- Outdoor sports top (optional)
- Tracksuit bottoms – black with school badge (optional)

All PE kit available from Simply Schoolwear & Debonair

Please see list of acceptable/unacceptable shoes on the school website.

There is a reward for showing this good learning habit and an immediate sanction for not doing so.

**Manners + Hard work + Honesty = Success**

## Expectations of School Shoes

We would like to remind parents and students of the footwear, which will be deemed acceptable and unacceptable. We are providing this reminder as prior notice to our return, so that no family wastes money on footwear that does not comply with our uniform policy. Footwear must not resemble trainers and shoes manufactured by sportswear companies will not be allowed. Canvas or leather converse/vans style pumps will not be allowed, nor will any footwear that covers the ankle.

Please be aware that some companies market shoes as school shoes but in fact, they are not acceptable as they have logos and/or trainer like soles. Other shops, such as Clarks have also begun to design their school shoes to look like trainers. Shoes must be all black including the stitching, sole and trim. Logos of any kind are not acceptable, including Kickers. If students arrive in school with inappropriate shoes, they will not be permitted into lessons. Please help to avoid any issues by ensuring that the uniform policy is adhered to.

Thank you to all students and parents/carers in advance for your understanding and support.

### Suitable School Shoes



### Unsuitable School Shoes



## Equipment

It is essential that all students bring the correct equipment into school each and every day and we want to remind you of what you must bring on your return. Coming to school ready to learn is the most important thing that you will do each day. Being ready to learn means that the correct books and equipment must be ready in bags and homework completed in readiness for the lessons that day. Your Mossley Hollins uniform, must be clean, smart and correctly worn without fail so that there are no distractions to the learning process.

We would like to remind students of the compulsory equipment which must be brought to school each day. As a minimum, students should bring:

- two pens (black or blue)
- a pencil
- a rubber
- a ruler (30cm rigid type is the best)
- a pencil case to hold the above
- a DEAR book
- their student planner and their good manners card
- their exercise book required for the lessons that day

Thank you for your support in preparing our students for the final half term of this academic year.

Mr. Wilson

## Year 11 (Bronte) Leavers' Hoodies- LAST WEEK TO ORDER!

Leavers' hoodies are available to purchase for Year 11 students as a memento of their time at Mossley Hollins. If any Bronte students would like to order a leavers' hoodie, please visit the following link: [www.schoolleaverscompany.co.uk/online-order-form-login.html](http://www.schoolleaverscompany.co.uk/online-order-form-login.html) and use the following login details to access the online shop:



**USERNAME:** SL54511 **PASSWORD:** 54511mossley

All orders will be delivered to school and distributed to Year 11 students at the Leavers Breakfast. Please note that the online school shop will close on **Thursday 3<sup>rd</sup> June 2021**. No orders will be accepted after this date.

## Bronte College: Year 11 Year Book and Summer Ball



## Messages of Thanks

We were delighted this week to receive some wonderful messages from Year 11 parents.

*'As my child comes to the end of his time at Mossley Hollins we would like to say thank you for his education at Mossley Hollins. In this most difficult year, the staff have been amazing in supporting in education and wellbeing. We would have liked to have thanked you in person but given the circumstances we had to send this email. We would like to thank yourself, all the teaching staff and support staff. A special mention for Mrs Duncan who has been so wonderful with developing a passion for cooking, he has thoroughly enjoyed all her lessons. We are sorry to hear about Mr Marshall not being well he has been a fantastic Headteacher demonstrating great leadership and high standards. Please could you pass on our best wishes. Congratulations on your new role as Headteacher we are sure you will carry on the high standards that Mossley Hollins is renowned for. We are looking forward to our youngest son joining yourselves in September who I'm sure will have a great experience. Many thanks.'*

*'Before my son leaves tomorrow, I just wanted to pass on a big thank you to all of the teachers/staff who have worked so hard during his time at Mossley Hollins. I had to appeal to get my child into your school, and I have never doubted my choice to push for him to come to you.*

*You all work so hard to make sure that children are happy, safe and thrive to achieve the best that they can. I am also sure that my daughter will continue to follow the same path of hard work and success that her brother has. Regardless of the grades that he achieves, he has been given a great start in life and that does not happen I know without hard work and dedication of the staff. Please pass on my thanks and best wishes to everyone'*

*'Today marks my child's last day of Year 11 education and at MHHS. He started as a child in Year 7, and has grown up to become a sensible young man.*

*As parents, we have mixed emotions about these 5 years and the future challenges, but, overwhelmingly, feel gratitude for your support, approachability and kindness over the years. We have not had many opportunities to say 'Thank You' for all the hard work you and your team have put in for the children, especially in recent, extremely challenging times. Many thanks and very best wishes to you all at Mossley Hollins High School.'*

*'I couldn't let today pass without wanting to thank you and the staff at Mossley Hollins, for everything that they have done for my child over the last 5 years.*

*I am immensely proud of her and the beautiful person that she is growing up to be. As her term at the School draws to a close, I wanted to give recognition for the part that you have all played in her development through her time with you. Thank you.*

*She has enjoyed her time at Hollins and will leave with a lot of happy memories, and also a good solid group of friends. As her parent, I couldn't have asked for more.'*

# Thank you to Mx McLaughlin

Mx McLaughlin has made the decision to step down from her Head of Year role after two successful years. Thank you for leading Year 9 with passion and commitment over the last two years and for working tirelessly to resolve student issues so that learning is quickly brought back on track and is the focus for our students.

Mr. Beaumont will take over as Head of Year 9 from Monday 7<sup>th</sup> June and we wish him every success in his new role.

## Excellence in History

Year 7 have been learning about other societies in the medieval period, including the Aztecs and Baghdad, the capital of the Abbasid Caliphate. There are many interesting facts about them. One of the most important buildings in Medieval Baghdad was the House of Wisdom. This was filled with books about medicine to books about literature. Baghdad had one of the best understanding of the medicine which was displayed in their hospital where many people were helped with their medical needs. Medieval Baghdad had a trail cutting through the city so that people from all over the world can come and trade goods.

Aztec people believed they needed to sacrifice others to the gods to fight against the darkness. Aztec people would eat bugs and worms. Chilli peppers, tomatoes, turkeys and chocolate also come from the Aztecs. Aztecs would use weapons like slingshots, a bow and arrow they would also use spears. Even though it may seem strange, the Aztecs most common weapon was the blow dart. Everyone in the Aztec Empire had an education no matter your age or wealth.

By Alishia Hollingsworth and Lucy Walters 7L

**WAR**

The aztecs were very good at winning wars. This is because they had lots of equipment such as blow guns to help them win. They used hard bow and arrow and spears. They were made of cotton that was so strong they could stop an arrow. They also danced and chanted as they fought to terrify the enemy. In addition, they ran into battle, screaming and whistling and wearing fierce warpaint and eagle headresses. The elite squad dressed up as jaguars. Aztecs were always victorious except from against the Cortes and Moctezuma - the Spanish.

**THE AZTEC EMPIRE!**

**RELIGION**

This is a flat sacrificial knife that was used to sacrifice prisoners of war, men, women and children. The Aztec Empire believed that to keep humanity alive they had to sacrifice people. People were sacrificed on stepped pyramids with flat tops.

For a war prisoner the ritual for sacrificing them was to be held down while the priest pulled out its heart. The priest then raised the heart still beating and hot into the air, towards the sun. The heart was placed in a holy cup, while the priest covered him, the walls, the statues in blood. The body was thrown down the steps, the skull was removed and the soldier who captured the man ate the rest of his body. This was all part of their religious ways. They thought if they didn't do this god would punish them.

**WEALTH AND PEOPLE**

The Gold Lip was worn by people on a hole through the weaver's lip as a sign of nobility. At the market, many new things were new to the sixteenth-century (tomatoes, chewing, chocolate, turkeys etc.). The law was enforced with harsh punishments such as strangling or burning. Although most were respectful, the conquistadors marched at Tenochtitlan, the Aztec capital city on the lake. People say the city was 8km, and housed at least 200,000 people. Everyone paid taxes, collected by government officials.

I thanks  
For  
Reading

**Aztec Empire**

**RELIGIOUS BELIEFS**

There were temples in Tenochtitlan, each consist of a central temple. They were stepped pyramids with flat tops. They were also stained white with lime and red were decorated on the same. Priests carried out human sacrifices on the top of the pyramids.

Men, women and children were prisoners of war and brought to the temple and led in procession up to the top. Each one would be held down on the altar, then a priest would cut out the victim's heart and raise it, still beating, and hot to the sun. The heart was then placed in a holy cup, while the priest's coated the walls and statues, and themselves, with blood. The body was thrown back down the steps. The skull was removed and placed on a skull rack, while the soldier who had captured the prisoner ate the rest of the body.

**WAR • WAR**

Cortes and Moctezuma got on very well.

Cortes learned that aztecs were continuously at war with neighbouring peoples.

Aztecs were almost at war every single day.

They carried spears made of stone. They were set in a wooden frame.

They wore cotton armour, so thick it could stop an arrow.

They also had paine on their faces to show fierceness.

**SCIENCE**

**WEALTH + PEOPLE**

It is thought that Tenochtitlan (capital city) was at least 8km<sup>2</sup> and housed over 200,000 people. There were different areas for houses, government, workshops, etc. Both areas had a local temple, school and public square. Everyone equal to poorer people lived in water.

**Aztec Market**

Many things on sale were new to Europeans - tomatoes, squash, beans, chewing gum, chocolate, sweet potatoes.

All goods were carried on boats on canals into the city, and then on people's backs.

One conquistador wrote 'we saw on the lake a marketplace of such a size of which were loaded with goods... Among us there were soldiers who had been in many parts of the world in companies, in the whole of Italy - in Rome, but they said they had never seen a market so well organised and so orderly, so large and so true.'

Legally men were allowed to marry multiple times. However, they only had a wedding ceremony and their recognised being had to be the children of their first wife. Despite this, the other wives were legally recognised.

women, however, could be burned at the stake for committing adultery.

**NIAMU**

The Aztecs

The Aztec capital city was called Tenochtitlan, having hundreds of thousands of people. Religion was a huge part of culture, and there were temples everywhere. They were pyramids with flat tops, stained everywhere with lime and speckled in the sun.

At the top, there were human sacrifices.

Prisoners of war - the Aztecs fought wars only to get these people. They carried spears made with sharp stones in wood. They dressed in eagle headresses and sung and chanted to terrify the enemy.

The priest cut out the victim's heart and raised it, still beating to the sun.

The soldier who captured the victim ate the body.

**12.7.4**

## Red Line Meetings / Return from Fixed Term Exclusion Meetings: Notice to parents and carers

In the unlikely event that your child receives one of the above from the Headteacher, Deputy Headteacher or Assistant Headteacher at Mossley Hollins, the meetings with the parent or carer will now again **be held in school**. These meetings will be done safely and in line C-19 precautions. Parents and carers will receive a letter or a telephone call which to confirm current C-19 status, as an extra precaution, before being invited into school. These important meetings are held following a Red Line or a fixed term exclusion so that parents and carers can work with the school to make sure that their child does not transgress seriously in the future.

### A Reminder of our Red Line System to guarantee reasonable treatment of students and high standards of conduct and learning

*In class, where a child is refusing to comply with a reasonable instruction from a teacher, the teacher will ask if the child is prepared to 'cross the red line'. This is serious. The child is very likely to make the sensible choice to comply at this point and the headteacher, deputy or assistant headteacher will NOT be called to the room and there will be no need for the red line to be crossed, so long as the student behaves properly thereafter.*

*In the rare cases where the child does not comply with this reasonable instruction, s/he/they are now **damaging the education of others and wasting valuable teaching and learning time**. The Red Line will be used and the child will be taken out of class and isolated for the remainder of the day. The child will bring a letter home for parents / carers as we need the support as the responsible adult from home in resolving the problem and ensure for us that your child does not repeat this behaviour. **It is absolutely essential that parents and carers phone us at school by 9.30am the next morning** so that an appointment can be made immediately for the child's return to school. Upon return to school we expect that parents and carers accompany the child into school. We know this is a serious inconvenience for working parents and we are grateful for support from home in matters such as these. This is not an exclusion at this point but if the child does not immediately improve then the school is left with no choice but to exclude.*

### A Fixed Term Exclusion

Other than Permanent Exclusion (expulsion) this is the **most serious sanction** a school can give. It goes onto the official record of the child and is a legally enforceable sanction for all schools in England. We use this sanction rarely. It is used in cases such as: repeat refusal to comply; bad language; acts or threatened acts of aggression; serious bullying; racism, homophobia or overt sexism; possession or use of inappropriate substances or equipment. **It should be taken very seriously, indeed, at home**, as it is in school

At this point the Exclusion from school is for a fixed period of time and it will not lead to a permanent exclusion so long as the child learns quickly from the poor behaviour. **This cannot be done without the skilful support of the parent or carer, at home**. Whilst on fixed term exclusion the law is clear: the parent or carer must arrange for the child to remain at home and undertake work provided. The parent or carer should initiate their own proportionate and reasonable sanction to support the school as – in these cases – the child has often interrupted teaching and the education of others, and this is unacceptable. By law, a child is not allowed to be in the vicinity of the school grounds during the day or evening or the sanction they receive will become more serious.

### Meetings with Parents and Carers in School

**In line with the safe easing of C-19 restrictions, if you are informed of a Red Line or a FTE we need your support as responsible parents, in the form of a meeting with us in school which we will arrange according to our timetable.** Together, at the meeting, the Senior Leader and Parent/Carer will work together to guarantee that the child can return and behave. This is to get your support and is not a reflection on you in any way. You must consider the

adults and other children and not just your own child, if they are ever to learn to do well, which we know you will. The inconvenience has been caused by the student's behaviour and not by the school.

As you know, the vast, vast majority of our children are never excluded or red-lined and we are proud of them and the standards they uphold for their families and our school community. In cases, where a student slips-up in this way, with the active support of parents, working with the school on behalf of all children and adults and not just their own child, we can usually sort the problem for good which helps your child so much in the long run.

## Year 10 Pre-Public Examinations

All year 10 students been issued with their study booklet to help them to prepare for their Pre-Public Examinations which will take place between Monday 14<sup>th</sup> June and Friday 25<sup>th</sup> June. A copy of the exam timetable is below. Your child should be planning their revision using the calendar in the booklet to ensure they leave enough time to work on each subject. The study booklet contains key information from each subject about which areas they need to revise. Please contact Mrs Burns or your child's form mentor if you have any questions or need further support.

Date	Session	Examination	Duration
Mon 14 <sup>th</sup> June	10.55	<b>English Literature Paper 2</b> Modern Text and Poetry	1 hour 40 mins
Tues 15 <sup>th</sup> June	08:45	<b>History- Paper one section B</b> <b>Conflict and tension between East and West, 1945-1972</b>	1 hour
	08.45	<b>Art, Craft and Design practical</b>	2 hours in lesson
	11.45	<b>GCSE PE</b> Component 1	1 hour
Wed 16 <sup>th</sup> June	8.45	<b>Spanish- Listening</b>	<b>Higher start at 8.45am – 45 mins</b> <b>Foudation start at 9.45am – 35 mins</b>
	11.15	<b>Food and Nutrition Practical Skills (10C/FN1)</b>	2 hours 45 mins
Thurs 17 <sup>th</sup> June	8.45	<b>Drama Component 1</b> Section B: 4 Live Theatre	40 mins
	8.45	<b>Business Paper 1</b>	1 hour 45 mins
	8.45	<b>Statistics</b> End of year paper	1 hour
	11.15	<b>Fine Art</b> A5 preparation piece	2 hours <b>in lesson</b>
Fri 18 <sup>th</sup> June	08:45	<b>Maths Paper 1</b> Non- calculator	1 hour
Mon 21 <sup>st</sup> June	08.45	<b>Biology Paper 1</b>	Combined 1 hour 10 mins Separate 1 hour 45 mins
Tues 22 <sup>nd</sup> June	08:45	<b>Geography- Paper 1</b> Our Natural World (Ecosystems and Global Hazards)	1 hour
	11:15	<b>Maths- Paper 2</b>	1 hour

		Calculator	
Wed 23 <sup>rd</sup> June	8.45	<b>Music practical</b> (by appointment)	
	11.15	<b>Food and Nutrition Practical Skills (10C/FN2)</b>	2 hours 45 mins
Thurs 24 <sup>th</sup> June	11.15	<b>RS Paper 1</b> Issues (Life and Death, and Relationships)	1 hour
	11.15	<b>Computer Science Paper 2</b>	1 hour 30 mins
	11.15	<b>Design &amp; Technology</b> Theory	1 hour
	11.15	<b>Food and Nutrition</b>	1 hour
Fri 25 <sup>th</sup> June	8.45	<b>Further Maths</b> Topic test	1 hour

## Scientist of the Week

### Casey Tindall Year 9

Casey is show fantastic skill and resilience during her science lesson studying the formation of ions. She persevered to gain the knowledge needed to work out the electronic configuration of positive and negative ions. Well done Casey, keep up the hard work.

Mr. Fenton

## Life Skills Day – Year 8



This week our Year 8 students participated in Life Skills day. A range of sessions were delivered by external agencies, as well as some of our teaching staff. Key topics and concepts surrounding life Skills covered Citizenship (Parliament and the Monarchy), FGM, Alcohol and Risky Behaviour, Consent and First Aid. Students participated well, enjoyed the day, and demonstrated great learning habits. External providers commented on the good manners and attitude of students, and were impressed with their contributions in all sessions. Well done and thank you to Year 8!



## Life Skills in Form Time

Please see below the timetable for Life Skills during form time during our first week back after half term.



<u>Year group</u>	<u>Theme</u>	<u>Topic during w/c Monday 7<sup>th</sup> June</u>
Year 7	Staying safe	<i>What is a drug?</i>
Year 8	Managing money	<i>Credit and debit</i>
Year 9	Sexuality and pride	<i>What is sexuality?</i>
Year 10	Sexual Bullying and equality	<i>Sexism</i>

If you have any queries regarding our Life Skills curriculum or our Pastoral Programme please contact Miss R Hodgkins at [r.hodgkins@mossleyhollins.com](mailto:r.hodgkins@mossleyhollins.com)

## Careers and Next Steps

Career options and 'what do you want to do when you are older?' can be tricky questions to answer. The past 18 months have shown us just how much can change over a short period of time – but there are so many resources, avenues and options available to support careers and guidance into the future for all students! Two key examples to highlight include:

- College open days to compliment, and support, Year 10 Futures week and options moving forward. [Ashton Sixth Form College](#) are offering Webinars amongst other events to support options for college.
- Apprenticeships and Internships available at the moment. For example ['InvestIn'](#) are offering Summer apprenticeship and Internship programme (In person and online) for students aged 12-14 and 15-18, to provide a fantastic opportunity to engage in immersive opportunities for career enhancement.

### Ashton Sixth Form College: Transition Work

Ashton Sixth Form College have been in touch this week to share their 'transition document' for students. This includes some fantastic resources and reading lists to support courses chosen by students for future study. The document has already been shared via email to all applicants, but can also be accessed through the link [here](#).

## Lateral Flow Testing

We want to thank you for your continued support in testing. Over 40 million tests with staff and students have now been conducted as part of the education testing programme.

Please can we remind you of the importance of continuing to test twice-weekly over half-term. We also strongly encourage you to take a test before returning to school after the holiday.

The result of a rapid test could be positive, negative or even void. But whatever it is, it should be reported straight away, every time. Via the Covid-19 section on our website [www.mossleyhollins.com](http://www.mossleyhollins.com)

Recording all test results helps scientists stay ahead of the virus by spotting new outbreaks quickly and advising how to respond.

## Enriching our Student Experience after Half Term

After half term we will be making some changes for some of our students on: **1) entry to school; 2) when moving around the building; 3) at break time and 4) at lunchtime.** This is to enable students to have the best possible experience at MHHS on their return after the holiday.

### Entrance to school and movement around the building from Monday 7<sup>th</sup> June

Students will enter the building as below. Their movement around the school will also be slightly altered to how it is now. When students leave the building, they should always **move down stairs** to the next exit (ground floor or bridge).

Year Group	Entrance at the start of the day	Waiting area	Stairs to be used whilst in the building
Year 7	Ground floor	Top basketball court	Sports and Performing Arts
Year 8	Ground floor	Apron canopy area	Sports and Performing Arts
Year 9	Bridge Entrance	On the bridge	Central stairs
Year 10	Bridge Entrance	On the bridge	Central Stairs

- **Years 10 and 9 will always enter school on the bridge** (third floor entrance at the front). The entrance will open to students at 8.30am.
- No other year groups should be waiting at the front of the building.
  
- **Years 8 and 7 will always enter via the ground floor entrances.**
- Year 7 will await entry from 8.30am on the top basketball court.
- Year 8 will await entry from 8.30am on the apron area outside the Drum.

At the end of the day all students will exit school via the third floor or ground floor exits. They will only go down the stairs, not up (as an example - if they are on the second floor, they will exit on the ground floor).

As part of keeping us safe and because Year 11 will no longer be in school, we will be changing how students move around the building and which stairs they use. This should also limit the number of students using each set of stairs.

**Year 7 and 8** – always use the side stairs.

- If they are in maths/ humanities they will use the maths/performing arts stairs.
- If they are in English/ science they will use the Sports Stairs.
- If they are on the fourth floor, they will only use the central stairs from the third floor. (they must use the side stairs to get to the third floor).

**Year 9 and 10** – always use the central stairs.

Please remember - It is essential that lanyards are worn at all times. It is part of our students uniform/equipment and failure to wear the correct lanyard will result in a NUHOPE correction.

### **Form time and break time (changes to form/break time for Year 7 and Year 9)**

There will be some changes to when form time and break time happen for some Year 7 students and form mentors and all of our Year 9 students and form mentors.

### **Break time**

Year 9 and 10 will have break first (10.45 – 11am). Year 9 will purchase food from the Arts Theatre and Year 10 will purchase food from the Drum. As you know, Year 9 currently have 2<sup>nd</sup> break - so there will be an impact on staff/duties here and the rota will be updated.

Year 7 and 8 will have their break second (11 - 11.15am). Year 7 will purchase food from the Arts Theatre and Year 8 will purchase food from the Drum. Currently, half of Year 7 have first break and half have 2<sup>nd</sup> break - so this is another change and staff duties will be updated to reflect this.

### **Lunch time changes and updated spaces for year groups**

#### **Lunch**

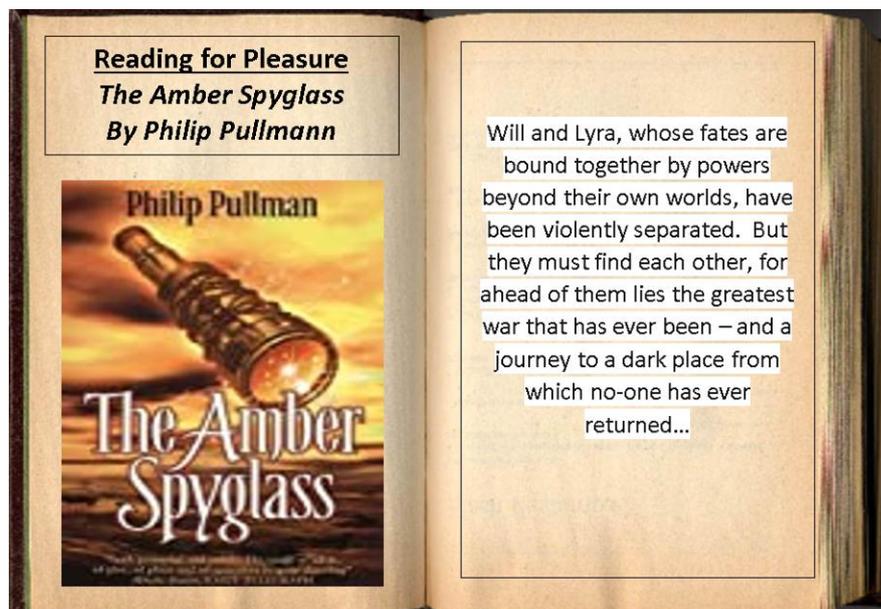
Year 9 and 10 will have first sitting at lunch time from Monday 7<sup>th</sup> June. Year 9 will use the Arts Theatre and Year 10 will use the Drum.

Year 7 and 8 will purchase food slightly later at our second sitting. Year 7 will use the Arts Theatre and Year 8 will use the Drum.

#### **Outside spaces at lunchtime (changes)**

On our return Year 10 and Year 9 will have use of the AstroTurf at lunchtime. Therefore, Year 8 students will be able to use the tennis court (in addition to the Amphitheatre) to play football, etc. Year 10 will also have access to the space under the bridge on level 2. All other outdoor spaces will remain the same.

## Reading for Pleasure



## Year 7 Cookery Club Week 3

This week the students have made fresh pizzas, with homemade pizza dough. They have improved their dough making skills since last week, and now they are amazing at making dough.

This week we have also accepted more students, and even a new y11 helper, Rickie. Next week, the students will be making pasta.  
George, Eloisa, Kaitlyn, and Rickie.

## Students Help to Paint Mossley Town Team Commission

Mossley Town Team have commissioned a piece of art from the students to be displayed in Mossley Town Centre celebrating their creativity. A design was chosen from year 11 student Thomas Benson, which has been enlarged onto board. Students from year 7 through to 11 are helping to complete the painting according to the design. These images show the work in progress so far.



## Keeping an Eye on Year 11 in their Last Week of School!

Here are some photos from an eye dissection (cows eyes) Year 11 performed on Friday. You can see in a few photos they isolated the lens and used it to zoom in on some newspaper articles



## GCSEPod – Parent Webinar

If like many parents you are looking at ways to support your child with their revision look no further than the GCSEPod Parent Webinars. The latest parent webinar dates are:

2nd June @ 5pm

17th June @ 5pm

15th July @ 5pm

During the session, GCSEPod will explore how you can support your child's learning using GCSEPod with information around:

- \* How to access Pods;
- \* Using the Learning Activities to enhance and embed knowledge;
- \* Podbooks and how to quiz your child;
- \* What to expect if your child is given homework on GCSEPod;
- \* Check & Challenge and self-assessment;
- \* Hints and tips on home learning

"The webinar was very informative and understandable. Since I attended, I've showed my son just how powerful a tool GCSEPod is and he's going full speed now. The section on how to study is brilliant and has really motivated him to have a routine and set goals. Great job!" Nicholas Toogood, Parent

Registration is required and can be accessed [here](#).

## The Masked Singer



Thank you so much to Mrs. Dodd who has led the Masked Singer competition each week and presented each week's instalment. We would also like to say a huge thank you to all the staff who volunteered to sing. Thank you for your time, effort and creativity. You are all AMAZING! Our students have absolutely loved it!

Please see the final episode [here](#).

Congratulation to Miss Hodgkins- Masked Singer Mossley Edition Winner 2021

Well done to-	
Miss Hogkinson	Mr Duncan
Mrs Beardmore	Mrs Din
Mr Taylor	Mr Doodson
Mrs Duncan	Ms Adams
Mr Chalmers	Mrs Upton
Mrs Dodd	Mrs Allwood
Mrs Martin	Mr Frost

## Music Department News

### MHHS Band Whit Friday performance

The Whit Friday video is now live!

You can watch it on the below social media platforms:

Facebook: [@TamesideLibraries](#)

YouTube: [Tameside Culture](#)

It is, of course, really disappointing for all brass band players, both young and older that for the second successive year the band contests will not be taking place. "The greatest free show on earth" as it is referred to is a series of almost 30 separate events that is unique to our area, and attracts visitors from literally all over the world.

With this in mind, Tameside Council has produced a video for 2021 in which three of our players make an appearance alongside players from other bands in our area. The school band has made their own 2021 Whit Friday video, which can be viewed [here](#). The performance is of True and Trusty, the march they usually play on the contest stand each year.

We hope you enjoy the performance!

## Mossley Hollins Drama Clubs

### Monday 3- 4pm in G03 – KS4 Drama Club

We are working on scripted pieces with a view to a live or streamed performance at the end of the year. Why not come and join us?

### Thursdays 3- 4pm in G03 - Whole School Production

The auditions for our next school production have now been held. If you would still like to get involved, please speak to Mrs Ryan. Everyone is welcome. We need actors, backstage, dancers, singers, technicians.

### Friday lunch times – KS3 Drama Club in the dance studio

Years 7 and 8 students are welcome to come and join us to take part in drama games and improvisations.



## PE News

### Outstanding achievement – Year 8 – Maddie Crosby

Maddie Crosby in Year 8 is a very enthusiastic footballer who plays for Ashton Pumas. She is the first choice goalkeeper for the team but due to injuries, in her last two games she has played outfield in defence. In both games, she was awarded the 'Player of the Match' award for her outstanding performances. This is a fantastic achievement, well done Maddie!



### Outstanding achievement – Year 9 – Ella Whitwam

Ella Whitwam in Year 9 plays Netball outside of school for Kingsway Power. Last weekend she travelled to Nottingham to play in the 'Sisters n Sport' Under 13s cup final. Ella played as Goal shooter and put in an outstanding performance as the girls went onto beat Teinbridge Titans 54 – 27 to be crowned the Cup Champions 2021. Congratulations and well done to Ella and her team mates, an outstanding achievement.

#### UK Rankings

Event	AG	Year	Rank
SP3K	U15	2021	65
DT0.75K	U13	2019	266
JT500	U15	2020	81
JT500	U15	2021	28
JT400	U13	2018	490
JT400	U13	2019	189

### Outstanding achievement – Year 9 – Amy Starkey

Last week Amy Starkey took part in an Athletics Competition at Trafford Athletics Club. She competed in a range of track and field events on the day including 100m sprint, shot putt and javelin. In the Javelin she performed excellently to achieve a Personal Best of 25m 87cm and she is now ranked 28th in the UK for under 15s. Amy then achieved another Personal Best of 8m 27cm in the shot putt and she is now ranked 65th in the UK. Well done Amy, we are very proud of you.



### Outstanding achievement – Year 7 – Gracie Naggs

Gracie Naggs in Year 7 recently signed for Stockport County and made her debut last month. Unfortunately, she is now injured and is unable to play for the next few weeks. After her injury Manchester City Women's goalkeeper, Ellie Roebuck promised to ring Gracie to speak with her after experiencing the same injury earlier in the season. We look forward to hearing about the phone call in next week's Newsflash. We hope Gracie can get back on the football pitch very soon.

### Year 6 pupils – Table Tennis Excellence



Poppy Evans and Emily Robinson are both in Year 6 and will be starting Mossley Hollins in September. Over the last few weeks, they have been practicing their table tennis skills after school. The PE department look forward to seeing their sporting talents in PE lessons next year. Well done girls!

### Message to Parents - Celebrating sporting success and achievement outside of school.

In PE, we are producing a display in the PE department that celebrates the sporting success and achievements of our pupils outside of school. Despite the lock down limiting the opportunities for our pupils to take part in their sports we know that a number of pupils will still be excelling and performing at the highest level outside of school.

Please could you email Mr Doodson or Mrs Dodd ([a.doodson@mossleyhollins.com](mailto:a.doodson@mossleyhollins.com) or [v.dodd@mossleyhollins.com](mailto:v.dodd@mossleyhollins.com).) with information and pictures (if possible) of your son/daughter so we can celebrate and recognise their outstanding talent in sport. We look forward to hearing from you. Thank you!

## Job Vacancies at Mossley Hollins

### Teaching Assistant (Numeracy+)

Permanent

30 hrs per week (term time only)

Salary – Grade E (Point 11 – 16)

Actual Salary at Point 11 - £15,174

Required – As soon as possible

**Closing date for completed applications – Monday, 14<sup>th</sup> June 2021 - 12 noon**

## Teaching Assistant (Identified Student)

27 hrs per week (worked over 4 days)

Term time only

Salary – Grade E (Point 11-16)

Actual Salary at Grade E, Point 11 – £13,656.79

Fixed Term in the first instance (until 31.8.22 - subject to further funding thereafter)

Required – as soon as possible

Closing date for completed applications – Monday 14<sup>th</sup> June 2021 – 12 noon

## Safeguarding our Students

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

### What Parents & Carers Need to Know about TEXTME 13+

TextMe is a free texting and calling service. Users can send texts, voice messages, pictures and videos to any phone number in more than 40 countries. The app is free and available to install on any Apple or Android device. On registration, it assigns a 'new' mobile number to each user, effectively making them anonymous. TextMe is not recommended for children below 13 years old but there is currently no way to determine a user's actual age: children under 13 could easily bypass this age criteria since no verification is required to download the app.

#### Visible Location

Like many communications apps, TextMe has a feature which allows users to share their location with other people. This function presents a risk if children are not careful about who they share their whereabouts with. It would make it much easier, for instance, for online predators to establish roughly where a child lives and – even more dangerously – discover their current location.

#### Exposure to Advertising

Users can earn points on TextMe by watching adverts, completing surveys or playing games within the app. Points can then be exchanged for extra calling minutes or more messaging credits. The desire to accumulate points could result in children spending longer hours on the app and heighten their exposure to advertising content; some of which isn't always age appropriate such as dating websites and dieting products.

#### Protection for Predators

Messages and phone calls using TextMe cannot be traced. Indeed, texts and calls made through the app do not even appear on an itemised phone bill. This means that not only can children communicate with other users without their parents knowing, but also if they were to be approached by a predator via the app, it would be difficult for even the authorities to establish the offender's identity.

#### Anonymous Users

Users are allocated a 'new' phone number on joining TextMe, separate to any they might already have. This creates a potentially dangerous degree of anonymity, rendering it impossible to know exactly who your child is chatting with. The feature could facilitate online bullying, harassment or sexting, while some people are concerned that it essentially turns any device into a burner phone – often used in illegal activities.

#### In-App Purchases and Subscriptions

TextMe is free but does also offer a premium subscription service which removes adverts and unlocks extra calling minutes. The subscription renews automatically on expiry, potentially meaning a rolling charge. Additionally, there is a range of bundles available as in-app purchases for increased minutes and extra text credits, which children could easily purchase inadvertently.

### Advice for Parents & Carers

#### Keep Locations Private

Try to help your child understand why using TextMe to share their location might not be safe. Even sending it to a genuine friend from their everyday life could be hazardous if they're in a group chat which also includes people they don't really know. In general, it's important to explain to your child that revealing their whereabouts to someone they have only spoken to online is never a good idea.

#### Set Spending Limits

Given that TextMe offers numerous options to buy extra minutes and text credits, or take out a premium subscription, it would be wise to set your child a spending limit in advance if you do decide to let them download the app. Alternatively, you could remove any payment methods that are linked to their device, so they cannot make in-app purchases – either deliberately or unintentionally.

#### Monitor Digital Wellbeing

TextMe actively encourages users to fill in surveys, play games and watch adverts to earn themselves more credit for calling and texting. This can easily result in children spending an unhealthy amount of time on the app. Should you allow your child to download TextMe, you might first want to establish restrictions on how long they can use it for each day.

#### Discuss Online Dangers

It may be wise to discourage children from downloading anonymous messaging apps given the lack of transparency. However, if you do feel that your child is mature enough to use TextMe, it's safest to talk to them about the possibility of predators contacting them through the service. Make sure they know to tell a trusted adult immediately if a stranger asks for personal details or invites them to meet offline.

#### Leave, Block and Report

If you discover that a young person is in a group TextMe chat that is making them uncomfortable, or they have been added to a group they do not want to be part of, encourage them to leave. There is an option to block any user who is sending them unwanted messages (swipe on that conversation, tap 'More' and then 'Block'), while any instances of harassment can also be reported via email.

#### Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.

SOURCES: <http://go.textme.in>, <http://www.textme.com>, [https://www.casual.com/news/anonymous-polyphony\\_poly\\_021.html](https://www.casual.com/news/anonymous-polyphony_poly_021.html), <https://www.360info.org/what-is-text-me-2020-07-14/481994>, <https://www.nos.org.uk/news/children/online-safety-what-is-text-me>

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